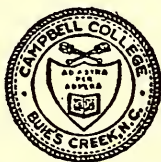


Mr. James D. Sistrunk
Box 415
Buies Creek, N. C. 27506



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Catalogue of
CAMPBELL COLLEGE



FOUNDED 1887

For the
Scholastic Year 1952-1953

Being the
Sixty-fifth Annual Session

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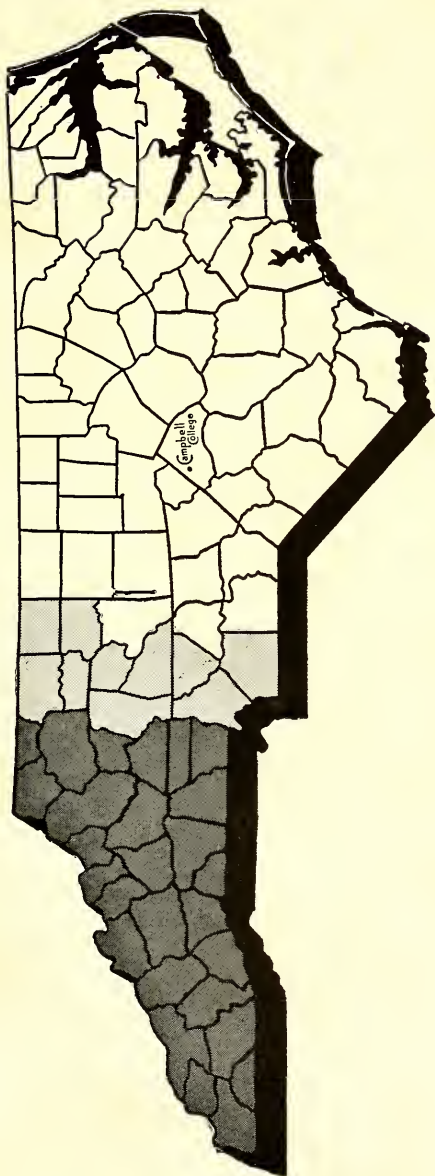
1952

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CAMPBELL'S STRATEGIC LOCATION . . . and how it serves North Carolina



A Definite Need

With the projected movement of Wake Forest College to Winston-Salem, Eastern North Carolina's lack of adequate educational facilities will be seriously accentuated. The few schools in this area must be enlarged to accommodate the ever-increasing number of youths seeking advanced education.

Type of Student

Campbell's student fees are considerably lower than any other accredited junior college in North Carolina. Its purpose is to serve the youths of limited means. The number of junior colleges of this type are too few to take care of all the deserving boys and girls who can't afford the more expensive institutions.

An Accredited Institution

Campbell College is an accredited institution, maintaining its membership by the high standards of the Southern Association of Colleges and Secondary Schools. To maintain such standards Campbell offers the best possible educational opportunities at its almost ridiculously low rates.

A Baptist Institution

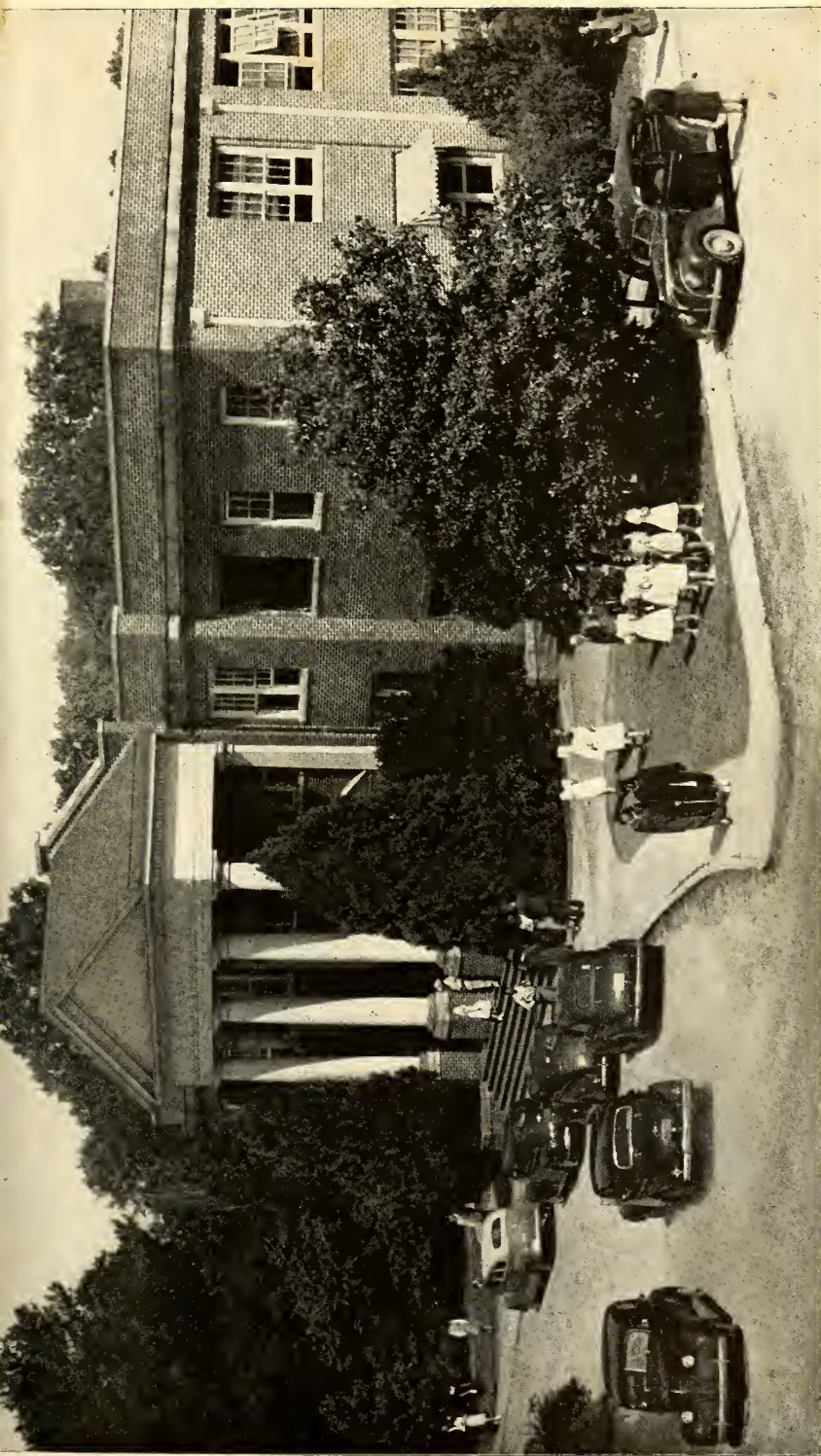
Investments by the late Mr. D. Rich of Winston-Salem enabled Campbell to improve its physical assets and secure accreditation. The Baptist Convention, recognizing the merits of this school, included it in its educational program. However, *students of all denominations* are allowed the privileges of this progressive institution.



A VIEW
REMEMBERED
BY
THOUSANDS
(Upper)

THE
OLD V
(Lower)





D. RICH MEMORIAL ADMINISTRATION BUILDING





(Upper Left)—SCENE FROM PAUL GREEN OUTDOOR THEATRE.

(Upper Right)—FRED N. DAY DORMITORY.

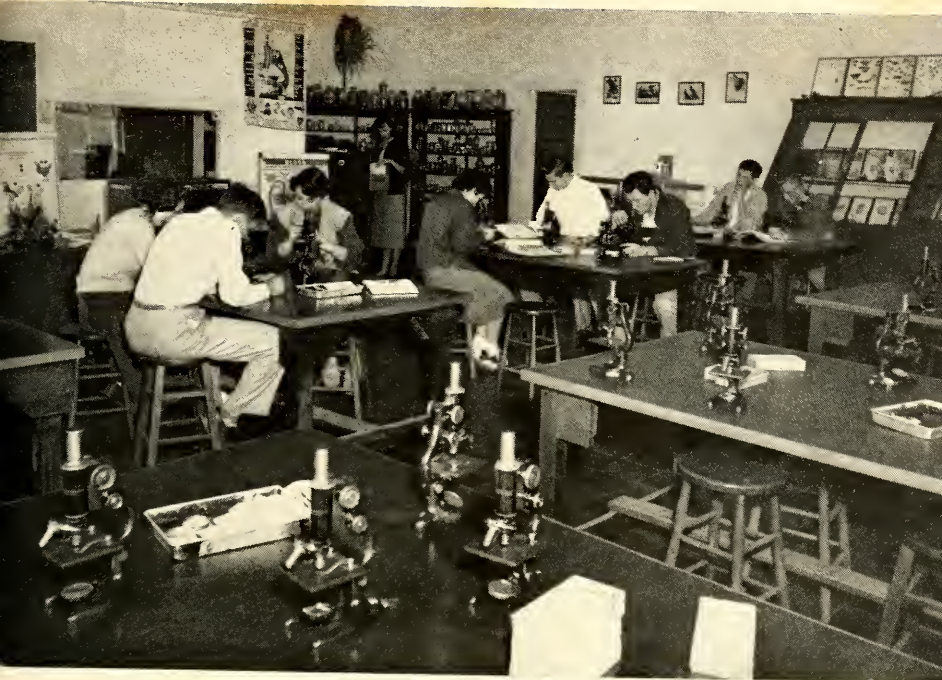
(Lower Left)—TREAT DORMITORY.

(Lower Right)—CENTRAL DINING HALL.





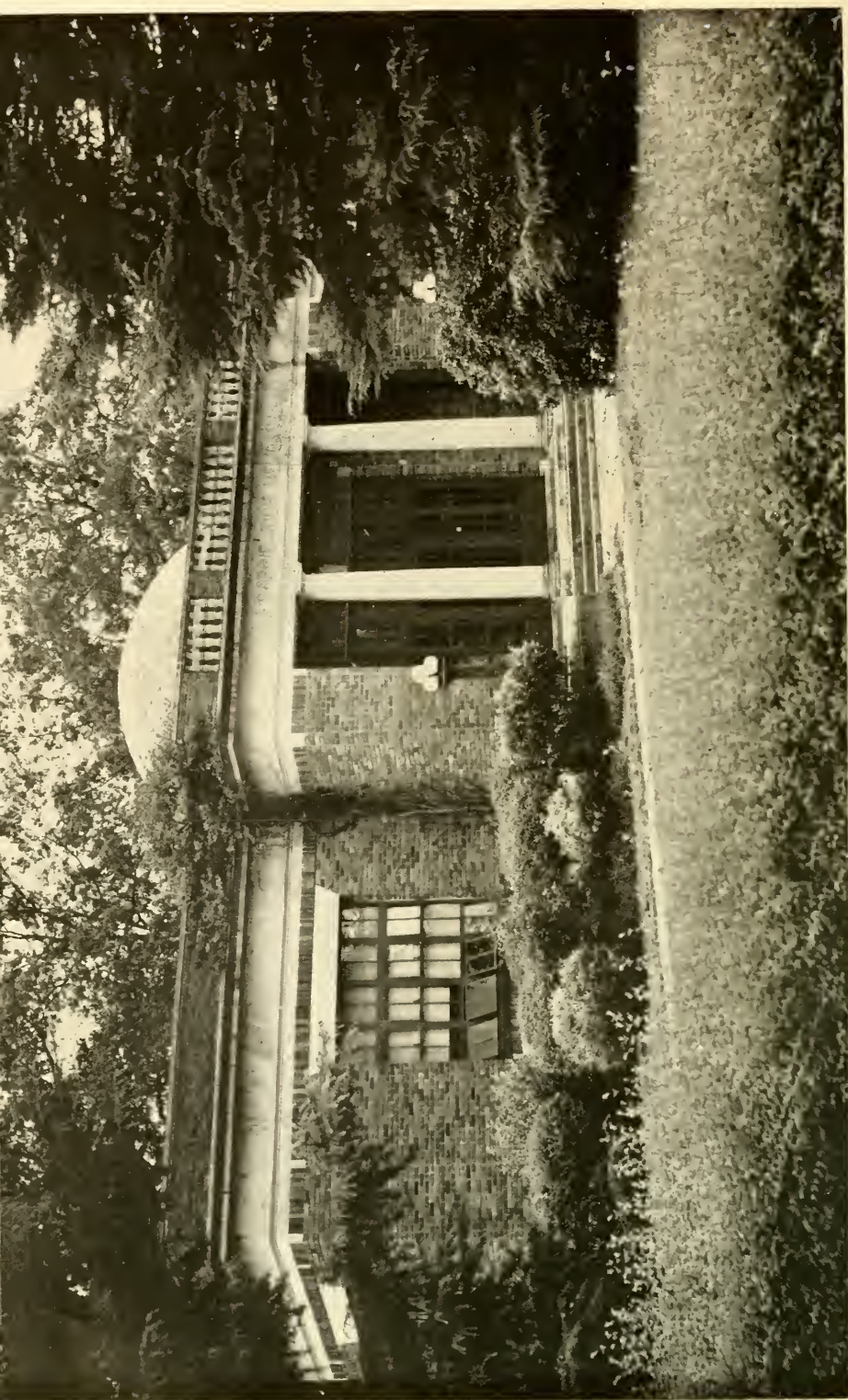
BRITT DORMITORY



BIOLOGY LABORATORY



LAYTON DORMITORY



CARRIE RICH MEMORIAL LIBRARY

OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its sixty-five years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

A CO-OPERATIVE POLICY

CAMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

Wake Forest College, a standard co-educational senior college, with professional schools of Law and Medicine;
Meredith College, a standard senior college for women with departments of Music, Art and Home Economics;
Mars Hill, Wingate, Gardner-Webb, and Chowan Junior Colleges.

RECOGNITION

Campbell College is a member of the Southern Association of Colleges and Secondary Schools. The North Carolina College Conference, and the American Association of Junior Colleges.

TABLE of CONTENTS

| | PAGE |
|--|-----------|
| Academy | 57 |
| A Co-operative Policy | 3 |
| Athletics | 66 |
| Business Education | 54 |
| Calendar 1952-'53 | 2 |
| Campbell College, Location, Buildings, etc. | 17 |
| College Calendar | 7 |
| Commencement, 1951 | 74 |
| Commencement Honors and Prizes | 75 |
| Courses of Instruction | 39 |
| Diplomas Awarded June 1, 1951 | 75 |
| Diplomas Awarded August 29, 1951 | 77 |
| Executive Committee | 8 |
| Expenses | 26 |
| Faculty | 9 |
| Faculty Committees | 15 |
| Home Economics | 55 |
| Library and Reading Room | 63 |
| Map Showing Direct Route to Buie's Creek | 16 |
| Music | 55 |
| Officers of Administration | 15 |
| Our Acknowledgement | 3 |
| Outline of Courses | 34 |
| Recognition | 3 |
| Register of Students | 78 |
| Religious Advantages | 65 |
| Requirements for Admission to Academy..... | 59 |
| Requirements for Entrance to College | 30 |
| Requirements for Graduation | 31 and 62 |
| Room and Board | 29 |
| Rules and Government | 68 |
| Should You Choose Campbell?..... | 5 |
| Trustees | 8 |

SHOULD YOU CHOOSE CAMPBELL?

Among the major aims of Campbell College, now completing its sixty-fifth year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never becomes too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, glee club, college publications, international relations club, science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, music, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Educational Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

Attendance upon chapel exercises five days a week, Sunday School, and the Sunday morning worship services is required.

COLLEGE CALENDAR

1952-53

SUMMER QUARTER

| | | |
|--------|----|-------------------------------|
| June | 10 | Beginning of registration. |
| July | 19 | Registration for second half. |
| August | 27 | End of summer quarter. |

FALL QUARTER

| | | |
|-----------|-------|---|
| September | 16 | Beginning of orientation, registration and classification, 10:00 A.M. |
| September | 17 | Formal opening, 11:00 A.M. |
| November | 26-30 | Thanksgiving recess. |
| December | 15-16 | Re-registration for winter quarter. End of fall quarter. |
| December | 17 | Christmas holidays begin. |

WINTER QUARTER

| | | |
|----------|-------|--|
| December | 30 | Registration of new students. Classes begin at 10:00 A.M. |
| March | 12-13 | Re-registration for spring quarter. End of winter quarter. |

SPRING QUARTER

| | | |
|-------|----|--|
| March | 18 | Registration of new students. Classes begin. |
| March | 21 | Saturday classes. |
| May | 30 | Saturday classes. |
| May | 31 | Commencement sermon. |
| June | 4 | Class Day exercises. |
| June | 5 | Literary address and graduation exercises. |

TRUSTEES

TERMS EXPIRING 1952

| | |
|-------------------------|--------------------|
| LEROY MARTIN | Raleigh |
| R. W. BOLING | Fayetteville |
| H. SPURGEON BOYCE | Durham |
| WILLIS E. KIVETT | Southern Pines |
| CHARLES ANDREWS | Chalybeate Springs |

TERMS EXPIRING 1953

| | |
|------------------------|------------|
| W. E. NICHOLS | Coats |
| JAMES C. CAMMACK | Smithfield |
| O. F. PATTERSON | Sanford |
| R. B. WILKINS | Durham |
| A. H. CARTER | Wallace |

TERMS EXPIRING 1954

| | |
|---------------------------|---------------|
| EARL MCD. WESTBROOK | Dunn |
| W. CARROLL BRYAN | Goldsboro |
| C. V. WHITLEY | Zebulon |
| R. A. HERRING | Winston-Salem |
| LEROY TOWNSEND | Lumberton |

TERMS EXPIRING 1955

| | |
|-------------------------|------------|
| MRS. J. G. LAYTON | Lillington |
| JOE R. OVERBY | Smithfield |
| HARRY D. WOOD | Leaksville |
| HENRY B. DAY | Raleigh |
| J. E. BAKER | Burlington |

EXECUTIVE COMMITTEE

| | |
|-------------------------------|---------------------|
| LEROY MARTIN, <i>Chairman</i> | H. SPURGEON BOYCE |
| W. CARROLL BRYAN | EARL MCD. WESTBROOK |
| W. E. NICHOLS | |

FACULTY

LESLIE HARTWELL CAMPBELL, *President*

B.A., Wake Forest; M.A., *ibid.*; Graduate Student, University of North Carolina; Columbia University; English and Latin, Campbell College, 1911-1934; Dean, *ibid.*, 1926-1934; President, *ibid.*, 1934-

J. WILLIAM ANGELL, *Chaplain*

B.A., Wake Forest; Th.M., Southern Baptist Theological Seminary; S.T.M., Andover Newton Theological School; Th.D., Southern Baptist Theological Seminary; Buie's Creek Baptist Church, Buie's Creek, N. C., 1949-; Chaplain, Campbell College, 1949-

BURGESS PINCKNEY MARSHBANKS, *Business Manager*

B.A., Wake Forest; M.A. and LL.B., *ibid.*; Graduate Student, State College; Mathematics and History, Campbell College, 1909-1934; Business Manager, *ibid.*, 1934-

A. R. BURKOT, *Dean*

B.A., Dickinson College; University of Berlin; M.A., University of North Carolina; Dean of Men, Campbell College, 1935-1947; Dean, *ibid.*, 1944-

Modern Languages

OPHELIA MATTHEWS, *Dean of Women*

B.A., W.C.U.N.C., Graduate Study, University of North Carolina; Peabody College; Campbell College, 1945-

Mathematics

HARGROVE BELLAMY DAVIS, *Dean of Men*

Campbell College, 1947-

Assistant Coach

SARAH LORRAINE ALLEN

A.A., Campbell College; B.A., Wake Forest College; Graduate Study, University of North Carolina; Campbell College, 1950-

Business Education

JOHN EDWARD AYSCUE

M.A., Wake Forest; B.D., University of Chicago; Campbell College, 1926-50.

Professor Emeritus Social Sciences

COURTNEY R. BIXBY

B.A., Hollins College; Graduate Student, Columbia University;
University of Havana, Cuba; Campbell College, 1949-

Modern Languages

ORA CARR CANSLER

A.B., W.C.U.N.C.; Graduate Work, W.M.U. Training School;
University of North Carolina; Asheville Normal; Peabody College;
Campbell College, 1946-

Latin and English

MARTHA ELIZABETH EDWARDS

B.A., University of North Carolina; M.A., *ibid*; Ph.D., *ibid*.; Research, Institute of Research, Chapel Hill, N. C.; Campbell College, 1946-

Mathematics and Latin

JAMES LEROY FAISON

A.A., Campbell College; B.S., East Carolina College; Campbell College, 1951-

Business Education

A. GENE FLOYD

B.A., Mississippi College; M. A., Peabody College; Campbell College, 1951-

Director of Guidance

MARY JUDITH FORTENBACHER

B.S., Wake Forest; Graduate Study, University of North Carolina; Campbell College, 1951-

Physical Education

MARY ELOISE HERBERT

A.A., Anderson College; B.A., Winthrop College; Graduate Study, Duke University; Campbell College, 1951-

Modern Languages

CHARLES BARRETT HOWARD

B.A., Wake Forest; Graduate Study, Southern Baptist Theological Seminary; Pastor, Baptist Church, Buie's Creek, N. C., 1934-1945; Campbell College, 1938-

Bible

B. W. JENKINS

B.A., University of South Carolina; Graduate Study, University of South Carolina, Draughton Business College, Bowling Green College of Commerce; M.A., East Carolina Teacher's College; Campbell College, 1943-

Business Education

DORIS ELIZABETH KING

A.B., Georgia State Womans College; A.M., Duke University; Candidate for the Ph.D., Duke University, 1952; Campbell College, 1951-

Social Science

PERRY Q. LANGSTON

B.S., Clemson College; M.R.E., Southwestern Baptist Theological Seminary; D.R.E., *ibid*; Campbell College, 1950-

Religious Education and Social Sciences

BESSIE CAMPBELL LYNCH

B.M., Meredith College; Student, New York School of Music and Arts; Pupil of Johana Harris, Westminster Choir College; Studied piano with Friedheim and Harmony with Beopple; Campbell College, 1916-1928, 1934-

Piano

EARL N. OLMSTEAD

B.A., Ouachita College; M.A., University of Arkansas; Graduate Student, University of Florida; Campbell College, 1949-

Speech and Dramatics

HUBBARD FULTON PAGE

B.A., Wake Forest; M.A., Harvard University; Campbell College, 1930-1947.

Professor Emeritus of English

MABEL POWELL

B.A., Georgetown College; M.A., University of North Carolina; Campbell College, 1924-

English

EDNA QUEENER PROFFIT

A.B., Carson Newman; M.A., University of North Carolina; Graduate Study, Columbia University, University of North Carolina; Campbell College 1943-1947; 1951-

Chemistry

ANNE B. PRUITT

B.A., Woman's College of the University of North Carolina; M.A., University of North Carolina; Campbell College, 1951-

Librarian

NORMAN EARL SMITH

B.A., East Carolina Teachers College; M.A., *ibid.*; Campbell College, 1946-

Director of Physical Education and Coach

S. DAVID SMITH

B.A., Whitworth College; B.Mus., Westminster Choir College; Graduate Study, Westminster Choir College; Campbell College, 1950-

Music Department

ESTHER WARD SPILLMAN

A.B., Chowan College; Graduate Study, Duke University; Campbell College, 1951-

Assistant Dean of Women

PHYLLIS MASON STEPHENSON

B.M., Syracuse University; Graduate Study, *ibid.*; Campbell College, 1945-1946, 1947-

Voice

ELIZABETH STILLWELL

B.A., Meredith College; B.M., *ibid.*; Campbell College, 1948-

Piano

GLADYS STRICKLAND

B.A., Meredith College; M.A., Cornell University; Graduate Study, Cambridge University, England; University of North Carolina; Campbell College, 1925-

English

VIRGINIA TRUITT SWANN

B.A., Westhampton College, University of Richmond; M.A., University of Virginia; Graduate Study, Columbia University; University of California; William and Mary; Campbell College, 1947-

English

G. A. TRIPP

B.A., University of North Carolina; M.A., *ibid.*; Campbell College, 1944-

Social Sciences

AMANDA MARTIN TURLINGTON

B.A., Florida State College for Women; M.S., University of Tennessee; Graduate Study, Woman's College of the University of North Carolina; Columbia University; University of California; Medical College for Women, Vellore, India; Campbell College, 1936-

Home Economics

BRADEENE BLACKMON VAIL

B.S. in Nursing, Queens College; R.N., Presbyterian Hospital, Charlotte; Campbell College, 1950-

College Nurse

ERNEST MARSHALL WALKER

B.A., Wake Forest; Th.B., Southern Baptist Theological Seminary;
Graduate Work, Wake Forest; Campbell College, 1946-

Natural Science

I. M. WALLACE

B.S., Ohio Valley College; B.C.S., Bowling Green Business University; Campbell College, 1915-50.

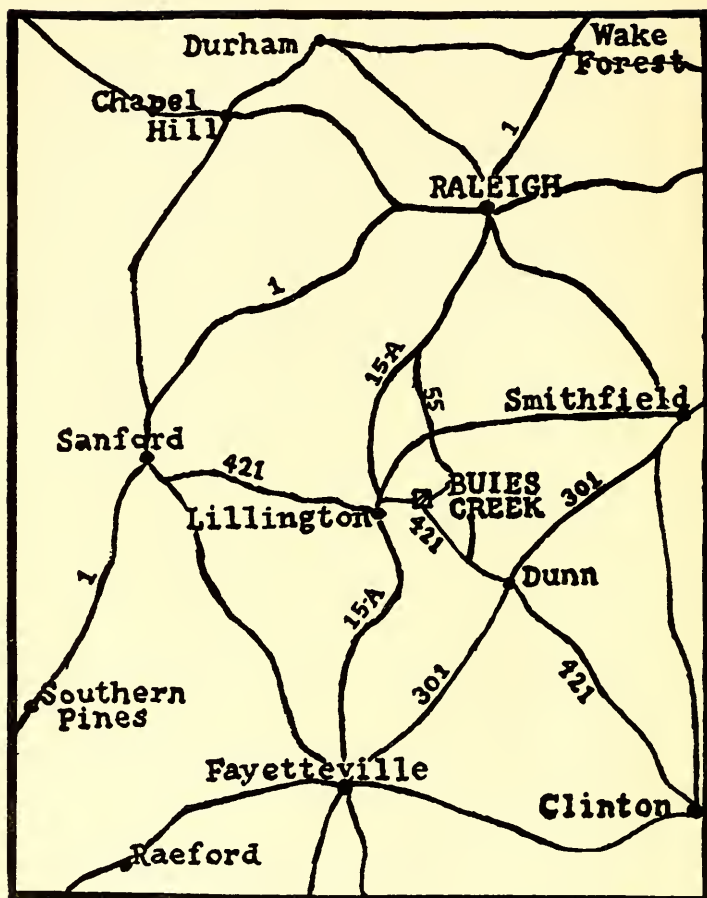
Professor Emeritus, Business Education

OFFICERS OF ADMINISTRATION

L. H. CAMPBELL, *President*
B. P. MARSHBANKS, *Business Manager*
A. R. BURKOT, *Dean and Registrar*
C. WILLIAM HART, *Director of Public Relations*
LONNIE D. SMALL, *Assistant Business Manager*
HARGROVE DAVIS, *Dean of Men*
JAMES FAISON, *Assistant Dean of Men*
OPHELIA MATTHEWS, *Dean of Women*
MRS. B. W. SPILLMAN, *Assistant Dean of Women*
A. GENE FLOYD, *Director of Guidance*
ADA M. OVERBY, *Assistant to Dean*
MRS. M. B. MATTHEWS, JR., *Secretary to President*
MRS. E. H. LASATER, *Hostess*
MRS. ROBERT H. MORGAN, *Assistant to Business Manager
and Veteran's Representative*
ETHELLE STRICKLAND, *Secretary to Business Manager*
JUANITA S. HIGHT, *Secretary to Public Relations Director*
DR. W. DONALD MOORE, *School Physician*
F. M. CAUDELL, *Manager of College Store*
ANNE B. PRUITT, *Librarian*
VELMA W. BURKOT, *Special Services Representative*
MRS. B. W. JENKINS, *Dietitian*
MRS. BRADEENE B. VAIL, *College Nurse*
ALLEN JONES, *Superintendent of Buildings and Grounds*
O. B. RAMER, *Farm Superintendent*

FACULTY COMMITTEES

Athletics: Mr. N. E. Smith, Mr. Davis, Mr. Burkot, Mr. Marshbanks,
Miss Fortenbacher.
Cultural Activities: Mrs. Lynch, Mr. Tripp, Miss Strickland, Mrs. Stephen-
son, Miss Stillwell, Mr. Olmstead, Mr. S. D. Smith.
Library: Miss Pruitt, Miss Herbert, Miss King, Mrs. Proffit, Mr. Burkot,
Mrs. Swann, Dr. Edwards.
Publications: Miss Strickland, Mrs. Matthews, Mr. Jenkins.
Religious Activities: Dr. Langston, Miss Powell, Dr. Angell, Miss Cansler,
Mrs. Bixby, Mr. Jenkins.
Social Activities: Mrs. Turlington, Miss Fortenbacher, Miss Britt, Mr.
Olmstead, Mrs. Jenkins, Miss Matthews.
Standard of Work: Heads of Departments.
Student Government: Mr. Burkot, Mr. Faison, Miss Matthews, Mr. Davis,
Mrs. Spillman.
Student Guidance: Mrs. Floyd, Mr. Burkot, Mr. Tripp, Miss Powell, Mr.
Jenkins, Dr. Langston, Mr. Walker, Mr. Howard, Mr. Olmstead,
Miss Strickland, Mrs. Swann.
Student Welfare: Miss Matthews, Mrs. Vail, Mrs. Jenkins, Mr. N. E.
Smith.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass through Buie's Creek, making five return trips daily.

Though adequately removed from the distractions of a busy industrial city, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.

CAMPBELL COLLEGE

LOCATION

Where "East Meets West"

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City, an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to that of any school I ever knew."

HISTORICAL SKETCH

*"Blest and distinguished days! which we should prize
The first, the kindest bounty of the skies."*

From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet, for the primary department. In 1893 another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted

the construction of a three-story annex, fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large classrooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

Out of the Ashes

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickels and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

A Great Private Academy

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was dedicated, later known as Treat Dormitory in honor of M. C.

Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire, December 15, 1936. W. S. Britt dormitory, used first in 1947-48, became the next step in expanding modern living quarters for boys.

Changed Control

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held.

A Junior College

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed from Buie's Creek Academy, Inc., to Campbell College."

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it.

"Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College.

The college received immediate recognition by the State Department of Education and in 1941 was accepted as a fully accredited junior college by the Southern Association of Colleges and Secondary Schools.

BUILDINGS

*"Whether they build with marble or sod,
The builder is hand in hand with God."*

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fire-proof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately \$160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two lecture halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. Since 1948 the building has been used solely as a men's dormitory. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories

high, containing six large classrooms, four laboratory rooms, bookstore, and other smaller office rooms. The building was used by the local elementary school until 1948, at which time it was completely renovated and converted into a science hall.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

LAYTON DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke. Because of the "singular service to the cause of Christ" rendered by Mrs. Joel G. Layton of Lillington, N. C., and her late husband, and because of their generous support of the institution through the years, the Board of Trustees on March 22, 1951, unanimously directed that the main section of this building "be henceforth known as Layton Dormitory."

FRED N. DAY DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

W. S. BRITT DORMITORY. With funds generously and in some instances sacrificially supplied from many friends, a new twenty-seven room fire-proof dormitory for boys was completed for occupancy by the opening of the 1947-1948 session. It is the most modern, best-equipped dormitory on the campus. By action of the Board of Trustees the building bears the name of the largest benefactor, W. S. Britt, of Lumberton, N. C., a former student of the institution.

MUSIC HALL. This is a frame building 20 x 48 feet, erected by the Federal Works Administration to aid in the training of war veterans. At present the building serves as a very adequate music hall. It became available during the fall of 1947.

INFIRMARY. Through the Federal Works Agency a comfortable, adequate infirmary now makes its contribution to

the better health of the college community. The frame building provides separate wards and rooms for men and women, together with living quarters for the nurse and examining rooms for the college physician.

THE GYMNASIUM. In December, 1923, Mr. D. Rich gave \$2,500 toward erecting a gymnasium temporarily to be used for an auditorium. The brick-veneered structure, 60 x 90 feet, with basement, costing over \$15,000, was first used April 10, 1924.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased for \$2,000 a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

B. P. MARSHBANKS DINING HALL, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

BENEFACTIONS

*"He only does not live in vain who employs his wealth,
his thoughts, his speech to advance the good of others."*

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd, J. F. Kitchin and H. C. Carter. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgment is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

The D. Rich Bequest

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000, became immediately available; the other one-half in August, 1940.

B. N. Duke Gifts

In the spring of 1926 Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

PAUL GREEN THEATRE

During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

CHARLES L. ANDREWS CHAPEL ORGAN

In the summer of 1949 Mr. Charles L. Andrews, Chalybeate Springs, N. C., donated to the college a beautiful Baldwin Electronic organ, complete with chimes, for the spacious auditorium in the D. Rich Administration building. The organ adds much to all worship services held in the auditorium and also makes possible the study of organ by a number of interested music students.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were

asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. In this way, the members of the senior class in 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

D. Rich Endowment Fund. In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

Allen L. Byrd Endowment Fund. Because of a life-long interest in Campbell College, located in the native county of Mr. Byrd, he bequeathed to this institution a liberal share of his estate, which amounted to \$7,500 approximately. In the summer of 1941 as part payment \$6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment, to be known as the Allen L. Byrd Endowment Fund, in memory of the donor.

LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

Four-County Loan Fund. This fund of \$1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their education. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland,

“unless college officials deem students from elsewhere more worthy.”

Betty Byrd Green Memorial Loan Fund. In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests, created at the commencement of 1941 this fund to aid worthy students.

The Page Loan Fund of \$500.00 is established by Mrs. Theresa Page Magruder in memory of her father, mother, two brothers, and one sister. The family plan to add to this fund from time to time.

Alberta Hinton Loan Fund. This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

Gerald Motley Loan Fund. This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year of 1940 in an automobile accident en route to the college to speak at the daily chapel service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

Mabel Powell Loan Fund. Former students of Miss Powell have started this fund out of appreciation for the inspiration and help received from their beloved teacher. Each year the size of the fund is being increased.

In addition to the loan funds above, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes, Bruce Blackman, James A. Buchanan.

LOAN FUND FOR MINISTERIAL STUDENTS

The Baptist State Convention makes available to worthy ministerial students a loan upon liberal terms, when such is necessary. Evidence of satisfactory academic achievement, leadership qualities, and spiritual consecration, in addition to financial need, is required of every student.

EXPENSES

For Quarter of 12 Weeks

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

TUITION AND FEES

| | |
|--|------------------------|
| *Tuition | \$ 40.00 |
| Matriculation (Includes Registration, Library, Medical.** Publications and Athletic Fees, Literary Societies, Forensics) | 30.00 40.00 |
| Annual Fee, including photograph, (First quarter of Residence Only) | 8.50 |
| Guidance Tests (First Quarter) | 1.00 |

BOARD AND ROOM

| | |
|-------------------------------|----------|
| Treat Dormitory (Girls) | \$110.00 |
| Pearson Dormitory | 110.00 |
| Day Dormitory (Girls) | 122.00 |
| Faculty Annex (Boys) | 115.00 |
| Layton Dormitory (Boys) | 110.00 |
| W. S. Britt (Boys) | 122.00 |
| Board without room | 103.00 |

EXTRAS

| | |
|--|---------------------|
| Piano | \$22.00 to \$ 27.00 |
| Organ, including practice | 33.50 |
| Voice | \$22.00 to 27.00 |
| In class of six, two hours per week | 6.00 |
| Orchestral Instruments in Class | 8.00 |
| Rental of Instruments per term | 2.00 |
| Piano Practice | 2.75 |
| Harmony, Solfeccio, Hymnology, and Music History..... | 5.00 |
| Music Appreciation | 2.50 |
| Laboratory fees, Chemistry and Biology (Academy), each..... | 2.00 |
| Laboratory fee, Biology and Botany, each (College)..... | 4.00 |
| Laboratory fee, Chemistry (College) | 5.00 |
| Laboratory fee, Physics (College) | 5.00 |
| Microscope rental fee | 1.50 |
| Piano Methodics | 5.00 |
| Laboratory fee, Home Economics (College), each course | 4.00 |
| Typewriter rental fee | 4.00 |
| Graduation fee. Required of seniors only | 6.00 |
| Special radio operation fee in dormitories (by special permission of dean) | 1.75 |
| Laboratory fee. Engineering Drawing | 3.50 |
| Laboratory fee. Descriptive Geometry | 2.40 |
| Voice Methods | 3.75 |
| Conducting, Music Education C 21-22 | 3.50 |
| Laundry (Estimated deposit required of all dormitory students) | 10.00 |

* Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay \$7.50 per course in college.

** The medical fee charged provides for professional services of the College physician and nurse only in cases commonly included in the general practice of medicine.

SPECIAL AND EXTENSION STUDENTS

(Including Matriculation fee)

| | |
|---|---------------------|
| Voice, piano | \$27.00 to \$ 32.00 |
| Organ | 37.50 |
| Theory per hr..... | 3.00 |
| Typing, bookkeeping and shorthand (three nights a week) | 20.00 |
| Any combination of two of the above | 30.00 |

Ministerial and missionary students must present recommendations from their churches and sign notes for tuition which will be cancelled when evidence is presented of their having begun work in their respective fields.

Expenses Summarized:

| | |
|---|----------------------------|
| Minimum annual expenses for day students..... | \$218.50 248.50 |
| Minimum annual expenses for dormitory students..... | \$548.50 578.50 |

The above figures do not include cost of books, laundry, and laboratory fees, nor have any deductions been made for scholarships and self-help employment.

SCHOLARSHIPS

For years Campbell College has made certain special concessions from the previously listed expenses in the form of scholarships to the following groups:

Ministerial Students and Volunteers for Foreign

| | |
|----------------------------------|-----------------|
| Missions | \$120.00 a year |
| Children of Ministers | \$ 60 a year |
| High School Valedictorians | \$ 60 a year |

No special considerations and offers of scholarships or self-help employment are valid until approved by the President or Business Manager.

SETTLEMENTS

1. All fees, amounting to ~~\$30.00~~ 40.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the quarter.

3. Charges for board must be paid for each half-quarter in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full quarter are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for any absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a quarter without special permission from the President.

ROOM AND BOARD

DORMITORIES. The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variations in prices charged, the accommodations are not all uniform. In Day and Britt dormitories the rooms are large, and the furnishings are particularly attractive. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired.

BOARD. All students living in college dormitories eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

DEPOSIT. Each applicant for a room in the dormitory must deposit \$10.00 to secure assignment. Priority of application determines the choice of rooms. *If it becomes necessary to withdraw application, the college will refund the deposit fee, provided notice is received by August 1. Unless notified to the contrary, a room not claimed after the opening of school will be declared vacant.* After deducting cost of repairing any unnecessary damage done to rooms in dormitory, any unexpended balance of room deposit will be refunded at the end of the year, on or before July 1.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is allowed only by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each dormitory an ironing room will be provided.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina College Conference. High School graduation is regularly required of all students. Specific course requirements depend upon the curriculum selected. A minimum of four units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language are essential.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from non-accredited high schools may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as special students. Such students must demonstrate their ability to profit by the courses taken. No credit toward graduation will be allowed special students until the entrance requirements are fully met.

REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma is offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study, consisting of one hundred quarter hours specified in each group, Physical Education, is required, for which a total of six quarter hours is allowed.

TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricula duties should plan to spend three years for more thorough preparation in the same.

CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "quarter" hour represents one class period a week in a subject continued through a full quarter. Thus, for a class meeting three times a week, a credit of three quarter hours is given at the close of the quarter. To be recommended for advanced standing in a senior class, the student must obtain not only the required number of hours for graduation, but also must reach a certain average of excellence in the quality of his work.

The following is the college scale of grading, with the number of quality points assigned for each grade:

| | | |
|---------------|------------------|-----------------------------|
| A (Excellent) | 93-100 per cent. | 3 points per unit of credit |
| B (Good) | 85-92 per cent. | 2 points per unit of credit |
| C (Average) | 77-84 per cent. | 1 point per unit of credit |
| D (Passing) | 70-76 per cent. | 0 points per unit of credit |
| E (Condition) | 65-70 per cent. | 0 points per unit of credit |
| F (Failure) | Below 65 | 0 points per unit of credit |

Quarter grades of E and C in any course may be averaged as a passing grade, if the grade for the last quarter is higher.

A grade of E must be removed by special examination before the beginning of the corresponding quarter of the next year; otherwise the grade will be recorded as an F, except by special arrangement with the dean.

A grade of I must be removed by the completion of the work within 30 days after the opening of the next quarter; otherwise it will be recorded as an F. The dean may make exceptions to this rule in unusual cases.

Any course dropped without permission is recorded as an F.

An average grade of C is necessary for graduation with recommendations to Senior College. Hence with 100 units of credit a student must obtain at least 100 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for graduation with such recommendations until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 17 quarter hours. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student carrying high school courses cannot take his normal load of college work. Each high school subject which he is assigned will be considered the equivalent of three quarter hours, and this sum is to be subtracted from what is considered the normal load.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of C for at least two years is necessary.

CLASSIFICATION

To be classified as a sophomore a college student must have earned thirty-five quarter hours of credit and twenty-four quality points. In high school a student must have a minimum of ten units to be classified as a senior; eight units, as a junior.

PROBATION AND WITHDRAWAL POLICY

If at the end of the first grade period of each quarter a regular student fails currently to pass a minimum of ten quarter hours, he automatically is placed on probation.

Failure to pass a minimum of one course during any quarter automatically renders a regular student ineligible to reenter the next quarter.

OUTLINE OF COURSES

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among educational institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

I. FOR TRANSFER STUDENTS:

A. Two-year courses of study leading to Associate in Arts diploma. Courses one and two below in general meet the requirements for the first two years of pre-professional training in law, medicine, teaching and the Christian ministry.

1. Courses leading to B.A. degree:

| <i>First Year</i> | <i>Q. Hrs.</i> | <i>Second Year</i> | <i>Q. Hrs.</i> |
|-----------------------------|--------------------|------------------------|--------------------|
| English 11-12 | 10 | **English 21-22 | 10 |
| Social Science 11-12..... | 10 | Social Science | 10 |
| Foreign Language | 10 | Foreign Language | 10 |
| Natural Science 11-12 | 10 | Religion 11-12 | 10 |
| *Mathematics 11, 12 | 10 | Electives | 10 |
| Hygiene and P.E. | 3 | P. E. | 3 |
| | <hr/> 53 | | <hr/> 53 |

*May be omitted provided the senior college to which the student plans to transfer does not require it.

**A student planning to go to Wake Forest or the University of North Carolina may substitute English 20 and 27.

2. Courses leading to B.S. degree:

| <i>First Year</i> | <i>Q. Hrs.</i> | <i>Second Year</i> | <i>Q. Hrs.</i> |
|----------------------------|--------------------|------------------------------|--------------------|
| English 11-12 | 10 | English 21-22 or 20, 27..... | 10 |
| Social Science 11-12 | 10 | Natural Science | 10 |
| Natural Science | 10 | Foreign Language | 10 |
| Foreign Language | 10 | Religion 11-12 | 10 |
| Mathematics 11, 12 | 10 | Electives | 10 |
| Hygiene and P. E. | 3 | P. E. | 3 |
| | <hr/> 53 | | <hr/> 53 |

3. Courses leading to B.S. in Commerce:

| <i>First Year</i> | Q. Hrs. | <i>Second Year</i> | Q. Hrs. |
|------------------------------|------------|-------------------------------------|------------|
| English 11-12 | 10 | English 21-22 or 20, 27 | 10 |
| Social Science 11-12 | 10 | Social Science 23-24 | 10 |
| Natural Science 11-12 | 10 | Natural Science or Math 21-22 | 10 |
| Mathematics 11, 12 | 10 | Business Organization 21 | 5 |
| Foreign Language 11-12 | 10 | Social Science 29 | 5 |
| Hygiene and P. E. | 3 | *Electives | 10 |
| | — | P. E. | 3 |
| | 53 | | — |
| | | | 53 |

*According to the student's choice of a senior college, these electives will be chosen from Foreign Language, Religion, Psychology and Accounting.

4. Courses leading to B.B.A. in Commerce:

| <i>First Year</i> | Q. Hrs. | <i>Second Year</i> | Q. Hrs. |
|--------------------------------|------------|----------------------------|------------|
| English 11-12 | 10 | English 20, 27 | 10 |
| Social Science 11-12 | 10 | Social Science 23-24 | 10 |
| Mathematics 11c | 5 | Religion 11-12 | 10 |
| Natural Science 11-12 | 10 | Accounting 21-22 | 10 |
| Business Organization 21 | 5 | Education 22 | 5 |
| Electives | 10 | Electives | 5 |
| Hygiene and P. E. | 3 | P. E. | 3 |
| | — | | — |
| | 53 | | 53 |

5. Courses leading to B.S. in Primary and Grammar Grade Education:

| <i>First Year</i> | Q. Hrs. | <i>Second Year</i> | Q. Hrs. |
|----------------------------|------------|---------------------------------|------------|
| English 11-12 | 10 | English 20, 27 | 10 |
| Social Science 11-12 | 10 | Social Science 21-22 | 10 |
| Biology 11-12 | 10 | Biology 21-22 | 6 |
| Social Science 13 | 5 | Social Science 23, 25, 29 | 15 |
| Mathematics 5 | 3 | Education 13-14 | 4 |
| English 15 | 3 | Education 22 | 5 |
| Education 11 | 5 | P. E. | 3 |
| Music Theory 12 | 4 | | — |
| Hygiene and P. E. | 3 | | 53 |
| | — | | |
| | 53 | | |

6. Courses leading to B.S. in Home Economics:

| <i>First Year</i> | Q. Hrs. | <i>Second Year</i> | Q. Hrs. |
|-----------------------------|------------|-----------------------------|------------|
| English 11-12 | 10 | English 21-22 | 10 |
| Chemistry 11-12 | 10 | Biology 11-12 | 10 |
| Social Science 11-12..... | 10 | Social Science 25-26 | 10 |
| *Foreign Language | 10 | *Foreign Language | 10 |
| Home Economics 11, 12 | 10 | Home Economics 21, 24 | 10 |
| Hygiene and P. E. | 3 | P. E. | 3 |
| | <hr/> 53 | | <hr/> 53 |

*Those planning to transfer to E.C.C. should elect from Social Science 13, 21, 22, 29 and English 15.

7. Courses leading to B.A. or B.S. in Music:

| <i>First Year</i> | Q. Hrs. | <i>Second Year</i> | Q. Hrs. |
|--|------------|--|------------|
| English 11-12 | 10 | English 21-22 | 10 |
| Foreign Language | 10 | Foreign Language | 10 |
| Piano 11-12-13, Organ 11-12-13 or Voice 11-12-13 | 9 | Piano 21-22-23, Organ 21-22-23 or Voice 21-22-23 | 9 |
| Harmony 11-12 | 10 | Harmony 21-22 | 10 |
| Sight Singing and Ear Training 11-12 | 5 | Sight Singing and Ear Training 21-22 | 5 |
| Electives | 5 | Music History 21-22 | 10 |
| Hygiene and P. E. | 3 | P. E. | 3 |
| | <hr/> 52 | | <hr/> 57 |

8. Courses in Pre-Nursing Education:

| <i>First Year</i> | Q. Hrs. | <i>Second Year</i> | Q. Hrs. |
|----------------------------|------------|----------------------------|------------|
| English 11-12 | 10 | English 21-22 | 10 |
| Biology 11-12 | 10 | Chemistry 11-12 | 10 |
| Social Science 11-12 | 10 | Social Science 25-26 | 5 |
| Foreign Language | 10 | Education 22 | 5 |
| Mathematics 11-12 | 10 | English 15 | 3 |
| Hygiene and P. E. | 3 | Biology 21-22 | 6 |
| | <hr/> 53 | Electives | 6 |
| | | P. E. | 3 |
| | | | <hr/> 53 |

9. General (Academic) :

| <i>First Year</i> | Q. Hrs. | <i>Second Year</i> | Q. Hrs. |
|----------------------------|------------|-------------------------------|------------|
| English 11-12 | 10 | English 21-22 or 20, 27 | 10 |
| English 15 | 3 | Social Science | 10 |
| Social Science 11-12 | 10 | Natural Science | 10 |
| Religion 11-12 | 10 | Education 22 | 5 |
| Electives | 17 | Electives | 15 |
| Hygiene and P.E. | 3 | P. E. | 3 |
| | <hr/> 53 | | <hr/> 53 |

B. One-Year Courses leading to Agriculture, Forestry, and Engineering.

1. Courses leading to Agriculture and Forestry:

| <i>First Year</i> | Q. Hrs. |
|----------------------------|------------|
| English 11-12 | 10 |
| Mathematics 11-12 | 10 |
| Biology 11-12 | 10 |
| Chemistry 11-12 | 10 |
| Social Science 21-22 | 10 |
| Social Science 29 | 5 |
| Hygiene and P. E. | 3 |
| | <hr/> 58 |

2. Courses leading to Engineering:

| <i>First Year</i> | Q. Hrs. |
|-----------------------------|------------|
| English 11-12 | 10 |
| Mathematics 11-12, 21 | 15 |
| Chemistry 11-12 | 10 |
| Engineering Drawing | 6 |
| Social Science 11-12 | 10 |
| Descriptive Geometry | 3 |
| Hygiene and P. E. | 3 |
| | <hr/> 57 |

II. FOR TERMINAL STUDENTS

A. Two-year courses leading to Associate in Arts diploma.

1. Bookkeeping.

| <i>First Year</i> | Q. Hrs. | <i>Second Year</i> | Q. Hrs. |
|----------------------------------|------------|--------------------------------|------------|
| English 11-12 | 10 | English 15, 26 | 8 |
| Accounting 11-12 | 10 | Accounting 21-22 | 10 |
| Social Science 29-30..... | 10 | Social Science 23-24 | 10 |
| Secretarial Science 10-11-12.... | 6 | Business Organization 21 | 5 |
| Law 11 | 5 | Education 22 | 5 |
| Office Practice 18 | 3 | Salesmanship 11 | 5 |
| Mathematics 3-4 | 6 | Retailing 12 | 5 |
| Hygiene and P. E. | 3 | Electives | 2 |
| | <hr/> 53 | P. E. | 3 |
| | | | <hr/> 53 |

2. Secretarial.

| <i>First Year</i> | Q. Hrs. | <i>Second Year</i> | Q. Hrs. |
|----------------------------------|------------|----------------------------------|------------|
| English 11-12 | 10 | English 15, 26 | 8 |
| Secretarial Science 10-13-14.... | 6 | Secretarial Science 20-23-24.... | 6 |
| Shorthand 15-16-17 | 15 | Shorthand 25-26-27 | 12 |
| Accounting 11 | 5 | Business Organization 21 | 5 |
| Law 11 | 5 | Education 22 | 5 |
| Office Practice 18 | 3 | Office Practice 28 | 3 |
| Mathematics 3 | 3 | Transcription | 6 |
| Transcription | 3 | Elective | 5 |
| Hygiene and P. E. | 3 | P. E. | 3 |
| | <hr/> 53 | | <hr/> 53 |

3. General (Business Education).

| <i>First Year</i> | Q. Hrs. | <i>Second Year</i> | Q. Hrs. |
|----------------------------------|------------|----------------------------|------------|
| English 11-12 | 10 | English 15, 26 | 8 |
| Accounting 11-12 | 10 | Social Science 23-24 | 10 |
| Secretarial Science 10-11-12.... | 6 | Education 22 | 5 |
| Law 11 | 5 | Office Practice 28 | 3 |
| Mathematics 3-4 | 6 | *Electives | 24 |
| Salesmanship 11 | 5 | P. E. | 3 |
| Office Practice 18 | 3 | | <hr/> |
| Social Science 14 | 5 | | 53 |
| Hygiene and P. E. | 3 | | |
| | <hr/> 53 | | |

*Suggested electives include Religion 11-12, Shorthand 15-16-17, Social Science 25-26, Accounting 21-22, Secretarial Science 20-21-22.

B. One-year Courses of study in Business Education leading to certificate.

A certificate will be awarded upon request to those making a C average on the first year of the two-year bookkeeping, the two-year secretarial, or the two-year general business education course. This certificate is similar to the award heretofore given for the one-year commercial education course.

COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Courses with two or three hyphenated numbers must be taken throughout for credit; either quarter of those separated by comma may be taken for credit.

BUSINESS EDUCATION

MR. JENKINS

MRS. ALLEN

MR. FAISON

Accounting

11, 12. *Bookkeeping*—Principles of double-entry bookkeeping, theory of debit and credit, posting, classification of accounts, profit and loss statement, balance sheet, and business papers. Sole proprietorship and partnership are studied.

Five hours a week, two quarters.

Ten quarter hours.

21, 22, 23. *Advanced Bookkeeping*—Principles of accounting from the point of view of the corporation; special study of columnar journals, departmental costs, work sheet and financial statements. The last quarter is devoted to cost accounting.

Five hours a week, three quarters.

Fifteen quarter hours.

Administration

21. *Business Organization and Administration*.—This course is intended not only to give the student a general understanding of the organization of a business firm, but also to acquaint him with economic institutions that facilitate the operation of individual business units. Everyday business problems are treated in an orderly sequence as well as material based upon recent legislation, labor regulations and Social Security regulations.

Five hours a week, one quarter.

Five quarter hours

Distributive Education

11. *Salesmanship*.—The subject is presented from the viewpoint of the retailer and the consumer. Special emphasis is placed on the interpretation of sales technique and methods, as influenced by the psychology of selling, buying motives, prospective customers, interviews with customers and closing the sales transactions. Special study is made of the responsibility of the seller for repeat sales. Practice situations are developed to aid students in developing an understanding of sales techniques and building displays.

Five hours a week, one quarter.

Five quarter hours.

12. *Retailing*.—A general interpretation is made of the field of retailing with special emphasis on the types of retail stores, store location, merchandising, pricing the goods, window and store display, the retail sales process, the fashion cycle, customer services, mark-down, turnover rate, and current trends in retailing. Laboratory practice situations will aid the student in developing and understanding retail techniques and store display.

Five hours a week, one quarter.

Five quarter hours.

Law

11, 12. *Commercial Law*.—Law as it applies to ordinary business transactions including the making of contracts and negotiable instruments; to corporations, partnerships, and bankruptcy proceedings. New materials based upon important recent legislation as social security acts relating to unemployment compensation and old age pensions are included.

Five hours a week, two quarters.

Ten quarter hours.

Secretarial Science

10-11-12. *Beginning Typewriting for Bookkeeping Majors*.—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of forty words a minute required.

Five hours a week, three quarters.

Six quarter hours.

10-13-14. *Beginning Typewriting for Secretarial Majors*.—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of fifty words a minute required.

Five hours a week, three quarters.

Six quarter hours.

15-16-17. *Beginning Shorthand*.—The functional method of Gregg Shorthand is used. Understanding of Gregg Shorthand by reading and writing from shorthand plates; mastery of the brief forms and common phrases through drill, dictation, and transcription. Each student must demonstrate the ability to take dictation at the rate of seventy-five words a minute on new matter, and transcribe at commercially acceptable standards.

Five hours a week, three quarters.

Fifteen quarter hours.

18. *Office Practice and Procedure*.—A study of office practice and procedure under actual office conditions. The more important office machines and equipment are maintained in the laboratory of the business education department. Personality development, telephone techniques, and filing theory are made practical through various laboratory problems. Also an annual office survey field trip to one of the larger business centers is made during the year. Each student must demonstrate reasonable

proficiency in actual office procedures before a final grade is received. A small laboratory fee is paid by the student.

Three hours a week, one quarter.

Three quarter hours.

20-21-22. *Advanced Typewriting for Bookkeeping Majors*.—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Fifty words a minute is the minimum requirement.

Five hours a week, three quarters.

Six quarter hours.

20-23-24. *Advanced Typewriting for Secretarial Majors*.—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words a minute is the minimum requirement. Laboratory work integrated with transcription.

Five hours a week, three quarters.

Six quarter hours.

25-26-27. *Advanced Shorthand*.—Vocabulary building, advanced phrasing, and brief-form drills are given along with daily dictation in new material. Speed and accuracy in taking dictation are further built up through daily practice by the student. Students must demonstrate the ability to take dictation at the rate of 100 words a minute, and to transcribe in acceptable commercial form.

Five hours a week, three quarters.

Twelve quarter hours.

28. *Clerical Office Practice*.—This course deals with general office practice problems with special emphasis on financial and legal papers. Laboratory problems will be performed in such a way as to afford opportunity for the development of personality and business efficiency. Consideration will also be given to the development of right appreciation for those character traits required in business—neatness, industriousness, cooperativeness, office manners, accuracy, business loyalty, and dependability. The student will perform integrated problems involving filing, judgment, and administrative decisions. A small laboratory fee of 50 cents will be charged.

Three hours a week, one quarter.

Three quarter hours.

29. *Secretarial Office Practice*.—This course includes office activities, techniques, and interpretations of an advanced secretarial nature. Special emphasis will be given to the building of those character traits necessary in business—dependability, accuracy, neatness, industriousness, cooperativeness, and office manners. Special readings in the field of personality development will be required. The student will perform integrated problems involving advanced dictation, filing, judgment, and administrative decisions. A small laboratory fee of 50 cents will be charged.

Two hours a week, one quarter.

One quarter hour.

EDUCATION

MR. TRIPP

MRS. FLOYD

11. *An Introduction to Education*.—Development of our modern educational system in the United States, with emphasis on historical background, the aims of education in a democracy, and how our present elementary, secondary, and higher educational levels came into existence; also the duties of the teacher, the purpose of the curriculum, examinations; plant; how the schools are supported and how controlled. Designed to be a foundation for further study in education. Text, notebooks, collateral reading, term papers required.

Five hours a week, one quarter.

Five quarter hours.

12. *Music Theory*.—This course is designed to give prospective primary and grammar grade teachers a practical knowledge of the rudiments of music.

Two hours a week, two quarters.

Four quarter hours.

13,14. *Public School Music*.*a. Primary Grade Methods.*

Materials and methods for grades one to three inclusive: rote songs, singing games, etc. Education 12 is a prerequisite for this course.

Two hours a week, one quarter.

Two quarter hours.

b. Grammar Grade Methods.

Materials and methods for grades four to seven inclusive. The prerequisite for this course is Public School Music Methods for Primary Grades.

Two hours a week, one quarter.

Two quarter hours.

22. *General Psychology*.—A study of the nervous system and its functions in adjustments; inherited nature—drives, motives, reflexes, sensations, emotions, etc.; the consideration of problems—effective habits of study, learning, forgetting, thinking, intelligence, development of personality, individual differences, abnormal behavior, guidance, etc. Special effort made to enable the student to understand himself, and to direct his energies into proper and desired social channels. Notebooks, texts, parallel reading, drawings, research papers, and a limited amount of experimentation and demonstration will be included.

Five hours a week, one quarter.

Five quarter hours.

Certificate Credit

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

ENGLISH

MR. PAGE, *Professor Emeritus*

MISS STRICKLAND

MISS POWELL

MRS. SWANN

MR. OLMSTEAD

1. *English Grammar*—Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges.

Three hours a week, one quarter.

Three quarter hours.

11-12. *Composition*—Fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences.

Five hours a week, two quarters.

Ten quarter hours.

20. *English Literature*—A one quarter course only. A brief survey of English literature with emphasis on representative authors and their works. Designed for students who choose American Literature for one other quarter during the sophomore year.

Five hours a week, one quarter.

Five quarter hours.

21-22. *English Literature*—A survey of English Literature with emphasis on historical movements and development of types of literature.

Five hours a week, two quarters.

Ten quarter hours.

23-24-25. *Journalistic Writing*—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.

Two hours a week, three quarters.

Six quarter hours.

26. *Business Correspondence*—The fundamentals of business writing carefully examined; application of these fundamentals in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types.

Five hours a week, one quarter.

Five quarter hours.

27. *American Literature*—A survey of American Literature with emphasis on historical and geographical movements as interpreted through principal writings. Offered each quarter.

Five hours a week, one quarter.

Five quarter hours.

Speech and Dramatics

13, 14. *Fundamentals of Speech*—Basic speech training. Speech defects studied, with emphasis upon the phonetics of general American speech and oral interpretation of poetry and prose. Importance of good speech for social adjustment stressed.

Three hours a week, two quarters.

Six quarter hours.

15. *Public Speaking*—A general course in speech making, including various types of speeches, style of delivery, and the composition and the theory of a good speech. Group discussion and debates entered into, with individual criticism offered upon each student's speech.

Three hours a week, one quarter.

Three quarter hours.

16. *Debating*—Open to those who give evidence of academic proficiency and skill in public speaking.

Three hours a week, one quarter.

Three quarter hours.

FOREIGN LANGUAGES

MR. BURKOT
MISS HERBERT

MRS. BIXBY
MISS CANSLER

Latin

1-2. *Elementary Latin; Reading of Easy Prose*—Open to students who do not offer two units of Latin for entrance.

Five hours a week, two quarters.

Ten quarter hours.

11. *Orations and Letters of Cicero; Prose Composition; Survey of Roman History*—Prerequisite, two units of entrance Latin or Latin 1-2.

Five hours a week, one quarter.

Five quarter hours.

12. *Vergil's Aeneid, Bks. (I-VI) Augustan Age*—Prerequisite, Latin 11.

Five hours a week, one quarter.

Five quarter hours.

21. *Selection from Latin Prose; Prose Composition; Roman Private Life*—Prerequisite, four units of entrance Latin or Latin 12.

Five hours a week, one quarter.

Five quarter hours.

22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age*—Prerequisite, Latin 21.

Five hours a week, one quarter.

Five quarter hours.

French

1-2. *Elementary French*—Through drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation.

Five hours a week, two quarters.

Ten quarter hours.

11-12. *Intermediate French*—Prerequisite, French 1-2 or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Five hours a week, two quarters.

Ten quarter hours.

21-22. *Advanced French*—Masterpieces of French Literature with selected readings from respective authors.

Five hours a week, two quarters.

Ten quarter hours.

German

1-2. *Elementary German*—A beginner's course offering thorough drill in the essentials of grammar and composition, exercises in pronunciation, easy reading, and gradually increasing use of German in the classroom.

Five hours a week, two quarters.

Ten quarter hours.

11-12. *Intermediate German*—Thorough review or grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature.

Five hours a week, two quarters.

Ten quarter hours.

Spanish

1-2. *Elementary Spanish*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Five hours a week, two quarters.

Ten quarter hours.

11-12. *Intermediate Spanish*—Review of grammar and pronunciation. Exercises in composition, dictation, and conversation. Selected reading.

Five hours a week, two quarters.

Ten quarter hours.

21-22. *Advanced Spanish*—Reading of selected masterpieces of Spanish literature.

Five hours a week, two quarters.

Ten quarter hours.

HOME ECONOMICS

MRS. TURLINGTON

11. *The House and its Furnishings*—A study of the planning and furnishing of houses. Practical problems of house planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories, the remodeling and refurnishing of a special problem, and special house and room remodeling.

Three hours lecture, two laboratory periods a week.

One quarter.

Five quarter hours.

12. *Food Study*—A study of the composition of foods, principles involved in their preparation and general serving, as well as their manufacture and purchase.

Two hours lecture, six hours a week laboratory, one quarter.

Five quarter hours.

21, 22. *Textiles and Clothing Selection and Construction*—A study of textiles from the standpoint of the consumer. Selection of materials, planning and adaptation of patterns, budget making, and construction of simple outer and inner garments for self, constitute the fundamentals of this course.

Two hours lecture, six hours a week laboratory, two quarters.

Ten quarter hours.

24. *Art Structures*—A basic course in the use of the elements and principles of organization common to all art expression. Creative ability, as well as intelligent choice and judgment in the use of art, given opportunity for development through many problems in various media. May be substituted for Home Economics C 22 to meet requirements of some senior institutions.

Two hours lecture, six hours a week laboratory, one quarter.

Five quarter hours.

MATHEMATICS

MISS MATTHEWS

DR. EDWARDS

1. *Sub-freshman Algebra*—Open to students offering less than one and one-half units in high school algebra and to those not qualified for College Algebra on a pre-test in mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Three meetings a week, first quarter No credit.

2. *Plane Geometry*—Open to students who do not offer one unit of plane geometry. Four hours a week, one quarter. No credit.

3-4. *Arithmetic and Rapid Calculation*—Drill problems in the fundamental operations, short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements and other common business transactions. Emphasis placed on correct business practice as well as on correct arithmetical calculations.

Three hours a week, two quarters.

Six quarter hours.

5. *Arithmetic for Elementary Teachers*—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina College or for a similar curriculum elsewhere. A thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawing to scale, and problem solving.

Three hours a week, one quarter.

Three quarter hours.

6. *Solid Geometry*—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.

Five hours a week, one quarter.

Five quarter hours.

11. *College Algebra*—Review of elementary topics, quadratic equations, progressions, binomial theorem, permutations and combinations, logarithms, the general theory of equations, the solution of higher equations, and determinants. Prerequisite: one and one-half units of high school algebra.

Five hours a week, one quarter.

Five quarter hours.

12. *Trigonometry*—The trigonometric functions, logarithms, derivation of formulas, the solution of right and oblique triangles, with practical applications, and an introduction to spherical trigonometry. Prerequisite: one and one-half units of algebra and one unit of plane geometry.

Five hours a week, one quarter.

Five quarter hours.

13. *Engineering Drawing*—Drawing-board work on lettering, instrument practice, geometrical construction, projections, technical sketching, sections, auxiliary projections, revolutions, pictorial drawings, fasteners, intersection, development-working drawings, tracing and blueprinting.

Two hours lecture, four hours laboratory a week, two quarters. Six quarter hours.

14. *Descriptive Geometry*—Representation of geometrical magnitudes with points, lines, planes and solids concurrent noncoplanar forces; the solutions of problems.

One hour lecture, four hours laboratory a week, one quarter. Three quarter hours.

16. *Slide Rule*—Multiplication, division, powers and roots, sines and tangents of angles with drill.

One hour a week, one quarter.

21. *Analytic Geometry*—Cartesian coordinates, loci, the straight line, circles, conic sections, transformation of coordinates, tangents and normals, polar coordinates and the fundamental notions of solid analytic geometry. Prerequisite: Mathematics.

Five hours a week, one quarter.

Five quarter hours.

22. *Calculus*—Differential and integral calculus. Application of differential calculus. Prerequisite: Mathematics C 21 or a course in solid geometry.

Five hours a week, one quarter.

Five quarter hours.

MUSIC

MR. SMITH

MISS STILLWELL

MRS. STEPHENSON

MRS. LYNCH

Applied Music

11-12-13. *Freshman Piano*—Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections used from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions; Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty. Three quarters.

Nine quarter hours.

21-22-23. *Sophomore Piano*—Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

Three quarters.

Nine quarter hours.

11-12-13. *Freshman Organ*—Manual and pedal technique; Bach *Chorales*; Short pieces involving the fundamentals of registration and use of the expression pedals; hymn playing. Students beginning organ are urged to take half their work in organ and half in piano.

Three quarters.

Nine quarter hours.

21-22-23. *Sophomore Organ*—Bach *Prelude and Fugues* of the first master period, *Chorale Preludes*; sonatas by Guilman, Mendelssohn; simpler works of the modern schools, accompanying.

Three quarters.

Nine quarter hours.

Voice

As a prerequisite for private study the student will be given an audition to demonstrate his possibilities of voice, tonal memory, ability to sing on pitch, rhythmic and musical aptitudes.

Voice majors and advanced students will be given two half-hour lessons a week; other students, one half-hour lesson a week.

For each quarter hour credit in Voice three hours of practice a week are required. To become a Voice Major the approval of the Music Department should be obtained, based upon the student's talent and previous training. In addition, Voice Majors should have or develop a practical knowledge of piano. Credit varies with amount of work accomplished.

11-12-13. *Freshman Voice*—Vocal methods, diction, breathing, songs and vocalises. Student must show progress in rhythm, sight-reading and tone-thinking.

Three to nine quarter hours.

21-22-23. *Sophomore Voice*—Vocal methods, diction, breathing, oratorio, classics in Italian, French, German. At the end of the second year the student should have acquired a knowledge of breath control, voice production, and correct diction as applied to singing, and the essentials of interpretation. He should have a knowledge of recitative technique and the ability to sing less exacting arias of opera and oratorio, and standard songs from memory. An assisted recital will be given for certificate.

Three quarters.

Three to nine quarter hours.

Harmony

11-12. *Harmony and Keyboard Harmony*—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.

Five hours a week, two quarters.

Ten quarter hours.

21-22. *Harmony and Keyboard Harmony*—General review of melody writing, including dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neopolitan sixth, as well as modulation. The different clefs are

used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Five hours a week, two quarters.

Ten quarter hours.

Music History

21-22. *Music History*—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Five hours a week, two quarters.

Ten quarter hours.

23-24. *Hymnology*—History of hymnody, with study of hymns, their origin, development, and place in worship. A hymnal to be made as a class project. Hymn playing and directing. Lectures from ministers of various denominations on the hymnody of their churches.

Three hours a week, two quarters.

Six quarter hours.

Sight Singing and Ear Training

11-12. *Sight Singing and Ear Training*—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed *do* system, is emphasized throughout the course.

Two quarters.

Five quarter hours.

21-22. *Sight Singing and Ear Training*—A continuation of the work begun in 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing. Two meetings a week, both semesters.

Two quarters.

Five quarter hours.

Chorus

College Chorus of 100 sings for special services and occasions. Membership requirements are a satisfactory singing voice and willingness to take part in rehearsals and performances.

A chorus of 35 voices is chosen from this larger group to represent the college in concerts off the campus.

Two quarter hours.

Fee \$1.00 per quarter.

NATURAL SCIENCE

MRS. PROFFIT

MR. WALKER

MISS FORTENBACKER

Biology

11-12. *General Biology*—The basic integration of biological principles. A study of cells, tissues, and organs in the plant kingdom. Emphasis on the morphology, physiology, behavior and ecology of representative invertebrates. Laboratory work is devoted to an intensive study of representative types of the invertebrate phyla.

Two lectures and two laboratory periods a week, three quarters. Ten quarter hours.

21. *Health and Hygiene*—Vital phenomena and their application to the human organism. Fundamental biological facts of human anatomy, physiology, and hygiene are emphasized.

Three lectures a week, one quarter.

Three quarter hours.

22. *Physiology and Anatomy*—Prerequisite: Biology 13. For students preparing to become doctors, nurses, or laboratory technicians. Laboratory work emphasizes the systems.

Two lectures, one laboratory period a week, one quarter. Three quarter hours.

Chemistry

11-12. *General Chemistry*—An introduction to the various fields of chemistry. Special consideration is given to the history of the subject, its laws and principles and their application. Inorganic chemistry is stressed but a thorough introduction to organic chemistry is included.

Two lectures and two laboratory periods a week, three quarters. Ten quarter hours.

Physics

11-12. *General Physics*—A basic course in physics intended primarily for sophomores. Open to freshmen who have a good record in secondary school mathematics and science, if they are planning for a career which demands it. Elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, and light.

Three hours a week recitation and three hours a week laboratory, three quarters. Ten quarter hours.

13. *Elementary Radio*—Basic study of the electron theory; electricity and magnetism; ohm's law; vacuum tube radio circuits; transmitters and receivers; transmitting and receiving practice.

Five hours a week, one quarter.

Five quarter hours.

PHYSICAL EDUCATION

MR. SMITH

MISS FORTENBACHER

MR. DAVIS

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

1. *Play and Games*—For these preparing to teach, games for children are practiced during the Physical Education hours.

One hour a week, three quarters.

Three quarter hours.

11. *Principles of Physical Education*—A general introductory course and orientation to physical education.

Five hours a week, one quarter.

Five quarter hours.

12. *Playground Supervision*—This course is designed to give the student a knowledge of how to plan a playground program and execute it under the varying local conditions.

Five hours a week, one quarter.

Five quarter hours.

RELIGION

MR. HOWARD

DR. LANGSTON

DR. ANGELL

11. *Old Testament Characters.*

The historical movements of the people of Old Testament times. The geography, customs, and contemporary movements among nations that influenced the Hebrews, with assignments in the library.

Five hours a week, one quarter.

Five quarters.

12. *The New Testament.*

Outline of events of the first century A.D. as related in the New Testament; the life of Christ; a detailed study of the Book of Acts, with readings from the epistles accompanying it; parallel in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Five hours a week, one quarter.

Five quarter hours.

13-14. *The Minister and His Work.*

Required of all ministerial students and those preparing for missionary work in foreign fields. Open to others who may be interested.

One hour a week, two quarters.

Two quarter hours.

15. *Survey of Religious Education*—A survey introduction to the whole field of religious education. Beginning with an investigation of the backgrounds of religious education as seen in Christian history and the light of modern conditions. A study is made of the principles upon which a program of religious education is based, followed by an appraisal of the various agencies for carrying on the program. Parallel reading and personal projects are required.

Five hours a week, one quarter.

Five quarter hours.

SOCIAL SCIENCE

MR. TRIPP

DR. LANGSTON

MR. AYSCUE, *Professor Emeritus*

MISS KING

11-12. *European History*—During first semester medieval Europe from the fifth to the fifteenth century, a survey of backgrounds, including the Germanic invasions, the ascendancy of feudalism, the rise and spread

of Christianity, the Crusades, the Renaissance, and other forces out of which modern states have emerged. Second quarter devoted to the modern period, including a study of the political, social, and economic forces which have produced modern European civilization and its spread throughout the world; twentieth century conflicts and problems. Texts, notebooks, collateral reading, research papers required.

Five hours a week, two quarters.

Ten quarter hours.

13. *Introductory Economic Geography*—An introductory course showing the relationship of geography to our modern economic life. A study of the human factors, physical environment of the earth, man's economic development, foods, raw materials, fuels, commerce, and manufacturing. Designed to give a working knowledge of the world's economic development.

Five hours a week, one quarter.

Five quarter hours.

14. *Regional and Human Geography*—A course designed to show the student how economic forces have conditioned man's social and political status. A study of Europe and its margins, Asia, Africa, North America, South America, and Australia, showing the interrelationships between peoples, nations, etc., in the age of scientific development.

Five hours a week, one quarter.

Five quarter hours.

21-22. *American History*—First quarter: Brief survey of the colonial period, considering its economic, social and political status; inter-colonial affairs and relations to Old England; the struggle between the English and French Colonies; the Revolutionary period and growth of nationalism; the evolution of the Federal government; expansion; sectionalism and Civil War. Second quarter: Reconstruction period and its problems; development of the Great West; the New South; great industrialization; natural resources; corporations and trusts; the United States a World Power; the forces leading to World War I; World War II; present-day conditions and problems. Text, notebooks, parallel reading, term papers required.

Five hours a week, two quarters.

Ten quarter hours.

23-24. *General Economics*—An interrelated treatment of the fundamental economic principles and problems of modern economic society, focusing attention upon production, the modern exchange system, wage value, price, interest, rent, profit, taxation, government, regulation, expenditure, completion, cycles of prosperity and depression. A survey of economic systems, such as capitalism, socialism and communism.

Five hours a week, two quarters.

Ten quarter hours.

25-26. *Sociology*—An introductory course in the fundamental concepts and principles of sociology, especially applied to American society. An attempt to provide a general understanding of culture, human nature, collective behavior, community life, social institutions, and the social changes. Designed to supply a functional knowledge of the social order and its origin that will enable the student to make the optimum self-

adjustment as a social being and to participate in the evolution of a finer society.

Five hours a week, two quarters.

Ten quarter hours.

28. *Rural Church and Rural Community Organization*—The rural church studied as one of the leading social institutions in American rural life. Special attention given to ways in which it is influenced by the character and trends in a rural community, and how it may be a constructive influence for community well-being.

Three hours a week, one quarter.

Three quarter hours.

29-30. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, studied in the first quarter; state government, in the second quarter.

Five hours a week, two quarters.

Ten quarter hours.

BUSINESS EDUCATION

TERMINAL COLLEGE CURRICULA

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 37-38 of this Catalogue.

COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see page 35.

HIGH SCHOOL COURSES

For the benefit of those who desire to take from one to two elective units of practical business education toward graduation, beginning courses in bookkeeping and typewriting on a high school level are offered. These courses should not be substituted for prescribed subjects by those preparing for entrance to liberal arts colleges.

POSITIONS

We cannot guarantee positions. With our help, graduates to proven ability and character have usually been placed in good paying positions. Many leading business concerns look

to us for stenographers and bookkeepers. Our aim is to prepare students for good positions and then through our employment services, assist them in obtaining the best available positions.

HOME ECONOMICS

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare for better homemaking those who will not continue their training. Work is arranged on the cottage plan, with clothing laboratory, art studio, and a bedroom on the second floor; and with foods laboratory equipped with electric, oil, and wood unit kitchens, dining room, reception hall, bedroom and bath on the first floor.

MUSIC

Facilities for the study of music as a cultural and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building containing studios and practice rooms.

The courses outlined in both preparatory and college departments meet the needs of those wishing to specialize in music. A Music major, in addition to completing the prescribed curriculum must give an acceptable recital. The same general plan will be followed by other students, except that theoretical subjects will not be required. Students who are not music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

Each student is assigned regular supervised practice hours. College majors practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minute duration, either one or two lessons each week.

Group recitals are given at intervals during the year, so that pupils may develop confidence and poise in public performance.

THE *ACADEMY*

REQUIREMENTS FOR ADMISSION

Since 1947-48 only the last two years of high school courses are offered. No student with fewer than eight acceptable units will be admitted. Exception to the above requirement may be made in favor of veterans and other mature students.

The faculty reserves the right to reclassify students whenever convinced that a mistake has been made.

REQUIREMENTS FOR GRADUATION

Prospective students should plan their first two years to meet the requirements of one of three courses, listed below, leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, while offering more electives to those not going to college. The third course aims to serve terminal students and those planning further study in business education than is offered by short commercial courses found in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

| COURSE I | | COURSE II | |
|---|--------------|---|--------------|
| | <i>Units</i> | | <i>Units</i> |
| English | 4 | English | 4 |
| Foreign Language | 2 | Foreign Language (optional) | 2 |
| Algebra | 1½ | Algebra | 1 |
| Geometry | 1 | Geometry | 1 |
| Biology and Science | 2 | Biology and Science | 2 |
| U. S. History and Social Studies | 2 | U. S. History and Social Studies | 2 |
| Physical Ed.-Health | 1 | Physical Ed.-Health | 1 |
| Bible | ½ | Bible | ½ |
| Electives | 2 | Electives | 2½ |
| <hr/> | | <hr/> | |
| Total | 16 | Total | 16 |

COURSE III

| | <i>Units</i> |
|--|--------------|
| English | 4 |
| Mathematics | 1 |
| Biology and Science | 2 |
| U. S. History and Social Studies | 2 |
| Physical Ed-Health | 1 |
| Bible | ½ |
| Typing | 1 |
| Accounting | 1 |
| Electives | 3½ |
| Total | 16 |

ELECTIVES

| | | | |
|--------------------------------|---|-------------------------------|---|
| Latin | 2 | Shorthand | 2 |
| French | 2 | Typewriting | 1 |
| History | 2 | Music | 1 |
| Science | 1 | Business Correspondence | 1 |
| Commercial Arithmetic | 1 | Commercial Law | ½ |
| Agriculture | 2 | Home Economics | 2 |
| Junior Business Training | 1 | Business Organization | ½ |
| Bookkeeping (Maximum) | 2 | Bible | 1 |

Bible

A 3. *Bible*—Major Old Testament prophecies; a detailed study of the life of Christ as given in the four gospels; the expansion of Christianity as given in Acts, with parallel glimpses of the epistles accompanying it.

English

A 3. *Third Year English*—English grammar, rhetoric and composition, with special emphasis upon sentence structure, paragraph structure, punctuation, and spelling. Readings taken largely from American literature.

A 4. *Fourth Year English*—Further study of the fundamentals of oral and written composition, based upon frequent references to grammar and rhetoric. Theme writing, critical study of masterpieces from English literature, and training in the use of the library. Reading for enjoyment, a major objective.

A 5. *Speech*—A general speech course in oral reading, public speaking, debating, drama appreciation, and playwriting.

French

A 1. *First Year French*—An introduction to the language and traditions of the French people, devoted particularly to a study of grammar, conversation, reading and writing French. Interesting stories from French life assigned for reading.

A 2. *Second Year French*—Continued study of French grammar with more advanced drills in conversation and dictation. Readings in easy French amounting to approximately 400 pages.

Mathematics

A 2. *First Year Algebra*—A study of the fundamental process in the use of polynomials, formulas, graphs, linear equations, factoring, fractions, etc., through the square root of numbers and polynomials.

A 3. *Second Year Algebra*—A continuation of first-year algebra covering in general the section from quadratics to logarithms. Completes requirements for college entrance.

A 4. *Plane Geometry*—A study of rectilinear figures, circles, proportion, areas of polygons and regular polygons, covering college entrance requirements.

Natural Science

A 2. *Biology*—A general course in biology, covering the forms of animal life in the first semester, and of plant life in the spring.

A 3. *Chemistry*—A general course covering the fundamentals of chemistry, its place in everyday life, with drills in laboratory technique.

A 4. *Physics*—A foundation for further study in the field; frequent application of the laws of physics to daily living; adequate laboratory exercises.

Social Science

A 3. *American History*—The essential facts of American history showing the economic, social and political development of the country from colonial times until the present. Much thought given to major problems in our domestic and international policies, with special emphasis upon current events.

A 4a. *Economics*—An orientation course in economics, building a working vocabulary, observing the evaluation of modern business organization, recognizing current problems, and diagnosing proposed solutions.

b. *Sociology*—A survey of man's social environment emphasizing the individual's place in modern society.

Commercial Courses

A 1. *Typewriting*—A study of the keyboard, technique of touch system, care of machine, drills in preparation of letters, etc., for high school students.

A 2. *Bookkeeping*—Record-keeping for individuals, business firms, and social organizations. Bookkeeping cycle covered early so that practice sets can be used to illustrate principles. Simple proprietorship studied the first half of the year; partnership, the second half.

Home Economics

A 1. *First Year Home Economics*—General home economics, with emphasis upon the girl in her home, everyday foods, fabrics, and dress.

A 2. *Second Year Home Economics*—Continuation of topics begun in first year, with emphasis upon participation in family life.

PREPARATORY MUSIC

Piano

FIRST YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

SECOND YEAR:

Williams' Second Grade Piano Book. Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaynor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

Voice

Class Lessons in Voice—Designed for beginners in Voice, and those not majoring in music. Members receive individual instruction at every meeting, with added benefit of group criticism and inspiration. One hour twice a week instruction with half-hour daily preparation. Six students to a group. Admission upon recommendation of Voice faculty. Not open to voice majors. For satisfactory achievement high school students may receive credit for one unit per year; college students, two quarter hours.

Private Lessons in Voice—Dictation, breathing, vocalises. Suitable songs and ballads in English. The training of the voice is determined by the maturity of the student. Maximum credit, one unit.

LIBRARY AND READING ROOM

MISS PRUITT

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. Each year we have added to that collection until at present we have about 14,000 volumes, carefully chosen, to provide the junior college student with abundant materials for cultural reading and investigation.

The following magazines and papers come regularly to our Reading Room:

| | | |
|--|--|--|
| <i>A.L.A. Bulletin</i> | <i>English Journal</i> | <i>Musical America</i> |
| <i>American Journal of Public Health</i> | <i>Enka Voice</i> | <i>Musical Courier</i> |
| <i>American Journal of Sociology</i> | <i>The Etude</i> | <i>Musical Quarterly</i> |
| <i>American Literature</i> | <i>Fashion Digest</i> | <i>The Nation</i> |
| <i>Art Digest</i> | <i>Field and Stream</i> | <i>The National Geographic Magazine</i> |
| <i>Atlantic Monthly</i> | <i>Flying</i> | <i>Natural History</i> |
| <i>Audubon Magazine</i> | <i>Foreign Affairs</i> | <i>Nature Magazine</i> |
| <i>Baptist Program</i> | <i>Foreign Policy Bulletin</i> | <i>Naval Aviation News</i> |
| <i>Better Homes and Gardens</i> | <i>Fortune</i> | <i>Newsweek</i> |
| <i>Biblical Recorder</i> | <i>Free Will Baptist</i> | <i>New York Herald Tribune Books</i> |
| <i>The Booklist</i> | <i>Freedom and Union</i> | <i>New York Times Magazine</i> |
| <i>Book Review Digest</i> | <i>Good Housekeeping</i> | <i>New York Times Book Review</i> |
| <i>Business Week</i> | <i>Harper's Bazaar</i> | <i>N. C. Public School Bulletin</i> |
| <i>Charm</i> | <i>Harper's Magazine</i> | <i>Occupations</i> |
| <i>Chemistry</i> | <i>Health Bulletin</i> | <i>Omnibook</i> |
| <i>The Christian Century</i> | <i>Higher Education</i> | <i>Outdoor Life</i> |
| <i>Church Musicians</i> | <i>Holiday</i> | <i>Popular Government</i> |
| <i>Classical Journal</i> | <i>House Beautiful</i> | <i>Popular Mechanics</i> |
| <i>Colliers</i> | <i>Journal of Geography</i> | <i>Popular Science</i> |
| <i>The Commission</i> | <i>Journal of Health and Physical Education</i> | <i>Practical Home Economics</i> |
| <i>Consumer's Research Bulletin</i> | <i>Journal of Home Economics</i> | <i>Public Service</i> |
| <i>The Converted Catholic</i> | <i>Journal of National Education Association</i> | <i>Reader's Digest</i> |
| <i>Coronet</i> | <i>Junior College Journal</i> | <i>Reader's Guide to Periodical Literature</i> |
| <i>Cumulative Book Index</i> | <i>Ladies Home Journal</i> | <i>Recreation</i> |
| <i>Current Biography</i> | <i>The Library Journal</i> | <i>Rotarian</i> |
| <i>Current History</i> | <i>Life</i> | <i>Saturday Review of Literature</i> |
| <i>Design</i> | <i>Life and Health</i> | |
| <i>Dupont</i> | <i>Mademoiselle</i> | |
| | <i>Monthly Labor Review</i> | |

The Saturday Evening Post
Science Digest
Scientific Monthly
Science News Letter
School and Society
Seventeen
Social Studies
Southern Ass'n Quarterly
Soviet Russia Today
The State
The Sunday School Times
Survey
Subscription Books Bulletin
Today's Health
 (formerly *Hygeia*)

Theatre Arts
Time
Tomorrow
Travel
United States News
Vital Speeches
We the People
Wilson Library Bulletin
World Alliance News Letter
The Writer

NEWSPAPERS

Charlotte Observer
The Fayetteville Observer
Greensboro Daily News
New York Times

Raleigh News and Observer
A Number of Local Papers

BOUND VOLUMES

Atlantic Monthly
Biblical Recorder
Christian Century
Current History
Harpers
Hygeia
National Geographic
Newsweek
Reader's Digest
Science News Letter
Time
Vital Speeches

RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Dr. J. William Angell holds morning and evening preaching services each Sunday, and mid-week prayer meetings.

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into several sections, with four groups in each section, meets weekly. Special study courses are conducted annually under the direction of the State director, assisted by the faculty.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band and the Ministerial Conference are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its

work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

ATHLETICS

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unnecessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women are part of the regular program.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with our large well lighted H. B. Taylor athletic field under the control of the school; and with a gymnasium 69x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in football, basketball, baseball, and tennis.

GUIDANCE

The three principal aspects of guidance offered may be characterized as academic, personal, and vocational. These are coordinated under the direction of a full-time, scientifically trained counselor. The program begins with a carefully planned orientation period during the first week of school. During this week on the basis of standardized testing the student will be given individual counsel in planning his academic work before registration and assisted in making adjustment to life at Campbell. This individual counseling by selected members of the teaching staff is supplemented by chapel talks and lectures on effective study habits, use of the library, traditions at Campbell, and note taking. The varied activities program is presented by student leaders.

There is constant effort on the part of the administration to meet the needs of the student by individualizing instruction and facilitating the transfer from high school to college and from junior college to senior college. In the total program the needs of high school and terminal students are kept constantly in mind.

COLLEGE PUBLICATIONS

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles*. Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged. The College graduating class publishes *The Pine Burr*, an attractive, comprehensive annual portraying student life at Campbell.

RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging their honor to cheerful obedience.

1. All forms of gambling are prohibited.
2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.
3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.
4. Smoking is discouraged; among young ladies it is forbidden. The use of tobacco in any form in classrooms is not permitted.
5. Students leaving the school are required to get permission from the dean of men or women. Except in cases where permission is granted in advance, students are expected to return from off-campus visits before 10 P. M.
6. Students are required to have written permission from their parents before leaving school. Parents are urged to give students as few permissions as possible. Except by special permission of the Dean no one may have more than four week-ends per quarter. Permits for consecutive week-ends will not regularly be granted.
7. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.
8. Students are urged to attend religious services. Attendance upon Sunday School and Sunday morning preaching services is compulsory.
9. Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, membership in Epsilon Pi Eta, and places of responsibility in extra-curricular activities.

10. Any student withdrawing from the College without the approval of the Dean and Business Manager forfeits his right to an honorable dismissal.

11. The best interests of the group forbid the granting of special permissions to student organizations to hold dinners and socials away from the college community.

CLASS ATTENDANCE REGULATIONS

1. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the quarter, except by a special ruling of the faculty.

2. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the new quarter.

3. A student absent from a regular test may not receive a second test without permission from the Dean.

4. The grade of a student dropping a course without permission of the Dean and the instructor is recorded F.

5. All students are required to attend the daily chapel exercises. Six points are deducted from the term chapel grade for each unexcused absence. Less than a passing grade for the year debars a student from all other credits.

6. Each instructor will make each day an accurate report of absences for each class. Excuses must be presented by the student at the Dean's office within three days after his return to school.

7. Absences incurred while representing the college on an athletic team, debate team, glee club or other college-sponsored activity, shall be recorded as excused absences.

8. The faculty sponsor of an organization after securing the approval of the administration, may arrange for students to attend certain programs or other activities in lieu of regular class attendance.

9. The faculty sponsor of any organization that wishes to claim excused absences for students under the regulations

above stated, shall before the group leaves the campus, furnish the Dean with the names of the students involved, the time the group is to leave and return, and the persons going as chaperones.

10. All students are expected to attend classes regularly. In order to allow students some latitude in attending to important personal matters, each quarter a college student may be allowed two unexcused absences in any course except those meeting one hour a week. For three-hour courses a maximum of two is allowed.

These absences should be as equally distributed throughout the quarter as possible. High School students may be granted not exceeding two unexcused absences.

11. Two tardies are equivalent to one absence.

12. Each unexcused absence in excess of the number allowed, will deduct one letter grade from the quarter grade. The Registrar is instructed to deduct the proper amount from the quarter grade before recording the grade in each case.

13. It shall be understood that the question of whether work missed while a student is absent may be made up, and the manner in which it may be made up, shall be left to the discretion of the teacher whose subject is involved.

14. The parent's written request for a pupil to be absent from duties at the college is usually granted in the case of emergencies, but the parent is warned that absences seriously interfere with the students' work. The parent must accept responsibility for such absences and the results. It is hoped that parents will not send requests except in an emergency.

15. Faculty members may warn a pupil if he is in danger of exceeding the number of excused absences allowed, but the responsibility for penalties invoked for violations of the above regulations must be assumed by the student.

ELIGIBILITY REGULATIONS

1. No student will be allowed to take part in intercollegiate contests during a quarter if he registered later than the fifteenth calendar day following the opening date of the quarter.

2. No student who is taking less than two-thirds of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.*

3. No one who passed during the previous quarter less than nine quarter hours as a college student or three-fourths of a normal load as a high school student, shall be permitted to represent the College in any contest or public performance.

4. A student with an unsatisfactory attendance record at religious services will be debarred from representing the College in all contests and public performances.

It is understood that these regulations do not apply to the performance of special students in the departments of Music and Dramatics.

REGULATIONS REGARDING EXCUSES FOR ABSENCES WHEN SICK

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

2. Students are expected at all times to conform to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. No meals will be served students in their rooms except upon instructions of the nurse.

4. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

5. The college administration will honor no excuses from resident students for any absences on the ground of sickness except upon a statement from the college nurse. The nurse will not offer such statements for absences incurred before such sickness is reported to her.

*Normal load for purposes of the application of the above rules is defined as follows:

In college 17 quarter hours per quarter.

In high school 4 subjects per quarter.

6. In order that the health record of each student may be complete, each student is required to report to the nurse any visit to the college physician for professional services.

7. If a student requires any professional services other than that furnished by the college medical staff, upon returning to school the student will bring a written statement giving the date and general nature of such service, in order that the college nurse may issue excuses for any absences incurred.

FACULTY-STUDENT GOVERNMENT

Feeling that co-operation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school seniors and college students.

CAMPBELL CITIZENSHIP CLUB

At the end of each grade period a reviewing committee composed of members of the Student Council, and the President, Dean, Dean of Men, and Dean of Women, select those entitled to membership in the Campbell Citizenship Club for the ensuing period. A student's attitude toward his fellows, his fidelity to duty, and his observances of student regulations are major factors in passing upon his right to membership in the club. Every student is eligible. As a reward for their trustworthiness, members of the club are granted by the administration greater freedom and additional privileges.

COMMENCEMENT, 1951

PROGRAM



SUNDAY, MAY 27

8:00 P.M. Sermon
Harold Wayland Tribble
Ph.D., D.D., LL.D.
President Wake Forest College
Wake Forest, North Carolina

THURSDAY, MAY 31

4:00 p.m. High School
Class Exercises Paul Green Theater
5:00 p.m. College Class Exercises
8:00 P.M. Play Auditorium

FRIDAY, JUNE 1

10:30 A.M. Academic Procession
11:00 A.M. Literary Address
Sydnor L. Staley
Ph.D., D.D.
President-elect
Southeastern Seminary
Wake Forest, North Carolina
12:00 Noon Delivery of Diplomas
President Leslie Hartwell Campbell
1:00 P.M. Luncheon

COMMENCEMENT HONORS AND PRIZES

FRIDAY, JUNE 1, 1951

| | |
|--|-----------------------------------|
| <i>Best All-round Student</i> | BONNIE BESS LYNCH |
| <i>Runner-up</i> | MARIETTA GATES |
| <i>Valedictorian of College Class</i> | MARIETTA GATES |
| <i>Salutatorian of College Class</i> | DEWEY YARLEY |
| <i>Scholarship Athletic Award</i> | JOHN HAMILTON NANCY MARSHBANKS |
| <i>Valedictorian of Business Education</i> | ANN SOUTHERLAND |
| <i>Salutatorian of Business Education</i> | DELORES MCGEE |
| <i>Valedictorian of High School</i> | SAMUEL S. STEPHENSON |
| <i>Salutatorian of High School</i> | JOHN ROBBINS |
| <i>Citizenship Honors</i> | JOHN EVANS ANNETTE EVANS |

DIPLOMAS AWARDED JUNE 1, 1951

COLLEGE

| | |
|--------------------------------|-------------------------|
| Betty Louise Anders | Marietta Gates |
| Norman Simpson Aycock | Elvin Lorraine Gaylor |
| Ruby Grey Baker | Ethan A. Gearhart, Jr. |
| Joyce Elizabeth Bowie | Maurice H. Gilliam |
| William Calvin Brewer | Richard Lee Glover |
| Effie Jane Bridges | Joyce Marie Goforth |
| C. Charles Bridgers | Margaret McLean Green |
| Patricia Elizabeth Ann Browder | Ida Janie Hall |
| Peter Robroy Byrd | Mary Ella Hall |
| Sally Anne Caddell | John Caswell Hamilton |
| James Rufus Coats | James Robert Hayes, Jr. |
| Lester Lloyd Coats | Benjamin Burt Holleman |
| John Gratis Corbett | William M. Hooper |
| Rachel Lee Dixon | Gwendolyn Grey Horne |
| Glenn McCoy Dodson, Jr. | George R. Johnson |
| Clair Imogene Douglas | Billy G. Justice |
| Wesley Monroe Enzor | Marian Frances King |

Martha Alice Kirk
Treva Knight
Elsie Lennon
Bonnie Bess Lynch
Jimmie Sue McMillian
Nancy L. Marshbanks
Grady Louis Matthews
Willie Braxton Matthews
Lawrence B. Monk
Thomas C. Morgan
Magalene Page
Louis Parrish
Mary Alice Patterson
Mildred Marguerite Patterson
Doris Marie Pierce
Nancy L. Pierce
Thomas Glenn Poe
Alvin C. Powers

Weldon Douglas Robinson
Richard Louis Seago
Bertis Sellers
Oscar Charles Sewell
Lynwood Sills
Faye Evangeline Stewart
William Carroll Summerlin
Linda Elizabeth Swann
Robert Laverne Talley
Bonnie Kay Thompson
Averett Snead Tombes
Sue Evelyn Turlington
Bela Udvarnoki
Don Waller
Julian Manley Wilkins
James Lawrence Williams
Janice Vance Wood
Dewey H. Yarley, Jr.

BUSINESS EDUCATION STUDENTS

ONE-YEAR CERTIFICATES

Louise Capps
Betty Ann Copeland
Elizabeth Read Davis
Nellie Gray Lett
Peggy Lewis
Dolores McGhee

Jean Miller
Ramona O'Quinn
Ann Southerland
Maxine Stephens
Ethelle Strickland
Jack Garner Thomas

HIGH SCHOOL

Edward Lee Bowling
Claud Bright, III
Jerreal Boyd Buchanan
Frances Lenora Bullard
Nelson L. Burton
Ora Green Campbell

Vance McDaniel
Mildred Rosemary Miller
Lucian B. Moody
Mrs. Ruby Doris Neal
James Edward Powell
John William Robbins

| | |
|-------------------------|-----------------------|
| Annette Evans | Harold Paul Royal |
| John T. Evans | Carol Ann Smith |
| Mary Hill Fore | Samuel Stephenson |
| Robert B. Gentry | Betty Milton Talley |
| Dorothy Pattison Howard | Winfred Leroy Welborn |
| William H. Johnson | |

DIPLOMAS AWARDED AUGUST 29, 1951

COLLEGE

| | |
|---------------------------|-----------------------|
| Joseph Edward Adams | Harman Jackson Mattox |
| William Hubert Barefoot | Joe Whitfield Pollard |
| Frances Faye Easom | Albert Burnice Russ |
| Robert Clifton Floyd | Odell Marvin Scott |
| Henry Erwin Hall | Laurice Jean Sidbury |
| Hazel Eloise McLamb | Columbus Marcus Tart |
| Theophilus H. McLeod, Jr. | |

ONE-YEAR BUSINESS CERTIFICATE

| | |
|---------------------|------------------------|
| Charles Wiley Baker | Mrs. Chrystelle Morgan |
| | Billy Garland Powell |

HIGH SCHOOL

| | |
|--------------------|------------------------|
| William Carol Cook | Julia Frances Thornton |
| Claude R. Graham | Ann Louise Wood |
| Robert R. Hunter | |

REGISTER OF STUDENTS

COLLEGE SOPHOMORES

1951-'52

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-----------------------------|---------------------------|-----------------|
| Adams, Mary Jewel | H. T. Adams | Bladenboro |
| Adcock, David Watson | J. W. Adams | Varina |
| Arnette, Grace | Mrs. B. F. Arnette | Fairmont |
| Avent, Ola Kelly | Roger Lee Avent | Fuquay Springs |
| Baker, Charles Wiley | Fred W. Baker | Fuquay Springs |
| Barker, Bonnie Lucille | A. A. Barber | Clarkton |
| Bene, Richard Gail | John R. Bene | Faison |
| Bennett, Jack | Archie Burns | Dunn |
| Benson, Mary Lee | H. H. Benson | Clarkton |
| Bowen, Jene Ronald | Mrs. W. W. Bowen | Southern Pines |
| Brann, Shepherd Mewborn | Shepherd Brann | Hookerton |
| Brewer, William Calvin | H. T. Brewer | Holly Springs |
| Brice, Mary Drew | H. J. Brice | Kerr |
| Britt, William Earl | D. H. Britt, Sr. | McDonald |
| Brower, Sara Agnes | C. C. Brower | Siler City |
| Buchanan, Jerreal Boyd | E. W. Buchanan | Roxboro |
| Byrd, Patricia Ann | E. F. Byrd | Mamers |
| Byrd, Vivian Ann | John T. Byrd | Bunnlevel |
| Byrum, Kelly Jordan | E. F. Jordan | Ryland |
| Coppedge, Harvey Louis | W. J. Coppedge | Rocky Mount |
| Crumpler, Clarence Millard | C. A. Crumpler | Fayetteville |
| Dail, Ruby Lee | Floyd T. Dail | Pink Hill |
| Davenport, James Lawrence | Mrs. Lena Davenport | Alexandria, Va. |
| Davis, Paul Vernon, Jr. | Paul V. Davis | Lucama |
| Dixon, Virginia Dare | Colon Dixon | Bennett |
| Early, Eleanor Elizabeth | Rev. W. D. Early | Roseboro |
| Evans, John T. | | Norfolk, Va. |
| Evans, Iris Rae | M. L. Evans | Norfolk, Va. |
| Evans, William Mitchell | H. M. Evans | Tarboro |
| Fisher, George Warren, Jr. | G. W. Fisher | Southport |
| Fitz, Watkins Williamson | W. C. Fitz | Chase City, Va. |
| Fogleman, Jay Allison | L. M. Fogleman | Henderson |
| Fox, E. Leslie | Edgar L. Fox, Sr. | Hickory |
| Frazier, Martha Mabry | L. O. Frazier | Henderson |
| Freeman, Carlyle Hunter | | Durham |
| Fuller, Ann Marie | H. T. Fuller | Louisburg |
| Green, Danny Hugh | D. H. Green | Lillington |
| Gregory, Sherwood W. | Mrs. Mamie Gregory | Buie's Creek |
| Heath, Richard Veston | Richard B. Heath | Cove City |
| Hedgpeth, Edwin Harold | C. W. Hedgpeth | Fairmont |
| Hood, Robin Whitley | J. R. Hood | Benson |
| Howard, Earl William | W. J. Howard | McLeansville |
| Johnson, Robert Henry | E. L. Johnson | Siler City |
| Johnson, Shelton Wood | Delma Johnson | Smithfield |
| Kohl, William Richard | William B. Kohl | Larton, Va. |
| Langford, Frances | G. H. Langford | Roxboro |
| Lanier, Harvey C. | D. H. Lanier | Chinquapin |
| Lee, Mary Carolyn | T. O. Lee | Barnesville |
| Lovett, Joseph | Emory Lovett | Cerro Gordo |
| McDaniel, Eugene Barker | W. G. McDaniel | Kinston |
| McDuffie, J. C. | C. W. McDuffie | Sanford |
| McLamb, Gary Benton | L. M. McLamb | Clinton |
| McLean, Mrs. Kathleen | | Buie's Creek |
| McNeill, Beatrice Elizabeth | B. V. McNeill | Broadway |
| McNeill, Vera Belle | Mrs. C. E. McNeill | Burlington |
| Maddox, Mrs. Ann B. | | Manchester, Ga. |
| Maddox, Bennie | | Manchester, Ga. |
| Maness, D. Kerbel | Mrs. C. C. Maness | Dunn |
| Martin, Robert Jack | Mrs. Lydia Martin | Burlington |
| Massey, Eugene Stanley | | Zebulon |
| Mikles, Donald Thomas | Mrs. N. M. Mikles | Trinity |
| Mitchell, Mirian Hite | C. G. Mitchell | Kelly |
| Neal, Woodrow Wilson | Mrs. J. V. Shearin | Essex |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|-----------------------------|-------------------|
| Neathery, Dorothy Jane | C. T. Neathery | Henderson |
| Neville, Frank Everett | F. R. Neville | Cary |
| Newell, Howard Worth | J. W. Newell | Marion, S. C. |
| Page, Doris Jean | H. F. Page | Buie's Creek |
| Parr, James Edward | Lawrence F. Parr | Norfolk, Va. |
| Pearce, Velva Maytred | Mrs. Iris Temple | Zebulon |
| Percise, Donald Coy | R. W. Percise | Goldsboro |
| Piver, Flangie | J. Q. Piver | Tabor City |
| Pope, Dorothy Eloise | W. S. Pope | Angier |
| Powell, Billy Garland | Garland Powell | Holly Springs |
| Powers, Florence Elizabeth | J. P. Powers | Cerro Gordo |
| Pruitt, Helen Jewel | B. L. Britt | Coats |
| Pulley, Rudolph Raymond | Bennie R. Pulley | Clayton |
| Register, Thomas Eugene | C. C. Register | Henderson |
| Rinaldi, Norman Joseph | Peter Rinaldi | Durham |
| Rogers, David William | A. A. Rogers | Roxboro |
| Rogers, Thurman Henry | H. A. Rogers | Mamers |
| Rudd, Mary Belle | H. E. Rudd | Ridgeville, S. C. |
| Seay, James A., Jr. | James A. Seay | Goldsboro |
| Sexton, E. Leon | C. W. Flynt | Greensboro |
| Shearin, Edwin Elbert | A. R. Shearin | Whitakers |
| Sheppard, Robert Leonard | M. L. Sheppard | Norfolk, Va. |
| Simmons, Barton Watson | Bailey Simmons | Pilot Mountain |
| Sloan, William Harris | C. J. Sloan | Fuquay Springs |
| Smith, Lee A. | A. B. Smith | Fayetteville |
| Spence, Madge | Mrs. G. B. Spence | Lillington |
| Squires, Mary Geneva | James A. Squires | Council |
| Stafford, Yvonne Delores | N. M. Stafford | Princeton |
| Stanley, Ann Morris | Carlos Stanley | Fairmont |
| Stewart, Johnny Royals | Mrs. W. M. Stewart | Broadway |
| Stuart, Elizabeth Louise | Hayden Stuart | Goldsboro |
| Thomas, Burness Fulton | S. W. Thomas | Putnam, Fla. |
| Thornberry, Roy Vernon, Jr. | Roy V. Thornberry | Greensboro |
| Townsend, Eva Margaret | C. G. Townsend | Fair Bluff |
| Tripp, Lacy Franklin | L. L. Tripp | Ash |
| Trulove, Thomas Arthur, Jr. | T. A. Trulove | Greensboro |
| Turner, Hugh Andrew, Jr. | Hugh A. Turner | Galax, Va. |
| Upchurch, Furman Myatt | R. F. Upchurch | Raleigh |
| Walters, Shirley Graye | Ralph E. Walters | Council |
| Watkins, Carolyn Jean | G. A. Watkins | Durham |
| Whitfield, Joanne | D. L. Whitfield | Hurdle Mills |
| Willoughby, George S. | Mrs. David A. Wilson | Dunn |
| Womack, John Melvin | Eugene C. Womack | Olivia |
| Woolweaver, Lonnie Mack ..... | ..... | Mamers |
| Worley, Norwood Earl | Floyd E. Worley | Smithfield |
| Yarborough, Henry Samuel | Mrs. W. H. Yarborough | Woodsdale |

COLLEGE FRESHMEN

1951-'52

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-----------------------------|---------------------------|-------------------|
| Adams, Doris Gray | Mrs. Carl Taylor | St. Pauls |
| Adams, Henry Clyde | H. T. Adams | Bladenboro |
| Aiken, Norman Hunter | W. N. Aiken | Fuquay Springs |
| Allen, Mona Mae | Charles D. Allen | Smithfield |
| Andrews, Joe Furman | J. F. Andrews | Chalybeate Spgs. |
| Angel, Alice Mae | J. W. Angel | Jonesboro |
| Arthur, Wilton Allen | W. A. Arthur | Aiken, S. C. |
| Bain, Edgar R. | E. M. Bain | Lillington |
| Baker, Vernon Glenwood, Jr. | V. G. Baker | Colerain |
| Barbour, Jennie Ruth | Mrs. Elizabeth Barbour | Dunn |
| Barefoot, Ruth I. | Marvin A. Barefoot | Dunn |
| Barefoot, William Thomas | Thero Barefoot | Dunn |
| Bass, Martha Elizabeth | Mrs. A. R. Bass | Clinton |
| Bateman, Betty Cole | M. L. Bateman | Ryland |
| Beasley, James Walter | Walter Lee Beasley | Benson |
| Black, James Lee | J. P. Blake | Raleigh |
| Booth, Royal James | R. J. Booth | Terry, Miss. |
| Brake, Thomas Walter | R. W. Brake | Rowland |
| Bright, Claud, III | Claud Bright, Jr. | Snow Hill |
| Bunce, Henry Louis | Empie Lee Bunce | Fayetteville |
| Burton, Nelson L. | Mrs. M. L. Burton | Buie's Creek |
| Byrd, Jennie Marie | J. W. Byrd | Lillington |
| Byrd, Jesse Henry, Jr. | Jesse Henry Byrd | Linden |
| Byrd, Lacy Jeward | Zeb Byrd | Benson |
| Byrd, Martin Davis | Rev. M. L. Byrd | Erwin |
| Cain, Seavy | L. A. Cain | Fayetteville |
| Campbell, Ora Green | L. H. Campbell | Buie's Creek |
| Canipe, Tommie Lee | T. J. Canipe | Rocky Mount |
| Carter, Sylvia Anne | J. L. Carter | Wallace |
| Caspari, Wilson Baden, Jr. | Mrs. Wilson Caspari | Ronkonkoma, N. Y. |
| Chason, Mamie Nash | W. F. Chason | St. Pauls |
| Chilton, Francis Raymond | Francis M. Chilton | Washington, D. C. |
| Clay, Julia Bert | Mrs. J. A. Clay | Louisburg |
| Cleaton, John Lanner, Jr. | J. L. Cleaton | Radcliffe, Va. |
| Coats, Douglas Arnold | J. P. Coats | Lillington |
| Coley, Henry Joseph | Mrs. Lewis D. Fogas | Black Creek |
| Cooke, Dewey Wilson | Mrs. D. W. Cooke | Charlotte |
| Cook, Janet C. | Fred Overman | Goldsboro |
| Corbett, Carol Bonne | B. L. Corbett | Spring Hope |
| Creech, Robert Sherrill | Mrs. Elsie Creech | Smithfield |
| Croom, J. D. | M. L. Croom | Kinston |
| Cunnup, Manuel Eli | John J. Cunnup | Charlotte |
| Curry, George Bernard, Jr. | G. B. Curry | Sanford |
| Cutchins, Russell Owen | W. O. Cutchins | Newport News, Va. |
| Cuthrell, Norma | J. M. Cuthrell | Rocky Mount |
| Daniel, Harry Taylor | G. O. Daniel | Stem |
| Daniel, Robert Edward | Willis J. Daniel | Roxboro |
| Davenport, Mrs. Jean May | Mrs. Lena Davenport | Alexandria, Va. |
| Davenport, William Lloyd | J. A. Dickens | Alexandria, Va. |
| Dickens, Hazel Hope | A. R. Doss | Roanoke Rapids |
| Doss, Marjorie Lou | R. L. Downing | Ft. Bragg |
| Downing, Delores | Mrs. D. J. Cooper | Wilmington |
| Drewry, John Colin | Mrs. L. M. Dukes | Columbus, Ga. |
| Dukes, Robert Phillips | Mrs. Mary Elkins | Charleston, S. C. |
| Elkins, Marion Virgil | Mrs. T. A. Baum | Bladenboro |
| Ethridge, Herbert Carroll | Mrs. Robert T. Lee | Norfolk, Va. |
| Evans, Annette Judd | B. R. Farris | Lynchburg, Va. |
| Farris, Barbara Jean | V. A. Flowers | Charleston, S. C. |
| Flowers, Reba Jean | Mrs. L. E. Johnson | Smithfield |
| Ford, Ida Jean | Mrs. O. T. Blackly | Cary |
| Frazier, Samuel Ira | C. M. Gilbert | Kittrell |
| Gilbert, Charles Franklin | | Benson |
| Gilbert, Mrs. Myra Benson | | Benson |
| Godwin, Fulton Donald | Morris, Fulton Godwin | Erwin |
| Goff, Jeanne Yvonne | R. D. Goff | Dunn |
| Gore, Edward Mannon | M. C. Gore | Ash |
| Graham, Claude R. | E. W. Graham | Danville, Va. |
| Greene, Everett Louis | M. L. Greene | Gates |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-------------------------------|---------------------------|-------------------|
| Gregson, Julius Fulton, Jr. | Julius F. Gregson | Sanford |
| Gresham, Newton Ernest, Jr. | Rev. N. E. Gresham | Chinquapin |
| Hackney, Merle Rose | H. L. Hackney | Carrboro |
| Hales, Charles LeRoy | Edgar B. Hales | Warsaw |
| Hall, Fred J. | Perry Hall | Stedman |
| Hall, John Hardy | W. B. Hall | McDonald |
| Halsey, Marjorie Lee | E. L. Halsey | Edenton |
| Hamilton, Ernest Newton | R. W. Hamilton | Chalybeate Spgs. |
| Hardee, Donald Wayne | Mrs. Ida W. Lanier | Lillington |
| Hardison, Franklin Garner | Mrs. Claudius Hardison | Williamston |
| Harmon, William Duane | S. V. Harmon | Lillington |
| Harrell, Lucy Ann | R. P. Harrell | Merry Hill |
| Harrington, Marguerite | J. McD. Harrington | Broadway |
| Hicks, Alden Lee | H. J. Hicks | Staley |
| Hicks, Letha Elizabeth | D. M. Hicks | Rocky Point |
| Hill, Joel Edward | J. W. Hill | Smithfield |
| Hinson, Charles Sidney | Clyde Hinson | Fair Bluff |
| Hinton, Roselyn Jeanette | S. Obie Hinton | Middlesex |
| Hodges, Howard Grayman | Howard Hodges | Dunn |
| Howard, Dorothy Pattison | Rev. Charles B. Howard | Buie's Creek |
| Howe, Loretta Magnolia | J. J. Howe | Burlington |
| Howell, Bernice Delano | J. D. Howell | Dudley |
| Howell, Mary Augusta | R. W. Howell | Lillington |
| Hughes, William Durmie, Jr. | W. D. Hughes | Charleston, S. C. |
| Hunter, Marvin Alton | Henry Theodore Hunter | Patrick, S. C. |
| Hunter, Robert R. | C. E. Hunter | Winston-Salem |
| Inman, Eldridge Ray | R. M. Inman | Nixonville, S. C. |
| Jackson, Blanche | | Dunn |
| Jackson, Graham Hubert | Graham Jackson | Stem |
| Jackson, Robert James | Mrs. O. T. Harrell | Raleigh |
| Jeffress, Steve Bedford | E. J. Jeffress | Goldsboro |
| Johnson, John Phillip | Rev. Charles R. Johnson | Fayetteville |
| Johnson, Mary Ann | Herman Johnson | Greensboro |
| Johnson, William H. | Harvey Johnson | Smithfield |
| Jones, Joyce Ann | E. C. Jones | Varina |
| Kennedy, Jimmy Franklin | J. T. Kennedy | New Bern |
| Kennedy, Neil McKoy | Neil A. Kennedy | Fayetteville |
| Kushinsky, R. Richard | Albert Kushinsky | Toms River, N. J. |
| Langdon, Annie Lee | Mrs. Maude L. Langdon | Willow Springs |
| Langdon, Smith Fleming | Delma S. Langdon | Angier |
| Langston, George Dallas, Jr. | George Dallas Langston | Goldsboro |
| Langston, William Leslie, Jr. | W. Leslie Langston | Goldsboro |
| Lanier, Tom Franklin | S. G. Lanier | Fuquay Spgs. |
| Lee, Ida Marie | Rupert B. Lee | Smithfield |
| Lee, Rachel | Rupert B. Lee | Smithfield |
| Lilley, Joseph Edward, Jr. | J. E. Lilley | Gates |
| Lloyd, Thomas Long | Mrs. K. M. Lloyd | Buie's Creek |
| Luck, Viola Florence | J. Warren Luck | Burlington |
| McDaniel, Vance | E. E. McDaniel | Trenton |
| McEachern, John S. | Mrs. R. M. Albright | Raleigh |
| McGugan, Joseph Harold | Layton McGugan | Fayetteville |
| McKenzie, Lloyd Thomas | L. A. McKenzie | Carthage |
| Mangum, Hubert Samuel | W. B. Mangum | Fuquay Spgs. |
| Martin, Robert Augustus | J. W. Martin | Raleigh |
| Mason, Edith Shirley | Wallace A. Blalock | Rougement |
| Massie, Robert Cullom | J. W. Massie | Bryant, Va. |
| Matthews, Reba Grey | Algie Matthews | Wallace |
| Mattox, Joyce Yvonne | J. C. Mattox | Roseland |
| Meadows, Johnny William | Mrs. Mary Colin Meadows | Jacksonville |
| Melvin, Edice Carlton | E. C. Melvin | Elizabethtown |
| Mewborn, Rufus Harry, Jr. | R. H. Mewborn | South Hill, Va. |
| Miller, Mildred Rosemary | Mrs. Pauline A. Miller | Washington, D. C. |
| Mitchell, Norman Edward | O. C. Mitchell | Durham |
| Moore, Donald Howard | A. L. Moore | Elizabethtown |
| Moore, Sally Carol | S. R. Moore | Currie |
| Morgan, William Stuart, Jr. | W. S. Morgan | Elizabethtown |
| Naylor, Susan Isabel | S. R. Naylor | Dunn |
| Neal, Mrs. Ruby Bowles | | Essex |
| Neighbors, Dixie Claire | S. H. Neighbors | Benson |
| Newell, Carlisle | J. W. Neal | Marion, S. C. |
| O'Briant, Henry Edgar | H. E. O'Briant | Roxboro |
| Oliver, Lawrence Wilson | S. H. Oliver | Carthage |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|-------------------------------|-------------------|
| Overby, Alvis Dexter | E. D. Overby | Chalybeate Spgs. |
| Page, Dewey Vernon | E. D. Page | Stedman |
| Page, Ruby ..... | ..... | Stedman |
| Park, William M. | W. N. Park | Skipwith, Va. |
| Parker, Addie G. | Mrs. Bettie J. Parker | Benson |
| Parker, Edith Grey | D. T. Parker | Four Oaks |
| Patterson, Aubrey Q. | A. T. Patterson | Charlotte |
| Patterson, John Edmond | Perry J. Patterson | Roseboro |
| Patterson, William A. | I. N. Patterson | Owings, S. C. |
| Percise, Ronald Roy | R. W. Percise | Goldsboro |
| Perry, Viola Gertrude | T. L. Perry | Graham |
| Phelps, William Riley | R. A. Phelps | Wilmington |
| Poston, Ivan Allen | Bryant Ottis Poston | Ca-vel |
| Prevatte, Elbert Wilmont | L. J. Prevatte | Council |
| Proctor, Jean Marion | J. A. Proctor | Rocky Mount |
| Pulliam, Charles Bernard | Mrs. R. C. Pulliam | Raleigh |
| Roberson, Robert Wilson | W. H. Roberson | Buie's Creek |
| Ross, William Lee | J. L. Ross | Reidsville |
| Rosser, Billy Wayne | Lewis Rosser | Olivia |
| Royal, Harold Paul | L. O. Royal | High Point |
| Savage, Jack | A. G. Savage | Council |
| Sellers, Charles David | J. M. Sellers | Zebulon |
| Sermmons, Henry P. | Oscar Sermmons | Havelock |
| Shaw, Phyllis Ann | J. D. Shaw | Siler City |
| Sherron, Ronald Homer | E. H. Sherron | Fuquay Springs |
| Slaunwhite, Jerry Lockhart | O. S. Slaunwhite | Raleigh |
| Smith, Billie Brown | John E. Smith | Holly Springs |
| Smith, Douglas Ray | Raymond L. Smith | Goldsboro |
| Smith, Rodney Francis | Mrs. Thelma Mason Smith | Atlantic |
| Smith, Troy Marshall | Claude Smith | Elizabethtown |
| Stafford, Ivy Kenyon, Jr. | I. K. Stafford | Buie's Creek |
| Stanley, Samuel | Mrs. Elsie Stanley | Lumberton |
| Stevens, Edward LeRoy ..... | ..... | Raleigh |
| Tart, Jesse Franklin | M. N. Tart | Dunn |
| Thomas, Billy Ray | J. P. Thomas | Varina |
| Thomas, Claire F. .... | ..... | Buie's Creek |
| Thomas, Jerry Goddard | Mrs. C. M. Thomas | Dunn |
| Thomas, Patricia Ann | Paul J. Thomas | Sanford |
| Toole, Sarah Evelyn | Kermit Toole | Smithfield |
| Turlington, Sue Evelyn | S. W. Turlington | Lillington |
| Turner, Jewel P. | Eugene Turner | Wake Forest |
| Turner, Lois M. | Eugene Turner | Wake Forest |
| Van Doorslaer, Marguerite | William Van Doorslaer | Belgium |
| Vaughan, Charles Strother | L. Vaughan, Jr. | Hartsville, S. C. |
| Voorhis, George David | Mrs. Irene Voorhis | Erwin |
| Walker, Allen Hamilton, Jr. | A. H. Walker | Hillsboro |
| Ward, Edward Gray | H. B. Ward | Williamston |
| Warren, James Albert | Opheus Warren | Roseboro |
| Warren, Samuel E. | L. D. Warren | Roseboro |
| Warrick, Gene Stevens | Dr. L. A. Warrick | Goldsboro |
| Warrick, George Albert | Dr. L. A. Warrick | Goldsboro |
| Webster, Charles Rodney | S. J. Webster | Galveston, Texas |
| Welborn, Winfred Leroy | D. T. Welborn | Greensboro |
| Wells, Crystal Carolyn | R. L. Wells | Teachey |
| Wells, Jack Clay | Mrs. L. H. Wells | Angier |
| Wenzel, William Dale | W. D. Wenzel | Aiken, S. C. |
| West, Handy | O. L. West | Dunn |
| Westbrook, Bert Whitley | T. R. Westbrook | Richlands |
| Whitfield, Dan Love | D. L. Whitfield | Hurdle Mills |
| Whitley, Vernon Rudolph | V. R. Whitley | Clinton |
| Wilborn, Garey R. | Garey Wilborn | Fuquay Springs |
| Wilkie, Marilyn Elizabeth | John Wilkie | Gulf |
| Williams, Cecil Harvey, Jr. | C. H. Williams | Hampton, Va. |
| Williford, Betty Lou | Mrs. John Walker | St. Pauls |
| Williford, Katie Lea | W. B. Williford | Smithfield |
| Williford, Edward Holt | James B. Williford | Dunn |
| Wilson, Jo Ann | C. C. Wilson | Rocky Point |
| Womack, Polly Jean | E. C. Womack | Olivia |
| Womble, Mary Rose | J. B. Womble | Varina |
| Woodlief, Lou Jean | R. C. Woodlief | Henderson |
| Woodward, Harry H. | Hastings Woodward | Aiken, S. C. |
| Wright, Thomas Edgar ..... | ..... | Gibsonville |

HIGH SCHOOL SENIORS

1951-'52

| Name | Parent or Guardian | Address |
|-------------------------------|-----------------------------|------------------|
| Blake, James David | B. L. Blake | Lumberton |
| Blalock, Melba Hardee | Mrs. W. F. Lanier | Lillington |
| Cullipher, Fred R. | Roger Cullipher | Merry Hill |
| Harkey, Thomas Allen | Rev. W. L. Harkey | Lincolnton |
| Lake, Virginia Austin | Mrs. John Lake | Wake Forest |
| Long, Atwood Reginald | R. T. Long | Seyern |
| Pearce, Evan Oris, III | E. O. Pearce | Raleigh |
| Pittman, Ben Ernest | B. E. Pittman | Lumberton |
| Smith, Koy Douglas | Mrs. Lillian B. Smith | Benson |
| Tunstall, Mary Sue | Rev. G. T. Tunstall | Petersburg, Va. |
| Watson, Harry Lee | Dr. W. H. Hoskins | Whiteville |
| Whaley, Franklin Watson | C. G. Whaley | Centenary, S. C. |
| Wooten, Marion Patrick ..... | ..... | Clarkton |

HIGH SCHOOL JUNIORS

1951-'52

| Name | Parent or Guardian | Address |
|------------------------------------|------------------------------|---------------------|
| Barefoot, Rose Marie | M. T. Barefoot | Four Oaks |
| Berkstresser, Thomas Pohlers | Thomas A. Berkstresser | Roanoke Rapids |
| Britton, Raymond Lenon ..... | ..... | Roanoke Rapids |
| Bunting, Ken Maynard | Mrs. Fannie L. Bunting | Parmele |
| Bunting, Lillie Mae | Alton C. Briley | Bethel |
| Creech, Paige Turner | Mrs. C. D. Creech | Hilton Village, Va. |
| Crumpler, Naomi Louise ..... | ..... | Fayetteville |
| Dickens, Grady C. .... | ..... | Weldon |
| Ellis, Joe Everette | B. M. Capes | Burlington |
| Garrett, Shirley A. | R. W. Garrett | Fayetteville |
| Gressitt, Margaret M. | Mrs. J. W. Gressitt | Baltimore, Md. |
| Hicks, Dallas D. .... | ..... | Charlotte |
| Hicks, Dorothy S. .... | ..... | Charlotte |
| Matthews, Harold Fleming | N. P. Matthews | Buie's Creek |
| O'Kelley, Mildred Carolyn | Mrs. Dewey T. O'Kelley | Spring Lake |
| Phelps, Hannah Jane | J. Y. Phelps | Raleigh |
| Proffit, William Robert | G. T. Proffit | Lillington |
| Rhodes, Wayland Judd, Jr. | W. J. Rhodes | Raleigh |
| Sisk, Ernest John | Roy Sisk | Lincolnton |
| Strickland, Thomas L. | A. M. Strickland | Wade |
| Welborn, Margaret Ruby ..... | ..... | Greensboro |
| Wilder, Alma Hoccutt | Mrs. Rosa Wilder | Raleigh |

SPECIAL STUDENTS

| Name | Parent or Guardian | Address |
|--------------------------------|--------------------|--------------|
| Baker, Marian | Voice | Buie's Creek |
| Buchanan, Mrs. Sibyl G. | Bible | Roxboro |
| Cunnup, Mrs. Ruth | Bible | Charlotte |
| Dixon, Gwendolyn Faye | Piano | Coats |
| Ennis, Carolyn Sue | Piano | Coats |
| Garrell, Mary Melvin | Bible | Lillington |
| Herring, Olive | Piano | Dunn |
| Herring, Sandra | Piano | Dunn |
| Hight, Juanita S. | Piano | Buie's Creek |
| Matthews, Geraldine | Piano | Erwin |
| Matthews, Diamond J. | Piano | Buie's Creek |
| Moore, Mrs. Anne Tucker | Piano | Coats |
| Rogers, Mrs. Dewey | Voice | Coats |
| Ryals, Mary Alice | Piano | Benson |
| Stillwell, Elizabeth | Voice | Sylvia |
| Whitehead, Mary Gibson | Piano | Dunn |
| Whitehead, Sallye Bryant | Piano | Dunn |
| Yarley, Marilyn Gayle | Piano | Coats |

EXTENSION STUDENTS

| <i>Name</i> | <i>Address</i> |
|---------------------------------|----------------|
| Blackmon, Cleo | Erwin |
| Breedon, Leona McDonald | Lillington |
| Coats, Elizabeth Adelaide | Dunn |
| Faison, Allie Jane | Buie's Creek |
| Giles, John William | Smithfield |
| Graham, Dorothy Earles | Danville, Va. |
| Glover, Iola Denning | Coats |
| Johnson, Patricia Ruth | Dunn |
| Kelly, Alene Gaynell | Lillington |
| Ligon, Elizabeth V. | Lillington |
| Raynor, Blanchie Mae | Lillington |
| Sessoms, Inez Wright | Lillington |
| Sexton, Peggy Coleman | Lillington |
| Sloan, Eva Jane | Erwin |
| Wilbourne, Helen Maxine | Coats |
| Wood, Janice Vance | Erwin |

SUMMER SCHOOL

1951

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|-------------------------------|------------------|
| Adams, Joseph Edward | Mrs. Mary Adams | Benson |
| Adams, Louis Edgar | Mrs. Louis Adams | Marion, Md. |
| Allen, George L. | D. M. Allen | Smithfield |
| Andrews, Joe C., Jr. | J. C. Andrews | Dunn |
| Andrews, Joe F. | J. F. Andrews | Chalybeate Spgs. |
| Atkins, Frances Louise | O. S. Atkins | Lillington |
| Baker, Charles W. | F. W. Baker | Fuquay Spgs. |
| Barefoot, William H. | Mrs. Ida Barefoot | Lancaster, S. C. |
| Beddingfield, Mary Frances | Mrs. F. M. Beddingfield | Wake Forest |
| Berkstresser, Thomas P. | T. A. Berkstresser | Roanoke Rapids |
| Blake, James David | B. T. Blake | Lumberton |
| Bloxton, John W. | W. R. Bloxton | Raleigh |
| Bowen, Jene Ronald | Mrs. W. W. Bowen | Southern Pines |
| Brann, Shepherd Mewborn | Shepherd Brann | Hookerton |
| Bright, Claud, III | Claud Bright, Jr. | Snow Hill |
| Britt, Edsel L. | Rev. N. F. Britt | Salisbury |
| Britt, Victoria Nadine | Rev. N. F. Britt | Salisbury |
| Brower Agnes | C. C. Brower | Siler City |
| Buchanan, Jerreal B. | E. W. Buchanan | Roxboro |
| Bullard, Alyce Faye | C. A. Bullard | Fayetteville |
| Burton, Nelson L. | Mrs. M. L. Burton | Buie's Creek |
| Byrd, Jesse Henry | J. F. Byrd | Linden |
| Byrd, Martin Davis | Rev. M. L. Byrd | Erwin |
| Byrd, Richard | Hubert Byrd | Bunnlevel |
| Byrum, Kelly Jordan | E. F. Jordan | Ryland |
| Collins, Dottie Lou | Mrs. F. G. Collins | Angier |
| Cook, William Carol | W. P. Cook | Woodruff, S. C. |
| Cooke, Dewey Wilson | Mrs. D. W. Cooke | Charlotte |
| Corbett, Clarence Lee | C. L. Corbett | Dunn |
| Cox, Jack | Rupert Cox | Pilot Mountain |
| Craven, Wayland Paul | W. B. Craven | Fair Bluff |
| Crumpler, Millard | C. A. Crumpler | Fayetteville |
| Cunnup, Manuel Eli | John J. Cunnup | Charlotte |
| Darnell, Rose Marie | Mrs. H. A. Darnell | Coats |
| Davenport, William L. | Mrs. Lena F. Davenport | Alexandria, Va. |
| Dickson, Martha Catherine | R. B. Dickson | Rose |
| Eakes, Alese Grace | E. O. Eakes | Apex |
| Etheridge, Herbert Carroll | Mrs. T. A. Baum | Kill Devil Hills |
| Evans, Iris Rae | M. L. Evans | Norfolk, Va. |
| Evans, John T. .... | ..... | Norfolk, Va. |
| Ferrell, Norma Jean | J. O. Ferrell | Buie's Creek |
| Fitz, Watkins W. | W. C. Fitz | Chase City, Va. |
| Floyd, Martha Nell | J. M. Floyd | Mullins, S. C. |
| Floyd, Robert Clifton | J. C. Floyd | Raleigh |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--------------------------------------|----------------------------|------------------|
| Frazier, Martha Mabry | L. O. Frazier | Henderson |
| Freeman, Carlyle Hunter | D. M. Freeman | Durham |
| Gardner, Lois Kathryn | M. B. Gardner | Angier |
| Gastineau, Martha Grace | E. C. Gastineau | Lillington |
| Graham, Claude R. | Mrs. E. W. Graham | Danville, Va. |
| Gregory, Sherwood W. | Mrs. Mamie Gregory | Buie's Creek |
| Grimes, Patsy Nell | A. C. Grimes | Coats |
| Hall, Henry Edwin | B. H. Hall | Kerr |
| Herring, Owen F., Jr. | O. E. Herring | Wake Forest |
| Hicks, Dallas D. | B. W. Hicks | Charlotte |
| Hooks, Imogene | C. J. Hooks | Whiteville |
| Hunter, Robert R. | C. E. Hunter | Winston-Salem |
| Johnson, Jean Stuart | C. R. Johnson | Benson |
| Johnston, William A. | Harvey Johnson | Smithfield |
| Jones, Marguerite Anne | Paul L. Jones | Erwin |
| Jordan, Nula Lee | J. P. Jordan | Wilmington |
| King, Dudley F., Jr. | D. F. King | Freeland |
| Lake, Virginia Austin | Mrs. John Lake | Wake Forest |
| Lamm, Hilda Jean | Rev. A. S. Lamm | Bunn |
| Lanier, Harvey Giles | D. H. Lanier | Jacksonville |
| Lewis, Marian Temple | Mrs. Lester Marsh | Shenandoah, Va. |
| Lewis, Verda Lynette | N. F. Lewis | Lillington |
| McDaniel, Vance | E. E. McDaniel | Trenton |
| McKee, Frederick Jackson | G. R. McKee | Rougemont |
| McLamb, Hazel Eloise | Elwood McLamb | Roseboro |
| McLean, Mrs. Kathleen ..... | ..... | Buie's Creek |
| McLeod, T. H., Jr. | T. H. McLeod | Buie's Creek |
| Maness, Danie Kerbel | Mrs. E. E. Maness | Dunn |
| Mangum, Hallie Ruth | John D. Mangum | Angier |
| Massengill, Peggy Ann | Mrs. Linwood Johnson | Benson |
| Massey, Eugene S. .... | ..... | Zebulon |
| Mattox, Herman Jackson | H. R. Mattox | Lancaster, S. C. |
| Meadows, Johnny W. | Mrs. Mary C. Meadows | Jacksonville |
| Monk, Joyce Patricia | J. C. Monk | Hurdle Mills |
| Morgan, Mrs. Chrystelle Norris | Mrs. Jerry Norris | Bunn Level |
| Moses, Barbara Ann | H. B. Moses | Wake Forest |
| Nash, Allene Grier | Abner Nash | Wake Forest |
| Neal, Mrs. Ruby B. .... | ..... | Essex |
| Neal, Woodrow Wilson ..... | ..... | Essex |
| Neighbors, Dixie Claire | Mrs. Ruth Neighbors | Benson |
| Patterson, Aubrey | A. T. Patterson | Charlotte |
| Perry, William Raeford | Mrs. W. P. Perry | Carrboro |
| Piver, Flangie | John Q. Piver | Tabor City |
| Pleasants, Olene | R. M. Pleasant | Angier |
| Pollard, Joe Whitfield | John W. Pollard | Raleigh |
| Porcelli, Joseph Andrew | C. V. Porcelli | Durham |
| Powell, Billy Garland | Garland Powell | Holly Springs |
| Powers, Florence E. | J. P. Powers | Cerro Gordo |
| Powers, Mable | Avery M. Powers | St. Pauls |
| Pruden, Albert Leslie | A. P. Pruden | Rolesville |
| Pulley, Rudolph | B. R. Pulley | Clayton |
| Register, Thomas Eugene | C. C. Register | Henderson |
| Respass, Van Washington | Jesse B. Respass | Pantego |
| Riddle, William Glenn | W. L. Riddle | Rocky Mount |
| Russ, Albert B. | A. B. Russ | Wilmington |
| Satterwhite, Billy | W. M. Satterwhite | Wake Forest |
| Scott, Odell Marvin | Mrs. A. B. Scott | Guilford College |
| Sewell, Haffye Elain | E. L. Sewell | Erwin |
| Sexton, Edgar Leon | C. W. Flynt | Greensboro |
| Shaw, Phyllis Anne | J. D. Shaw | Apex |
| Sidbury, Jean | E. N. Sidbury | Hampstead |
| Slaunwhite, Jerry | O. S. Slaunwhite | Raleigh |
| Smart, Barbara Anne | W. M. Smart | Virgilina, Va. |
| Smith, Douglas Ray | Raymond L. Smith | Goldsboro |
| Smith, Seth Cromwell | David Smith | Whiteville |
| Stafford, Rudolph N. | N. M. Stafford | Princeton |
| Stephenson, Samuel S. | F. G. Stephenson | Angier |
| Stevens, Edward LeRoy | G. W. Stevens | Raleigh |
| Squires, Mary Geneva | J. A. Squires | Council |
| Tart, C. Marcus | M. A. Tart | Dunn |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--------------------------------|-------------------------------|----------------|
| Thomas, Jerry Goddard | Mrs. C. M. Thomas | Dunn |
| Thompson, A. J., Jr. | Mrs. R. D. Sellers | Smithfield |
| Thornberry, Roy V., Jr. | R. V. Thornberry | Greensboro |
| Thornton, Julia Frances | Allen W. Thornton | Dunn |
| Tilley, Barbara Ann | A. A. Tilley | Fuquay Springs |
| Waggoner, Paul | T. L. Waggoner | Dunn |
| Wallace, Evelyn R. | A. C. Wallace | Star |
| Watkins, Kenneth A. | S. J. Watkins | Lillington |
| Watson, Harry Lee | Dr. W. H. Haskins | Whiteville |
| Westbrook, Bert Whitley | T. R. Westbrook | Richlands |
| Whitley, Anne B. | Mrs. Phillip R. Whitley | Wendell |
| Wilkinson, Harold Arthur | Dr. C. T. Wilkinson | Wake Forest |
| Williams, Almon Claybron | A. D. Williams | Coats |
| Williams, Mary Ann | Mrs. Mary Lee Williams | Newton Grove |
| Williford, Ed Holt | J. B. Williford | Dunn |
| Wilson, Jonnie Ann | Mrs. J. B. Wilson | Wake Forest |
| Wimbish, Richard S. | Mrs. R. S. Wimbish | Hookerton |
| Wood, Ann Louise | E. A. Wood | Wilson |
| Woolweaver, Lonnie Mack | L. H. Woolweaver | Mamers |
| Worley, Norwood Earl ..... | ..... | Smithfield |

ENROLLMENT BY COUNTIES

| | | | |
|------------------|-----|-------------------|----|
| Alamance | 6 | Lee | 5 |
| Bertie | 3 | Lenoir | 3 |
| Beaufort | 1 | Lincoln | 2 |
| Bladen | 14 | Martin | 2 |
| Brunswick | 3 | Mecklenburg | 3 |
| Carteret | 1 | Moore | 3 |
| Catawba | 1 | Nash | 6 |
| Chatham | 4 | New Hanover | 6 |
| Columbus | 7 | Northampton | 1 |
| Craven | 3 | Onslow | 2 |
| Cumberland | 15 | Orange | 2 |
| Dare | 1 | Pender | 4 |
| Duplin | 5 | Person | 9 |
| Durham | 3 | Pitt | 1 |
| Edgecombe | 1 | Randolph | 3 |
| Forsythe | 1 | Robeson | 14 |
| Franklin | 4 | Rockingham | 1 |
| Gates | 2 | Sampson | 11 |
| Granville | 5 | Surry | 1 |
| Guilford | 8 | Vance | 5 |
| Greene | 2 | Wake | 25 |
| Halifax | 3 | Warren | 1 |
| Harnett | 113 | Wayne | 12 |
| Johnston | 25 | Wilson | 2 |
| Jones | 1 | | |

ENROLLMENT BY STATES

| | | | |
|-------------------|---|----------------------|-----|
| Florida | 1 | North Carolina | 310 |
| D. C. | 1 | South Carolina | 14 |
| Georgia | 2 | Texas | 1 |
| Maryland | 2 | Virginia | 22 |
| Mississippi | 1 | | |
| New Jersey | 1 | Belgium | 1 |
| New York | 1 | | |

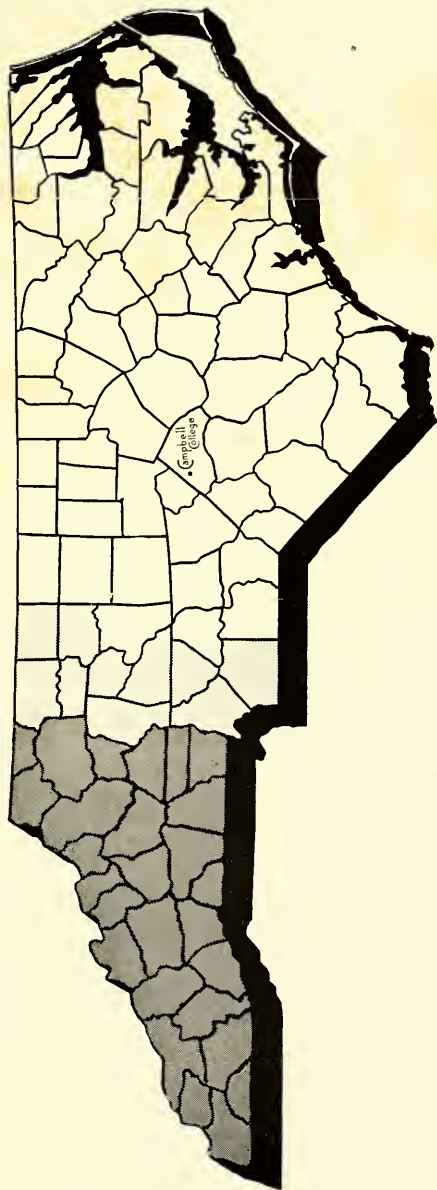
ENROLLMENT BY CLASSES

Regular Session :

| | |
|-------------------------------------|------------|
| High School | 36 |
| First Year College | 211 |
| Second Year College | 109 |
| Total | <u>356</u> |
| Special and Part-time Students..... | 34 |
| Summer School Students | 134 |
| Total | <u>524</u> |
| Less (For Duplication) | 56 |
| Net Enrollment | <u>468</u> |

These figures represent the enrollment through January 8, 1952.

CAMPBELL'S STRATEGIC LOCATION . . . and how it serves North Carolina



A Definite Need

With the projected movement of Wake Forest College to Winston-Salem, Eastern North Carolina's lack of adequate educational facilities will be seriously accentuated. The few schools in this area must be enlarged to accommodate the ever-increasing number of youths seeking advanced education.

Type of Student

Campbell's student fees are considerably lower than any other accredited junior college in North Carolina. Its purpose is to serve the youths of limited means. The number of junior colleges of this type are too few to take care of all the deserving boys and girls who can't afford the more expensive institutions.

An Accredited Institution

Campbell College is an accredited institution, maintaining its membership by the high standards of the Southern Association of Colleges and Secondary Schools. To maintain such standards Campbell offers the best possible educational opportunities at its almost ridiculously low rates.

A Baptist Institution

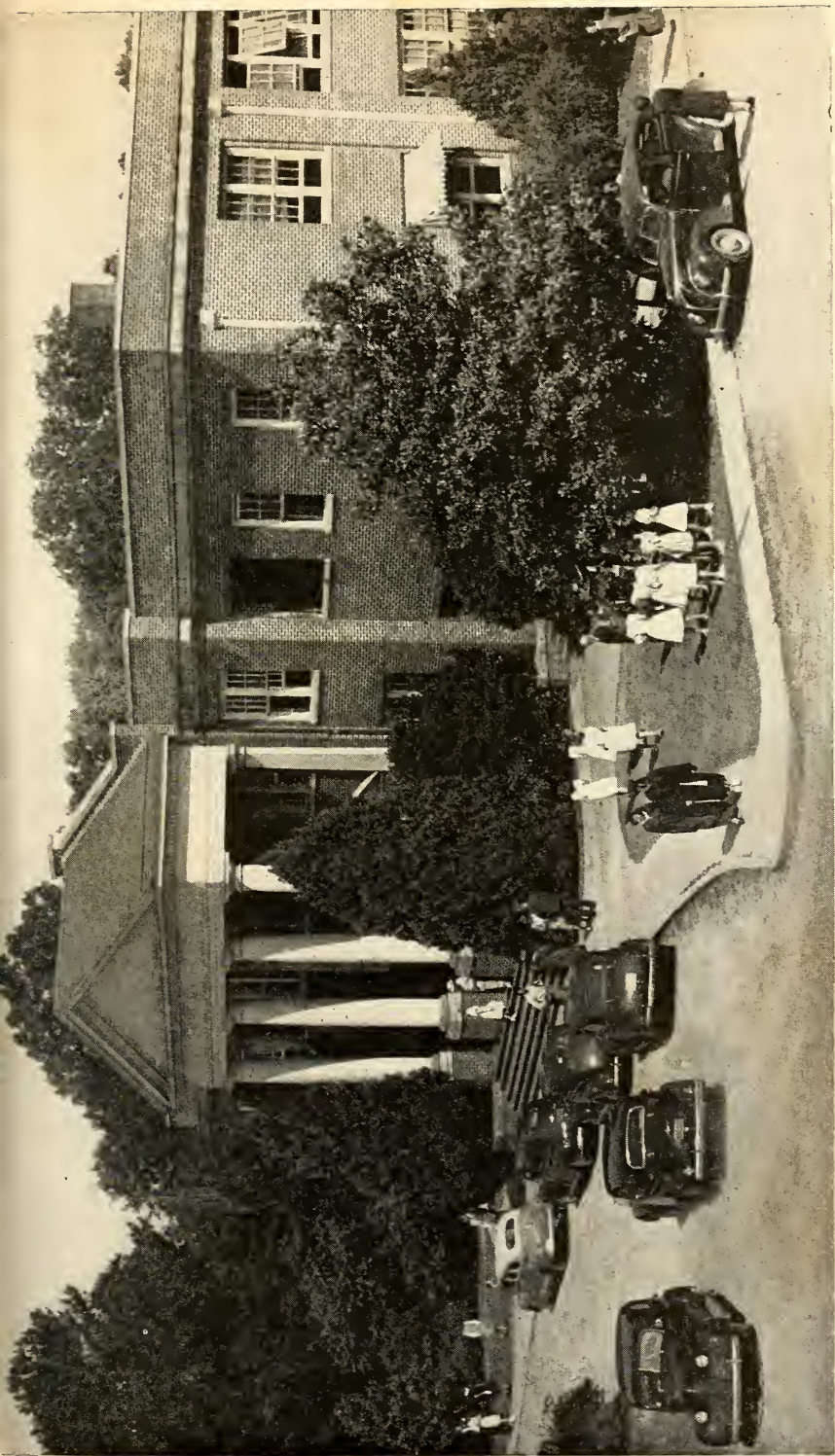
Investments by the late Mr. D. Rich of Winston-Salem enabled Campbell to improve its physical assets and secure accreditation. The Baptist Convention, recognizing the merits of this school, included it in its educational program. However, *students of all denominations* are allowed the privileges of this progressive institution.



THE NEW CARTER GYMNASIUM



THE OLD WELL



D. RICH MEMORIAL ADMINISTRATION BUILDING





(Upper Left)—SCENE FROM PAUL GREEN OUTDOOR THEATRE.

(Upper Right)—FRED N. DAY DORMITORY.

(Lower Left)—TREAT DORMITORY.

(Lower Right)—CENTRAL DINING HALL.





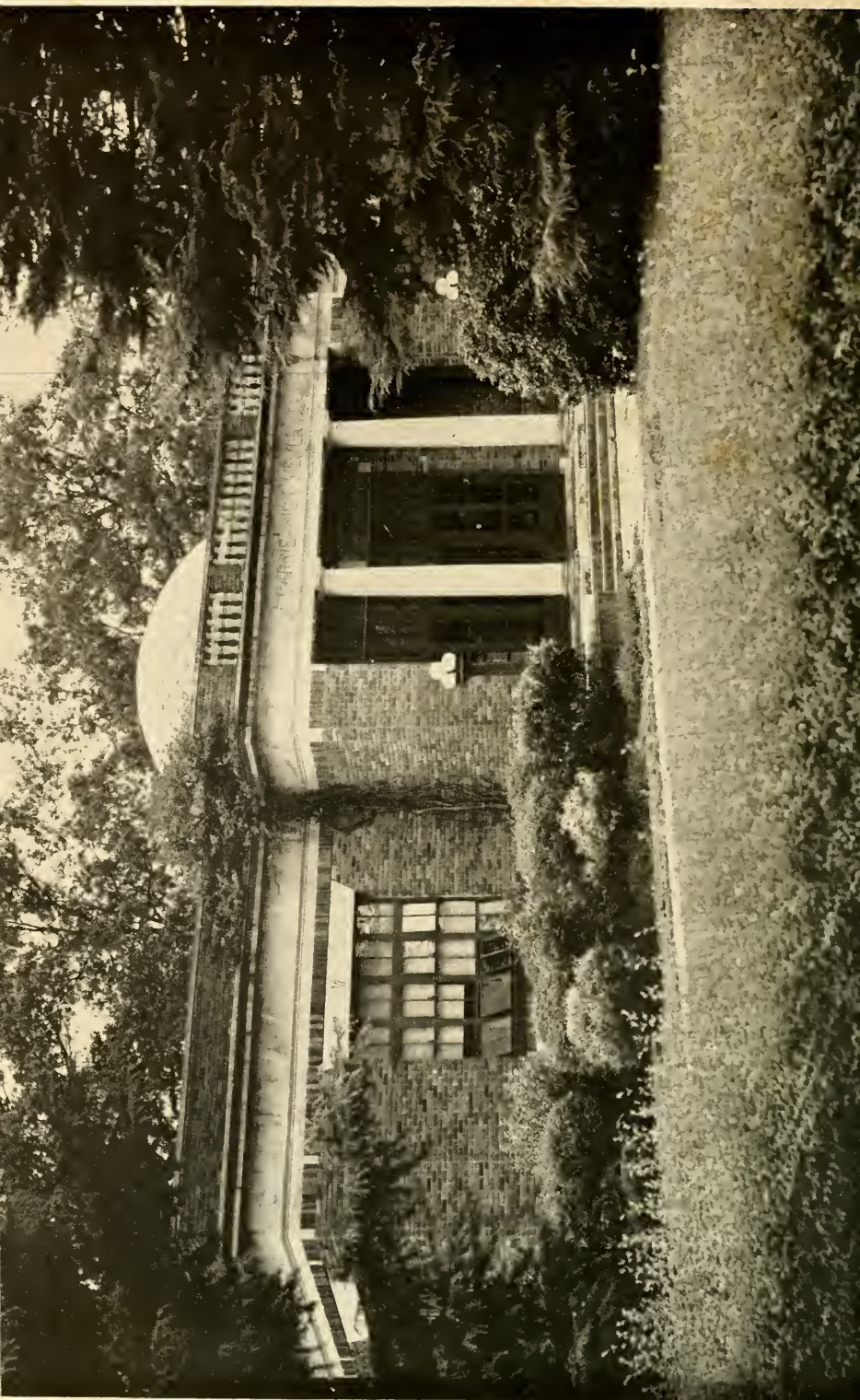
BRITT DORMITORY



BIOLOGY LABORATORY



LAYTON DORMITORY



Catalogue of
CAMPBELL COLLEGE



FOUNDED 1887

For the
Scholastic Year 1953-1954

Being the
Sixty-sixth Annual Session

POST OFFICE
BUIE'S CREEK, HARNETT COUNTY, N. C.

EXPRESS OFFICE
LILLINGTON, N. C.

*Entered as second-class matter November 15, 1912, at the Postoffice
at Buie's Creek, N. C., under act of August 24, 1912.*

1953

| JANUARY | APRIL | JULY | OCTOBER |
|---|--|--|---|
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
| 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |
| FEBRUARY | MAY | AUGUST | NOVEMBER |
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
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| MARCH | JUNE | SEPTEMBER | DECEMBER |
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
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1954

| JANUARY | APRIL | JULY | OCTOBER |
|--|--|---|--|
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
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| FEBRUARY | MAY | AUGUST | NOVEMBER |
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| MARCH | JUNE | SEPTEMBER | DECEMBER |
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
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OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its sixty-six years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

A CO-OPERATIVE POLICY

CAMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

Wake Forest College, a standard co-educational senior college, with professional schools of Law and Medicine;
Meredith College, a standard senior college for women with departments of Music, Art and Home Economics;
Mars Hill, Wingate, Gardner-Webb, and Chowan Junior Colleges.

RECOGNITION

Campbell College is a member of the Southern Association of Colleges and Secondary Schools. The North Carolina College Conference, and the American Association of Junior Colleges.

TABLE of CONTENTS

| | PAGE |
|--|-----------|
| Academy | 57 |
| A Co-operative Policy | 3 |
| Athletics | 66 |
| Business Education | 54 |
| Calendar 1953-'54 | 2 |
| Campbell College, Location, Buildings, etc. | 17 |
| College Calendar | 7 |
| Commencement, 1952 | 74 |
| Commencement Honors and Prizes | 75 |
| Courses of Instruction | 40 |
| Diplomas Awarded June 6, 1952 | 75 |
| Diplomas Awarded August 27, 1952 | 77 |
| Executive Committee | 8 |
| Expenses | 26 |
| Faculty | 9 |
| Faculty Committees | 15 |
| Home Economics | 55 |
| Library and Reading Room | 63 |
| Map Showing Direct Route to Buie's Creek | 16 |
| Music | 55 |
| Officers of Administration | 15 |
| Our Acknowledgement | 3 |
| Outline of Courses | 34 |
| Recognition | 3 |
| Register of Students | 78 |
| Religious Advantages | 65 |
| Requirements for Admission to Academy..... | 59 |
| Requirements for Entrance to College | 30 |
| Requirements for Graduation | 31 and 62 |
| Room and Board | 29 |
| Rules and Government | 68 |
| Should You Choose Campbell?..... | 5 |
| Trustees | 8 |

SHOULD YOU CHOOSE CAMPBELL?

Among the major aims of Campbell College, now completing its sixty-sixth year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never becomes too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, glee club, college publications, international relations club, science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, music, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Educational Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

COLLEGE CALENDAR

1953-1954

SUMMER QUARTER

| | | |
|--------|----|-------------------------------|
| June | 10 | Beginning or registration. |
| July | 18 | Registration for second half. |
| August | 27 | End of summer quarter. |

FIRST SEMESTER

| | | |
|-----------|----------------|---|
| September | 14 | Beginning orientation, registration and classification, 1:00 P.M. |
| September | 16 | Formal opening, 11:00 A.M. |
| September | 18 - 20 | Closed week end. |
| October | 24 - 26 | Long week end recess. |
| November | 25 - 29 | Thanksgiving holidays. Recess begins at noon. |
| December | 18 - January 3 | Christmas holidays. Holidays begin at noon. |
| January | 23 - 25 | Closed week end. |
| January | 25 - 29 | Semester examinations. |

SECOND SEMESTER

| | | |
|----------|-------------|---|
| January | 30 | Registration of new students for second semester. |
| February | 1 | Second semester begins. |
| March | 13 - 16 | Spring holidays. |
| May | 8 - 10 | Mother's Day week end recess. |
| May | 29 - 31 | Closed week end. |
| May | 30 | Commencement Sermon. |
| May | 31 - June 3 | Semester examinations. |
| June | 3 | Class Day exercises. |
| June | 4 | Literary Address and graduation exercises. |

TRUSTEES

TERMS EXPIRING 1953

| | |
|-----------------------|------------|
| W. E. NICHOLS | Coats |
| O. F. PATTERSON | Sanford |
| R. B. WILKINS | Durham |
| A. H. CARTER | Wallace |
| MRS. W. K. RAND | Durham |
| W. A. JOHNSON | Lillington |

TERMS EXPIRING 1954

| | |
|---------------------------|---------------|
| EARL MCD. WESTBROOK | Dunn |
| W. CARROLL BRYAN | Goldsboro |
| C. V. WHITLEY | Zebulon |
| R. A. HERRING | Winston-Salem |
| LEROY TOWNSEND | Lumberton |
| G. DEWEY SMITH | High Point |

TERMS EXPIRING 1955

| | |
|-------------------------|------------|
| MRS. J. G. LAYTON | Lillington |
| JOE R. OVERBY | Smithfield |
| HARRY D. WOOD | Leaksville |
| HENRY B. DAY | Raleigh |
| J. E. BAKER | Burlington |
| BLANTON HARTNESS | Henderson |

TERMS EXPIRING 1956

| | |
|-------------------------|--------------|
| ROY PURSER | Raleigh |
| VICTOR E. BROWN | Williamston |
| GILMER CROSS | Goldsboro |
| YATES PARKER | Raleigh |
| HUNTER STRICKLAND | Four Oaks |
| RALPH E. LANGDON | Fayetteville |

EXECUTIVE COMMITTEE

EARL WESTBROOK

ROY PURSER

C. V. WHITLEY

YATES PARKER

W. E. NICHOLS

FACULTY

LESLIE HARTWELL CAMPBELL, *President*

B.A., Wake Forest; M.A., *ibid.*; Graduate Student, University of North Carolina; Columbia University; English and Latin, Campbell College, 1911-1934; Dean, *ibid.*, 1926-1934; President, *ibid.*, 1934-

E. WELDON JOHNSON, *Chaplain*

B.A., Wake Forest; B.D., Duke University; Buie's Creek Baptist Church, Buie's Creek, N. C., 1952-; Chaplain, Campbell College, 1952-

A. R. BURKOT, *Dean*

B.A., Dickinson College; University of Berlin; M.A., University of North Carolina; Dean of Men, Campbell College, 1935-1947; Dean, *ibid.*, 1944-

Modern Languages

CATHERINE MCLEAN CAMPBELL, *Registrar*

B.A., Meredith College; M.S., Woman's College of the University of North Carolina; Campbell College, 1952-

Home Economics

BETSY ANN MORGAN, *Dean of Women*

B.A., Meredith; M.R.E., Woman's Missionary Union Training School, Louisville, Ky.; Clinical training at Baptist Hospital, Winston-Salem, summer, 1952; Campbell College, 1952-

Psychology

ROBERT R. PHEBUS, *Dean of Men*

University of Shrivensham, England; B.A., University of Oregon; Candidate for M.A., Florida State University, 1953; Campbell College, 1952-

Speech and Dramatics

SARAH LORRAINE ALLEN

A.A., Campbell College; B.A., Wake Forest College; Graduate Study, University of North Carolina; Campbell College, 1950-

Business Education

JOHN EDWARD AYSCUE

M.A., Wake Forest; B.D., University of Chicago; Campbell College, 1926-50.

Professor Emeritus Social Sciences

COURTNEY R. BIXBY

B.A., Hollins College; Graduate Student, Columbia University;
University of Havana, Cuba; Campbell College, 1949-

Modern Languages

ORA CARR CANSLER

A.B., W.C.U.N.C.; Graduate Work, W.M.U. Training School;
University of North Carolina; Asheville Normal; Peabody College;
Campbell College, 1946-

Latin and English

HARGROVE BELLAMY DAVIS

A.A., Campbell College; Campbell College, 1947-

Assistant Coach

MARTHA ELIZABETH EDWARDS

B.A., University of North Carolina; M.A., *ibid*; Ph.D., *ibid*.; Re-
search, Institute of Research, Chapel Hill, N. C.; Campbell College,
1946-

Mathematics and Latin

JAMES LEROY FAISON

A.A., Campbell College; B.S., East Carolina College; Campbell
College, 1951-

Business Education

JESSIE CLEGG GRIFFIN

B.A., Catawba College; A.B. in L.S., University of North Carolina;
Campbell College, 1952-

Librarian

CHARLES BARRETT HOWARD

B.A., Wake Forest; Graduate Study, Southern Baptist Theological Seminary; Pastor, Baptist Church, Buie's Creek, N. C., 1934-1945; Campbell College, 1938-

Bible

B. W. JENKINS

B.A., University of South Carolina; Graduate Study, University of South Carolina, Draughon Business College, Bowling Green College of Commerce; M.A., East Carolina Teacher's College; Campbell College, 1943-

Business Education

DORIS ELIZABETH KING

B.A., Georgia State Womans College; M.A., Duke University; Ph.D., *ibid.*; Campbell College, 1951-

History and Government

PERRY Q. LANGSTON

B.S., Clemson College; M.R.E., Southwestern Baptist Theological Seminary; D.R.E., *ibid.*; Campbell College, 1950-

Religious Education and Social Sciences

BERTHA PAULINE LOWMAN

B.S., Lenoir Rhyne College; Graduate Study, University of Alabama; Candidate for M.A., University of Alabama, 1953; Campbell College, 1952-

Mathematics

BESSIE CAMPBELL LYNCH

B.M., Meredith College; Student, New York School of Music and Arts; Pupil of Johana Harris, Westminster Choir College; Studied piano with Friedheim and Harmony with Beopple; Campbell College, 1916-1928, 1934-

Piano

BURGESS PINCKNEY MARSHBANKS

B. A. Wake Forest M. A. and L. L. B. *ibid*; Mathematics and History, Campbell College 1909 - 1934; Business Manager, *ibid.*, 1934 - 1953.

Business Manager Emeritus

JOHN V. MYERS

B.A., Wake Forest; M.A., Syracuse University; Graduate Study, University of North Carolina and University of Paris; Campbell College, 1952-

Modern Languages

HUBBARD FULTON PAGE

B.A., Wake Forest; M.A., Harvard University; Campbell College, 1930-1947.

Professor Emeritus of English

MABEL POWELL

B.A., Georgetown College; M.A., University of North Carolina; Campbell College, 1924-

English

EDNA QUEENER PROFFIT

A.B., Carson Newman; M.A., University of North Carolina; Graduate Study, Columbia University, University of North Carolina; Campbell College 1943-1947; 1951-

Chemistry

GLADYS STRICKLAND SATTERWHITE

B.A., Meredith College; M.A., Cornell University; Graduate Study, Cambridge University, England; University of North Carolina; Campbell College, 1925-

English

NORMAN EARL SMITH

B.A., East Carolina Teachers College; M.A., *ibid.*; Campbell College, 1946-

Director of Physical Education and Coach

S. DAVID SMITH

B.A., Whitworth College; B.Mus., Westminster Choir College; Graduate Study, Westminster Choir College; Campbell College, 1950-

Music Department

PHYLLIS MASON STEPHENSON

B.M., Syracuse University; Graduate Study, *ibid.*; Campbell College, 1945-1946, 1947-

Voice

ELIZABETH STILLWELL

B.A., Meredith College; B.M., *ibid.*; Campbell College, 1948-

Piano

VIRGINIA TRUITT SWANN

B.A., Westhampton College, University of Richmond; M.A., University of Virginia; Graduate Study, Columbia University; University of California; William and Mary; Campbell College, 1947-

English

G. A. TRIPP

B.A., University of North Carolina; M.A., *ibid.*; Campbell College, 1944-

Social Sciences

ERNEST MARSHALL WALKER

B.A., Wake Forest; Th.B., Southern Baptist Theological Seminary;
Graduate Study, Wake Forest and Peabody College; Campbell College,
1946-

Natural Science

AMANDA MARTIN TURLINGTON

B.A., Florida State College for Women; M.S., University of Tennessee; Graduate Study, Woman's College of the University of North Carolina; Columbia University; University of California; Medical College for Women, Vellore, India; Campbell College, 1936-52.

Professor Emeritus

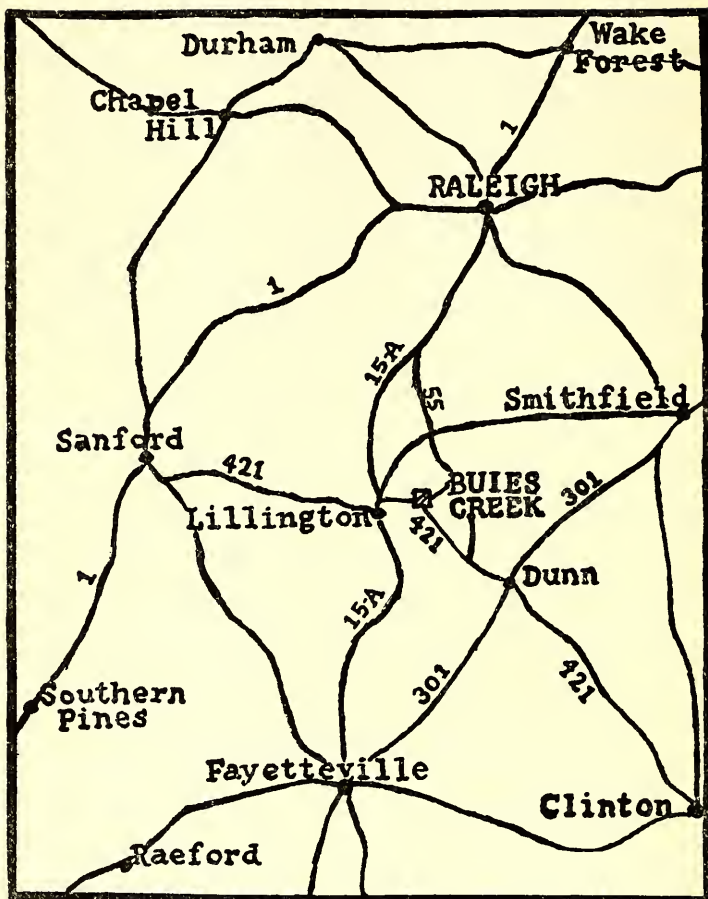
Home Economics

OFFICERS OF ADMINISTRATION

L. H. CAMPBELL, *President*
E. WELDON JOHNSON, *College Chaplain*
LONNIE D. SMALL, *Business Manager*
A. R. BURKOT, *Dean*
CATHERINE CAMPBELL, *Registrar*
C. WILLIAM HART, *Director of Public Relations*
ROBERT R. PHEBUS, *Dean of Men*
JAMES FAISON, *Assistant Dean of Women*
BETSY ANN MORGAN, *Dean of Women*
PAULINE LOWMAN, *Assistant Dean of Women*
ADA M. OVERBY, *Assistant to Dean*
MRS. JAMES FAISON, *Secretary to Dean*
MRS. M. B. MATTHEWS, JR., *Secretary to President*
MRS. E. H. LASATER, *Hostess*
MRS. ROBERT H. MORGAN, *Assistant to Business Manager
and Veteran's Representative*
BETTY LOU WILLIFORD, *Secretary to Business Manager*
PAT HOOD, *Assistant Secretary to Business Manager*
JUANITA S. HIGHT, *Secretary to Public Relations Director*
DR. BRUCE B. BLACKMON, *School Physician*
JESSIE CLEGG GRIFFIN, *Librarian*
MRS. JACK RAGLAND, *Assistant Librarian*
MRS. A. C. HAMBY, *Assistant Librarian*
F. M. CAUDELL, *Manager of College Store*
VELMA W. BURKOT, *Special Services Representative*
MRS. B. W. JENKINS, *Dietitian*
MRS. ROY PARKER, R. N., *College Nurse*
ALLEN JONES, *Superintendent of Buildings and Grounds*
O. B. RAMER, *Farm Superintendent*

FACULTY COMMITTEES

Athletics: Mr. N. E. Smith, Mr. Davis, Mr. Burkot, Mr. Small.
Cultural Activities: Mrs. Lynch, Miss Stillwell, Mrs. Stephenson, Mrs. Satterwhite, Mr. S. D. Smith, Mr. Phebus.
Library: Miss Griffin, Dr. King, Mrs. Proffit, Mr. Burkot, Mrs. Swann, Dr. Edwards, Mr. Myers.
Publications: Mrs. Satterwhite, Mrs. Matthews, Mr. Jenkins, Mrs. Faison.
Religious Activities: Dr. Langston, Miss Powell, Mr. Johnson, Miss Cansler, Mrs. Bixby.
Social Activities: Miss Campbell, Mr. Davis, Mrs. Allen, Mrs. Jenkins, Miss Morgan.
Standard of Work: Heads of Departments.
Student Government: Mr. Burkot, Mr. Faison, Miss Morgan, Mr. Phebus, Miss Lowman.
Student Guidance: Mr. Burkot, Miss Morgan, Mr. Phebus, Mr. Jenkins, Mrs. Swann, Mr. Johnson.
Student Welfare: Miss Morgan, Mrs. Parker, Mrs. Jenkins, Mr. N. E. Smith.
Absences: Dr. King, Mrs. Proffit, Mr. Faison, Miss Powell, Miss Campbell.
Schedule: Mr. Burkot, Mr. Jenkins, Mr. Tripp, Mr. S. D. Smith, Mrs. Satterwhite.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass through Buie's Creek, making five return trips daily.

Though adequately removed from the distractions of a busy industrial city, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.

CAMPBELL COLLEGE

LOCATION

Where "East Meets West"

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City, an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to that of any school I ever knew."

HISTORICAL SKETCH

*"Blest and distinguished days! which we should prize
The first, the kindest bounty of the skies."*

From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet, for the primary department. In 1893 another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted

the construction of a three-story annex, fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large classrooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

Out of the Ashes

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickels and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

A Great Private Academy

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was dedicated, later known as Treat Dormitory in honor of M. C.

Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire, December 15, 1936. W. S. Britt dormitory, used first in 1947-48, became the next step in expanding modern living quarters for boys.

Changed Control

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held.

A Junior College

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed from Buie's Creek Academy, Inc., to Campbell College."

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it.

"Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College.

The college received immediate recognition by the State Department of Education and in 1941 was accepted as a fully accredited junior college by the Southern Association of Colleges and Secondary Schools.

BUILDINGS

*"Whether they build with marble or sod,
The builder is hand in hand with God."*

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fire-proof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately \$160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two lecture halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. Since 1948 the building has been used solely as a men's dormitory. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories

high, containing six large classrooms, four laboratory rooms, bookstore, and other smaller office rooms. The building was used by the local elementary school until 1948, at which time it was completely renovated and converted into a science hall.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

LAYTON DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke. Because of the "singular service to the cause of Christ" rendered by Mrs. Joel G. Layton of Lillington, N. C., and her late husband, and because of their generous support of the institution through the years, the Board of Trustees on March 22, 1951, unanimously directed that the main section of this building "be henceforth known as Layton Dormitory."

FRED N. DAY DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

W. S. BRITT DORMITORY. With funds generously and in some instances sacrificially supplied from many friends, a new twenty-seven room fire-proof dormitory for boys was completed for occupancy by the opening of the 1947-1948 session. It is the most modern, best-equipped dormitory on the campus. By action of the Board of Trustees the building bears the name of the largest benefactor, W. S. Britt, of Lumberton, N. C., a former student of the institution.

MUSIC HALL. This is a frame building 20 x 48 feet, erected by the Federal Works Administration to aid in the training of war veterans. At present the building serves as a very adequate music hall. It became available during the fall of 1947.

INFIRMARY. Through the Federal Works Agency a comfortable, adequate infirmary now makes its contribution to

the better health of the college community. The frame building provides separate wards and rooms for men and women, together with living quarters for the nurse and examining rooms for the college physician.

OLD GYMNASIUM. In December, 1923, Mr. D. Rich gave \$2,500 toward erecting a gymnasium temporarily to be used for an auditorium.

This brick-veneered structure, 60 x 90 feet, with basement, served, however inadequately, from 1924 to 1953 as a gymnasium. With the completion of the new modern Physical Education and Health Building in the winter quarter of 1953, the old gymnasium will in all probability be converted, after renovation, to new uses not yet determined.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

B. P. MARSHBANKS DINING HALL, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

CARTER GYMNASIUM. During the spring of 1952 construction of a new physical education and health building was authorized by the Board of Trustees. It was subsequently ordered that this should be known as Carter Gymnasium, honoring the N. H. Carter Family and commemorating the invaluable services and benefactions of Harry C. Carter, former President of the Trustees.

This very attractive modern structure provides adequate facilities for a complete physical education program, with two large classrooms equipped for visual aids programs, auditorium to accommodate from 1,500 to 2,000 spectators, dressing rooms, showers, lockers and offices.

LAUNDRY AND DRY CLEANING PLANT. The new laundry and dry cleaning plant, in operation since 1951, is one of the College's most useful auxiliary enterprises. Both the college and the local community are served at a financial saving. At the same time, the plant is operated on a financial basis profitable to the college.

BENEFACTIONS

*"He only does not live in vain who employs his wealth,
his thoughts, his speech to advance the good of others."*

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd, J. F. Kitchin and H. C. Carter. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgment is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

The D. Rich Bequest

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000, became immediately available; the other one-half in August, 1940.

B. N. Duke Gifts

In the spring of 1926 Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

PAUL GREEN THEATRE

During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

CHARLES L. ANDREWS CHAPEL ORGAN

In the summer of 1949 Mr. Charles L. Andrews, Chalybeate Springs, N. C., donated to the college a beautiful Baldwin Electronic organ, complete with chimes, for the spacious auditorium in the D. Rich Administration building. The organ adds much to all worship services held in the auditorium and also makes possible the study of organ by a number of interested music students.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. In this way, the members of the senior class in 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

D. Rich Endowment Fund. In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

Allen L. Byrd Endowment Fund. Because of a life-long interest in Campbell College, located in the native county of

Mr. Byrd, he bequeathed to this institution a liberal share of his estate, which amounted to \$7,500 approximately. In the summer of 1941 as part payment \$6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment, to be known as the Allen L. Byrd Endowment Fund, in memory of the donor.

LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

Four-County Loan Fund. This fund of \$1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their education. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

Betty Byrd Green Memorial Loan Fund. In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests, created at the commencement of 1941 this fund to aid worthy students.

The Page Loan Fund of \$500.00 is established by Mrs. Theresa Page Magruder in memory of her father, mother, two brothers, and one sister. The family plan to add to this fund from time to time.

Alberta Hinton Loan Fund. This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

Gerald Motley Loan Fund. This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus

of this institution, who lost his life during the year of 1940 in an automobile accident en route to the college to speak at the daily chapel service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

Mabel Powell Loan Fund. Former students of Miss Powell have started this fund out of appreciation for the inspiration and help received from their beloved teacher. Each year the size of the fund is being increased.

In addition to the loan funds above, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes, Bruce Blackman, James A. Buchanan.

LOAN FUND FOR MINISTERIAL STUDENTS

The Baptist State Convention makes available to worthy ministerial students a loan upon liberal terms, when such is necessary. Evidence of satisfactory academic achievement, leadership qualities, and spiritual consecration, in addition to financial need, is required of every student.

EXPENSES

For Semester of 18 Weeks

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

TUITION AND FEES

| | |
|--|----------|
| *Tuition | \$ 60.00 |
| Matriculation (Includes Registration, Library, Medical.** Publications and Athletic Fees, Literary Societies, Forensics) | 60.00 |
| Annual Fee, including photograph, (First Semester of Residence Only) | 8.50 |
| Guidance Service (One Semester Only) | 1.00 |

BOARD AND ROOM OF RESIDENCE

| | |
|------------------------------------|--------|
| Treat Dormitory (Girls) | 165.00 |
| Pearson Dormitory (Boys) | 165.00 |
| Day Dormitory (Girls) | 183.00 |
| Faculty Annex (Boys) | 172.50 |
| Layton Dormitory (Boys) | 165.00 |
| W. S. Britt (Boys) | 182.00 |
| Board without room | 160.00 |
| Midday Meal for Day Students | 52.50 |

EXTRAS

| | |
|--|-------|
| Piano | 40.00 |
| Organ, including practice | 50.00 |
| Voice | 40.00 |
| In class of six, two hours per week | 9.00 |
| Orchestral Instruments in Class | 12.00 |
| Rental of Instruments per term | 3.00 |
| Piano Practice | 4.25 |
| Music Appreciation | 3.75 |
| Laboratory fees, Chemistry and Biology (Academy), each | 3.00 |
| Laboratory fee, Biology and Botany, each (College) | 6.00 |
| Laboratory fee, Chemistry (College) | 7.50 |
| Laboratory fee, Physics (College) | 7.50 |
| Microscope rental fee | 2.25 |
| Laboratory fee, Home Economics (College), each course | 6.00 |
| Typewriter rental fee | 6.00 |
| Graduation fee. Required of seniors only | 6.00 |
| Special radio operation fee in dormitories (by special permission of dean) | 2.65 |
| Laboratory fee. Engineering Drawing | 5.25 |
| Laboratory fee. Descriptive Geometry | 3.60 |
| Voice Methods | 5.65 |
| Conducting, Music Education C 21 - 22 | 5.25 |
| Laundry (Deposit required of all dormitory students) | 15.00 |

*Tuition for part-time students with less than ten hours is \$5.00 for each instructional hour, except in music.

**The medical fee charged provides for professional services of the College physician and nurse only in cases commonly included in the general practice of medicine. Drugs on prescription of the doctor cost extra.

SPECIAL AND EXTENSION STUDENTS

(Including Matriculation fee)

| | |
|--|----------|
| Voice, piano | \$ 48.00 |
| Organ | 56.25 |
| Theory per hr..... | 4.50 |
| Typing bookkeeping and shorthand (three nights a week) | 30.00 |
| Any combination of two of the above | 45.00 |

Ministerial and missionary students must present recommendations from their churches and sign notes for tuition which will be cancelled when evidence is presented of their having begun work in their respective fields.

Expenses Summarized:

| | |
|--|----------|
| Minimum annual expenses for day students..... | \$249.50 |
| Minimum annual expenses for dormitory students.... | \$579.50 |

The above figures do not include cost of books, laundry, and laboratory fees, nor have any deductions been made for scholarships and self-help employment.

SCHOLARSHIPS

For years Campbell College has made certain special concessions from the previously listed expenses in the form of scholarships to the following groups:

Ministerial Students and Volunteers for Foreign

| | |
|----------------------------------|-----------------|
| Missions | \$120.00 a year |
| Children of Ministers | \$ 60 a year |
| High School Valedictorians | \$ 60 a year |

No special considerations and offers of scholarships or self-help employment are valid until approved by the President or Business Manager.

SETTLEMENTS

1. All fees, amounting to \$60.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for any absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

ROOM AND BOARD

DORMITORIES. The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variations in prices charged, the accommodations are not all uniform. In Day and Britt dormitories the rooms are large, and the furnishings are particularly attractive. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired.

BOARD. All students living in college dormitories eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

DEPOSIT. Each applicant for a room in the dormitory must deposit \$10.00 to secure assignment. Priority of application determines the choice of rooms. *If it becomes necessary to withdraw application, the college will refund the deposit fee, provided notice is received by August 1. Unless notified to the contrary, a room not claimed after the opening of school will be declared vacant.* After deducting cost of repairing any unnecessary damage done to rooms in dormitory, any unexpended balance of room deposit will be refunded at the end of the year, on or before July 1.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is allowed only by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each dormitory an ironing room will be provided.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina College Conference. High School graduation is regularly required of all students. Specific course requirements depend upon the curriculum selected. A minimum of four units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language are essential.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

For Students from non-accredited high schools, the removal of such deficiencies will be held upon admission by application.

REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma is offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study, consisting of sixty-four semester hours specified in each group, Physical Education, is required, for which a total of four semester hours is allowed.

TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricula duties should plan to spend three years for more thorough preparation in the same.

CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "semester" hour usually represents one class period a week in a subject continued through the semester. A class meeting three times a week for three hours is given credit for advanced standing.

otherwise it will be recorded as an F. The dean may make exceptions to this rule in unusual cases.

Any course dropped without permission is recorded as an F.

An average grade of C is necessary for graduation with recommendations to Senior College. Hence with 64 units of credit a student must obtain at least 64 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for graduation with such recommendations until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 16 semester hours. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student carrying high school courses cannot take his normal load of college work. Each high school subject which he is assigned will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of C for at least two years is necessary.

CLASSIFICATION

To be classified as a sophomore a college student must have earned twenty-three semester hours of credit and sixteen quality points. In high school a student must have a minimum of ten units to be classified as a senior; eight units, as a junior.

PROBATION AND WITHDRAWAL POLICY

If at the end of the first grade period of each semester a regular student fails currently to pass a minimum of six semester hours, he automatically is placed on probation.

Failure to pass a minimum of one course during any semester automatically renders a regular student ineligible to reenter the next semester.

OUTLINE OF COURSES

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among educational institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

- A. Two-year curricula in the Liberal Arts leading to Associate in Arts diploma. Courses one and two below in general meet the requirements for the first two years of preprofessional training in law, medicine, teaching and the Christian ministry.

1. Courses leading to B.A. degree:

| <i>First Year</i> | Sem. <i>Hrs.</i> | <i>Second Year</i> | Sem. <i>Hrs.</i> |
|-------------------------------|---------------------|-------------------------------|---------------------|
| English 11 - 12 | 6 | **English 21 - 22 | 6 |
| Social Science 11 - 12 | 6 | Social Science | 6 |
| Foreign Language | 6 | Foreign Language | 6 |
| Natural Science 11 - 12 | 8 | Religion 11 - 12 | 6 |
| *Mathematics 11, 12 | 6 | Physical Education | 2 |
| Hygiene and P. E. | 2 | Electives (to total 34) | |
| | <hr/> 34 | | <hr/> 34 |

*May be omitted provided the senior college to which the student plans to transfer does not require it.

**A student planning to go to Wake Forest or the University of North Carolina may substitute English 20 and 27.

2. Courses leading to B.S. degree:

| <i>First Year</i> | Sem. <i>Hrs.</i> | <i>Second Year</i> | Sem. <i>Hrs.</i> |
|------------------------------|---------------------|---------------------------------|---------------------|
| English 11 - 12 | 6 | English 21 - 22 or 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Natural Science | 8 |
| Natural Science | 8 | Foreign Language | 6 |
| Foreign Language | 6 | Religion 11 - 12 | 6 |
| Mathematics 11, 12 | 6 | P. E. | 2 |
| Hygiene and P. E. | 2 | Electives (to total 34) | |
| | <hr/> 34 | | <hr/> 34 |

3. Courses leading to B.S. in Commerce:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|--------------------------------|--------------|---------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 or 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Social Science 23 - 24 | 6 |
| Natural Science 11 - 12 | 8 | Natural Science | |
| Mathematics 11, 12 | 6 | or Math 21 - 22 | 6 or 8 |
| Foreign Language 11 - 12 | 6 | Business Organization 21 | 3 |
| Hygiene and P. E. | 2 | Social Science 29 | 5 |
| — | — | Electives (to total 34) | |
| | 34 | P. E. | 2 |
| | | | — |
| | | | 34 |

*According to the student's choice of a senior college, these electives will be chosen from Foreign Language, Religion, Psychology and Accounting.

4. Courses leading to B.B.A. in Commerce:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|--------------------------------|--------------|------------------------------|--------------|
| English 11 - 12 | 6 | English 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Social Science 23 - 24 | 6 |
| Mathematics 11c | 3 | Religion 11 - 12 | 6 |
| Natural Science 11 - 12 | 8 | Accounting 21 - 22 | 6 |
| Business Organization 21 | 3 | Education 22 | 3 |
| Electives (to total 34) | | Electives (to total 34) | |
| Hygiene and P. E. | 2 | P. E. | 2 |
| — | — | | — |
| | 34 | | 34 |

5. Courses leading to B.S. in Primary and Grammar Grade Education:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|------------------------------|--------------|---------------------------------|--------------|
| English 11 - 12 | 6 | English 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Social Science 21 - 22 | 6 |
| Biology 11 - 12 | 8 | Biology 21 - 22 | 4 |
| Social Science 13 | 3 | Social Science 23, 25, 29 | 9 |
| Mathematics 5 | 2 | Education 13 - 14 | 4 |
| English 15 | 2 | Education 22 | 3 |
| Education 11 | 3 | P. E. | 2 |
| Music Theory 12 | 2 | | — |
| Hygiene and P. E. | 2 | | 34 |
| — | — | | |
| | 34 | | |

6. Courses leading to B.S. in Home Economics:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-------------------------------|--------------|------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 | 6 |
| Chemistry 11 - 12 | 8 | Biology 11 - 12 | 8 |
| Social Science 11 - 12 | 6 | Social Science 25 - 26 | 6 |
| *Foreign Language | 6 | *Foreign Language | 6 |
| Home Economics 11, 12, 13.... | 6 | Home Economics 21, 22 | 6 |
| Hygiene and P. E. | 2 | P. E. | 2 |
| | <hr/> 34 | | <hr/> 34 |

*Those planning to transfer to E.C.C. should elect from Social Science 13, 21, 22, 29 and English 15.

7. Courses leading to B.A. or B.S. in Music:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|--|--------------|--|--------------|
| English 11 - 12 | 6 | English 21 - 22 | 6 |
| Foreign Language | 6 | Foreign Language | 6 |
| Piano 11-12, Organ 11-12 or Voice 11-12 | 6 | Piano 21-22, Organ 21-22 or Voice 21-22 | 6 |
| Harmony 11 - 12 | 6 | Harmony 21- 22 | 6 |
| Sight Singing and Ear Training 11 - 12 | 3 | Sight Singing and Ear Training 21 - 22 | 3 |
| Electives (to total 34) | | Music History 21 - 22 | 6 |
| Hygiene and P. E. | 2 | P. E. | 2 |
| | <hr/> 34 | | <hr/> 35 |

8. Courses in Pre-Nursing Education:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|------------------------------|--------------|------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 | 6 |
| Biology 11 - 12 | 8 | Chemistry 11 - 12 | 8 |
| Social Science 11 - 12 | 6 | Social Science 25 - 26 | 3 |
| Foreign Language | 6 | Education 22 | 3 |
| Mathematics 11 - 12 | 6 | English 15 | 2 |
| Hygiene and P. E. | 2 | Biology 21 - 22 | 4 |
| | <hr/> 34 | P. E. | 2 |
| | | Electives | 6 |
| | | | <hr/> 34 |

9. General (Academic) :

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|------------------------------|--------------|--------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 or 20, 27..... | 6 |
| English 15 | 2 | Social Science | 6 |
| Social Science 11 - 12 | 6 | Natural Science | 8 |
| Religion 11 - 12 | 6 | Education 22 | 3 |
| Electives (to total 34) | | Electives (to total 34) | |
| Hygiene and P. E. | 2 | P. E. | 2 |
| | <hr/> 34 | | <hr/> 34 |

B. One-year Courses leading to Agriculture, Forestry, and Engineering.

1. Courses leading to Agriculture and Forestry:

| <i>First Year</i> | Sem. Hrs. |
|------------------------------|--------------|
| English 11 - 12 | 6 |
| Mathematics 11 - 12 | 6 |
| Biology 11 - 12 | 8 |
| Chemistry 11 - 12 | 8 |
| Social Science 21 - 22 | 6 |
| Social Science 29 | 3 |
| Hygiene and P. E. | 2 |
| | <hr/> 36 |

2. Courses leading to Engineering:

| <i>First Year</i> | Sem. Hrs. |
|-------------------------------|--------------|
| English 11 - 12 | 6 |
| Mathematics 11 - 12, 21 | 9 |
| Chemistry 11 - 12 | 8 |
| Engineering Drawing | 4 |
| Social Science 11 - 12 | 6 |
| Descriptive Geometry | 2 |
| Hygiene and P. E. | 2 |
| | <hr/> 37 |

C. Two-year Vocational Curricula leading to Associate in Arts diploma.

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|---------------------------------|--------------|--------------------------------|--------------|
| English 11 - 12 | 6 | English 15, 26 | 5 |
| Accounting 11 - 12 | 6 | Accounting 21 - 22 | 6 |
| Social Science 29-30 | 6 | Social Science 23 - 24 | 6 |
| Secretarial Science 11-12 | 4 | Business Organization 21 | 3 |
| Law 11 | 3 | Education 22 | 3 |
| Office Practice 18 | 2 | Salesmanship 11 or | 3 |
| Mathematics 3-4 | 4 | Retailing 12 | 3 |
| Hygiene and P. E. | 2 | Electives (to total 35) | |
| | <hr/> 33 | P. E. | 2 |
| | | | <hr/> 35 |

2. Secretarial.

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|---------------------------------|--------------|---------------------------------|--------------|
| English 11 - 12 | 6 | English 15, 26 | 5 |
| Secretarial Science 13-14 | 4 | Secretarial Science 23-24 | 4 |
| Shorthand 15-16 | 10 | Shorthand 25-26 | 8 |
| Accounting 11 | 3 | Business Organization 21 | 3 |
| Law 11 | 3 | Education 22 | 3 |
| Office Practice 18 | 2 | Office Practice 28 | 2 |
| Mathematics 3 | 2 | Transcription | 4 |
| Transcription | 2 | Electives (to total 34) | |
| Hygiene and P. E. | 2 | P. E. | 2 |
| | <hr/> 34 | | <hr/> 34 |

3. Church Secretarial.

| <i>First Year</i> | Sem. Hrs. | <i>First Year</i> | Sem. Hrs. |
|--|--------------|----------------------------------|--------------|
| English 11 - 12 | 6 | English 15 | 2 |
| Secretarial Science 13-14 | 4 | English 26 | 3 |
| Shorthand 15-16 | 10 | Secretarial Science 23-24 | 4 |
| Office Practice 18 | 2 | Shorthand 25-26 | 8 |
| Transcription | 2 | Education 22 | 3 |
| Hygiene and Physical Ed..... | 2 | Office Practice 28 | 2 |
| Religion 11 - 12 | 6 | Transcription | 4 |
| Administration of Religious Education | 2 | Physical Education | 2 |
| | <hr/> 34 | Survey of Religious Education... | 3 |
| | | Electives | 3 |
| | | | <hr/> 34 |

4. General (Business Education).

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|---------------------------------|--------------|--------------------------------|--------------|
| English 11 - 12 | 6 | English 15, 26 | 5 |
| Accounting 11 - 12 | 6 | Social Science 23-24 | 6 |
| Secretarial Science 11-12 | 4 | Education 22 | 3 |
| Law 11 | 3 | Office Practice 28 | 2 |
| Mathematics 3-4 | 4 | *Electives (to total 35) | |
| Salesmanship 11 | 3 | P. E. | 2 |
| Office Practice 18 | 2 | | <hr/> 35 |
| Social Science 14 | 3 | | |
| Hygiene and P. E. | 2 | | |
| | <hr/> 33 | | |

* Suggested electives include Religion 11-12, Shorthand 15-16, Social Science 25-26, Accounting 21-22, Secretarial Science 21-22.

D. One-year Courses of study in Business Education leading to certificate.

A certificate will be awarded upon request to those making a C average on the first year of the two-year bookkeeping, the two-year secretarial, or the two-year general business education course. This certificate is similar to the award heretofore given for the one-year commercial education course.

COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Courses with two or three hyphenated numbers must be taken throughout for credit; either semester of those separated by comma may be taken for credit.

BUSINESS EDUCATION

MR. JENKINS

MRS. ALLEN

MR. FAISON

Accounting

11, 12. *Accounting*.—Double-entry bookkeeping, theory of debit and credit, posting, classification of accounts, profit and loss statement, balance sheet, and business papers. Sole proprietorship and partnership are studied.

Three hours a week, two semesters.

Six semester hours.

21, 22, 23. *Accounting Principles*.—Accounting from the point of view of the corporation; special study of columnar journals, departmental costs, work sheet and financial statements. The third semester is devoted to cost accounting.

Three hours a week, three semesters.

Nine semester hours.

Administration

21. *Business Organization and Administration*.—This course is intended not only to give the student a general understanding of the organization of a business firm, but also to acquaint him with economic institutions that facilitate the operation of individual business units. Everyday business problems are treated in an orderly sequence as well as material based upon recent legislation, labor regulations and Social Security regulations.

Three hours a week, one semester.

Three semester hours.

Distributive Education

11. *Salesmanship*.—The subject is presented from the viewpoint of the retailer and the consumer. Special emphasis is placed on the interpretation of sales technique and methods, as influenced by the psychology of selling, buying motives, prospective customers, interviews with customers and closing the sales transactions. Special study is made of the responsibility of the seller for repeat sales. Practice situations are developed to aid students in developing an understanding of sales techniques and building displays.

Three hours a week, one semester.

Three semester hours.

12. *Retailing*.—A general interpretation is made of the field of retailing with special emphasis on the types of retail stores, store location, merchandising, pricing the goods, window and store display, the retail sales process, the fashion cycle, customer services, mark-down, turnover rate, and current trends in retailing. Laboratory practice situations will aid the student in developing and understanding retail techniques and store display.

Three hours a week, two semesters.

Six semester hours.

Law

11, 12. *Business Law*.—Law as it applies to ordinary business transactions including the making of contracts and negotiable instruments; to corporations, partnerships, and bankruptcy proceedings. New materials based upon important recent legislation as social security acts relating to unemployment compensation and old age pensions are included.

Three hours a week, two semesters.

Six semester hours.

Secretarial Science

11 - 12. *Beginning Typewriting for Bookkeeping Majors*.—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of forty words a minute required.

Five hours a week, two semesters.

Four semester hours.

13-14. *Beginning Typewriting for Secretarial Majors*.—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of fifty words a minute required.

Five hours a week, two semesters.

Four semester hours.

15-16 *Beginning Shorthand*. — The functional method of Gregg Shorthand is used. Understanding of Gregg Shorthand by reading and writing from shorthand plates; mastery of the brief forms and common phrases through drill, dictation, and transcription. Each student must demonstrate the ability to take dictation at the rate of seventy-five words a minute on new matter, and transcribe at commercially acceptable standards.

Five hours a week, two semesters.

Ten semester hours.

18. *Office Practice and Procedure*.—A study of office practice and procedure under actual office conditions. The more important office machines and equipment are maintained in the laboratory of the business education department. Personality development, telephone techniques, and filing theory are made practical through various laboratory problems. Also an annual office survey field trip to one of the larger business centers is made during the year. Each student must demonstrate reasonable

proficiency in actual office procedures before a final grade is received. A small laboratory fee is paid by the student.

Two hours a week, one semester.

Two semester hours.

21 - 22. *Advanced Typewriting for Accounting Majors.*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Fifty words a minute is the minimum requirement.

Five hours a week, two semester.

Four semester hours.

23 - 24. *Advanced Typewriting for Secretarial Majors* — Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words a minute is the minimum requirement. Laboratory work integrated with transcription.

Five hours a week, two semesters.

Four semester hours.

25 - 26. *Advanced Shorthand.*—Vocabulary building, advanced phrasing, and brief-form drills are given along with daily dictation in new material. Speed and accuracy in taking dictation are further built up through daily practice by the student. Students must demonstrate the ability to take dictation at the rate of 100 words a minute, and to transcribe in acceptable commercial form.

Five hours a week, two semesters.

Eight Semester hours.

28. *Clerical Office Practice.*—This course deals with general office practice problems with special emphasis on financial and legal papers. Laboratory problems will be performed in such a way as to afford opportunity for the development of personality and business efficiency. Consideration will also be given to the development of right appreciation for those character traits required in business—neatness, industriousness, cooperativeness, office manners, accuracy, business loyalty, and dependability. The student will perform integrated problems involving filing, judgment, and administrative decisions. A small laboratory fee of 50 cents will be charged.

Two hours a week, one semester.

Two semester hours.

29. *Secretarial Office Practice.*—This course includes office activities, techniques, and interpretations of an advanced secretarial nature. Special emphasis will be given to the building of those character traits necessary in business—dependability, accuracy, neatness, industriousness, cooperativeness, and office manners. Special readings in the field of personality development will be required. The student will perform integrated problems involving advanced dictation, filing, judgment, and administrative decisions. A small laboratory fee of 50 cents will be charged.

One hour a week, one semester.

One semester hour.

EDUCATION

MR. TRIPP

MISS MORGAN

11. *An Introduction to Education*.—Development of our modern educational system in the United States, with emphasis on historical background, the aims of education in a democracy, and how our present elementary, secondary, and higher educational levels came into existence; also the duties of the teacher, the purpose of the curriculum, examinations; plant; how the schools are supported and how controlled. Designed to be a foundation for further study in education. Text, notebooks, collateral reading, term papers required.

Three hours a week, one semester.

Three semester hours.

12. *Music Theory*.—This course is designed to give prospective primary and grammar grade teachers a practical knowledge of the rudiments of music.

Two hours a week, two semesters.

Four semester hours.

13,14. *Public School Music*.a. *Primary Grade Methods*.

Materials and methods for grades one to three inclusive: rote songs, singing games, etc. Education 12 is a prerequisite for this course.

Two hours a week, one semester.

Two semester hours.

b. *Grammar Grade Methods*.

Materials and methods for grades four to seven inclusive. The prerequisite for this course is Public School Music Methods for Primary Grades.

Two hours a week, one semester.

Two semester hours.

22. *General Psychology*.—A study of the nervous system and its functions in adjustments; inherited nature—drives, motives, reflexes, sensations, emotions, etc.; the consideration of problems—effective habits of study, learning, forgetting, thinking, intelligence, development of personality, individual differences, abnormal behavior, guidance, etc. Special effort made to enable the student to understand himself, and to direct his energies into proper and desired social channels. Notebooks, texts, parallel reading, drawings, research papers, and a limited amount of experimentation and demonstration will be included.

Three hours a week, one semester.

Three semester hours.

Certificate Credit

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

ENGLISH

MR. PAGE, *Professor Emeritus*

MRS. SATTERWHITE

MISS POWELL

MISS CANSLER

MRS. SWANN

MR. PHEBUS

1. *English Grammar*—Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges.
Two hours a week, one semester. Two semester hours.

11-12. *Composition*—Fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences.
Three hours a week, two semesters. Six semester hours.

20. *English Literature*—A one quarter course only. A brief survey of English literature with emphasis on representative authors and their works. Designed for students who choose American Literature for one other quarter during the sophomore year.
Three hours a week, one semester. Three semester hours.

21-22. *English Literature*—A survey of English Literature with emphasis on historical movements and development of types of literature.
Three hours a week, two semesters. Six semester hours.

23-24. *Journalistic Writing*—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.
Two hours a week, two semesters. Four semester hours.

26. *Business Communications*—The fundamentals of business writing carefully examined; application of these fundamentals in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types; Oral English applied to office situations.
Three hours a week, one semester. Three semester hours.

27. *American Literature*—A survey of American Literature with emphasis on historical and geographical movements as interpreted through principal writings. Offered each quarter.
Three hours a week, one semester. Three semester hours.

Speech and Dramatics

13. *Fundamentals of Speech*—Basic speech training. Speech defects studied, with emphasis upon the phonetics of general American speech and oral interpretation of poetry and prose. Importance of good speech for social adjustment stressed.
Two hours a week, one semester. Two semester hours.

14. *Argumentation, Discussion, Debate*—Techniques and practice in preparing, leading, and participating in argumentative discussions.
Two hours a week, one semester. Two semester hours.

15. *Extempore Speaking*—An advanced speech course in the development and presentation of original speeches; pronunciation, voice, gesture,

bearing; organization; delivery; speeches for special occasions; the extended address.

Two hours a week, one semester.

Two semester hours.

16. *Debating*—Open to those who give evidence of academic proficiency and skill in public speaking.

Two hours a week, one semester.

Two semester hours.

17. *Corrective speech*—Designed specifically for students afflicted with speech disorders (one to three hours in one semester or extended over several semesters according to need); group meetings of the class, supplemented by clinical periods devoted to individual diagnosis and treatment.

One to three hours a week, one semester.

One semester hour.

FOREIGN LANGUAGES

MR. BURKOT
MR. MYERS

MRS. BIXBY
MISS CANSLER

Latin

1-2. *Elementary Latin; Reading of Easy Prose*—Open to students who do not offer two units of Latin for entrance.

Three hours a week, two semesters.

Six semester hours.

11. *Orations and Letters of Cicero; Prose Composition; Survey of Roman History*—Prerequisite, two units of entrance Latin or Latin 1-2.

Three hours a week, one semester.

Three semester hours.

12. *Vergil's Aeneid, Bks. (I-VI) Augustan Age*—Prerequisite, Latin 11.

Three hours a week, one semester.

Three semester hours.

21. *Selection from Latin Prose; Prose Composition; Roman Private Life*—Prerequisite, four units of entrance Latin or Latin 12.

Three hours a week, one semester.

Three semester hours.

22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age*—Prerequisite, Latin 21.

Three hours a week, one semester.

Three semester hours.

French

1-2. *Elementary French*—Through drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation.

Three hours a week, two semesters.

Six semester hours.

11-12. *Intermediate French*—Prerequisite, French 1-2 or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week, two semesters.

Six semester hours.

21-22. *Advanced French*—Masterpieces of French Literature with selected readings from respective authors.

Three hours a week, two semesters.

Six semester hours.

German

1-2. *Elementary German*—A beginner's course offering thorough drill in the essentials of grammar and composition, exercises in pronunciation, easy reading, and gradually increasing use of German in the classroom.

Three hours a week, two semesters.

Six semester hours.

11-12. *Intermediate German*—Thorough review of grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature.

Three hours a week, two semesters.

Six semester hours.

Spanish

1-2. *Elementary Spanish*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Three hours a week, two semesters.

Six semester hours.

11-12. *Intermediate Spanish*—Review of grammar and pronunciation. Exercises in composition, dictation, and conversation. Selected reading.

Three hours a week, two semesters.

Six semester hours.

21-22. *Advanced Spanish*—Reading of selected masterpieces of Spanish literature.

Three hours a week, two semesters.

Six semester hours.

HOME ECONOMICS

MISS CAMPBELL

1. *Principles of Homemaking*—Basic principles pertinent to meal-planning, purchasing, preparation and serving of food with emphasis placed on good management of time, money, and energy in regard to homemaking.

Two hours lecture a week, one semester.

Two semester hours.

2. *Consumer Buying*—A study of the problems of family buying. Fundamental principles dealing with the selection and purchase of foods, clothing, household equipment, and home furnishings.

Two hours lecture a week, one semester.

Two semester hours.

11. *Foods*—A basic study of food selection and preparation with an introduction to menu planning.

Two hours lecture, two two-hour laboratory periods a week, one semester.

Three semester hours.

12. *Clothing*—Fundamental principles of selection and construction of clothing in cotton, linen, and synthetic fabrics. A study of the use of commercial patterns and principles of fitting.

Two hours lecture, two two-hour laboratory periods a week, one semester.

Three semester hours.

13. *The House and Its Furnishings*—A study of the planning and furnishing of homes from an esthetic and functional standpoint. Practical problems of house-planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories.

Two hours lecture, two two-hour laboratory periods a week, one semester. Three semester hours.

21. *Foods*—A study of the principles of food planning and preparation with an introduction to meal serving. Includes a unit on food preservation.

Two hours lecture, two two-hour laboratory periods a week, one semester. Three semester hours.

22. *Clothing*—Principles of the construction of garments made of various fabrics. Emphasis placed on the selection and construction of fabrics.

Two hours lecture, two two-hour laboratory periods a week, one semester. Three semester hours.

27. *Nutrition*—A study of the fundamentals of human nutrition. Practice in planning menus to meet nutritional needs of the family. Open to home economics majors and pre-nursing students.

Two hours lecture a week, one semester. Two semester hours.

MATHEMATICS

DR. EDWARDS

MISS LOWMAN

1. *Sub-freshman Algebra*—Open to students offering less than one and one-half units in high school algebra and to those not qualified for College Algebra on a pre-test in mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Three meeting a week, first semester. No credit.

2. *Plane Geometry*—Open to students who do not offer one unit of plane geometry. Four hours a week, one semester. No credit.

3-4. *Business Mathematics and Rapid Calculation*—Drill problems in the fundamental operations, short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements and other common business transactions. Emphasis placed on correct business practice as well as on correct arithmetical calculations.

Two hours a week, two semesters. Four hours.

5. *Arithmetic for Elementary Teachers*—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina College or for a similar curriculum elsewhere. A thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawing to scale, and problem solving.

Two hours a week, one semester. Two semester hours.

6. *Solid Geometry*—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.

Three hours a week, one semester.

Three semester hours.

11. *College Algebra*—Review of elementary topics, quadratic equations, progressions, binomial theorem, permutations and combinations, logarithms, the general theory of equations, the solution of higher equations, and determinants. Prerequisite: one and one-half units of high school algebra.

Three hours a week, one semester.

Three semester hours.

12. *Trigonometry*—The trigonometric functions, logarithms, derivation of formulas, the solution of right and oblique triangles, with practical applications, and an introduction to spherical trigonometry. Prerequisite: one and one-half units of algebra and one unit of plane geometry.

Three hours a week, one semester.

Three semester hours.

13. *Engineering Drawing*—Drawing-board work on lettering, instrument practice, geometrical construction, projections, technical sketching, sections, auxiliary projections, revolutions, pictorial drawings, fasteners, intersection, development-working drawings, tracing and blueprinting.

Two hours lecture, six hours laboratory a week, one semester. Four semester hours.

14. *Descriptive Geometry*—Representation of geometrical magnitudes with points, lines, planes and solids concurrent noncoplanar forces; the solutions of problems.

One hour lecture, three hours laboratory a week, one semester. Two semester hours.

16. *Slide Rule*—Multiplication, division, powers and roots, sines and tangents of angles with drill.

One hour a week, one semester.

21. *Analytic Geometry*—Cartesian coordinates, loci, the straight line, circles, conic sections, transformation of coordinates, tangents and normals, polar coordinates and the fundamental notions of solid analytic geometry. Prerequisite: Mathematics.

Three hours a week, one semester.

Three semesters hours.

22. *Calculus*—Differential and integral calculus. Application of differential calculus. Prerequisite: Mathematics C 21 or a course in solid geometry.

Three hours a week, one semester.

Three semester hours.

MUSIC

MR. SMITH
MISS STILLWELL

MRS. STEPHENSON
MRS. LYNCH

Applied Music

11 - 12. *Freshman Piano* — Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections used from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions; Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty.

Two semesters.

Six semester hours.

21 - 22. *Sophomore Piano* — Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

Two semesters.

Six semester hours.

11 - 12. *Freshman Organ* — Manual and pedal technique; Bach *Chorales*; Short pieces involving the fundamentals of registration and use of the expression pedals; hymn playing. Students beginning organ are urged to take half their work in organ and half in piano.

Two semesters.

Six semester hours.

21 - 22. *Sophomore Organ* — Bach *Prelude and Fugues* of the first master period, *Chorale Preludes*; sonatas by Guilmant, Mendelssohn; simpler works of the modern schools, accompanying.

Two semesters.

Six semester hours.

Voice

As a prerequisite for private study the student will be given an audition to demonstrate his possibilities of voice, tonal memory, ability to sing on pitch, rhythmic and musical aptitudes.

Voice majors and advanced students will be given two half-hour lessons a week; other students, one half-hour lesson a week.

For each semester hour credit in Voice three hours of practice a week are required. To become a Voice Major the approval of the Music Department should be obtained, based upon the student's talent and previous training. In addition, Voice Majors should have or develop a practical knowledge of piano. Credit varies with amount of work accomplished.

11 - 12. *Freshman Voice* — Vocal methods, diction, breathing, songs and vocalises. Student must show progress in rhythm, sight-reading and tone-thinking.

Two semesters.

One to three semester hours.

21 - 22. *Sophomore Voice* — Vocal methods, diction, breathing, oratorio, classics in Italian, French, German. At the end of the second year the student should have acquired a knowledge of breath control, voice production, and correct diction as applied to singing, and the essentials

of interpretation. He should have a knowledge of recitative technique and the ability to sing less exacting arias of opera and oratorio, and standard songs from memory. An assisted recital will be given for certificate.

Two semesters.

One to three semester hours.

Harmony

11-12. *Harmony and Keyboard Harmony*—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.

Three hours a week, two semester.

Six semester hours.

21-22. *Harmony and Keyboard Harmony*—General review of melody writing, including dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neopolitan sixth, as well as modulation. The different clefs are used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Three hours a week, two semesters.

Six semester hours.

Music History

21-22. *Music History*—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Three hours a week, two semesters.

Six semester hours.

Sight Singing and Ear Training

11-12. *Sight Singing and Ear Training*—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed *do* system, is emphasized throughout the course.

Two semesters.

Three semester hours.

21-22. *Sight Singing and Ear Training*—A continuation of the work begun in 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing. Two meetings a week, both semesters.

Two semesters.

Three semester hours.

Chorus

College Chorus for special services and occasions. Membership requirements are a satisfactory singing voice and willingness to take part in rehearsals and performances.

A chorus of 40 voices is chosen from this larger group to represent the college in concerts off the campus.

Fee \$1.00 per semester.

One semester hours.

NATURAL SCIENCE

MRS. PROFFIT

MR. WALKER

Biology

11-12. *General Biology*—The basic integration of biological principles. A study of cells, tissues, and organs in the plant kingdom. Emphasis on the morphology, physiology, behavior and ecology of representative invertebrates. Laboratory work is devoted to an intensive study of representative types of the invertebrate phyla.

Two lectures and two laboratory periods a week, two semesters. Eight semester hours.

21. *Health and Hygiene*—Vital phenomena and their application to the human organism. Fundamental biological facts of human anatomy, physiology, and hygiene are emphasized.

Two lectures a week, one semester.

Two semester hours.

22. *Physiology and Anatomy*—Prerequisite: Biology 13. For students preparing to become doctors, nurses, or laboratory technicians. Laboratory work emphasizes the systems.

Two lectures, one laboratory period a week, one semester. Two semester hours.

Chemistry

An effort is made to provide for two groups: Those seeking only to meet graduation requirements and others planning to major in the field or looking forward to a career in some related field such as medicine, dentistry, pharmacy, or chemistry itself.

11 - 12. *General Chemistry* — An introduction of the various fields of chemistry. Special consideration is given to the history of the subject, its laws and principles and their application. Inorganic chemistry is stressed but a thorough introduction to organic chemistry is included.

Two lectures and two laboratory periods a week, two semesters.

Eight semester hours.

13-14 *Comprehensive Chemistry*—The context of Chemistry 11-12 is covered during the first part of the second semester. The larger part of the spring semester is devoted entirely to qualitative analysis.

Three lectures and two laboratory periods a week, fall semester.

Two additional hours laboratory, spring semester.

Twelve semester hours.

Physics

11-12. *General Physics*—A basic course in physics intended primarily for sophomores. Open to freshmen who have a good record in secondary school mathematics and science, if they are planning for a career which demands it. Elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, and light.

Three hours a week recitation and three hours a week laboratory, two semesters.

Eight semester hours.

13. *Elementary Radio*—Basic study of the electron theory; electricity and magnetism; ohm's law; vacuum tube radio circuits; transmitters and receivers; transmitting and receiving practice.

Three hours a week, one semester.

Three semester hours.

PHYSICAL EDUCATION

MR. SMITH

MRS. PROFFIT

MR. DAVIS

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

1. *Play and Games*—For those preparing to teach, games for children are practiced during the Physical Education hours.

One hour a week, two semesters.

Two semester hours.

11. *Principles of Physical Education*—A general introductory course and orientation to physical education.

Three hours a week, one semester.

Three semester hours.

12. *Playground Supervision*—This course is designed to give the student a knowledge of how to plan a playground program and execute it under the varying local conditions.

Three hours a week, one semester.

Three semester hours.

RELIGION

MR. HOWARD

DR. LANGSTON

11. *Old Testament Characters.*

The historical movements of the people of Old Testament times. The geography, customs, and contemporary movements among nations that influenced the Hebrews, with assignments in the library.

Three hours a week, one semester.

Three semester hours.

12. *The New Testament.*

Outline of events of the first century A.D. as related in the New Testament; the life of Christ; a detailed study of the Book of Acts, with readings from the epistles accompanying it; parallel in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Three hours a week, one semester.

Three semester hours.

13-14. *The Minister and His Work.*

Required of all ministerial students and those preparing for missionary work in foreign fields. Open to others who may be interested.

One hour a week, two semesters.

Two semester hours.

15. *Survey of Religious Education*—A survey introduction to the whole field of religious education. Beginning with an investigation of the backgrounds of religious education as seen in Christian history and the light of modern conditions. A study is made of the principles upon which a program of religious education is based, followed by an appraisal of the various agencies for carrying on the program. Parallel reading and personal projects are required.

Three hours a week, one semester.

Three semester hours.

SOCIAL SCIENCE

MR. TRIPP

MR. AYSCUE, *Professor Emeritus*

DR. LANGSTON

DR. KING

11-12. *European History*—During first semester medieval Europe from the fifth to the fifteenth century, a survey of backgrounds, including the Germanic invasions, the ascendancy of feudalism, the rise and spread of Christianity, the Crusades, the Renaissance, and other forces out of which modern states have emerged. Second quarter devoted to the modern period, including a study of the political, social, and economic forces which have produced modern European civilization and its spread throughout the world; twentieth century conflicts and problems. Texts, notebooks, collateral reading, research papers required.

Three hours a week, two semesters.

Six semester hours.

13. *Introductory Economic Geography*—An introductory course showing the relationship of geography to our modern economic life. A study of the human factors, physical environment of the earth, man's economic development, foods, raw materials, fuels, commerce, and manufacturing. Designed to give a working knowledge of the world's economic development.

Three hours a week, one semester.

Three semester hours.

14. *Regional and Human Geography*—A course designed to show the student how economic forces have conditioned man's social and political status. A study of Europe and its margins, Asia, Africa, North America, South America, and Australia, showing the interrelationships between peoples, nations, etc., in the age of scientific development.

Three hours a week, one semester.

Three semesters hours.

21-22 *American History*—First semester: Brief survey of the colonial period, considering its economic, social and political status; inter-colonial affairs and relations to Old England; the struggle between the English and French Colonies; the Revolutionary period and growth of nationalism; the evolution of the Federal government; expansion; sectionalism and Civil War. Second semester: Reconstruction period and its problems; development of the Great West; the New South; great industrialization; natural resources; corporations and trusts; the United States a World Power; the forces leading to World War I; World War II; present-day conditions and problems. Text, notebooks, parallel reading, term papers required.

Three hours a week, two semesters.

Six semester hours.

23-24. *General Economics*—An interrelated treatment of the fundamental economic principles and problems of modern economic society, focusing attention upon production, the modern exchange system, wage value, price, interest, rent, profit, taxation, government, regulation, expenditure, completion, cycles of prosperity and depression. A survey of economic systems, such as capitalism, socialism and communism.

Three hours a week, two semesters.

Six semester hours.

25-26. *Sociology*—An introductory course in the fundamental concepts and principles of sociology, especially applied to American society. An attempt to provide a general understanding of culture, human nature, collective behavior, community life, social institutions, and the social changes. Designed to supply a functional knowledge of the social order and its origin that will enable the student to make the optimum self-adjustment as a social being and to participate in the evolution of a finer society.

Three hours a week, two semesters.

Six semester hours.

28. *Rural Church and Rural Community Organization*—The rural church studied as one of the leading social institutions in American rural life. Special attention given to ways in which it is influenced by the character and trends in a rural community, and how it may be a constructive influence for community well-being.

Two hours a week, one semester.

Two semester hours.

29-30. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, studied in the first quarter; state government, in the second quarter.

Three hours a week, two semesters.

Six semester hours.

Special Announcements

BUSINESS EDUCATION

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 37-38 of this Catalogue.

COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see page 35.

POSITIONS

We cannot guarantee positions. With our help, graduates to proven ability and character have usually been placed in good paying positions. Many leading business concerns look to us for stenographers and bookkeepers. Our aim is to prepare students for good positions and then through our employment services, assist them in obtaining the best available positions.

HOME ECONOMICS

A complete course in home economics is planned to meet the requirements in senior colleges and at the same time prepare for better homemaking those who will not continue their training. Work is arranged on the cottage plan, with clothing laboratory and a bedroom on the second floor; and with foods laboratory equipped with electric, oil, and gas unit kitchens, dining room, reception hall, office, and bath on the first floor.

MUSIC

Facilities for the study of music as a cultural and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building containing studios and practice rooms.

The courses outlined in both preparatory and college departments meet the needs of those wishing to specialize in music. A Music major, in addition to completing the prescribed curriculum, must give an acceptable recital. The same general plan will be followed by other students, except that theoretical subjects will not be required. Students who are not music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

Each student is assigned regular supervised practice hours. College majors practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minute duration, either one or two lessons each week.

Group recitals are given at intervals during the year, so that pupils may develop confidence and poise in public performance.

THE *A*CADEMY

REQUIREMENTS FOR ADMISSION

Since 1947-48 only the last two years of high school courses are offered. No student with fewer than eight acceptable units will be admitted. Exception to the above requirement may be made in favor of veterans and other mature students.

The faculty reserves the right to reclassify students whenever convinced that a mistake has been made.

REQUIREMENTS FOR GRADUATION

Prospective students should plan their first two years to meet the requirements of one of three courses, listed below, leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, while offering more electives to those not going to college. The third course aims to serve terminal students and those planning further study in business education than is offered by short commercial courses found in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

| COURSE I | | COURSE II | |
|---|--------------|---|--------------|
| | <i>Units</i> | | <i>Units</i> |
| English | 4 | English | 4 |
| Foreign Language | 2 | Foreign Language (optional) | 2 |
| Algebra | 1½ | Algebra | 1 |
| Geometry | 1 | Geometry | 1 |
| Biology and Science | 2 | Biology and Science | 2 |
| U. S. History and Social Studies | 2 | U. S. History and Social Studies | 2 |
| Physical Ed.-Health | 1 | Physical Ed.-Health | 1 |
| Bible | ½ | Bible | ½ |
| Electives | 2 | Electives | 2½ |
| <hr/> | | <hr/> | |
| Total | 16 | Total | 16 |

COURSE III

| | <i>Units</i> |
|--|--------------|
| English | 4 |
| Mathematics | 1 |
| Biology and Science | 2 |
| U. S. History and Social Studies | 2 |
| Physical Ed-Health | 1 |
| Bible | ½ |
| Typing | 1 |
| Accounting | 1 |
| Electives | 3½ |
| Total | 16 |

ELECTIVES

| | | | |
|--------------------------------|---|-------------------------------|---|
| Latin | 2 | Shorthand | 2 |
| French | 2 | Typewriting | 1 |
| History | 2 | Music | 1 |
| Science | 1 | Business Correspondence | 1 |
| Commercial Arithmetic | 1 | Commercial Law | ½ |
| Agriculture | 2 | Home Economics | 2 |
| Junior Business Training | 1 | Business Organization | ½ |
| Bookkeeping (Maximum) | 2 | Bible | 1 |

Bible

A 3. *Bible*—Major Old Testament prophecies; a detailed study of the life of Christ as given in the four gospels; the expansion of Christianity as given in Acts, with parallel glimpses of the epistles accompanying it.

English

A 3. *Third Year English*—English grammar, rhetoric and composition, with special emphasis upon sentence structure, paragraph structure, punctuation, and spelling. Readings taken largely from American literature.

A 4. *Fourth Year English*—Further study of the fundamentals of oral and written composition, based upon frequent references to grammar and rhetoric. Theme writing, critical study of masterpieces from English literature, and training in the use of the library. Reading for enjoyment, a major objective.

A 5. *Speech*—A general speech course in oral reading, public speaking, debating, drama appreciation, and playwriting.

French

A 1. *First Year French*—An introduction to the language and traditions of the French people, devoted particularly to a study of grammar, conversation, reading and writing French. Interesting stories from French life assigned for reading.

A 2. *Second Year French*—Continued study of French grammar with more advanced drills in conversation and dictation. Readings in easy French amounting to approximately 400 pages.

Mathematics

A 2. *First Year Algebra*—A study of the fundamental process in the use of polynomials, formulas, graphs, linear equations, factoring, fractions, etc., through the square root of numbers and polynomials.

A 3. *Second Year Algebra*—A continuation of first-year algebra covering in general the section from quadratics to logarithms. Completes requirements for college entrance.

A 4. *Plane Geometry*—A study of rectilinear figures, circles, proportion, areas of polygons and regular polygons, covering college entrance requirements.

Natural Science

A 2. *Biology*—A general course in biology, covering the forms of animal life in the first semester, and of plant life in the spring.

A 3. *Chemistry*—A general course covering the fundamentals of chemistry, its place in everyday life, with drills in laboratory technique.

A 4. *Physics*—A foundation for further study in the field; frequent application of the laws of physics to daily living; adequate laboratory exercises.

Social Science

A 3. *American History*—The essential facts of American history showing the economic, social and political development of the country from colonial times until the present. Much thought given to major problems in our domestic and international policies, with special emphasis upon current events.

A 4a. *Economics*—An orientation course in economics, building a working vocabulary, observing the evaluation of modern business organization, recognizing current problems, and diagnosing proposed solutions.

b. *Sociology*—A survey of man's social environment emphasizing the individual's place in modern society.

Business Courses

A 1. *Typewriting*—A study of the keyboard, technique of touch system, care of machine, drills in preparation of letters, etc., for high school students.

A 2. *Bookkeeping*—Record-keeping for individuals, business firms, and social organizations. Bookkeeping cycle covered early so that practice sets can be used to illustrate principles. Simple proprietorship studied the first half of the year; partnership, the second half.

Home Economics

A 1. *First Year Home Economics*—General home economics, with emphasis upon the girl in her home, everyday foods, fabrics, and dress.

A 2. *Second Year Home Economics*—Continuation of topics begun in first year, with emphasis upon participation in family life.

PREPARATORY MUSIC

Piano

FIRST YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

SECOND YEAR:

Williams' Second Grade Piano Book. Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaynor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

Voice

Class Lessons in Voice—Designed for beginners in Voice, and those not majoring in music. Members receive individual instruction at every meeting, with added benefit of group criticism and inspiration. One hour twice a week instruction with half-hour daily preparation. Six students to a group. Admission upon recommendation of Voice faculty. Not open to voice majors. For satisfactory achievement high school students may receive credit for one unit per year; college students, two semester hours.

Private Lessons in Voice—Dictation, breathing, vocalises. Suitable songs and ballads in English. The training of the voice is determined by the maturity of the student. Maximum credit, one unit.

RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Rev. E. Weldon Johnson, holds morning and evening preaching services each Sunday, and mid-week prayer meetings.

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board as mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into several sections, with four groups in each section, meets weekly. Special study courses are conducted annually under the direction of the State director, assisted by the faculty.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band and the Ministerial Conference are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its

work, leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

ATHLETICS

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unnecessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women are part of the regular program.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with our large well lighted H. B. Taylor athletic field under the control of the school; and with our new Carter Gymnasium, modern and adequate in every particular for a fine physical education program.

All students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in football, basketball, baseball, and tennis.

GUIDANCE

The three principal aspects of guidance offered may be characterized as academic, personal, and vocational. These are coordinated under the direction of a full-time, scientifically trained counselor. The program begins with a carefully planned orientation period during the first week of school. During this week on the basis of standardized testing the student will be given individual counsel in planning his academic work before registration and assisted in making adjustment to life at Campbell. This individual counseling by selected members of the teaching staff is supplemented by chapel talks and lectures on effective study habits, use of the library, traditions at Campbell, and note taking. The varied activities program is presented by student leaders.

There is constant effort on the part of the administration to meet the needs of the student by individualizing instruction and facilitating the transfer from high school to college and from junior college to senior college. In the total program the needs of high school and terminal students are kept constantly in mind.

COLLEGE PUBLICATIONS

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles*. Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged. The College graduating class publishes *The Pine Burr*, an attractive, comprehensive annual portraying student life at Campbell.

RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging on their honor cheerful obedience.

1. All forms of gambling are prohibited.
2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.
3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.
4. Smoking is discouraged. The use of tobacco in any form in classrooms is not permitted.
5. Students are warned that possession of firearms, fire-crackers, and explosives on the campus will not be allowed.
6. Requests from resident students to leave the campus should be approved by the dean of men or dean of women. Right to require parents' permission is reserved as a basis for consideration. Except by special permission no one may have more than one week-end a month. Permits for consecutive week-ends will not regularly be granted. Except by permission in advance students are expected to return from off-campus trips before 10:30 p.m.
7. Attendance upon Sunday School, and the Sunday morning worship service is considered part of the student's obligation for his own Christian training.
8. Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, places of responsibility in extra-curricular activities, and membership in Epsilon Pi Eta and Citizenship Club.
9. Any student withdrawing from the College without the approval of the Dean and Business Manager forfeits the right to an honorable dismissal.
10. The best interests of the group forbid the granting of special permission to student organizations to hold dinners and socials away from the college community.
11. Students are held responsible for proper care of campus dormitory rooms, and other college buildings. Payment for all unnecessary damage to property will be assessed against individuals or groups involved.

12. These regulations are subject to revisions, deletions, and additions from time to time throughout the year. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.

CLASS ATTENDANCE REGULATIONS

1. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty.

2. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the new semester.

3. A student absent from a regular test may not receive a second test without permission from the Dean.

4. The grade of a student dropping a course without permission of the Dean and the instructor is recorded F.

5. All students are required to attend the daily chapel exercises. Six points are deducted from the term chapel grade for each unexcused absence. Less than a passing grade for the year debars a student from all other credits.

6. Each instructor will make each day an accurate report of absences for each class. Excuses must be presented by the student at the Dean's office within three days after his return to school.

7. Absences incurred while representing the college on an athletic team, debate team, glee club or other college-sponsored activity, shall be recorded as excused absences.

8. The faculty sponsor of an organization after securing the approval of the administration, may arrange for students to attend certain programs or other activities in lieu of regular class attendance.

9. The faculty sponsor of any organization that wishes to claim excused absences for students under the regulations

above stated, shall before the group leaves the campus, furnish the Dean with the names of the students involved, the time the group is to leave and return, and the persons going as chaperones.

10. All students are expected to attend classes regularly. In order to allow students some latitude in attending to important personal matters, each semester a college student may be allowed two unexcused absences in any course except those meeting one hour a week. For three-hour courses a maximum of two is allowed.

These absences should be as equally distributed throughout the quarter as possible. High School students may be granted not exceeding two unexcused absences.

11. Two tardies are equivalent to one absence.

12. Decision as to reduction of a student's grade in a given course for excessive cuts or absences is left with the instructor. Likewise permission to make up work missed during the student's absence depends upon the discretion of the teacher.

13. The parent's written request for a pupil to be absent from duties at the college is usually granted in the case of emergencies, but the parent is warned that absences seriously interfere with the students' work. The parent must accept responsibility for such absences and the results. It is hoped that parents will not send requests except in an emergency.

14. Faculty members may warn a pupil if he is in danger of exceeding the number of excused absences allowed, but the responsibility for penalties invoked for violations of the above regulations must be assumed by the student.

ELIGIBILITY REGULATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.*

3. No one who passed during the previous semester less than nine semester hours as a college student or three-fourths of a normal load as a high school student, shall be permitted to represent the College in any contest or public performance.

4. A student with an unsatisfactory attendance record at religious services will be debarred from representing the College in all contests and public performances.

It is understood that these regulations do not apply to the performance of special students in the departments of Music and Dramatics.

REGULATIONS REGARDING EXCUSES FOR ABSENCES WHEN SICK

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

2. Students are expected at all times to conform to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. No meals will be served students in their rooms except upon instructions of the nurse.

4. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

5. The college administration will honor no excuses from resident students for any absences on the ground of sickness except upon a statement from the college nurse. The nurse will not offer such statements for absences incurred before such sickness is reported to her.

*Normal load for purposes of the application of the above rules is defined as follows:

In college 16 hours per semester.

In high school 4 subjects per semester.

6. In order that the health record of each student may be complete, each student is required to report to the nurse any visit to the college physician for professional services.

7. If a student requires any professional services other than that furnished by the college medical staff, upon returning to school the student will bring a written statement giving the date and general nature of such service, in order that the college nurse may issue excuses for any absences incurred.

FACULTY-STUDENT GOVERNMENT

Feeling that co-operation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school seniors and college students.

CAMPBELL CITIZENSHIP CLUB

At the end of each grade period a reviewing committee composed of members of the Student Council, and the President, Dean, Dean of Men, and Dean of Women, select those entitled to membership in the Campbell Citizenship Club for the ensuing period. A student's attitude toward his fellows, his fidelity to duty, and his observances of student regulations are major factors in passing upon his right to membership in the club. Every student is eligible. As a reward for their trustworthiness, members of the club are granted by the administration greater freedom and additional privileges.

PHI RHO PI

Phi Rho Pi is a national fraternity with the sole purpose of promoting interest in the several forms of public speech. Membership is strictly honorary. It can only be won through participation in a forensic contest of collegiate rank.

DELTA PSI OMEGA

Delta Psi Omega is a national fraternity with the sole purpose of promoting interest in college theatre. Membership is strictly honorary. It can only be won through participation in plays staged by the dramatic organizations of the college.

COMMENCEMENT, 1952

PROGRAM



SUNDAY, JUNE 1

11:00 A.M.Sermon

John Clyde Turner, D.D.
Raleigh, North Carolina

THURSDAY, JUNE 5

4:00 P.M. Class ExercisesPaul Green Theater

8:00 P.M. PlayAuditorium

FRIDAY, JUNE 6

10:30 A.M.Academic Procession

11:00 A.M.Literary Address

Olin Trivette Binkley, Ph.D., D.D.
Louisville, Kentucky

12:00 NoonDelivery of Diplomas

President Leslie Hartwell Campbell

1:00 P.M.Luncheon

COMMENCEMENT HONORS AND PRIZES

FRIDAY, JUNE 6, 1952

| | |
|--|---------------------------|
| <i>Best All-round Student</i> | VIVIAN ANN BYRD |
| <i>Runner-up</i> | ANN MARIE FULLER |
| <i>Valedictorian of College Class</i> | VIVIAN ANN BYRD |
| <i>Salutatorian of College Class</i> | AGNES BROWER |
| <i>Scholarship Athletic Award</i> | DONALD COY PERCISE |
| | DOROTHY ELOISE POPE |
| <i>Valedictorian of Business Education</i> | WILLIAM H. JOHNSON |
| <i>Salutatorian of Business Education</i> | DIXIE CLAIRE NEIGHBORS |
| <i>Valedictorian of High School</i> | MRS. MELBA HARDEE BLALOCK |
| <i>Citizenship Honors</i> | ALMA HOCCUTT WILDER |
| | FRED R. CULLIPHER |

DIPLOMAS AWARDED JUNE 6, 1952

COLLEGE

| | |
|---------------------------|----------------------------|
| Mary Jewel Adams | Paul Vernon Davis, Jr. |
| Ola Kelly Avent | Virginia Dare Dixon |
| Charles Wiley Baker | Ruby Dail Dunn |
| Bonnie Lucille Barber | Eleanor Elizabeth Early |
| Jack Bennett | John T. Evans |
| Mary Lee Benson | Jay Allison Fogleman |
| Jene Ronald Bowen | Carlyle Hunter Freeman |
| Shepherd Mewborn Brann | Ann Marie Fuller |
| Mary Drew Brice | Sherwood W. Gregory |
| William Earl Britt | Richard Veston Heath |
| Sara Agnes Brower | Edwin Harold Hedgpeth |
| Jerreal Boyd Buchanan | Iris Evans King |
| Patricia Ann Byrd | William Richard Kohl |
| Vivian Ann Byrd | Frances Langford |
| Kelly Jordan Byrum | Joseph Lovett |
| Harvey Louis Coppedge | Eugene Barker McDaniel |
| Clarence Millard Crumpler | Beatrice Elizabeth McNeill |

| | |
|---------------------------|----------------------------|
| Ann B. Maddox | Edwin Elbert Shearin |
| Eugene Stanley Massey | Robert Leonard Sheppard |
| Donald Thomas Mikles | Lee A. Smith |
| Frank Everett Neville | Madge Spence |
| Howard Worth Newell | Mary Geneva Squires |
| Doris Jean Page | Yvonne Delores Stafford |
| Donald Coy Percise | Ann Morris Stanley |
| Flangie Glett Piver | Johnny Royals Stewart |
| Dorothy Eloise Pope | Elizabeth Louise Stuart |
| Billy Garland Powell | Roy Vernon Thornberry, Jr. |
| Florence Elizabeth Powers | Eva Margaret Townsend |
| Helen Jewell Pruitt | Lacy Franklin Tripp |
| Rudolph Raymond Pulley | Furman Myatt Upchurch |
| Thomas Eugene Register | Carolyn Jean Watkins |
| David William Rogers | Joanne Whitfield |
| Mary Belle Rudd | George S. Willoughby |
| E. Leon Sexton | Lonnie Mack Woolweaver |
| | Norwood Earl Worley |

BUSINESS EDUCATION STUDENTS

ONE-YEAR CERTIFICATES

| | |
|-------------------------|------------------------|
| Mona Mae Allen | William H. Johnson |
| Ruth Barefoot | Marie Lee |
| Martha Elizabeth Bass | Dixie Claire Neighbors |
| Marjorie Lee Halsey | Viola Perry |
| Roselyn Jeanette Hinton | Billie Brown Smith |
| | Katie Lea Williford |

HIGH SCHOOL

| | |
|------------------------|------------------------------|
| James David Blake | Aubrey Query Patterson |
| Melba Hardee Blalock | Evan Oris Pearce, III |
| Dewey Wilson Cooke | Benjamin Ernest Pittman, Jr. |
| Fred Roswell Cullipher | Harry Lee Watson |
| Virginia Austin Lake | Margaret Ruby Welborn |
| Atwood Reginald Long | Franklin Watson Whaley |
| | Alma Hoccutt Wilder |

DIPLOMAS AWARDED JUNE 6, 1952

COLLEGE

| | |
|---------------------|-----------------------|
| David Watson Adcock | Shelton Wood Johnson |
| Emma Grace Arnette | Bobby Jack Martin |
| Martin Davis Byrd | Dorothy Jane Neathery |
| Earl William Howard | Burness Fulton Thomas |

HIGH SCHOOL

| | |
|------------------------|---------------------|
| Paige Creech | Thomas Allen Harkey |
| Naomi Louise Crumpler | Mary Sue Tunstall |
| Grady C. Dickens | Dallas D. Hicks |
| Shirley Ann Garrett | Hannah Jane Phelps |
| William Robert Proffit | |

REGISTER OF STUDENTS

COLLEGE SOPHOMORES

1952-'53

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---------------------------------|--------------------------------|--------------------|
| Adams, Doris Gray..... | Mrs. Carl Taylor..... | St. Pauls |
| Adams, Henry Clyde..... | H. T. Adams..... | Bladenboro |
| Andrews, Joe Furman..... | J. F. Andrews..... | Chalybeate Springs |
| Arthur, Wilton Allan..... | W. A. Arthur..... | Aiken, S. C. |
| Bain, Edgar Reel..... | E. M. Bain..... | Lillington |
| Baker, Vernon Glenwood, Jr..... | V. G. Baker..... | Colerain |
| Barbour, Jennie Ruth..... | Mrs. Elizabeth M. Barbour..... | Dunn |
| Barefoot, William Thomas..... | Thero Barefoot..... | Dunn |
| Blake, James Lee..... | J. P. Lee..... | Raleigh |
| Brake, Thomas Walter..... | R. W. Brake..... | Rowland |
| Bryant, Athea Marie..... | Mrs. R. B. Bryant..... | Clinton |
| Byrd, Jennie Marie..... | J. W. Byrd..... | Lillington |
| Byrd, Jesse Henry..... | J. H. Byrd..... | Linden |
| Canipe, Tommie Lee..... | T. J. Canipe..... | Rocky Mount |
| Carter, Sylvia Anne..... | J. T. Carter..... | Teachey |
| Caspari, Wilson Baden, Jr..... | W. B. Caspari..... | Ronkonkoma, N. Y. |
| Coats, Douglas Arnold..... | James P. Coats..... | Lillington |
| Corbett, Carol Bonne..... | B. L. Corbett..... | Spring Hope |
| Cunnup, Manuel Eli..... | John J. Cunnup..... | Charlotte |
| Curry, Gerge Bernard, Jr..... | G. B. Curry..... | Sanford |
| Davenport, Jean May..... | ..... | Alexandria, Va. |
| Davenport, William Lloyd..... | ..... | Alexandria, Va. |
| Dickens, Hazel Hope..... | J. A. Dickens..... | Roanoke Rapids |
| Drewry, John Colin..... | ..... | Columbus, Ga. |
| Dukes, Robert Phillips..... | Mrs. L. M. Dukes..... | Charleston, S. C. |
| Elkins, Marion Virgil..... | Mrs. Mary E. Elkins..... | Bladenboro |
| Farris, Barbara Jean..... | B. R. Farris..... | Charleston, S. C. |
| Graham, Claude Raymond..... | ..... | Danville, Va. |
| Gilbert, Charles Franklin..... | C. M. Gilbert..... | Benson |
| Hales, Charles L..... | E. B. Hales..... | Warsaw |
| Hall, John Hardy..... | W. B. Hall..... | McDonald |
| Halsey, Marjorie Lee..... | Leon Halsey..... | Edenton |
| Hamilton, Ernest Newton..... | R. W. Hamilton..... | Chalybeate Springs |
| Hardee, Donald Wayne..... | Mrs. Ida W. Lanier..... | Lillington |
| Harmon, William Duane..... | S. V. Harmon..... | Lillington |
| Harrington, Marguerite..... | J. M. Harrington..... | Broadway |
| Hicks, Letha Elizabeth..... | D. M. Hicks..... | Wilmington |
| Hood, Patricia Ann..... | H. S. Hood..... | Goldsboro |
| Howard, Dorothy Pattison..... | Rev. C. B. Howard..... | Buie's Creek |
| Howe, Loretta M..... | J. J. Howe..... | Burlington |
| Howell, Bernice Delano..... | J. D. Howell..... | Dudley |
| Howell, Mary Augusta..... | R. W. Howell..... | Lumberton |
| Hughes, William Durmie..... | W. D. Hughes..... | Charleston, S. C. |
| Humphreys, Luther Wade, Jr..... | Luther W. Humphreys..... | Raleigh |
| Hunter, Robert R..... | C. E. Hunter..... | Buie's Creek |
| Inman, Eldridge Ray..... | R. M. Inman..... | Nixonville, S. C. |
| Jackson, Robert James..... | Mrs. T. O. Harrell..... | Raleigh |
| Johnson, Mary Ann..... | Herman Johnson..... | Greensboro |
| Jones, Joyce Ann..... | Rev. E. C. Jones..... | Varina |
| Kernodle, John Dailey..... | Mrs. Ruth Kernodle..... | Benson |
| Langdon, Annie Lee..... | Mrs. Maude Langdon..... | Willow Springs |
| Lanier, Tom Franklin..... | S. G. Lanier..... | Fuquay Springs |
| Lawrence, Joseph Thaddeus..... | Mrs. T. M. Lawrence..... | Sanford |
| Ledbetter, George Ronald..... | G. H. Ledbetter..... | Charlotte |
| Linkous, Eugene Taylor..... | C. D. Linkous..... | Fayetteville |
| Luck, Viola Florence..... | J. Warren Luck..... | Burlington |
| McDuffie, J. C..... | C. W. McDuffie..... | Sanford |
| McGugan, Joseph Harold..... | Layton McGugan..... | Fayetteville |
| McKenzie, Lloyd Thomas..... | L. A. McKenzie..... | Carthage |
| Massie, Robert Cullen..... | John W. Massie..... | Bryant, Va. |
| Matthews, Reba Grey..... | Algie Matthews..... | Wallace |
| Mattox, Joyce Yvonne..... | J. C. Mattox..... | Roseland, Va. |
| Melvin, Edice Carlton, Jr..... | E. C. Melvin..... | Elizabethtown |

REGISTER OF STUDENTS

77

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------|---------------------------|---------------------|
| Mewborn, Rufus Harry, Jr. | R. Harry Mewborn | South Hill, Va. |
| Miller, Mildred Rosemary | G. M. Miller | Silver Springs, Md. |
| Miller, William A. | R. L. Miller | Warrenton |
| Miller, William Joseph | A. K. Miller | Sanford |
| Moore, Sally Carol | S. R. Moore | Currie |
| Naylor, Susan Isabel | S. R. Naylor | Dunn |
| Neal, Ruby Bowles | | Essex |
| Neal, Woodrow W. | | Essex |
| Oliver, Lawrence Wilson | S. H. Oliver | Carthage |
| Overby, Alvis Dexter | E. D. Overby | Chalybeate Springs |
| Page, Dewey Vernon | E. D. Page | Stedman |
| Paroli, Robert | Mrs. Elizabeth Paroli | Poughkeepsie, N. Y. |
| Peele, Richard Donald | Mrs. Leon Peele | Middlesex |
| Percise, Ronald Roy | R. W. Percise | Goldsboro |
| Perry, Viola Gertrude | T. L. Perry | Graham |
| Phelps, William Riley | R. A. Phelps | Wilmington |
| Poole, Calvin Parker | C. Parker Poole | Fayetteville |
| Roberson, Bobby Wilson | W. H. Roberson | Buie's Creek |
| Rogers, Thurman Henry | H. A. Rogers | Mamers |
| Rosser, Billy Wayne | Lewis Rosser | Olivia |
| Shearon, Mary Valeria | H. R. Shearon | Varina |
| Simmons, Barton Walton | | Raleigh |
| Slaunwhite, Jerry Lockhart | O. S. Slaunwhite | Raleigh |
| Smith, Billie Brown | Mrs. J. E. Smith | Holly Springs |
| Steele, Robert Leak | R. L. Steele | Rockingham |
| Stevens, Edward LeRoy | | Buie's Creek |
| Tart, Jesse Franklin | M. N. Tart | Dunn |
| Van Doorslaer, Marguerite | William Van Doorslaer | Buie's Creek |
| Walker, Allen H., Jr. | A. H. Walker | Hillsboro |
| Warrick, George Albert | Dr. S. A. Warrick | Goldsboro |
| Welborn, Winfred LeRoy | D. L. Welborn | Greensboro |
| Wells, Calvin Talmadge | C. T. Wells | Charlotte |
| Wells, Crystal Carolyn | R. L. Wells | Teachey |
| Wenzel, William Dale | W. D. Wenzel | Aiken, S. C. |
| Westbrook, Bert Whitley | T. R. Westbrook | Richlands |
| Whitley, Vernon Rudolph | V. R. Whitley | Clinton |
| Wilborn, G. Reynolds | Garey Wilborn | Fuquay Springs |
| Williams, Cecil Harvey | C. H. Williams | Hampton, Va. |
| Williamson, T. Carroll | W. F. Williamson | Elizabethtown |
| Williford, Betty Lou | Mrs. John Walker | St. Pauls |
| Williford, Edward Holt | | Buie's Creek |
| Wilson, Jo Ann | C. C. Wilson | Rocky Point |
| Womack, Polly Jean | E. C. Womack | Olivia |
| Woodlief, Lou Jean | R. C. Woodlief | Henderson |
| Wright, Thomas E. | | Buie's Creek |

COLLEGE FRESHMEN

1952-'53

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-----------------------------------|-------------------------------|-------------------|
| Adams, Gary Lee..... | Henry A. Adams..... | Durham |
| Adcox, Alfred Wilton..... | H. G. Adcox..... | Fayetteville |
| Allen, Roy Wilson..... | R. G. Allen..... | Clayton |
| Allgood, Mrs. Martha S..... | D. K. Stewart..... | Lillington |
| Allman, Anne Elizabeth..... | W. A. Allman..... | Zebulon |
| Avent, Thomas Edward..... | T. A. Avent..... | Rocky Mount |
| Avery, Preston M..... | Mrs. Ethel Avery..... | Dunn |
| Baldree, Robert Anderson..... | S. K. Baldree..... | Morehead City |
| Barber, Alexander Kemp..... | A. A. Barber..... | Clarkton |
| Barefoot, Marjorie..... | Mrs. B. C. Barefoot..... | Four Oaks |
| Barnes, Clinton Hayes..... | Mrs. Ethel Barnes..... | Lumberton |
| Barnes, Gary Jackson..... | E. M. Barnes..... | Cerro Gordo |
| Barnes, Shirley Debra..... | H. O. Barnes..... | East Lumberton |
| Barnette, Dorothy Angelee..... | E. R. Barnette..... | Hickory |
| Batson, Sybil Ann..... | C. V. Batson..... | Goldsboro |
| Beasley, Faye Elizabeth..... | W. R. Beasley..... | Morrisville |
| Benton, Floyd Green..... | Mrs. Hettie Green Benton..... | Cerro Gordo |
| Benton, Sudie Faye..... | Mrs. Hettie Benton..... | Cerro Gordo |
| Blanchard, Ruby Ann..... | E. C. Blanchard..... | Fuquay Springs |
| Bostic, Leslie Arnold..... | O. V. Bostic..... | Biscoe |
| Bowen, Bobby Bland..... | Mrs. Nettie Bowen..... | Whiteville |
| Bowen, Gary O'Brien, Jr..... | Mrs. Mamie Bowen..... | Biscoe |
| Bradsher, Annella..... | Mrs. Mattie Bradsher..... | Sanford |
| Brantley, John Henry..... | Mrs. Marie B. Brantley..... | Raleigh |
| Britt, Dorcas LaVon..... | Forest Britt..... | Lumberton |
| Britt, Mildred Dell..... | Mrs. Louise Britt..... | Fairmont |
| Britt, Susie Mae..... | N. L. Britt..... | Dunn |
| Britton, Raymond Lenon..... | | Buie's Creek |
| Brock, Kirby Doman..... | G. A. Brock..... | Wade |
| Brooks, Jimmy Clifton..... | J. C. Brooks..... | Raleigh |
| Brooks, Robert Lee, Jr..... | R. L. Brooks..... | Vass |
| Brown, Clarence Rudolph..... | Mrs. Evie B. Capps..... | Angier |
| Brummitt, Patsy Mae..... | W. M. Brummitt..... | Oxford |
| Bryant, Paul James..... | Paul J. Bryant..... | Clinton |
| Bryant, R. B..... | Mrs. R. B. Bryant..... | Clinton |
| Bryant, Robert Deon..... | R. M. Bryant..... | Lake View |
| Bryant, William Dow..... | R. D. Bryant..... | Roanoke Rapids |
| Buchanan, Kate Elizabeth..... | Mrs. Lula Buchanan..... | Lillington |
| Bullard, George Edmund, Jr..... | G. E. Bullard..... | Wade |
| Burchette, John Boyd..... | J. B. Burchette..... | Henderson |
| Burley, Harry Benjamin III..... | Harry B. Burley, Jr..... | Cohasset, Mass. |
| Butler, Geraldine Minta..... | Marion S. Butler..... | Erwin |
| Butts, Betty Ann..... | W. P. Butts..... | Buie's Creek |
| Byrd, Gertrude, Elizabeth..... | Maylon Byrd..... | Coats |
| Byrd, John Stewart..... | E. F. Byrd..... | Mamers |
| Byrd, Lacy Jeward..... | Z. B. Byrd..... | Benson |
| Campbell, James Archibald..... | L. H. Campbell..... | Buie's Creek |
| Campbell, Ora Green..... | L. H. Campbell..... | Buie's Creek |
| Canady, Johnnie A., Jr..... | Johnnie A. Canady..... | Nakina |
| Cannady, Nancy Brown..... | Odues Cannady..... | Tomahawk |
| Cannon, Betty Jean..... | John Cannon..... | Bunnlevel |
| Caspari, Mrs. Anne Elizabeth..... | W. B. Caspari, Jr..... | Buies Creek |
| Caspari, Sherry Jayne..... | W. B. Caspari, Sr..... | Ronkonkoma, N. Y. |
| Clay, Julia Bert..... | Mrs. J. A. Clay..... | Louisburg |
| Clark, Charles Henry, Jr..... | Mrs. C. H. Clark..... | Rocky Point |
| Cluett, Alfred Tucker..... | G. A. Cluett, Jr..... | Fairfield, Conn. |
| Coker, Gene Wallace..... | George A. Coker..... | Biscoe |
| Cole, Henry Campbell..... | Mrs. R. J. Cole..... | Fayetteville |
| Copeland, Mary Arlene..... | Alma E. Harrell..... | Edenton |
| Cowley, John David, Jr..... | J. D. Cowley..... | Hampton, Va. |
| Creech, Joe Earl, Jr..... | Joe Earl Creech..... | Micro |
| Cribb, Conley C..... | | Benson |
| Crisson, Nettie Ann..... | Mrs. Grace M. Crisson..... | Siler City |
| Crouse, Ray Edward..... | Mrs. Ester S. Crouse..... | Winston-Salem |
| Cullipher, Fred Roswell..... | Roger Cullipher..... | Merry Hill |
| Cunnup, Ruth Painter..... | | Buies Creek |
| Daniel, Robert Edward..... | Willis J. Daniel..... | Roxboro |
| Danner, Shirley Mae..... | Rev. G. D. Danner..... | Piney River, Va. |

REGISTER OF STUDENTS

79

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-----------------------------|---------------------------|--------------------|
| Davis, Bruce Reynolds | Ambrose Davis | Lumberton |
| Daugherty, Cullen Bryan | Ila M. Daugherty | Kinston |
| Dean, Mary Elizabeth | Mrs. I. J. Deal | Lillington |
| Deaton, Lewis Cullen | Mrs. C. B. Harndon | St. Pauls |
| Dickens, Mrs. Beulah | | Buie's Creek |
| Dickens, Grady Courtland | | Buie's Creek |
| Diffie, James Edward | J. H. Diffie | Havelock |
| Dorman, Charles Thomas | T. E. Dorman | Dunn |
| Dorsett, Darryl Delano | W. H. Dorsett | Arlington, Va. |
| Driggers, Peggy Jean | R. R. Driggers | Wilmington |
| Driver, Harry Bryant | J. W. Driver | Dunn |
| Dunbar, Francis Allen | Marvin Dunbar | Raleigh |
| Duncan, Bobby | W. A. Duncan | Whiteville |
| Earnshaw, Margie Lee | Mrs. R. O. Snipes | Dunn |
| Edwards, James J. | I. J. Edwards | Fountain |
| Ennis, Shadye Magdalene | Mrs. Magdalene S. Ennis | Dunn |
| Epps, Emma Lou | Wingate Epps | Virgilina, Va. |
| Evans, Nancy Catherine | J. C. Evans | Boardman |
| Finch, Allan Wesley | William M. Finch | Sanford |
| Finch, Peggy Ann | James A. Finch | Spring Hope |
| Fisher, Walter Douglas | W. D. Fisher | Fayetteville |
| Fitz, Robert Wilton | W. C. Fitz | Chase City, Va. |
| Floyd, Kenneth Frank | George L. Floyd | Fairmont |
| Flynn, Gene Willard | Fred Flynn | Roxboro |
| Ford, William Hempstead | Rev. Fletcher Ford | Four Oaks |
| Fox, Jo Ann Rosser | Mrs. Lessie Fox | Coats |
| Fox, Mrs. Margaret Louise | | Lillington |
| Frink, Mary Lou | Mrs. B. L. Frink | Dunn |
| Funderburk, Loree | | Lancaster, S. C. |
| Gaddy, Richard Ham | Carl E. Gaddy | Micro |
| Gardner, Norfleet Benjamin | L. H. Gardner | Fuquay Springs |
| Garner, Jack Kimrey | R. M. Garner | Liberty |
| Gibson, Sallie | James E. Gibson | Fayetteville |
| Godwin, Donald Fulton | Morris Fulton Godwin | Erwin |
| Godwin, Hubert Allen | Mrs. Iola Godwin | Dunn |
| Goodwin, Betty Lucille | Elvin J. Daniel | Apex |
| Gore, Norma Elnora | M. C. Gore | Ash |
| Green, Allen Rudolph | A. R. Green | Fayetteville |
| Green, Everett Louis | M. L. Green | Gates |
| Harkey, Thomas Allen | Rev. W. L. Harkey | Mt. Holly |
| Harrell, Ollie Cecil | Cecil Harrell | Colerain |
| Hawley, James Hilliard | C. P. Hawley | Lillington |
| Hayes, Alton Parker | J. E. Hayes | Spring Lake |
| Henry, Vernon | Mrs. Edith Henry | Huntington, W. Va. |
| Henshaw, William Raymond | H. C. Stuart | Erwin |
| Herring, Oscar Winfred, Jr. | Mrs. O. W. Herring | Wilson |
| Hicks, Alden Lee | H. J. Hicks | Staley |
| Hicks, Dallas Delana | B. W. Hicks | Morganton |
| Hinnant, Millard Avery | Avery Hinnant | Zebulon |
| Hinson, Peggy Elizabeth | Waldo Hinson | Fair Bluff |
| Holeman, Coma Marie | C. C. Holeman | Roxboro |
| Holland, Gloria Dawn | Robert W. Holland | Apex |
| Honeycutt, Lora Kathryn | E. R. Honeycutt | Autryville |
| Horton, John Manley | Walter Lee Horton | Raleigh |
| Howard, Lionel Wilson | Lonnie W. Howard | Newport |
| Howell, Jimmy Duke | Arch Howell | Lumberton |
| Ivey, James Wayland | Edward Ivey | Fairmont |
| Jackson, Betty Lou | A. T. Jackson | Erwin |
| Jackson, Graham Hubert | Graham Jackson | Stem |
| Jackson, Walter F. | J. F. Jackson | Dunn |
| Jarrett, William Jackson | E. D. Jarrett | High Point |
| Jernigan, Alexander Wade | A. A. Jernigan | Dunn |
| Jernigan, James Howard | F. L. Jernigan | Godwin |
| Johnson, Joyce Ann | Robert J. Johnson | Rose Hill |
| Johnson, Margaret Delores | Mellie Johnson | Smithfield |
| Jones, Waverly | Waverly V. Jones | Pine Level |
| Jones, James Robert | M. R. Jones | Havelock |
| Jordan, Ernest Edward | J. E. Jordan | Raleigh |
| Joyner, George Edgar | Mrs. G. E. Joyner | Rocky Mount |
| Joyner, Nina Anne | Mary E. Joyner | Weldon |
| Keith, Thomas Stephens | Mrs. Bettie Keith | Fuquay Springs |
| Kennedy, Neil McKoy | Neil A. Kennedy | Fayetteville |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-----------------------------------|----------------------------|-----------------|
| King, Carol Jean..... | Mrs. Edna King Warren..... | Clinton |
| King, Stanley Ross..... | R. A. King..... | Littleton |
| Kinlaw, Dwight Patterson..... | R. D. Kinlaw..... | Lumberton |
| Lancaster, Mary Louise..... | R. C. Lancaster..... | Whitakers |
| Langdon, Charlie Braxton..... | Theodore Langdon..... | Smithfield |
| Langdon, Roy Stewart..... | Ellis Langdon..... | Coats |
| Lanier, Billy Worth..... | F. W. Lanier..... | Buie's Creek |
| Lanier, Donald Stephens..... | James Allen Lanier..... | Burgaw |
| Lawrence, Elizabeth Anne..... | Paul W. Lawrence..... | Lillington |
| Lee, Charles Thomas..... | W. H. Lee..... | Lillington |
| Lewis, Bobbie Jo..... | Robert B. Lewis..... | Fuquay Springs |
| Lewis, Nora Ruth..... | William R. Lewis..... | Barnesville |
| Lewis, Willa Grey..... | Mrs. Olive N. Lewis..... | Goldsboro |
| Lilley, Joseph E., Jr..... | J. E. Lilley..... | Gates |
| Long, Archie Carroll..... | S. H. Long..... | Clarkton |
| Long, Monnie Mae..... | J. W. Long..... | Clarendon |
| McCleneghan, Frank Alexander..... | F. A. McCleneghan..... | Charlotte |
| McGughan, Betty Sue..... | L. A. McGugan..... | Red Springs |
| McGugan, Jean Handley..... | Dr. Sam Rankin McKay..... | Lillington |
| McKinnon, Howard Ayer..... | Mrs. H. A. McKinnon..... | Biscoe |
| McLamb, Helen Brent..... | W. E. McLamb..... | Newton Grove |
| McLamb, Janie Lou..... | Mrs. I. B. McLamb..... | Benson |
| McLaurin, Howard Lee..... | U. P. McLaurin..... | Durham |
| Mangum, John Ed, Jr..... | J. E. Mangum..... | Fuquay Springs |
| Mangum, Mavie Agnes..... | R. L. Mangum..... | Lillington |
| Maness, Edgar Len..... | John E. Maness..... | Fayetteville |
| Marshbourne, Mary Ellen..... | W. C. Marshbourne..... | Wendell |
| Martin, Charles Edward..... | George Martin..... | Danville, Va. |
| Matthews, Frances Elizabeth..... | O. G. Matthews..... | Buie's Creek |
| Melvin, Floy Lou..... | Mrs. J. A. Melvin..... | Fayetteville |
| Midgett, Patrick Wilson..... | L. F. Midgett..... | Fuquay Springs |
| Mitchell, Norman Edward..... | O. C. Mitchell, Sr..... | Durham |
| Mize, Joyce Pelton..... | E. L. Mize..... | Red Springs |
| Mobley, Billy Thrower..... | M. K. Mobley..... | Rocky Mount |
| Moore, Howard Edward..... | R. E. Moore..... | Benson |
| Moore, Janet Inez..... | J. N. Moore..... | Nelson, Va. |
| Murphy, Barbara Dean..... | Mrs. G. B. Murphy..... | Fayetteville |
| Newton, Celia Ruth..... | Mrs. A. E. Rackley..... | Raleigh |
| Oakley, Dewey Taft, Jr..... | Dewey L. Oakley..... | Roxboro |
| Odum, Nash Andrew..... | B. M. Odum..... | East Lumberton |
| O'Quinn, Ernestine Gaddy..... | Carl O'Quinn..... | Mamers |
| Page, Edna Lee..... | H. F. Page..... | Buie's Creek |
| Page, Mary Rachel..... | W. O. Page..... | Clarkton |
| Parrish, Frances Howard..... | B. B. Parrish..... | Buie's Creek |
| Parrish Robert Milton..... | David Parrish..... | Wendell |
| Patterson, Aubrey Avery..... | A. T. Patterson..... | Charlotte |
| Pearce, E. O., III..... | E. O. Pearce..... | Raleigh |
| Pemberton, Heath Lee..... | H. L. Pemberton..... | Raleigh |
| Phipps, Charles Terry..... | Rev. Aaron C. Phipps..... | Danville, Va. |
| Pierce, Joyce Anne..... | James C. Pierce, Sr..... | Apex |
| Pittman, Ben E., Jr..... | B. E. Pittman..... | Lumberton |
| Pittman, Robert Alexander..... | Robert F. Pittman..... | Fairmont |
| Prevatt, Alton Leath..... | Alton Prevatt..... | Lumberton |
| Prevatte, Elbert Wilmont..... | L. J. Prevatte..... | Council |
| Proffit, William Robert..... | G. T. Proffit..... | Buie's Creek |
| Pyrtle, Vester Houston..... | V. R. Pyrtle..... | Reidsville |
| Ray, Irma Donna..... | W. L. Ray..... | Whitakers |
| Reeves, Sara M..... | P. A. Reeves..... | Fayetteville |
| Reeves Talmadge Carl..... | H. G. Reeves..... | Whiteville |
| Register, Leroy Clayton..... | Mrs. Lelia B. Grady..... | Four Oaks |
| Richardson, Leland Autry..... | O. S. Richardson..... | Jackson Springs |
| Roberts Robert Lynford..... | Dr. D. W. Roberts..... | Lebanon, Penn. |
| Rogers, Bobby Morris..... | H. M. Rogers..... | Durham |
| Rogers, Joyce Ann..... | J. Howard Rogers..... | Fuquay Springs |
| Rogers, William Clarence..... | Mrs. Onie D. Rogers..... | Lillington |
| Ross, William Lee..... | J. L. Ross..... | Reidsville |
| Sanders, Mrs. Molly Wellons..... | C. H. Wellons..... | Four Oaks |
| Sanderson, James Herman..... | Guy Sanderson..... | Kinston |
| Satterthwaite, Julia LeWare..... | F. W. Satterthwaite..... | Farmville |
| Savage, Jack..... | A. G. Savage..... | Council |
| Scott, Rupert Ira..... | L. C. Larkin..... | Raleigh |
| Secrist Verlin Richard..... | Joseph R. Secrist..... | Wenona, W. Va. |

REGISTER OF STUDENTS

81

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------|---------------------------|------------------|
| Sermmons, William Oscar | Oscar Sermmons | Havelock |
| Sherron, Wallace Reid | J. K. Sherron | Fuquay Springs |
| Short, Boyd Clifton | J. B. Short | Norlina |
| Simmons, Ernest G. | T. M. Simmons | Fayetteville |
| Simpson, Bohhy Lee | Joe Earnheardt | Dunn |
| Sizemore, Betty Jean | T. W. Sizemore | Clarksville, Va. |
| Slaughter, James Benjamin | Mrs. M. C. Upchurch | Coats |
| Smith, Charles Vernon | V. J. Smith | Raleigh |
| Smith, Eleanor Ruth | G. A. Smith, Sr. | Angier |
| Smith, Golden Frederick | G. J. Smith | Trenton |
| Smith, Lemuel H., Jr. | L. H. Smith | Raleigh |
| Smith, Seth Cromwell | David Smith | Whiteville |
| Smothers, Daniel Nicholas | D. B. Smothers | Reidsville |
| Sorrell, Hilda Ann | John L. Sorrell, Sr. | Dunn |
| Sox, Max Gilbert | R. C. Sox | Lillington |
| Stafford, Margaret Ann | I. K. Stafford | Buie's Creek |
| Stallings, Bobby Harold | James R. Stallings | Selma |
| Stancell, Kenneth Capel | J. K. Stancell | Battleboro |
| Stanley, Samuel | Mrs. Elsie Stanley | East Lumberton |
| Stephens, Irvin | | Lillington |
| Stone, Conrad Channing | B. R. Stone | St. Pauls |
| Stone, James Aren | Dewey Stone | Lumberton |
| Tart, James Layton | J. B. Tart | Dunn |
| Tart, Lee Whitfield | Moses A. Tart | Dunn |
| Thomas, John Hooker | John H. Thomas | Raleigh |
| Thomas, Ruby Mae | Mrs. M. A. Thomas | Lillington |
| Thompson, Hester Anne | J. W. Thompson | Turkey |
| Turnville, Harold Ray | H. S. Turbeville | Whiteville |
| Turnage, Fannie Sue | J. F. Turnage | Dunn |
| Turner, J. C. | Mrs. Addie Turner | Fairmont |
| Underhill, William Robert | O. N. Underhill | Wendell |
| Upchurch, J. Woodrow, Jr. | J. W. Upchurch | Buie's Creek |
| Waldo, Peggy Beach | R. R. Waldo | Hope Mills |
| Wallace, Bette Frances | George W. Wallace | St. Pauls |
| Walters, Edward Daniel | J. R. Jones | Fuquay Springs |
| Walters, Eugene Bullock | E. B. Walters | Fuquay Springs |
| Ward, Edward Gray | H. B. Ward | Williamson |
| Warrick, Gene Stevens | Dr. L. A. Warrick | Goldshoro |
| Watson, Harry Lee | Dr. W. H. Haskins | Whiteville |
| Welhorn, Margaret Ruby | | Greenshoro |
| Wells, Laura Kathryn | Mrs. Graham Wells, Sr. | Wallace |
| West, Andrew Graham | Mrs. Mamie Hodges | Dunn |
| West, Floyd Waylon | Willie A. West | Four Oaks |
| Whaley, Franklin Watson | C. G. Whaley | Centenary, S. C. |
| Whisnant, James Raymond | Mrs. Mary Whisnant | Raleigh |
| White, Wanda | Dewett H. White, Sr. | Spring Lake |
| Whitlaw, Mary Jane | John R. Whitlow, Sr. | Clover, Va. |
| Wilborn, LaVerne Louise | Gary Wilhorn | Fuquay Springs |
| Wilkerson, Alice Ann | Elmer J. Wilkinson | St. Pauls |
| Williams, Hilda Ann | Charlie Williams | Coats |
| Williams, Melvia Albertie | T. A. Williams | Coats |
| Williams, Philmore Eugene | J. J. Williams | Rocky Mount |
| Williams, William Braxton | W. K. Williams | Wade |
| Williamson, Tommie Royster | T. R. Williamson | Raleigh |
| Wilson, Sara Ruth | W. W. Wilson | Fayetteville |
| Womhle, James Edward | Mrs. W. H. Womble | Rocky Mount |
| Wooten, Marion Patrick | | Buie's Creek |
| Wright, Mrs. Anne S. | | Buie's Creek |
| Yarbrough, Bradeen Barker | Rev. A. F. Yarbrough | Milton |
| Young, Jethro Robert, Jr. | J. R. Young | Fayetteville |
| Young, William Vincent | W. V. Young | Raleigh |
| Zahedi, Parvis Mehdi | Mrs. Maryam Zahedi | Tehran, Iran |

HIGH SCHOOL SENIORS

1952-'53

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|------------------------------------|---------------------------------|----------------|
| Ayers, Judith B..... | J. S. Ayers..... | Oak City |
| Barefoot, Rose Marie..... | M. T. Barefoot..... | Four Oaks |
| Berkstresser, Tom Pohlers..... | G. A. Berkstresser..... | Roanoke |
| Bunting, Ken Maynard..... | ..... | Parmele |
| Bunting, Mrs. Lillie Mae..... | ..... | Parmele |
| Butler, Clyde Oscar..... | Rev. O. L. Butler..... | Massey Hill |
| Copeland, Richard Darrell, Jr..... | R. C. Copeland..... | Edenton |
| Couch, Ruby Elizabeth..... | T. A. Couch..... | Raleigh |
| Deaton, Ronald Reese..... | Mrs. Grace Deaton..... | Troy |
| Franklin, Alice Faye..... | W. L. Franklin..... | Lillington |
| Garner, Betty Ross..... | W. M. Garner..... | Warsaw |
| Gordon, Fred Elton..... | John S. Gordon..... | Greensboro |
| Hanner, Susan Anne..... | J. W. Hanner..... | New Bern |
| Hicks, Dorothy..... | ..... | Morganton |
| Holland, Shirley Anne..... | J. L. Holland..... | Fuquay Springs |
| Jones, Daniel V..... | Mrs. D. V. Jones..... | Brunswick |
| Kornegay, Pat Carter..... | Mrs. Gorden Kornegay..... | Warsaw |
| Lambert, William Royce..... | W. J. Lambert..... | Benson |
| Logan, Richard Lewis..... | J. L. Logan..... | Durham |
| Lowe, Frank Robby..... | Mrs. F. R. Lowe..... | Charlotte |
| Needham, William Herbert..... | H. L. Needham..... | Greensboro |
| O'Kelley, Mildred Carolyn..... | Mrs D. T. Okelley..... | Spring Lake |
| Perry, Milton Amos..... | Mrs. A. R. Perry..... | Henderson |
| Porter, Elsie Faye..... | Mrs. Troy Porter..... | Kelly |
| Scarborough, Donald P..... | Mrs. Bessie M. Scarborough..... | Rockingham |
| Scearce, James Franklin..... | Mrs. Eunice Scearce..... | High Point |
| Small, Billy Alton..... | Charlie Small..... | Fair Bluff |
| Strickland, Thomas Lindsay..... | A. M. Strickland..... | Wade |
| Thomas, Sarah Lovelace..... | E. R. Thomas, Jr..... | Erwin |
| Tillman, Willie Burt..... | Mrs. O. G. Tillman..... | Durham |
| Wilson, Lawrence Allan..... | Boney Wilson..... | Rocky Point |
| Wright, John Laurens..... | J. L. Wright..... | Charlotte |

HIGH SCHOOL JUNIORS

1952-'53

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--------------------------------|---------------------------|-------------------|
| Avery, Robert Frederick..... | Mrs. Ethel Avery..... | Dunn |
| Barden, Howard Travis..... | Mrs. H. L. Barden..... | New Bern |
| Breedlove, George Robert..... | G. L. Breedlove..... | Rocky Mount |
| Butler, Eldridge Deon..... | Mrs. Mae Butler..... | Fayetteville |
| Ellen, Barbara S..... | O. K. Ellen..... | Raleigh |
| Ellis, Joe E..... | B. M. Capes..... | Burlington |
| Holbrook, Diana Jo..... | Lynn C. Holbrook..... | Kinston |
| Hora, Steve..... | ..... | Fayetteville |
| Larson, Mrs. Jean Clifton..... | Mrs. R. E. Clifton..... | Dunn |
| McLamb, William Mark..... | Mrs. W. M. McLamb..... | Roseboro |
| McRae, Betty Jean..... | D. F. McRae..... | Lillington |
| Modlin, Horace Everett..... | ..... | Jamesville |
| Needham, Shirley Mills..... | O. M. Needham..... | Pilot Mountain |
| Pierce, Georgia Florence..... | Rev. W. R. Pierce..... | Arlington, Va. |
| Ramer, Charles Kenneth..... | O. B. Ramer..... | Bufie's Creek |
| Ratliff, Sylvia Lynn..... | W. P. Ratliff..... | Morven |
| Rusher, Marcia Kay..... | J. W. Rusher..... | Wilmington |
| Rusher, Roberta Ann..... | J. W. Rusher..... | Wilmington |
| Vinson, Kermit Junious..... | ..... | Four Oaks |
| Walker, James Allen..... | C. M. Walker..... | Fayetteville |
| Williams, Morris D..... | ..... | State Line, Miss. |
| Wiltshire, Matt, Jr..... | Matt Wiltshire..... | Richmond, Va. |

SPECIAL AND EXTENSION STUDENTS

1952-'53

| <i>Name</i> | <i>Address</i> |
|----------------------------------|----------------|
| Alford, Dorothy Imogene..... | Lillington |
| Arrant, Frank W..... | Hope Mills |
| Atkins, James Lucious..... | Fuquay Springs |
| Ausley, Samuel H..... | Dunn |
| Barbour, Hershell Grey..... | Dunn |
| Barefoot, Annette..... | Dunn |
| Barefoot, John Quincy..... | Benson |
| Beasley, James Walter..... | Benson |
| Bennett, Alton Clyde..... | Lillington |
| Bennett, Walter David..... | Lillington |
| Bethune, Fred Lester..... | Lillington |
| Betts, Wallace..... | Lillington |
| Britton, Mrs. Virginia E..... | Buie's Creek |
| Byrd, Juanita Davis..... | Fayetteville |
| Cashwell, Daisey Jane..... | Fayetteville |
| Collier, Joyce Annette..... | Lillington |
| Curran, Mrs. Thelma Grace..... | Lillington |
| Davis, Marietta Elizabeth..... | Buie's Creek |
| Dean, Christine..... | Dunn |
| Dechent, Ernest..... | Buie's Creek |
| Denning, Mrs. Pauline Allen..... | Lillington |
| Draughon, Lillian A..... | Dunn |
| Edgerton, Charles Taylor..... | Buie's Creek |
| Elkins, Mrs. Angela..... | Bladenboro |
| Gaskin, Edward..... | Lillington |
| Graham, Mrs. Dorothy E..... | Buie's Creek |
| Herring, Olive..... | Dunn |
| Herring, Sandra..... | Dunn |
| Hill, Edward..... | Dunn |
| Holloway, Julius Ferrell..... | Buie's Creek |
| Hunter, Mrs. Edith Mae..... | Buie's Creek |
| Hinton, Wm. H..... | Dunn |
| Johnson, Mrs. S. R., Jr..... | Lillington |
| Johnson, Russell B..... | Benson |
| Keller, Rev. E. C..... | Dunn |
| Keller, Mrs. E. C..... | Dunn |
| Langley, Mrs. Joe..... | Angier |
| Langston, Mrs. P. Q..... | Buie's Creek |
| Lanier, Rosa Belle..... | Lillington |
| Lee, Norwood B..... | Dunn |
| Lucas, Betty Jean..... | Erwin |
| Lucas, Blaine..... | Spring Lake |
| McLamb, Mrs. Iva Lee..... | Benson |
| McLamb, Stuart..... | Buie's Creek |
| McIver, Bobby Ray..... | Fuquay Springs |
| Malone, Mrs. Ted..... | Dunn |
| Matthews, Jerry..... | Erwin |
| Norris, Edna J..... | Coats |
| Norris, Rosalie..... | Coats |
| Parker, Mrs. Vandaria..... | Benson |
| Pope, Joseph V..... | Erwin |
| Royals, Eula..... | Erwin |
| Sheppard, Mrs. Addie Pope..... | Coats |
| Smith, Mrs. David..... | Buie's Creek |
| Smith, Earthy Evelyn..... | Dunn |
| Stephens, Mrs. Wincy J..... | Angier |
| Stewart, Mrs. Beulah C..... | Buie's Creek |
| Stewart, Gene..... | Buie's Creek |
| Stillwell, Elizabeth..... | Sylvia |
| Thomas, Alethea M..... | Bunn Level |
| Underwood, Rev. Bane T..... | Dunn |
| Wall, Mrs. Marie Smith..... | Lillington |
| Wicker, Mary Frances..... | Bunn Level |
| Williams, Egeta..... | Angier |
| Williams, Inez..... | Angier |
| Williams, Mrs. Sarah Lee..... | Lillington |
| Wood, Mrs. Frances Watkins..... | Lillington |
| Wood, John Mack, Jr..... | Erwin |
| Woodall, Leonard B..... | Smithfield |

SUMMER SCHOOL

1952

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-----------------------------------|--------------------------------|---------------------|
| Adcock, David Watson..... | J. W. Adcock..... | Varina |
| Andrews, Joe Furman..... | J. F. Andrews..... | Chalybeate Springs |
| Arnette, Emma Grace..... | Mrs. B. F. Arnette..... | Fairmont |
| Atkinson, Robert Louis..... | Allie Atkinson..... | Fayetteville |
| Bailey, Joyce Ann..... | L. W. Bailey..... | Benson |
| Barbour, Jennie Ruth..... | Mrs. Elizabeth M. Barbour..... | Dunn |
| Berkstresser, Thomas Pohlers..... | G. A. Berkstresser..... | Roanoke Rapids |
| Bethune, Hallie Marie..... | A. B. Bethune..... | Linden |
| Blalock, Mrs. Sarah Ogburn..... | R. Glenn Ogburn..... | Willow Springs |
| Broadwell, Carol..... | Mrs. Waylon Broadwell..... | Angier |
| Brown, Euna Jean..... | J. A. Brown..... | Seagrove |
| Buchanan, Kate Elizabeth..... | Mrs. Lula Buchanan..... | Lillington |
| Butler, Frank Woodville..... | F. W. Butler..... | Holland, Va. |
| Byrd, Martin Davis..... | Rev. M. L. Byrd..... | Erwin |
| Cameron, Harold Eugene..... | Eugene Cameron..... | Lillington |
| Campbell Jimmy..... | Leslie H. Campbell..... | Buie's Creek |
| Coggins, Martha Pearl..... | I. C. Coggins..... | Sanford |
| Copeland, Richard C..... | ..... | Edenton |
| Couch, Ruby Elizabeth..... | T. A. Couch..... | Raleigh |
| Creech, Paige Turner..... | Mrs. C. D. Creech..... | Hilton Village, Va. |
| Crumpler, Betty Byrd..... | J. P. Crumpler..... | Linden |
| Crumpler, Naomi Louise..... | ..... | Fayetteville |
| Cunnup, Manuel Eli..... | John J. Cunnup..... | Charlotte |
| Cunnup, Mrs. Ruth P..... | ..... | Charlotte |
| Davis, Margaret Ann..... | G. G. Davis..... | Fayetteville |
| Davis, Robert Gregory..... | R. L. Davis..... | Ayden |
| Dawson, Ruth Hocutt..... | Dr. L. H. Dawson..... | Portsmouth, Va. |
| Denning, Josiah..... | Mrs. Ava Usher..... | Bunnlevel |
| Dickens, Grady Courtland..... | ..... | Buie's Creek |
| Dickens, Mrs. Beulah..... | ..... | Buie's Creek |
| Dillard, James Morris..... | J. E. Dillard, Jr..... | Colquitt, Ga. |
| Drewry, John Colin..... | Mrs. Mary H. Cooper..... | Columbus, Ga. |
| DuPree, Jimmie Lee..... | F. T. DuPree..... | Angier |
| Elkins, Marion V..... | Mrs. Mary E. Elkins..... | Bladenboro |
| Ellen, Barbara Saunders..... | O. K. Ellen..... | Raleigh |
| Ennis, Janet Marie..... | J. R. Ennis..... | Erwin |
| Epps, Emma Lou..... | Wingate T. Epps..... | Virgilina, Va. |
| Ferree, Mona Rae..... | John R. Ferree..... | Seagrove |
| Finch, Allen Wesley..... | William M. Finch..... | Sanford |
| Goodrich, Muriel..... | J. A. Goodrich..... | Autryville |
| Gore, Edward Mannon..... | M. C. Gore..... | Ash |
| Gregory, Sherwood W..... | Mrs. Mamie B. Gregory..... | Buie's Creek |
| Hales, Charles L..... | Mrs. E. B. Hales..... | Warsaw |
| Hamm, Edwin Thomas..... | M. K. Hamm..... | Angier |
| Harkey, Thomas Allen..... | Rev. W. L. Harkey..... | Mount Holly |
| Harrington, Mary Lou..... | Mrs. Fannie Harrington..... | Buie's Creek |
| Herring, Oscar..... | Mrs. O. W. Herring..... | Wilson |
| Herring, Owen Fennell, Jr..... | O. F. Herring..... | Wake Forest |
| Hicks, Dallas Delana..... | B. W. Hicks..... | Morganton |
| Hicks, Dorothy Sheppard..... | ..... | Morganton |
| Holbrook, Diana Jo..... | Lynn C. Holbrook..... | Kinston |
| Howard, Earl William..... | W. J. Howard..... | McLeansville |
| Hunter, Mrs. Edith Mae..... | ..... | Buie's Creek |
| Huntley, William K..... | W. J. Huntley..... | Smithfield |
| Jackson, Ruby Keeler..... | A. B. Jackson..... | Lillington |
| Johnson, Atlas Gerald..... | Atlas T. Johnson..... | Smithfield |
| Johnson, James McDonald..... | N. M. Johnson..... | Dunn |
| Johnson, Jean Stuart..... | C. R. Johnson..... | Benson |
| Johnson, Lewis David..... | Rex Johnson..... | Lillington |
| Johnson, Shelton Wood..... | Delma Johnson..... | Smithfield |
| Johnson, Wade Henry..... | Dr. W. H. Johnson..... | Plymouth |
| Johnson, William McKay..... | Walter Lee Johnson..... | Lillington |
| Jones, Joyce Ann..... | E. C. Jones..... | Varina |
| Jones, Marshall Ross..... | D. H. Jones..... | Warsaw |
| Kornegay, Pat Carter..... | Mrs. Gorden Kornegay..... | Warsaw |
| Ledbetter, George Ronald..... | G. H. Ledbetter..... | Charlotte |
| Lee, James Franklin..... | Mrs. Paul Lee..... | Benson |

REGISTER OF STUDENTS

85

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|-------------------------------|-----------------|
| Lee, Lucile..... | Mrs. Sallie Lee Robinson..... | Smithfield |
| Liles, Mary Ellen..... | Willa Mae Marshbourne..... | Wendell |
| Logan, Richard Lewis..... | J. L. Logan..... | Durham |
| McGugan, Joseph Harold..... | Layton McGugan..... | Fayetteville |
| McLaurin, Horace Lee..... | U. P. McLaurin..... | Durham |
| McRae, Betty Jean..... | David F. McRae..... | Lillington |
| Marlowe, Harold Gene..... | W. B. Marlowe..... | Whiteville |
| Martin, Bobby Jack..... | Mrs. Lyda Martin..... | Burlington |
| Massengill, Wade A..... | W. Alton Massengill..... | Four Oaks |
| Massie, Robert Cullom..... | John W. Massie..... | Bryant |
| Miller, William A..... | R. L. Miller..... | Warrenton |
| Mishoe, Thomas Milton..... | W. L. Mishoe..... | Tabor City |
| Murchison, Gladys Wade..... | M. B. Wade..... | Lillington |
| Neathery, Dorothy Jane..... | C. T. Neathery..... | Henderson |
| Noell, Harold..... | H. L. Noell..... | Durham |
| Nunnery, Lacy Wellington..... | Minne Bell Nunnery..... | Fayetteville |
| Outlaw, Sarah West..... | A. T. Outlaw..... | Kenansville |
| Page, Mary Rachel..... | Mrs. W. O. Page..... | Clarkton |
| Paul, Penelope..... | Col. Frank C. Paul..... | Fort Bragg |
| Phelps, Hannah Jane..... | J. Y. Phelps..... | Raleigh |
| Poole, Barbara Louise..... | Edwin R. Poole..... | Raleigh |
| Prevatt, Alton L..... | Alton Prevatt..... | Lumberton |
| Prescott, Leo Leslie, Jr..... | L. L. Prescott..... | Kinston |
| Prevatte, Patricia Gayle..... | Eugene Prevatte..... | Zebulon |
| Proffit, William Robert..... | G. T. Proffit..... | Lillington |
| Reeves, Talmadge Curl..... | H. G. Reeves..... | Whiteville |
| Ryals, Kay Francis..... | A. H. Ryals..... | Benson |
| Sanders, Molly M..... | C. H. Wellons..... | Four Oaks |
| Satterthwaite, Julia LeWare..... | F. W. Satterthwaite..... | Farmville |
| Sewell, Haffye Elaine..... | E. L. Sewell..... | Erwin |
| Slaunwhite, Jerry L..... | O. S. Slaunwhite..... | Raleigh |
| Smith, Seth Cromwell..... | David Smith..... | Whiteville |
| Stanley, Barbara Leigh..... | Wade H. Stanley..... | Four Oaks |
| Stanley, Samuel..... | Mrs. Elsie Stanley..... | Lumberton |
| Stephenson, Janet Louise..... | Lynwood T. Stephenson..... | Wade |
| Stewart, Catherine Perry..... | D. P. Stewart..... | Vass |
| Stewart, Eleanor Florence..... | Mrs. J. G. Dixon..... | Benson |
| Stewart, John Lewis..... | Mrs. Katie Stewart..... | Smithfield |
| Strickland, Thomas Lindsay..... | A. M. Strickland..... | Wade |
| Stuart, Elizabeth Louise..... | Hayden Stuart..... | Goldsboro |
| Thomas, Burness Fulton..... | S. W. Thomas..... | Palatka, Fla. |
| Thomas, Ruby Mae..... | M. A. Thomas..... | Lillington |
| Thompson, Coy Lee..... | F. T. Thompson..... | Varina |
| Todd, Edwin Daniel..... | D. L. Todd..... | Whiteville |
| Tunstall, Sue..... | Rev. George Tunstall..... | Petersburg, Va. |
| Van Hook, Sarah Lou..... | Q. A. Van Hook..... | Fuquay Springs |
| Warrick, George Albert..... | Dr. L. A. Warrick..... | Goldsboro |
| Watson, Harry Lee..... | Dr. W. H. Hoskins..... | Whiteville |
| Whitley, Bettina Ann..... | P. R. Whitley..... | Wendell |
| Whitley, Vernon Rudolph..... | J. R. Whitley..... | Clinton |
| Whittington, Mrs. Varnell..... | ..... | Lillington |
| Wilkinson, Alice Anne..... | E. J. Wilkinson..... | St. Pauls |
| Williams, Janet H..... | Marion Williams..... | Newton Grove |
| Williford, Betty Lou..... | Mrs. John Walker..... | St. Pauls |
| Woodlief, Sarah Cornell..... | Bervin Woodlief..... | Wake Forest |
| Worley, Norwood Earl..... | Floyd E. Worley..... | Smithfield |
| Wright, Mrs. Anne Stewart..... | ..... | Buie's Creek |
| Wright, Thomas E..... | ..... | Buie's Creek |

ENROLLMENT BY COUNTIES

| | | | |
|------------------|-----|-------------------|-----|
| Alamance | 4 | Jones | 1 |
| Anson | 1 | Lee | 6 |
| Beaufort | 1 | Lenoir | 3 |
| Bertie | 3 | Martin | 3 |
| Bladen | 11 | Mecklenburg | 9 |
| Brunswick | 1 | Montgomery | 5 |
| Burke | 1 | Moore | 3 |
| Carteret | 2 | Nash | 8 |
| Caswell | 1 | New Hanover | 5 |
| Chowan | 4 | Onslow | 1 |
| Columbus | 14 | Orange | 1 |
| Craven | 5 | Pender | 5 |
| Cumberland | 33 | Person | 5 |
| Duplin | 7 | Pitt | 3 |
| Durham | 6 | Randolph | 2 |
| Edgecombe | 3 | Robeson | 26 |
| Forsyth | 1 | Rockingham | 3 |
| Franklin | 1 | Richmond | 2 |
| Gaston | 1 | Sampson | 10 |
| Gates | 2 | Surry | 1 |
| Granville | 2 | Vance | 4 |
| Guilford | 7 | Wake | 35 |
| Halifax | 5 | Warren | 3 |
| Harnett | 109 | Wayne | 6 |
| Hoke | 1 | Wilson | 1 |
| Johnston | 26 | | |
| | | | 403 |

ENROLLMENT BY STATES AND COUNTIES

| | | | |
|---------------------|---|----------------------|-----|
| Belgium | 1 | South Carolina | 8 |
| Connecticut | 1 | Virginia | 15 |
| Georgia | 1 | West Virginia | 1 |
| Maryland | 1 | | |
| Massachusetts | 1 | | 33 |
| New York | 3 | North Carolina | 403 |
| Pennsylvania | 1 | | |
| | | Total | 436 |

ENROLLMENT BY CLASSES

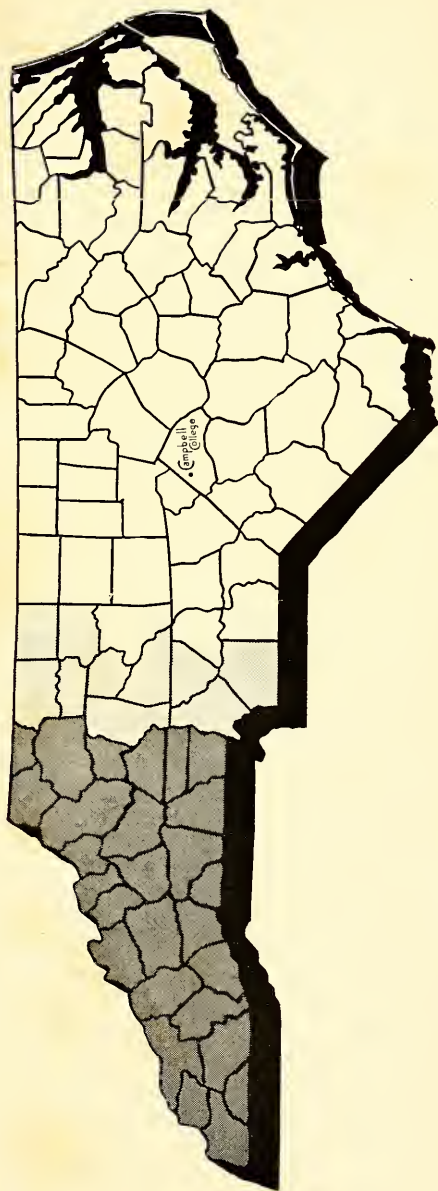
Regular Session:

| | |
|--------------------------------------|-----|
| High School | 53 |
| First Year College | 275 |
| Second Year College | 108 |
| | 436 |
| Special and Part-time Students | 69 |
| Summer School Students | 125 |
| | |
| Total | 630 |
| Less (for Duplication) | 39 |
| | |
| Net Enrollment | 591 |

These figures represent the enrollment through January 20, 1953.

CAMPBELL'S STRATEGIC LOCATION . . . and how it serves North Carolina

CARRIE RICH MEMORIAL LIBRARY
DEPARTMENT OF ARCHIVES
CAMPBELL COLLEGE



A Definite Need

With the projected movement of Wake Forest College to Winston-Salem, Eastern North Carolina's lack of adequate educational facilities will be seriously accentuated. The few schools in this area must be enlarged to accommodate the ever-increasing number of youths seeking advanced education.

Type of Student

Campbell's student fees are considerably lower than any other accredited junior college in North Carolina. Its purpose is to serve the youths of limited means. The number of junior colleges of this type are too few to take care of all the deserving boys and girls who can't afford the more expensive institutions.

An Accredited Institution

Campbell College is an accredited institution, maintaining its membership by the high standards of the Southern Association of Colleges and Secondary Schools. To maintain such standards Campbell offers the best possible educational opportunities at its almost ridiculously low rates.

A Baptist Institution

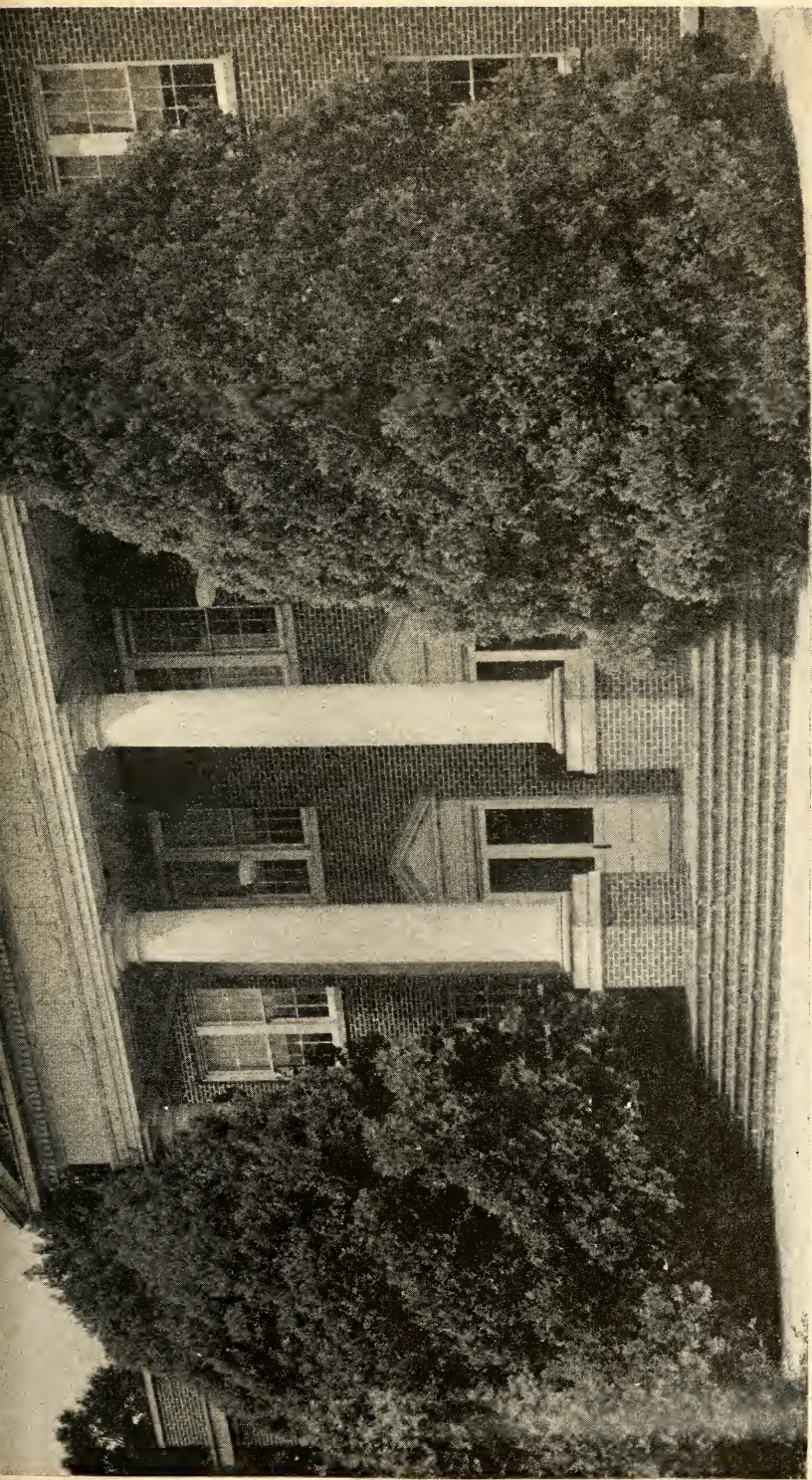
Investments by the late Mr. D. Rich of Winston-Salem enabled Campbell to improve its physical assets and secure accreditation. The Baptist Convention, recognizing the merits of this school, included it in its educational program. However, *students of all denominations* are allowed the privileges of this progressive institution.



CARRIE RICH MEMORIAL LIBRARY



THE OLD WELL



D. RICH MEMORIAL ADMINISTRATION BUILDING



KIVETT BUILDING

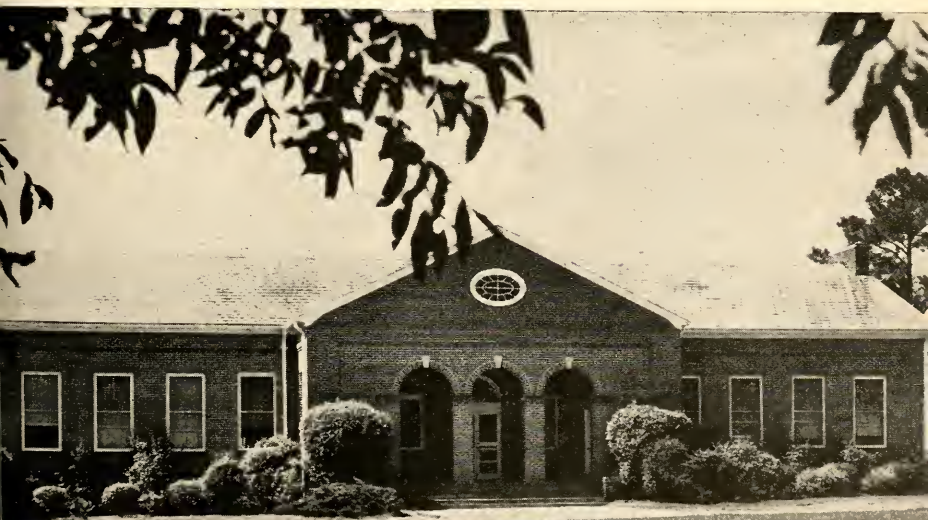
DAY DORMITORY





TREAT DORMITORY

THE DINING HALL





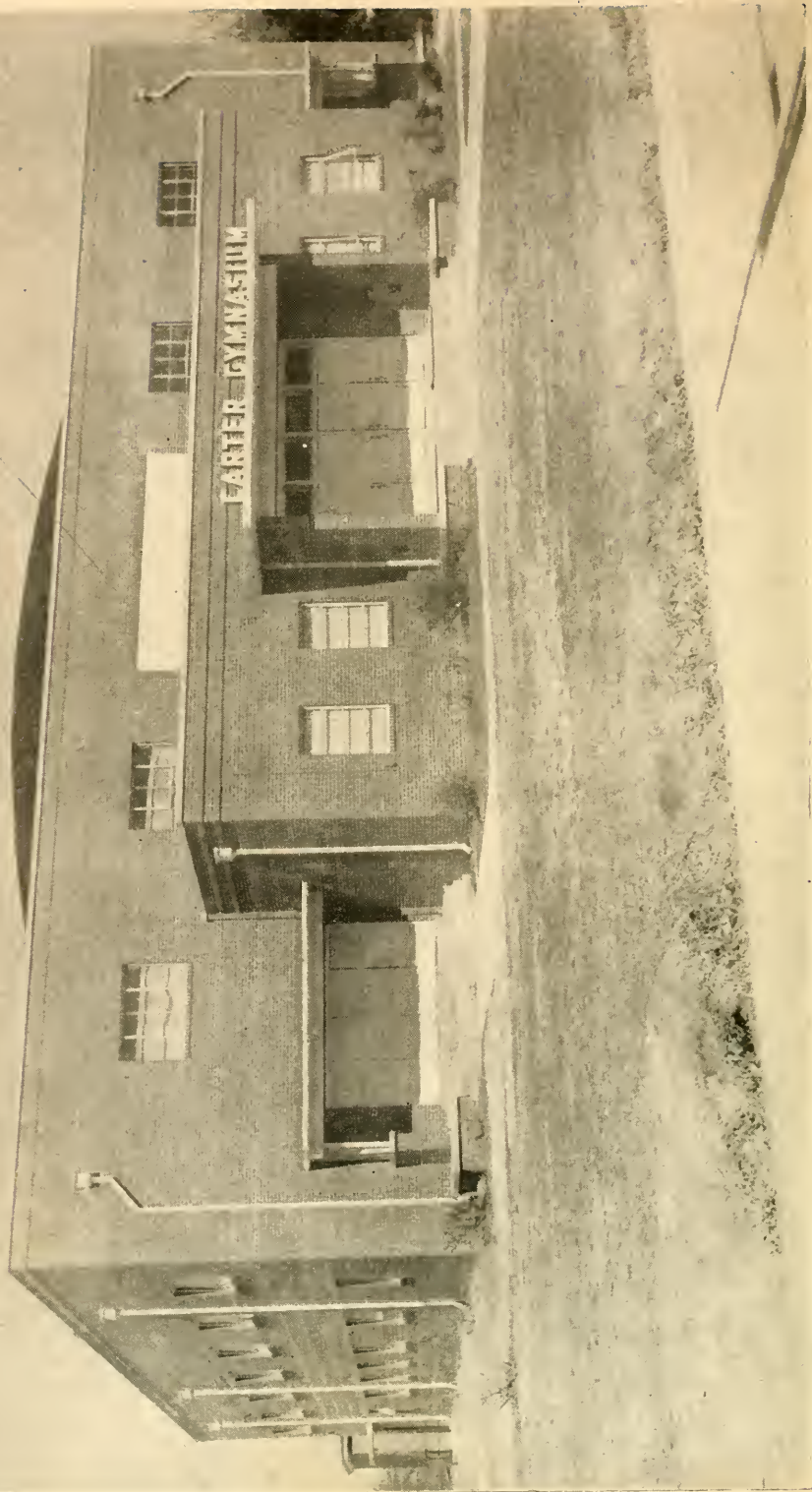
BRITT DORMITORY



NEW GIRLS' DORMITORY

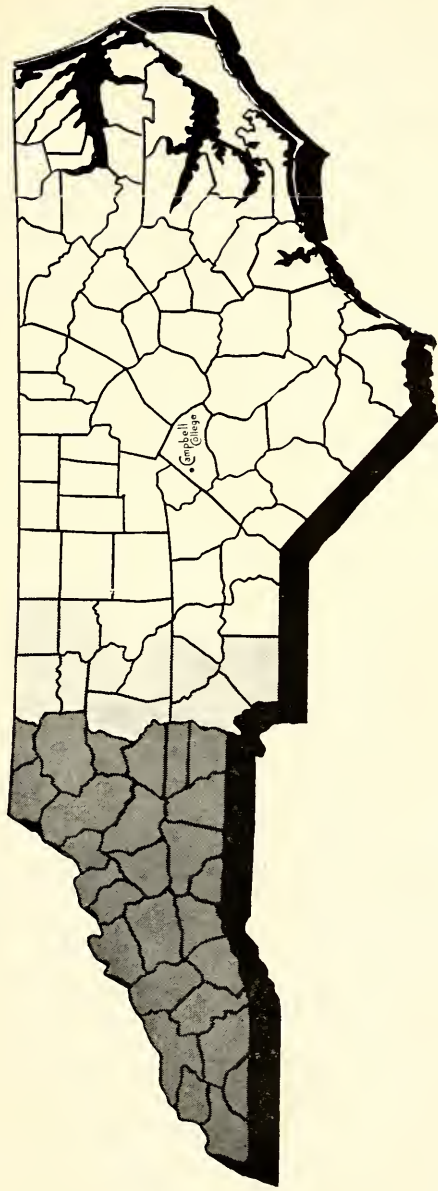


LAYTON DORMITORY



CARTER GYMNASIUM

CAMPBELL'S STRATEGIC LOCATION . . . and how it serves North Carolina



A Definite Need

With the projected movement of Wake Forest College to Winston-Salem, Eastern North Carolina's lack of adequate educational facilities will be seriously accentuated. The few schools in this area must be enlarged to accommodate the ever-increasing number of youths seeking advanced education.

Type of Student

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An Accredited Institution

Campbell College is an accredited institution, maintaining its membership by the high standards of the Southern Association of Colleges and Secondary Schools. To maintain such standards Campbell offers the best possible educational opportunities at its almost ridiculously low rates.

A Baptist Institution

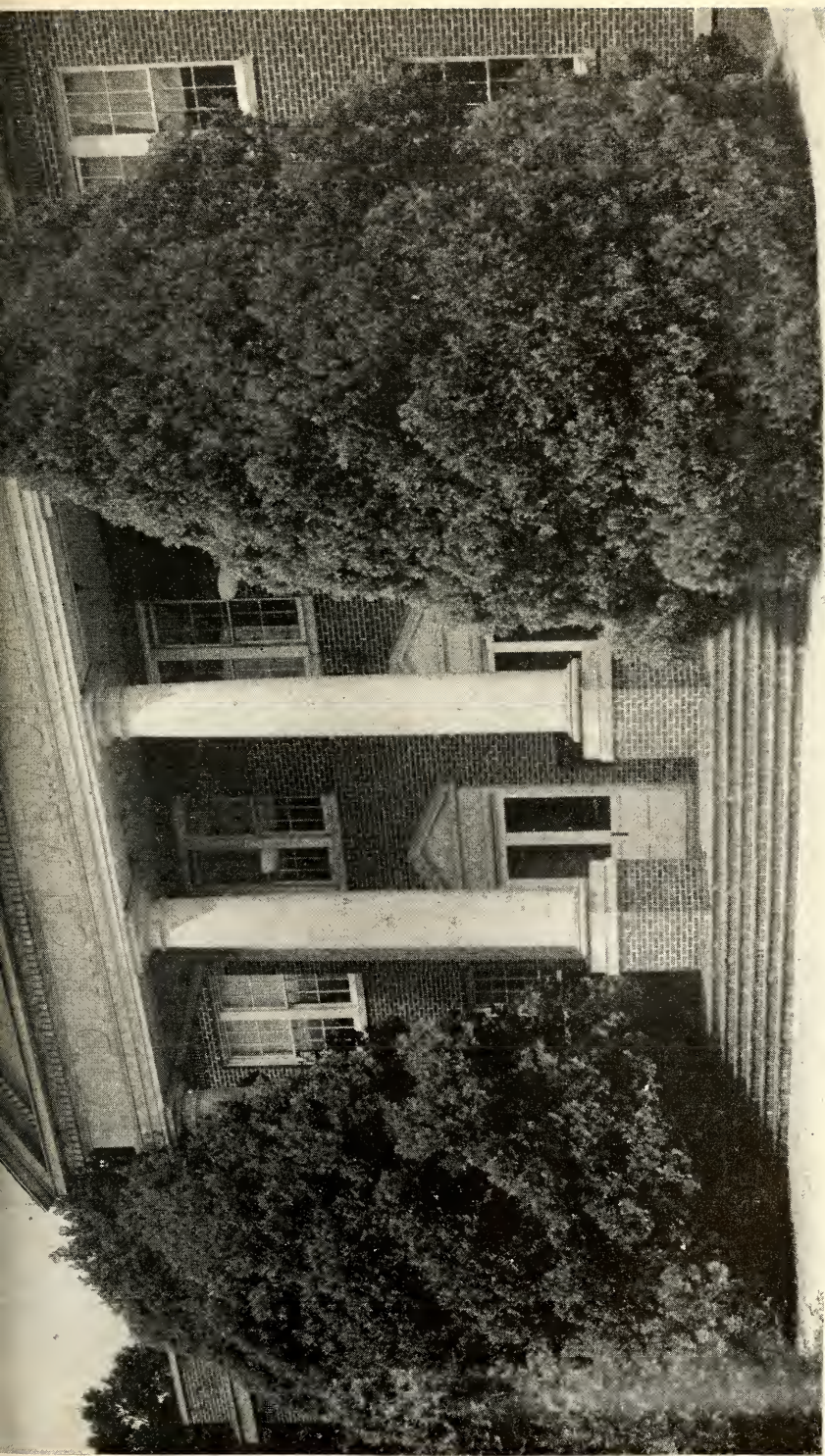
Investments by the late Mr. D. Rich of Winston-Salem enabled Campbell to improve its physical assets and secure accreditation. The Baptist Convention, recognizing the merits of this school, included it in its educational program. However, *students of all denominations* are allowed the privileges of this progressive institution.



CARRIE RICH MEMORIAL LIBRARY



THE OLD WELL



D. RICH MEMORIAL ADMINISTRATION BUILDING



KIVETT BUILDING



DAY DORMITORY



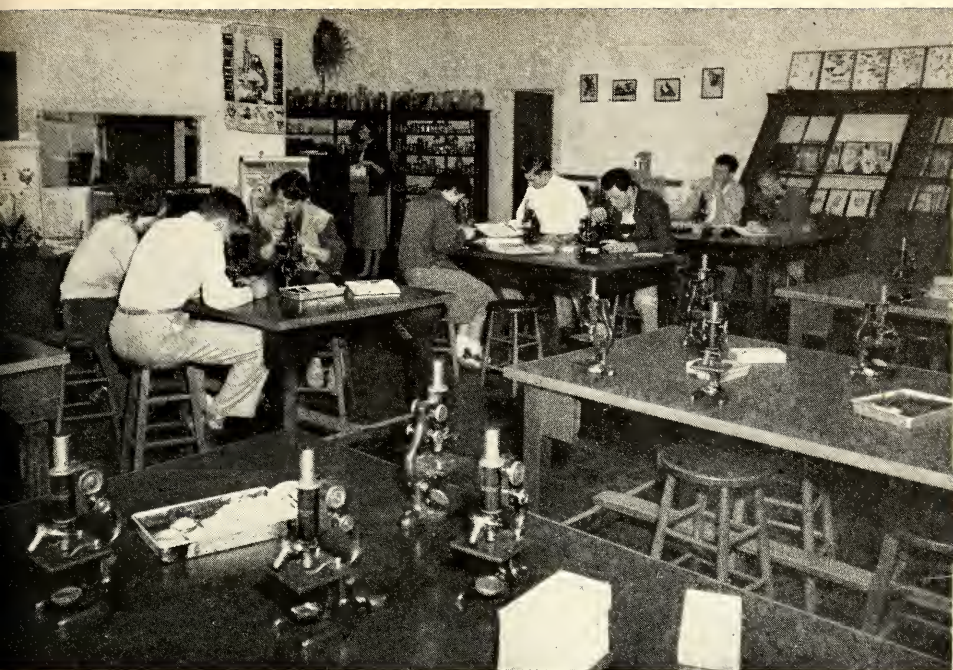
TREAT DORMITORY

THE DINING HALL





BRITT DORMITORY



BIOLOGY LABORATORY



LAYTON DORMITORY



CARTER GYMNASIUM

Catalogue of
CAMPBELL COLLEGE



FOUNDED 1887

For the
Scholastic Year 1954-1955

Being the
Sixty-seventh Annual Session

POST OFFICE
BUIE'S CREEK, HARNETT COUNTY, N. C.

EXPRESS OFFICE
LILLINGTON, N. C.

*Entered as second-class matter November 15, 1912, at the Postoffice
at Buie's Creek, N. C., under act of August 24, 1912.*

1954

| JANUARY | | | | | | | APRIL | | | | | | | JULY | | | | | | | OCTOBER | | | | | | | |
|----------|----|----|----|----|----|-----|-------|----|----|----|----|-------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----|----|----|----|----|-----|----|
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| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | | | | | | | | | | | | | | | | | 31 | | | | | | |
| FEBRUARY | | | | | | | MAY | | | | | | | AUGUST | | | | | | | NOVEMBER | | | | | | | |
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | |
| 28 | | | | | | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 29 | 30 | 31 | | | | | 28 | 29 | 30 | | | | | |
| | | | | | | | 30 | 31 | | | | | | | | | | | | | | | | | | | | |
| MARCH | | | | | | | JUNE | | | | | | | SEPTEMBER | | | | | | | DECEMBER | | | | | | | |
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 28 | 29 | 30 | 31 | | | | 27 | 28 | 29 | 30 | | | | 26 | 27 | 28 | 29 | 30 | | | 26 | 27 | 28 | 29 | 30 | 31 | | |

1955

| JANUARY | | | | | | | APRIL | | | | | | | JULY | | | | | | | OCTOBER | | | | | | | | |
|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|---|---|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | |
| | | | | | | 1 | | | | | | | 1 | 2 | | | | | 1 | 2 | | | | | | 1 | | | |
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | | |
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| 30 | 31 | | | | | | | | | | | | | 31 | | | | | | | 30 | 31 | | | | | | | |
| FEBRUARY | | | | | | | MAY | | | | | | | AUGUST | | | | | | | NOVEMBER | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | |
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | |
| 27 | 28 | | | | | | 29 | 30 | 31 | | | | | 28 | 29 | 30 | 31 | | | | 27 | 28 | 29 | 30 | | | | | |
| MARCH | | | | | | | JUNE | | | | | | | SEPTEMBER | | | | | | | DECEMBER | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | |
| | | | | | | 1 | | | | | | | 1 | 2 | 3 | 4 | | | | 1 | 2 | 3 | | | | | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | |
| 27 | 28 | 29 | 30 | 31 | | | 26 | 27 | 28 | 29 | 30 | | | 25 | 26 | 27 | 28 | 29 | 30 | | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | |

OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its sixty-seven years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

A CO-OPERATIVE POLICY

CAMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

Wake Forest College, a standard co-educational senior college, with professional schools of Law and Medicine;

Meredith College, a standard senior college for women with departments of Music, Art and Home Economics;

Mars Hill, Wingate, Gardner-Webb, and Chowan Junior Colleges.

RECOGNITION

Campbell College is a member of the Southern Association of Colleges and Secondary Schools. The North Carolina College Conference, and the American Association of Junior Colleges.

TABLE of CONTENTS

| | PAGE |
|---|-----------|
| Academy | 57 |
| A Co-operative Policy | 3 |
| Athletics | 64 |
| Business Education | 55 |
| Calendar 1953-'54..... | 2 |
| Campbell College, Location, Building, etc. | 16 |
| College Calendar | 7 |
| Commencement, 1953 | 72 |
| Commencement Honors and Prizes | 73 |
| Courses of Instruction | 40 |
| Diplomas Awarded June 5, 1953 | 73 |
| Diplomas Awarded August 27, 1953 | 75 |
| Executive Committee | 8 |
| Expenses | 26 |
| Faculty | 9 |
| Faculty Committees | 14 |
| Home Economics | 56 |
| Map Showing Direct Route to Buie's Creek | 15 |
| Music | 56 |
| Officers of Administration | 14 |
| Our Acknowledgement | 3 |
| Outline of Courses | 34 |
| Recognition | 3 |
| Register of Students | 76 |
| Religious Advantages | 63 |
| Requirements for Admission to Academy | 59 |
| Requirements for Entrance to College | 30 |
| Requirements for Graduation | 31 and 59 |
| Room and Board | 29 |
| Rules and Government | 66 |
| Should You Choose Campbell | 5 |
| Trustees | 8 |

SHOULD YOU CHOOSE CAMPBELL?

Among the major aims of Campbell College, now completing its sixty-seventh year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never becomes too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, glee club, college publications, international relations club, science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, music, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Educational Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

COLLEGE CALENDAR

1955-1956

SUMMER TERM

| | | |
|--------|----|-------------------------------|
| June | 8 | Beginning of registration. |
| July | 16 | Registration for second half. |
| August | 25 | End of summer term. |

FIRST SEMESTER

| | | |
|-----------|----------------|---|
| September | 13 | Beginning orientation, registration and classification, 10:00 P.M. |
| September | 14 | Formal opening, 11:00 A.M. |
| September | 16 - 18 | Closed week end. |
| October | 22 - 24 | Long week end recess. |
| November | 23 - 27 | Thanksgiving holidays. Recess begins at noon. |
| December | 17 - January 3 | Christmas holidays. Holidays begin at noon. |
| January | 20 - 22 | Closed week end. |
| January | 23 - 27 | Semester examinations. |

SECOND SEMESTER

| | | |
|---------|--------------|---|
| January | 30 | Registration of new students for second semester. |
| January | 31 | Second semester begins. |
| March | 30 - April 2 | Spring holidays. |
| May | 12 - 14 | Mother's Day week end recess. |
| May | 25 - 27 | Closed week end. |
| May | 27 | Commencement Sermon. |
| May | 28 - 31 | Semester examinations. |
| May | 31 | Class Day exercises. |
| June | 1 | Literary Address and graduation exercises. |

TRUSTEES

TERMS EXPIRING 1954

| | |
|---------------------------|---------------|
| EARL MCD. WESTBROOK | Dunn |
| W. CARROLL BRYAN | Goldsboro |
| C. V. WHITLEY | Zebulon |
| R. A. HERRING | Winston-Salem |
| LEROY TOWNSEND | Lumberton |
| G. DEWEY SMITH | High Point |

TERMS EXPIRING 1955

| | |
|-------------------------|------------|
| MRS. J. G. LAYTON | Lillington |
| JOE R. OVERBY | Smithfield |
| HARRY D. WOOD | Leaksville |
| HENRY B. DAY | Raleigh |
| J. E. BAKER | Burlington |
| BLANTON HARTNESS | Henderson |

TERMS EXPIRING 1956

| | |
|-------------------------|--------------|
| ROY PURSER | Raleigh |
| VICTOR E. BROWN | Williamston |
| GILMER CROSS | Goldsboro |
| YATES PARKER | Raleigh |
| HUNTER STRICKLAND | Four Oaks |
| RALPH E. LANGDON | Fayetteville |

TERMS EXPIRING 1957

| | |
|-------------------------|----------------|
| M. E. BULLARD | Wilmington |
| A. G. CRUMPLER | Fuquay Springs |
| H. SPURGEON BOYCE | Durham |
| J. H. BAGGETT | Fayetteville |
| GEORGE WARREN | Wilson |

EXECUTIVE COMMITTEE

EARL WESTBROOK

ROY PURSER

C. V. WHITLEY

YATES PARKER

H. SPURGEON BOYCE

FACULTY

LESLIE HARTWELL CAMPBELL, *President*

B.A., Wake Forest; M.A., *ibid.*; Graduate Student, University of North Carolina; Columbia University; English and Latin, Campbell College, 1911-1934; Dean, *ibid.*, 1926-1934; President, *ibid.*, 1934-

E. WELDON JOHNSON, *Chaplain*

B.A., Wake Forest; B.D., Duke University; Buie's Creek Baptist Church, Buie's Creek, N. C., 1952-; Chaplain, Campbell College, 1952-

A. R. BURKOT, *Dean and Registrar*

B.A., Dickinson College; University of Berlin; M.A., University of North Carolina; Dean of Men, Campbell College, 1935-1947; Dean, *ibid.*, 1944-

Modern Languages

MYRTLE FULLER TILLMAN, *Dean of Women*

A.B., Florida Southern; B.M.T., W.M.U., Louisville Training School; Graduate Study, State College; Student of Charlot and Brackman; Art Student's League, N. Y.; Campbell College, 1953-

Art Department

JAMES LEROY FAISON, *Dean of Men*

A.A., Campbell College; B.S., East Carolina College; Candidate for M.A., *ibid.*, Summer, 1954; Campbell College, 1951-

Business Education

JOHN EDWARD AYSCUE

M.A., Wake Forest; B.D., University of Chicago; Campbell College, 1926-50.

Professor Emeritus Social Sciences

MURIEL MARTIN BAGBY

A.B., Georgetown College, Kentucky; M.A., George Peabody College; Graduate Study, University of Michigan.

Modern Language

CATHERINE MCLEAN CAMPBELL

B.A., Meredith College; M.S., Woman's College of the University of North Carolina; Campbell College, 1952-

Home Economics

ORA CARR CANSLER

A.B., W.C.U.N.C.; Graduate Work, W.M.U. Training School; University of North Carolina; Asheville Normal; Peabody College; Campbell College, 1946-

Latin and English

HARGROVE BELLAMY DAVIS

A.A., Campbell College; Campbell College, 1947-

Assistant Coach

MARTHA ELIZABETH EDWARDS

B.A., University of North Carolina; M.A., *ibid*; Ph.D., *ibid*.; Research, Institute of Research, Chapel Hill, N. C.; Campbell College, 1946-

Mathematics and Latin

JESSIE CLEGG GRIFFIN

B.A., Catawba College; A.B. in L.S., University of North Carolina; Campbell College, 1952-

Librarian

CHARLES BARRETT HOWARD

B.A., Wake Forest; Graduate Study, Southern Baptist Theological Seminary; Pastor, Baptist Church, Buie's Creek, N. C., 1934-1945; Campbell College, 1938-

Bible

CHARLES JACK HOWARD

B.S., East Carolina College; M.A., East Carolina College; Campbell College, 1953-

Director of Guidance and Psychology

B. W. JENKINS

B.A., University of South Carolina; Graduate Study, University of South Carolina, Draughon Business College, Bowling Green College of Commerce; M.A., East Carolina Teacher's College; Campbell College, 1943-

Business Education

DORIS ELIZABETH KING

B.A., Georgia State Womans College; M.A., Duke University; Ph.D., *ibid*.; Campbell College, 1951-

History and Government

PERRY Q. LANGSTON

B.S., Clemson College; M.R.E., Southwestern Baptist Theological Seminary; D.R.E., *ibid*; Campbell College, 1950-

Religious Education and Social Sciences

BESSIE CAMPBELL LYNCH

B.M., Meredith College; Student, New York School of Music and Arts; Pupil of Johana Harris, Westminster Choir College; Studied piano with Friedheim and Harmony with Beopple; Campbell College, 1916-1928, 1934-

Piano

FRED MCCALL, JR.

B.A., Lenoir Rhyne College; M.A., George Peabody College, 1950; Campbell College, 1953-

Director of Physical Education and Coach

BURGESS PINCKNEY MARSHBANKS

B. A. Wake Forest M. A. and L. L. B. *ibid*; Mathematics and History, Campbell College 1909 - 1934; Business Manager, *ibid.*, 1934 - 1953.

Business Manager Emeritus

JOHN V. MYERS

B.A., Wake Forest; M.A., Syracuse University; Graduate Study, University of North Carolina and University of Paris; Campbell College, 1952-

Modern Languages

HUBBARD FULTON PAGE

B.A., Wake Forest; M.A., Harvard University; Campbell College, 1930-1947.

Professor Emeritus of English

ROBERT R. PHEBUS

University of Shrivensham, England; B.A., University of Oregon; Candidate for M.A., Florida State University, 1954; Campbell College, 1952-

Speech and Dramatics

HERMAN D. PHELPS

B.S., East Carolina College; Candidate for M.A., *ibid.*, Summer, 1954; Campbell College, 1953-

Business Education

MABEL POWELL

B.A., Georgetown College; M.A., University of North Carolina; Campbell College, 1924-

English

NELL POWELL

A.B., University of Kentucky; M.A., Columbia University, Graduate Study; Campbell College, 1953-

Mathematics

EDNA QUEENER PROFFIT

A.B., Carson Newman; M.A., University of North Carolina; Graduate Study, Columbia University, University of North Carolina; Campbell College 1943-1947; 1951-

Chemistry

S. DAVID SMITH

B.A., Whitworth College; B.Mus., Westminster Choir College; Graduate Study, Westminster Choir College; Campbell College, 1950-

Music Department

DOROTHY SNIPES

B.S., East Carolina College; Campbell College, 1953-

Business Education

PHYLLIS MASON STEPHENSON

B.M., Syracuse University; Graduate Study, *ibid.*; Campbell College, 1945-1946, 1947-

Voice

ELIZABETH STILLWELL

B.A., Meredith College; B.M., *ibid.*; Campbell College, 1948-

Piano

GEORGE R. SWANN

B.A., Furman University; M.A., University of Virginia; B.D., Union Seminary, Richmond, Virginia; Th.M., Crozer Seminary; Ph.D., University of Pennsylvania; Campbell College, 1953-

English

VIRGINIA TRUITT SWANN

B.A., Westhampton College, University of Richmond; M.A., University of Virginia; Graduate Study, Columbia University; University of California; William and Mary; Campbell College, 1947-

English

G. A. TRIPP

B.A., University of North Carolina; M.A., *ibid*; Campbell College, 1944-

Social Sciences

ERNEST MARSHALL WALKER

B.A., Wake Forest College; Th.B., Southern Baptist Theological Seminary; Graduate Study, Wake Forest College; Candidate for M.A., Peabody College, 1954; Campbell College, 1946-

Natural Science

AMANDA MARTIN TURLINGTON

B.A., Florida State College for Women; M.S., University of Tennessee; Graduate Study, Woman's College of the University of North Carolina; Columbia University; University of California; Medical College for Women, Vellore, India; Campbell College, 1936-52.

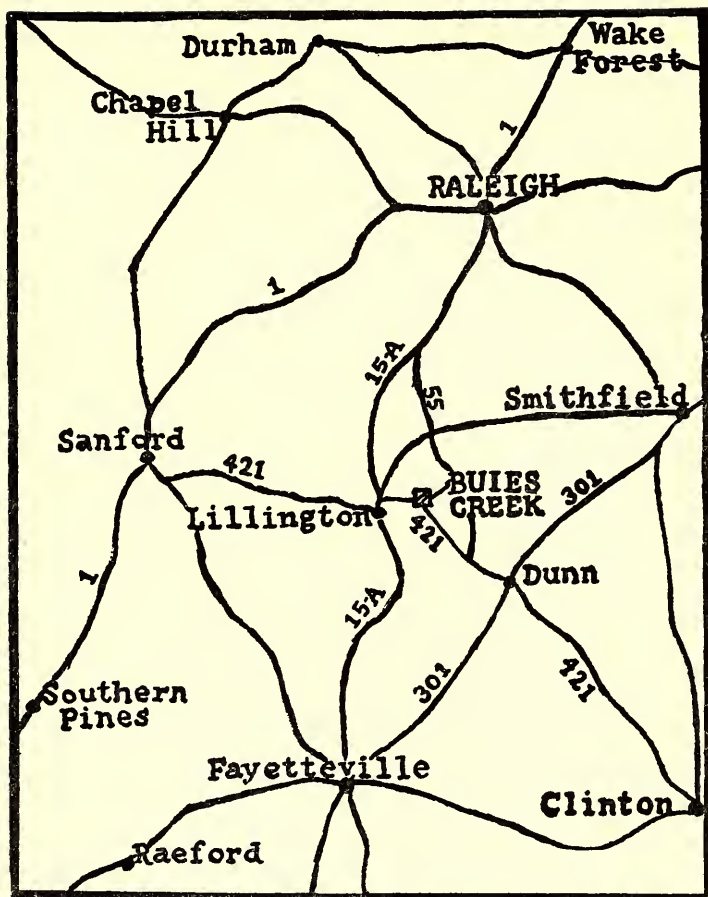
*Professor Emeritus**Home Economics*

OFFICERS OF ADMINISTRATION

L. H. CAMPBELL, *President*
E. WELDON JOHNSON, *College Chaplain*
LONNIE D. SMALL, *Business Manager*
A. R. BURKOT, *Dean and Registrar*
C. WILLIAM HART, *Director of Public Relations*
CHARLES J. HOWARD, *Director of Guidance*
JAMES FAISON, *Dean of Men*
ROBERT R. PHEBUS, *Assistant Dean of Men*
HARGROVE BELLAMY DAVIS, *Assistant Dean of Men*
MRS. MYRTLE F. TILLMAN, *Dean of Women*
MRS. I. S. EUBANKS, *Assistant Dean of Women*
CLYDE HOBGOOD, *Assistant Dean of Women*
MRS. E. H. LASATER, *Assistant to the President*
MRS. LAWRENCE MOORE, *Secretary to President*
MRS. ROBERT H. MORGAN, *Assistant to the Business Manager
and Veteran's Representative*
MRS. CHARLES STEWART, *Bookkeeper*
RITA HARTON, *Secretary to Business Manager*
ADA M. OVERBY, *Assistant to Dean*
MRS. JAMES FAISON, *Secretary to Dean*
MRS. HOWARD HIGHT, *Secretary to Public Relations Director*
DR. BRUCE B. BLACKMON, *School Physician*
MRS. ROY PARKER, R.N., *College Nurse*
JESSIE CLEGG GRIFFIN, *Librarian*
MRS. JACK RAGLAND, *Assistant Librarian*
F. M. CAUDELL, *Manager of College Store*
MRS. A. R. BURKOT, *Laundry Manager*
MRS. B. W. JENKINS, *Dietitian*
ALLEN JONES, *Superintendent of Buildings and Grounds*
JOHN MCCOMMAS, *Farm Superintendent*

FACULTY COMMITTEES

Athletics: Mr. McCall, Mr. Davis, Mr. Burkot, Mr. Small, Miss Campbell.
Library: Miss Griffin, Dr. King, Mrs. Proffit, Mr. Burkot, Dr. Swann, Dr. Edwards, Mr. Myers.
Publications: Dr. Swann, Mrs. Moore, Mr. Jenkins, Mrs. Faison.
Religious Activities: Dr. Langston, Miss Mabel Powell, Mr. Johnson, Miss Cansler.
Social Activities: Miss Campbell, Mr. Davis, Mr. C. J. Howard, Mrs. Jenkins, Mrs. Tillman.
Standard of Work: Heads of Departments.
Student Government: Mr. Burkot, Mr. Faison, Mrs. Tillman.
Student Guidance: Mr. C. J. Howard, Mr. Burkot, Miss Morgan, Mr. Faison, Mr. Jenkins, Mrs. Swann, Mr. Johnson, Miss Nell Powell.
Absences: Dr. King, Mrs. Proffit, Mr. Faison, Miss Mabel Powell, Miss Campbell.
Schedule: Mr. Burkot, Mr. Jenkins, Mr. Tripp, Mr. S. D. Smith.
Cultural Activities: Mr. Hart, Mrs. Lynch, Mr. Smith, Mrs. Lasater, Mr. Small, Mrs. Stephenson, Mr. Phebus, Mrs. Swann, Miss Campbell.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company and The Southern Coach Company bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington passing through Buie's Creek.

Though adequately removed from the distractions of a busy industrial city, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.

CAMPBELL COLLEGE

LOCATION

Where "East Meets West"

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City, an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to that of any school I ever knew."

HISTORICAL SKETCH

*"Blest and distinguished days! which we should prize
The first, the kindest bounty of the skies."*

From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet, for the primary department. In 1893 another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted

the construction of a three-story annex, fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large classrooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

Out of the Ashes

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickels and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

A Great Private Academy

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was dedicated, later known as Treat Dormitory in honor of M. C.

Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire, December 15, 1936. W. S. Britt dormitory, used first in 1947-48, became the next step in expanding modern living quarters for boys.

Changed Control

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held.

A Junior College

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed from Buie's Creek Academy, Inc., to Campbell College."

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it.

"Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College.

The college received immediate recognition by the State Department of Education and in 1941 was accepted as a fully accredited junior college by the Southern Association of Colleges and Secondary Schools.

BUILDINGS

*"Whether they build with marble or sod,
The builder is hand in hand with God."*

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fire-proof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately \$160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two lecture halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. Since 1948 the building has been used solely as a men's dormitory. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories

high, containing six large classrooms, four laboratory rooms, bookstore, and other smaller office rooms. The building was used by the local elementary school until 1948, at which time it was completely renovated and converted into a science hall.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

LAYTON DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke. Because of the "singular service to the cause of Christ" rendered by Mrs. Joel G. Layton of Lillington, N. C., and her late husband, and because of their generous support of the institution through the years, the Board of Trustees on March 22, 1951, unanimously directed that the main section of this building "be henceforth known as Layton Dormitory."

FRED N. DAY DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

W. S. BRITT DORMITORY. With funds generously and in some instances sacrificially supplied from many friends, a new twenty-seven room fire-proof dormitory for boys was completed for occupancy by the opening of the 1947-1948 session. It is the most modern, best-equipped dormitory on the campus. By action of the Board of Trustees the building bears the name of the largest benefactor, W. S. Britt, of Lumberton, N. C., a former student of the institution.

MUSIC HALL. This is a frame building 20 x 48 feet, erected by the Federal Works Administration to aid in the training of war veterans. At present the building serves as a very adequate music hall. It became available during the fall of 1947.

INFIRMARY. Through the Federal Works Agency a comfortable, adequate infirmary now makes its contribution to

the better health of the college community. The frame building provides separate wards and rooms for men and women, together with living quarters for the nurse and examining rooms for the college physician.

OLD GYMNASIUM. In December, 1923, Mr. D. Rich gave \$2,500 toward erecting a gymnasium temporarily to be used for an auditorium.

This brick-veneered structure, 60 x 90 feet, with basement, served, however inadequately, from 1924 to 1953 as a gymnasium.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

B. P. MARSHBANKS DINING HALL, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

CARTER GYMNASIUM. During the spring of 1952 construction of a new physical education and health building was authorized by the Board of Trustees. It was subsequently ordered that this should be known as Carter Gymnasium, honoring the N. H. Carter Family and commemorating the invaluable services and benefactions of Harry C. Carter, former President of the Trustees.

This very attractive modern structure provides adequate facilities for a complete physical education program, with two large classrooms equipped for visual aids programs, auditorium to accommodate from 1,500 to 2,000 spectators, dressing rooms, showers, lockers and offices.

LAUNDRY AND DRY CLEANING PLANT. The new laundry and dry cleaning plant, in operation since 1951, is one of the College's most useful auxiliary enterprises. Both the college and the local community are served at a financial saving. At the same time, the plant is operated on a financial basis profitable to the college.

BENEFACTIONS

*"He only does not live in vain who employs his wealth,
his thoughts, his speech to advance the good of others."*

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd, J. F. Kitchin and H. C. Carter. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgment is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

The D. Rich Bequest

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000, became immediately available; the other one-half in August, 1940.

B. N. Duke Gifts

In the spring of 1926 Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

PAUL GREEN THEATRE

During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

CHARLES L. ANDREWS CHAPEL ORGAN

In the summer of 1949 Mr. Charles L. Andrews, Chalybeate Springs, N. C., donated to the college a beautiful Baldwin Electronic organ, complete with chimes, for the spacious auditorium in the D. Rich Administration building. The organ adds much to all worship services held in the auditorium and also makes possible the study of organ by a number of interested music students.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. In this way, the members of the senior class in 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

D. Rich Endowment Fund. In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

Allen L. Byrd Endowment Fund. Because of a life-long interest in Campbell College, located in the native county of

Mr. Byrd, he bequeathed to this institution a liberal share of his estate, which amounted to \$7,500 approximately. In the summer of 1941 as part payment \$6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment, to be known as the Allen L. Byrd Endowment Fund, in memory of the donor.

LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

Four-County Loan Fund. This fund of \$1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their education. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

Betty Byrd Green Memorial Loan Fund. In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests, created at the commencement of 1941 this fund to aid worthy students.

The Page Loan Fund of \$500.00 is established by Mrs. Theresa Page Magruder in memory of her father, mother, two brothers, and one sister. The family plan to add to this fund from time to time.

Alberta Hinton Loan Fund. This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

Gerald Motley Loan Fund. This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus

of this institution, who lost his life during the year of 1940 in an automobile accident en route to the college to speak at the daily chapel service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

Mabel Powell Loan Fund. Former students of Miss Powell have started this fund out of appreciation for the inspiration and help received from their beloved teacher. Each year the size of the fund is being increased.

Mr. and Mrs. H. C. Ousley Loan Fund. This fund is in honor of the late Mr. H. C. Ousley and Mrs. Ousley, for many years citizens of the Buie's Creek community. It has been established by one of their sons and his wife, Dr. and Mrs. John W. Ousley of Waco, Texas. This fund is for the purpose of assisting students who feel led to give themselves to full time Christian service. In recognition of the conviction of Mr. and Mrs. Ousley that tobacco is harmful to the human body, this fund is not available to those who are addicted to its use.

In addition to the loan funds above, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes, Bruce Blackman, James A. Buchanan.

LOAN FUND FOR MINISTERIAL STUDENTS

The Baptist State Convention makes available to worthy ministerial students a loan upon liberal terms, when such is necessary. Evidence of satisfactory academic achievement, leadership qualities, and spiritual consecration, in addition to financial need, is required of every student.

EXPENSES

For Semester of 18 Weeks

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

TUITION AND FEES

| | |
|--|----------|
| *Tuition | \$ 60.00 |
| Matriculation (Includes Registration, Library, Medical.** Publications and Athletic Fees, Motion Pictures and Concerts, Forensics) | 65.00 |
| Annual Fee, including photograph, (First Semester of Residence Only) | 8.50 |
| Guidance Service (One Semester Only) | 1.00 |

BOARD AND ROOM OF RESIDENCE

| | |
|------------------------------------|--------|
| Treat Dormitory (Girls) | 165.00 |
| Pearson Dormitory (Boys) | 165.00 |
| Day Dormitory (Girls) | 183.00 |
| Faculty Annex (Boys) | 172.50 |
| Layton Dormitory (Boys) | 165.00 |
| W. S. Britt (Boys) | 183.00 |
| Board without room | 160.00 |
| Midday Meal for Day Students | 52.50 |

EXTRAS

| | |
|--|-------|
| Piano | 40.00 |
| Organ, including practice | 50.00 |
| Voice | 40.00 |
| In class of six, two hours per week | 9.00 |
| Orchestral Instruments in Class | 12.00 |
| Rental of Instruments per term | 3.00 |
| Piano Practice | 4.25 |
| Music Appreciation | 3.75 |
| Laboratory fees, Chemistry and Biology (Academy), each | 3.00 |
| Laboratory fee, Biology and Botany, each (College) | 6.00 |
| Laboratory fee, Chemistry (College) | 7.50 |
| Laboratory fee, Physics (College) | 7.50 |
| Microscope rental fee | 2.25 |
| Laboratory fee, Home Economics (College), each course | 6.00 |
| Typewriter rental fee | 6.00 |
| Graduation fee. Required of seniors only | 6.00 |

*Tuition for part-time students with less than ten hours is \$5.00 for each instructional hour, except in music.

**The medical fee charged provides for professional services of the College physician and nurse only in cases commonly included in the general practice of medicine. Drugs on prescription of the doctor cost extra.

| | |
|--|-------|
| Special radio operation fee in dormitories (by special permission of dean) | 2.65 |
| Laboratory fee. Engineering Drawing | 5.25 |
| Laboratory fee. Descriptive Geometry | 3.60 |
| Voice Methods | 5.65 |
| Conducting, Music Education C 21 - 22 | 5.25 |
| Laundry (Required of all dormitory students) Minimum Cost..... | 15.00 |
| Student Accident Insurance Estimated Premiums from \$2.25 to | 3.75 |

SPECIAL AND EXTENSION STUDENTS

(Including Matriculation fee)

| | |
|--|----------|
| Voice, piano | \$ 48.00 |
| Organ | 56.25 |
| Theory per hr..... | 4.50 |
| Typing bookkeeping and shorthand (three nights a week) | 30.00 |
| Any combination of two of the above | 45.00 |

Ministerial and missionary students must present recommendations from their churches and sign notes for tuition which will be cancelled when evidence is presented of their having begun work in their respective fields.

Expenses Summarized:

| | |
|--|----------|
| Minimum annual expenses for day students..... | \$259.50 |
| Minimum annual expenses for dormitory students.. | \$589.50 |

The above figures do not include cost of books, laundry, insurance, and laboratory fees, nor have any deductions been made for scholarships and self-help employment.

SCHOLARSHIPS

For years Campbell College has made certain special concessions from the previously listed expenses in the form of scholarships to the following groups:

Ministerial Students and Volunteers for Foreign

| | |
|----------------------------------|-----------------|
| Missions | \$120.00 a year |
| Children of Ministers | \$60.00 a year |
| High School Valedictorians | \$60.00 a year |

No special considerations and offers of scholarships or self-help employment are valid until approved by the President or Business Manager.

SELF-HELP EMPLOYMENT

The college has always sought to help worthy students unable to finance their college education. To that end all possible work assignments have been reserved for students, with compensation in keeping with the charges made by the college. Any student requiring financial assistance should obtain a "Self-Help Application Blank" from the college. Obviously, the amount of work available is limited. The Committee on job assignments will give consideration to priority of application, as well as to the merits of each case.

SETTLEMENTS

1. All fees, amounting to \$60.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for any absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

ROOM AND BOARD

DORMITORIES. The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variations in prices charged, the accommodations are not all uniform. In Day and Britt dormitories the rooms are large, and the furnishings are particularly attractive. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired.

BOARD. All students living in college dormitories eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

DEPOSIT. Each applicant for a room in the dormitory must deposit \$10.00 to secure assignment. Priority of application determines the choice of rooms. *If it becomes necessary to withdraw application, the college will refund the deposit fee, provided notice is received by August 1. Unless notified to the contrary, a room not claimed after the opening of school will be declared vacant.* After deducting cost of repairing any unnecessary damage done to rooms in dormitory, any unexpended balance of room deposit will be refunded at the end of the year, on or before July 1.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is allowed only by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each dormitory an ironing room will be provided.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina College Conference. High School graduation is regularly required of all students. Specific course requirements depend upon the curriculum selected. A minimum of four units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language should be offered. Students with deficiencies in any subject may remove same during first year of residence.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from non-accredited high schools may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as special students. Such students must demonstrate their ability to profit by the courses taken. No credit toward graduation will be allowed special students until the entrance requirements are fully met.

REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma is offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study, consisting of sixty-four semester hours specified in each group, Physical Education is required, for which a total of four semester hours is allowed.

TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricula duties should plan to spend three years for more thorough preparation in the same.

CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "semester" hour usually represents one class period a week in a subject continued through a full semester. Thus, for a course meeting three times a week, a credit of three semester hours is given at the close of the semester.

To be recommended for advanced standing in a senior college, the student must obtain not only the required number of hours for graduation, but also must reach a certain average of excellence in the quality of his work.

The following is the college scale of grading, with the number of quality points assigned for each grade:

| | |
|---------------|---|
| A (Excellent) | 93-100 per cent. 3 points per unit of credit |
| B (Good) | 85-92 per cent. 2 points per unit of credit |
| C (Average) | 77-84 per cent. 1 point per unit of credit |
| D (Passing) | 70-76 per cent. 0 points per unit of credit |
| E (Condition) | 65 - 69 per cent. 0 points per unit of credit |
| F (Failure) | Below 65 0 points per unit of credit |

Semester grades of E and C in any course may be averaged as a passing grade, if the grade for the subsequent semester is higher.

A grade of E must be removed by special examination before the beginning of the corresponding semester of the next year; otherwise the grade will be recorded as an F, except by special arrangement with the dean.

A grade of I must be removed by the completion of the work within 30 days after the opening of the next semester; otherwise it will be recorded as an F. The dean may make exceptions to this rule in unusual cases.

Any course dropped without permission is recorded as an F.

An average grade of C is necessary for graduation with recommendations to Senior College. Hence with 64 units of credit a student must obtain at least 64 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for graduation with such recommendations until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 16 semester hours. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student carrying high school courses cannot take his normal load of college work. Each high school subject which he is assigned will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of C for at least two years is necessary.

CLASSIFICATION

To be classified as a sophomore a college student must have earned twenty-three semester hours of credit and sixteen quality points. In high school a student must have a minimum of ten units to be classified as a senior; eight units, as a junior.

PROBATION AND WITHDRAWAL POLICY

If at the end of the first grade period of each semester a regular student fails currently to pass a minimum of six semester hours, he automatically is placed on probation.

Failure to pass a minimum of one course during any semester automatically renders a regular student ineligible to reenter the next semester.

OUTLINE OF COURSES

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among educational institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

- A. Two-year curricula in the Liberal Arts leading to Associate in Arts diploma. Courses one and two below in general meet the requirements for the first two years of preprofessional training in law, medicine, teaching and the Christian ministry.

1. Courses leading to B.A. degree:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-------------------------------|--------------|--------------------------|--------------|
| English 11 - 12 | 6 | **English 21 - 22 | 6 |
| Social Science 11 - 12 | 6 | Social Science | 6 |
| Foreign Language | 6 | Foreign Language | 6 |
| Natural Science 11 - 12 | 8 | Religion 11 - 12 | 6 |
| *Mathematics 11, 12 | 6 | Physical Education | 2 |
| Hygiene and P. E. | 2 | Electives (to total 34) | |
| | 34 | | 34 |

*May be omitted provided the senior college to which the student plans to transfer does not require it.

**A student planning to go to Wake Forest or the University of North Carolina may substitute English 20 and 27.

2. Courses leading to B.S. degree:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|------------------------------|--------------|---------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 or 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Natural Science | 8 |
| Natural Science | 8 | Foreign Language | 6 |
| Foreign Language | 6 | Religion 11 - 12 | 6 |
| Mathematics 11, 12 | 6 | P. E. | 2 |
| Hygiene and P. E. | 2 | Electives (to total 34) | |
| | 34 | | 34 |

3. Courses leading to B.S. in Commerce:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|--------------------------------|--------------|---------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 or 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Social Science 23 - 24 | 6 |
| Natural Science 11 - 12 | 8 | Natural Science | |
| Mathematics 11, 12 | 6 | or Math 21 - 22 | 6 or 8 |
| Foreign Language 11 - 12 | 6 | Business Organization 21 | 3 |
| Hygiene and P. E. | 2 | Social Science 29 | 5 |
| | — | P. E. | 2 |
| | 34 | Electives (to total 34) | — |
| | | | 34 |

*According to the student's choice of a senior college, these electives will be chosen from Foreign Language, Religion, Psychology and Accounting.

4. Courses leading to B.B.A. in Commerce:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|--------------------------------|--------------|-------------------------------|--------------|
| English 11 - 12 | 6 | English 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Social Science 23 - 24 | 6 |
| Mathematics 11c | 3 | Religion 11 - 12 | 6 |
| Natural Science 11 - 12 | 8 | Accounting 21 - 22 | 6 |
| Business Organization 21 | 3 | Education 22 | 3 |
| Hygiene and P. E. | 2 | P. E. | 2 |
| Electives (to total 34) | — | Electives (to total 34) | — |
| | 34 | | 34 |

5. Courses leading to B.S. in Primary and Grammar Grade Education:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|------------------------------|--------------|---------------------------------|--------------|
| English 11 - 12 | 6 | English 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Social Science 21 - 22 | 6 |
| Biology 11 - 12 | 8 | Biology 21 - 22 | 4 |
| Social Science 13 | 3 | Social Science 23, 25, 29 | 9 |
| Mathematics 5 | 2 | Education 13 - 14 | 4 |
| English 15 | 2 | Education 22 | 3 |
| Education 11 | 3 | P. E. | 2 |
| Music Theory 12 | 2 | | — |
| Hygiene and P. E. | 2 | | 34 |
| | — | | |
| | 34 | | |

6. Courses leading to B.S. in Home Economics:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-------------------------------|--------------|------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 | 6 |
| Chemistry 11 - 12 | 8 | Biology 11 - 12 | 8 |
| Social Science 11 - 12 | 6 | Social Science 25 - 26 | 6 |
| *Foreign Language | 6 | *Foreign Language | 6 |
| Home Economics 11, 12, 13.... | 6 | Home Economics 21, 22 | 6 |
| Hygiene and P. E. | 2 | P. E. | 2 |
| | <hr/> 34 | | <hr/> 34 |

*Those planning to transfer to E.C.C. should elect from Social Science 18, 21, 22, 29 and English 15.

7. Courses leading to B.A. or B.S. in Music:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|--------------------------|--------------|-----------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 | 6 |
| Foreign Language | 6 | Foreign Language | 6 |
| Piano 11-12, Organ 11-12 | | Piano 21-22, Organ 21-22 or | |
| or Voice 11-12 | 6 | Voice 21-22 | 6 |
| Harmony 11 - 12 | 6 | Harmony 21 - 22 | 6 |
| Sight Singing and Ear | | Sight Singing and Ear | |
| Training 11 - 12 | 3 | Training 21 - 22 | 3 |
| Hygiene and P. E. | 2 | Music History 21 - 22 | 6 |
| Electives (to total 34) | — | P. E. | 2 |
| | <hr/> 34 | | <hr/> 35 |

8. Courses in Pre-Nursing Education:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|------------------------------|--------------|------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 | 6 |
| Biology 11 - 12 | 8 | Chemistry 11 - 12 | 8 |
| Social Science 11 - 12 | 6 | Social Science 25 - 26 | 3 |
| Foreign Language | 6 | Education 22 | 3 |
| Mathematics 11 - 12 | 6 | English 15 | 2 |
| Hygiene and P. E. | 2 | Biology 21 - 22 | 4 |
| | — | P. E. | 2 |
| | <hr/> 34 | Electives | 6 |
| | | | <hr/> 34 |

9. General (Academic) :

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-------------------------------|--------------|--------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 or 20, 27..... | 6 |
| English 15 | 2 | Social Science | 6 |
| Social Science 11 - 12 | 6 | Natural Science | 8 |
| Religion 11 - 12 | 6 | Education 22 | 3 |
| Hygiene and P. E. | 2 | P. E. | 2 |
| Electives (to total 34) | — | Electives (to total 34) | — |
| | 34 | | 34 |

B. One-year Courses leading to Agriculture, Forestry, and Engineering.

1. Courses leading to Agriculture and Forestry:

| <i>First Year</i> | Sem. Hrs. |
|------------------------------|--------------|
| English 11 - 12 | 6 |
| Mathematics 11 - 12 | 6 |
| Biology 11 - 12 | 8 |
| Chemistry 11 - 12 | 8 |
| Social Science 21 - 22 | 6 |
| Social Science 29 | 3 |
| Hygiene and P. E. | 2 |
| | 36 |

2. Courses leading to Engineering:

| <i>First Year</i> | Sem. Hrs. |
|-------------------------------|--------------|
| English 11 - 12 | 6 |
| Mathematics 11 - 12, 21 | 9 |
| Chemistry 11 - 12 | 8 |
| Engineering Drawing | 4 |
| Social Science 11 - 12 | 6 |
| Descriptive Geometry | 2 |
| Hygiene and P. E. | 2 |
| | 37 |

C. Two-year Vocational Curricula leading to Associate in Arts diploma.

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|---------------------------------|--------------|--------------------------------|--------------|
| English 11 - 12 | 6 | English 15, 26 | 5 |
| Accounting 11 - 12 | 6 | Accounting 21 - 22 | 6 |
| Social Science 29-30 | 6 | Social Science 23 - 24 | 6 |
| Secretarial Science 11-12 | 4 | Business Organization 21 | 3 |
| Law 11 | 3 | Education 22 | 3 |
| Office Practice 18 | 2 | Salesmanship 11 or | 3 |
| Mathematics 3-4 | 4 | Retailing 12 | 3 |
| Hygiene and P. E. | 2 | P. E. | 2 |
| | 33 | Electives (to total 35) | — |
| | | | 35 |

2. Secretarial.

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|---------------------------------|--------------|---------------------------------|--------------|
| English 11 - 12 | 6 | English 15, 26 | 5 |
| Secretarial Science 13-14 | 4 | Secretarial Science 23-24 | 4 |
| Shorthand 15-16 | 10 | Shorthand 25-26 | 8 |
| Accounting 11 | 3 | Business Organization 21 | 3 |
| Law 11 | 3 | Education 22 | 3 |
| Office Practice 18 | 2 | Office Practice 28 | 2 |
| Mathematics 3 | 2 | Transcription | 4 |
| Transcription | 2 | P. E. | 2 |
| Hygiene and P. E. | 2 | Electives (to total 34) | — |
| | <hr/> 34 | | 34 |

3. Church Secretarial.

| <i>First Year</i> | Sem. Hrs. | <i>First Year</i> | Sem. Hrs. |
|---------------------------------|--------------|-------------------------------------|--------------|
| English 11 - 12 | 6 | English 15 | 2 |
| Secretarial Science 13-14 | 4 | English 26 | 3 |
| Shorthand 15-16 | 10 | Secretarial Science 23-24 | 4 |
| Office Practice 18 | 2 | Shorthand 25-26 | 8 |
| Transcription | 2 | Education 22 | 3 |
| Hygiene and Physical Ed. | 2 | Office Practice 28 | 2 |
| Religion 11 - 12 | 6 | Transcription | 4 |
| Church Administration 16 | 3 | Physical Education | 2 |
| | <hr/> 35 | Survey of Religious Education... .. | 3 |
| | | Electives | 3 |
| | | | <hr/> 34 |

4. General (Business Education).

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|---------------------------------|--------------|--------------------------------|--------------|
| English 11 - 12 | 6 | English 15, 26 | 5 |
| Accounting 11 - 12 | 6 | Social Science 23-24 | 6 |
| Secretarial Science 11-12 | 4 | Education 22 | 3 |
| Law 11 | 3 | Office Practice 28 | 2 |
| Mathematics 3-4 | 4 | P. E. | 2 |
| Salesmanship 11 | 3 | *Electives (to total 35) | — |
| Office Practice 18 | 2 | | 35 |
| Social Science 14 | 3 | | |
| Hygiene and P. E. | 2 | | |
| | <hr/> 33 | | |

* Suggested electives include Religion 11-12, Shorthand 15-16, Social Science 25-26, Accounting 21-22, Secretarial Science 21-22.

D. One-year Courses of study in Business Education leading to certificate.

A certificate will be awarded upon request to those making a C average on the first year of the two-year bookkeeping, the two-year secretarial, or the two-year general business education course. This certificate is similar to the award heretofore given for the one-year commercial education course.

COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Courses with two or three hyphenated numbers must be taken throughout for credit; either semester of those separated by comma may be taken for credit.

ART

MRS. TILLMAN

11-12. *Drawing and Painting*—Through group and individual criticism, emphasis is placed upon the development of individual creative ability. Lectures are devoted to theory of drawing, perspective, light and shade, composition, professional media, including oils, water color, pastels and charcoal.

Two lectures, two laboratory periods a week, two semesters.

Six semester hours.

13. *China Painting*—Design, painting and firing. This course is offered for college students and others who are interested. Credit is available to those who are qualified.

Three hours a week.

Three semester hours.

BUSINESS EDUCATION

MR. JENKINS

MR. FAISON

MR. PHELPS

MRS. SNIPES

Accounting

11, 12. *Accounting*—Double-entry bookkeeping, theory of debit and credit, posting, classification of accounts, profit and loss statement, balance sheet, and business papers. Sole proprietorship and partnership are studied.

Three hours a week, two semesters.

Six semester hours.

21, 22. *Accounting Principles*.—Accounting from the point of view of the corporation; special study of columnar journals, departmental costs, work sheet and financial statements.

Three hours a week, two semesters.

Six semester hours.

Administration

21. *Business Organization and Administration*.—This course is intended not only to give the student a general understanding of the organization of a business firm, but also to acquaint him with economic institutions that facilitate the operation of individual business units. Everyday business problems are treated in an orderly sequence as well as material based upon recent legislation, labor regulations and Social Security regulations.

Three hours a week, one semester.

Three semester hours.

Distributive Education

11. *Salesmanship*.—The subject is presented from the viewpoint of the retailer and the consumer. Special emphasis is placed on the interpretation of sales technique and methods, as influenced by the psychology of selling, buying motives, prospective customers, interviews with customers and closing the sales transactions. Special study is made of the responsibility of the seller for repeat sales. Practice situations are developed to aid students in developing an understanding of sales techniques and building displays.

Three hours a week, one semester.

Three semester hours.

12. *Retailing*.—A general interpretation is made of the field of retailing with special emphasis on the types of retail stores, store location, merchandising, pricing the goods, window and store display, the retail sales process, the fashion cycle, customer services, mark-down, turnover rate, and current trends in retailing. Laboratory practice situations will aid the student in developing and understanding retail techniques and store display.

Three hours a week, two semesters.

Six semester hours.

Law

11, 12. *Business Law*.—Law as it applies to ordinary business. transactions including the making of contracts and negotiable instruments; to corporations, partnerships, and bankruptcy proceedings. New materials based upon important recent legislation as social security acts relating to unemployment compensation and old age pensions are included.

Three hours a week, two semesters.

Six semester hours.

Secretarial Science

11-12. *Beginning Typewriting for Bookkeeping Majors*.—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of forty words a minute required.

Five hours a week, two semesters.

Four semester hours.

13-14. *Beginning Typewriting for Secretarial Majors*.—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of fifty words a minute required.

Five hours a week, two semesters.

Four semester hours.

15-16 *Beginning Shorthand*. — The functional method of Gregg Shorthand is used. Understanding of Gregg Shorthand by reading and writing from shorthand plates; mastery of the brief forms and common phrases through drill, dictation, and transcription. Each student must

demonstrate the ability to take dictation at the rate of seventy-five words a minute on new matter, and transcribe at commercially acceptable standards.

Five hours a week, two semesters.

Ten semester hours.

18. *Office Practice and Procedure*.—A study of office practice and procedure under actual office conditions. The more important office machines and equipment are maintained in the laboratory of the business education department. Personality development, telephone techniques, and filing theory are made practical through various laboratory problems. Also an annual office survey field trip to one of the larger business centers is made during the year. Each student must demonstrate reasonable proficiency in actual office procedures before a final grade is received. A small laboratory fee is paid by the student.

Two hours a week, one semester.

Two semester hours.

21 - 22. *Advanced Typewriting for Accounting Majors*.—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Fifty words a minute is the minimum requirement.

Five hours a week, two semester.

Four semester hours.

23 - 24. *Advanced Typewriting for Secretarial Majors* — Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words a minute is the minimum requirement. Laboratory work integrated with transcription.

Five hours a week, two semesters.

Four semester hours.

25 - 26. *Advanced Shorthand*.—Vocabulary building, advanced phrasing, and brief-form drills are given along with daily dictation in new material. Speed and accuracy in taking dictation are further built up through daily practice by the student. Students must demonstrate the ability to take dictation at the rate of 100 words a minute, and to transcribe in acceptable commercial form.

Five hours a week, two semesters.

Eight Semester hours.

28. *Clerical Office Practice*.—This course deals with general office practice problems with special emphasis on financial and legal papers. Laboratory problems will be performed in such a way as to afford opportunity for the development of personality and business efficiency. Consideration will also be given to the development of right appreciation for those character traits required in business—neatness, industriousness, cooperativeness, office manners, accuracy, business loyalty, and dependability. The student will perform integrated problems involving filing, judgment, and administrative decisions. A small laboratory fee of 50 cents will be charged.

Two hours a week, one semester.

Two semester hours.

29. *Secretarial Office Practice*.—This course includes office activities, techniques, and interpretations of an advanced secretarial nature. Special emphasis will be given to the building of those character traits necessary in business—dependability, accuracy, neatness, industriousness, cooperativeness, and office manners. Special readings in the field of personality development will be required. The student will perform integrated problems involving advanced dictation, filing, judgment, and administrative decisions. A small laboratory fee of 50 cents will be charged.

One hour a week, one semester.

One semester hour.

EDUCATION

MR. TRIPP

MR. C. J. HOWARD

11. *An Introduction to Education*.—Development of our modern educational system in the United States, with emphasis on historical background, the aims of education in a democracy, and how our present elementary, secondary, and higher educational levels came into existence; also the duties of the teacher, the purpose of the curriculum, examinations; plant; how the schools are supported and how controlled. Designed to be a foundation for further study in education. Text, notebooks, collateral reading, term papers required.

Three hours a week, one semester.

Three semester hours.

12. *Music Theory*.—This course is designed to give prospective primary and grammar grade teachers a practical knowledge of the rudiments of music.

Two hours a week, two semesters.

Four semester hours.

13, 14. *Public School Music*.

a. *Primary Grade Methods*.

Materials and methods for grades one to three inclusive: rote songs, singing games, etc. Education 12 is a prerequisite for this course.

Two hours a week, one semester.

Two semester hours.

b. *Grammar Grade Methods*.

Materials and methods for grades four to seven inclusive. The prerequisite for this course is Public School Music Methods for Primary Grades.

Two hours a week, one semester.

Two semester hours.

22. *General Psychology*.—A study of the nervous system and its functions in adjustments; inherited nature—drives, motives, reflexes, sensations, emotions, etc.; the consideration of problems—effective habits of study, learning, forgetting, thinking, intelligence, development of personality, individual differences, abnormal behavior, guidance, etc. Special effort made to enable the student to understand himself, and to direct his energies into proper and desired social channels. Notebooks, texts, parallel reading, drawings, research papers, and a limited amount of experimentation and demonstration will be included.

Three hours a week, one semester.

Three semester hours.

Certificate Credit

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

ENGLISH

MR. PAGE, *Professor Emeritus*
DR. SWANN
MISS MABEL POWELL

MISS CANSLER
MRS. SWANN
MR. PHEBUS

1. *English Grammar*—Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges.
Two hours a week, one semester. Two semester hours.

11-12. *Composition*—Fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences.
Three hours a week, two semesters. Six semester hours.

18. *Word Study and Vocabulary*—The student undergoes a systematic study of word origin and meanings.
Two hours a week, one semester. Two Semester hours.

20. *English Literature*—A one semester course only. A brief survey of English literature with emphasis on representative authors and their works. Designed for students who choose American Literature for one other semester during the sophomore year.
Three hours a week, one semester. Three semester hours.

21-22. *English Literature*—A survey of English Literature with emphasis on historical movements and development of types of literature.
Three hours a week, two semesters. Six semester hours.

23-24. *Journalistic Writing*—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.
Two hours a week, two semesters. Four semester hours.

26. *Business Communications*—The fundamentals of business writing carefully examined; application of these fundamentals in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types; Oral English applied to office situations.
Three hours a week, one semester. Three semester hours.

27. *American Literature*—A survey of American Literature with emphasis on historical and geographical movements as interpreted through principal writings. Offered each quarter.
Three hours a week, one semester. Three semester hours.

Speech and Dramatics

13. *Fundamentals of Speech*—Basic speech training. Speech defects studied, with emphasis upon the phonetics of general American speech and

oral interpretation of poetry and prose. Importance of good speech for social adjustment stressed.

Two hours a week, one semester.

Two semester hours.

14. *Argumentation, Discussion, Debate*—Techniques and practice in preparing, leading, and participating in argumentative discussions.

Two hours a week, one semester.

Two semester hours.

15. *Extempore Speaking*—An advanced speech course in the development and presentation of original speeches; pronunciation, voice, **gesture**, bearing; organization; delivery; speeches for special occasions; the extended address.

Two hours a week, one semester.

Two semester hours.

16. *Debating*—Open to those who give evidence of academic proficiency and skill in public speaking.

Two hours a week, one semester.

Two semester hours.

17. *Corrective speech*—Designed specifically for students afflicted with speech disorders (one to three hours in one semester or extended over several semesters according to need); group meetings of the class, supplemented by clinical periods devoted to individual diagnosis and treatment.

One to three hours a week, one semester.

One semester hour.

FOREIGN LANGUAGES

MR. BURKOT

MR. MYERS

MRS. BAGBY

Latin

1-2. *Elementary Latin; Reading of Easy Prose*—Open to students who do not offer two units of Latin for entrance.

Three hours a week, two semesters.

Six semester hours.

11. *Orations and Letters of Cicero; Prose Composition; Survey of Roman History*—Prerequisite, two units of entrance Latin or Latin 1-2.

Three hours a week, one semester.

Three semester hours.

12. *Vergil's Aeneid, Bks. (I-VI) Augustan Age*—Prerequisite, Latin 11.

Three hours a week, one semester.

Three semester hours.

21. *Selection from Latin Prose; Prose Composition; Roman Private Life*—Prerequisite, four units of entrance Latin or Latin 12.

Three hours a week, one semester.

Three semester hours.

22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age*—Prerequisite, Latin 21.

Three hours a week, one semester.

Three semester hours.

French

1-2. *Elementary French*—Through drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation.

Three hours a week, two semesters.

Six semester hours.

11-12. *Intermediate French*—Prerequisite, French 1-2 or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week, two semesters.

Six semester hours.

21-22. *Advanced French*—Masterpieces of French Literature with selected readings from respective authors.

Three hours a week, two semesters.

Six semester hours.

German

1-2. *Elementary German*—A beginner's course offering thorough drill in the essentials of grammar and composition, exercises in pronunciation, easy reading, and gradually increasing use of German in the classroom.

Three hours a week, two semesters.

Six semester hours.

11-12. *Intermediate German*—Thorough review of grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature.

Three hours a week, two semesters.

Six semester hours.

Spanish

1-2. *Elementary Spanish*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Three hours a week, two semesters.

Six semester hours.

11-12. *Intermediate Spanish*—Review of grammar and pronunciation. Exercises in composition, dictation, and conversation. Selected reading.

Three hours a week, two semesters.

Six semester hours.

21-22. *Advanced Spanish*—Reading of selected masterpieces of Spanish literature.

Three hours a week, two semesters.

Six semester hours.

HOME ECONOMICS

MISS CAMPBELL

1. *Principles of Homemaking*—Basic principles pertinent to meal-planning, purchasing, preparation and serving of food with emphasis placed on good management of time, money, and energy in regard to homemaking.

Two hours lecture a week, one semester.

Two semester hours.

2. *Consumer Buying*—A study of the problems of family buying. Fundamental principles dealing with the selection and purchase of foods, clothing, household equipment, and home furnishings.

Two hours lecture a week, one semester.

Two semester hours.

11. *Foods*—A basic study of food selection and preparation with an introduction to menu planning.

Two hours lecture, two two-hour laboratory periods a week, one semester.

Three semester hours.

12. *Clothing*—Fundamental principles of selection and construction of clothing in cotton, linen, and synthetic fabrics. A study of the use of commercial patterns and principles of fitting.

Two hours lecture, two two-hour laboratory periods a week, one semester. Three semester hours.

13. *The House and Its Furnishings*—A study of the planning and furnishing of homes from an esthetic and functional standpoint. Practical problems of house-planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories.

Two hours lecture, two two-hour laboratory periods a week, one semester. Three semester hours.

21. *Foods*—A study of the principles of food planning and preparation with an introduction to meal serving. Includes a unit on food preservation.

Two hours lecture, two two-hour laboratory periods a week, one semester. Three semester hours.

22. *Clothing*—Principles of the construction of garments made of various fabrics. Emphasis placed on the selection and construction of fabrics.

Two hours lecture, two two-hour laboratory periods a week, one semester. Three semester hours.

27. *Nutrition*—A study of the fundamentals of human nutrition. Practice in planning menus to meet nutritional needs of the family. Open to home economics majors and pre-nursing students.

Two hours lecture a week, one semester. Two semester hours.

MATHEMATICS

MISS NELL POWELL

DR. EDWARDS

1. *Sub-freshman Algebra*—Open to students offering less than one and one-half units in high school algebra and to those not qualified for College Algebra on a pre-test in mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Three meeting a week, first semester. No credit.

2. *Plane Geometry*—Open to students who do not offer one unit of plane geometry. Four hours a week, one semester. No credit.

3-4. *Business Mathematics and Rapid Calculation*—Drill problems in the fundamental operations, short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements and other common business transactions. Emphasis placed on correct business practice as well as on correct arithmetical calculations.

Two hours a week, two semesters. Four hours.

5. *Arithmetic for Elementary Teachers*—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina College or for a similar curriculum elsewhere. A thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawing to scale, and problem solving.

Two hours a week, one semester. Two semester hours.

6. *Solid Geometry*—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.

Three hours a week, one semester.

Three semester hours.

11. *College Algebra*—Review of elementary topics, quadratic equations, progressions, binomial theorem, permutations and combinations, logarithms, the general theory of equations, the solution of higher equations, and determinants. Prerequisite: one and one-half units of high school algebra.

Three hours a week, one semester.

Three semester hours.

12. *Trigonometry*—The trigonometric functions, logarithms, derivation of formulas, the solution of right and oblique triangles, with practical applications, and an introduction to spherical trigonometry. Prerequisite: one and one-half units of algebra and one unit of plane geometry.

Three hours a week, one semester.

Three semester hours.

13. *Engineering Drawing*—Drawing-board work on lettering, instrument practice, geometrical construction, projections, technical sketching, sections, auxiliary projections, revolutions, pictorial drawings, fasteners, intersection, development-working drawings, tracing and blueprinting.

Two hours lecture, six hours laboratory a week, one semester. Four semester hours.

14. *Descriptive Geometry*—Representation of geometrical magnitudes with points, lines, planes and solids concurrent noncoplanar forces; the solutions of problems.

One hour lecture, three hours laboratory a week, one semester. Two semester hours.

16. *Slide Rule*—Multiplication, division, powers and roots, sines and tangents of angles with drill.

One hour a week, one semester.

21. *Analytic Geometry*—Cartesian coordinates, loci, the straight line, circles, conic sections, transformation of coordinates, tangents and normals, polar coordinates and the fundamental notions of solid analytic geometry. Prerequisite: Mathematics.

Three hours a week, one semester.

Three semesters hours.

22. *Calculus*—Differential and integral calculus. Application of differential calculus. Prerequisite: Mathematics C 21 or a course in solid geometry.

Three hours a week, one semester.

Three semester hours.

MUSIC

MR. SMITH
MISS STILLWELL

MRS. STEPHENSON
MRS. LYNCH

Applied Music

11 - 12. *Freshman Piano* — Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections used from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions; Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty.

Two semesters.

Six semester hours.

21 - 22. *Sophomore Piano* — Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

Two semesters.

Six semester hours.

11 - 12. *Freshman Organ* — Manual and pedal technique; Bach Chorales; Short pieces involving the fundamentals of registration and use of the expression pedals; hymn playing. Students beginning organ are urged to take half their work in organ and half in piano.

Two semesters.

Six semester hours.

21 - 22. *Sophomore Organ* — Bach *Prelude and Fugues* of the first master period, *Chorale Preludes*; sonatas by Guilmant, Mendelssohn; simpler works of the modern schools, accompanying.

Two semesters.

Six semester hours.

Voice

As a prerequisite for private study the student will be given an audition to demonstrate his possibilities of voice, tonal memory, ability to sing on pitch, rhythmic and musical aptitudes.

Voice majors and advanced students will be given two half-hour lessons a week; other students, one half-hour lesson a week.

For each semester hour credit in Voice three hours of practice a week are required. To become a Voice Major the approval of the Music Department should be obtained, based upon the student's talent and previous training. In addition, Voice Majors should have or develop a practical knowledge of piano. Credit varies with amount of work accomplished.

11 - 12. *Freshman Voice* — Vocal methods, diction, breathing, songs and vocalises. Student must show progress in rhythm, sight-reading and tone-thinking.

Two semesters.

Six semester hours.

21 - 22. *Sophomore Voice* — Vocal methods, diction, breathing, oratorio, classics in Italian, French, German. At the end of the second year the student should have acquired a knowledge of breath control, voice production, and correct diction as applied to singing, and the essentials

of interpretation. He should have a knowledge of recitative technique and the ability to sing less exacting arias of opera and oratorio, and standard songs from memory. An assisted recital will be given for certificate.

Two semesters.

Six semester hours.

Harmony

11-12. *Harmony and Keyboard Harmony*—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.

Three hours a week, two semester.

Six semester hours.

21-22. *Harmony and Keyboard Harmony*—General review of melody writing, including dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neopolitan sixth, as well as modulation. The different clefs are used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Three hours a week, two semesters.

Six semester hours.

Music History

21-22. *Music History*—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Three hours a week, two semesters.

Six semester hours.

Sight Singing and Ear Training

11-12. *Sight Singing and Ear Training*—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed *do* system, is emphasized throughout the course.

Two semesters.

Three semester hours.

21-22. *Sight Singing and Ear Training*—A continuation of the work begun in 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing. Two meetings a week, both semesters.

Two semesters.

Three semester hours.

Chorus

College Chorus for special services and occasions. Membership requirements are a satisfactory singing voice and willingness to take part in rehearsals and performances.

A chorus of 40 voices is chosen from this larger group to represent the college in concerts off the campus.

Fee \$1.00 per semester.

One hour per semester.

NATURAL SCIENCE

MRS. PROFFIT

MR. WALKER

Biology

11-12. *General Biology*—The basic integration of biological principles. A study of cells, tissues, and organs in the plant kingdom. Emphasis on the morphology, physiology, behavior and ecology of representative invertebrates and the developmental and comparative zoology of the representative vertebrates. Special study is given to human biology. Laboratory work is devoted to an intensive study of representative types of the plants and animals.

Two hours lecture, four hours laboratory, two semesters.

Eight semester hours.

21. *Health and Hygiene*—Vital phenomena and their application to the human organism. Fundamental biological facts of human anatomy, physiology, and hygiene are emphasized.

Two lectures a week, one semester.

Two semester hours.

22. *Physiology and Anatomy*—Prerequisite: Biology 13. For students preparing to become doctors, nurses, or laboratory technicians. Laboratory work emphasizes the systems.

Two lectures, one laboratory period a week, one semester. Two semester hours.

Chemistry

An effort is made to provide for two groups: Those seeking only to meet graduation requirements and others planning to major in the field or looking forward to a career in some related field such as medicine, dentistry, pharmacy, or chemistry itself.

11 - 12. *General Chemistry* — An introduction of the various fields of chemistry. Special emphasis is given to the history of the subject, its laws and principles and their application. Inorganic chemistry is stressed but a thorough introduction to organic chemistry is included.

Two hours lectures and four hours a week, two semesters.

Eight semester hours.

C-13. *Qualitative Analysis*—The fundamental principles and theories underlying qualitative analysis and methods of separation and identification of common cations and anions are studied in class and laboratory. Semi-micro technique is used throughout the course.

Three lectures and three laboratory hours per semester.

Four semester hours credit.

Physics

11-12. *General Physics*—A basic course in physics intended primarily for sophomores. Open to freshmen who have a good record in secondary school mathematics and science, if they are planning for a career which demands it. Elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, and light.

Three hours a week recitation and three hours a week laboratory, two semesters.

Eight semester hours.

13. *Elementary Radio*—Basic study of the electron theory; electricity and magnetism; ohm's law; vacuum tube radio circuits; transmitters and receivers; transmitting and receiving practice.

Three hours a week, one semester.

Three semester hours.

PHYSICAL EDUCATION

MR. MCCALL

MRS. SNIPES

MR. DAVIS

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

1. *Play and Games*—For these preparing to teach, games for children are practiced during the Physical Education hours.

One hour a week, two semesters.

Two semester hours.

11. *Principles of Physical Education*—A general introductory course and orientation to physical education.

Three hours a week, one semester.

Three semester hours.

12. *Playground Supervision*—This course is designed to give the student a knowledge of how to plan a playground program and execute it under the varying local conditions.

Three hours a week, one semester.

Three semester hours.

RELIGION

MR. HOWARD

DR. LANGSTON

11. *Old Testament Characters.*

The historical movements of the people of Old Testament times. The geography, customs, and contemporary movements among nations that influenced the Hebrews, with assignments in the library.

Three hours a week, one semester.

Three semester hours.

12. *The New Testament.*

Outline of events of the first century A.D. as related in the New Testament; the life of Christ; a detailed study of the Book of Acts, with readings from the epistles accompanying it; parallel in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Three hours a week, one semester.

Three semester hours.

13-14. *The Minister and His Work.*

Required of all ministerial students and those preparing for missionary work in foreign fields. Open to others who may be interested.

One hour a week, two semesters.

Two semester hours.

16. *Church Administration*—A study of church organizations and methods used in promoting a well-rounded program of religious education through the church. The course consists of the development of a church calendar with an understanding of the purpose of the various activities which should be included. Methods of promoting such a program will be discussed.

Three hours a week, one semester.

Three semester hours.

15. *Survey of Religious Education*—A survey introduction to the whole field of religious education. Beginning with an investigation of the backgrounds of religious education as seen in Christian history and the light of modern conditions. A study is made of the principles upon which a program of religious education is based, followed by an appraisal of the various agencies for carrying on the program. Parallel reading and personal projects are required.

Three hours a week, one semester.

Three semester hours.

SOCIAL SCIENCE

MR. TRIPP

MR. AYSUE, *Professor Emeritus*

DR. LANGSTON

DR. KING

11-12. *Freshman History*—World Civilization. First Semester: A survey of the rise and spread of civilization (5000 B.C.—1500 A.D.) (1) *Fluvial* stages, along the Nile, the Tigris and Euphrates, the Indus, and Ganges, and the Wei and Hwang Ho. (2) *Thalassic*, especially the Mediterranean area, with emphasis on Greco-Roman worlds. The decline of Roman power, the Germanic invasions, rise of Christianity, feudalism, the Crusades, Renaissance and Reformation. Second Semester: (3) *Oceanic*, the Modern Period (1500) Rise of national states, the overflow and spread of European Civilization, its impact on New World, Australia, Asia, Africa. The laboratory sciences (natural philosophy) and their products: invention, industrialism, imperialism and colonialism, war, the concomitant social, economic, political, and intellectual changes. Twentieth Century conflicts and problems; atomic age. Texts, notebooks, collateral reading, research papers required.

Three hours a week, two semesters.

Six semester hours.

13. *Introductory Economic Geography*—An introductory course showing the relationship of geography to our modern economic life. A study of the human factors, physical environment of the earth, man's economic development, foods, raw materials, fuels, commerce, and manufacturing. Designed to give a working knowledge of the world's economic development.

Three hours a week, one semester.

Three semester hours.

14. *Regional and Human Geography*—A course designed to show the student how economic forces have conditioned man's social and political status. A study of Europe and its margins, Asia, Africa, North America, South America, and Australia, showing the interrelationships between peoples, nations, etc., in the age of scientific development.

Three hours a week, one semester.

Three semesters hours.

21-22 *American History*—First semester: Brief survey of the colonial period, considering its economic, social and political status; inter-colonial affairs and relations to Old England; the struggle between the English and French Colonies; the Revolutionary period and growth of nationalism; the evolution of the Federal government; expansion; section-

alism and Civil War. Second semester: Reconstruction period and its problems; development of the Great West; the New South; great industrialization; natural resources; corporations and trusts; the United States a World Power; the forces leading to World War I; World War II; present-day conditions and problems. Text, notebooks, parallel reading, term papers required.

Three hours a week, two semesters.

Six semester hours.

23-24. *General Economics*. A study of the evolution of our economic order from the medieval manorial system through the periods of the craft and merchant guilds, the putting-out system, mercantilism, laissez-faire, and capitalism. A treatment of the fundamental principles and problems, focusing attention upon production-price, money, credit and banking; upon distribution—wages, interest, rent, profits—taxation, government regulation, the business cycle. A survey of different economic thoughts, such as socialism, fascism, and communism.

Three hours a week, two semesters.

Six semester hours.

25-26. *Sociology*—An introductory course in the fundamental concepts and principles of sociology, especially applied to American society. An attempt to provide a general understanding of culture, human nature, collective behavior, community life, social institutions, and the social changes. Designed to supply a functional knowledge of the social order and its origin that will enable the student to make the optimum self-adjustment as a social being and to participate in the evolution of a finer society.

Three hours a week, two semesters.

Six semester hours.

28. *Rural Church and Rural Community Organization*—The rural church studied as one of the leading social institutions in American rural life. Special attention given to ways in which it is influenced by the character and trends in a rural community, and how it may be a constructive influence for community well-being.

Two hours a week, one semester.

Two semester hours.

29-30. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, studied in the first semester; state government, in the second semester.

Three hours a week, two semesters.

Six semester hours.

Special Announcements

BUSINESS EDUCATION

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 37-38 of this Catalogue.

COURSE IN BUSINESS ADMINISTRATION

This course is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see page 35.

POSITIONS

We cannot guarantee positions. With our help, graduates to proven ability and character have usually been placed in good paying positions. Many leading business concerns look to us for stenographers and bookkeepers. Our aim is to prepare students for good positions and then through our employment services, assist them in obtaining the best available positions.

HOME ECONOMICS

A complete course in home economics is planned to meet the requirements in senior colleges and at the same time prepare for better homemaking those who will not continue their training. Work is arranged on the cottage plan, with clothing laboratory and a bedroom on the second floor; and with foods laboratory equipped with electric, oil, and gas unit kitchens, dining room, reception hall, office, and bath on the first floor.

MUSIC

Facilities for the study of music are provided from the very first lessons to the completion of the college sophomore year. The department is housed in a well-arranged building with adequate studios and practice rooms.

The courses outlined in both preparatory and college departments meet the needs of those wishing to specialize in music. A music major, in addition to completing the prescribed curriculum, must give an acceptable recital. The same general program will be followed by other students, except that theoretical subjects will not be required. Students other than music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

Each student is assigned regular supervised practice hours. College majors practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minute duration, for either one or two periods each week.

Group recitals are given at intervals during the year, in order that pupils may develop confidence and poise in public performance.

THE *A*CADEMY

REQUIREMENTS FOR ADMISSION

Since 1947-48 only the last two years of high school courses have been offered. No student with fewer than eight acceptable units will regularly be admitted. Exception to the above rule may be made in favor of veterans and other mature students.

The faculty reserves the right to reclassify students whenever convinced that a mistake has been made.

REQUIREMENTS FOR GRADUATION

Prospective students should plan their first two years to meet the requirements of one of three courses, listed below, leading to our high school diploma. The first course meets requirements for admission to most colleges. The second course meets the requirements of many colleges, and allows for more electives to those not going to college. The third course aims to serve terminal students and those planning more advanced study in business education than is offered in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

| COURSE I | | COURSE II | |
|---|--------------|---|--------------|
| | <i>Units</i> | | <i>Units</i> |
| English | 4 | English | 4 |
| Foreign Language | 2 | Foreign Language (optional) | 2 |
| Algebra | 1½ | Algebra | 1 |
| Geometry | 1 | Geometry | 1 |
| Biology and Science | 2 | Biology and Science | 2 |
| U. S. History and Social Studies | 2 | U. S. History and Social Studies | 2 |
| Physical Ed.-Health | 1 | Physical Ed.-Health | 1 |
| Bible | ½ | Bible | ½ |
| Electives | 2 | Electives | 2½ |
| <hr/> | | <hr/> | |
| Total | 16 | Total | 16 |

COURSE III

| | <i>Units</i> |
|--|--------------|
| English | 4 |
| Mathematics | 1 |
| Biology and Science | 2 |
| U. S. History and Social Studies | 2 |
| Physical Ed-Health | 1 |
| Bible | ½ |
| Typing | 1 |
| Accounting | 1 |
| Electives | 3½ |
| Total | 16 |

ELECTIVES

| | | | |
|--------------------------------|---|-------------------------------|---|
| Latin | 2 | Shorthand | 2 |
| French | 2 | Typewriting | 1 |
| History | 2 | Music | 1 |
| Science | 1 | Business Correspondence | 1 |
| Commercial Arithmetic | 1 | Commercial Law | ½ |
| Agriculture | 2 | Home Economics | 2 |
| Junior Business Training | 1 | Business Organization | ½ |
| Bookkeeping (Maximum) | 2 | Bible | 1 |

Bible

A 3. *Bible*—Major Old Testament prophecies; a detailed study of the life of Christ as given in the four gospels; the expansion of Christianity as given in Acts, with parallel glimpses of the epistles accompanying it.

English

A 3. *Third Year English*—English grammar, rhetoric and composition, with special emphasis upon sentence structure, paragraph structure, punctuation, and spelling. Readings taken largely from American literature.

A 4. *Fourth Year English*—Further study of the fundamentals of oral and written composition, based upon frequent references to grammar and rhetoric. Theme writing, critical study of masterpieces from English literature, and training in the use of the library. Reading for enjoyment, a major objective.

A 5. *Speech*—A general speech course in oral reading, public speaking, debating, drama appreciation, and playwriting.

French

A 1. *First Year French*—An introduction to the language and traditions of the French people, devoted particularly to a study of grammar, conversation, reading and writing French. Interesting stories from French life assigned for reading.

A 2. *Second Year French*—Continued study of French grammar with more advanced drills in conversation and dictation. Readings in easy French amounting to approximately 400 pages.

Mathematics

A 2. *First Year Algebra*—A study of the fundamental process in the use of polynomials, formulas, graphs, linear equations, factoring, fractions, etc., through the square root of numbers and polynomials.

A 3. *Second Year Algebra*—A continuation of first-year algebra covering in general the section from quadratics to logarithms. Completes requirements for college entrance.

A 4. *Plane Geometry*—A study of rectilinear figures, circles, proportion, areas of polygons and regular polygons, covering college entrance requirements.

Natural Science

A 2. *Biology*—A general course in biology, covering the forms of animal life in the first semester, and of plant life in the spring.

A 3. *Chemistry*—A general course covering the fundamentals of chemistry, its place in everyday life, with drills in laboratory technique.

A 4. *Physics*—A foundation for further study in the field; frequent application of the laws of physics to daily living; adequate laboratory exercises.

Social Science

A 3. *American History*—The essential facts of American history showing the economic, social and political development of the country from colonial times until the present. Much thought given to major problems in our domestic and international policies, with special emphasis upon current events.

A 4a. *Economics*—An orientation course in economics, building a working vocabulary, observing the evaluation of modern business organization, recognizing current problems, and diagnosing proposed solutions.

b. *Sociology*—A survey of man's social environment emphasizing the individual's place in modern society.

Business Courses

A 1. *Typewriting*—A study of the keyboard, technique of touch system, care of machine, drills in preparation of letters, etc., for high school students.

A 2. *Bookkeeping*—Record-keeping for individuals, business firms, and social organizations. Bookkeeping cycle covered early so that practice sets can be used to illustrate principles. Simple proprietorship studied the first half of the year; partnership, the second half.

Home Economics

A 1. *First Year Home Economics*—General home economics, with emphasis upon the girl in her home, everyday foods, fabrics, and dress.

A 2. *Second Year Home Economics*—Continuation of topics begun in first year, with emphasis upon participation in family life.

PREPARATORY MUSIC

Piano

FIRST YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

SECOND YEAR:

Williams' Second Grade Piano Book. Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaynor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

Voice

Class Lessons in Voice—Designed for beginners in Voice, and those not majoring in music. Members receive individual instruction at every meeting, with added benefit of group criticism and inspiration. One hour twice a week instruction with half-hour daily preparation. Six students to a group. Admission upon recommendation of Voice faculty. Not open to voice majors. For satisfactory achievement high school students may receive credit for one unit per year; college students, two semester hours.

Private Lessons in Voice—Dictation, breathing, vocalises. Suitable songs and ballads in English. The training of the voice is determined by the maturity of the student. Maximum credit, one unit.

RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Rev. E. Weldon Johnson, holds morning and evening preaching services each Sunday, and mid-week prayer meetings.

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into several sections, with four groups in each section, meets weekly. Special study courses are conducted annually under the direction of the State director, assisted by the faculty.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band and the Ministerial Conference are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis

upon topics vitally related to the student life. Through its work, leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The local Methodist Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend.

ATHLETICS

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unnecessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women are part of the regular program.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with our large well lighted H. B. Taylor athletic field under the control of the school; and with our new Carter Gymnasium, modern and adequate in every particular for a fine physical education program.

All students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in football, basketball, baseball, and tennis.

GUIDANCE

The three principal aspects of guidance offered may be characterized as academic, personal, and vocational. These are coordinated under the direction of a full-time, scientifically trained counselor. The program begins with a carefully planned orientation period during the first week of school. During this week on the basis of standardized testing the student will be given individual counsel in planning his academic work before registration and assisted in making adjustment to life at Campbell. This individual counseling by selected members of the teaching staff is supplemented by chapel talks and lectures on effective study habits, use of the library, traditions at Campbell, and note taking. The varied activities program is presented by student leaders.

There is constant effort on the part of the administration to meet the needs of the student by individualizing instruction and facilitating the transfer from high school to college and from junior college to senior college. In the total program the needs of high school and terminal students are kept constantly in mind.

COLLEGE PUBLICATIONS

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles*. Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged. The College graduating class publishes *The Pine Burr*, an attractive, comprehensive annual portraying student life at Campbell.

RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging on their honor cheerful obedience.

1. All forms of gambling are prohibited.
2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.
3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.
4. Smoking is discouraged. The use of tobacco in any form in classrooms is not permitted.
5. Students are warned that possession of firearms, fire-crackers, and explosives on the campus will not be allowed.
6. Requests from resident students to leave the campus should be approved by the dean of men or dean of women. Right to require parents' permission is reserved as a basis for consideration. Except by special permission no one may have more than one week-end a month. Permits for consecutive week-ends will not regularly be granted. Except by permission in advance students are expected to return from off-campus trips before 10:30 p.m.
7. Attendance upon Sunday School, and the Sunday morning worship service is considered part of the student's obligation for his own Christian training.
8. Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, places of responsibility in extra-curricular activities, and membership in Epsilon Pi Eta and Citizenship Club.
9. Any student withdrawing from the College without the approval of the Dean and Business Manager forfeits the right to an honorable dismissal.
10. The best interests of the group forbid the granting of special permission to student organizations to hold dinners and socials away from the college community.

11. Students are held responsible for proper care of campus dormitory rooms, and other college buildings. Payment for all unnecessary damage to property will be assessed against individuals or groups involved.

12. These regulations are subject to revisions, deletions, and additions from time to time throughout the year. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.

CLASS ATTENDANCE REGULATIONS

1. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty.

2. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the new semester.

3. A student absent from a regular test may not receive a second test without permission from the Dean.

4. The grade of a student dropping a course without permission of the Dean and the instructor is recorded F.

5. All students are required to attend the daily chapel exercises. Five points are deducted from the term chapel grade for each unexcused absence.

6. Each instructor will make each day an accurate report of absences for each class. Excuses must be presented by the student at the Dean's office within three days after his return to school.

7. Absences incurred while representing the college on an athletic team, debate team, glee club or other college-sponsored activity, shall be recorded as excused absences.

8. The faculty sponsor of an organization after securing the approval of the administration, may arrange for students to attend certain programs or other activities in lieu of regular class attendance.

9. The faculty sponsor of any organization that wishes to claim excused absences for students under the regulations above stated, shall before the group leaves the campus, furnish the Dean with the names of the students involved, the time the group is to leave and return, and the persons going as chaperones.

10. All students are expected to attend classes regularly. In order to allow students some latitude in attending to important personal matters, each semester a college student may be allowed two unexcused absences in any course except those meeting one hour a week. For three-hour courses a maximum of two is allowed.

These absences should be as equally distributed throughout the quarter as possible. High School students may be granted not exceeding two unexcused absences.

11. Two tardies are equivalent to one absence.

12. Decision as to reduction of a student's grade in a given course for excessive cuts or absences is left with the instructor. Likewise permission to make up work missed during the student's absence depends upon the discretion of the teacher.

13. The parent's written request for a pupil to be absent from duties at the college is usually granted in the case of emergencies, but the parent is warned that absences seriously interfere with the students' work. The parent must accept responsibility for such absences and the results. It is hoped that parents will not send requests except in an emergency.

14. Faculty members may warn a pupil if he is in danger of exceeding the number of excused absences allowed, but the responsibility for penalties invoked for violations of the above regulations must be assumed by the student.

15. When a student has accumulated a total of ten (10) overcuts, whether in chapel, or in class, or in a combination of the two, he shall automatically be suspended from school for the remainder of that semester and shall receive no credit

for work done that semester. If a student who has been suspended from school for overcutting returns to school and again begins to overcut he will be permanently expelled.

ELIGIBILITY REGULATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.*

3. No one who passed during the previous semester less than nine semester hours as a college student or three-fourths of a normal load as a high school student, shall be permitted to represent the College in any contest or public performance.

4. A student with an unsatisfactory attendance record at religious services will be debarred from representing the College in all contests and public performances.

It is understood that these regulations do not apply to the performance of special students in the departments of Music and Dramatics.

REGULATIONS REGARDING EXCUSES FOR ABSENCES WHEN SICK

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

2. Students are expected at all times to conform to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. No meals will be served students in their rooms except upon instructions of the nurse.

*Normal load for purposes of the application of the above rules is defined as follows:

In college 16 hours per semester.

In high school 4 subjects per semester.

4. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

5. The college administration will honor no excuses from resident students for any absences on the ground of sickness except upon a statement from the college nurse. The nurse will not offer such statements for absences incurred before such sickness is reported to her.

6. In order that the health record of each student may be complete, each student is required to report to the nurse any visit to the college physician for professional services.

7. If a student requires any professional services other than that furnished by the college medical staff, upon returning to school the student will bring a written statement giving the date and general nature of such service, in order that the college nurse may issue excuses for any absences incurred.

FACULTY-STUDENT GOVERNMENT

Feeling that co-operation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the

faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school seniors and college students.

CAMPBELL CITIZENSHIP CLUB

At the end of each grade period a reviewing committee composed of members of the Student Council, and the President, Dean, Dean of Men, and Dean of Women, select those entitled to membership in the Campbell Citizenship Club for the ensuing period. A student's attitude toward his fellows, his fidelity to duty, and his observances of student regulations are major factors in passing upon his right to membership in the club. Every student is eligible. As a reward for their trustworthiness, members of the club are granted by the administration greater freedom and additional privileges.

PHI RHO PI

Phi Rho Pi is a national fraternity with the sole purpose of promoting interest in the several forms of public speech. Membership is strictly honorary. It can only be won through participation in a forensic contest of collegiate rank.

DELTA PSI OMEGA

Delta Psi Omega is a national fraternity with the sole purpose of promoting interest in college theatre. Membership is strictly honorary. It can only be won through participation in plays staged by the dramatic organizations of the college.

COMMENCEMENT, 1953

PROGRAM



SUNDAY, MAY 31

11:00 A.M.Sermon

Louis S. Gaines
Pastor First Baptist Church
Fayetteville, North Carolina

THURSDAY, JUNE 4

4:00 P.M.Class Exercises

Paul Green Theater

8:00 P.M.Play, "Family Portrait"

Paul Green Theater

FRIDAY, JUNE 5

10:30 A.M.Academic Procession

11:00 A.M.Literary Address

Santford Martin
Editor of Sunday Journal and Sentinel
Winston-Salem, North Carolina

12:00 NoonDelivery of Diplomas

President Leslie Hartwell Campbell

1:00 P.M.Luncheon

COMMENCEMENT HONORS AND PRIZES

FRIDAY, JUNE 5, 1953

| | |
|--|-----------------------|
| <i>Best All-round Student</i> | CECIL HARVEY WILLIAMS |
| <i>Runner-up</i> | VIOLA GERTRUDE PERRY |
| <i>Valedictorian of College Class</i> | BOBBY WILSON ROBERSON |
| <i>Salutatorian of College Class</i> | JESSE HENRY BYRD |
| <i>Scholarship Athletic Award</i> | DOROTHY HOWARD |
| | OLLIE HARRELL |
| <i>Valedictorian of Business Education</i> | PATSY MAE BRUMMITT |
| <i>Valedictorian of High School</i> | SARAH THOMAS |
| <i>Citizenship Honors</i> | RICHARD LOGAN |
| <i>Dramatic Award</i> | MILTON PERRY |
| | LORETTA M. HOWE |

DIPLOMAS AWARDED JUNE 5, 1953

COLLEGE

| | |
|-------------------------|-----------------------------|
| Joe Andrews | William Durmie Houghes, Jr. |
| Vernon Baker, Jr. | Loretta M. Howe |
| Edgar Reel Bain | Patricia Ann Hood |
| Jennie Ruth Barbour | Dorothy Pattison Howard |
| Jennie Byrd | Eldridge Ray Inman |
| Jesse Henry Byrd, Jr. | Mary Ann Johnson |
| Athia Marie Bryant | John Dailey Kernodle |
| Tommie Lee Canipe | Thomas Franklin Lanier |
| Douglas Arnold Coats | Viola Florence Luck |
| Manuel Cunnup | Joseph Thaddeus Lawrence |
| Jean M. Davenport | Joseph Harold McGugan |
| William Lloyd Davenport | Reba Grey Matthews |
| Hazel Hope Dickens | Robert Cullum Massie |
| John Colin Drewry | Joyce Yvonne Mattox |
| Robert Phillips Dukes | Rufus Harry Mewborn, Jr. |
| Marion V. Elkins | Mildred Rosemary Miller |
| Claude R. Graham | William Joseph Miller |
| John Hardy Hall | Sally Carol Moore |
| Robert Hunter | Woodrow W. Neal |

| | |
|-----------------------------|------------------------|
| Viola Gertrude Perry | Allen Hamilton Walker |
| Robert Wilson Roberson | George Albert Warrick |
| Thurman Henry Rogers | William Dale Wenzel |
| Billy Wayne Rosser | Vernon Rudolph Whitley |
| Jerry Lockhart Slaunwhite | Cecil Harvey Williams |
| Billy Brown Smith | Betty Lou Williford |
| Edward LeRoy Stevens | Edward Holt Williford |
| Marguerite P. Van Doorslaer | Jo Ann Wilson |
| Thomas Wright | |

BUSINESS EDUCATION STUDENTS ONE-YEAR CERTIFICATES

| | |
|--------------------------|-------------------------|
| Shirley Debra Barnes | Margie Hodges |
| Faye Elizabeth Beasley | Coma Marie Holeman |
| Dorcas LaVon Britt | Mary Augusta Howell |
| Patsy Mae Brummitt | Betty Lou Jackson |
| R. B. Bryant | Mary Louise Lancaster |
| Kate Buchanan | Charlie Braxton Langdon |
| Geraldine Merita Butler | Betty Sue McGugan |
| Arlene Harrell Copeland | Joyce Anne Pierce |
| Peggy Jean Driggers | Ruby Mae Thomas |
| Melvia Albertie Williams | |

SENIOR CLASS — 1953 HIGH SCHOOL

| | |
|-------------------------------|-------------------------|
| Rose Marie Barefoot | Pat Carter Kornegay |
| Thomas P. Berkstresser | William Royce Lambert |
| Ken Maynard Bunting | Richard Lewis Logan |
| Lillie Mae Bunting | Horace Everett Modlin |
| Clyde Oscar Butler | William Herbert Needham |
| Richard Carroll Copeland, Jr. | Mildred Carolyn O'Kelly |
| Ronald Reese Deaton | Milton A. Perry |
| Alice Faye Franklin | Billy A. Small |
| Fred Elton Gordon | Thomas L. Strickland |
| Dorothy Sheppard Hicks | Sarah Lovelace Thomas |
| Shirley Anne Holland | Willie Burt Tillman |
| Daniel V. Jones | Lawrence Allen Wilson |
| John Laurens Wright | |

SUMMER SCHOOL
DIPLOMAS AWARDED AUGUST 27, 1953

COLLEGE

John D. Black
Charles Hales
Alden Lee Hicks

Joyce Ann Jones
Dewey V. Page
Winfred L. Welborn

One-Year Business Certificate

Emma Lou Epps

Margaret Delores Johnson

HIGH SCHOOL

Robert Frederick Avery
Judith Barden Ayers
Susan Anne Hanner

Diana Jo Holbrook
Elsie Faye Porter
Charles Kenneth Ramer

REGISTER OF STUDENTS

COLLEGE SOPHOMORES

1953-'54

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-----------------------------|---------------------------|-------------------|
| Adams, Garey Lee | H. A. Adams | Durham |
| Adcock, Alfred Wilton | Harvey G. Adcox | Fayetteville |
| Allen, Roy Wilson | R. G. Allen | Clayton |
| Auman, David Lee | B. L. Auman | Benson |
| Barefoot, William T. | Thero Barefoot | Dunn |
| Barnes, Clinton Hayes | Mrs. Ethel Barnes | Lumberton |
| Barnette, Dorothy Angelle | E. R. Barnette | Hickory |
| Becton, Harrison Clement | Mrs. G. H. Becton | Goldsboro |
| Bostic, Leslie Arnold | Dewey W. Bostic | Biscoe |
| Britt, Mildred Dell | Mrs. Louise Britt | Fairmont |
| Britt, Susie Mae | N. L. Britt | Dunn |
| Britton, Raymond Lenon | | Buie's Creek |
| Brock, Thurman Elwood | G. A. Brock | Wade |
| Brooks, Jimmy Clifton | J. C. Brooks | Raleigh |
| Butts, Betty Ann | W. Preston Butts | Buie's Creek |
| Campbell, James Arichibald | L. H. Campbell | Buie's Creek |
| Corbett, Clarence Lee | Dr. C. L. Corbett | Dunn |
| Crisson, Nettie Ann | Mrs. Grace M. Crisson | Siler City |
| Cullipher, Fred Roswell | Roger Cullipher | Merry Hill |
| Danner, Shirley Mae | Rev. G. D. Danner | Piney River, Va. |
| Dickens, Grady Courtland | | Buie's Creek |
| Earnshaw, George Henry, III | George Earnshaw, Jr. | Erwin |
| Ennis, Magdalene | Mrs. L. M. Ennis | Dunn |
| Evans, Nancy Catherine | J. C. Evans | Boardman |
| Ferebee, Edward Vance | Mrs. Charles Anderson | Shawboro |
| Finch, Allan Wesley | Wm. M. Finch | Sanford |
| Fletcher, John E., Jr. | J. E. Fletcher | Raleigh |
| Franklin, Alice Faye | W. L. Franklin | Lillington |
| Frink, Mary Lou | Mrs. B. L. Frink | Dunn |
| Funderburk, Loree | | Lancaster, S. C. |
| Gibson, Sallie | James E. Gibson | Fayetteville |
| Harrell, Ollie Cecil | Cecil Harrell | Colerain |
| Harton, Aurelia Elizabeth | Julius H. Harton, Sr. | Raleigh |
| Henshaw, William Raymond | H. C. Stewart | Erwin |
| Hill, Juanita Trois | W. T. Hill | Charleston, S. C. |
| Hinnant, Millard Avery | Avery Hinnant | Zebulon |
| Holland, Gloria Dawn | Robert W. Holland | Apex |
| Howard, Richard Turner | Paul N. Howard | Charlotte |
| Howell, Jimmy Duke | Arch Howell | Lumberton |
| Jarrett, William Jackson | E. D. Jarrett | High Point |
| Jeffcoat, Peggy Jean | Rev. John Jeffcoat | Saxapahaw |
| Jefferys, Louis Marquis | | Dunn |
| Johnson, Joyce Ann | Robert Johnson | Rose Hill |
| Johnson, Phil Blair | Rochelle Johnson | Raleigh |
| Jones, Walter S. | B. C. Jones | Portsmouth, Va. |
| Jones, Nina Anne | Miss Mary Joyner | Weldon |
| King, Carol Jean | Mrs. Elma K. Warren | Clinton |
| King, Stanley Ross | R. A. King | Littleton |
| Knowles, Robert Lee | C. L. Knowles | Rocky Mount |
| Lanier, Billy Worth | F. W. Lanier | Buie's Creek |
| Lanier, Donald S. | B. J. Lanier | Wallace |
| Lanier, Mrs. Thera Ann | | Wilmington |
| Lanier, Hubert Ellis | H. Lanier | Wilmington |
| Lee, Charles T. | W. H. Lee | Lillington |
| Lee, Junius Russell | Harvey M. Lee | Four Oaks |
| Lee, Martha Derl | Junius Paul Lee | Erwin |
| Lewis, Bobbie | R. B. Lewis | Fuquay Springs |
| Long, Archie Carroll | S. H. Long | Clarkton |
| Lucas, Paul, Jr. | Paul Lucas | Sanford |
| McKinnon, Howard Ayer | Mrs. H. A. McKinnon | Biscoe |
| McLaurin, Horace Lee | U. P. McLaurin | Durham |
| McLean, William Franklin | W. D. McLean | Rockingham |
| Maness, Edgar Len | J. E. Maness | Fayetteville |
| Mangum, John Ed, Jr. | J. E. Mangum | Fuquay Springs |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|---------------------------|------------------|
| Marshbourne, Mary Ellen..... | W. C. Marshbourne..... | Wendell |
| Martin, Charles Edward..... | George Martin..... | Stuart, Va. |
| Matthews, Allen Max..... | H. A. Matthews..... | Angier |
| Matthews, Frances Elizabeth..... | O. G. Matthews..... | Buie's Creek |
| Mitchell, Norman Edward..... | O. C. Mitchell, Sr..... | Durham |
| Mobley, Billy T..... | M. K. Mobley..... | Rocky Mount |
| Moore, Howard Edward..... | R. E. Moore..... | Benson |
| Morris, Mrs. Frances Meiggs..... | Walter Meiggs..... | Coinjock |
| Oakley, Dewey Taft, Jr..... | D. T. Oakley..... | Roxboro |
| Odom, Nash Andrew..... | B. M. Odom..... | East Lumberton |
| Page, Edna Lee..... | H. F. Page..... | Buie's Creek |
| Parrish, Frances Howard..... | B. B. Parrish..... | Buie's Creek |
| Pemberton, Heath Lee..... | H. L. Pemberton..... | Raleigh |
| PHELPS, William Riley..... | R. A. Phelps..... | Wilmington |
| Phipps, Charles Terry..... | Rev. A. C. Phipps..... | Raleigh |
| Pickett, Harold Thurman..... | E. W. Pickett..... | Fayetteville |
| Pierce, Joyce Anne..... | J. C. Pierce, Sr..... | Apex |
| Richardson, Lenwood Autry..... | O. S. Richardson..... | Jackson Springs |
| Roberts, Bob Lynford..... | Dr. D. W. Roberts..... | Lebanon, Penn. |
| Roberts, James Wallace..... | M. D. Roberts..... | Atkinson |
| Rogers, Joseph Eugene..... | Mrs. Edna C. Rogers..... | Lillington |
| Rogers, William Clarence..... | Mrs. Onie D. Rogers..... | Lillington |
| Sanderson, James Herman..... | Mrs. Guy Sanderson..... | Lenoir |
| Short, Boyd Clifton..... | J. B. Short..... | Norlina |
| Simmons, Ernest G..... | T. M. Simmons..... | Fayetteville |
| Simpson, Bobby Lee..... | ..... | Dunn |
| Smith, Davie John, Jr..... | Mrs. Davie Smith..... | Goldsboro |
| Smith, Eleanor Ruth..... | G. A. Smith, Sr..... | Angier |
| Smothers, David Nickols..... | D. B. Smothers..... | Reidsville |
| Sorrell, Hilda Ann..... | John L. Sorrell..... | Dunn |
| Sox, Max Gilbert..... | R. C. Sox..... | Lillington |
| Stafford, Margaret Ann..... | I. K. Stafford..... | Buie's Creek |
| Stephenson, Harry Don..... | J. M. Stephenson..... | Holly Springs |
| Straughan, Anne McVey..... | E. J. Straughan..... | Siler City |
| Tart, James Layton..... | J. B. Tart..... | Dunn |
| Tart, Lee Whitfield..... | Moses A. Tart..... | Dunn |
| Thomas, James Miller..... | T. P. Thomas..... | Wilson |
| Thompson, Hesta Anne..... | J. W. Thompson..... | Benson |
| Turnage, F. Sue..... | J. F. Turnage..... | Dunn |
| Turner, J. C..... | Mrs. Bruce Parker..... | Fairmont |
| Upchurch, J. Woodrow, Jr..... | J. W. Upchurch..... | Buie's Creek |
| Vernon, Jack E..... | Lloyd E. Vernon..... | Norton, Kan. |
| Waggoner, Roy Thomas..... | Paul T. Waggoner..... | Dunn |
| Waldo, Peggy Beach..... | R. R. Waldo..... | Hope Mills |
| Warrick, Clarence W., Jr..... | C. W. Warrick..... | Smithfield |
| Warrick, Gene Stevens..... | L. A. Warrick..... | Goldsboro |
| Weaver, Roscoe Willis..... | F. C. Weaver..... | Buie's Creek |
| Wells, Crystal Carolyn..... | R. L. Wells..... | Teachey |
| Wells, Robert T..... | Taylor Wells..... | Dunn |
| West, Floyd Waylon..... | W. A. West..... | Four Oaks |
| Westbrook, Bert Whitley..... | T. R. Westbrook..... | Richlands |
| Whaley, Franklin Watson..... | C. G. Whaley..... | Centenary, S. C. |
| Whitehead, Sallye Bryant..... | H. G. Whitehead..... | Dunn |
| Whitlow, Mary Jane..... | John R. Whitlow..... | Clover, Va. |
| Wilborn, LaVerne..... | G. W. Wilborn..... | Fuquay Springs |
| Williams, William Braxton..... | W. K. Williams..... | Wade |
| Wilson, Sara Ruth..... | W. W. Wilson..... | Fayetteville |
| Wolfe, Nathan Carl, Jr..... | N. C. Wolfe..... | Burgaw |
| Womble, James Edward..... | Mrs. W. H. Womble..... | Rocky Mount |
| Yarbrough, Bradeen Barker..... | Rev. A. F. Yarbrough..... | Milton |
| Young, William Vincent..... | W. V. Young..... | Raleigh |

COLLEGE FRESHMEN

1953-'54

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|------------------------------------|-------------------------------|-------------------|
| Adamson, Carl Wilton..... | Carl C. Adamson..... | Lula, Ga. |
| Aldridge, William Gilbert..... | J. W. Aldridge..... | Chapel Hill |
| Ammons, Heyward..... | R. L. Ammons..... | Fair Bluff |
| Anderson, Graham McRae..... | Frank A. Anderson..... | Raleigh |
| Anderson, Robert Wilkins..... | R. A. Anderson..... | Ca Vel |
| Armstrong, Grant Wesley..... | Mrs. Elizabeth Armstrong..... | Wilmington |
| Autry, Mrs. Audrey Fox..... | John S. Autry..... | Fort Bragg |
| Autry, Eunice Grace..... | D. M. Autry..... | Stedman |
| Bailey, Jimmy Carroll..... | O. C. Bailey..... | Nichols, S. C. |
| Bailey, Terrell Jones..... | W. Andrew Bailey..... | Raleigh |
| Bailey, William Gerald..... | W. Andrew Bailey..... | Raleigh |
| Balch, Jacqueline Grey..... | Mrs. W. J. Isaac..... | Spray |
| Ballard, Bonny..... | M. M. Ballard..... | Lillington |
| Barbour, Malisia Carrie..... | Leon Barbour..... | Willow Springs |
| Barnes, Dorothy Jean..... | Howard Barnes..... | Coats |
| Barnes, Gary Jackson..... | E. M. Barnes..... | Cerro Gordo |
| Barnes, Thomas Lewis..... | Mrs. Ethel Barnes..... | Lumberton |
| Bass, Georgia Helen..... | Mrs. Annie Bass..... | Clinton |
| Batts, Leslie Davis..... | Roland Wilson..... | Magnolia |
| Beane, Norvia Janette..... | Carson L. Beane..... | Ramseur |
| Betts, Emily Blann..... | James Leo Betts..... | Fuquay Springs |
| Blackwelder, Margaret Lucille..... | R. F. Blackwelder..... | Coats |
| Blanchard, Raymond Wells, Jr..... | R. W. Blanchard..... | Turkey |
| Booth, Gaston Worth..... | Mrs. W. C. Booth..... | Durham |
| Boseman, Horace Clifton..... | Leon Boseman..... | Roanoke Rapids |
| Bostic, Doris Dean..... | F. J. Bostic..... | Magnolia |
| Bowen, Bobby Bland..... | Mrs. Nettie Bowen..... | Whiteville |
| Brady, Shirley Jean..... | Mildred T. Brady..... | Greensboro |
| Brantley, Edwin Allen..... | Avon Brantley..... | Spring Hope |
| Brewer, Kenneth Lee..... | J. E. Brewer..... | Tarboro |
| Brewer, Kirby Damon..... | G. A. Brock..... | Wade |
| Brown, Doris Kathleen..... | Mrs. Evie B. Capps..... | Lillington |
| Brown, Sarah Jean..... | Mrs. Mattie B. Brown..... | Fuquay Springs |
| Browning, Rex..... | I. R. Browning..... | Plymouth |
| Bruce, Patricia Ann..... | Walter E. Bruce..... | Overhills |
| Bryan, Alcy Graydon..... | H. A. Bryan..... | Dunn |
| Bullard, Elton Vann..... | E. V. Bullard..... | Fayetteville |
| Bunting, Ken Maynard..... | Alton C. Brily..... | Parmele |
| Bunting, Lillie Mae..... | Mrs. Mae Butler..... | Bethel |
| Butler, Eldridge Edon..... | R. F. Butler..... | Fayetteville |
| Butler, Robert F., Jr..... | Locke Campbell..... | Clinton |
| Campbell, Frank..... | Mrs. J. J. Capps..... | Dunn |
| Capps, Jack Elias..... | Bert Carr..... | Sanford |
| Carr, Charles Murray..... | H. D. Carson..... | Dunn |
| Carson, Charles Terry..... | I. S. Causey..... | Lillington |
| Causey, Yvonne Ruth..... | A. L. Cherry..... | Nichols, S. C. |
| Cherry, Albert F., Jr..... | Floyd Christian..... | Greensboro |
| Christian, Shirley Anne..... | Mrs. C. H. Clark..... | Durham |
| Clark, Charles Henry, Jr..... | Rev. D. M. Clemmons..... | Rocky Point |
| Clemmons, Ruth Elaine..... | H. M. Coats..... | Fayetteville |
| Coats, Bobby Lee..... | Rev. C. H. Coates..... | Willow Springs |
| Coates, Celia Annette..... | Mrs. J. Z. Collins..... | Buie's Creek |
| Collins, Jimmy Daryl..... | Joseph P. Cooper..... | Jacksonville |
| Cooper, Robert Stephen..... | W. S. Cottle..... | Dunn |
| Cottle, Ralph McRae..... | J. F. Coe..... | Beulaville |
| Coe, Margaret Alston..... | G. H. Collins..... | Durham |
| Collins, Frances Ruth..... | P. D. Cox..... | Hope Mills |
| Cox, Shirley Beatrice..... | W. R. Cranford..... | Clarendon |
| Cranford, Jane Rae..... | Harper Creech..... | Lillington |
| Creech, Marion Farrior..... | Mrs. Lucille Matthews..... | Warsaw |
| Crutchfield, Jack Barry..... | Desford P. Culp..... | Durham |
| Culp, William Desford..... | J. Howard Daniel..... | Roxborough, Penn. |
| Daniel, James Howard, Jr..... | Carl Daughtry..... | Oxford |
| Daughtry, Albert..... | J. W. Davidson..... | Miami, Fla. |
| Davidson, Joseph W..... | W. O. Davis..... | Edensburg, Penn. |
| Davis, Betty Fay..... | William Lacy Davis..... | Smithfield |
| Davis, William Lacy, Jr..... | | Gresham |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-----------------------------------|--------------------------------|----------------------|
| Dechent, Ernest Lee..... | Mrs. H. A. Dechent..... | Buie's Creek |
| Dixon, Alvin Mack..... | C. S. Dixon..... | Roxboro |
| Dunbar, Francis Allen..... | Marvin Dunbar..... | Raleigh |
| Dunn, Arvid Dalton..... | Mrs. J. G. Rollins..... | Dunn |
| Eldridge, Harvey Allen, Jr..... | Dr. H. A. Eldridge..... | Dunn |
| Eldridge, Mrs. Hortense Bass..... | Mrs. A. R. Bass..... | Dunn |
| Ellen, Claude Jerald..... | Irvin T. Ellen..... | Angier |
| Ellington, Boyd McKinley..... | Carl M. Ellington..... | Carrboro |
| Elliott, Rupert Randolph..... | Sam Elliott..... | Nichols, S. C. |
| Ellis, William A., Jr..... | W. A. Ellis..... | Raleigh |
| Fisher, Walter Douglas..... | W. D. Fisher..... | Fayetteville |
| Flynn, Betty Marlene..... | Mrs. Arthur Hooker..... | Reidsville |
| Fox, Ann..... | Mrs. Lessie Fox..... | Coats |
| Gardner, Benjamin Norfleet..... | T. H. Gardner..... | Fuquay Springs |
| Gaskin, Robert Edward..... | E. P. Gaskin..... | Lillington |
| Gibbs, E. Lucille..... | W. A. Gibbs..... | Kennedy Home—Kinston |
| Gibson, Ruby Louise..... | J. C. Gibson..... | Marston |
| Glasby, Sue Jo..... | Thomas H. Glasby..... | Lillington |
| Glosson, Jesse Franklin..... | S. G. Glosson..... | Moncure |
| Godwin, Hubert Allen..... | Mrs. Iola Godwin..... | Dunn |
| Goodman, Sherrill T..... | C. T. Goodman..... | Dunn |
| Gregory, Doris Mae..... | Talmadge Parker Gregory..... | Coats |
| Gregory, Pat..... | Mrs. V. G. Gregory..... | Benson |
| Goss, Charles Roland..... | A. L. Goss..... | Durham |
| Graham, Henry White..... | Mrs. Vernon C. Graham..... | Sanford |
| Groff, John James..... | R. L. Groff, Sr..... | Reidsville |
| Gurley, Peggy Joyce..... | Clifton M. Gurley..... | Pikeville |
| Haigler, Boyce Reid..... | John Haigler..... | Pageland, S. C. |
| Haines, Ruth..... | Rev. F. S. Haines..... | Parkton |
| Ham, Lycurgus Cutler..... | L. M. Ham..... | Greensboro |
| Hamilton, Frances Jean..... | Mrs. J. L. Hamilton..... | Lillington |
| Hamilton, Sue Turlington..... | S. W. Turlington..... | Lillington |
| Harrington, Mary Lois..... | Mrs. Fannie J. Harrington..... | Buie's Creek |
| Harrington, Richard Black..... | John L. Harrington..... | Broadway |
| Hart, Bettie Frances..... | D. G. Hart..... | Angier |
| Hart, Julian David..... | D. G. Hart..... | Angier |
| Harton, Herbert Clarence..... | J. H. Harton..... | Raleigh |
| Hatch, Frederick Parker..... | | Wilmington |
| Hathaway, Gail Marie..... | Rev. J. C. Hathaway..... | Smithfield |
| Hawley, James Hillard..... | C. P. Hawley..... | Lillington |
| Hayes, Jackie Faye..... | D. C. Hayes..... | Durham |
| Henry, Wanda Lane..... | Earl H. Henry..... | East Durham |
| Hester, Allie Mae..... | O. C. Hester, Jr..... | Holly Springs |
| Hill, Millard Daniel..... | Dr. M. D. Hill..... | Raleigh |
| Hinson, Peggy Elizabeth..... | Waldo Hinson..... | Fair Bluff |
| Hinson, Mrs. Shirley Sutton..... | Eugene Hinson, Husband..... | Dunn |
| Hinton, Curt, Jr..... | A. C. Hinton..... | Kenly |
| Hinton, Obie Jackson..... | S. Obie Jackson..... | Middlesex |
| Hockaday, Emily Kate..... | W. A. Hockaday..... | Creedmoor |
| Holden, Beaufort Leon..... | Mrs. E. T. Holden..... | Wilmington |
| Holleman, Mamie Ernestine..... | C. F. Holleman..... | Holly Springs |
| Holloway, Betty Coreen..... | D. J. Holloway..... | Four Oaks |
| Hora, Steve..... | | Fayetteville |
| Hotelling, George Alfred..... | Harold Hotelling..... | Chapel Hill |
| Howard, Mary Joe..... | Rev. C. B. Howard..... | Buie's Creek |
| Hubbard, Fletcher C..... | | Fayetteville |
| Hudson, Shirley Fay..... | A. H. Hudson..... | Durham |
| Hughes, Eleanor Roberts..... | W. D. Hughes..... | Charleston, S. C. |
| Hughes, Marilyn Elizabeth..... | Mrs. Talton Hughes..... | Oxford |
| Humphrey, Frances Margalene..... | Edwin J. Humphrey..... | Shannon |
| Ivey, James Wayland..... | Edward Ivey..... | Fairmont |
| Jeans, Danny Carroll..... | Mrs. Eunice Jeans..... | Fayetteville |
| Jeffries, Thomas Talmadge..... | T. T. Jeffries..... | Fuquay Springs |
| Jernigan, James H..... | F. L. Jernigan..... | Godwin |
| Johnson, Joseph Byron..... | Mrs. Daisy C. Reece..... | Greensboro |
| Johnson, Robert Lathan..... | Asa Johnson..... | Elizabethtown |
| Johnson, Thomas Harold..... | Mrs. Lena R. Johnson..... | Smithfield |
| Johnstone, Thomas Carlisle..... | Carlisle Johnstone, Jr..... | Arlington, Va. |
| Johnstone, William Miller..... | Carlisle Johnstone..... | Arlington, Va. |
| Jones, Charles V..... | Rev. I. V. Jones..... | Chadbourne |
| Jones, George D., Jr..... | G. D. Jones..... | Raleigh |
| Jones, James Robert..... | Major Robert Jones..... | Havelock |
| Jones, Phillip Forrest, Jr..... | P. F. Jones, Sr..... | Durham |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|------------------------------|---------------------------|----------------------|
| Jones, Robert Lawrence | W. S. Jones | Wendell |
| Jones, Waverly, Jr. | W. V. Jones | Pine Level |
| Kearns, Leo Graham | Mrs. James D. Harris | Troy |
| Keith, Tommy Stephens | Mrs. Bettie Keith | Fuquay Springs |
| Keller, William Harry, Jr. | Mrs. Myrtle C. Keller | Wendell |
| Kelly, Fred Lee | Rev. F. L. Kelly | High Point |
| Kennedy, Cecilia Theresa | Mrs. A. H. Kennedy | Boardman |
| Kinder, Frederick Ray | | Warrick, Va. |
| Kirby, Exum Henry | Mrs. E. H. Kirby | Dunn |
| Knowles, Shirley Elizabeth | C. L. Knowles | Rocky Mount |
| Kramer, Ned Allen | Sam Kramer | Martinsville, Va. |
| Kunselman, Mahlon Bassford | Mrs. Naomi Kunselman | Coatesville, Penn. |
| Lancaster, Norma Jean | S. W. Lancaster | Supply |
| Lee, Robert Eugene | Z. D. Lee | Dunn |
| Lewis, Elizabeth Ann | J. B. Lewis | Fremont |
| Lloyd, Donald Gray | F. L. Lloyd | Fayetteville |
| Logan, Richard Lewis | J. L. Logan | Richmond, Va. |
| Love, Orville Dwight | J. E. Love | Four Oaks |
| Lucas, Bonnie Lee | W. A. Smith | Kennedy Home—Kinston |
| Lunsford, Dale Carrington | R. W. Lunsford | Roxboro |
| McColl, Robert Lee | S. N. McColl | Raeford |
| McLamb, Johnny Stewart | H. D. McLamb | Lillington |
| Marlowe, Archie Rudolph | Italy Marlowe | Whiteville |
| Mashburn, George Thomas | Rev. W. C. Mashburn | Fort Bragg |
| Maynard, Lattice Carr, Jr. | L. C. Maynard | Dunn |
| Melvin, Floy Lou | J. A. Melvin | Fayetteville |
| Merritt, William Edgar | W. E. Merritt | Chapel Hill |
| Mincey, Ernest C. | Odelle Mincey | Nichols, S. C. |
| Mobley, Mrs. Mary Avent | J. L. Avent | Whitakers |
| Moore, Jimmie Alvin | Alvin Moore | Reidsville |
| Moore, William Ottis | W. O. Moore | Rocky Mount |
| Morris, Donald Willard | | Asheboro |
| Morris, Earl Travis | Chester Morris | Coinjock |
| Morris, Hilda Marie | Clyde J. Morris | Zebulon |
| Morton, Shirley Elaine | Mrs. Adele Morton | Jacksonville |
| Newby, Henry Arthur, Jr. | H. A. Newby | Draper |
| Neighbors, Daisy Dean | J. D. Price | Smithfield |
| Noell, India Edith | Mrs. O. E. Hicks | Oxford |
| Nordan, Frederick Archibald | | Fayetteville |
| Norris, Dorothy Fay | W. E. Norris | Erwin |
| Norton, Baxter | Lawrence Norton | Laurel Hill |
| Nunnery, James Hester | R. L. Nunnery | Fayetteville |
| O'Kelley, Mildred Carolyn | Mrs. Dewey O'Kelley | Spring Lake |
| Ongais, Carmelia | Antone Ongais | Olaa, Hawaii |
| Owens, Eunice Mae | Fred Owens | Clinton |
| Page, Carlyle Hart | Rev. W. M. Page | Fuquay Springs |
| Parker, Benjamin A. | Lee Parker | Erwin |
| Parker, Norma Jean | D. G. Parker | Clinton |
| Parnell, Doris Dean | W. V. Parnell | East Durham |
| Pate, Angus R. | Mrs. J. D. Pate | Hope Mills |
| Pearce, Fernie Reginald | F. O. Pearce | Zebulon |
| Perry, Winston Gattis | M. S. Perry | Louisburg |
| Pharr, Earnest Eugene | Mrs. F. F. Hill | Marietta, Ga. |
| Phillips, George Douglas | G. C. Phillips | Dunn |
| Pope, Billy Ray | W. P. Pope | Angier |
| Pope, Mary Jean | W. M. Pope | Coats |
| Powell, Allen W. | W. F. Stoen | Rowland |
| Powell, Mrs. Faye Spence | Mrs. G. B. Spence | Lillington |
| Pretlow, James Paddison, Jr. | J. P. Pretlow | Wilmington |
| Price, Harvey Douglas | H. H. Price | Nichols, S. C. |
| Pulliam, Glenda Clark | W. C. Pulliam | Roxboro |
| Ramer, Charles Kenneth | O. B. Ramer | Buie's Creek |
| Ramer, Mrs. Sue Dixon | O. E. Dixon | Buie's Creek |
| Razor, Jerry Lee | Henry L. Razor | Raleigh |
| Reid, Enoch Spencer | J. K. Reid | Plymouth |
| Renegar, Elmer Grant | Elmer G. Renegar | Southern Pines |
| Rhoades, Melvin K. | | Coats |
| Rich, Clay A. | C. B. Rich | Goldsboro |
| Richardson, Breck Julian | Foster C. Richardson | Star |
| Roberson, Billy | C. A. Roberson | Dunn |
| Roberts, Claudia Nelle | E. M. Roberts | Broadway |
| Roberts, Danny Lee | Garland Roberts | Siler City |
| Rogers, Bobby Morris | H. M. Rogers | Durham |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|------------------------------------|-----------------------------|---------------------------|
| Rouse, Elba Jeanette..... | King S. Rouse..... | Kinston |
| Sasser, Marjorie Ruth..... | Emmitt Lee Sasser..... | Pikeville |
| Sauls, Julia Elizabeth..... | Ralph B. Sauls..... | Chalybeate Springs |
| Savage, Rebecca Ann..... | Jack Savage..... | Willard |
| Sawyer, Joseph Jefferson, Jr..... | Mrs. J. J. Sawyer..... | Greensboro |
| Schroeder, Rudolph Francis..... | Mary Schroeder..... | Ozone Park, N. Y. |
| Seagroves, Bobby Van..... | W. V. Seagroves..... | Durham |
| Shearin, Phillip Howard..... | A. R. Shearin..... | Whitakers |
| Sheppard, Sidney Ray..... | S. R. Sheppard..... | Fayetteville |
| Simmons, Charlotte..... | E. J. Simmons..... | Gastonia |
| Simmons, Donald B..... | Horace H. Simmons..... | Whiteville |
| Small, Billy Alton..... | Charles Alton Small..... | Fair Bluff |
| Smith, Donald Eugene..... | Roland T. Smith..... | Kinston |
| Smith, Douglas Ray..... | Raymond L. Smith..... | Goldsboro |
| Smith, Guy Vernon, Jr..... | Guy Vernon Smith..... | Greenville |
| Smith, Rupert Warren, Jr..... | R. W. Smith..... | Mullins, S. C. |
| Snead, A. Movareen..... | Hubert R. Snead..... | Four Oaks |
| Sorrell, J. W., Jr..... | J. W. Sorrell..... | Dunn |
| Sparrow, Ellen Mae..... | Louis W. Sparrow..... | Chapel Hill |
| Spivak, Joel Allyn..... | Charles A. Spivak..... | Hastings-on-Hudson, N. Y. |
| Spruill, Ronald Ray..... | S. D. Spruill..... | Creswell |
| Stephens, Patsy Irene..... | R. L. Stephens..... | Chalybeate Springs |
| Stephenson, Nauva Jean..... | P. C. Stephenson..... | Dunn |
| Stewart, Gene Russell..... | Russell Stewart..... | Lillington |
| Stewart, Joyce Elizabeth..... | W. M. Stewart..... | Broadway |
| Stogner, Bobbie Sue..... | Frank A. Stogner..... | New Bern |
| Strickland, Bennie Wayne..... | B. S. Strickland..... | Reidsville |
| Strickland, Gerald Franklin..... | Joel Strickland..... | Wade |
| Strickland, Lewis William, Jr..... | Mrs. L. W. Strickland..... | Dunn |
| Strickland, Peggy Jean..... | Otto Strickland..... | Salemburg |
| Strickland, Thomas..... | A. M. Strickland..... | Wade |
| Stuart, Charles Thomas..... | Joe C. Stuart..... | Angier |
| Stuntz, Ann Alarco..... | A. E. Stuntz..... | Harbor Lane, N. Y. |
| Surles, Charlie William, Jr..... | C. W. Surles..... | Dunn |
| Sutton, Harvey L..... | Harvey M. Sutton..... | Mt. Olive |
| Sutton, Wellington P., Jr..... | W. P. Sutton..... | Lillington |
| Tarkington, Jacquelyn Andrews..... | Ralph Tarkington..... | Bellhaven |
| Tate, James Harrill..... | L. C. Tate..... | Clinton |
| Terrell, Glenn Doyle..... | C. G. Terrell..... | Durham |
| Tew, John McLellan..... | J. M. Tew..... | Linden |
| Thomas, Barbara Jane..... | John W. Thomas..... | Varina |
| Thomas, Edward Zora..... | R. Z. Thomas..... | Iraq |
| Thomas, Mallie Alfred, Jr..... | Mrs. M. A. Thomas..... | Lillington |
| Thomas, Sara Frances..... | Mrs. C. M. Thomas..... | Dunn |
| Tidwell, Eleanor Ruth..... | E. E. Tidwell..... | Greensboro |
| Tilley, Nancy Wray..... | L. E. Tilley..... | Fuquay Springs |
| Tillman, Willie Burt..... | Mrs. O. G. Tillman..... | Durham |
| Todd, Donald Wade..... | Vardell Todd..... | Fair Bluff |
| Todd, Lois Elaine..... | Vardell Todd..... | Fair Bluff |
| Todd, Mack Ivey..... | Henry L. Todd..... | Whiteville |
| Toft, Glenn Eugene..... | Harold Toft..... | Penns Grove, N. J. |
| Toler, Maurice Sanders..... | M. S. Toler..... | Princeton |
| Tunnell, Fred Hilton..... | ..... | Nashville |
| Turlington, Margaret Tally..... | Mrs. Margaret Lawrence..... | Erwin |
| Turlington, Sylvia Grey..... | W. B. Turlington..... | Buie's Creek |
| Turner, Clementine..... | Mack Turner..... | Fairmont |
| Utey, Worth Benton..... | Mrs. J. O. Utey..... | Dunn |
| Vinson, Elizabeth Straudia..... | I. J. Vinson..... | Roseboro |
| Vinston, Patsy Jane..... | Mrs. G. W. Massengill..... | Smithfield |
| Waddell, Roy McDonald..... | Mrs. Flora Waddell..... | Buie's Creek |
| Wadsworth, Dorothy Lee..... | Robert Wadsworth..... | Teachey |
| Walker, James Allen..... | C. M. Walker..... | Fayetteville |
| Wall, Woodrow Anderson..... | J. C. Wall..... | Reidsville |
| Wallace, James Madison, Jr..... | J. M. Wallace..... | Carolina Beach |
| Walters, Patsy Ann..... | E. B. Walters..... | Fuquay Springs |
| Ward, Thomas Samuel, Jr..... | T. S. Ward..... | Hampton, Va. |
| Warren, Carlton Worth..... | James L. Warren..... | Newton Grove |
| Watson, William Everette..... | Mrs. Joe Watson..... | Sanford |
| Watson, William Johnson..... | A. T. Watson..... | Fayetteville |
| Watts, Doris Smithie..... | Ernest Watts..... | Lumberton |
| Wheeler, James Bailey..... | Mrs. Minnie Wheeler..... | Linden |
| White, Glen Thomas..... | ..... | Dunn |
| White, Sarah Malinda..... | D. H. White, Jr..... | Chadbourn |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|----------------------------|-------------------|
| Whittington, Shirley Ann..... | Mrs. C. L. Williams..... | Benson |
| Wilkinson, Alice Ann..... | Elmer J. Wilkinson..... | St. Pauls |
| Williams, Gorman Lee..... | Hubert L. Williams..... | Red Springs |
| Williams, Lawrence Lanier..... | Homer Williams..... | Zebulon |
| Williams, Morris D..... | | State Line, Miss. |
| Williford, Johnnie Campbell..... | H. D. Williford..... | Godwin |
| Wilson, Lawrence Allen..... | Boney E. Wilson..... | Rocky Point |
| Winston, Mary Scarborough..... | J. G. Winston..... | Knightdale |
| Winters, Mary Ann..... | Mrs. Annie H. Winters..... | East Durham |
| Wood, Franklin Harris..... | Frank H. Wood..... | High Point |
| Wood, Jack Franklin..... | Ralph T. Wood..... | Martinsville, Va. |
| Woodside, Frances Jean..... | W. C. Woodside..... | Louisburg |
| Woodworth, Patricia Spivey..... | Gilbert Woodworth, Sr..... | Erwin |
| Woolbright, Frank Bert..... | T. E. Woolbright..... | Durham |
| Wooten, Marjorie Lorraine..... | L. W. Wooten..... | Macclesfield |
| Wright, George David..... | Paul E. Wright..... | Turkey |
| York, Linda Lou..... | T. L. York..... | Staley |
| Youkhanna, Theodore..... | Odisho Youkhanna..... | Iraq |

HIGH SCHOOL SENIORS

1953-'54

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|------------------------------------|---------------------------------|--------------------|
| Balckmann, Carl Julius..... | C. J. Balckmann..... | Pittsboro |
| Barber, Grosvenor Goodridge..... | T. H. Barber..... | Fayetteville |
| Berkley, Raymond Dallas..... | Mrs. W. B. Berkley..... | Hampton, Va. |
| Black, Ellis Ray..... | | Dunn |
| Buffkin, Max Gardner..... | D. B. Buffkin..... | Clarkton |
| Byrd, Mrs. Delores B..... | | Coats |
| Campbell, James Pleasant..... | Mrs. LeRoy Campbell..... | Hickory |
| Cheek, Mary Elizabeth..... | Larry Lee Cheek..... | Atlanta, Ga. |
| Coghill, Elsie Anna..... | T. T. Coghill..... | Henderson |
| Dechent, William Burt..... | Mrs. H. A. Dechent..... | Buie's Creek |
| Duke, Shirley Dare..... | Mrs. C. C. Pickett..... | Chapel Hill |
| Ellen, Barbara Saunders..... | O. K. Ellen..... | Havelock |
| Ennis, Fred R..... | Joel Ennis..... | Coats |
| Fields, Betty Lois..... | S. T. Fields..... | Carthage |
| Garner, Betty Ross..... | W. W. Garner..... | Warsaw |
| Glasgow, Louis Edward..... | L. C. Glasgow..... | Weldon |
| Gray, Raymond Fletcher..... | R. R. Gray..... | Snow Hill |
| Greeson, Annie Louise..... | Mrs. Ella Greeson..... | Elon College |
| Hardee, Mary Joyce..... | Reece Hardee..... | Fuquay Springs |
| Hoagland, Terry Jae..... | Rev. R. H. Hoagland..... | Faison |
| Johnson, Judith Ray..... | R. B. Johnson..... | Chalybeate Springs |
| Jones, Joseph Stanley..... | Mrs. Lee M. Jones..... | Fairfax, S. C. |
| Jordan, Carol Ann..... | C. M. Jordan..... | Smithfield |
| Kalmar, Marian Andre..... | Mrs. C. P. Kalmar..... | Faison |
| McGranahan, Richard Groover..... | R. G. McGranahan..... | Durham |
| Maddry, Charles Alexander, Jr..... | Rev. Charles A. Maddry, Sr..... | Durham |
| Miller, William Edward..... | B. C. Miller..... | Salisbury |
| Needham, Shirley..... | O. M. Needham, Sr..... | Pilot Mt. |
| Oliver, Ruth Atkinson..... | S. H. Oliver..... | Carthage |
| Parrish, Nelson Terry..... | | Durham |
| Partington, William Urban..... | Mrs. Hazel M. Partington..... | Vass |
| Ratliff, Sylvia Lynn..... | W. P. Ratliff..... | Morven |
| Ragland, Jack R..... | Jack Ragland..... | Buie's Creek |
| Rasho, Yunis Ibrahim..... | | |
| Rusher, Marcia Kay..... | J. W. Rusher..... | Wilmington |
| Rusher, Roberta Ann..... | J. W. Rusher..... | Wilmington |
| Smith, Glenn..... | V. M. Harrell..... | Lumberton |
| Thomas, Fletcher Gray..... | Fletcher Thomas..... | Wilmington |
| Thompson, William Bernard..... | L. R. Thompson..... | Altavista, Va. |
| Tingen, Dorothy Mae..... | W. C. Tingen..... | Lillington |
| Trifonovitch, Gregory John..... | Frank J. Currie..... | |
| Veazey, Milton Morton, Jr..... | Mrs. Suzan A. Veazey..... | Raleigh |
| Vinson, Kermit J..... | Robert W. Vinson..... | Four Oaks |
| White, Bill Scarboro..... | H. F. White..... | Wendell |
| Williams, James Franklin..... | J. T. Williams..... | Lumberton |

HIGH SCHOOL JUNIORS

1953-'54

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|---------------------------|----------------|
| Barbour, Kenneth Harold..... | W. R. Barbour..... | Four Oaks |
| Bellamy, William Walker, Jr..... | W. W. Bellamy..... | Wilmington |
| Brock, Merle Curtis..... | C. R. Brock..... | Fayetteville |
| Byrd, Willis Paul..... | Paul Byrd..... | Smithfield |
| Chance, Frank Willard..... | K. F. Chance..... | New Bern |
| Chisenhall, P. Edward..... | ..... | Durham |
| Creason, Hubert Buel..... | ..... | Siler City |
| Davis, Ernest Lee..... | Bennie J. Davis..... | Jacksonville |
| Dickerson, Beulah Mae..... | Mrs. W. O. Dickerson..... | Oxford |
| Johnson, David John..... | ..... | Wendell |
| Johnson, Thomas McRease..... | Robert Johnson..... | Erwin |
| Kennedy, Franklin Vance..... | W. S. Kennedy..... | Kinston |
| Kimball, Patricia Ann..... | Mrs. D. F. Gillikin..... | Wilmington |
| Lawson, Ertle James..... | Grady Lawson..... | Lumberton |
| Park, Janice Mae..... | A. I. Park..... | Oxford |
| Rambeaut, Walter Glenn..... | W. R. Rambeaut..... | Vass |
| Shotwell, Walter Earl..... | ..... | Lillington |
| Sidawi, Charles Aziz..... | Rev. Frank Currie..... | Jacksonville |
| Smith, Gerald Ray..... | Mrs. Elsie Smith..... | Dunn |
| Smith, Rose Marie..... | O. L. Smith..... | Hickory |
| Solomon, Daniel Lazar..... | Lazar Solomon..... | Iraq |
| Stallings, Mary Meta..... | J. C. Barrington..... | Dillon, S. C. |
| Stephenson, Charles Henry..... | C. H. Stephenson..... | Raleigh |
| Tutor, Jimmie Charles..... | Mrs. Scenia Tutor..... | Dunn |
| Williams, Luther Thomas..... | Mrs. Alice Sims..... | Clayton |

SPECIAL AND EXTENSION STUDENTS

1953-'54

| <i>Name</i> | <i>Address</i> |
|----------------------------------|----------------|
| Allen, Joan Gwendolyn..... | Erwin |
| Allgood, Martha S..... | Lillington |
| Barefoot, Annette..... | Dunn |
| Barefoot, Peggy Louise..... | Dunn |
| Britton, Virginia Ethel..... | Buie's Creek |
| Byrd, Gertrude Elizabeth..... | Coats |
| Byrd, Renee Perry..... | Dunn |
| Campbell, Catherine..... | Buie's Creek |
| Campbell, Mrs. L. H..... | Buie's Creek |
| Chance, Lottie Hill..... | Buie's Creek |
| Davis, Marjorie M..... | Lillington |
| Faison, Allie Jane..... | Buie's Creek |
| Glover, Joyce Marie..... | Dunn |
| Godwin, Mildred D..... | Erwin |
| Guptin, Edna B..... | Dunn |
| Hawley, Madeline Ward..... | Lillington |
| Herring, Olive..... | Dunn |
| Herring, Sandra..... | Dunn |
| Jernigan, Alberta Wadsworth..... | Dunn |
| Johnson, Mrs. E. Weldon..... | Buie's Creek |
| Johnson, Gail..... | Buie's Creek |
| Johnson, Gwen..... | Buie's Creek |
| Johnson, Mrs. Lewis..... | Lillington |
| Jones, Mrs. Allen..... | Buie's Creek |
| Jordan, Mary Lois..... | Dunn |
| Larson, Jean C..... | Dunn |
| Lawson, Frances Nadean..... | Buie's Creek |
| Lee, Annie Louise..... | Coats |
| Leonard, Nancy Darline..... | Erwin |
| McLamb, Joe Curtis..... | Wade |
| McLamb, Shirley Elizabeth..... | Dunn |
| Matthews, Jerry..... | Erwin |
| Nordan, Elizabeth Hudson..... | Benson |
| Norris, Hugh Shelton..... | Dunn |
| Phebus, Robert R..... | Buie's Creek |
| Poole, Bessie Mae..... | Lillington |
| Pope, Beulah T..... | Dunn |
| Pope, Kizzie Denning..... | Angier |
| Simpson, Hilda Ruth..... | Erwin |
| Stack, Susan..... | Erwin |
| Stewart, Barbara..... | Coats |
| Stewart, Dorothea..... | Lillington |
| Stillwell, Elizabeth..... | Buie's Creek |
| Tew, Edith Davis..... | Erwin |
| Tew, June Ruth..... | Erwin |
| Tew, Patricia Ann..... | Dunn |
| Tunnell, Mary Rose..... | Buie's Creek |
| Weaver, Hazel M..... | Buie's Creek |
| Whittenton, Linda Fay..... | Dunn |
| Williams, Janet..... | Angier |
| Williams, Jerolyn..... | Buie's Creek |
| Williams, Egeta..... | Angier |
| Williams, Inez..... | Angier |

SUMMER SCHOOL

1953

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|----------------------------|----------------------|
| Alford, Charles Leo..... | H. L. Alford..... | Youngsville |
| Allgood, Martha S..... | D. K. Stewart..... | Lillington |
| Ammons, Heywood..... | R. L. Ammons..... | Fair Bluff |
| Auman, David Lee..... | B. L. Auman..... | Benson |
| Avery, Preston M..... | Mrs. Ethel T. Avery..... | Dunn |
| Avery, Robert F..... | Mrs. Ethel T. Avery..... | Dunn |
| Ayers, Judith Barden..... | J. S. Ayers..... | Oak City |
| Balckmann, Carl J..... | C. J. Balckmann..... | Pittsboro |
| Bass, Virginia Juanita..... | C. E. Bass..... | Lillington |
| Bateman, Bruce Harvey..... | P. B. Bateman..... | Plymouth |
| Bennett, Leonard Booth..... | H. B. Bennett..... | Norfolk, Va. |
| Benson, Robert Oregon..... | W. H. Benson..... | Indian Head, Md. |
| Berkley, Raymond Dallas..... | Mrs. W. B. Woodall..... | Hampton, Va. |
| Best, Nelson Ray..... | R. A. Best..... | Warsaw |
| Black, John Durham, Jr..... | J. D. Black..... | St. Petersburg, Fla. |
| Blackmon, Willie Irvin..... | W. T. Blackmon..... | Four Oaks |
| Blanchard, Shirley Ann..... | Bob Blanchard..... | Warsaw |
| Briley, Lewis Griffith..... | H. G. Briley..... | Oakland, Fla. |
| Britton, Raymond Lenon..... | | Buie's Creek |
| Bruce, Patricia Ann..... | W. E. Bruce..... | Overhills |
| Butts, Betty Ann..... | W. Preston Butts, Sr..... | Buie's Creek |
| Byrd, Delores Betty..... | | Coats |
| Capps, William Cecil..... | Sam. Capps..... | Smithfield |
| Carr, Charles Murray..... | Bert Carr..... | Dunn |
| Carson, Charles Jerry..... | H. D. Carson..... | Lillington |
| Caspari, Mrs. Anne E..... | | Raleigh |
| Cheek, Mary Elizabeth..... | Larry Lee Cheek..... | Atlanta, Ga. |
| Coates, Celia Annette..... | Rev. C. H. Coates..... | Buie's Creek |
| Corbett, Jack Donald..... | R. H. Corbett..... | Troy |
| Corkey, David Conard..... | Rev. W. B. Corkey..... | Goldsboro |
| Cranford, Jane Rae..... | W. R. Cranford..... | Lillington |
| Cullipher, Fred Roswell..... | Roger Cullipher..... | Merry Hill |
| Daniel, James Howard..... | James H. Daniel..... | Oxford |
| Daugherty, Cullen Bryan..... | Mrs. Ila M. Daugherty..... | Kinston |
| Dechent, Ernest Lee..... | Mrs. H. A. Dechent..... | Buie's Creek |
| Dixon, Sue Evelyn..... | O. E. Dixon..... | Buie's Creek |
| Draper, Joseph Collins, Jr..... | J. C. Draper..... | Rich Square |
| Earnshaw, George Henry, III..... | George Earnshaw, Jr..... | Erwin |
| Epps, Emma Lou..... | Wingate Epps..... | Virgilina, Va. |
| Evans, Roy William..... | Winborne S. Evans..... | Hertford |
| Finch, Alan Wesley..... | Wm. M. Finch..... | Sanford |
| Fleishman, Rita Beatrice..... | Harry Fleishman..... | Fayetteville |
| Ford, William H..... | | Four Oaks |
| Franklin, Alice Faye..... | W. L. Franklin..... | Lillington |
| Garrou, Genevieve Llewellyn..... | Mrs. J. C. Exum, Jr..... | Snow Hill |
| Gilbert, Norwood Kendall..... | W. F. Gilbert..... | Mamers |
| Glasgow, Louis Edward..... | L. C. Glasglow..... | Weldon |
| Godwin, Worth Hudson..... | Mrs. Mamie Godwin..... | Garner |
| Greene, Everett Louis..... | M. L. Greene..... | Gates |
| Groff, John James..... | Robert L. Groff, Sr..... | Reidsville |
| Hales, Charles L..... | E. B. Hales..... | Warsaw |
| Hamilton, Frances Jean..... | J. L. Hamilton..... | Lillington |
| Harmon, Susan Anne..... | J. W. Harmon..... | Reidsville |
| Harkey, Cecil, Jr..... | Cecil Harkey..... | Spring Lake |
| Harris, Anne Fountain..... | W. R. Harris..... | Fountain |
| Harton, Aurelia Elizabeth..... | J. H. Harton..... | Raleigh |
| Hatch, Fred Parker, Jr..... | Fred Parker Hatch..... | Wilmington |
| Hawley, James H..... | C. P. Hawley..... | Lillington |
| Heard, Jim..... | W. J. Heard..... | Kinston |
| Hicks, Alden Lee..... | H. T. Hicks..... | Staley |
| Hinson, Peggy Elizabeth..... | Waldo Hinson..... | Fair Bluff |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-----------------------------------|---------------------------|----------------|
| Hoffman, Geraldine Marie..... | Grace E. Hoffman..... | Kinston |
| Holbrook, Diana Jo..... | L. C. Holbrook..... | Kinston |
| Hotelling, George A..... | Harold Hotelling..... | Chapel Hill |
| Hughes, Mary Vann..... | Vann Hughes..... | Old Fort |
| Johnson, Jean Deland..... | J. H. Johnson, Sr..... | Benson |
| Johnson, Margaret Delores..... | Mellie Johnson..... | Smithfield |
| Jones, Joyce..... | E. C. Jones..... | Varina |
| Jones, Marshall Ross..... | D. H. Jones..... | Warsaw |
| Jones, Shirley Anne..... | Edward P. Jones, Sr..... | Erwin |
| Jordan, Carolyn Anne..... | C. M. Jordan..... | Smithfield |
| Keene, Oker Kenneth..... | O. K. Keene..... | Coats |
| Keith, Doris La Verne..... | G. L. Keith..... | Wake Forest |
| Lambert, William Royce..... | W. J. Lambert..... | Benson |
| Lee, Charles Thomas..... | W. H. Lee..... | Lillington |
| Lee, James F..... | Mrs. Paul Lee..... | Benson |
| Leggett, Frederick A..... | F. A. Leggett..... | Kinston |
| Lesniak, Hazel Elizabeth..... | E. A. Lesniak..... | Lake Waccamaw |
| Lewis, Bobbie..... | Robert Lewis..... | Fuquay Springs |
| Lynch, Archibald..... | A. E. Lynch..... | Buie's Creek |
| McLamb, Helen Brent..... | W. E. McLamb..... | Newton Grove |
| McLaurin, Horace Lee..... | U. P. McLaurin..... | Durham |
| McLean, Aaron Clinton..... | Oris McLean..... | Angier |
| Marshbourne, Mary Ellen..... | W. C. Marshbourne..... | Wendell |
| Massad, Emil G..... | George Massad..... | Benson |
| Matthews, Vivian Ruth..... | H. A. Matthews..... | Lake View |
| Milham, Claudia Ann..... | C. G. Milham..... | Hamlet |
| Mitchell, Jerry Swanson..... | R. O. Mitchell..... | Castalia |
| Morrison, Baxter Tavius..... | G. V. Morrison..... | Fayetteville |
| Needham, Shirley Mills..... | O. M. Needham..... | Pilot Mt. |
| Newson, Stewart Albert..... | Dr. S. A. Newson..... | Wake Forest |
| Noell, Harold LaMartin..... | H. L. Noell..... | Durham |
| Page, Dewey Vernon..... | E. D. Page..... | Stedman |
| Parker, David Preston..... | D. H. Parker..... | Durham |
| Paschall, John Wesley..... | J. W. Paschall..... | Durham |
| Pearce, Fernie Reginald..... | F. O. Pearce..... | Zebulon |
| Pearce, Lois Faye..... | W. R. Pearce..... | Manteo |
| Penny, Sammy Jean..... | J. U. Penny..... | Chalybeate |
| Phillips, Charles Ray..... | C. G. Phillips..... | Cary |
| Pickett, Harold Thurman..... | E. W. Pickett..... | Fayetteville |
| Poole, Calvin Parker, Jr..... | C. Parker Poole..... | Fayetteville |
| Porter, Elsie Faye..... | Mrs. Mae A. Porter..... | Kelly |
| Purvis, Patricia Anne..... | James B. Purvis..... | Ash |
| Ramer, Charles Kenneth..... | O. B. Ramer..... | Buie's Creek |
| Reeves, Talmadge..... | Henry G. Reeves..... | Whiteville |
| Reid, Enoch Spencer..... | J. K. Reid..... | Plymouth |
| Renegar, Elmer Grant, Jr..... | E. G. Renegar, Sr..... | Southern Pines |
| Rhoades, Melvin Keith..... | James Rhoades..... | Coats |
| Roy, Prabir..... | Bani Roy..... | Chapel Hill |
| Sauls, Beverly June..... | S. S. Sauls..... | Benson |
| Saville, Bert Bonney..... | C. F. Saville..... | Kinston |
| Seawell, Marion Henry Tuttle..... | Dr. M. H. Seawell..... | Jackson |
| Smith, Donald Eugene..... | Ronald J. Smith..... | Kinston |
| Sorrell, Hilda S..... | J. B. Sorrell..... | Dunn |
| Squires, Judy Ray..... | James A. Squires..... | Council |
| Stephenson, Charles Henry..... | C. H. Stephenson..... | Raleigh |
| Stephenson, Harry Don..... | J. M. Stephenson..... | Holly Springs |
| Stephenson, Nauva Jean..... | P. C. Stephenson..... | Dunn |
| Stewart, Larry Ellis..... | Harvey Stewart..... | Coats |
| Stuhl, Adrienne M..... | George L. Stuhl..... | Fayetteville |
| Sutton, Patricia Wayne..... | P. L. Sutton..... | Lake Waccamaw |
| Swartz, Jay Walter..... | A. M. Swartz..... | Fayetteville |
| Thomas, Fletcher Gray..... | Fletcher Thomas..... | Williamston |
| Turlington, Sylvia Grey..... | W. B. Turlington..... | Buie's Creek |
| Vinson, Kermit Junious..... | R. W. Vinson..... | Four Oaks |
| Ward, Clarence Lane..... | Mrs. C. L. Ward..... | Kinston |
| Weaver, Mildred Joyce..... | G. B. Anderson..... | Buie's Creek |

REGISTER OF STUDENTS

87

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---------------------------------|---------------------------|----------------|
| Weaver, Roscoe Willis..... | D. T. Welborn..... | High Point |
| Welborn, Winfred Leroy..... | D. T. Welborn..... | Greensboro |
| West, Ella Mae..... | N. W. West..... | Warsaw |
| Westbrook, Bert Whitley..... | T. R. Westbrook..... | Richlands |
| White, Sarah Malinda..... | H. D. White..... | Chadbourn |
| Whitfield, George Franklin..... | Mrs. Hattie C. Hill..... | Kinston |
| Williams, Bennie LeRoy..... | L. R. Williams..... | Kinston |
| Woodlief, Barbara Jean..... | F. M. Woodlief..... | Benson |
| Woodworth, Patricia Spivey..... | Gilbert Woodworth..... | Erwin |
| Wooten, Marjorie L..... | L. W. Wooten..... | Macclesfield |
| York, Linda Lou..... | T. L. York..... | Staley |

ENROLLMENT BY COUNTIES

| | | | |
|------------------|----|-------------------|----|
| Alamance | 1 | Lenoir | 6 |
| Anson | 1 | Martin | 2 |
| Beaufort | 1 | Mecklenburg | 1 |
| Bertie | 2 | Montgomery | 5 |
| Bladen | 4 | Moore | 5 |
| Brunswick | 1 | Nash | 6 |
| Caswell | 1 | New Hanover | 10 |
| Catawba | 2 | Onslow | 6 |
| Chatham | 7 | Orange | 6 |
| Columbus | 13 | Pender | 5 |
| Craven | 3 | Person | 5 |
| Cumberland | 38 | Pitt | 2 |
| Currituck | 3 | Randolph | 4 |
| Duplin | 11 | Richmond | 1 |
| Durham | 22 | Robeson | 17 |
| Edgecombe | 4 | Rockingham | 18 |
| Franklin | 4 | Rowan | 1 |
| Gaston | 1 | Sampson | 10 |
| Granville | 6 | Scotland | 3 |
| Green | 1 | Surry | 1 |
| Guilford | 8 | Vance | 2 |
| Halifax | 3 | Wake | 38 |
| Harnett | | Warren | 1 |
| Hoke | 2 | Washington | 3 |
| Johnston | 30 | Wayne | 9 |
| Lee | 5 | Wilson | 2 |

ENROLLMENT BY STATES AND COUNTRIES

| | | | |
|---------------|---|----------------------|----|
| Florida | 1 | New Jersey | 1 |
| Georgia | 3 | New York | 3 |
| Hawaii | 1 | Pennsylvania | 4 |
| Iraq | 4 | South Carolina | 17 |
| Israel | 2 | Virginia | 14 |
| Kansas | 1 | | |

ENROLLMENT BY CLASSES

Regular Session:

| | |
|---------------------------|-----|
| High School | 71 |
| First Year College | 306 |
| Second Year College | 125 |

 502

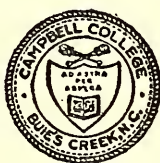
| | |
|-----------------------------|-----|
| Special and Part-time | 53 |
| Summer School | 139 |

 694

| | |
|------------------------------|----|
| Less (for Duplication) | 45 |
|------------------------------|----|

 Net Enrollment649

Catalogue of
CAMPBELL COLLEGE



FOUNDED 1887

For the
Scholastic Year 1955-1956

Being the
Sixty-eighth Annual Session

POST OFFICE
BUIE'S CREEK, HARNETT COUNTY, N. C.

EXPRESS OFFICE
LILLINGTON, N. C.

*Entered as second-class matter November 15, 1912, at the Postoffice
at Buie's Creek, N. C., under act of August 24, 1912.*

1955

| JANUARY | APRIL | JULY | OCTOBER |
|----------------------|----------------------|----------------------|----------------------|
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
| 1 | 1 2 | 1 2 | 1 |
| 2 3 4 5 6 7 8 | 3 4 5 6 7 8 9 | 3 4 5 6 7 8 9 | 2 3 4 5 6 7 8 |
| 9 10 11 12 13 14 15 | 10 11 12 13 14 15 16 | 10 11 12 13 14 15 16 | 9 10 11 12 13 14 15 |
| 16 17 18 19 20 21 22 | 17 18 19 20 21 22 23 | 17 18 19 20 21 22 23 | 16 17 18 19 20 21 22 |
| 23 24 25 26 27 28 29 | 24 25 26 27 28 29 30 | 24 25 26 27 28 29 30 | 23 24 25 26 27 28 29 |
| 30 31 | | 31 | 30 31 |
| FEBRUARY | MAY | AUGUST | NOVEMBER |
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
| 1 2 3 4 5 | 1 2 3 4 5 6 7 | 1 2 3 4 5 6 | 1 2 3 4 5 |
| 6 7 8 9 10 11 12 | 8 9 10 11 12 13 14 | 7 8 9 10 11 12 13 | 6 7 8 9 10 11 12 |
| 13 14 15 16 17 18 19 | 15 16 17 18 19 20 21 | 14 15 16 17 18 19 20 | 13 14 15 16 17 18 19 |
| 20 21 22 23 24 25 26 | 22 23 24 25 26 27 28 | 21 22 23 24 25 26 27 | 20 21 22 23 24 25 26 |
| 27 28 | 29 30 31 | 28 29 30 31 | 27 28 29 30 |
| MARCH | JUNE | SEPTEMBER | DECEMBER |
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
| 1 2 3 4 5 | 1 2 3 4 | 1 2 3 | 1 2 3 |
| 6 7 8 9 10 11 12 | 5 6 7 8 9 10 11 | 4 5 6 7 8 9 10 | 4 5 6 7 8 9 10 |
| 13 14 15 16 17 18 19 | 12 13 14 15 16 17 18 | 11 12 13 14 15 16 17 | 11 12 13 14 15 16 17 |
| 20 21 22 23 24 25 26 | 19 20 21 22 23 24 25 | 18 19 20 21 22 23 24 | 18 19 20 21 22 23 24 |
| 27 28 29 30 31 | 26 27 28 29 30 | 25 26 27 28 29 30 | 25 26 27 28 29 30 31 |

1956

| JANUARY | APRIL | JULY | OCTOBER |
|----------------------|----------------------|-------------------------|----------------------------|
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
| 1 2 3 4 5 6 7 | 1 2 3 4 5 6 7 | 1 2 3 4 5 6 7 | 1 2 3 4 5 6 |
| 8 9 10 11 12 13 14 | 8 9 10 11 12 13 14 | 8 9 10 11 12 13 14 | 7 8 9 10 11 12 13 |
| 15 16 17 18 19 20 21 | 15 16 17 18 19 20 21 | 15 16 17 18 19 20 21 | 14 15 16 17 18 19 20 |
| 22 23 24 25 26 27 28 | 22 23 24 25 26 27 28 | 22 23 24 25 26 27 28 | 11 12 13 14 15 16 17 |
| 29 30 31 | 29 30 | 29 30 31 | 28 29 30 31 |
| FEBRUARY | MAY | AUGUST | NOVEMBER |
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
| 1 2 3 4 | 1 2 3 4 5 | 1 2 3 4 | 1 2 3 |
| 5 6 7 8 9 10 11 | 6 7 8 9 10 11 12 | 5 6 7 8 9 10 11 | 4 5 6 7 8 9 10 |
| 12 13 14 15 16 17 18 | 13 14 15 16 17 18 19 | 12 13 14 15 16 17 18 | 11 12 13 14 15 16 17 |
| 19 20 21 22 23 24 25 | 20 21 22 23 24 25 26 | 19 20 21 22 23 24 25 | 18 19 20 21 22 23 24 |
| 26 27 28 29 | 27 28 29 30 31 | 26 27 28 29 30 31 | 25 26 27 28 29 30 |
| MARCH | JUNE | SEPTEMBER | DECEMBER |
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
| 1 2 3 | 1 2 | 1 | 1 |
| 4 5 6 7 8 9 10 | 3 4 5 6 7 8 9 | 2 3 4 5 6 7 8 | 2 3 4 5 6 7 8 |
| 11 12 13 14 15 16 17 | 10 11 12 13 14 15 16 | 9 10 11 12 13 14 15 | 9 10 11 12 13 14 15 |
| 18 19 20 21 22 23 24 | 17 18 19 20 21 22 23 | 16 17 18 19 20 21 22 | 16 17 18 19 20 21 22 |
| 25 26 27 28 29 30 31 | 24 25 26 27 28 29 30 | 23 24 25 26 27 28 29 30 | 23 24 25 26 27 28 29 30 31 |

OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its sixty-eight years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

A CO-OPERATIVE POLICY

CAMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

Wake Forest College, a standard co-educational senior college, with professional schools of Law and Medicine;

Meredith College, a standard senior college for women with departments of Music, Art and Home Economics;

Mars Hill, Wingate, Gardner-Webb, and Chowan Junior Colleges.

RECOGNITION

Campbell College is a member of the Southern Association of Colleges and Secondary Schools. The North Carolina College Conference, and the American Association of Junior Colleges.

TABLE of CONTENTS

| | PAGE |
|---|-----------|
| Academy | 57 |
| A Co-operative Policy | 3 |
| Athletics | 64 |
| Business Education | 55 |
| Calendar 1955-'56..... | 2 |
| Campbell College, Location, Building, etc. | 16 |
| College Calendar | 7 |
| Commencement, 1954 | 72 |
| Commencement Honors and Prizes | 73 |
| Courses of Instruction | 40 |
| Diplomas Awarded June 4, 1954 | 73 |
| Diplomas Awarded August 26, 1954 | 75 |
| Executive Committee | 8 |
| Expenses | 26 |
| Faculty | 9 |
| Faculty Committees | 14 |
| Home Economics | 56 |
| Map Showing Direct Route to Buie's Creek | 15 |
| Music | 56 |
| Officers of Administration | 14 |
| Our Acknowledgement | 3 |
| Outline of Courses | 34 |
| Recognition | 3 |
| Register of Students | 76 |
| Religious Advantages | 63 |
| Requirements for Admission to Academy | 59 |
| Requirements for Entrance to College | 30 |
| Requirements for Graduation | 31 and 59 |
| Room and Board | 29 |
| Rules and Government | 66 |
| Should You Choose Campbell | 5 |
| Trustees | 8 |

SHOULD YOU CHOOSE CAMPBELL?

Among the major aims of Campbell College, now completing its sixty-eighth year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never becomes too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, glee club, college publications, international relations club, science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, music, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Educational Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

COLLEGE CALENDAR

1955-1956

SUMMER TERM

| | | |
|--------|----|-------------------------------|
| June | 8 | Beginning of registration. |
| July | 16 | Registration for second half. |
| August | 25 | End of summer term. |

FIRST SEMESTER

| | | |
|-----------|----------------|---|
| September | 13 | Beginning orientation, registration and classification, 10:00 A.M. |
| September | 14 | Formal opening, 11:00 A.M. |
| September | 16 - 18 | Closed week end. |
| October | 22 - 24 | Long week end recess. |
| November | 23 - 27 | Thanksgiving holidays. Recess begins at noon. |
| December | 17 - January 3 | Christmas holidays. Holidays begin at noon. |
| January | 20 - 22 | Closed week end. |
| January | 23 - 27 | Semester examinations. |

SECOND SEMESTER

| | | |
|---------|--------------|---|
| January | 30 | Registration of new students for second semester. |
| January | 31 | Second semester begins. |
| March | 30 - April 2 | Spring holidays. |
| May | 12 - 14 | Mother's Day week end recess. |
| May | 25 - 27 | Closed week end. |
| May | 27 | Commencement Sermon. |
| May | 28 - 31 | Semester examinations. |
| May | 31 | Class Day exercises. |
| June | 1 | Literary Address and graduation exercises. |

TRUSTEES

TERMS EXPIRING 1955

| | |
|-------------------------|------------|
| MRS. J. G. LAYTON | Lillington |
| JOE R. OVERBY | Smithfield |
| HARRY D. WOOD | Leaksville |
| HENRY B. DAY | Raleigh |
| J. E. BAKER | Burlington |
| BLANTON HARTNESS | Henderson |

TERMS EXPIRING 1956

| | |
|-----------------------------|--------------|
| ROY PURSER | Raleigh |
| VICTOR E. BROWN | Williamston |
| GILMER CROSS | Goldsboro |
| IRA W. DAY | Raleigh |
| MRS. HUNTER STRICKLAND..... | Four Oaks |
| RALPH E. LANGDON | Fayetteville |

TERMS EXPIRING 1957

| | |
|-------------------------|----------------|
| H. C. HERRING | Fairmont |
| A. G. CRUMPLER | Fuquay Springs |
| H. SPURGEON BOYCE | Durham |
| J. W. BAGGETT | Fayetteville |
| GEORGE WARREN | Wilson |

TERMS EXPIRING 1958

| | |
|---------------------------------|-------------|
| CHARLES MCENALLY..... | New Bern |
| R. A. HEDGPETH..... | Lumberton |
| MRS. W. K. RAND | Durham |
| BEN FISHER | Wake Forest |
| M. S. HAYWORTH | Rocky Mount |
| J. MELVILLE BROUGHTON, JR. | Raleigh |

EXECUTIVE COMMITTEE

| | |
|---------------------------------|------------|
| SPURGEON BOYCE, <i>Chairman</i> | BEN FISHER |
| ROY M. PURSER | JOE OVERBY |
| HENRY B. DAY | IRA W. DAY |
| GEORGE WARREN | |

FACULTY

LESLIE HARTWELL CAMPBELL, *President*

B.A., Wake Forest; M.A., *ibid.*; Graduate Student, University of North Carolina; Columbia University; English and Latin, Campbell College, 1911-1934; Dean, *ibid.*, 1926-1934; President, *ibid.*, 1934-

E. WELDON JOHNSON, *Chaplain*

B.A., Wake Forest; B.D., Duke University; Buie's Creek Baptist Church, Buie's Creek, N. C., 1952-; Chaplain, Campbell College, 1952-

A. R. BURKOT, *Dean and Registrar*

B.A., Dickinson College; University of Berlin; M.A., University of North Carolina; Dean of Men, Campbell College, 1935-1947; Dean, *ibid.*, 1944-

Modern Languages

MYRTLE FULLER TILLMAN, ~~*Dean of Women*~~

A.B., Florida Southern; B.M.T., W.M.U., Louisville Training School; Graduate Study, State College; Student of Charlot and Brackman; Art Student's League, N. Y.; Campbell College, 1953-

Art Department

ROBERT L. KING, *Dean of Men & Registrar*

A.A., Campbell College; B.A., Wake Forest; Campbell College, 1954-

Social Science

JOHN EDWARD AYSCUE

M.A., Wake Forest; B.D., University of Chicago; Campbell College, 1926-50.

Professor Emeritus Social Sciences

MURIEL MARTIN BAGBY

A.B., Georgetown College, Kentucky; M.A., George Peabody College; Graduate Study, University of Michigan; Campbell College, 1952-

Modern Language

CHARLES M. BILLINGS, III

Mars Hill College; B.S., Wake Forest College; M.A., University of North Carolina; Campbell College, 1954-

Speech and Dramatics

J. Murney Bond
Physics & Engineering

CAMPBELL COLLEGE

Lenore Doromal~~CATHERINE McLEAN CAMPBELL~~~~B.A., Meredith College; M.S., Woman's College of the University of North Carolina; Campbell College, 1952-~~*Home Economics*

ORA CARR CANSLER

A.B., W.C.U.N.C.; Graduate Work, W.M.U. Training School, University of North Carolina; Asheville Normal; Peabody College; Campbell College, 1946-

Latin and English~~THEODORE J. COUNAS~~~~B.S., University of Colorado; Graduate Study, University of Colorado; Campbell College, 1954-~~

HARGROVE BELLAMY DAVIS

A.A., Campbell College; Campbell College, 1947-

Assistant Coach

MARTHA ELIZABETH EDWARDS

B.A., University of North Carolina; M.A., *ibid*; Ph.D., *ibid*.; Research, Institute of Research, Chapel Hill, N. C.; Campbell College, 1946-*Mathematics and Latin*

JAMES LEROY FAISON

A.A. Campbell College; B. S., East Carolina College; M.A. *ibid*.; Campbell College, 1951-*Business Education*

W. CONARD GASS

A.B., Carson-Newman College; Th.B., Southern Baptist Theological Seminary; M.A. University of Louisville; Campbell College, 1954-

Social Science

JESSIE CLEGG GRIFFIN

B.A., Catawba College; A.B. in L.S., University of North Carolina; Campbell College, 1952-

Librarian

CHARLES BARRETT HOWARD

B.A., Wake Forest; Graduate Study, Southern Baptist Theological Seminary; Pastor, Baptist Church, Buie's Creek, N. C., 1934-1945; Campbell College, 1938-

*Bible**Mrs. Philip E. Kennedy*
English

Mrs. Frances Lloyd
Women's Physical Education

FACULTY

11

Robert A. Hogg

~~CHARLES JACK HOWARD~~

B.S., East Carolina College; M.A., East Carolina College; Campbell College, 1953-

Director of Guidance and Psychology

B. W. JENKINS

B.A., University of South Carolina; Graduate Study, University of South Carolina, Draughton Business College, Bowling Green College of Commerce; M.A., East Carolina College; Campbell College, 1943-

Business Education

PERRY Q. LANGSTON

B.S., Clemson College; M.R.E., Southwestern Baptist Theological Seminary; D.R.E., *ibid*; Campbell College, 1950-

Religious Education and Social Sciences

BESSIE CAMPBELL LYNCH

B.M., Meredith College; Student, New York School of Music and Arts; Pupil of Johana Harris, Westminster Choir College; Studied piano with Friedheim and Harmony with Beopple; Campbell College, 1916-1928, 1934-

Piano

FRED MCCALL, JR.

B.A., Lenoir Rhyne College; M.A., George Peabody College; Campbell College, 1953-

Director of Physical Education and Coach

BURGESS PINCKNEY MARSHBANKS

B. A. Wake Forest M. A. and L. L. B. *ibid*; Mathematics and History, Campbell College 1909 - 1934; Business Manager, *ibid.*, 1934 - 1953.

Business Manager Emeritus

JOHN V. MYERS

B.A., Wake Forest; M.A., Syracuse University; Graduate Study, University of North Carolina and University of Paris; Campbell College, 1952-

Modern Languages

Philip E. Kennedy
English + New Director

HUBBARD FULTON PAGE

B.A., Wake Forest; M.A., Harvard University; Campbell College, 1930-1947.

Professor Emeritus of English

HERMAN D. PHELPS

B.S., East Carolina; M.A., *ibid.*, 1954; Campbell College, 1953-
Business Education

MABEL POWELL

B.A., Georgetown College; M.A., University of North Carolina; Campbell College, 1924-

English

NELL POWELL

A.B., University of Kentucky; M.A., Columbia University, Graduate Study; Campbell College, 1953-

Mathematics

EDNA QUEENER PROFFIT

A.B., Carson Newman; M.A., University of North Carolina; Graduate Study, Columbia University, University of North Carolina; Campbell College 1943-1947; 1951-

Chemistry

Charles A. Horton
~~S. DAVID SMITH~~

B.A., Whitworth College; B.Mus., Westminster Choir College; Graduate Study, Westminster Choir College; Campbell College, 1950-

Music Department

Mrs. Inez D. Sadler
~~DOROTHY SNIPES~~

B.S., East Carolina College; Campbell College, 1953-
Business Education

PHYLLIS MASON STEPHENSON

B.M., Syracuse University; Graduate Study, *ibid.*; Campbell College, 1945-1946, 1947-

Voice

Mrs. Charles A. Horton
organ

~~ELIZABETH STILLWELL~~

~~B.A., Meredith College; B.M., *ibid.*; Campbell College, 1948-~~

~~Piano~~

GEORGE R. SWANN

B.A., Furman University; M.A., University of Virginia; B.D., Union Seminary, Richmond, Virginia; Th.M., Crozer Seminary; Ph.D., University of Pennsylvania; Campbell College, 1953-

English

VIRGINIA TRUITT SWANN

B.A., Westhampton College, University of Richmond; M.A., University of Virginia; Graduate Study, Columbia University; University of California; William and Mary; Campbell College, 1947-

English

G. A. TRIPP

B.A., University of North Carolina; M.A., *ibid.*; Campbell College, 1944-

Social Sciences

ERNEST MARSHALL WALKER

B.A., Wake Forest College; Th.B., Southern Baptist Theological Seminary; Graduate Study, Wake Forest College; M.A., Peabody College; Campbell College, 1946-

Natural Science

AMANDA MARTIN TURLINGTON

B.A., Florida State College for Women; M.S., University of Tennessee; Graduate Study, Woman's College of the University of North Carolina; Columbia University; University of California; Medical College for Women, Vellore, India; Campbell College, 1936-52.

Professor Emeritus

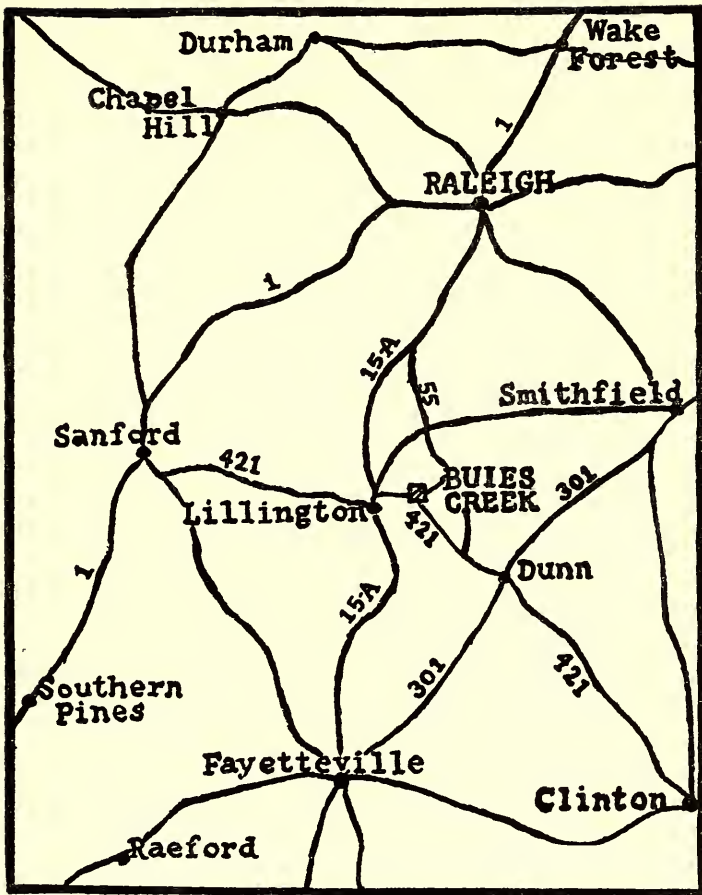
Home Economics

OFFICERS OF ADMINISTRATION

L. H. CAMPBELL, *President*
E. WELDON JOHNSON, *College Chaplain*
LONNIE D. SMALL, *Business Manager*
A. R. BURKOT, *Dean and Registrar*
DUANE W. AMBURN, *Assistant to the President*
in charge of Public Relations
CHARLES J. HOWARD, *Director of Guidance*
ROBERT L. KING, *Dean of Men*
HARGROVE BELLAMY DAVIS, *Assistant Dean of Men*
MRS. MYRTLE F. TILLMAN, *Dean of Women*
MRS. I. S. EUBANKS, *Assistant Dean of Women*
CLYDE HOBGOOD, *Assistant Dean of Women*
MRS. EMMA LEE HOPSON, *Assistant Dean of Women*
MRS. E. H. LASATER, *Assistant to the President and*
Alumni Secretary
MRS. M. B. MATTHEWS, JR. *Secretary to the President*
MRS. ROBERT H. MORGAN, *Assistant to the Business Manager*
and Veteran's Representative
MRS. CHARLES STEWART, *Bookkeeper*
MRS. CHARLES M. BILLINGS, *Secretary to the Business Manager*
ADA M. OVERBY, *Assistant to Dean*
MRS. JAMES FAISON, *Secretary to Dean*
MRS. LEWIS SNIPES, *Secretary to Public Relations Director*
DR. BRUCE B. BLACKMON, *School Physician*
MRS. ROY PARKER, R.N., *College Nurse*
JESSIE CLEGG GRIFFIN, *Librarian*
MRS. JACK RAGLAND, *Assistant Librarian*
F. M. CAUDELL, *Manager of College Store*
MRS. A. R. BURKOT, *Laundry Manager*
MRS. B. W. JENKINS, *Dietitian*
ASHLEY STEWART, *Superintendent of Buildings and Grounds*
JOHN MCCOMMAS, *Farm Superintendent*

FACULTY COMMITTEES

Athletics: Mr. McCall, Mr. Davis, Mr. Burkot, Mr. Small, Miss Campbell.
Library: Miss Griffin, Mr. Gass, Mrs. Proffit, Mr. Burkot, Dr. Swann,
Dr. Edwards, Mr. Myers.
Publications: Dr. Swann, Mr. Jenkins, Mrs. Faison.
Religious Activities: Dr. Langston, Miss Mabel Powell, Mr. Johnson,
Miss Cansler, Mr. Walker, Mr. Jenkins.
Social Activities: Miss Campbell, Mr. Davis, Mr. C. J. Howard, Mrs.
Jenkins, Mrs. Tillman, Mr. McCall.
Standard of Work: Heads of Departments.
Student Government: Mr. Burkot, Mrs. Tillman, Mr. King.
Student Guidance: Mr. C. J. Howard, Mr. Burkot, Mr. Faison, Mr.
Jenkins, Mrs. Swann, Mr. Johnson, Miss Nell Powell.
Absences: Mr. King, Mrs. Proffit, Mr. Faison, Miss Mabel Powell, Miss
Campbell.
Schedule: Mr. Burkot, Mr. Jenkins, Mr. Tripp, Mr. Smith.
Cultural Activities: Mrs. Lynch, Mr. Smith, Mrs. Lasater, Mr. Small,
Mrs. Stephenson, Mrs. Swann, Miss Campbell, Mr. Amburn.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company and The Southern Coach Company bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington passing through Buie's Creek.

Though adequately removed from the distractions of a busy industrial city, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.

CAMPBELL COLLEGE

LOCATION

Where "East Meets West"

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City, an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to that of any school I ever knew."

HISTORICAL SKETCH

*"Blest and distinguished days! which we should prize
The first, the kindest bounty of the skies."*

From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet, for the primary department. In 1893 another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted

the construction of a three-story annex, fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large classrooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

Out of the Ashes

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickels and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

A Great Private Academy

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was dedicated, later known as Treat Dormitory in honor of M. C.

Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire, December 15, 1936. W. S. Britt dormitory, used first in 1947-48, became the next step in expanding modern living quarters for boys.

Changed Control

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held.

A Junior College

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed from Buie's Creek Academy, Inc., to Campbell College."

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it.

"Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College.

The college received immediate recognition by the State Department of Education and in 1941 was accepted as a fully accredited junior college by the Southern Association of Colleges and Secondary Schools.

BUILDINGS

*"Whether they build with marble or sod,
The builder is hand in hand with God."*

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fire-proof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately \$160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two lecture halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. Since 1948 the building has been used solely as a men's dormitory. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories

high, containing six large classrooms, four laboratory rooms, bookstore, and other smaller office rooms. The building was used by the local elementary school until 1948, at which time it was completely renovated and converted into a science hall.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

LAYTON DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke. Because of the "singular service to the cause of Christ" rendered by Mrs. Joel G. Layton of Lillington, N. C., and her late husband, and because of their generous support of the institution through the years, the Board of Trustees on March 22, 1951, unanimously directed that the main section of this building "be henceforth known as Layton Dormitory."

FRED N. DAY DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

W. S. BRITT DORMITORY. With funds generously and in some instances sacrificially supplied from many friends, a new twenty-seven room fire-proof dormitory for boys was completed for occupancy by the opening of the 1947-1948 session. It is the most modern, best-equipped dormitory on the campus. By action of the Board of Trustees the building bears the name of the largest benefactor, W. S. Britt, of Lumberton, N. C., a former student of the institution.

NEW DORMITORY FOR GIRLS. Accommodates 72 girls. Rooms in this fire-proof building, modern in every particular, are arranged in suites with connecting baths. Each room is equipped with built-in-closet, chest of drawers, study table, and vanity dresser. Floors throughout are of monolithic terrazzo. Lounges on each of the three dormitory floors supplement the spacious reception center, equipped with kitchenette and provided with folding partitions for smaller groupings.

MUSIC HALL. This is a frame building 20 x 48 feet, erected by the Federal Works Administration to aid in the training of war veterans. At present the building serves as a very adequate music hall. It became available during the fall of 1947.

INFIRMARY. Through the Federal Works Agency a comfortable, adequate infirmary now makes its contribution to the better health of the college community. The frame building provides separate wards and rooms for men and women, together with living quarters for the nurse and examining rooms for the college physician.

OLD GYMNASIUM. In December, 1923, Mr. D. Rich gave \$2,500 toward erecting a gymnasium temporarily to be used for an auditorium.

This brick-veneered structure, 60 x 90 feet, with basement, served, however inadequately, from 1924 to 1953 as a gymnasium.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

B. P. MARSHBANKS DINING HALL, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

CARTER GYMNASIUM. During the spring of 1952 construction of a new physical education and health building was authorized by the Board of Trustees. It was subsequently ordered that this should be known as Carter Gymnasium, honoring the N. H. Carter Family and commemorating the invaluable services and benefactions of Harry C. Carter, former President of the Trustees.

This very attractive modern structure provides adequate facilities for a complete physical education program, with

two large classrooms equipped for visual aids programs, auditorium to accommodate from 1,500 to 2,000 spectators, dressing rooms, showers, lockers and offices.

LAUNDRY AND DRY CLEANING PLANT. The new laundry and dry cleaning plant, in operation since 1951, is one of the College's most useful auxiliary enterprises. Both the college and the local community are served at a financial saving. At the same time, the plant is operated on a financial basis profitable to the college.

PAUL GREEN THEATRE

During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

CHARLES L. ANDREWS CHAPEL ORGAN

In the summer of 1949 Mr. Charles L. Andrews, Chalybeate Springs, N. C., donated to the college a beautiful Baldwin Electronic organ, complete with chimes, for the spacious auditorium in the D. Rich Administration building. The organ adds much to all worship services held in the auditorium and also makes possible the study of organ by a number of interested music students.

BENEFACTIONS

*"He only does not live in vain who employs his wealth,
his thoughts, his speech to advance the good of others."*

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd, J. F. Kitchin and H. C. Carter. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgment is hereby

made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

The D. Rich Bequest

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000, became immediately available; the other one-half in August, 1940.

B. N. Duke Gifts

In the spring of 1926 Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. In this way, the members of the senior class in 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

D. Rich Endowment Fund. In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

Allen L. Byrd Endowment Fund. Because of a life-long interest in Campbell College, located in the native county of

Mr. Byrd, he bequeathed to this institution a liberal share of his estate, which amounted to \$7,500 approximately. In the summer of 1941 as part payment \$6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment, to be known as the Allen L. Byrd Endowment Fund, in memory of the donor.

LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

Four-County Loan Fund. This fund of \$1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their education. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

Betty Byrd Green Memorial Loan Fund. In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests, created at the commencement of 1941 this fund to aid worthy students.

The Page Loan Fund of \$500.00 is established by Mrs. Theresa Page Magruder in memory of her father, mother, two brothers, and one sister. The family plan to add to this fund from time to time.

Alberta Hinton Loan Fund. This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

Gerald Motley Loan Fund. This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year of 1940 in an automobile accident en route to the college to speak at

the daily chapel service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

Mabel Powell Loan Fund. Former students of Miss Powell have started this fund out of appreciation for the inspiration and help received from their beloved teacher. Each year the size of the fund is being increased.

Mr. and Mrs. H. C. Ousley Loan Fund. This fund is in honor of the late Mr. H. C. Ousley and Mrs. Ousley, for many years citizens of the Buie's Creek community. It has been established by one of their sons and his wife, Dr. and Mrs. John W. Ousley of Waco, Texas. This fund is for the purpose of assisting students who feel led to give themselves to full time Christian service. In recognition of the conviction of Mr. and Mrs. Ousley that tobacco is harmful to the human body, this fund is not available to those who are addicted to its use.

Demming Morton Ward Loan Fund. Mr. and Mrs. D. E. Ward, Durham, North Carolina, hereby establish this fund in loving memory of their son, killed in the service of his country on May 8, 1945. Two years prior he had left college as a sophomore to enter the U. S. Air Corps. At the time of his death as a first lieutenant he was flying a transport plane from Burma to India. Lieutenant Ward was a devoted son, an active participant in youth organizations, and a faithful member of his church. Through this memorial fund his parents hope to bless humanity in perpetuity by extending opportunity to other youth to live the more abundant life.

In addition to the loan funds above, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes, Bruce Blackman, James A. Buchanan.

LOAN FUND FOR MINISTERIAL STUDENTS

The Baptist State Convention makes available to worthy ministerial students a loan upon liberal terms, when such is necessary. Evidence of satisfactory academic achievement, leadership qualities, and spiritual consecration, in addition to financial need, is required of every student.

EXPENSES

For Semester of 18 Weeks

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

TUITION AND FEES

| | |
|--|----------|
| *Tuition | \$ 60.00 |
| Matriculation (Includes Registration, Library, Medical.** Publications and Athletic Fees, Motion Pictures and Concerts, Forensics) | 65.00 |
| Annual Fee, including photograph, (First Semester of Residence Only) | 8.50 |
| Guidance Service (One Semester Only) | 1.00 |

BOARD AND ROOM

| | |
|------------------------------------|--------|
| New Dormitory (Girls) | 198.00 |
| Treat Dormitory (Girls) | 170.00 |
| Pearson Dormitory (Boys) | 165.00 |
| Day Dormitory (Girls) | 175.00 |
| Faculty Annex (Boys) | 177.50 |
| Layton Dormitory (Boys) | 170.00 |
| W. S. Britt (Boys) | 183.00 |
| Board without room | 150.00 |
| Midday Meal for Day Students | 52.50 |

EXTRAS

| | |
|--|-------|
| Piano | 40.00 |
| Organ, including practice | 50.00 |
| Voice | 40.00 |
| In class of six, two hours per week | 9.00 |
| Orchestral Instruments in Class | 12.00 |
| Rental of Instruments per term | 3.00 |
| Piano Practice | 4.25 |
| Music Appreciation | 3.75 |
| Laboratory fees, Chemistry and Biology (Academy), each | 3.00 |
| Laboratory fee, Biology and Botany, each (College) | 7.50 |
| Laboratory fee, Chemistry (College) | 7.50 |
| Laboratory fee, Physics (College) | 7.50 |
| Laboratory fee, Home Economics (College), each course | 6.00 |
| Typewriter rental fee | 6.00 |
| Graduation fee. Required of Seniors | 6.00 |

*Tuition for part-time students with less than ten hours is \$5.00 for each instructional hour, except in music.

**The medical fee charged provides for professional services of the College physician and nurse only in cases commonly included in the general practice of medicine. Drugs on prescription of the doctor cost extra.

| | |
|--|-------|
| Special radio operation fee in dormitories (by special permission of dean) | 2.65 |
| Laboratory fee. Descriptive Geometry | 3.60 |
| Voice Methods | 5.65 |
| Conducting, Music Education C 21 - 22 | 5.25 |
| Laundry (Required of all boarding students) Minimum Cost | 15.00 |
| Student Accident Insurance Estimated Premiums from \$2.25 to | 3.75 |

SPECIAL AND EXTENSION STUDENTS

(Including Matriculation fee)

| | |
|--|-------|
| Voice, Piano, each course | 48.00 |
| Organ | 56.25 |
| Theory per hr..... | 4.50 |
| Typing, Bookkeeping, or shorthand (three nights a week), each course | 30.00 |
| Any combination of two of the above | 45.00 |

Expenses Summarized:

Minimum annual expenses for day students.....\$259.50

Minimum annual expenses for dormitory students\$589.50 to \$599.50

The above figures do not include cost of books, laundry, insurance, and laboratory fees, nor have any deductions been made for scholarships and self-help employment.

SCHOLARSHIPS

For years Campbell College has made certain special concessions from the previously listed expenses in the form of scholarships to the following groups:

| | |
|--------------------------------------|-----------------|
| Ministerial students | \$120.00 a year |
| Volunteers for Foreign Missions..... | \$120.00 a year |
| Children of Ministers | \$60.00 a year |
| High School Valedictorians | \$60.00 a year |

Ministerial and Missionary students are required to present letters of recommendation from their churches before scholarships will be granted.

No special considerations and offers of scholarships or self-help employment are valid until approved by the President or Business Manager.

SELF-HELP EMPLOYMENT

The college has always sought to help worthy students unable to finance their college education. To that end all possible work assignments have been reserved for students. The compensation is in keeping with the charges made by the college and is payable in cash monthly. The college reserves the right to apply any compensation due against any unpaid balances currently due on the student account. Any student requiring financial assistance should obtain a "Self-Help Application Blank" from the college. Obviously, the amount of work available is limited. The Committee on job assignments will give consideration to priority of application, as well as to the merits of each case.

SETTLEMENTS

1. All fees, amounting to \$65.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for any absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

ROOM AND BOARD

DORMITORIES. The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variations in prices charged, the accommodations are not all uniform. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired.

BOARD. All students living in college dormitories eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

DEPOSIT. Each applicant for a room in the dormitory must deposit \$10.00 to secure assignment. Priority of application determines the choice of rooms. *If it becomes necessary to withdraw application, the college will refund the deposit fee, provided notice is received by August 1. Unless notified to the contrary, a room not claimed after the opening of school will be declared vacant.* After deducting cost of repairing any unnecessary damage done to rooms in dormitory, any unexpended balance of room deposit will be refunded at the end of the year, on or before July 1.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is allowed only by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each dormitory an ironing room will be provided.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina College Conference. High School graduation is regularly required of all students. Specific course requirements depend upon the curriculum selected. A minimum of four units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language should be offered. Students with deficiencies in any subject may remove same during first year of residence.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from non-accredited high schools may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as special students. Such students must demonstrate their ability to profit by the courses taken. No credit toward graduation will be allowed special students until the entrance requirements are fully met.

REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma is offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study, consisting of sixty-four semester hours specified in each group, Physical Education is required, for which a total of four semester hours is allowed.

TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricula duties should plan to spend three years for more thorough preparation in the same.

CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "semester" hour usually represents one class period a week in a subject continued through a full semester. Thus, for a course meeting three times a week, a credit of three semester hours is given at the close of the semester.

To be recommended for advanced standing in a senior college, the student must obtain not only the required number of hours for graduation, but also must reach a certain average of excellence in the quality of his work.

The following is the college scale of grading, with the number of quality points assigned for each grade:

| | |
|---------------|---|
| A (Excellent) | 93-100 per cent. 3 points per unit of credit |
| B (Good) | 85-92 per cent. 2 points per unit of credit |
| C (Average) | 77-84 per cent. 1 point per unit of credit |
| D (Passing) | 70-76 per cent. 0 points per unit of credit |
| E (Condition) | 65 - 69 per cent. 0 points per unit of credit |
| F (Failure) | Below 65 0 points per unit of credit |

Semester grades of E and C in any course may be averaged as a passing grade, if the grade for the subsequent semester is higher.

A grade of E must be removed by special examination before the beginning of the corresponding semester of the next year; otherwise the grade will be recorded as an F, except by special arrangement with the dean.

A grade of I must be removed by the completion of the work within 30 days after the opening of the next semester; otherwise it will be recorded as an F. The dean may make exceptions to this rule in unusual cases.

Any course dropped without permission is recorded as an F.

An average grade of C is necessary for graduation with recommendations to Senior College. Hence with 64 units of credit a student must obtain at least 64 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for graduation with such recommendations until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 16 semester hours. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student carrying high school courses cannot take his normal load of college work. Each high school subject which he is assigned will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of C for at least two years is necessary.

CLASSIFICATION

To be classified as a sophomore a college student must have earned twenty-three semester hours of credit and sixteen quality points. In high school a student must have a minimum of ten units to be classified as a senior; eight units, as a junior.

PROBATION AND WITHDRAWAL POLICY

If at the end of the first grade period of each semester a regular student fails currently to pass a minimum of six semester hours, he automatically is placed on probation.

Failure to pass a minimum of one course during any semester automatically renders a regular student ineligible to reenter the next semester.

OUTLINE OF COURSES

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among educational institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

- A. Two-year curricula in the Liberal Arts leading to Associate in Arts diploma. Courses one and two below in general meet the requirements for the first two years of preprofessional training in law, medicine, teaching and the Christian ministry.

1. Courses leading to B.A. degree:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-------------------------------|--------------|-------------------------------|--------------|
| English 11 - 12 | 6 | **English 21 - 22 | 6 |
| Social Science 11 - 12 | 6 | Social Science | 6 |
| Foreign Language | 6 | Foreign Language | 6 |
| Natural Science 11 - 12 | 8 | Religion 11 - 12 | 6 |
| *Mathematics 11, 12 | 6 | Physical Education | 2 |
| Hygiene and P. E. | 2 | Electives (to total 34) | |
| | <hr/> 34 | | <hr/> 34 |

*May be omitted provided the senior college to which the student plans to transfer does not require it.

**A student planning to go to Wake Forest or the University of North Carolina may substitute English 20 and 27.

2. Courses leading to B.S. degree:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|------------------------------|--------------|---------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 or 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Natural Science | 8 |
| Natural Science | 8 | Foreign Language | 6 |
| Foreign Language | 6 | Religion 11 - 12 | 6 |
| Mathematics 11, 12 | 6 | P. E. | 2 |
| Hygiene and P. E. | 2 | Electives (to total 34) | |
| | <hr/> 34 | | <hr/> 34 |

3. Courses leading to B.S. in Commerce:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|--------------------------------|--------------|---------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 or 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Social Science 23 - 24 | 6 |
| Natural Science 11 - 12 | 8 | Natural Science | |
| Mathematics 11, 12 | 6 | or Math 21 - 22 | 6 or 8 |
| Foreign Language 11 - 12 | 6 | Business Organization 21 | 3 |
| Hygiene and P. E. | 2 | Social Science 29 | 5 |
| | — | P. E. | 2 |
| | 34 | * Electives (to total 34) | — |
| | | | 34 |

*According to the student's choice of a senior college, these electives will be chosen from Foreign Language, Religion, Psychology and Accounting.

4. Courses leading to B.B.A. in Commerce:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|--------------------------------|--------------|-------------------------------|--------------|
| English 11 - 12 | 6 | English 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Social Science 23 - 24 | 6 |
| Mathematics 11c | 3 | Religion 11 - 12 | 6 |
| Natural Science 11 - 12 | 8 | Accounting 21 - 22 | 6 |
| Business Organization 21 | 3 | Education 22 | 3 |
| Hygiene and P. E. | 2 | Social Science 29 | 3 |
| Electives (to total 34) | — | P. E. | 2 |
| | 34 | Electives (to total 34) | — |
| | | | 34 |

5. Courses leading to B.S. in Primary and Grammar Grade Education:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-------------------------------|--------------|-------------------------------|--------------|
| English 11 - 12 | 6 | English 20, 27 | 6 |
| Social Science 11 | 3 | Social Science 21 - 22 | 6 |
| Biology 11 - 12 | 8 | Social Science 29 - 30 | 6 |
| Social Science 13 | 3 | Education 13 - 14 | 4 |
| Mathematics 5 | 3 | Education 22 | 3 |
| Education 11 | 3 | Art 13 - 14 | 6 |
| English 15 | 2 | P. E. | 2 |
| Music Theory 12 | 2 | Electives (to total 34) | — |
| Hygiene and P. E. | 2 | | 34 |
| Electives (to total 34) | — | | |
| | 34 | | |

6. Courses leading to B.S. in High School Teaching:

| <i>First Year</i> | Sem. <i>Hrs.</i> | <i>Second Year</i> | Sem. <i>Hrs.</i> |
|-------------------------------|---------------------|-------------------------------|---------------------|
| English 11 - 12 | 6 | English 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Social Science 21 - 22 | 6 |
| Natural Science 11 - 12 | 8 | Social Science 13, 29 | 6 |
| Mathematics 11 | 3 | Education 11, 22 | 6 |
| English 15 | 2 | P. E. | 2 |
| Art 14 | 3 | Electives (to total 34) | — |
| Hygiene and P. E. | 2 | | 34 |
| Electives (to total 34) | — | | |
| | 34 | | |

7. Courses leading to B.S. in Home Economics:

| <i>First Year</i> | Sem. <i>Hrs.</i> | <i>Second Year</i> | Sem. <i>Hrs.</i> |
|-------------------------------|---------------------|------------------------------|---------------------|
| English 11 - 12 | 6 | English 21 - 22 | 6 |
| Chemistry 11 - 12 | 8 | Biology 11 - 12 | 8 |
| Social Science 11 - 12 | 6 | Social Science 25 - 26 | 6 |
| *Foreign Language | 6 | *Foreign Language | 6 |
| Home Economics 11, 12, 13.... | 6 | Home Economics 21, 22 | 6 |
| Hygiene and P. E. | 2 | P. E. | 2 |
| | — | | — |
| | 34 | | 34 |

*Those planning to transfer to E.C.C. should elect from Social Science 18, 21, 22, 29 and English 15.

8. Courses leading to B.A. or B.S. in Music:

| <i>First Year</i> | Sem. <i>Hrs.</i> | <i>Second Year</i> | Sem. <i>Hrs.</i> |
|--------------------------------|---------------------|-----------------------------|---------------------|
| English 11 - 12 | 6 | English 21 - 22 | 6 |
| Foreign Language | 6 | Foreign Language | 6 |
| Piano 11-12, Organ 11-12 | 6 | Piano 21-22, Organ 21-22 or | 6 |
| or Voice 11-12 | 6 | Voice 21-22 | 6 |
| Harmony 11 - 12 | 6 | Harmony 21 - 22 | 6 |
| Sight Singing and Ear | | Sight Singing and Ear | |
| Training 11 - 12 | 3 | Training 21 - 22 | 3 |
| Hygiene and P. E. | 2 | Music History 21 - 22 | 6 |
| Electives (to total 34) | — | P. E. | 2 |
| | 34 | | — |
| | | | 35 |

9. Courses in Pre-Nursing Education:

| <i>First Year</i> | Sem. <i>Hrs.</i> | <i>Second Year</i> | Sem. <i>Hrs.</i> |
|------------------------------|---------------------|------------------------------|---------------------|
| English 11 - 12 | 6 | English 21 - 22 | 6 |
| Biology 11 - 12 | 8 | Chemistry 11 - 12 | 8 |
| Social Science 11 - 12 | 6 | Social Science 25 - 26 | 3 |
| Foreign Language | 6 | Education 22 | 3 |
| Mathematics 11 - 12 | 6 | English 15 | 2 |
| Hygiene and P. E. | 2 | Biology 21 - 22 | 4 |
| | — | P. E. | 2 |
| | 34 | Electives | 6 |
| | | | — |
| | | | 34 |

10. General (Academic):

| <i>First Year</i> | Sem. <i>Hrs.</i> | <i>Second Year</i> | Sem. <i>Hrs.</i> |
|-------------------------------|---------------------|--------------------------------|---------------------|
| English 11 - 12 | 6 | English 21 - 22 or 20, 27..... | 6 |
| English 15 | 2 | Social Science | 6 |
| Social Science 11 - 12 | 6 | Natural Science | 8 |
| Religion 11 - 12 | 6 | Education 22 | 3 |
| Hygiene and P. E. | 2 | P. E. | 2 |
| Electives (to total 34) | — | Electives (to total 34) | — |
| | 34 | | 34 |

B. One-year Courses leading to Agriculture, Forestry, and Engineering.

1. Courses leading to Agriculture and Forestry:

| <i>First Year</i> | Sem. <i>Hrs.</i> |
|---------------------------|---------------------|
| English 11 - 12 | 6 |
| Mathematics 11 - 12 | 6 |
| Biology 11 - 12 | 8 |
| Chemistry 11 - 12 | 8 |
| Social Science 21 | 3 |
| Social Science 29 | 3 |
| Hygiene and P. E. | 2 |
| | — |
| | 36 |

2. Courses leading to Engineering:

| <i>First Year</i> | Sem. <i>Hrs.</i> |
|-------------------------------|---------------------|
| English 11 - 12 | 6 |
| Mathematics 11 - 12, 21 | 9 |
| Chemistry 11 - 12 | 8 |
| Engineering Drawing | 4 |
| Social Science 11 - 12 | 6 |
| Mathematics 6 | 3 |
| Hygiene and P. E. | 2 |
| | — |
| | 38 |

C. Two-year Vocational Curricula leading to Associate in Arts diploma.

1. Accounting

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|---------------------------------|--------------|--------------------------------|--------------|
| English 11 - 12 | 6 | English 15, 26 | 5 |
| Accounting 11 - 12 | 6 | Accounting 21 - 22 | 6 |
| Social Science 29-30 | 6 | Social Science 23 - 24 | 6 |
| Secretarial Science 11-12 | 4 | Business Organization 21 | 3 |
| Law 11 | 3 | Education 22 | 3 |
| Office Practice 18 | 2 | Salesmanship 11 or | 3 |
| Mathematics 3-4 | 4 | Retailing 12 | 3 |
| Hygiene and P. E. | 2 | P. E. | 2 |
| — | 33 | Electives (to total 35) | — |
| | | | 35 |

2. Secretarial.

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|---------------------------------|--------------|---------------------------------|--------------|
| English 11 - 12 | 6 | English 15, 26 | 5 |
| Secretarial Science 13-14 | 4 | Secretarial Science 23-24 | 4 |
| Shorthand 15-16 | 10 | Shorthand 25-26 | 8 |
| Accounting 11 | 3 | Business Organization 21 | 3 |
| Law 11 | 3 | Education 22 | 3 |
| Office Practice 18 | 2 | Office Practice 28 | 2 |
| Mathematics 3 | 2 | Transcription | 4 |
| Transcription | 2 | P. E. | 2 |
| Hygiene and P. E. | 2 | Electives (to total 34) | — |
| — | 34 | | 34 |

3. Church Secretarial.

| <i>First Year</i> | Sem. Hrs. | <i>First Year</i> | Sem. Hrs. |
|---------------------------------|--------------|----------------------------------|--------------|
| English 11 - 12 | 6 | English 15 | 2 |
| Secretarial Science 13-14 | 4 | English 26 | 3 |
| Shorthand 15-16 | 10 | Secretarial Science 23-24 | 4 |
| Office Practice 18 | 2 | Shorthand 25-26 | 8 |
| Transcription | 2 | Education 22 | 3 |
| Hygiene and Physical Ed..... | 2 | Office Practice 28 | 2 |
| Religion 11 - 12 | 6 | Transcription | 4 |
| Church Administration 16 | 3 | Physical Education | 2 |
| — | 35 | Survey of Religious Education... | 3 |
| | | Electives | 3 |
| | | | 34 |

4. General (Business Education).

| <i>First Year</i> | <i>Sem. Hrs.</i> | <i>Second Year</i> | <i>Sem. Hrs.</i> |
|---------------------------------|----------------------|--------------------------------|----------------------|
| English 11 - 12 | 6 | English 15, 26 | 5 |
| Accounting 11 - 12 | 6 | Social Science 23-24 | 6 |
| Secretarial Science 11-12 | 4 | Education 22 | 3 |
| Law 11 | 3 | Office Practice 28 | 2 |
| Mathematics 3-4 | 4 | P. E. | 2 |
| Salesmanship 11 | 3 | *Electives (to total 35) | — |
| Office Practice 18 | 2 | | 35 |
| Social Science 14 | 3 | | |
| Hygiene and P. E. | 2 | | |
| | <hr/> 33 | | |

* Suggested electives include Religion 11-12, Shorthand 15-16, Social Science 25-26, Accounting 21-22, Secretarial Science 21-22.

D. One-year Courses of study in Business Education leading to certificate.

A certificate will be awarded upon request to those making a C average on the first year of the two-year bookkeeping, the two-year secretarial, or the two-year general business education course. This certificate is similar to the award heretofore given for the one-year commercial education course.

COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Usually, courses with two hyphenated numbers must be taken throughout for credit; either semester of those separated by comma may be taken for credit.

ART

MRS. TILLMAN

11-12. *Drawing and Painting*—Through group and individual criticism, emphasis is placed upon the development of individual creative ability. Lectures are devoted to theory of drawing, perspective, light and shade, composition, professional media, including oils, water color, pastels and charcoal.

Two lectures, two laboratory periods a week, two semesters.

Six semester hours.

13. *China Painting*—Design, painting and firing. This course is offered for college students and others who are interested. Credit is available to those who are qualified.

Three hours a week.

Three semester hours.

14. *Art Appreciation*—Lectures, pictures, and class discussions, designed to meet the need of general students in understanding and in appreciating the fine and applied arts.

Three hours a week, one semester.

Three semester hours.

15. *Design*—Basic course in the fundamentals of design. Free expression through many problems in various media.

Three hours a week, one semester.

Three semester hours.

BUSINESS EDUCATION

MR. JENKINS

MR. FAISON

MR. PHELPS

MRS. SNIPES

Accounting

11, 12. *Accounting*—Double-entry bookkeeping, theory of debit and credit, posting, classification of accounts, profit and loss statement, balance sheet, and business papers. Sole proprietorship and partnership are studied.

Three hours a week, two semesters.

Six semester hours.

21, 22. *Accounting Principles*.—Accounting from the point of view of the corporation; special study of columnar journals, departmental costs, work sheet and financial statements.

Three hours a week, two semesters.

Six semester hours.

Administration

21. *Business Organization and Administration*.—This course is intended not only to give the student a general understanding of the organization of a business firm, but also to acquaint him with economic institutions that facilitate the operation of individual business units. Everyday business problems are treated in an orderly sequence as well as material based upon recent legislation, labor regulations and Social Security regulations.

Three hours a week, one semester.

Three semester hours.

Distributive Education

11. *Salesmanship*.—The subject is presented from the viewpoint of the retailer and the consumer. Special emphasis is placed on the interpretation of sales technique and methods, as influenced by the psychology of selling, buying motives, prospective customers, interviews with customers and closing the sales transactions. Special study is made of the responsibility of the seller for repeat sales. Practice situations are developed to aid students in developing an understanding of sales techniques and building displays.

Three hours a week, one semester.

Three semester hours.

12. *Retailing*.—A general interpretation is made of the field of retailing with special emphasis on the types of retail stores, store location, merchandising, pricing the goods, window and store display, the retail sales process, the fashion cycle, customer services, mark-down, turnover rate, and current trends in retailing. Laboratory practice situations will aid the student in developing and understanding retail techniques and store display.

Three hours a week, ~~two~~ semesters.

Six
~~Six~~ semester hours.

Two

Law

11, 12. *Business Law*.—Law as it applies to ordinary business transactions including the making of contracts and negotiable instruments; to corporations, partnerships, and bankruptcy proceedings. New materials based upon important recent legislation as social security acts relating to unemployment compensation and old age pensions are included.

Three hours a week, two semesters.

Six semester hours.

Secretarial Science

11 - 12. *Beginning Typewriting for Bookkeeping Majors*.—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of forty words a minute required.

Five hours a week, two semesters.

Four semester hours.

13-14. *Beginning Typewriting for Secretarial Majors* — A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of fifty words a minute required.

Five hours a week, two semesters.

Four semester hours.

15-16 *Beginning Shorthand*. — The functional method of Gregg Shorthand is used. Understanding of Gregg Shorthand by reading and writing from shorthand plates; mastery of the brief forms and common phrases through drill, dictation, and transcription. Each student must demonstrate the ability to take dictation at the rate of seventy-five words a minute on new matter, and transcribe at commercially acceptable standards.

Five hours a week, two semesters.

Ten semester hours.

18. *Office Practice and Procedure*.—A study of office practice and procedure under actual office conditions. The more important office machines and equipment are maintained in the laboratory of the business education department. Personality development, telephone techniques, and filing theory are made practical through various laboratory problems. Also an annual office survey field trip to one of the larger business centers is made during the year. Each student must demonstrate reasonable proficiency in actual office procedures before a final grade is received. A small laboratory fee is paid by the student.

Two hours a week, one semester.

Two semester hours.

21 - 22. *Advanced Typewriting for Accounting Majors*. — Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Fifty words a minute is the minimum requirement.

Five hours a week, two semester.

Four semester hours.

23 - 24. *Advanced Typewriting for Secretarial Majors* — Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words a minute is the minimum requirement. Laboratory work integrated with transcription.

Five hours a week, two semesters.

Four semester hours.

25 - 26. *Advanced Shorthand*. — Vocabulary building, advanced phrasing, and brief-form drills are given along with daily dictation in new material. Speed and accuracy in taking dictation are further built up through daily practice by the student. Students must demonstrate the ability to take dictation at the rate of 100 words a minute, and to transcribe in acceptable commercial form.

Five hours a week, two semesters.

Eight Semester hours.

28. *Clerical Office Practice*.—This course deals with general office practice problems with special emphasis on financial and legal papers. Laboratory problems will be performed in such a way as to afford opportunity for the development of personality and business efficiency. Consideration will also be given to the development of right appreciation for those character traits required in business—neatness, industriousness, cooperativeness, office manners, accuracy, business loyalty, and dependability. The student will perform integrated problems involving filing, judgment, and administrative decisions. A small laboratory fee of 50 cents will be charged.

Two hours a week, one semester.

Two semester hours.

29. *Secretarial Office Practice*.—This course includes office activities, techniques, and interpretations of an advanced secretarial nature. Special emphasis will be given to the building of those character traits necessary in business—dependability, accuracy, neatness, industriousness, cooperativeness, and office manners. Special readings in the field of personality development will be required. The student will perform integrated problems involving advanced dictation, filing, judgment, and administrative decisions. A small laboratory fee of 50 cents will be charged.

One hour a week, one semester.

One semester hour.

EDUCATION

MR. TRIPP

MR. C. J. HOWARD

11. *An Introduction to Education*.—Development of our modern educational system in the United States, with emphasis on historical background, the aims of education in a democracy, and how our present elementary, secondary, and higher educational levels came into existence; also the duties of the teacher, the purpose of the curriculum, examinations; plant; how the schools are supported and how controlled. Designed to be a foundation for further study in education. Text, notebooks, collateral reading, term papers required.

Three hours a week, one semester.

Three semester hours.

12. *Music Theory*.—This course is designed to give prospective primary and grammar grade teachers a practical knowledge of the rudiments of music.

Two hours a week, two semesters.

Four semester hours.

13,14. *Public School Music*.

a. *Primary Grade Methods*.

Materials and methods for grades one to three inclusive: rote songs, singing games, etc. Education 12 is a prerequisite for this course.

Two hours a week, one semester.

Two semester hours.

b. *Grammar Grade Methods*.

Materials and methods for grades four to seven inclusive. The prerequisite for this course is Public School Music Methods for Primary Grades.

Two hours a week, one semester.

Two semester hours.

22. *General Psychology*.—A study of the nervous system and its functions in adjustments; inherited nature—drives, motives, reflexes, sensations, emotions, etc.; the consideration of problems—effective habits of study, learning, forgetting, thinking, intelligence, development of personality, individual differences, abnormal behavior, guidance, etc. Special effort made to enable the student to understand himself, and to direct his energies into proper and desired social channels. Notebooks, texts, parallel reading, drawings, research papers, and a limited amount of experimentation and demonstration will be included.

Three hours a week, one semester.

Three semester hours.

Certificate Credit

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

ENGLISH

MR. PAGE, *Professor Emeritus*

DR. SWANN

MISS MABEL POWELL

MISS CANSLER

MRS. SWANN

MR. BILLINGS

1. *English Grammar*.—Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges.

Two hours a week, one semester.

Two semester hours.

11-12. *Composition*.—Fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences.

Three hours a week, two semesters.

Six semester hours.

18. *Word Study and Vocabulary*.—The student undergoes a systematic study of word origin and meanings.

Two hours a week, one semester.

Two Semester hours.

20. *English Literature*.—A one semester course only. A brief survey of English literature with emphasis on representative authors and their works. Designed for students who choose American Literature for one other semester during the sophomore year.

Three hours a week, one semester.

Three semester hours.

21-22. *English Literature*.—A survey of English Literature with emphasis on historical movements and development of types of literature.

Three hours a week, two semesters.

Six semester hours.

23-24. *Journalistic Writing*.—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.

Two hours a week, two semesters.

Four semester hours.

26. *Business Communications*—The fundamentals of business writing carefully examined; application of these fundamentals in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types; Oral English applied to office situations.

Three hours a week, one semester.

Three semester hours.

27. *American Literature*—A survey of American Literature with emphasis on historical and geographical movements as interpreted through principal writings. Offered each quarter.

Three hours a week, one semester.

Three semester hours.

Speech and Dramatics

13. *Fundamentals of Speech*—Basic speech training. Speech defects studied, with emphasis upon the phonetics of general American speech and oral interpretation of poetry and prose. Importance of good speech for social adjustment stressed.

Two hours a week, one semester.

Two semester hours.

14. *Argumentation, Discussion, Debate*—Techniques and practice in preparing, leading, and participating in argumentative discussions.

Two hours a week, one semester.

Two semester hours.

15. *Extempore Speaking*—An advanced speech course in the development and presentation of original speeches; pronunciation, voice, gesture, bearing; organization; delivery; speeches for special occasions; the extended address.

Two hours a week, one semester.

Two semester hours.

16. *Debating*—Open to those who give evidence of academic proficiency and skill in public speaking.

Two hours a week, one semester.

Two semester hours.

17. *Corrective speech*—Designed specifically for students afflicted with speech disorders (one to three hours in one semester or extended over several semesters according to need); group meetings of the class, supplemented by clinical periods devoted to individual diagnosis and treatment.

One to three hours a week, one semester.

One semester hour.

FOREIGN LANGUAGES

MR. BURKOT

MR. MYERS

MRS. BAGBY

Latin

1-2. *Elementary Latin; Reading of Easy Prose*—Open to students who do not offer two units of Latin for entrance.

Three hours a week, two semesters.

Six semester hours.

11. *Orations and Letters of Cicero; Prose Composition; Survey of Roman History*—Prerequisite, two units of entrance Latin or Latin 1-2.

Three hours a week, one semester.

Three semester hours.

12. *Vergil's Aeneid, Bks. (I-VI) Augustan Age*—Prerequisite, Latin 11.

Three hours a week, one semester.

Three semester hours.

21. *Selection from Latin Prose; Prose Composition; Roman Private Life*—Prerequisite, four units of entrance Latin or Latin 12.

Three hours a week, one semester.

Three semester hours.

22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age*—Prerequisite, Latin 21.

Three hours a week, one semester.

Three semester hours.

French

1-2. *Elementary French*—Through drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation.

Three hours a week, two semesters.

Six semester hours.

11-12. *Intermediate French*—Prerequisite, French 1-2 or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week, two semesters.

Six semester hours.

21-22. *Advanced French*—Masterpieces of French Literature with selected readings from respective authors.

Three hours a week, two semesters.

Six semester hours.

German

1-2. *Elementary German*—A beginner's course offering thorough drill in the essentials of grammar and composition, exercises in pronunciation, easy reading, and gradually increasing use of German in the classroom.

Three hours a week, two semesters.

Six semester hours.

11-12. *Intermediate German*—Thorough review of grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature.

Three hours a week, two semesters.

Six semester hours.

Spanish

1-2. *Elementary Spanish*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Three hours a week, two semesters.

Six semester hours.

11-12. *Intermediate Spanish*—Review of grammar and pronunciation. Exercises in composition, dictation, and conversation. Selected reading.

Three hours a week, two semesters.

Six semester hours.

21-22. *Advanced Spanish*—Reading of selected masterpieces of Spanish literature.

Three hours a week, two semesters.

Six semester hours.

HOME ECONOMICS

MISS CAMPBELL

1. *Principles of Homemaking*—Basic principles pertinent to meal-planning, purchasing, preparation and serving of food with emphasis placed on good management of time, money, and energy in regard to homemaking.

Two hours lecture a week, one semester.

Two semester hours.

2. *Consumer Buying*—A study of the problems of family buying. Fundamental principles dealing with the selection and purchase of foods, clothing, household equipment, and home furnishings.

Two hours lecture a week, one semester.

Two semester hours.

11. *Foods*—A basic study of food selection and preparation with an introduction to menu planning.

Two hours lecture, two two-hour laboratory periods a week, one semester.

Three semester hours.

12. *Clothing*—Fundamental principles of selection and construction of clothing in cotton, linen, and synthetic fabrics. A study of the use of commercial patterns and principles of fitting.

Two hours lecture, two two-hour laboratory periods a week, one semester.

Three semester hours.

13. *The House and Its Furnishings*—A study of the planning and furnishing of homes from an esthetic and functional standpoint. Practical problems of house-planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories.

Two hours lecture, two two-hour laboratory periods a week, one semester.

Three semester hours.

21. *Foods*—A study of the principles of food planning and preparation with an introduction to meal serving. Includes a unit on food preservation.

Two hours lecture, two two-hour laboratory periods a week, one semester.

Three semester hours.

22. *Clothing*—Principles of the construction of garments made of various fabrics. Emphasis placed on the selection and construction of fabrics.

Two hours lecture, two two-hour laboratory periods a week, one semester.

Three semester hours.

27. *Nutrition*—A study of the fundamentals of human nutrition. Practice in planning menus to meet nutritional needs of the family. Open to home economics majors and pre-nursing students.

Two hours lecture a week, one semester.

Two semester hours.

MATHEMATICS

MISS NELL POWELL

DR. EDWARDS

1. *Sub-freshman Algebra*—Open to students offering less than one and one-half units in high school algebra and to those not qualified for College Algebra on a pre-test in mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Three meeting a week, first semester.

No credit.

2. *Plane Geometry*—Open to students who do not offer one unit of plane geometry. Four hours a week, one semester.

No credit.

3-4. *Business Mathematics and Rapid Calculation*—Drill problems in the fundamental operations, short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements and other common business transactions. Emphasis placed on correct business practice as well as on correct arithmetical calculations.

Two hours a week, two semesters.

Four hours.

5. *Arithmetic for Elementary Teachers*—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina College or for a similar curriculum elsewhere. A thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawing to scale, and problem solving.

Three hours a week, one semester.

Three semester hours.

6. *Solid Geometry*—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.

Three hours a week, one semester.

Three semester hours.

11. *College Algebra*—Review of elementary topics, quadratic equations, progressions, binomial theorem, permutations and combinations, logarithms, the general theory of equations, the solution of higher equations, and determinants. Prerequisite: one and one-half units of high school algebra.

Three hours a week, one semester.

Three semester hours.

12. *Trigonometry*—The trigonometric functions, logarithms, derivation of formulas, the solution of right and oblique triangles, with practical applications, and an introduction to spherical trigonometry. Prerequisite: one and one-half units of algebra and one unit of plane geometry.

Three hours a week, one semester.

Three semester hours.

13. *Engineering Drawing*—Drawing-board work on lettering, instrument practice, geometrical construction, projections, technical sketching, sections, auxiliary projections, revolutions, pictorial drawings, fasteners, intersection, development-working drawings, tracing and blueprinting.

Two hours lecture, six hours laboratory a week, one semester. Four semester hours.

14. *Descriptive Geometry*—Representation of geometrical magnitudes with points, lines, planes and solids concurrent noncoplanar forces; the solutions of problems.

One hour lecture, three hours laboratory a week, one semester. Two semester hours.

16. *Slide Rule*—Multiplication, division, powers and roots, sines and tangents of angles with drill.

One hour a week, one semester.

21. *Analytic Geometry*—Cartesian coordinates, loci, the straight line, circles, conic sections, transformation of coordinates, tangents and normals, polar coordinates and the fundamental notions of solid analytic geometry. Prerequisite: Mathematics.

Three hours a week, one semester.

Three semesters hours.

22. *Calculus*—Differential and integral calculus. Application of differential calculus. Prerequisite: Mathematics C 21 or a course in solid geometry.

Three hours a week, one semester.

Three semester hours.

MUSIC

MR. SMITH
MISS STILLWELL

MRS. STEPHENSON
MRS. LYNCH

Applied Music

11 - 12. *Freshman Piano* — Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections used from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions; Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty.

Two semesters.

Six semester hours.

21 - 22. *Sophomore Piano* — Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

Two semesters.

Six semester hours.

11 - 12. *Freshman Organ* — Manual and pedal technique; Bach *Chorales*; Short pieces involving the fundamentals of registration and use of the expression pedals; hymn playing. Students beginning organ are urged to take half their work in organ and half in piano.

Two semesters.

Six semester hours.

21 - 22. *Sophomore Organ* — Bach *Prelude and Fugues* of the first master period, *Chorale Preludes*; sonatas by Guilman, Mendelssohn; simpler works of the modern schools, accompanying.

Two semesters.

Six semester hours.

Voice

As a prerequisite for private study the student will be given an audition to demonstrate his possibilities of voice, tonal memory, ability to sing on pitch, rhythmic and musical aptitudes.

Voice students will be given two half-hour lessons a week.

For each semester hour credit in Voice three hours of practice a week are required. To become a Voice Major the approval of the Music Department should be obtained, based upon the student's talent and previous training. In addition, Voice Majors should have or develop a practical knowledge of piano. Credit varies with amount of work accomplished.

11 - 12. *Freshman Voice* — Vocal methods, diction, breathing, songs and vocalises. Student must show progress in rhythm, sight-reading and tone-thinking.

Two semesters.

Six semester hours.

21 - 22. *Sophomore Voice* — Vocal methods, diction, breathing, oratorio, classics in Italian, French, German. At the end of the second year the student should have acquired a knowledge of breath control, voice production, and correct diction as applied to singing, and the essentials

of interpretation. He should have a knowledge of recitative technique and the ability to sing less exacting arias of opera and oratorio, and standard songs from memory. An assisted recital is required.

Two semesters.

Six semester hours.

Harmony

11-12. *Harmony and Keyboard Harmony*—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.

Three hours a week, two semester.

Six semester hours.

21-22. *Harmony and Keyboard Harmony*—General review of melody writing, including dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neopolitan sixth, as well as modulation. The different clefs are used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Three hours a week, two semesters.

Six semester hours.

Music History

21-22. *Music History*—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Three hours a week, two semesters.

Six semester hours.

Sight Singing and Ear Training

11-12. *Sight Singing and Ear Training*—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed *do* system, is emphasized throughout the course.

Two semesters.

Three semester hours.

21-22. *Sight Singing and Ear Training*—A continuation of the work begun in 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing. Two meetings a week, both semesters.

Two semesters.

Three semester hours.

Chorus

College Chorus for special services and occasions. Membership requirements are a satisfactory singing voice and willingness to take part in rehearsals and performances. Auditions are held at beginning of each semester.

A chorus of 40 voices is chosen from this larger group to represent the college in concerts off the campus.

Fee \$1.00 per semester.

One hour per semester.

NATURAL SCIENCE

MRS. PROFFIT

MR. COUNAS

MR. WALKER

Biology

11-12. *General Biology*—The basic integration of biological principles. A study of ~~heart~~ cells, tissues, and organs, together with brief survey of the plant kingdom. Emphasis on the morphology, physiology, behavior and ecology of representative invertebrates and the development and comparative zoology of the representative vertebrates. Special study is given to human biology. Laboratory work is devoted to an intensive study of representative types of the plants and animals.

Two hours lecture, four hours laboratory, two semesters.

Eight semester hours.

21. *Health and Hygiene*—Vital phenomena and their application to the human organism. Fundamental biological facts of human anatomy, physiology, and hygiene are emphasized.

Two lectures a week, one semester.

Two semester hours.

22. *Physiology and Anatomy*—Prerequisite: Biology 13. For students preparing to become doctors, nurses, or laboratory technicians. Laboratory work emphasizes the systems.

Two lectures, one laboratory period a week, one semester. Two semester hours.

Chemistry

An effort is made to provide for two groups: Those seeking only to meet graduation requirements and others planning to major in the field or looking forward to a career in some related field such as medicine, dentistry, pharmacy, or chemistry itself.

11 - 12. *General Chemistry* — An introduction of the various fields of chemistry. Special emphasis is given to the history of the subject, its laws and principles and their application. Inorganic chemistry is stressed but a thorough introduction to organic chemistry is included.

Two hours lectures and four hours a week, two semesters.

Eight semester hours.

13-14. *General Chemistry and Qualitative Analysis*—An intense study of general chemistry, the history, laws, applied principles, and basic organic necessary to an understanding of qualitative analysis to which the major portion of the second semester is devoted. The qualitative analysis includes the fundamental principles and theories underlying qualitative analysis and methods of separation and identification of common cations and anions. Semi-micro technique is used in the analysis course.

Three hours lecture and three hours laboratory a week, two semester.

Eight semester hours.

Physics

11-12 *General Physics*—Prerequisite Mathematics 11-12. A study of general physics with emphasis on applications. Course includes demonstrated lectures and coordinated laboratory work designed to give a working knowledge and understanding of physics. Physics 11: mechanics, sound, and heat. Physics 12: light, electricity, and modern physics.

Three hours a week recitation and three hours a week laboratory, two semesters.

Eight semester hours.

PHYSICAL EDUCATION

MR. MCCALL

MISS CAMPBELL

MR. DAVIS

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

1. *Play and Games*—For these preparing to teach, games for children are practiced during the Physical Education hours.

One hour a week, two semesters.

Two semester hours.

11. *Principles of Physical Education*—A general introductory course and orientation to physical education.

Three hours a week, one semester.

Three semester hours.

12. *Playground Supervision*—This course is designed to give the student a knowledge of how to plan a playground program and execute it under the varying local conditions.

Three hours a week, one semester.

Three semester hours.

RELIGION

MR. HOWARD

DR. LANGSTON

11. *Old Testament Characters.*

The historical movements of the people of Old Testament times. The geography, customs, and contemporary movements among nations that influenced the Hebrews, with assignments in the library.

Three hours a week, one semester.

Three semester hours.

12. *The New Testament.*

Outline of events of the first century A.D. as related in the New Testament; the life of Christ; a detailed study of the Book of Acts, with readings from the epistles accompanying it; parallel in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Three hours a week, one semester.

Three semester hours.

13-14. *The Minister and His Work.*

Required of all ministerial students and those preparing for missionary work in foreign fields. Open to others who may be interested.

One hour a week, two semesters.

Two semester hours.

16. *Church Administration*—A study of church organizations and methods used in promoting a well-rounded program of religious education through the church. The course consists of the development of a church calendar with an understanding of the purpose of the various activities which should be included. Methods of promoting such a program will be discussed.

Three hours a week, one semester.

Three semester hours.

15. *Survey of Religious Education*—A survey introduction to the whole field of religious education. Beginning with an investigation of the backgrounds of religious education as seen in Christian history and the light of modern conditions. A study is made of the principles upon which a program of religious education is based, followed by an appraisal of the various agencies for carrying on the program. Parallel reading and personal projects are required.

Three hours a week, one semester.

Three semester hours.

SOCIAL SCIENCE

MR. TRIPP

DR. LANGSTON

MR. AYSCUE, *Professor Emeritus*

MR. PHELPS

MR. GASS

11-12. *Freshman History*—World Civilization. First Semester: A survey of the rise and spread of civilization (5000 B.C.—1500 A.D.) (1) *Fluvial* stages, along the Nile, the Tigris and Euphrates, the Indus, and Ganges, and the Wei and Hwang Ho. (2) *Thalassic*, especially the Mediterranean area, with emphasis on Greco-Roman worlds. The decline of Roman power, the Germanic invasions, rise of Christianity, feudalism, the Crusades, Renaissance and Reformation. Second Semester: (3) *Oceanic*, the Modern Period (1500) Rise of national states, the overflow and spread of European Civilization, its impact on New World, Australia, Asia, Africa. The laboratory sciences (natural philosophy) and their products: invention, industrialism, imperialism and colonialism, war, the concomitant social, economic, political, and intellectual changes. Twentieth Century conflicts and problems; atomic age. Texts, notebooks, collateral reading, research papers required.

Three hours a week, two semesters.

Six semester hours.

13. *Introductory Economic Geography*—An introductory course showing the relationship of geography to our modern economic life. A study of the human factors, physical environment of the earth, man's economic development, foods, raw materials, fuels, commerce, and manufacturing. Designed to give a working knowledge of the world's economic development.

Three hours a week, one semester.

Three semester hours.

14. *Regional and Human Geography*—A course designed to show the student how economic forces have conditioned man's social and political status. A study of Europe and its margins, Asia, Africa, North America, South America, and Australia, showing the interrelationships between peoples, nations, etc., in the age of scientific development.

Three hours a week, one semester.

Three semesters hours.

21-22 *American History*—First semester: Brief survey of the colonial period, considering its economic, social and political status; inter-colonial affairs and relations to Old England; the struggle between the English and French Colonies; the Revolutionary period and growth of nationalism; the evolution of the Federal government; expansion; section-

alism and Civil War. Second semester: Reconstruction period and its problems; development of the Great West; the New South; great industrialization; natural resources; corporations and trusts; the United States a World Power; the forces leading to World War I; World War II; present-day conditions and problems. Text, notebooks, parallel reading, term papers required.

Three hours a week, two semesters.

Six semester hours.

23-24. *General Economics*. A study of the evolution of our economic order from the medieval manorial system through the periods of the craft and merchant guilds, the putting-out system, mercantilism, laissez-faire, and capitalism. A treatment of the fundamental principles and problems, focusing attention upon production-price, money, credit and banking; upon distribution—wages, interest, rent, profits—taxation, government regulation, the business cycle. A survey of different economic thoughts, such as socialism, fascism, and communism.

Three hours a week, two semesters.

Six semester hours.

25-26. *Sociology*—An introductory course in the fundamental concepts and principles of sociology, especially applied to American society. An attempt to provide a general understanding of culture, human nature, collective behavior, community life, social institutions, and the social changes. Designed to supply a functional knowledge of the social order and its origin that will enable the student to make the optimum self-adjustment as a social being and to participate in the evolution of a finer society.

Three hours a week, two semesters.

Six semester hours.

28. *Rural Church and Rural Community Organization*—The rural church studied as one of the leading social institutions in American rural life. Special attention given to ways in which it is influenced by the character and trends in a rural community, and how it may be a constructive influence for community well-being.

Two hours a week, one semester.

Two semester hours.

29-30. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, studied in the first semester; state government, in the second semester.

Three hours a week, two semesters.

Six semester hours.

Special Announcements

BUSINESS EDUCATION

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 38-39 of this Catalogue.

COURSE IN BUSINESS ADMINISTRATION

This course is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see page 35.

POSITIONS

of We cannot guarantee positions. With our help, graduates of ~~to~~ proven ability and character have usually been placed in good paying positions. Many leading business concerns look to us for stenographers and bookkeepers. Our aim is to prepare students for good positions and then through our employment services, assist them in obtaining the best available positions.

HOME ECONOMICS

A complete course in home economics is planned to meet the requirements in senior colleges and at the same time prepare for better homemaking those who will not continue their training. Work is arranged on the cottage plan, with clothing laboratory and a bedroom on the second floor; and with foods laboratory equipped with electric, oil, and gas unit kitchens, dining room, reception hall, office, and bath on the first floor.

MUSIC

Facilities for the study of music are provided from the very first lessons to the completion of the college sophomore year. The department is housed in a well-arranged building with adequate studios and practice rooms.

The courses outlined in both preparatory and college departments meet the needs of those wishing to specialize in music. A music major, in addition to completing the prescribed curriculum, must give an acceptable recital. The same general program will be followed by other students, except that theoretical subjects will not be required. Students other than music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

Each student is assigned regular supervised practice hours. College majors practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minute duration, for either one or two periods each week.

Group recitals are given at intervals during the year, in order that pupils may develop confidence and poise in public performance.

THE *A*CADEMY

REQUIREMENTS FOR ADMISSION

Since 1947-48 only the last two years of high school courses have been offered. No student with fewer than eight acceptable units will regularly be admitted. Exception to the above rule may be made in favor of veterans and other mature students.

The faculty reserves the right to reclassify students whenever convinced that a mistake has been made.

REQUIREMENTS FOR GRADUATION

Prospective students should plan their first two years to meet the requirements of one of three courses, listed below, leading to our high school diploma. The first course meets requirements for admission to most colleges. The second course meets the requirements of many colleges, and allows for more electives to those not going to college. The third course aims to serve terminal students and those planning more advanced study in business education than is offered in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

| COURSE I | | COURSE II | |
|---|--------------|---|--------------|
| | <i>Units</i> | | <i>Units</i> |
| English | 4 | English | 4 |
| Foreign Language | 2 | Foreign Language (optional) | 2 |
| Algebra | 1½ | Algebra | 1 |
| Geometry | 1 | Geometry | 1 |
| Biology and Science | 2 | Biology and Science | 2 |
| U. S. History and Social Studies | 2 | U. S. History and Social Studies | 2 |
| Physical Ed.-Health | 1 | Physical Ed.-Health | 1 |
| Bible | ½ | Bible | ½ |
| Electives | 2 | Electives | 2½ |
| <hr/> | | <hr/> | |
| Total | 16 | Total | 16 |

COURSE III

| | <i>Units</i> |
|--|--------------|
| English | 4 |
| Mathematics | 1 |
| Biology and Science | 2 |
| U. S. History and Social Studies | 2 |
| Physical Ed-Health | 1 |
| Bible | ½ |
| Typing | 1 |
| Accounting | 1 |
| Electives | 3½ |
| Total | 16 |

ELECTIVES

| | | | |
|--------------------------------|---|-------------------------------|---|
| Latin | 2 | Shorthand | 2 |
| French | 2 | Typewriting | 1 |
| History | 2 | Music | 1 |
| Science | 1 | Business Correspondence | 1 |
| Commercial Arithmetic | 1 | Commercial Law | ½ |
| Agriculture | 2 | Home Economics | 2 |
| Junior Business Training | 1 | Business Organization | ½ |
| Bookkeeping (Maximum) | 2 | Bible | 1 |

Bible

A 3. *Bible*—Major Old Testament prophecies; a detailed study of the life of Christ as given in the four gospels; the expansion of Christianity as given in Acts, with parallel glimpses of the epistles accompanying it.

English

A 3. *Third Year English*—English grammar, rhetoric and composition, with special emphasis upon sentence structure, paragraph structure, punctuation, and spelling. Readings taken largely from American literature.

A 4. *Fourth Year English*—Further study of the fundamentals of oral and written composition, based upon frequent references to grammar and rhetoric. Theme writing, critical study of masterpieces from English literature, and training in the use of the library. Reading for enjoyment, a major objective.

A 5. *Speech*—A general speech course in oral reading, public speaking, debating, drama appreciation, and playwriting.

French

A 1. *First Year French*—An introduction to the language and traditions of the French people, devoted particularly to a study of grammar, conversation, reading and writing French. Interesting stories from French life assigned for reading.

A 2. *Second Year French*—Continued study of French grammar with more advanced drills in conversation and dictation. Readings in easy French amounting to approximately 400 pages.

Mathematics

A 2. *First Year Algebra*—A study of the fundamental process in the use of polynomials, formulas, graphs, linear equations, factoring, fractions, etc., through the square root of numbers and polynomials.

A 3. *Second Year Algebra*—A continuation of first-year algebra covering in general the section from quadratics to logarithms. Completes requirements for college entrance.

A 4. *Plane Geometry*—A study of rectilinear figures, circles, proportion, areas of polygons and regular polygons, covering college entrance requirements.

Natural Science

A 2. *Biology*—A general course in biology, covering the forms of animal life in the first semester, and of plant life in the spring.

A 3. *Chemistry*—A general course covering the fundamentals of chemistry, its place in everyday life, with drills in laboratory technique.

A 4. *Physics*—A foundation for further study in the field; frequent application of the laws of physics to daily living; adequate laboratory exercises.

Social Science

A 3. *American History*—The essential facts of American history showing the economic, social and political development of the country from colonial times until the present. Much thought given to major problems in our domestic and international policies, with special emphasis upon current events.

A 4a. *Economics*—An orientation course in economics, building a working vocabulary, observing the evaluation of modern business organization, recognizing current problems, and diagnosing proposed solutions.

b. *Sociology*—A survey of man's social environment emphasizing the individual's place in modern society.

Business Courses

A 1. *Typewriting*—A study of the keyboard, technique of touch system, care of machine, drills in preparation of letters, etc., for high school students.

A 2. *Bookkeeping*—Record-keeping for individuals, business firms, and social organizations. Bookkeeping cycle covered early so that practice sets can be used to illustrate principles. Simple proprietorship studied the first half of the year; partnership, the second half.

Home Economics

A 1. *First Year Home Economics*—General home economics, with emphasis upon the girl in her home, everyday foods, fabrics, and dress.

A 2. *Second Year Home Economics*—Continuation of topics begun in first year, with emphasis upon participation in family life.

PREPARATORY MUSIC

Piano

FIRST YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

SECOND YEAR:

Williams' Second Grade Piano Book. Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaynor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

Voice

Class Lessons in Voice—Designed for beginners in Voice, and those not majoring in music. Members receive individual instruction at every meeting, with added benefit of group criticism and inspiration. One hour twice a week instruction with half-hour daily preparation. Six students to a group. Admission upon recommendation of Voice faculty. Not open to voice majors. For satisfactory achievement high school students may receive credit for one unit per year; college students, two semester hours.

Private Lessons in Voice—Dictation, breathing, vocalises. Suitable songs and ballads in English. The training of the voice is determined by the maturity of the student. Maximum credit, one unit.

RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Rev. E. Weldon Johnson, holds morning and evening preaching services each Sunday, and mid-week prayer meetings.

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into several sections, with four groups in each section, meets weekly. Special study courses are conducted annually under the direction of the State director, assisted by the faculty.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band and the Ministerial Conference are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis

upon topics vitally related to the student life. Through its work, leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

ATHLETICS

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unnecessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women are part of the regular program.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with our large well lighted H. B. Taylor athletic field under the control of the school; and with our new Carter Gymnasium, modern and adequate in every particular for a fine physical education program.

All students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in football, basketball, baseball, and tennis.

GUIDANCE

The three principal aspects of guidance offered may be characterized as academic, personal, and vocational. These are coordinated under the direction of a full-time, scientifically trained counselor. The program begins with a carefully planned orientation period during the first week of school. During this week on the basis of standardized testing the student will be given individual counsel in planning his academic work before registration and assisted in making adjustment to life at Campbell. This individual counseling by selected members of the teaching staff is supplemented by chapel talks and lectures on effective study habits, use of the library, traditions at Campbell, and note taking. The varied activities program is presented by student leaders.

There is constant effort on the part of the administration to meet the needs of the student by individualizing instruction and facilitating the transfer from high school to college and from junior college to senior college. In the total program the needs of high school and terminal students are kept constantly in mind.

COLLEGE PUBLICATIONS

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles*. Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged. The College graduating class publishes *The Pine Burr*, an attractive, comprehensive annual portraying student life at Campbell.

RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging on their honor cheerful obedience.

1. All forms of gambling are prohibited.
2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.
3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.
4. Smoking is discouraged. The use of tobacco in any form in classrooms is not permitted.
5. Students are warned that possession of firearms, fire-crackers, and explosives on the campus will not be allowed.
6. Requests from resident students to leave the campus should be approved by the dean of men or dean of women. Right to require parents' permission is reserved as a basis for consideration. Except by special permission no one may have more than one week-end a month. Permits for consecutive week-ends will not regularly be granted. Except by permission in advance students are expected to return from off-campus trips before 10:30 p.m.
7. Attendance upon Sunday School, and the Sunday morning worship service is considered part of the student's obligation for his own Christian training.
8. Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, places of responsibility in extra-curricular activities, and membership in Epsilon Pi Eta and Citizenship Club.
9. Any student withdrawing from the College without the approval of the Dean and Business Manager forfeits the right to an honorable dismissal.
10. The best interests of the group forbid the granting of special permission to student organizations to hold dinners and socials away from the college community.

11. Students are held responsible for proper care of campus dormitory rooms, and other college buildings. Payment for all unnecessary damage to property will be assessed against individuals or groups involved.

12. These regulations are subject to revisions, deletions, and additions from time to time throughout the year.

Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.

CLASS ATTENDANCE REGULATIONS

1. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty.

2. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the new semester.

3. A student absent from a regular test may not receive a second test without permission from the Dean.

4. The grade of a student dropping a course without permission of the Dean and the instructor is recorded F.

5. All students are required to attend the daily chapel exercises. Five points are deducted from the term chapel grade for each unexcused absence.

6. Each instructor will make each day an accurate report of absences for each class. Excuses must be presented by the student at the Dean's office within three days after his return to school.

7. Absences incurred while representing the college on an athletic team, debate team, glee club or other college-sponsored activity, shall be recorded as excused absences.

8. The faculty sponsor of an organization after securing the approval of the administration, may arrange for students to attend certain programs or other activities in lieu of regular class attendance.

9. The faculty sponsor of any organization that wishes to claim excused absences for students under the regulations above stated, shall before the group leaves the campus, furnish the Dean with the names of the students involved, the time the group is to leave and return, and the persons going as chaperones.

10. All students are expected to attend classes regularly. In order to allow students some latitude in attending to important personal matters, each semester a college student may be allowed two unexcused absences in any course except those meeting one hour a week. For three-hour courses a maximum of two is allowed.

These absences should be as equally distributed throughout the quarter as possible. High School students may be granted not exceeding two unexcused absences.

11. Two tardies are equivalent to one absence.

12. Decision as to reduction of a student's grade in a given course for excessive cuts or absences is left with the instructor. Likewise permission to make up work missed during the student's absence depends upon the discretion of the teacher.

13. The parent's written request for a pupil to be absent from duties at the college is usually granted in the case of emergencies, but the parent is warned that absences seriously interfere with the students' work. The parent must accept responsibility for such absences and the results. It is hoped that parents will not send requests except in an emergency.

14. Faculty members may warn a pupil if he is in danger of exceeding the number of excused absences allowed, but the responsibility for penalties invoked for violations of the above regulations must be assumed by the student.

15. When a student has accumulated a total of ten (10) overcuts, whether in chapel, or in class, or in a combination of the two, he shall automatically be suspended from school for the remainder of that semester and shall receive no credit

for work done that semester. If a student who has been suspended from school for overcutting returns to school and again begins to overcut he will be permanently expelled.

ELIGIBILITY REGULATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.*

3. No one who passed during the previous semester less than eight semester hours as a college student of three-fourths of a normal load as a high school student, shall be permitted to represent the College in any contest or public performance.

4. A student with an unsatisfactory attendance record at religious services will be debarred from representing the College in all contests and public performances.

It is understood that these regulations do not apply to the performance of special students in the departments of Music and Dramatics.

REGULATIONS REGARDING EXCUSES FOR ABSENCES WHEN SICK

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

2. Students are expected at all times to conform to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. No meals will be served students in their rooms except upon instructions of the nurse.

*Normal load for purposes of the application of the above rules is defined as follows:

In college 16 hours per semester.

In high school 4 subjects per semester.

4. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

5. The college administration will honor no excuses from resident students for any absences on the ground of sickness except upon a statement from the college nurse. The nurse will not offer such statements for absences incurred before such sickness is reported to her.

6. In order that the health record of each student may be complete, each student is required to report to the nurse any visit to the college physician for professional services.

7. If a student requires any professional services other than that furnished by the college medical staff, upon returning to school the student will bring a written statement giving the date and general nature of such service, in order that the college nurse may issue excuses for any absences incurred.

FACULTY-STUDENT GOVERNMENT

Feeling that co-operation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the

faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school seniors and college students.

CAMPBELL CITIZENSHIP CLUB

At the end of each grade period a reviewing committee composed of members of the Student Council, and the President, Dean, Dean of Men, and Dean of Women, select those entitled to membership in the Campbell Citizenship Club for the ensuing period. A student's attitude toward his fellows, his fidelity to duty, and his observances of student regulations are major factors in passing upon his right to membership in the club. Every student is eligible. As a reward for their trustworthiness, members of the club are granted by the administration greater freedom and additional privileges.

PHI RHO PI

Phi Rho Pi is a national fraternity with the sole purpose of promoting interest in the several forms of public speech. Membership is strictly honorary. It can only be won through participation in a forensic contest of collegiate rank.

DELTA PSI OMEGA

Delta Psi Omega is a national fraternity with the sole purpose of promoting interest in college theatre. Membership is strictly honorary. It can only be won through participation in plays staged by the dramatic organizations of the college.

COMMENCEMENT, 1954

PROGRAM



SUNDAY, MAY 30

11:00 A.M.Sermon

Randolph L. Gregory, B.S., B.D.
Pastor of First Baptist Church
Wilmington, North Carolina

THURSDAY, JUNE 3

4:00 P.M.Class Exercises

Paul Green Theater

FRIDAY, JUNE 4

10:30 A.M.Academic Procession

11:00 A.M.Literary Address

Herbert James Herring, M.A., LL.D.
Vice-President of Duke University
Durham, North Carolina

12:00 NoonDelivery of Diplomas

President Leslie Hartwell Campbell

1:00 P.M.Luncheon

COMMENCEMENT HONORS AND PRIZES

FRIDAY, JUNE 4, 1954

| | |
|---|--------------------------|
| <i>Best All-round Student</i> | JAMES ARCHIBALD CAMPBELL |
| <i>Runner-up</i> | ROY WILSON ALLEN |
| <i>Valedictorian College Class</i> | BILLY WORTH LANIER |
| <i>Salutatorian</i> | EDNA LEE PAGE |
| <i>Athletic Award</i> | OLLIE CECIL HARRELL |
| | NANCY CATHERINE EVANS |
| <i>Valedictorian Business Education</i> | ELIZABETH ANN LEWIS |
| <i>Valedictorian of High School</i> | GREGORY TRIFONOVITCH |
| <i>Citizenship-Honors</i> | RAYMOND FLETCHER GRAY |
| <i>Dramatic Award</i> | SUE JO GLASBY |
| | RAYMOND FLETCHER GRAY |

DIPLOMAS AWARDED JUNE 4, 1954

COLLEGE

| | |
|--------------------------|-------------------------|
| Gary Lee Adams | Jimmy Duke Howell |
| Roy Wilson Allen | William Jackson Jarrett |
| David Lee Auman | Peggy Jean Jeffcoat |
| Clinton Hayes Barnes | Nina Anne Joyner |
| Dorothy Angelee Barnette | Carol Jean King |
| Mildred Dell Britt | Billy Worth Lanier |
| Susie Mae Britt | Martha Derl Lee |
| Raymond Lenon Britton | Howard Ayer McKinnon |
| Jimmy Clifton Brooks | Edgar Len Maness |
| Betty Ann Butts | John E. Mangum, Jr. |
| James Archibald Campbell | Allen Max Matthews |
| Nettie Ann Crisson | Billy T. Mobley |
| Shirley Mae Danner | Howard Edward Moore |
| Magdalene Ennis | Dewey Taft Oakley, Jr. |
| Nancy Catherine Evans | Nash Andrew Odom |
| Edward Vance Ferebee | Edna Lee Page |
| Alice Faye Franklin | Heath Lee Pemberton |
| Loree Funderburk | Charles Terry Phipps |
| Sallie Gibson | Joyce Anne Pierce |
| Ollie Cecil Harrell | Robert Lynford Roberts |
| Aurelia Elizabeth Harton | James Wallace Roberts |
| William Raymond Henshaw | William Clarence Rogers |
| Juanita Trois Hill | James Herman Sanderson |
| Millard Avery Hinnant | Ernest G. Simmons |

Eleanor Ruth Smith
 Max Gilbert Sox
 Margaret Ann Stafford
 Harry Don Stephenson
 Hesta Anne Thompson
 Fannie Sue Turnage
 J. C. Turner
 J. Woodrow Upchurch
 Peggy Beach Waldo

Clarence W. Warrick, Jr.
 Floyd Waylon West
 Sallye Bryant Whitehead
 Mary Jane Whitlow
 William Braxton Williams
 Sara Ruth Wilson
 Nathan Carl Wolfe, Jr.
 Bradeen Barker Yarbrough
 William Vincent Young, Jr.

BUSINESS EDUCATION STUDENTS

ONE-YEAR CERTIFICATES

Bettie Frances Hart Adams
 Jacqueline Grey Balch
 Georgia Helen Bass
 Sarah Jean Brown
 Shirley Anne Christian
 Charles Henry Clark, Jr.
 Celia Annette Coates
 Betty Fay Davis
 Arvid Dalton Dunn
 Peggy Joyce Gurley
 Frances Jean Hamilton
 Gail Marie Hathaway
 Peggy Elizabeth Hinson
 Nannie Ernestine Holleman
 Marilyn Elizabeth Hughes
 Frances Margalene Humphrey
 Joyce Ann Johnson
 Elizabeth Ann Lewis

Daisy Dean Neighbours
 Dorothy Fay Norris
 Eunice Mae Owens
 Sue Evelyn Dixon Ramer
 Melvin K. Rhoades
 Patsy Irene Stephens
 Nauva Jean Stephenson
 Peggy Jean Strickland
 Barbara Jane Thomas
 Sylvia Grey Turlington
 Clementine Turner
 Patsy Jane Vinson
 Dorothy Lee Wadsworth
 Gene Stevens Warrick
 Doris Smithie Watts
 Shirley Ann Whittington
 Louis LaVerne Wilborn
 Johnnie Campbell Williford

Frances Jean Woodside

HIGH SCHOOL

Carl Julius Balckmann
 Thomas Lewis Barnes
 Raymond Dallas Berkley
 Max Gardner Buffkin
 James Pleasant Campbell
 Mary Elizabeth Cheek
 Elsie Anna Coghill
 William Dechent
 Barbara Saunders Ellen
 Betty Ross Garner
 Louis Edward Glasgow
 Raymond Fletcher Gray
 Annie Louise Greeson
 Frederick P. Hatch, Jr.
 Mary Joyce Hardee Mangum
 Terry Jae Hoagland
 Judith Ray Johnson
 Carol Ann Jordan

Marian A. Kalmar
 Frederick Ray Kinder
 Richard G. McGranahan
 Charles A. Maddry, Jr.
 Shirley Needham
 Ruth Atkinson Oliver
 William Urban Partington
 Jack Randolph Ragland
 Sylvia Lynn Ratliff
 Marcia Kay Rusher
 Roberta Ann Rusher
 Glenn Smith
 Fletcher Gray Thomas
 William Bernard Thompson
 Dorothy Mae Tingen
 Mack Ivey Todd
 Gregory John Trifonovitch
 Kermit J. Vinson

SUMMER SCHOOL DIPLOMAS AWARDED AUGUST 26, 1954

COLLEGE

| | |
|----------------------------|---------------------------|
| Charles V. Jones | David Nichols Smothers |
| Walter S. Jones | Sarah Malinda White |
| Frances Elizabeth Matthews | Patricia Spivey Woodworth |
| Joseph Eugene Rogers | Marjorie Lorraine Wooten |

HIGH SCHOOL

| | |
|---------------------|--------------------|
| Grosvenor G. Barber | Thomas M. Johnson |
| Kenneth H. Barber | Gerald Ray Smith |
| Frank W. Chance | Rose Marie Smith |
| Fred R. Ennis | Luther T. Williams |
| J. Stanley Jones | Elizabeth Nordan |

REGISTER OF STUDENTS

COLLEGE SOPHOMORES

1954-'55

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|----------------------------|----------------|
| Aldridge, William Gilbert..... | J. A. Aldridge..... | Chapel Hill |
| Armstrong, Grant W..... | Mrs. O. E. Armstrong..... | Wilmington |
| Bailey, Terrell Jones..... | William Andrew Bailey..... | Raleigh |
| Bailey, William Gerald..... | William Andrew Bailey..... | Raleigh |
| Barbour, Malisia Carrie..... | Leon Barbour..... | Willow Springs |
| Barnes, Thomas Lewis..... | Mrs. Ethel Barnes..... | Lumberton |
| Bartholomew, Russell Marvin..... | R. M. Bartholomew..... | Rocky Mount |
| Batts, Leslie Davis..... | Ronald Wilson..... | Magnolia |
| Beane, Norvia Janette..... | Carson L. Beane..... | Ramseur |
| Best, Joseph Walter..... | Joseph R. Best..... | Clinton |
| Betts, Emily Blann..... | James Leo Betts..... | Fuquay Springs |
| Boggs, Charles Lee..... | L. C. Boggs..... | Hillsboro |
| Booth, Gaston Worth..... | Mrs. W. C. Booth..... | Durham |
| Brady, Shirley Jean..... | Mrs. Mildred T. Brady..... | Greensboro |
| Brewer, Dallis E..... | C. R. Brewer..... | Gastonia |
| Brinson, Monroe Carlyle, Jr..... | M. C. Brinson..... | Rocky Mount |
| Browning, Rex..... | I. R. Browning..... | Plymouth |
| Bruce, Patricia Anne..... | W. E. Bruce..... | Overhills |
| Brunson, Yoalder Kathleen..... | Ronald A. Brunson..... | Durham |
| Bunting, Ken Maynard..... | J. O. Bunting..... | Robersonville |
| Bunting, Lillie Mae..... | Alton C. Briley..... | Bethel |
| Butler, Eldridge Deon..... | Mrs. Mae Butler..... | Fayetteville |
| Butler, Robert Fulton, Jr..... | Fulton Butler..... | Clinton |
| Campbell, J. Frank..... | Locke Campbell..... | Dunn |
| Capps, Julian M..... | J. M. Capps..... | Henderson |
| Carson, Charles Terry..... | H. D. Carson..... | Lillington |
| Chocron, Mauricio Elias..... | Elias M. Chocron..... | Venezuela |
| Clarkson, Houston Shelton..... | J. C. Clarkson..... | Roseland, Va. |
| Clemmons, Ruth Elaine..... | D. M. Clemmons..... | Roseboro |
| Coats, Lee Bobby..... | H. M. Coats..... | Raleigh |
| Coe, Margaret Alston..... | J. F. Coe..... | Durham |
| Coghill, George Parham..... | W. I. Harris..... | Henderson |
| Collins, Frances Ruth..... | G. H. Collins..... | Hope Mills |
| Cooper, Alice Caroline..... | H. E. Cooper..... | Raleigh |
| Corbett, Clarence Lee..... | Dr. C. L. Corbett..... | Dunn |
| Cothran, Edward Harrison..... | Edward Cothran..... | Raleigh |
| Cottle, Ralph McRae..... | W. S. Cottle..... | Beulaville |
| Cowell, Marion Aubrey, Jr..... | M. A. Cowell..... | Jacksonville |
| Cranford, Jane Rae..... | W. R. Cranford..... | Lillington |
| Cullipher, Fred Roswell..... | Roger Cullipher..... | Merry Hill |
| Daughtry, Albert..... | E. H. Daughtry..... | Mount Olive |
| Daughtry, Elburn Hugh, Jr..... | Carl Daughtry..... | Miami, Fla. |
| Davidian, Vartan Ambar..... | Dr. V. A. Davidian..... | Smithfield |
| Deal, Mary Elizabeth..... | Mrs. I. J. Deal..... | Lillington |
| Denning, Cecilia Young..... | R. L. Young..... | Angier |
| Eldridge, Harvey Allen..... | Dr. H. A. Eldridge..... | Dunn |
| Ellen, Claude Gerald..... | I. T. Ellen..... | Angier |
| Ellis, William A..... | W. A. Ellis..... | Raleigh |
| Fite, Peter Hunter..... | Robert H. Fite..... | Miami, Fla. |
| Fox, Ann Rosser..... | Mrs. Lessie Fox..... | Coats |
| Fore, Fredere Geraldine..... | Carl Fore..... | Whiteville |
| Gibson, Ruby Louise..... | J. C. Gibson..... | Marston |
| Glasby, Sue Jo..... | Thomas H. Glasby..... | Lillington |
| Glosson, Jesse Franklin..... | S. C. Glosson..... | Moncure |
| Godwin, Hubert Allen..... | Mrs. Iola Godwin..... | Dunn |
| Goss, Charles Roland..... | A. L. Goss..... | Durham |
| Greeson, Annie Louise..... | Mrs. Ella Greeson..... | Elon College |
| Groff, John J..... | R. L. Groff..... | Reidsville |
| Haines, Ruth..... | Rev. S. F. Haines..... | Parkton |
| Hall, James D..... | Willis C. Hall..... | Pocomoke, Md. |
| Hall, Luther Ronald..... | L. P. Hall..... | High Point |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---------------------------------|------------------------------|--------------------|
| Harrington, Mary Lou..... | Mrs. Fannie Harrington..... | Buie's Creek |
| Harris, Wilbur Clyde..... | C. W. Harris..... | Conetoe |
| Harton, Herbert Clarence..... | J. H. Harton..... | Raleigh |
| Henry, Wanda Lane..... | Earl H. Henry..... | Durham |
| Hinton, Obie Jackson..... | S. Obie Hinton..... | Middlesex |
| Hockaday, Emily Kate..... | W. A. Hockaday..... | Creedmoor |
| Holloway, Betty Coreen..... | O. J. Holloway..... | Four Oaks |
| Horton, John M..... | Walter Lee Horton..... | Raleigh |
| Hotelling, George Alfred..... | Harold Hotelling..... | Chapel Hill |
| Howard, Mary Joe..... | Rev. C. B. Howard..... | Buie's Creek |
| Hubbard, Fletcher C..... | ..... | Fayetteville |
| Hughes, Marilyn Elizabeth..... | Mrs. Talton Hughes..... | Oxford |
| Ivey, James Wayland..... | J. E. Ivey..... | Fairmont |
| Jernigan, James Howard..... | F. L. Jernigan..... | Godwin |
| Johnson, John Oliver..... | Mrs. E. L. Minor..... | Jacksonville |
| Johnson, Robert Lathan..... | Asa Johnson..... | Elizabethtown |
| Jones, Jack Melvin..... | Mrs. Irene Jones..... | Corbin, Ky. |
| Jones, James R..... | M. R. Jones..... | Havelock |
| Jones, Joseph Edwin, Jr..... | Joseph E. Jones..... | Snow Hill |
| Jones, Robert LaVerne..... | W. S. Jones..... | Wendell |
| Jordan, James Lee..... | D. H. Jordan..... | Conway, S. C. |
| Kearns, Leo Graham..... | Mrs. James D. Kearns..... | Troy |
| Kelly, Fred Lee..... | Rev. F. L. Kelly..... | High Point |
| Kennedy, Cecilia Theresa..... | Mrs. A. H. Kennedy..... | Evergreen |
| Kinder, Frederick Ray..... | ..... | Warrick, Va. |
| Kirby, Exum Henry..... | Mrs. E. H. Kirby..... | Dunn |
| Kramer, Ned Allen..... | Sam Kramer..... | Martinsville, Va. |
| Kunselman, Mahlon Bassford..... | H. C. Kunselman..... | Fayetteville |
| Lancaster, Norma Jean..... | S. W. Lancaster..... | Supply |
| Levine, Lewis Elliott..... | Joe Levine..... | Hamlet |
| Lewis, Louise Hume..... | Thomas E. Lewis..... | Coral Gables, Fla. |
| Libbus, Katherine B..... | Thomas A. Libbus..... | New Bern |
| Lloyd, Donald Gray..... | F. L. Lloyd..... | Fayetteville |
| Logan, Richard Lewis..... | J. L. Logan..... | Richmond, Va. |
| Long, Archie Carroll..... | S. H. Long..... | Sanford |
| Looney, Donald Edward..... | E. M. Looney..... | Westfield, N. J. |
| McCall, Robert Lee..... | S. N. McCall..... | Raeford |
| McKinney, Peter Tryon..... | Mrs. James C. Eichacker..... | Setauket, N. Y. |
| McLamb, Johnny Stewart..... | H. D. McLamb..... | Lillington |
| Maready, Jack Donald..... | J. E. Maready..... | Jacksonville |
| Maynard, Lattice C, Jr..... | L. C. Maynard..... | Dunn |
| Meade, Allan S..... | Allen F. Meade..... | Hatboro, Pa. |
| Moore, Roy Jack, Jr..... | Mrs. W. H. Cheek..... | Durham |
| Moore, William Ottis..... | W. O. Moore..... | Rocky Mount |
| Morris, Frances Meiggs..... | W. W. Meiggs..... | Maple |
| Morris, Hilda Marie..... | Clyde J. Morris..... | Zebulon |
| Morton, Shirley Elaine..... | Mrs. Adele Morton..... | Jacksonville |
| Norton, Baxter..... | Laurence Norton..... | Laurel Hill |
| Nowlan, Withers J..... | Mrs. A. E. Nowlan..... | Raleigh |
| Nunnery, James Hester..... | R. L. Nunnery..... | Fayetteville |
| O'Kelley, Mildred Carolyn..... | Mrs. D. T. O'Kelley..... | Spring Lake |
| Parnell, Doris Dean..... | W. V. Parnell..... | Durham |
| Parrish, William H..... | W. H. Parrish..... | Lillington |
| Partington, William Urban..... | ..... | Vass |
| Poe, Ernest Wayne..... | E. O. Poe..... | Durham |
| Pope, Billy Ray..... | W. P. Pope..... | Angier |
| Price, Harvey Douglas..... | H. H. Price..... | Nichols, S. C. |
| Raiford, Claude E., Jr..... | C. E. Raiford..... | Erwin |
| Raiford, Philip B..... | C. E. Raiford..... | Erwin |
| Ramer, Charles Kenneth..... | O. B. Ramer..... | Buie's Creek |
| Renegar, Elmer Grant, Jr..... | E. G. Renegar..... | Southern Pines |
| Riggsbee, Donald Eric..... | E. G. Riggsbee..... | Carrboro |
| Roberson, Billy Boy..... | C. A. Roberson..... | Dunn |
| Roberts, Danny Lee..... | Garland Roberts..... | Siler City |
| Rogers, Bobby Morris..... | H. M. Rogers..... | Durham |
| Rouse, Elba Jeanette..... | Mrs. K. S. Rouse..... | Kinston |
| Sawyer, Joseph J..... | Mrs. J. J. Sawyer..... | Durham |
| Seagroves, Bobby Van..... | W. V. Seagroves..... | Durham |
| Shipman, William David, Jr..... | Mrs. W. D. Shipman..... | Bladenboro |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|-----------------------------|--------------------|
| Small, Billy Alton..... | Charles A. Small..... | Fair Bluff |
| Smith, Davie John, Jr..... | Mrs. Davie Smith..... | Goldsboro |
| Snead, A. Mavoreen..... | H. R. Snead..... | Four Oaks |
| Snipes, Cecil Stanley..... | O. W. Snipes..... | Marion, S. C. |
| Sparrow, Ellen M..... | Louis W. Sparrow..... | Chapel Hill |
| Spruill, Ronald Ray..... | S. D. Spruill..... | Creswell |
| Stanley, Roger Wilson..... | Wilson Stanley..... | Dunn |
| Stephenson, Joseph W., Jr..... | Joe W. Stephenson..... | Fuquay Springs |
| Stewart, Joyce Elizabeth..... | Mrs. W. M. Stewart..... | Broadway |
| Stockstill, Barbara Jean..... | C. L. Stockstill..... | Raleigh |
| Stogner, Bobbie Sue..... | Frank Stogner..... | New Bern |
| Surles, C. W., Jr..... | C. W. Surles..... | Dunn |
| Talley, James G., Jr..... | J. G. Talley..... | Angier |
| Tart, Lee Whitfield..... | Moses A. Tart..... | Dunn |
| Temple, Tommy Hoyle..... | Mrs. L. R. Temple..... | Zebulon |
| Terrell, Glenn Doyle..... | C. G. Terrell..... | Durham |
| Tew, John McLean..... | J. M. Tew..... | Linden |
| Thomas, Edward..... | R. Z. Thomas..... | Iraq |
| Tidwell, Eleanor Ruth..... | E. E. Tidwell..... | Greensboro |
| Tillman, Willie Burt..... | Mrs. Myrtle F. Tillman..... | Durham |
| Toler, Maurice Sanders..... | M. S. Toler..... | Princeton |
| Tunnell, Fred Hilton..... | ..... | Nashville |
| Turlington, Margaret Talley..... | Mrs. Margaret Lawrence..... | Erwin |
| Turner, Clementine..... | Mack Turner..... | Fairmont |
| Utey, Worth B..... | Mrs. J. O. Utey..... | Dunn |
| Varga, John Andrew, Jr..... | J. A. Varga..... | Wilmington |
| Vinson, Elizabeth S..... | I. J. Vinson..... | Roseboro |
| Walters, Patsy Ann..... | E. B. Walters..... | Fuquay Springs |
| Ward, Thomas S., Jr..... | T. S. Ward..... | Hampton, Va. |
| Watkins, Kenneth A..... | Mrs. D. J. Watkins..... | Lillington |
| Watson, William Everette..... | J. B. Watson..... | Sanford |
| Wells, Julia Sauls..... | Ralph B. Sauls..... | Chalybeate Springs |
| Williams, Lawrence Lanier..... | Homer H. Williams..... | Zebulon |
| Williams, Morris D..... | ..... | State Line, Miss. |
| Wilson, Lawrence Allan..... | Boney Wilson..... | Rocky Point |
| Winston, Mary Scarborough..... | J. G. Winston..... | Wendell |
| Womble, James E..... | Mrs. W. H. Womble..... | Rocky Mount |
| Wood, Bobby Kelly..... | C. K. Wood..... | Durham |
| Wrenn, Raymond Weaver..... | R. W. Wrenn..... | Rocky Mount |
| Wright, Betty Jean..... | A. L. Wright..... | Chapel Hill |
| York, Linda Lou..... | T. L. York..... | Staley |

REGISTER OF STUDENTS

79

COLLEGE FRESHMEN

1954-'55

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|-------------------------------|----------------------|
| Adams, Edward Liddell..... | Mrs. Ina Adams..... | Fayetteville |
| Adams, Julian Frederick, Jr..... | J. F. Adams..... | Raleigh |
| Alford, Tommy..... | Eugene Alford..... | Marion, S. C. |
| Ammons, Peggy..... | H. N. Ammons..... | Lumberton |
| Anderson, Billy Francis..... | L. O. Anderson..... | Conway, S. C. |
| Anderson, Graham M..... | Frank R. Anderson..... | Raleigh |
| Andrews, Robert Knox, Jr..... | R. K. Andrews..... | Lumberton |
| Andrews, Sue..... | J. F. Andrews..... | Chalybeate Springs |
| Atkinson, Barbara..... | Jack C. Johnson..... | Fairmont |
| Austin, James..... | Sue Shaw..... | Lumberton |
| Autry, Eunice G..... | D. M. Autry..... | Stedman |
| Avent, William Fleming..... | H. L. Avent..... | Buie's Creek |
| Baker, Sterling..... | A. B. Baker..... | Fayetteville |
| Balckmann, Carl J..... | C. J. Balckmann..... | Pittsboro |
| Ballard, Daniel Stedman..... | D. S. Ballard..... | Angier |
| Barefoot, Bobby Dean..... | J. W. Barefoot..... | Dunn |
| Baroody, Edward Amen..... | Mrs. M. B. Baroody..... | Smithfield |
| Barwick, Georgie Lee..... | George D. Barwick..... | Seven Springs |
| Bass, Vann Jackson..... | V. R. Bass..... | Middlesex |
| Bates, Martha G..... | James Bates..... | Weldon |
| Baxley, Cecil Grant..... | Wilton G. Baxley..... | Fairmont |
| Baxley, David Roma..... | W. R. Baxley..... | Laurinburg |
| Beasley, Culae Holmes..... | | Dunn |
| Benton, Bobby..... | Herman Benton..... | Fremont |
| Berkley, Ray..... | Mrs. W. B. Woodall..... | Hampton, Va. |
| Bestedt, Marylyn Olive..... | Mrs. A. H. Bestedt..... | Greenville |
| Bissett, Ted Lee..... | F. D. Bissett..... | Spring Hope |
| Black, Ellis Ray..... | Mrs. Mack Black..... | Dunn |
| Black, Henry Hamilton..... | John D. Black..... | St. Petersburg, Fla. |
| Blackmon, Dorothy Mae..... | Lawrence Blackmon..... | Four Oaks |
| Blackwood, Lucy M..... | Charlie Blackwood..... | Raleigh |
| Bland, Davis Timothy..... | Davis T. Bland..... | Magnolia |
| Blalock, Robert Earl..... | L. W. Blalock..... | Raleigh |
| Bordeaux, Ruth Ann..... | A. J. Bordeaux..... | Fayetteville |
| Roseman, Horace C..... | L. G. Roseman..... | Roanoke Rapids |
| Boyette, Mary Jacquelyn..... | L. A. Boyette..... | Warsaw |
| Bradley, Mary Nell..... | E. L. Bradley..... | Fuquay Springs |
| Brantley, Edwin Allen..... | Avon Brantley..... | Spring Hope |
| Bridges, Ronald..... | Ernest Bridges..... | Sanford |
| Brogden, Helen Marie..... | E. M. Brogden..... | Durham |
| Brown, Martin..... | J. M. Brown..... | Rose Hill |
| Brummitt, Eugenia C..... | W. M. Brummitt..... | Oxford |
| Buie, John Randall..... | Mrs. Mamie B. Buie..... | Raleigh |
| Bullard, Billy Reeves..... | L. F. Bullard..... | Garland |
| Bullard, James E..... | Carl Bullard..... | Lumberton |
| Bullard, Vann..... | E. V. Bullard..... | Fayetteville |
| Burney, Franklin Hugh..... | J. F. Burney..... | White Oak |
| Byrd, Carl Franklin..... | R. D. Byrd..... | Dunn |
| Byrd, Hettie..... | Mrs. Ruby Byrd..... | Coats |
| Byrd, William M..... | J. M. Byrd..... | Angier |
| Campbell, Charles Lee, Jr..... | C. L. Campbell..... | Clarkton |
| Causey, Yvonne..... | I. S. Causey..... | Nichols, S. C. |
| Clarkson, W. C..... | J. E. Clarkson..... | Tye River, Va. |
| Chance, Frank W..... | | Erwin |
| Chance, Lottie Hill..... | | Erwin |
| Clayton, Tommy..... | J. E. Clayton..... | Winston Salem |
| Cole, James Ralph..... | James M. Cole..... | Cullowhee |
| Coleman, Roy Lloyd..... | R. B. Coleman..... | Erwin |
| Collins, Eddie Wood..... | C. F. Collins..... | Angier |
| Collins, Jimmy Deryl..... | Mrs. J. Z. Collins..... | Jacksonville |
| Collins, Ray..... | Mrs. Margaret B. Collins..... | Whiteville |
| Cooper, Page..... | V. T. Cooper..... | Union Mills |
| Corbett, William B..... | Dr. C. L. Corbett..... | Dunn |
| Crawford, Willis..... | Ray Crawford..... | Greenville |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-----------------------------------|---------------------------|-----------------|
| Creech, Robert Sherrill..... | Mrs. D. L. Creech..... | Smithfield |
| Danner, Benjamin E..... | Rev. G. D. Danner..... | Staunton, Va. |
| Davis, Anita..... | O. G. Davis..... | Sharpsburg |
| Davis, Ernest Lee..... | B. J. Davis..... | Jacksonville |
| Davis, Nancy Joyce..... | R. Jeff Davis..... | Franklinville |
| Davis, William E..... | ..... | Raleigh |
| Davis, William Lacy..... | Lacy Davis..... | Gresham, S. C. |
| Dechent, William Burt..... | Mrs. H. A. Dechent..... | Buie's Creek |
| Dees, James Leonard..... | Mrs. Bill Alcroft..... | Fremont |
| Denning, P. H., Jr..... | P. H. Denning..... | Erwin |
| Devenny, Kenneth P..... | C. B. Devenny..... | Rutherfordton |
| Dixon, Alvin Max..... | C. S. Dixon..... | Roxboro |
| Dowless, Winfred Graham..... | Neal G. Dowless..... | Bladenboro |
| Driver, C. W., Jr..... | C. W. Driver..... | Youngsville |
| DuPree, Barbara Ann..... | J. B. DuPree..... | Angier |
| Eanes, Savonne..... | Mrs. Virginia Holder..... | Dunn |
| Edwards, Cecil C..... | ..... | Spring Hope |
| Elderbaum, Gilbert LeRoy, Jr..... | B. L. Elderbaum, Sr..... | Erwin |
| Eldridge, Hortense Bass..... | Mrs. A. R. Bass..... | Clinton |
| Ellen, Harold T..... | Irvin T. Ellen..... | Angier |
| Ellington, Boyd..... | C. M. Ellington..... | Carrboro |
| Ennis, Fred..... | Joel Ennis..... | Coats |
| Estes, Nola Corine..... | E. M. Estes..... | Morrisville |
| Eves, Joanne Elizabeth..... | Edward Eves..... | Elizabeth City |
| Ezzell, Viola..... | T. A. Butler..... | Buie's Creek |
| Faircloth, Lawrence Odell..... | Mrs. J. L. Faircloth..... | Dunn |
| Faulk, Emmett Bobbitt..... | Miss Josephine Faulk..... | Greensboro |
| Felton, Don Frederick..... | W. C. Felton..... | Erwin |
| Ferrell, Charlotte Jean..... | Eugene Ferrell..... | Coats |
| Finch, Leslie Lynwood..... | ..... | Angier |
| Fitzgerald, Samuel Gray..... | Frank Hurley..... | Troy |
| Flynn, Betty Marlene..... | Mrs. Arthur Hooker..... | Reidsville |
| Folds, Glenda Lee..... | C. A. Fulp..... | Walkertown |
| Folds, William Franklin..... | ..... | Walkertown |
| Frauentorfer, Bartel..... | August Frauentorfer..... | Garner |
| Fry, Richard..... | Mrs. C. T. Revelle..... | Warsaw |
| Futreal, Mary Esther..... | Rudolph Futreal..... | Chinquapin |
| Gaines, Herbert Henry..... | H. R. Gaines..... | Bonlee |
| Gardner, Frank Hockaday..... | M. B. Gardner..... | Angier |
| Gardner, Vernon A..... | Mrs. Ola Tilley..... | Lillington |
| Garner, Roger Marvin..... | M. R. Garner..... | Franklinton |
| Garrett, Leslie..... | ..... | Fayetteville |
| Gaskins, Gerald Glen..... | A. G. Gaskins..... | Greenville |
| Gentry, Ira Willie..... | C. R. Melton..... | Oxford |
| Giles, Mickey C..... | J. A. Giles..... | Erwin |
| Ginn, Richard Carl..... | Edd Ginn..... | Mt. Olive |
| Glover, Bobby Wade..... | W. M. Glover..... | Apex |
| Glover, Fleming Guy..... | J. T. Guy..... | Dunn |
| Godwin, Peggy Goldie..... | Corbett Godwin..... | Dunn |
| Gomedella, D. G..... | D. G. Gomedella..... | Erwin |
| Goodman, Sherrill I..... | C. T. Goodman..... | Dunn |
| Grainger, Bonnie Faye..... | Baxter Grainger..... | Tabor City |
| Gray, Raymond Fletcher..... | Raymond R. Gray..... | Snow Hill |
| Gregory, Doris M..... | T. P. Gregory..... | Coats |
| Gregory, Dwight Carl..... | Carl Gregory..... | Buie's Creek |
| Griffin, Bennie Lee..... | C. L. Griffin..... | Middlesex |
| Gunter, Herman Curtis..... | G. C. Gunter..... | Fuquay Springs |
| Gunter, Laughton Bruce..... | L. B. Gunter..... | Fuquay Springs |
| Gupton, Will Johnson, Jr..... | W. J. Gupton..... | Rocky Mount |
| Haigler, Boyce Reid..... | John Haigler..... | Pageland, S. C. |
| Hall, Ayden Winfred..... | Ayden Hall..... | Clayton |
| Hall, George W..... | LeRoy McLeod..... | Fayetteville |
| Hall, Jesse W..... | Mrs. Della Whaley..... | Kenansville |
| Hall, Treva..... | A. R. Hall..... | Autryville |
| Halliburton, James Curtis..... | A. G. Halliburton..... | Lumberton |
| Hammer, Rebecca Jane..... | Mrs. J. E. Atkins..... | High Point |
| Hargrove, Marion Douglas..... | N. R. Hargrove..... | Snow Camp |
| Harrell, Luther Brown, Jr..... | Luther Brown Harrell..... | St. Pauls |
| Haskins, Harry Randolph..... | Mrs. W. E. Haskins..... | Halifax |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|---------------------------|--------------------|
| Hearn, Ernest H. | E. T. Hearn | Carrboro |
| Hedgpeth, Dixie Lee | H. S. Hedgpeth | Bunnlevel |
| Hedgpeth, Robert Duncan | R. E. Hedgpeth | Rowland |
| Helms, Helen Eleanor | W. A. Helms | Durham |
| Herring, Gloria Anne | W. B. Herring | Aulander |
| Herring, Peggy Susan | Edd Herring | Wallace |
| Hockaday, Benny Ray | J. Fred Hockaday | Angier |
| Hockaday, Lessie Lina | W. A. Hockaday | Creedmoor |
| Hodges, Charles Franklin | W. W. Hodges | Clayton |
| Hodges, George Clifton | W. W. Hodges | Clayton |
| Hodges, George Robert | J. G. Hodges | Dunn |
| Hollinsworth, Charles Dowtin | T. A. Hollinsworth | Spring Hope |
| Hora, Steve | | Fayetteville |
| Howard, Jerry Felton | W. F. Howard | Fuquay Springs |
| Hunt, Douglas Russell | Dr. R. F. Hunt | Rocky Mount |
| Ingram, Cedric Henry | C. R. Ingram | Goldsboro |
| Jackson, Maxine Ann | J. E. Jackson | Wade |
| Jackson, Mildred Louise | P. O. Jackson | Erwin |
| Jackson, Olivia Faye | C. C. Jackson | Autryville |
| Jernigan, Fletcher Linwood | Fletcher Lee Jernigan | Godwin |
| Jernigan, Ruth Allene | Sam Jernigan | Durham |
| Johnson, John D. | S. R. Johnson | Zebulon |
| Johnson, Judith Ray | R. B. Johnson | Chalybeate Springs |
| Johnson, Thomas M. | Robert Johnson | Erwin |
| Johnson, June Celia | D. W. Johnson | Lillington |
| Johnson, William Carl | Waylon Johnson | Erwin |
| Johnstone, William Miller | Carlisle Johnstone | Arlington, Va. |
| Jones, Carroll Dean | H. B. Jones | Neuse |
| Jones, Gerald R. | R. R. Jones | Raleigh |
| Jordan, Carolyn Anne | C. M. Jordan | Smithfield |
| Julian, Betty Anne | George L. Julian | Erwin |
| Journey, Joseph Franklin | W. R. Journey | Elkin |
| Kalmar, Marian Andre | Mrs. C. P. Kalmar | Faison |
| Kendall, John Larone | Dr. J. H. Kendall | Clinton |
| Kennedy, Sara Frances | Arthur Kennedy | Beulaville |
| Kent, Garnett Monroe | Mrs. Lillie C. Kent | Cary |
| Kornegay, Hervey Harrison | Mrs. Emmett Kornegay | Mt. Olive |
| Lancaster, Doris Annette | L. A. Lancaster | Goldsboro |
| Lanier, Lewis B. | L. L. Lanier | Jacksonville |
| Leggett, Clarence Vernon, Jr. | Clarence Leggett | Fairmont |
| Leyva, Edward Francis | Eduardo Leyva | New York, N. Y. |
| Lilley, Peggy Anne | Urban Lilley | Oak City |
| Livick, Charles Alden | Charles F. Livick | Kinston |
| Long, Coy Edward | Albert R. Long | Whiteville |
| Lucas, Gerald M. | Keel Lucas | Erwin |
| McGranahan, Richard G. | R. G. McGranahan | Durham |
| McLamb, Harold Dixon | John McLamb | Newton Grove |
| McLaurin, Kenneth | C. G. McLaurin | Fayetteville |
| McLean, Vernon Lee | Malcolm McLean | Lumberton |
| McLeod, John | Isaac McLeod | Broadway |
| Maready, David Joe | J. F. Maready | Jacksonville |
| Marlowe, Archie Rudolph | Italy Marlowe | Whiteville |
| Marr, Charles C., Jr. | Charles Marr | Hampton, Va. |
| Marshall, Donald Wray | Sam W. Marshall | Elkin |
| Mason, Doris Jean | Carlie E. Mason | Lillington |
| Matthews, Donald Graham | I. G. Matthews | Godwin |
| Matthews, Joseph Danny | B. R. Matthews | Cary |
| Matthews, Pescott Wadsworth, Jr. | P. W. Matthews | Lillington |
| Matthews, Richard Arnold | D. D. Matthews | Durham |
| Matthews, Vara Lee | Mrs. Gracie P. Matthew | Smithfield |
| Maxwell, Peggy Ruth | Jesse Maxwell | Wauchula, Fla. |
| Maynard, John Raoul | J. T. Maynard | Cary |
| Melvin, Hartford Jeffery | | Fayetteville |
| Mills, Nancy Catherine | U. S. Mills | Apex |
| Minshew, Arminta | Fred Minshew | Eureka |
| Minshew, Juanita | Fred Minshew | Eureka |
| Monds, Angus Hood | Mitchell Monds | Dunn |
| Montalvo, Oswaldo I. | Mrs. Gisela Gou | Cuba |
| Moore, Janie Mae | E. W. Moore | Raleigh |

| Name | Parent or Guardian | Address |
|----------------------------|-----------------------|---------------------|
| Moore, Lewis Edward | Lewis W. Moore | Buie's Creek |
| Morgan, Lura Dean | Joe Morgan | Fairmont |
| Morris, Earl Travis | Chester Morris | Coinjock |
| Mosquera, Ramon Manuel | Eduardo Mosquera | Raleigh |
| Murphy, Elizabeth Ann | T. A. Murphy | Stantonsburg |
| Muller, Charles Graham | J. G. Gattis | Dunn |
| Murphy, E. Ann | T. A. Murphy | Stantonsburg |
| Murphy, Samuel Clyde | Mrs. S. C. Murphy | Henderson |
| Murray, Lavinia Ellen | Mrs. Cecil Murray | Middlesex |
| Musselwhite, Rachel | J. V. Musselwhite | Lumberton |
| Myrick, Nancy Marie | R. T. Myrick | Pompano Beach, Fla. |
| Neal, Erma Delores | Mrs. Paul Hines | Goldsboro |
| Nobles, Patsy | Mrs. Emma Hinson | Columbus |
| Norman, James Allen | Mrs. Ruth S. Chandler | Fayetteville |
| Norris, Ernest Landon | E. M. Norris | Dunn |
| Nunnery, Lacy W. | Mrs. L. W. Nunnery | Fayetteville |
| Osborne, Frances Jean | T. F. Osborne | Durham |
| Padgett, Kennett Ray | Mrs. Anne Padgett | Jacksonville |
| Page, Carlyle Hunt | Rev. W. M. Page | Fuquay Springs |
| Page, Ronald Eden | H. F. Page | Buie's Creek |
| Parker, Charles Thomas | J. A. Parker | Clinton |
| Parker, Joseph A., Jr. | J. A. Parker | Benson |
| Parker, Thomas E. | T. V. Parker | Four Oaks |
| Partin, Phil K. | Mrs. L. D. Partin | Raleigh |
| Pate, Angus R. | Mrs. J. I. Pate | Fayetteville |
| Pate, Coor D. | R. L. Pate | Mt. Olive |
| Pearce, Lois Faye | W. R. Pearce | Manteo |
| Patterson, Betty | Norman B. Patterson | Lillington |
| Phillips, Charles Ray | G. G. Phillips | Cary |
| Phillips, Jimmie Watkins | M. W. Phillips | Lexington |
| Pinto, Antonio Aravio | Antonio Aravio Pinto | Brazil |
| Pleasant, Ann Elizabeth | Jarvis Pleasants | Angier |
| Pollard, Julius Fleming | F. F. Pollard | Bethel |
| Pope, Edna Delores | Evander Pope | Clinton |
| Powell, Allen W. | W. F. Stone | Rowland |
| Powell, Harold Glenn | M. G. Powell | Holly Springs |
| Powers, Thomas Angus | Mrs. Fannie B. Powers | St. Pauls |
| Ragland, Jack R. | Jack Ragland | Buie's Creek |
| Ratliff, Sylvia Lynn | W. P. Ratliff | Morven |
| Ray, Betty Jo | Coy Ray | Graham |
| Reaves, John J. | John Reaves | Nixonville, S. C. |
| Rhodes, Jennings B., Jr. | J. B. Rhodes | Goldsboro |
| Ross, Edwin Travis, Jr. | E. T. Ross | Buie's Creek |
| Salmon, Jerry Theodore | C. D. Salmon | Raleigh |
| Sasser, Dorothy Louise | H. N. Sasser | Raleigh |
| Schroeder, Rudolph F. | Arthur Schroeder | Ozone Park, N. Y. |
| Sauls, Bobby Earl | Dayton Sauls | Angier |
| Sears, Jerry Clark | Thomas I. Sears | Fuquay Springs |
| Sellers, Henry A. | R. L. Sellers | Whiteville |
| Sessoms, Lowell M. | W. P. Sessoms | Erwin |
| Sexton, Leah Kathryn | J. R. Sexton | Raleigh |
| Shaw, A. F. | P. C. Shaw | Beulaville |
| Shaw, Archie Ward | Archie Shaw | Evergreen |
| Shaw, Terry Alan | M. W. Shaw | Evergreen |
| Shelly, Milton Bruce | Grady Shelly | Lumberton |
| Sholar, Gordon Lee | G. D. Sholar | Wallace |
| Sidawi, Charles | | Israel |
| Simmons, Robert Curtis | W. H. Simmons | Whiteville |
| Singleton, Barney Edward | B. E. Singleton | Washington |
| Singleton, G. F. | G. H. Singleton | Raleigh |
| Slater, Walter Lott | W. L. Slater | Raleigh |
| Slaughter, Mattie Jean | Allen Slaughter | Bland |
| Smith, Edwin Lawrence, Jr. | E. L. Smith | Erwin |
| Smith, Ellen Jane | D. L. Smith | Goldsboro |
| Smith, Gerald Ray | Mrs. Elsie Smith | Dunn |
| Smith, Lena Faye | W. H. Smith | Fuquay Springs |
| Smith, Leon Allen | J. A. Smith | Coats |
| Smith, Minor E. | M. E. Smith | Raleigh |
| Smith, Lonnie Sherwood | G. A. Smith | Angier |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|------------------------------------|----------------------------|-------------------|
| Smith, Robert Earl..... | H. Clyde Smith..... | Angier |
| Smith, Rupert W., Jr..... | R. W. Smith..... | Mullins, S. C. |
| Smith, Sara F. Thomas..... | Mrs. C. M. Thomas..... | Dunn |
| Smith, William Ben..... | W. B. Smith..... | Farmington |
| Spencer, Josephine Louise..... | T. Z. Spencer..... | Bayboro |
| Stafford, Helen Louise..... | I. K. Stafford..... | Buie's Creek |
| Stallings, Jarman Edison..... | James H. Stallings..... | Nashville |
| Stephens, William James..... | H. J. Stephens..... | Willow Springs |
| Stephenson, Charles K..... | Kyle V. Stephenson..... | Benson |
| Stewart, Charles Herman..... | A. H. Stewart..... | Lillington |
| Stewart, Gene Russell..... | Russell Stewart..... | Buie's Creek |
| Stewart, Robert Glenn..... | Mrs. Pearl Stewart..... | Coats |
| Stokes, Graham Hinton..... | W. C. Stokes..... | Cary |
| Strickland, Alice Lovenia..... | P. L. Strickland..... | Dunn |
| Strickland, Lewis W., Jr..... | L. W. Strickland..... | Dunn |
| Stroud, Bright Ivey..... | Mrs. Mary Stroud..... | Kinston |
| Stuart, Bobby Ray..... | Joe C. Stuart..... | Angier |
| Sturdivant, William Kent, Jr..... | W. K. Sturdivant..... | North Wilkesboro |
| Surles, Rita Kathryn..... | Lloyd Surles..... | Angier |
| Sutton, Harvey Linwood..... | H. M. Sutton..... | Mt. Olive |
| Sutton, Wellington Patton, Jr..... | W. P. Sutton..... | Lillington |
| Sykes, Arie Bryant, Jr..... | A. B. Sykes..... | Spring Hope |
| Tankard, Hal Ryland..... | H. R. Tankard..... | Washington |
| Tate, James Harrill..... | ..... | Clinton |
| Taylor, Betty Rose..... | T. C. Taylor..... | Henderson |
| Taylor, Julia Marie..... | Herman Taylor..... | Faison |
| Taylor, Peggy Anne..... | W. H. Taylor..... | Seaboard.. |
| Teachey, Adron Roy..... | ..... | Rose Hill |
| Teachey, Lyda Grace..... | A. R. Teachey..... | Rose Hill |
| Temple, Martha E..... | W. G. Temple..... | Zebulon |
| Thomas, Ruth..... | S. G. Thomas..... | Broadway |
| Thomas, Julian D..... | J. P. Thomas..... | Varina |
| Thomas, Sammy Francis..... | Sam Thomas..... | Red Springs |
| Thompson, A. J..... | Mrs. R. D. Sellers..... | Smithfield |
| Thompson, Barbara Ann..... | Mrs. Rebecca Thompson..... | Goldsboro |
| Thornton, Billy Aaron..... | J. A. Thornton..... | Goldsboro |
| Todd, Adoniran Judson, Jr..... | A. J. Todd..... | Nixonville, S. C. |
| Toro, Villa Santiago..... | Mariano Toro..... | Colombia, S. A. |
| Trifonovitch, Gregory John..... | ..... | Israel |
| Truluck, Harold Rivers..... | Mrs. Dora J. Truluck..... | Florence, S. C. |
| Turner, Barbara Clare..... | Robert Turner..... | Wallace |
| Turner, Wilbur Edwards..... | Mrs. Bruce Parker..... | Fairmont |
| Tutor, Terry Thomas..... | E. Thomas Tutor..... | Fuquay Springs |
| Twigg, Lola Frances..... | W. T. Twigg..... | Smithfield |
| Unversaw, Robert Cooper..... | Mrs. D. A. Unversaw..... | Bridgeport, Conn. |
| Upchurch, Charles Edward..... | J. D. Upchurch..... | Four Oaks |
| Vann, Hugh S., Jr..... | H. S. Vann..... | Fayetteville |
| Vaughan, Mary Jane..... | Mrs. Fay Vaughan..... | Bel Air, Md. |
| Veazey, Milton M..... | Mrs. Suzan Veazey..... | Raleigh |
| Vernon, Robert Louis..... | Robert Vernon..... | Riverside, N. J. |
| Vinson, Kermit J..... | Robert W. Vinson..... | Four Oaks |
| Wade, Glenn Rogers..... | E. D. Wade..... | Erwin |
| Walker, James Allen..... | C. M. Walker..... | Fayetteville |
| Wallace, Alma Lorraine..... | Paul D. Wallace..... | Franklinville |
| Warren, Marshall Lee, Jr..... | M. L. Warren..... | Fayetteville |
| Webb, Gloria Anne..... | Mrs. Florence Webb..... | Stantonsburg |
| Weeks, William Howell..... | W. H. Weeks..... | Enfield |
| Wells, Jeffress Allan..... | G. R. Wells..... | Fuquay Springs |
| Wheatley, Margaret K..... | Mrs. Vera Lee..... | Dunn |
| Whitfield, Vance Booth..... | Vance Whitfield..... | Danville, Va. |
| Williams, Frances Ann..... | Alva E. Williams..... | Durham |
| Williamson, George Douglas..... | O. W. Williamson..... | Fair Bluff |
| Wilson, Harold R..... | J. W. Wilson, Sr..... | Dunn |
| Winfree, Thomas Hampton..... | C. W. Winfree..... | Fayetteville |
| Wolfe, Gene Edward..... | J. E. Wolfe..... | Mt. Olive |
| Womble, Jimmie R..... | J. R. Womble..... | Rocky Mount |
| Woodfin, Fred Lewis..... | L. A. Woodfin..... | Laurinburg |
| Worrell, Marian Faye..... | H. M. Worrell..... | Whiteville |
| Wrenn, Ada Mae..... | Mrs. C. F. Wrenn..... | Zebulon |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------|---------------------------|----------------|
| Wright, George David..... | Paul E. Wright..... | Turkey |
| Wright, Mooneyen R..... | A. G. Wright..... | Kernersville |
| Yarley, Marilyn Gayle..... | Mrs. Dewey H. Yarley..... | Coats |
| Yates, Bryan Roberts..... | T. H. Yates..... | Chapel Hill |
| Youkhanna, Theodore..... | Odishou Youkhanna..... | Iraq |
| Young, Janice Myrtle..... | O. S. Young..... | Angier |
| Young, Sybil Rose..... | M. R. Young..... | Godwin |
| Young, Wilda Mae..... | L. B. Young..... | Angier |
| Yow, Max G..... | Kenneth Yow..... | Sanford |

HIGH SCHOOL SENIORS

1954-'55

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|----------------------------|-------------------|
| Aman, Vivian Faye..... | J. F. Aman..... | Dunn |
| Baraghimian, Gregory Krikor..... | Toros Baraghimian..... | Iraq |
| Bellamy, William W., Jr..... | W. W. Bellamy..... | Wilmington |
| Bryant, Samuel Paul..... | Mrs. S. P. Bryant..... | Raleigh |
| Byrd, Shirley Grey..... | J. W. Byrd..... | Lillington |
| Cole, Ina Evelyn..... | Mrs. Mildred Cole..... | Kinston |
| Creason, Hubert Buel..... | | Siler City |
| Day, Bobby Stuart..... | Mrs. Frank Day..... | Angier |
| Dickens, Larry D..... | Mrs. H. B. Duke..... | Raleigh |
| Dickerson, Beulah Mae..... | W. O. Dickerson..... | Oxford |
| Dorsey, Thomas J..... | | Kingston, Ark. |
| Elbittar, Edgar Orlando..... | Jesus M. Elbittar..... | Venezuela |
| Freeman, Charlie T..... | E. S. Freeman..... | Mamers |
| Gianopulos, Nicholas Samuel..... | Sam Gianopulos..... | Greensboro |
| Herbert, John Glenn..... | | Raleigh |
| Hood, Patricia Lane..... | H. D. Hood..... | Dunn |
| Huie, Bela Roy..... | | Raleigh |
| Howell, George Timothy..... | | Newport News, Va. |
| Jamison, Ralph March..... | R. C. Jamison..... | Greensboro |
| Johnston, William McKay..... | W. L. Johnson..... | Lillington |
| Kennedy, Vance..... | W. S. Kennedy..... | Kinston |
| Kimball, Patricia Ann..... | Mrs. D. T. Gillikin..... | Wilmington |
| Kittrell, Billy Norris..... | W. R. Kittrell..... | Oxford |
| Lowe, Betty Jo..... | Mrs. Duane Peplot..... | Durham |
| Lyes, Jack B..... | Mrs. Hazel Brown..... | Benson |
| Miller, Boyd Columbus..... | Boyd C. Miller..... | Salisbury |
| Mims, Kenneth Edwin..... | H. E. Mims..... | Lumberton |
| Newton, George Edward..... | George S. Newton..... | Lillington |
| Norman, James Pierce, Jr..... | J. R. Norman..... | Greensboro |
| Parrish, Terry..... | E. S. Parrish..... | Durham |
| Powell, Leon Max..... | H. W. Powell..... | Erwin |
| Powell, Louise Turlington..... | Mrs. W. H. Turlington..... | Lillington |
| Rambeaut, Walter Glenn..... | W. R. Rambeaut..... | Apex |
| Rehana, Youah Baijos..... | Bajo Rahana..... | Iraq |
| Rhiner, Etheridge Merrill..... | Mrs. W. P. Rhiner..... | Godwin |
| Rock, Jim Blaine..... | Mrs. LaVerne Caruso..... | Chillum, Md. |
| Shotwell, Walter Earl..... | | Buie's Creek |
| Sessoms, Ruby Jean, Mrs..... | Mrs. Velma Shreve..... | Reidsville |
| Shreve, Nancy Gail..... | J. T. Butts..... | Lillington |
| Smith, Clyde T., Jr..... | C. T. Smith, Sr..... | Raleigh |
| Smith, Eugene Crosby..... | Mrs. Elsie Smith..... | Dunn |
| Smith, Maris Noreen..... | Mrs. Mary Robinson..... | Norfolk, Va. |
| Spivey, Joy Elaine..... | R. W. Spivey..... | Tabor City |
| Spivey, Ronald Theodore..... | Dr. C. C. Spivey..... | Columbia, S. C. |
| Stallings, Meta..... | J. C. Barrington..... | Dillon, S. C. |
| Stevens, Jewel Boseman..... | Mrs. G. F. West..... | Dunn |
| Stewart, Jerry Doyle..... | Mrs. H. T. Stewart..... | Goldsboro |
| Stillwell, Patrick Lee..... | | Angier |
| Tillman, Donald Ray..... | C. W. Tillman..... | Durham |
| West, Barbara Ann..... | F. J. West..... | Kinston |
| West, Billy Ray..... | W. H. West..... | Erwin |
| White, Billy Scarboro..... | H. F. White..... | Wendell |
| Wilson, Russell Vernon..... | H. A. Wilson..... | Guthrie, Okla. |
| Younts, Harold Leon..... | L. M. Younts..... | Thomasville |

HIGH SCHOOL JUNIORS

1954-'55

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|---------------------------|----------------|
| Betts, Donald Watson..... | J. Leo Betts..... | Fuquay Springs |
| Bishop, Don L..... | ..... | Erwin |
| Boan, Carlos..... | Louis Boan..... | Cuba |
| Brisson, Leon, Jr..... | Mrs. Ruby Brisson..... | Lumberton |
| Brown, Victor E..... | Dr. V. E. Brown..... | Williamston |
| Byrd, Waylon M..... | L. F. Byrd..... | Erwin |
| Capps, Thomas Lee..... | Mrs. Viola G. Spence..... | Clayton |
| Cavanaugh, Charles Williams..... | W. N. Vavenaugh..... | Jacksonville |
| Chandler, Sandra Jean..... | Mrs. J. B. Sanderfer..... | Bunnlevel |
| Clay, Robert Lee..... | O. M. Clay..... | Durham |
| Coats, Max..... | Mrs. C. H. Coats..... | Fayetteville |
| Coats, Thadius Alfred..... | Thadius Coats..... | Dunn |
| Cooper, Donald Paul..... | ..... | Buie's Creek |
| Ferguson, Bervin Henry..... | J. H. Ferguson..... | Louisburg |
| Fitchett, Jon Preston..... | Carl E. Fitchett..... | Dunn |
| Ferrell, Myrtle Mae..... | W. E. Ferrell..... | Durham |
| Grant, Charles Leonard..... | L. L. Grant..... | Smithfield |
| Gray, David..... | J. L. Gray..... | Fuquay Springs |
| Harmon, James Monroe..... | Mrs. N. H. Arnette..... | Carthage |
| Harrison, O. H., Jr..... | O. H. Harrison..... | Wake Forest |
| Jones, Junnie Cleveland..... | Junnie C. Jones..... | Buie's Creek |
| King, Daniel H..... | J. R. King..... | Wallace |
| Lawson, Ertle James..... | Grady L. Lawson..... | Lumberton |
| McNairy, John Adams..... | C. B. McNairy..... | Goldsboro |
| McNairy, Patricia Faye..... | A. A. Barfield..... | Goldsboro |
| Millwood, Ervin Randolph..... | Clarence Millwood..... | Rocky Mount |
| Parker, Cyrus Franklin..... | C. L. Parker..... | Jacksonville |
| Reid, Melville Charles..... | E. L. Baker..... | Erwin |
| Roberson, Alfred B..... | C. W. Roberson..... | New Bern |
| Scott, Betty Earle..... | J. B. Scott..... | Jacksonville |
| Sinclair, Walter Parrish..... | ..... | Wilson |
| Stokes, Lloyd Wade..... | H. W. Stokes..... | Greenville |
| Stroup, Leo Burt..... | M. H. Stroup..... | Cary |
| Thomas, Joseph Edward..... | J. M. Thomas..... | New Bern |
| Stubbs, Martin James..... | ..... | Fayetteville |
| Turner, Hawley..... | Mrs. Jay du Von..... | Manassas, Va. |

SPECIAL AND EXTENSION STUDENTS

1954-'55

| <i>Name</i> | <i>Address</i> |
|----------------------------------|----------------|
| Avery, Judith Leigh..... | Erwin |
| Bullard, Lorraine M..... | Autryville |
| Crawford, Mickie..... | Erwin |
| Dean, Nellie Mae..... | Fuquay Springs |
| Dorsey, Mary Baker..... | Buie's Creek |
| Gilbert, Marjorie..... | Angier |
| Herring, Olive..... | Dunn |
| Herring, Sandra..... | Dunn |
| Hinson, Frank..... | Dunn |
| Lamm, Agnes W..... | Lillington |
| McLean, Addie Mae..... | Fuquay Springs |
| Matthews, Gerry..... | Erwin |
| Nordan, Elizabeth..... | Benson |
| Page, Martha Warren..... | Dunn |
| Parker, Martha..... | Dunn |
| Ross, Stephanie Mae..... | Buie's Creek |
| Senter, David Grayson..... | Fuquay Springs |
| Senter, Grace Clifton..... | Fuquay Springs |
| Senter, James G..... | Fuquay Springs |
| Shotwell, Mrs. Walter Earl..... | Buie's Creek |
| Simpson, Mrs. O. R..... | Erwin |
| Smoak, Mary Lou..... | Godwin |
| Steed, Mary Lou..... | Fuquay Springs |
| Steed, Ruby Louise..... | Fuquay Springs |
| Stephenson, Grace..... | Varina |
| Stillwell, Elizabeth..... | Sylvia |
| Tingen, Dorothy Mae..... | Lillington |
| Underwood, Mrs. Dorothy Mae..... | Dunn |
| Walker, Mrs. E. M..... | Buie's Creek |
| Whittenton, Linda Faye..... | Dunn |
| Woodall, Beth..... | Erwin |

SUMMER SCHOOL

1954

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|---------------------------|----------------|
| Allen, David Ray..... | A. S. Johnson..... | Benson |
| Andrews, Robert Knox, Jr..... | R. K. Andrews, Jr..... | Lumberton |
| Avery, Julia Patsy..... | Stacy Avery..... | Dunn |
| Baker, Donald Scott..... | Roy A. Baker..... | Gastonia |
| Barber, Grosvenor Goodridge..... | T. H. Barber..... | Fayetteville |
| Barbour, Kenneth Harold..... | W. R. Barbour..... | Four Oaks |
| Barnes, Thomas Lewis..... | Mrs. Ethel Barnes..... | Lumberton |
| Beane, Norvia Janette..... | Carson L. Beane..... | Ramseur |
| Beasley, Culaye Homes..... | ..... | Dunn |
| Benson, Barbara Lou..... | Harold Benson..... | Erwin |
| Bishop, Don Lucian..... | T. H. Bishop..... | Erwin |
| Boring, John Wesley..... | Jack W. Boring..... | Wilmington |
| Bridges, Ronald Dowd..... | Ernest Bridges..... | Sanford |
| Brock, Kirby Damon..... | G. A. Brock..... | Wade |
| Brock, Thurman Elwood..... | G. A. Brock..... | Wade |
| Brown, Terry Winston..... | Clay Brown..... | Four Oaks |
| Byrd, Barbara Ann..... | Neaton Byrd..... | Coats |
| Chance, Frank Willard..... | ..... | Buies Creek |
| Cole, Ina Evelyn..... | Mrs. Mildred Cole..... | Kinston |
| Corbett, Clarence..... | C. L. Corbett..... | Dunn |
| Crumpler, Betty Byrd..... | J. P. Crumpler..... | Dunn |
| Curle, William Edward..... | Archie E. Curle, Jr..... | Kinston |
| Daniel, James Howard, Jr..... | Howard Daniel..... | Oxford |
| Danner, Benjamin Erwin..... | G. D. Danner..... | Piney River |
| Davis, Ernest Lee..... | Bennie J. Davis..... | Jacksonville |
| Dickens, Larry Donald..... | Mrs. H. B. Duke..... | Raleigh |
| Dorsett, Elizabeth Jane..... | Mrs. Joe S. Dorsett..... | Siler City |
| Dunn, Lucy Elizabeth..... | W. B. Dunn..... | Warsaw |
| Edwards, Cecil C..... | Mrs. Eloise Edwards..... | Spring Hope |
| Edwards, Terry Faye..... | Mrs. M. R. Edwards..... | Lillington |
| Eldridge, Harvey Allen..... | H. A. Eldridge..... | Dunn |
| Elvington, Eva Grey..... | B. M. Elvington..... | Fair Bluff |
| Emory, Bobby Yates..... | Mrs. A. R. Nevette..... | Knightdale |
| Ennis, Fred Robert..... | Joel Ennis..... | Coats |
| Faison, Allie Harrington..... | ..... | Buies Creek |
| Farmer, Dixie Wray..... | Earl B. Mewborn..... | Snow Hill |
| Farmer, Roland, Jr..... | Roland Farmer, Sr..... | Snow Hill |
| Ferrell, Charlotte Jean..... | Eugene Ferrell..... | Coats |
| Finch, Wesley..... | William M. Finch..... | Sanford |
| Fitchett, Jen Preston..... | Carl E. Fitchett..... | Dunn |
| Floyd, Bobby Ray..... | M. C. Floyd..... | Lovington |
| Floyd, Wayne..... | M. C. Floyd..... | Lovington |
| Folds, Glenda Lee..... | ..... | Walkertown |
| Fore, Geri..... | Carl Fore..... | Whiteville |
| Fox, Ann Rosser..... | Lessie Fox..... | Coats |
| Gardner, Benjamin Norfleet..... | T. H. Gardner..... | Fuquay Springs |
| Garner, Roger..... | M. R. Garner..... | Franklin |
| Garrett, Leslie Julian..... | W. F. Garrett..... | Fayetteville |
| Gentry, Ira W..... | C. R. Felton..... | Oxford |
| Godwin, Edna Elaine..... | L. C. Godwin..... | Fayetteville |
| Godwin, Rex Alan..... | Robert A. Godwin..... | Coats |
| Gray, Raymond Fletcher..... | Raymond R. Gray..... | Snow Hill |
| Greeson, Annie Louise..... | Mrs. Elba Greeson..... | Elon College |
| Gregory, Patricia Anne..... | Mrs. V. G. Gregory..... | Benson |
| Groff, John James..... | R. L. Groff, Sr..... | Reidsville |
| Haddod, George Milton..... | George, M. Haddod..... | Kinston |
| Haines, Ruth..... | F. S. Haines..... | Parkton |
| Hall James Donald..... | Willis C. Hall..... | Pocomoke |
| Hawes, Bettie Stewart..... | C. F. Hawes..... | Rose Hill |
| Hawkins, Marion Arnold..... | ..... | Raleigh |
| Hawley, Geneva Moore..... | W. J. Hawley..... | Lillington |
| Herring, Forrest..... | Mrs. B. D. Herring..... | Kinston |
| Hockaday, Emily Kate..... | W. A. Hockaday..... | Creedmore |
| Hoffman, Geraldine Marie..... | ..... | Clinton |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-----------------------------------|-----------------------------|----------------|
| Holland, Della Frances..... | Mrs. Grace E. Hoffman..... | Kinston |
| Holterman, Lawton Harding..... | Mrs. Edna Holland..... | Roseboro |
| Hood, Patricia Lane..... | Henry D. Hood..... | Dunn |
| Hudson, Benjamin Bailey..... | Mrs. B. B. Hudson..... | Erwin |
| Huie, Bela Roy..... | M. C. Huie..... | Raleigh |
| Humphrey, Rossie..... | Roscoe Humphrey..... | Fayetteville |
| Insko, William Robert..... | Robert D. Insko..... | Erwin |
| Jackson, Caroline..... | A. A. Jackson..... | Raleigh |
| Jamison, Ralph March..... | Ralph C. Jamison..... | Greensboro |
| Johnson, Bartlett Cecil..... | B. C. Johnson..... | Dunn |
| Johnson, James Leon..... | A. L. Johnson..... | Coats |
| Johnson, Thomas McReese..... | Robert Johnson..... | Erwin |
| Jones, Charles Victor..... | I. V. Jones..... | Chadbourn |
| Jones, Ernest James..... | Ernest James Jones, Sr..... | Lumberton |
| Jones, Jack Melvin..... | ..... | Fayetteville |
| Jones, Joseph Stanley..... | Lee M. Jones..... | Ahoskie |
| Jones, Lorraine Pauline..... | ..... | Buie's Creek |
| Jones, Minna Sue..... | J. R. Jones..... | Wake Forest |
| Jones, Walter Sawyer..... | B. C. Jones..... | Buie's Creek |
| Jones, Waverly..... | W. V. Jones..... | Pine Level |
| Jordan, Shirley Jean..... | C. F. Jordan..... | Mount Olive |
| Kearns, Leo Graham..... | Mrs. James D. Harris..... | Troy |
| Kendall, John Larone..... | J. H. Kendall..... | Clinton |
| Kramer, Ned Allen..... | Sam Kramer..... | Martinsville |
| Lassiter, Cornelius Everette..... | E. B. Lassiter..... | Potocasi |
| Lee, Junius Russell..... | Harvey M. Lee..... | Four Oaks |
| Love, Orville Dright..... | J. E. Love..... | Four Oaks |
| Lowe, Betty Jo..... | ..... | Durham |
| McDonald, Betsy Jane..... | H. F. McDonald, Jr..... | Fayetteville |
| McDonald, Lucy Margaret..... | B. E. Stewart..... | Erwin |
| McLamb, Harold Dison..... | John McLamb..... | Newton Grove |
| McLean, Clinton..... | O. C. McLean..... | Angier |
| McLeod, Jo Anne..... | L. A. McLeod..... | Buie's Creek |
| McQueen, Betty Jo..... | Carl E. Fitchett..... | Dunn |
| Marshbourne, Mary Ellen..... | W. C. Marshbourne..... | Wendell |
| Mason, William Staley..... | W. S. Mason..... | Dunn |
| Matthews, Frances Elizabeth..... | O. G. Matthews..... | Buie's Creek |
| Meade, Allan..... | Allan F. Meade..... | Hatboro |
| Melvin, Hartford Jeffery..... | H. L. Melvin..... | Roseboro |
| Merritt, Charley Ann..... | J. M. Merritt..... | Rolesville |
| Moore, Julia Grace..... | R. E. Moore..... | Benson |
| Moore, Mary Ann..... | W. E. Moore..... | Lillington |
| Morgan, Mary Muse..... | A. E. Morgan..... | Fayetteville |
| Moses, Margaret Burgwyn..... | Hal B. Moses..... | Wake Forest |
| Newton, Dorothy Elizabeth..... | Roy R. Newton..... | Southern Pines |
| Newton, George Edward..... | Mrs. George Newton..... | Lillington |
| Nobles, Patsy H..... | Mrs. Emma Hinson..... | Chadbourn |
| Noell, Edith..... | ..... | Oxford |
| Nordan, Elizabeth Hudson..... | ..... | Benson |
| Norman, James Pierce, Jr..... | J. P. Norman, Sr..... | Greensboro |
| Overton, Eugenia..... | John T. Overton..... | Southern Pines |
| Page, Mary Rachel..... | Mrs. W. O. Page..... | Clarkton |
| Parker, Cyrus Franklin..... | Clarence L. Parker..... | Jacksonville |
| Parrish, Dorothy Stephenson..... | ..... | Coats |
| Parrish, Frances Howard..... | B. B. Parrish..... | Buie's Creek |
| Partington, William Urban..... | Hazel M. Partington..... | Vass |
| Peed, Mary Lou..... | J. L. Peed..... | Angier |
| Phillips, George Douglas..... | G. C. Phillips..... | Erwin |
| Pickett, Harold Thurman..... | E. V. Pickett..... | Fayetteville |
| Porter, Elsie Faye..... | Mae A. Porter..... | Old Fort |
| Pope, Richard..... | L. B. Pope, Sr..... | Dunn |
| Powell, Bebeta Jean..... | James E. Powell..... | Whiteville |
| Powell, Leon Max..... | Herbert W. Powell..... | Buie's Creek |
| Proffit, Sara Thomas..... | E. R. Thomas, Jr..... | Erwin |
| Raiford, Margaret..... | C. E. Raiford..... | Erwin |
| Ransdell, Ann Aubin..... | J. S. Ransdell..... | Raleigh |
| Raynor, Libby Anne..... | R. R. Raynor..... | Dunn |
| Reavis, William Joseph..... | ..... | Raleigh |
| Renfrow, Hilda Faye..... | J. V. Renfrow..... | Kenly |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|-----------------------------|----------------|
| Roberts, Jeff Gordon..... | J. G. Roberts..... | Reidsville |
| Rogers, Joseph Eugene..... | Edna C. Rogers..... | Buie's Creek |
| Salmon, Betty Ree..... | Charlie Salmon..... | Lillington |
| Satterwhite, Mary Anne..... | W. M. Satterwhite..... | Wake Forest |
| Sauls, Beverly June..... | S. S. Sauls..... | Benson |
| Sawyer, Joseph Jefferson..... | Mrs. Joseph J. Sawyer..... | Greensboro |
| Schroeder, Rudolph Francis..... | Arthur Schroeder..... | Oaone Park |
| Seagroves, Bobby Van..... | W. V. Seagroves..... | Durham |
| Shotwell, Walter Earl..... | ..... | Buie's Creek |
| Shreve, Nancy Gail..... | Mrs. Floyd A. Shreve..... | Reidsville |
| Simmons, Robert Curtis..... | ..... | Whiteville |
| Small, Billy Alton..... | Charlie Small..... | Fair Bluff |
| Smith, Clyde Thaxton..... | Clyde T. Smith, Sr..... | Raleigh |
| Smith, Davie John, Jr..... | Mrs. D. J. Smith..... | Goldsboro |
| Smith, Ellen Jane..... | D. L. Smith..... | Goldsboro |
| Smith, Gerald Ray..... | E. S. Smith..... | Dunn |
| Smith, Rose Marie..... | O. L. Smith..... | Hickory |
| Spain, Milton Ray..... | C. B. Spain..... | Greenville |
| Stewart, Franklin..... | Mrs. M. C. Stewart..... | Coats |
| Stewart, Jerry Doyle..... | Hilma T. Stewart..... | Goldsboro |
| Stroud, Bright Ivey..... | Mrs. May Stroud..... | Kinston |
| Sutton, Harvey..... | H. M. Sutton..... | Mount Olive |
| Tant, Charles Hubert..... | Mrs. Thelma Tant..... | Wake Forest |
| Taylor, Peggy Anne..... | W. H. Taylor..... | Seaboard |
| Teachey, A. R..... | ..... | Rose Hill |
| Teachey, Bobbye Marie..... | A. R. Teachey..... | Buie's Creek |
| Temple, Martha..... | Wallace G. Temple..... | Zebulon |
| Thomas, Emily Grant..... | B. G. Thomas..... | Erwin |
| Thomas, Joseph E..... | J. M. Thomas..... | New Bern |
| Thompson, Barbara Ann..... | Mrs. Rebecca Thompson..... | Goldsboro |
| Tilghman, Granville..... | M. W. Tilghman..... | Dunn |
| Tripp, Betty Jo..... | G. A. Tripp..... | Buie's Creek |
| Tunnell, Fred Hilton..... | ..... | Buie's Creek |
| Turlington, Margaret Talley..... | Mrs. Margaret Lawrence..... | Erwin |
| Turlington, Sharon Lind..... | R. M. Turlington..... | Lillington |
| Upchurch, Charles Edward..... | J. D. Upchurch..... | Four Oaks |
| Vernon, Jack E..... | ..... | Gaston |
| Vinson, Kermit J..... | Robert W. Vinson..... | Smithfield |
| Ward, Thomas S., Jr..... | T. S. Ward..... | Hampton |
| Warren, Carlton Worth..... | James L. Warren..... | Wake Forest |
| Waters, James Howard..... | S. A. Waters..... | Star |
| Watson, William Everette..... | Mrs. Joe Watson..... | Sanford |
| White, Glen Thomas..... | ..... | Dunn |
| West, Billy Ray..... | William Herman West..... | Erwin |
| White, Sarah Melinda..... | H. D. White..... | Chadbourn |
| Wilkins, Virgil Ray..... | Mrs. J. C. Wilkins..... | Selma |
| Wilkinson, Tolbert Siener..... | C. T. Wilkinson..... | Wake Forest |
| Williams, Alice..... | Herbert Williams..... | Goldsboro |
| Williams, Luther Thomas..... | Mrs. Alice Sims..... | Clayton |
| Williford, Martha Alice..... | R. E. Williford..... | Fayetteville |
| Willis, Weston Alex..... | Weston H. Willis..... | Jacksonville |
| Wilson, Harold Reid..... | J. W. Wilson, Sr..... | Dunn |
| Woodlief, Barbara Jean..... | F. M. Woodlief..... | Benson |
| Woodworth, Patricia Spivey..... | Gilbert Woodworth, Jr..... | Erwin |
| Wooten, Marjorie..... | L. W. Wooten..... | Macclesfield |
| Wright, Moonyeen Rebecca..... | Mrs. A. G. Wright..... | Kernersville |

ENROLLMENT BY COUNTIES

| | | | |
|------------------|-----|---------------------|----|
| Alamance | 3 | Lee | 3 |
| Anson | 1 | Lenoir | 7 |
| Beaufort | 2 | Martin | 3 |
| Bertie | 2 | Montgomery | 3 |
| Bladen | 5 | Moore | 2 |
| Brunswick | 1 | Nash | 15 |
| Caswell | 1 | New Hanover | 4 |
| Chatham | 7 | Onslow | 12 |
| Columbus | 13 | Orange | 9 |
| Craven | 5 | Pamlico | 1 |
| Cumberland | 33 | Pender | 1 |
| Currituck | 2 | Pasquotank | 1 |
| Dare | 1 | Person | 2 |
| Davidson | 2 | Pitt | 6 |
| Duplin | 16 | Randolph | 25 |
| Durham | 24 | Robeson | 25 |
| Davie | 1 | Rockingham | 3 |
| Edgecombe | 5 | Rowan | 1 |
| Forsyth | 5 | Richmond | 1 |
| Franklin | 5 | Rutherfordton | 2 |
| Gaston | 1 | Sampson | 16 |
| Granville | 6 | Scotland | 4 |
| Greene | 2 | Surry | 2 |
| Guilford | 7 | Vance | 4 |
| Halifax | 4 | Wake | 60 |
| Harnett | 158 | Washington | 2 |
| Hoke | 2 | Wayne | 17 |
| Johnston | 22 | Wilson | 2 |
| Jackson | 2 | Wilkes | 1 |
| | | Northampton | 1 |

ENROLLMENT BY STATES AND COUNTRIES

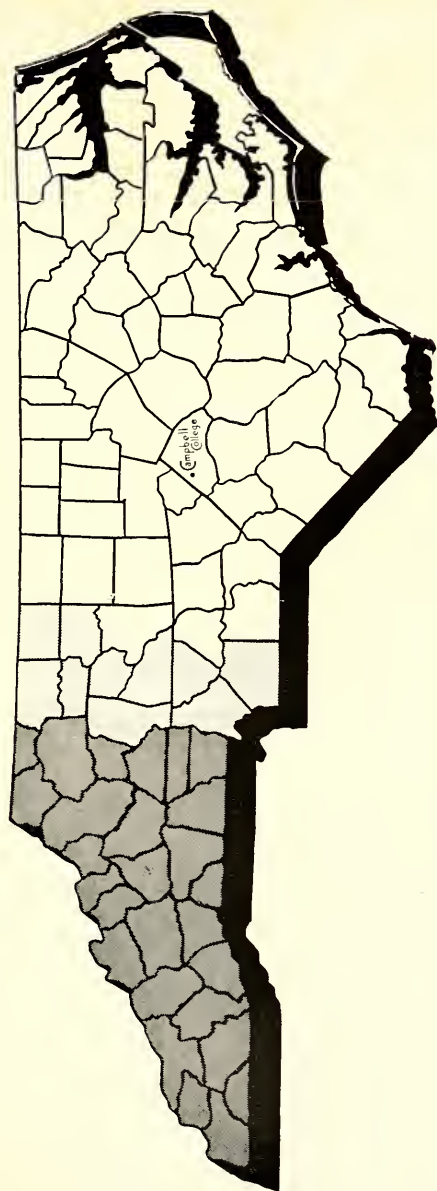
| | | | |
|------------------|---|----------------------|----|
| Brazil | 2 | Maryland | 3 |
| California | 1 | New Jersey | 2 |
| Cuba | 2 | New York | 2 |
| Florida | 6 | South America | 1 |
| Iraq | 5 | South Carolina | 16 |
| Israel | 1 | Virginia | 12 |
| Kentucky | 2 | Venezuela | 3 |

ENROLLMENT BY CLASSES

Regular Session:

| | |
|--------------------------------------|-------|
| High School | 90 |
| First Year College | 348 |
| Second Year College | 172 |
| | <hr/> |
| | 610 |
| Special and Part-time Students | 31 |
| Summer School Students | 189 |
| | <hr/> |
| Total | 830 |
| Less (for duplication) | 48 |
| | <hr/> |
| Net Total | 782 |

CAMPBELL'S STRATEGIC LOCATION . . . and how it serves North Carolina



CARRIE RICH MEMORIAL LIBRARY
DEPARTMENT OF ARCHIVES
CAMPBELL COLLEGE

A Definite Need

With the projected movement of Wake Forest College to Winston-Salem, Eastern North Carolina's lack of adequate educational facilities will be seriously accentuated. The few schools in this area must be enlarged to accommodate the ever-increasing number of youths seeking advanced education.

Type of Student

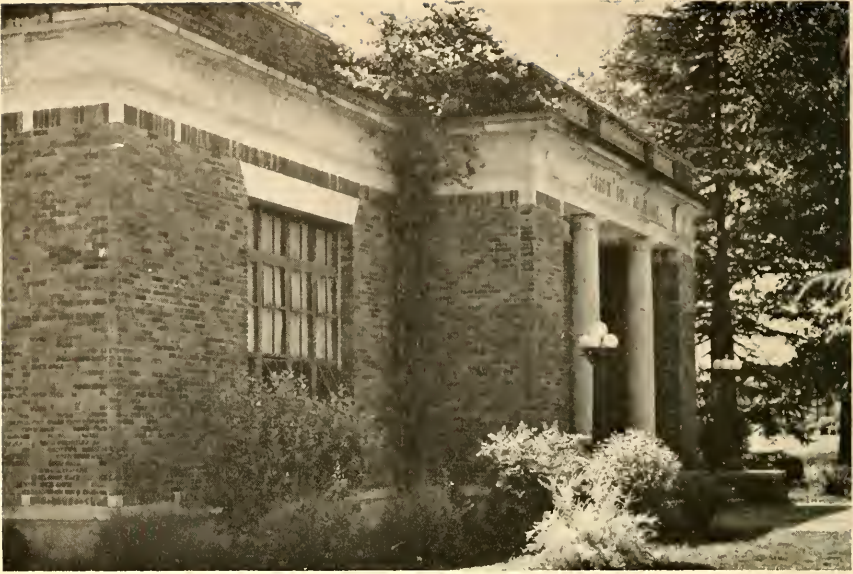
Campbell's student fees are considerably lower than any other accredited junior college in North Carolina. Its purpose is to serve the youths of limited means. The number of junior colleges of this type are too few to take care of all the deserving boys and girls who can't afford the more expensive institutions.

An Accredited Institution

Campbell College is an accredited institution, maintaining its membership by the high standards of the Southern Association of Colleges and Secondary Schools. To maintain such standards Campbell offers the best possible educational opportunities at its almost ridiculously low rates.

A Baptist Institution

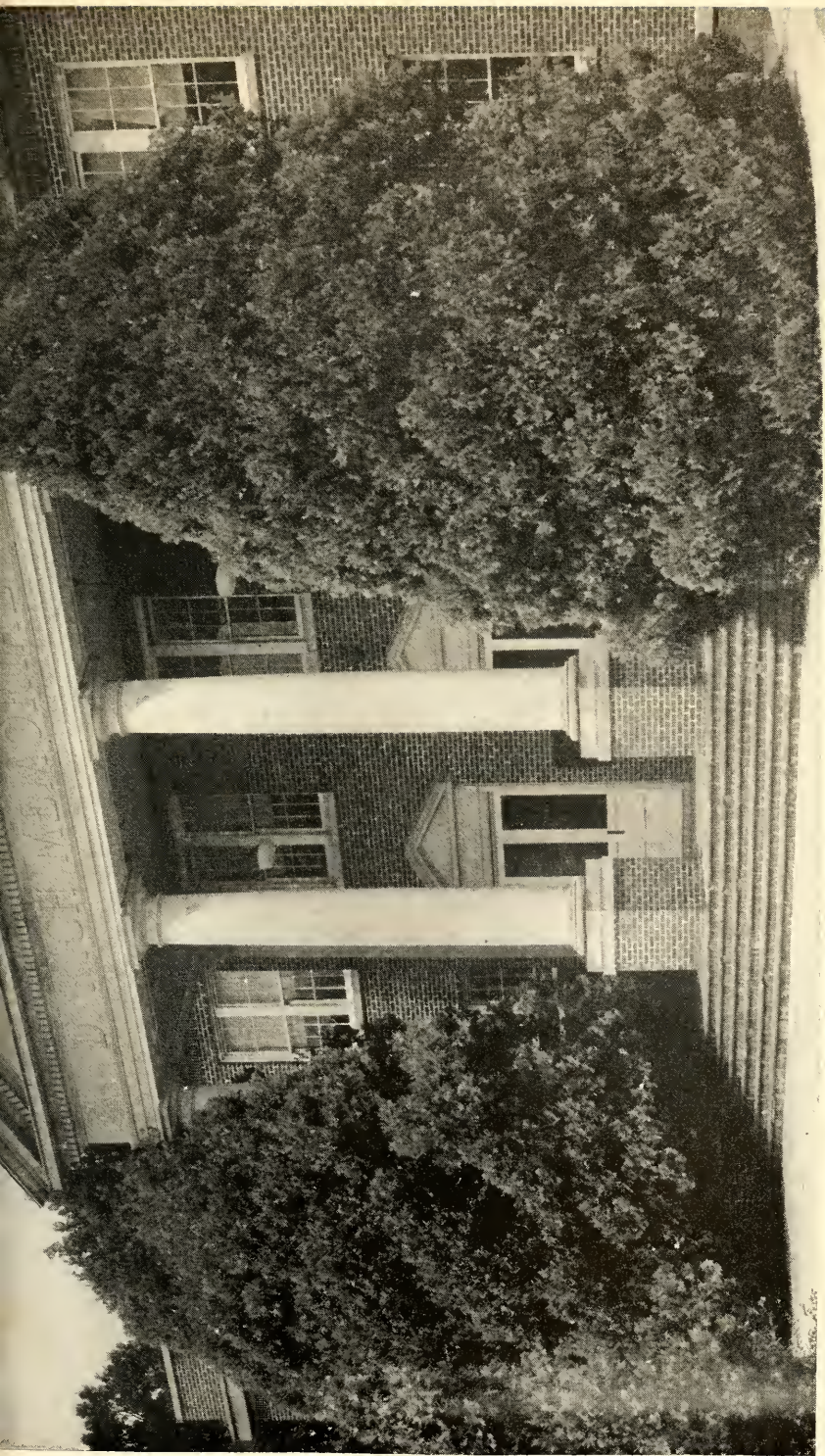
Investments by the late Mr. D. Rich of Winston-Salem enabled Campbell to improve its physical assets and secure accreditation. The Baptist Convention, recognizing the merits of this school, included it in its educational program. However, *students of all denominations* are allowed the privileges of this progressive institution.



CARRIE RICH MEMORIAL LIBRARY



NEW BOYS DORMITORY



D. RICH MEMORIAL ADMINISTRATION BUILDING



KIVETT BUILDING



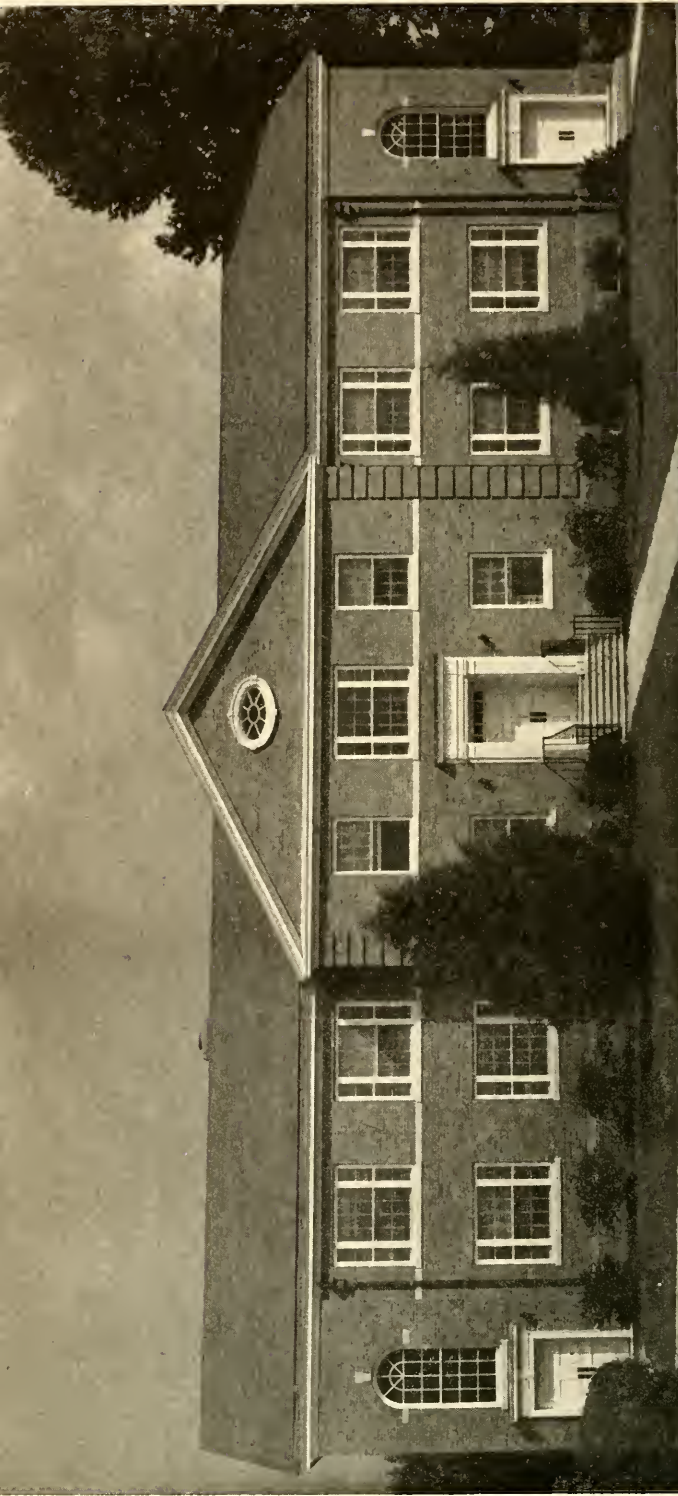
DAY DORMITORY



TREAT DORMITORY

THE DINING HALL





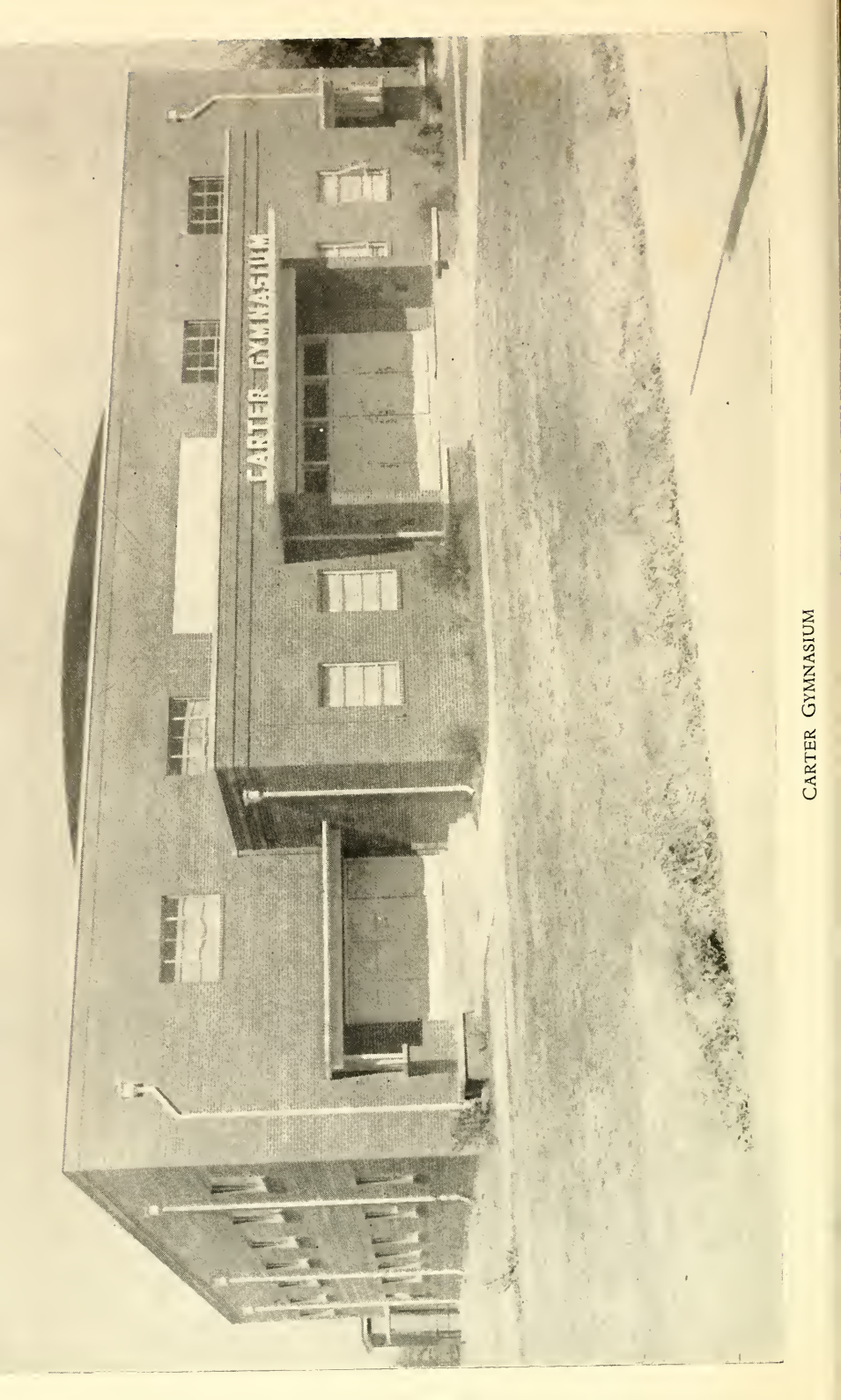
BRITT DORMITORY



NEW GIRLS' DORMITORY

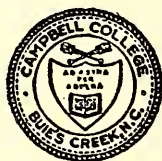


LAYTON DORMITORY



CARTER GYMNASIUM

Catalogue of
CAMPBELL COLLEGE



FOUNDED 1887

For the
Scholastic Year 1956-1957

Being the
Sixty-ninth Annual Session

POST OFFICE
BUIE'S CREEK, HARNETT COUNTY, N. C.

EXPRESS OFFICE
LILLINGTON, N. C.

*Entered as second-class matter November 15, 1912, at the Postoffice
at Buie's Creek, N. C., under act of August 24, 1912.*

1956

| JANUARY | APRIL | JULY | OCTOBER |
|----------------------|----------------------|-------------------------|----------------------------|
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
| 1 2 3 4 5 6 7 | 1 2 3 4 5 6 7 | 1 2 3 4 5 6 7 | 1 2 3 4 5 6 |
| 8 9 10 11 12 13 14 | 8 9 10 11 12 13 14 | 8 9 10 11 12 13 14 | 7 8 9 10 11 12 13 |
| 15 16 17 18 19 20 21 | 15 16 17 18 19 20 21 | 15 16 17 18 19 20 21 | 14 15 16 17 18 19 20 |
| 22 23 24 25 26 27 28 | 22 23 24 25 26 27 28 | 22 23 24 25 26 27 28 | 21 22 23 24 25 26 27 |
| 29 30 31 | 29 30 | 29 30 31 | 28 29 30 31 |
| FEBRUARY | MAY | AUGUST | NOVEMBER |
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
| 1 2 3 4 | 1 2 3 4 5 | 1 2 3 4 | 1 2 3 |
| 5 6 7 8 9 10 11 | 6 7 8 9 10 11 12 | 5 6 7 8 9 10 11 | 4 5 6 7 8 9 10 |
| 12 13 14 15 16 17 18 | 13 14 15 16 17 18 19 | 12 13 14 15 16 17 18 | 11 12 13 14 15 16 17 |
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1957

| JANUARY | APRIL | JULY | OCTOBER |
|-------------------------|-------------------------|----------------------|----------------------|
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| 27 28 29 30 31 | 28 29 30 | 28 29 30 31 | 27 28 29 30 31 |
| FEBRUARY | MAY | AUGUST | NOVEMBER |
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| 17 18 19 20 21 22 23 | 19 20 21 22 23 24 25 | 18 19 20 21 22 23 24 | 17 18 19 20 21 22 23 |
| 24 25 26 27 28 | 26 27 28 29 30 31 | 25 26 27 28 29 30 31 | 24 25 26 27 28 29 30 |
| MARCH | JUNE | SEPTEMBER | DECEMBER |
| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
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| 24 25 26 27 28 29 30 31 | 23 24 25 26 27 28 29 30 | 29 30 | 29 30 31 |

OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its sixty-nine years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

A CO-OPERATIVE POLICY

CAMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

- Wake Forest College, a standard co-educational senior college, with professional schools of Law and Medicine;
- Meredith College, a standard senior college for women with departments of Music, Art and Home Economics;
- Mars Hill, Wingate, Gardner-Webb, and Chowan Junior Colleges.

RECOGNITION

Campbell College is a member of the Southern Association of Colleges and Secondary Schools, The North Carolina College Conference, and the American Association of Junior Colleges.

TABLE of CONTENTS

| | PAGE |
|---|-----------|
| Academy | 63 |
| A Co-operative Policy | 3 |
| Athletics | 70 |
| Business Education | 60 |
| Calendar 1956-'57 | 2 |
| Campbell College, Location, Building, etc. | 18 |
| College Calendar | 7 |
| Commencement, 1955 | 78 |
| Commencement Honors and Prizes | 79 |
| Courses of Instruction | 43 |
| Diplomas Awarded June 3, 1955 | 79 |
| Diplomas Awarded August 25, 1955 | 82 |
| Executive Committee | 8 |
| Expenses | 29 |
| Faculty | 9 |
| Faculty Committees | 16 |
| Home Economics | 61 |
| Map Showing Direct Route to Buie's Creek | 17 |
| Music | 61 |
| Officers of Administration | 15 |
| Our Acknowledgement | 3 |
| Outline of Courses | 37 |
| Recognition | 3 |
| Register of Students | 83 |
| Religious Advantages | 69 |
| Requirements for Admission to Academy | 65 |
| Requirements for Entrance to College | 33 |
| Requirements for Graduation | 34 and 65 |
| Room and Board | 32 |
| Rules and Government | 72 |
| Should You Choose Campbell | 5 |
| Trustees | 8 |

SHOULD YOU CHOOSE CAMPBELL ?

Among the major aims of Campbell College, now completing its sixty-ninth year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never becomes too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, glee club, college publications, international relations club, science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, music, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Educational Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10 *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

COLLEGE CALENDAR

1956-1957

SUMMER TERM

| | | |
|--------|----|-------------------------------|
| June | 6 | Beginning of registration. |
| July | 14 | Registration for second half. |
| August | 23 | End of summer term. |

FIRST SEMESTER

| | | |
|-----------|-------|---|
| September | 11 | Beginning orientation, registration and classification, 10:00 A.M. |
| September | 14 | Formal opening, 11:00 A.M. |
| September | 14-16 | Closed week end. |
| October | 20-22 | Long week end recess. |
| November | 21-25 | Thanksgiving holidays. Recess begins at noon. |
| December | 20 | January 2—Christmas holidays. Holidays begin at noon. |
| January | 18-20 | Closed week end. |
| January | 21-25 | Semester examinations. |

SECOND SEMESTER

| | | |
|---------|-------|---|
| January | 28 | Registration of new students for second semester. |
| January | 29 | Second semester begins. |
| March | 16-18 | Long week end. |
| April | 19-22 | Easter holidays. |
| May | 24-26 | Closed week end. |
| May | 26 | Commencement Sermon. |
| May | 25-30 | Semester examinations. |
| May | 30 | Class Day exercises. |
| May | 31 | Literary Address and graduation exercises. |

TRUSTEES

TERMS EXPIRING 1956

| | |
|------------------------------|--------------|
| ROY M. PURSER, SR. | Raleigh |
| VICTOR E. BROWN | Williamston |
| GILMER CROSS | Goldsboro |
| IRA W. DAY | Raleigh |
| MRS. HUNTER STRICKLAND | Four Oaks |
| RALPH E. LANGDON | Fayetteville |

TERMS EXPIRING 1957

| | |
|----------------------------|----------------|
| C. V. WHITLEY | Zebulon |
| A. G. CRUMPLER | Fuquay Springs |
| H. SPURGEON BOYCE | Durham |
| J. W. BAGGETT | Fayetteville |
| GEORGE W. WARREN, JR. | Kinston |
| MRS. ROBERT WINSTON | Lillington |

TERMS EXPIRING 1958

| | |
|------------------------|--------------|
| CHARLES MCENALLY | New Bern |
| R. A. HEDGPETH | Lumberton |
| MRS. W. K. RAND | Durham |
| BEN C. FISHER | Wake Forest |
| M. S. HAYWORTH | Rocky Mount |
| W. CARROLL BRYAN | Jacksonville |

TERMS EXPIRING 1959

| | |
|---------------------------|----------------|
| ROSCOE GRIFFIN | Rocky Mount |
| ERNEST P. RUSSELL | Dunn |
| A. PAUL ROGERS | Tabor City |
| EARL MCD. WESTBROOK | Dunn |
| A. H. CARTER | Wallace |
| WILLIS E. KIVETT | Southern Pines |

EXECUTIVE COMMITTEE

W. CARROLL BRYAN, *Chairman*
ROY M. PURSER
EARL MCD. WESTBROOK

C. V. WHITLEY
H. SPURGEON BOYCE
BEN C. FISHER

IRA W. DAY

FACULTY

LESLIE HARTWELL CAMPBELL, *President*

B.A., Wake Forest; M.A., *ibid.*, LL.D., *ibid.*; Graduate Student, University of North Carolina; Columbia University; English and Latin, Campbell College, 1911-1934; Dean, *ibid.*, 1926-1934; President, *ibid.*, 1934-

E. WELDON JOHNSON, *Chaplain*

B.A., Wake Forest; B.D., Duke University; Buie's Creek Baptist Church, Buie's Creek, N. C., 1952-; Chaplain, Campbell College, 1952-

A. R. BURKOT, *Dean*

B.A., Dickinson College; University of Berlin; M.A., University of North Carolina; Dean of Men, Campbell College, 1935-1947; Dean, *ibid.*, 1944-

Modern Languages

ROBERT L. KING, *Registrar and Dean of Men*

A.A., Campbell College; B.A., Wake Forest; Campbell College, 1954-

Social Science

JOHN EDWARD AYSCUE

M.A., Wake Forest; B.D., University of Chicago; Campbell College, 1926-50.

Professor Emeritus Social Sciences

MURIEL MARTIN BAGBY

A.B., Georgetown College, Kentucky; M.A., George Peabody College; Graduate Study, University of Michigan; Campbell College, 1952-

Modern Language

CHARLES M. BILLINGS, III

Mars Hill College; B.S., Wake Forest College; M.A., University of North Carolina; Campbell College, 1954-

Speech and Dramatics

GRACE BAZEMORE BOND

A.B., East Carolina College; Graduate Study, Wake Forest College; University of North Carolina; Campbell College, 1956-

English

J. NURNEY BOND

B.S., Virginia Polytechnic Institute; M.A., Wake Forest College; Graduate Study, North Carolina State College; Campbell College, 1955-

Mathematics and Engineering

GRACE BRITTON

A.B., Meredith College; Campbell College, 1955-

Chemistry Laboratory

ORA CARR CANSLER

A.B., W.C.U.N.C.; Graduate Work, W.M.U. Training School; University of North Carolina; Asheville Normal; Peabody College; Campbell College, 1946-

English

HARGROVE BELLAMY DAVIS

A. A., Campbell College; Campbell College, 1947-

Assistant Coach

LEONORE D. DOROMAL

B.S., Radford College; M.S., University of Tennessee; Campbell College, 1955-

Home Economics

MARTHA ELIZABETH EDWARDS

B.A., University of North Carolina; M.A., *ibid.*; Ph.D., *ibid.*; Research, Institute of Research, Chapel Hill, N. C.; Campbell College, 1946-

Mathematics

JAMES LEROY FAISON

A.A., Campbell College; B.S., East Carolina College; M.A., *ibid.*; Campbell College, 1951-

Business Education

W. CONARD GASS

A.B., Carson-Newman College; Th.B., Southern Baptist Theological Seminary; M.A., University of Louisville; Campbell College, 1954-

Social Sciences

JESSIE CLEGG GRIFFIN

B.A., Catawba College; A.B. in L.S., University of North Carolina; Campbell College, 1952-

Librarian

ROBERT ALAN HOGG

B.A., American International College; M.A.T., Duke University; Campbell College, 1955-

Director of Guidance; Psychology, Sociology

CHARLES A. HORTON

B.A., Wake Forest; M. Mus., Westminster Choir College; Graduate Study, Union Theological Seminary School of Music; Minister of Music, First Baptist Church, Montgomery, Ala., 1951-1953; Minister of Music, First Baptist Church, Rocky Mount, 1953-1955; Campbell College, 1955-

Music

SUSAN BURNETT HORTON

B. Mus., Westminster Choir College; M. Mus., Westminster Choir College; Organist, First Baptist Church, Montgomery, Ala., 1951-1953; Campbell College, 1955-

Music

CHARLES BARRETT HOWARD

B.A., Wake Forest; Graduate Study, Southern Baptist Theological Seminary; Pastor, Baptist Church, Buie's Creek, N. C., 1934-1945; Graduate Student, Southeastern Baptist Theological Seminary; Campbell College, 1938-

Bible

B. W. JENKINS

B.A., University of South Carolina; Graduate Study, University of South Carolina, Draughton Business College, Bowling Green College of Commerce; M.A., East Carolina College; Campbell College, 1943-

Business Education

ALMA SAMS KENNEDY

A.B., Eastern Kentucky State College; M.A., Duke University; Campbell College, 1955-

English

PHILIP EDWARD KENNEDY

B.A., Fairmont State College; M.A., University of West Virginia; Graduate Study, Duke University; University of Louisville; Campbell College, 1955-

English

PERRY Q. LANGSTON

B.S., Clemson College; M.R.E., Southwestern Baptist Theological Seminary; D.R.E., *ibid.*; Campbell College, 1950-

Religious Education and Social Sciences

FRANCES LYNCH LLOYD

A.A., Campbell College; B.A., Woman's College, U.N.C.; Campbell College, 1955-

Physical Education

BESSIE CAMPBELL LYNCH

B.M., Meredith College; Student, New York School of Music and Arts; Pupil of Johana Harris, Westminster Choir College; Studied piano with Friedheim and Harmony with Beopple; Campbell College, 1916-1928, 1934-

Piano

FRED MCCALL, JR.

B.A., Lenoir Rhyne College; M.A., George Peabody College; Campbell College, 1953-

Director of Physical Education and Coach

BURGESS PINCKNEY MARSHBANKS

B.A., Wake Forest, M.A. and L.L.B., *ibid.*; Mathematics and History, Campbell College, 1909-1934; Business Manager, *ibid.*, 1934-1953.

Business Manager Emeritus

JOHN V. MYERS

B.A., Wake Forest; M.A., Syracuse University; Graduate Study, University of North Carolina and University of Paris; Campbell College, 1952-

Modern Languages

HUBBARD FULTON PAGE

B.A., Wake Forest; M.A., Harvard University; Campbell College, 1930-1947.

Professor Emeritus of English

HERMAN D. PHELPS

B.S., East Carolina; M.A., *ibid.*, 1954; Campbell College, 1953-
Business Education

MABEL POWELL

B.A., Georgetown College; M.A., University of North Carolina;
Campbell College, 1924-
English

NELL POWELL

A.B., University of Kentucky; M.A., Columbia University, Graduate Study; Campbell College, 1953-
Mathematics

EDNA QUEENER PROFFIT

A.B., Carson-Newman; M.A., University of North Carolina; Graduate Study, Columbia University, University of North Carolina; Campbell College, 1943-1947; 1951-
Chemistry

INEZ GEHRING SADLER

B.A., Baylor College; Graduate Study, University of Chicago; North Carolina State College; Campbell College, 1955-
Business Education

PHYLLIS MASON STEPHENSON

B.M., Syracuse University; Graduate Study, *ibid.*; Campbell College, 1945-1946, 1947-
Voice

GEORGE R. SWANN

B.A., Furman University; M.A., University of Virginia; B.D., Union Seminary, Richmond, Virginia; Th.M., Crozer Seminary; Ph.D., University of Pennsylvania; Campbell College, 1953-
English

VIRGINIA TRUITT SWANN

B.A., Westhampton College, University of Richmond; M.A., University of Virginia; Graduate Study, Columbia University; University of California; William and Mary; Campbell College, 1947-

English

MYRTLE FULLER TILLMAN

A.B., Florida Southern; B.M.T., W.M.U., Louisville Training School; Graduate Study, State College; Student of Charlotte and Brackman; Art Student's League, N. Y.; Campbell College, 1953-

Art

G. A. TRIPP

B.A., University of North Carolina; M.A., *ibid.*; Campbell College, 1944-

Social Sciences

ERNEST MARSHALL WALKER

B.A., Wake Forest College; Th.B., Southern Baptist Theological Seminary; Graduate Study, Wake Forest College; M.A., Peabody College; Campbell College, 1946-

Natural Science

AMANDA MARTIN TURLINGTON

B.A., Florida State College for Women; M.S., University of Tennessee; Graduate Study, Woman's College of the University of North Carolina; Columbia University; University of California; Medical College for Women, Vellare, India; Campbell College, 1936-52.

*Professor Emeritus**Home Economics*

OFFICERS OF ADMINISTRATION

- L. H. CAMPBELL, *President*
E. WELDON JOHNSON, *College Chaplain*
LONNIE D. SMALL, *Business Manager*
A. R. BURKOT, *Dean*
DUANE W. AMBURN, *Assistant to the President*
in charge of Public Relations
ROBERT L. KING, *Registrar and Dean of Men*
ROBERT A. HOGG, *Director of Guidance*
HARGROVE BELLAMY DAVIS, *Assistant Dean of Men*
MRS. EMMA LEE HOPSON, *Dean of Women*
MRS. I. S. EUBANKS, *Assistant Dean of Women*
CLYDE HOBGOOD, *Assistant Dean of Women*
MRS. E. H. LASATER, *Assistant to the President*
and Alumni Secretary
MRS. M. B. MATTHEWS, JR., *Secretary to the President*
MRS. ROBERT H. MORGAN, *Assistant to the Business Manager*
and Veteran's Representative
MRS. ASHLEY STEWART, *Bookkeeper*
MRS. CHARLES M. BILLINGS, *Secretary to the Business Manager*
ADA M. OVERBY, *Assistant to Dean*
MRS. JAMES FAISON, *Secretary to Dean*
MRS. WILLIAM A. COMPTON, *Secretary to Registrar*
MRS. LEWIS SNIPES, *Secretary to Public Relations Director*
DR. BRUCE B. BLACKMON, *School Physician*
MRS. ROY PARKER, R.N., *College Nurse*
JESSIE CLEGG GRIFFIN, *Librarian*
MRS. JACK RAGLAND, *Assistant Librarian*
F. M. CAUDELL, *Manager of College Store*
MRS. A. R. BURKOT, *Laundry Manager*
MRS. B. W. JENKINS, *Dietitian*
MRS. DAISY ALBRITTON, *Assistant Dietitian*
PHILIP EDWARD KENNEDY, *Director of Publicity*
ASHLEY STEWART, *Superintendent of Buildings and Grounds*
ROBERT CURRIN, *Farm Superintendent*
MRS. CARL DAVIS, *Building Supervisor*

FACULTY COMMITTEES

Athletics: Mr. McCall, Mr. Davis, Mr. Burkot, Mr. Small, Mrs. Lloyd.

Library: Miss Griffin, Mr. Gass, Mrs. Proffitt, Mr. Burkot, Dr. Swann
Dr. Edwards, Mr. Myers.

Publications: Mr. Amburn, Mr. Kennedy, Mr. Jenkins, Mrs. Faison.

Religious Activities: Dr. Langston, Miss Mabel Powell, Mr. Johnson,
Miss Cansler, Mr. Walker, Mr. Jenkins.

Social Activities: Mrs. Hopson, Mr. Davis, Mrs. Jenkins, Mr. King, Mrs.
Kennedy, Mrs. Horton, Mr. McCall, Miss Doromal.

Standard of Work: Heads of Department.

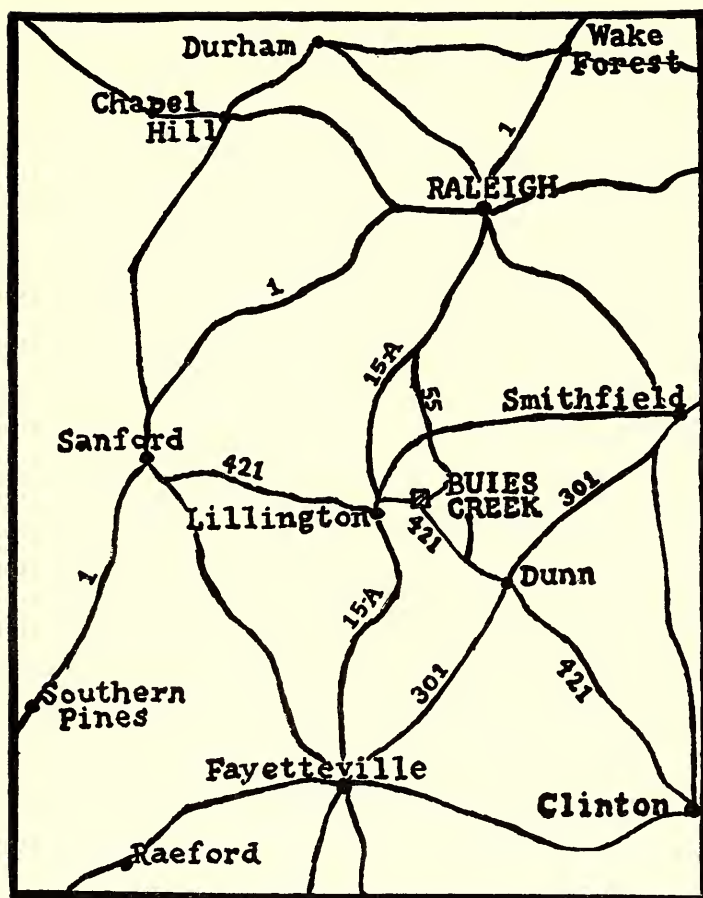
Student Government: Mr. Burkot, Mrs. Hopson, Mr. King.

Student Guidance: Mr. Hogg, Mr. Burkot, Mr. Faison, Mr. Jenkins, Mrs.
Swann, Mr. Johnson, Miss Nell Powell.

Absences: Mr. King, Mrs. Proffit, Mr. Faison, Miss Mabel Powell.

Schedule: Mr. Burkot, Mr. Jenkins, Mr. Tripp.

Cultural Activities: Mr. Horton, Mrs. Lynch, Mrs. Lasater, Mr. Small,
Mrs. Stephenson, Mrs. Swann, Mr. Amburn, Miss Doromal.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company and The Southern Coach Company bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington passing through Buie's Creek.

Though adequately removed from the distractions of a busy industrial city, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.

CAMPBELL COLLEGE

LOCATION

Where "East Meets West"

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City, an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to that of any school I ever knew."

HISTORICAL SKETCH

*"Blest and distinguished days! which we should prize
The first, the kindest bounty of the skies."*

From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet, for the primary department. In 1893

another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted the construction of a three-story annex, fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large classrooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

Out of the Ashes

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickels and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

A Great Private Academy

From the opening of the first session an increasing number of boarding students was attracted from this and other states.

Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was dedicated, later known as Treat Dormitory in honor of M. C. Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire, December 15, 1936. W. S. Britt dormitory, used first in 1947-48, became the next step in expanding modern living quarters for boys.

Changed Control

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held.

A Junior College

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed from Buie's Creek Academy, Inc., to Campbell College."

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it.

"Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College.

The college received immediate recognition by the State Department of Education and in 1941 was accepted as a fully accredited junior college by the Southern Association of Colleges and Secondary Schools.

BUILDINGS

*"Whether they build with marble or sod,
The builder is hand in hand with God."*

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fire-proof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately \$160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two lecture halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. Since 1948 the building has been used solely as a men's dormitory. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories high, containing six large classrooms, four laboratory rooms, bookstore, and other smaller office rooms. The building was used by the local elementary school until 1948, at which time it was completely renovated and converted into a science hall.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

LAYTON DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke. Because of the "singular service to the cause of Christ" rendered by Mrs. Joel G. Layton of Lillington, N. C., and her late husband, and because of their generous support of the institution through the years, the Board of Trustees on March 22, 1951, unanimously directed that the main section of this building "be henceforth known as Layton Dormitory."

FRED N. DAY DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

W. S. BRITT DORMITORY. With funds generously and in some instances sacrificially supplied from many friends, a new twenty-seven room fire-proof dormitory for boys was completed for occupancy by the opening of the 1947-1948 session. By action of the Board of Trustees the building bears the name of the largest benefactor, W. S. Britt, of Lumberton, N. C., a former student of the institution.

NEW DORMITORY FOR GIRLS. Accommodates 72 girls. Rooms in this fire-proof building, modern in every particular, are arranged in suites with connecting baths. Each room is equipped with built-in-closet, chest of drawers, study table,

and vanity dresser. Floors throughout are of monolithic terrazzo. Lounges on each of the three dormitory floors supplement the spacious reception center, equipped with kitchenette and provided with folding partitions for smaller groupings.

NEW DORMITORY FOR BOYS. This three-story fire-proof dormitory, modern in its facilities and used first during the second semester of the 1955-56 session, accomodates 96 boys. Each room is equipped with built-in closets, a chest of drawers, a study table and a lavatory. Floors throughout are of monolithic terrazzo. The single story section, besides providing accommodations for the dean of men and a guest room, includes also a spacious attractive parlor for the students' use.

MUSIC HALL. This is a frame building 20 x 48 feet, erected by the Federal Works Administration to aid in the training of war veterans. At present the building serves as a very adequate music hall. It became available during the fall of 1947.

INFIRMARY. Through the Federal Works Agency a comfortable, adequate infirmary now makes its contribution to the better health of the college community. The frame building provides separate wards and rooms for men and women, together with living quarters for the nurse and examining rooms for the college physician.

OLD GYMNASIUM. In December, 1923, Mr. D. Rich gave \$2,500 toward erecting a gymnasium temporarily to be used for an auditorium.

This brick-veneered structure, 60 x 90 feet, with basement, served, however inadequately, from 1924 to 1953 as a gymnasium.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

B. P. MARSHBANKS DINING HALL, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

CARTER GYMNASIUM. During the spring of 1952 construction of a new physical education and health building was authorized by the Board of Trustees. It was subsequently ordered that this should be known as Carter Gymnasium, honoring the N. H. Carter Family and commemorating the invaluable services and benefactions of Harry C. Carter, former President of the Trustees.

This very attractive modern structure provides adequate facilities for a complete physical education program, with two large classrooms equipped for visual aids programs, auditorium to accommodate from 1,500 to 2,000 spectators, dressing rooms, showers, lockers and offices.

LAUNDRY AND DRY CLEANING PLANT. The new laundry and dry cleaning plant, in operation since 1951, is one of the College's most useful auxiliary enterprises. Both the college and the local community are served at a financial saving. At the same time, the plant is operated on a financial basis profitable to the college.

PAUL GREEN THEATRE

During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

CHARLES L. ANDREWS CHAPEL ORGAN

In the summer of 1949 Mr. Charles L. Andrews, Chalybeate Springs, N. C., donated to the college a beautiful Baldwin Electronic organ, complete with chimes, for the spacious

auditorium in the D. Rich Administration building. The organ adds much to all worship services held in the auditorium and also makes possible the study of organ by a number of interested music students.

THE J. F. AND KATYE HATCHER BLACKMON CARILLON SYSTEM

This lovely contribution to campus life, installed in 1955 from funds donated by Reverend and Mrs. J. F. Blackmon, coordinates the work of the whole day. Sweet toned, the amplified bells automatically announce the passing of the hours from morning until well in the night. Another most attractive feature is daily vespers, automatically presented. The system likewise has provision for amplifying recitals from the chapel organ, as well as recordings.

BENEFACTIONS

*"He only does not live in vain who employs his wealth,
his thoughts, his speech to advance the good of others."*

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd, J. F. Kitchin, Mrs. Sarah Baggett Cox, and H. C. Carter. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgment is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

The D. Rich Bequest

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born

that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000, became immediately available; the other one-half in August, 1940.

B. N. Duke Gifts

In the spring of 1926 Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. In this way, the members of the senior class in 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much needed income as a supplement to student fees.

D. Rich Endowment Fund. In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

Allen L. Byrd Endowment Fund. Because of a life-long interest in Campbell College, located in the native county of Mr. Byrd, he bequeathed to this institution a liberal share of his estate, which amounted to \$7,500 approximately. In the summer of 1941 as part payment of \$6,837 was received. By order of the Board of Trustees the entire amount is to remain

intact as a part of the permanent endowment, to be known as the Allen L. Byrd Endowment Fund, in memory of the donor.

LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

Four-County Loan Fund. This fund of \$1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their education. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

Betty Byrd Green Memorial Loan Fund. In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests, created at the commencement of 1941 this fund to aid worthy students.

The Page Loan Fund of \$500.00 is established by Mrs. Theresa Page Magruder in memory of her father, mother, two brothers, and one sister. The family plan to add to this fund from time to time.

Alberta Hinton Loan Fund. This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

Gerald Motley Loan Fund. This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year of 1940 in an automobile accident en route to the college to speak at the daily chapel service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

Mabel Powell Loan Fund. Former students of Miss Powell have started this fund out of appreciation for the inspiration and help received from their beloved teacher. Each year the size of the fund is being increased.

Mr. and Mrs. H. C. Ousley Loan Fund. This fund is in honor of the late Mr. H. C. Ousley and Mrs. Ousley, for many years citizens of the Buie's Creek community. It has been established by one of their sons and his wife, Dr. and Mrs. John W. Ousley of Waco, Texas. This fund is for the purpose of assisting students who feel led to give themselves to full time Christian service. In recognition of the conviction of Mr. and Mrs. Ousley that tobacco is harmful to the human body, this fund is not available to those who are addicted to its use.

Demming Morton Ward Loan Fund. Mr. and Mrs. D. E. Ward, Durham, North Carolina, hereby establish this fund in loving memory of their son, killed in the service of his country on May 8, 1945. Two years prior he had left college as a sophomore to enter the U. S. Air Corps. At the time of his death as a first lieutenant he was flying a transport plane from Burma to India. Lieutenant Ward was a devoted son, an active participant in youth organizations, and a faithful member of his church. Through this memorial fund his parents hope to bless humanity in perpetuity by extending opportunity to other youth to live the more abundant life.

In addition to the loan funds above, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes, Bruce Blackman, James A. Buchanan.

LOAN FUND FOR MINISTERIAL STUDENTS

The Baptist State Convention makes available to worthy ministerial students a loan upon liberal terms, when such is necessary. Evidence of satisfactory academic achievement, leadership qualities, and spiritual consecration, in addition to financial need, is required of every student.

EXPENSES

For Semester of 18 Weeks

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

TUITION AND FEES

| | |
|---|----------|
| Tuition | \$ 65.00 |
| Matriculation (Includes Registration, Library, Medical.* Publications and Athletic Fees, Motion Pictures and Concerts, Forensics) | 72.50 |
| Annual Fee, including photograph, (First Semester of Residence Only) | 8.50 |
| Guidance Service (One Semester Only) | 1.00 |

BOARD AND ROOM

| | |
|------------------------------------|--------|
| New Dormitory (Boys) | 198.00 |
| New Dormitory (Girls) | 198.00 |
| Treat Dormitory (Girls) | 170.00 |
| Pearson Dormitory (Boys) | 165.00 |
| Day Dormitory (Girls) | 175.00 |
| Faculty Annex (Boys) | 177.50 |
| Layton Dormitory (Boys) | 170.00 |
| W. S. Britt (Boys) | 183.00 |
| Board without room | 150.00 |
| Midday Meal for Day Students | 52.50 |

EXTRAS

| | |
|--|-------|
| Piano | 40.00 |
| Organ, including practice | 50.00 |
| Voice | 40.00 |
| In class of six, two hours per week | 9.00 |
| Orchestral Instruments in Class | 12.00 |
| Rental of Instruments per term | 3.00 |
| Piano Practice | 4.25 |
| Music Appreciation | 3.75 |
| Laboratory fees, Chemistry and Biology (Acadamy), each | 3.00 |
| Laboratory fee, Biology and Botany, each (College) | 7.50 |
| Laboratory fee, Chemistry (College) | 7.50 |
| Laboratory fee, Physics, (College) | 7.50 |
| Laboratory fee, Home Economics (College), each course | 6.00 |

*The medical fee charged provides for professional services of the College physician and nurse only in cases commonly included in the general practice of medicine. Drugs on prescription of the doctor cost extra.

| | |
|---|-------|
| Typewriter rental fee | 6.00 |
| Graduation fee. Required of Seniors | 6.00 |
| Special radio operation fee in dormitories (by special permission of dean) | 2.65 |
| Laboratory fee. Descriptive Geometry | 3.60 |
| Voice Methods | 5.65 |
| Laundry (Required of all boarding students) Minimum Cost | 18.00 |
| Student Accident Insurance Estimated Premiums from \$2.25 to (Including Matriculation fee) | 3.75 |

SPECIAL AND EXTENSION STUDENTS

| | |
|---|-------|
| Voice, Piano, each course | 48.00 |
| Organ | 56.25 |
| Theory per hr. | 4.50 |
| Typing, Bookkeeping, or shorthand (three nights a week), each course | 30.00 |
| Any combination of two of the above | 45.00 |

Expenses Summarized:

| | |
|---|----------------------|
| Minimum annual expenses for day students..... | \$284.50 |
| Minimum annual expenses for dormitory students | \$614.50 to \$680.50 |

The above figures do not include cost of books, laundry, insurance, and laboratory fees, nor have any deductions been made for scholarships and self-help employment.

SCHOLARSHIPS

For years Campbell College has made certain special concessions from the previously listed expenses in the form of scholarships to the following groups:

| | |
|---------------------------------------|-----------------|
| Ministerial students | \$130.00 a year |
| Volunteers for Foreign Missions | \$130.00 a year |
| Children of Ministers | \$65.00 a year |
| High School Valedictorians | \$65.00 a year |

Ministerial and Missionary students are required to present letters of recommendation from their churches before scholarships will be granted.

No special considerations and offers of scholarships or self-help employment are valid until approved by the President or Business Manager.

SELF-HELP EMPLOYMENT

The college has always sought to help worthy students unable to finance their college education. To that end all possible work assignments have been reserved for students. The compensation is in keeping with the charges made by the college and is payable in cash monthly. The college reserves the right to apply any compensation due against any unpaid balances currently due on the student account. Any student requiring financial assistance should obtain a "Self-Help Application Blank" from the college. Obviously, the amount of work available is limited. The Committee on job assignments will give consideration to priority of application, as well as to the merits of each case.

SETTLEMENTS

1. All matriculating charges amounting to \$72.50, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for any absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

ROOM AND BOARD

DORMITORIES. The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variations in prices charged, the accommodations are not all uniform. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired.

BOARD. All students living in college dormitories eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

DEPOSIT. Each applicant for a room in the dormitory must deposit \$10.00 to secure assignment. Priority of application determines the choice of rooms. *If it becomes necessary to withdraw application, the college will refund the deposit fee, provided notice is received by August 1. Unless notified to the contrary, a room not claimed after the opening of school will be declared vacant.* After deducting cost of repairing any unnecessary damage done to rooms in dormitory, any unexpended balance of room deposit will be refunded at the end of the year, on or before July 1.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is allowed only by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each women's dormitory an ironing room will be provided.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina College Conference. High School graduation is regularly required of all students. Specific course requirements depend upon the curriculum selected. A minimum of four units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language should be offered. Students with deficiencies in any subject may remove same during first year of residence.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from non-accredited high schools may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as special students. Such students must demonstrate their ability to profit by the courses taken. No credit toward graduation will be allowed special students until the entrance requirements are fully met.

REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma is offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study, consisting of sixty-four semester hours specified in each group, Physical Education is required, for which a total of four semester hours is allowed.

TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricula duties should plan to spend three years for more thorough preparation in the same.

CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "semester" hour usually represents one class period a week in a subject continued through a full semester. Thus, for a course meeting three times a week, a credit of three semester hours is given at the close of the semester.

To be recommended for advanced standing in a senior college, the student must obtain not only the required number of hours for graduation, but also must reach a certain average of excellence in the quality of his work.

The following is the college scale of grading, with the number of quality points assigned for each grade:

| | |
|---------------|--|
| A (Excellent) | 93-100 per cent. 3 points per unit of credit |
| B (Good) | 85-92 per cent. 2 points per unit of credit |
| C (Average) | 77-84 per cent. 1 point per unit of credit |
| D (Passing) | 70-76 per cent. 0 points per unit of credit |
| E (Condition) | 65-69 per cent. 0 points per unit of credit |
| F (Failure) | Below 65 0 points per unit of credit |

Semester grades of E and C in any course may be averaged as a passing grade, if the grade for the subsequent semester is higher.

A grade of E must be removed by special examination before the beginning of the corresponding semester of the next year; otherwise the grade will be recorded as an F, except by special arrangement with the dean.

A grade of I must be removed by the completion of the work within 30 days after the opening of the next semester; otherwise it will be recorded as an F. The dean may make exceptions to this rule in unusual cases.

Any course dropped without permission is recorded as an F.

An average grade of C is necessary for graduation with recommendations to Senior College. Hence with 64 units of credit a student must obtain at least 64 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for graduation with such recommendations until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 16 semester hours. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student carrying high school courses cannot take his normal load of college work. Each high school subject which he is assigned will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of C for at least two years is necessary.

CLASSIFICATION

To be classified as a sophomore a college student must have earned twenty-three semester hours of credit and sixteen quality points. In high school a student must have a minimum of ten units to be classified as a senior; eight units, as a junior.

PROBATION AND WITHDRAWAL POLICY

If at the end of the first grade period of each semester a regular student fails currently to pass a minimum of six semester hours, he automatically is placed on probation.

Failure to pass a minimum of two courses during any semester exclusive of Physical Education, automatically renders a regular student ineligible to re-enter the next semester.

OUTLINE OF COURSES

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among educational institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

- A. Two-year curricula in the Liberal Arts leading to Associate in Arts diploma. Courses one and two below in general meet the requirements for the first two years of preprofessional training in law, medicine, teaching and the Christian ministry.

1. Courses leading to B.A. degree:

| <i>First Year</i> | Sem. <i>Hrs.</i> | <i>Second Year</i> | Sem. <i>Hrs.</i> |
|-------------------------------|---------------------|-------------------------------|---------------------|
| English 11 - 12 | 6 | **English 21 - 22 | 6 |
| Social Science 11 - 12 | 6 | Social Science | 6 |
| Foreign Language | 6 | Foreign Language | 6 |
| Natural Science 11 - 12 | 8 | Religion 11 - 12 | 6 |
| *Mathematics 11,12 | 6 | Physical Education | 2 |
| Hygiene and P.E. | 2 | Electives (to total 34) | — |
| | 34 | | 34 |

*May be omitted provided the senior college to which the student plans to transfer does not require it.

**A student planning to go to Wake Forest may substitute English 20 and 27.

2. Courses leading to B.S. degree:

| <i>First Year</i> | Sem. <i>Hrs.</i> | <i>Second Year</i> | Sem. <i>Hrs.</i> |
|------------------------------|---------------------|---------------------------------|---------------------|
| English 11 - 12 | 6 | English 21 - 22 or 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Natural Science | 8 |
| Natural Science | 8 | Foreign Language | 6 |
| Foreign Language | 6 | Religion 11 - 12 | 6 |
| Mathematics 11, 12 | 6 | P. E. | 2 |
| Hygiene and P. E. | 2 | Electives (to total 34) | — |
| | 34 | | 34 |

3. Courses leading to B.S. in Commerce:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|--------------------------------|--------------|---------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 or 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Social Science 23 - 24 | 6 |
| Natural Science 11 - 12 | 8 | Natural Science | |
| Mathematics 11, 12 | 6 | or Math 21 - 22 | 6 or 8 |
| Foreign Language 11 - 12 | 6 | Business Organization 21 | 3 |
| Hygiene and P. E. | 2 | Social Science 29 | 5 |
| — | — | P. E. | 2 |
| 34 | — | *Electives (to total 34) | — |
| | | | 34 |

*According to the student's choice of a senior college, these electives will be chosen from Foreign Language, Religion, Psychology and Accounting.

4. Courses leading to B.B.A. in Commerce:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|--------------------------------|--------------|------------------------------|--------------|
| English 11 - 12 | 6 | English 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Social Science 23 - 24 | 6 |
| Mathematics 11c | 3 | Religion 11 - 12 | 6 |
| Natural Science 11 - 12 | 8 | Accounting 21 - 22 | 6 |
| Business Organization 21 | 3 | Education 22 | 3 |
| Hygiene and P. E. | 2 | Social Science | 3 |
| Electives (to total 34) | — | P. E. | 2 |
| 34 | — | Electives (to total 34) | — |
| | | | 34 |

5. Courses leading to B.S. in Primary and Grammar Grade Education:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-------------------------|--------------|------------------------------|--------------|
| English 11 - 12 | 6 | English 20, 27 | 6 |
| Social Science 11 | 3 | Social Science 21 - 22 | 6 |
| Biology 11 - 12 | 8 | Social Science 29 - 30 | 6 |
| Social Science 13 | 3 | Education 22 | 3 |
| Mathematics 5 | 3 | Art 13 - 14 | 6 |
| Education 11 | 3 | P. E. | 2 |
| English 15 | 2 | Electives (to total 34) | — |
| Education 12 | 2 | | 34 |
| Hygiene and P. E. | 2 | | |
| Electives (to total 34) | — | | |
| 34 | | | |

6 Courses leading to B.S. in High School Teaching:

| <i>First Year</i> | Sem. <i>Hrs.</i> | <i>Second Year</i> | Sem. <i>Hrs.</i> |
|-------------------------------|---------------------|-------------------------------|---------------------|
| English 11 - 12 | 6 | English 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Social Science 21 - 22 | 6 |
| Natural Science 11 - 12 | 8 | Social Science 13, 29 | 6 |
| Mathematics 11 | 3 | Education 11, 22 | 6 |
| English 15 | 2 | P. E. | 2 |
| Art 14 | 3 | Electives (to total 34) | — |
| Hygiene and P. E. | 2 | | 34 |
| Electives (to total 34) | — | | |
| | 34 | | |

7. Courses leading to B.S. in Home Economics:

| <i>First Year</i> | Sem. <i>Hrs.</i> | <i>Second Year</i> | Sem. <i>Hrs.</i> |
|------------------------------|---------------------|------------------------------|---------------------|
| English 11 - 12 | 6 | English 21 - 22 | 6 |
| Chemistry 11 - 12 | 8 | Biology 11 - 12 | 8 |
| Social Science 11 - 12 | 6 | Social Science 25 - 26 | 6 |
| *Foreign Language | 6 | *Foreign Language | 6 |
| Home Economics 11, 12, 13 .. | 6 | Home Economics 21, 22 | 6 |
| Hygiene and P. E. | 2 | P. E. | 2 |
| | — | | — |
| | 34 | | 34 |

*Those planning to transfer to E.C.C. should elect from Social Science 13, 21, 22, 29 and English 15.

8. Courses leading to B.A. or B.S. in Music:

| <i>First Year</i> | Sem. <i>Hrs.</i> | <i>Second Year</i> | Sem. <i>Hrs.</i> |
|--|---------------------|--|---------------------|
| English 11 - 12 | 6 | English 21 - 22 | 6 |
| Foreign Language | 6 | Foreign Language | 6 |
| Piano 11 - 12, Organ 11 - 12 or Voice 11 - 12 | 6 | Piano 21-22, Organ 21-22 or Voice 21-22 | 6 |
| Harmony 11 - 12 | 6 | Harmony 21 - 22 | 6 |
| Sight Singing and Ear Training 11 - 12 | 3 | Sight Singing and Ear Training 21 - 22 | 3 |
| Hygiene and P. E. | 2 | Music History 21 - 22 | 6 |
| Electives (to total 34) | — | P. E. | 2 |
| | 34 | | — |
| | | | 35 |

9. Courses in Pre-Nursing Education:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|------------------------------|--------------|------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 | 6 |
| Biology 11 - 12 | 8 | Chemistry 11 - 12 | 8 |
| Social Science 11 - 12 | 6 | Social Science 25 - 26 | 3 |
| Foreign Language | 6 | Education 22 | 3 |
| Mathematics 11 - 12 | 6 | English 15 | 2 |
| Hygiene and P. E. | 2 | Biology 21 - 22 | 4 |
| — | — | P. E. | 2 |
| 34 | | Electives | 6 |
| | | — | — |
| | | 34 | |

10. General (Academic):

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-------------------------------|--------------|---------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 or 20, 27 | 6 |
| English 15 | 2 | Social Science | 6 |
| Social Science 11 - 12 | 6 | Natural Science | 8 |
| Religion 11 - 12 | 6 | Education 22 | 3 |
| Hygiene and P. E. | 2 | P. E. | 2 |
| Electives (to total 34) | — | Electives (to total 34) | — |
| 34 | | 34 | |

B. One-year Courses leading to Agriculture, Forestry, and Engineering.

1. Courses leading to Agriculture and Forestry:

| <i>First Year</i> | Sem. Hrs. |
|---------------------------|--------------|
| English 11 - 12 | 6 |
| Mathematics 11 - 12 | 6 |
| Biology 11 - 12 | 8 |
| Chemistry 11 - 12 | 8 |
| Social Science 21 | 3 |
| Social Science 29 | 3 |
| Hygiene and P. E. | 2 |
| — | — |
| 36 | |

2. Courses leading to Engineering:

| <i>First Year</i> | Sem. Hrs. |
|------------------------------|--------------|
| English 11 - 12 | 6 |
| Mathematics 17 - 18 | 9 |
| Chemistry 11 - 12 | 8 |
| Engineering Drawing | 4 |
| Social Science 11 - 12 | 6 |
| Mathematics 6 | 3 |
| Hygiene and P. E. | 2 |
| — | — |
| 38 | |

C. Two-year Vocational Curricula leading to Associate in Arts diploma.

1. Accounting

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-----------------------------------|--------------|--------------------------------|--------------|
| English 11 - 12 | 6 | English 15, 26 | 5 |
| Accounting 11 - 12 | 6 | Accounting 21 - 22 | 6 |
| Social Science 29 - 30 | 6 | Social Science 23 - 24 | 6 |
| Secretarial Science 11 - 12 | 4 | Business Organization 21 | 3 |
| Law 11 | 3 | Education 33 | 3 |
| Office Practice 18 | 2 | Salesmanship 11 or..... | |
| Mathematics 3 - 4 | 4 | Retailing 12 | 3 |
| Hygiene and P. E. | 2 | P. E. | 2 |
| — | | Electives (to total 35) | — |
| | 33 | | 35 |

2. Secretarial.

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-----------------------------------|--------------|-----------------------------------|--------------|
| English 11 - 12 | 6 | English 15, 26 | 5 |
| Secretarial Science 13 - 14 | 4 | Secretarial Science 23 - 24 | 4 |
| Shorthand 15 - 16 | 10 | Shorthand 25 - 26 | 8 |
| Accounting 11 | 3 | Business Organization 21 | 3 |
| Law 11 | 3 | Education 22 | 3 |
| Office Practice 18 | 2 | Office Practice 28 | 2 |
| Mathematics 3 | 2 | Transcription | 4 |
| Transcription | 2 | P. E. | 2 |
| Hygiene and P. E. | 2 | Electives (to total 34) | — |
| — | | | 34 |
| | 34 | | |

3. Church Secretarial.

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-----------------------------------|--------------|-------------------------------------|--------------|
| English 11 - 12 | 6 | English 15 | 2 |
| Secretarial Science 13 - 14 | 4 | English 26 | 3 |
| Shorthand 15 - 16 | 10 | Secretarial Science 23 - 24 | 4 |
| Office Practice 18 | 2 | Shorthand 25 - 26 | 8 |
| Transcription | 2 | Education 22 | 3 |
| Hygiene and Physical Ed | 2 | Office Practice 28 | 2 |
| Religion 11 - 12 | 6 | Transcription | 4 |
| Church Administration 16 | 3 | Physical Education | 2 |
| — | | Survey of Religious Education | 3 |
| | 35 | Electives | 3 |
| | | | — |
| | | | 34 |

4. General (Business Education)

| <i>First Year</i> | Sem. <i>Hrs.</i> | <i>Second Year</i> | Sem. <i>Hrs.</i> |
|-----------------------------------|---------------------|--------------------------------|---------------------|
| English 11 - 12 | 6 | English 15, 26 | 5 |
| Accounting 11 - 12 | 6 | Social Science 23 - 24 | 6 |
| Secretarial Science 11 - 12 | 4 | Education 22 | 3 |
| Law 11 | 3 | Office Practice 28 | 2 |
| Mathematics 3 - 4 | 4 | P. E. | 2 |
| Salesmanship 11 | 3 | *Electives (to total 35) | — |
| Office Practice 18 | 2 | | 35 |
| Social Science 14 | 3 | | |
| Hygiene and P. E. | 2 | | |
| | <hr/> 33 | | |

*Suggested electives include Religion 11-12, Shorthand 15-16, Social Science 25-26, Accounting 21-22, Secretarial Science 21-22.

D. One-year Courses of study in Business Education leading to certificate.

A certificate will be awarded upon request to those making a C average on the first year of the two-year bookkeeping, the two-year secretarial, or the two-year general business education course. This certificate is similar to the award heretofore given for one-year commercial education course.

COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Usually, courses with two hyphenated numbers must be taken throughout for credit; either semester of those separated by comma may be taken for credit.

ART

MRS. TILLMAN

11-12. *Drawing and Painting*—Through group and individual criticism, emphasis is placed upon the development of individual creative ability. Lectures are devoted to theory of drawing, perspective, light and shade, composition, professional media, including oils, water color, pastels and charcoal.

Two lectures, two laboratory periods a week, two semesters.

Six semester hours.

13. *China Painting*—Design, painting and firing. This course is offered for college students and others who are interested. Credit is available to those who are qualified.

Three hours a week.

Three semester hours.

14. *Art Appreciation*—Lectures, pictures, and class discussions, designed to meet the need of general students in understanding and in appreciating the fine and applied arts.

Three hours a week, one semester.

Three semester hours.

15. *Design*—Basic course in the fundamentals of design. Free expression through many problems in various media.

Three hours a week, one semester.

Three semester hours.

BUSINESS EDUCATION

MR. JENKINS

MR. FAISON

MR. PHELPS

MRS. SADLER

Accounting

11, 12. *Accounting*—Double-entry bookkeeping, theory of debit and credit, posting, classification of accounts, profit and loss statement, balance sheet, and business papers. Sole proprietorship and partnership are studied.

Three hours a week, two semesters.

Six semester hours.

21, 22. *Accounting Principles*.—Accounting from the point of view of the corporation; special study of columnar journals, departmental costs, work sheet and financial statements.

Three hours a week, two semesters.

Six semester hours.

Administration

21. *Business Organization and Administration*.—This course is intended not only to give the student a general understanding of the organization of a business firm, but also to acquaint him with economic institutions that facilitate the operation of individual business units. Everyday business problems are treated in an orderly sequence as well as material based upon recent legislation, labor regulations and Social Security regulations.

Three hours a week, one semester.

Three semester hours.

Distributive Education

11. *Salesmanship*.—The subject is presented from the viewpoint of the retailer and the consumer. Special emphasis is placed on the interpretation of sales technique and methods, as influenced by the psychology of selling, buying motives, prospective customers, interviews with customers and closing the sales transactions. Special study is made of the responsibility of the seller for repeat sales. Practice situations are developed to aid students in developing an understanding of sales techniques and building displays.

Three hours a week, one semester.

Three semester hours.

12. *Retailing*.—A general interpretation is made of the field of retailing with special emphasis on the type of retail stores, store location, merchandising, pricing the goods, window and store display, the retail sales process, the fashion cycle, customer services, mark-down, turnover rate, and current trends in retailing. Laboratory practice situations will aid the student in developing and understanding retail techniques and store display.

Three hours a week, two semesters.

Six semester hours.

Law

11 - 12. *Business Law*.—Law as it applies to ordinary business, transactions including the making of contracts and negotiable instruments; to corporations, partnerships, and bankruptcy proceedings. New materials based upon important recent legislation as social security acts relating to unemployment compensation and old age pensions are included.

Three hours a week, two semesters.

Six semester hours.

Secretarial Science

11 - 12. *Beginning Typewriting for Bookkeeping Majors*.—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of forty words a minute required.

Five hours a week, two semesters.

Four semester hours.

13-14. *Beginning Typewriting for Secretarial Majors.*—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of fifty words a minute required.

Five hours a week, two semesters.

Four semester hours.

15-16. *Beginning Shorthand.*—The functional method of Gregg Shorthand is used. Understanding of Gregg Shorthand by reading and writing from shorthand plates; mastery of the brief forms and common phrases through drill, dictation, and transcription. Each student must demonstrate the ability to take dictation at the rate of seventy-five words a minute on new matter, and transcribe at commercially acceptable standards.

Five hours a week, two semesters.

Ten semester hours.

18. *Office Practice and Procedure.*—A study of office practice and procedure under actual office conditions. The more important office machines and equipment are maintained in the laboratory of the business education department. Personality development, telephone techniques, and filing theory are made practical through various laboratory problems. Also an annual office survey field trip to one of the larger business centers is made during the year. Each student must demonstrate reasonable proficiency in actual office procedures before a final grade is received. A small laboratory fee is paid by the student.

Two hours a week, one semester.

Two semester hours.

21 - 22. *Advanced Typewriting for Accounting Majors.* — Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Fifty words a minute is the minimum requirement.

Five hours a week, two semesters.

Four semester hours.

23 - 24. *Advanced Typewriting for Secretarial Majors* — Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words a minute is the minimum requirement. Laboratory work integrated with transcription.

Five hours a week, two semesters.

Four semester hours.

25 - 26. *Advanced Shorthand.*—Vocabulary building, advanced phrasing, and brief-form drills are given along with daily dictation in new material. Speed and accuracy in taking dictation are further built up through daily practice by the student. Students must demonstrate the ability to take dictation at the rate of 100 words a minute, and to transcribe in acceptable commercial form.

Five hours a week, two semesters.

Eight semester hours.

28. *Clerical Office Practice*.—This course deals with general office practice problems with special emphasis on financial and legal papers. Laboratory problems will be performed in such a way as to afford opportunity for the development of personality and business efficiency. Consideration will also be given to the development of right appreciation for those character traits required in business—neatness, industriousness, cooperativeness, office manners, accuracy, business loyalty, and dependability. The student will perform integrated problems involving filing, judgment, and administrative decisions. A small laboratory fee of 50 cents will be charged.

Two hours a week, one semester.

Two semester hours.

29. *Secretarial Office Practice*.—This course includes office activities, techniques, and interpretations of an advanced secretarial nature. Special emphasis will be given to the building of those character traits necessary in business—dependability, accuracy, neatness, industriousness, cooperativeness, and office manners. Special readings in the field of personality development will be required. The student will perform integrated problems involving advanced dictation, filing, judgment, and administrative decisions. A small laboratory fee of 50 cents will be charged.

One hour a week, one semester.

One semester hour.

EDUCATION

MR. TRIPP

MR. HOGG

11. *An Introduction to Education*.—Development of our modern educational system in the United States, with emphasis on historical background, the aims of education in a democracy, and how our present elementary, secondary, and higher educational levels came into existence; also the duties of the teacher, the purpose of the curriculum, examinations; plant; how the schools are supported and how controlled. Designed to be a foundation for further study in education. Text, notebooks, collateral reading, term papers required.

Three hours a week, one semester.

Three semester hours.

12. *Music Appreciation*.—Open to all students who wish to equip themselves for more intelligent appreciation and listening. The study of style, form, analysis, recognition of instruments and themes from masterworks. A survey of significant examples of the several types of musical compositions will be made through the use of phonograph recordings.

One semester.

Three semester hours.

22. *General Psychology*.—A study of the nervous system and its functions in adjustments; inherited nature—drives, motives, reflexes, sensations, emotions, etc.; the consideration of problems—effective habits of

study, learning, forgetting, thinking, intelligence, development of personality, individual differences abnormal behavior, guidance, etc. Special effort made to enable the student to understand himself, and to direct his energies into proper and desired social channels. Notebooks, texts, parallel reading, drawings, research papers, and a limited amount of experimentation and demonstration will be included.

Three hours a week, one semester

Three semester hours.

Certificate Credit

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

ENGLISH

MR. KENNEDY

MRS. KENNEDY

DR. SWANN

MISS MABEL POWELL

MISS CANSLER

MRS. SWANN

MR. BILLINGS

MRS. BOND

1. *English Grammar*.—Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges.

Two hours a week, one semester.

Two semester hours.

11-12. *Composition*.—Fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences.

Three hours a week, two semesters.

Six semester hours.

18. *Word Study and Vocabulary*.—The student undergoes a systematic study of word origin and meanings.

Two hours a week, one semester.

Two semester hours.

20. *Type English Literature*.—A one semester course only. A brief survey of English literature with emphasis on representative authors and their works. Designed for students who choose American Literature for one other semester during the sophomore year.

Three hours a week, one semester.

Three semester hours.

21-22. *Type English Literature*.—A survey of English Literature with emphasis on historical movements and development of types of literature.

Three hours a week, two semesters.

Six semester hours.

23-24. *Journalistic Writing*.—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.

Two hours a week, two semesters.

Four semester hours.

26. *Business Communications*.—The fundamentals of business writing carefully examined; application of these fundamentals in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types; Oral English applied to office situations.

Three hours a week, one semester.

Three semester hours.

27. *American Literature*.—A survey of American Literature with emphasis on historical and geographical movements as interpreted through principal writings.

Three hours a week, one semester.

Three semester hours.

Speech and Dramatics

13. *Fundamentals of Speech*.—Basic speech training. Speech defects studied, with emphasis upon the phonetics of general American speech and oral interpretation of poetry and prose. Importance of good speech for social adjustment stressed.

Two hours a week, one semester.

Two semester hours.

14. *Oral Interpretation*.—Designed to follow Speech 13. Techniques and practice in the oral presentation of prepared works, original or from literature. Emphasis is on gaining the dramatic value from such works as well as improving vocal techniques.

Two hours a week, one semester.

Two semester hours.

15. *Extempore Speaking*.—An advanced speech course in the development and presentation of original speeches; pronunciations, voice, gesture, bearing; organization; delivery; speeches for special occasions; the extended address.

Two hours a week, one semester.

Two semester hours.

16. *Debating*.—Open to those who give evidence of academic proficiency and skill in public speaking.

Two hours a week, one semester.

Two semester hours.

17. *Corrective Speech*.—Designed specifically for students afflicted with speech disorders (one to three hours in one semester or extended over several semesters according to need); group meetings of the class, supplemented by clinical periods devoted to individual diagnosis and treatment.

One to three hours a week, one semester.

One semester hour.

FOREIGN LANGUAGES

MR. BURKOT

MR. MYERS

MRS. BAGBY

Latin

1-2. *Elementary Latin; Reading of Easy Prose*.—Open to students who do not offer two units of Latin for entrance.

Three hours a week, two semesters.

Six semester hours.

11. *Orations and Letters of Cicero; Prose Composition; Survey of Roman History.*—Prerequisite, two units of entrance Latin or Latin 1-2.
Three hours a week, one semester. Three semester hours.
12. *Vergil's Aeneid, Bks. I-VI Augustan Age*—Prerequisite, Latin 11.
Three hours a week, one semester. Three semester hours.
21. *Selection from Latin Prose; Prose Composition; Roman Private Life.*—Prerequisite, four units of entrance Latin or Latin 12.
Three hours a week, one semester. Three semester hours.
22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age.*—Prerequisite, Latin 21.
Three hours a week, one semester. Three semester hours.

French

- 1-2. *Elementary French.*—Through drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation.
Three hours a week, two semesters. Six semester hours.
- 11-12. *Intermediate French.*—Prerequisite, French 1-2 or two units of French for entrance. Careful review of grammar, selected reading. Frequent exercises in composition and conversation.
Three hours a week, two semesters. Six semester hours.
- 21-22. *Advanced French.*—Masterpieces of French Literature with selected reading from representative authors.
Three hours a week, two semesters. Six semester hours.

German

- 1-2. *Elementary German.*—A beginner's course offering thorough drill in the essentials of grammar and composition, exercises in pronunciation, easy reading, and gradually increasing use of German in the classroom.
Three hours a week, two semesters. Six semester hours.
- 11-12. *Intermediate German.*—Thorough review of grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature.
Three hours a week, two semesters. Six semester hours.

Spanish

- 1-2. *Elementary Spanish.*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.
Three hours a week, two semesters. Six semester hours.

11-12. *Intermediate Spanish*.—Review of grammar and pronunciation. Exercises in composition, dictation, and conversation. Selected reading. Three hours a week, two semesters. Six semester hours.

21-22. *Advanced Spanish*.—Reading of selected masterpieces of Spanish literature.

Three hours a week, two semesters.

Six semester hours.

HOME ECONOMICS

MISS DOROMAL

1. *Principles of Homemaking*.—Basic principles pertinent to meal-planning, purchasing, preparation and serving of food with emphasis placed on good management of time, money, and energy in regard to homemaking.

Two hours lecture a week, one semester.

Two semester hours.

2. *Consumer Buying*.—A study of the problems of family buying. Fundamental principles dealing with the selection and purchase of foods, clothing, household equipment, and home furnishings.

Two hours lecture a week, one semester.

Two semester hours.

11. *Foods*.—A basic study of food selection and preparation with an introduction to menu planning.

Two hours lecture, two two-hour laboratory periods a week, one semester. Three semester hours.

12. *Clothing*.—Fundamental principles of selection and construction of clothing in cotton, linen, and synthetic fabrics. A study of the use of commercial patterns and principles of fitting.

Two hours lecture, two two-hour laboratory periods a week, one semester. Three semester hours.

13. *The House and Its Furnishings*.—A study of the planning and furnishing of homes from an esthetic and functional standpoint. Practical problems of house-planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories.

Two hours lecture, two two-hour laboratory periods a week, one semester. Three semester hours.

21. *Foods*.—A study of the principles of food planning and preparation with an introduction to meal serving. Includes a unit on food preservation.

Two hours lecture, two two-hour laboratory periods a week, one semester. Three semester hours.

22. *Clothing*.—Principles of the construction of garments made of various fabrics. Emphasis placed on the selection and construction of fabrics.

Two hours lecture, two two-hour laboratory periods a week, one semester. Three semester hours.

27. *Nutrition*.—A study of the fundamentals of human nutrition. Practice in planning menus to meet nutritional needs of the family. Open to home economics majors and pre-nursing students.

Two hours lecture a week, one semester. Two semester hours.

MATHEMATICS

MISS NELL POWELL
MR. BOND

DR. EDWARDS
MR. FAISON

1. *Sub-freshman Algebra*.—Open to students offering less than one and one-half units in high school algebra and to those not qualified for College Algebra on a pre-test in mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Three meetings a week, first semester. No credit.

2. *Plane Geometry*.—Open to students who do not offer one unit of plane geometry. Four hours a week, one semester. No credit.

3-4. *Business Mathematics and Rapid Calculations*.—Drill problems in the fundamental operations, short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements and other common business transactions. Emphasis placed on correct business practice as well as on correct arithmetical calculations.

Two hours a week, two semesters. Four semester hours.

5. *Arithmetic for Elementary Teachers*.—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina College or for a similar curriculum elsewhere. A thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawings to scale, and problem solving.

Three hours a week, one semester. Three semester hours.

6. *Solid Geometry*.—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.

Three hours a week, one semester. Three semester hours.

11. *College Algebra*.—Review of elementary topics, quadratic equations, progressions, binomial theorem, permutations and combinations, logarithms, the general theory of equations, the solution of higher equations, and determinants. Prerequisite: one and one-half units of high school algebra.

Three hours a week, one semester. Three semester hours.

12. *Trigonometry*.—The trigonometric functions, logarithms, derivation of formulas, the solution of right and oblique triangles, with practical applications, and an introduction to spherical trigonometry. Prerequisite: one and one-half units of algebra and one unit of plane geometry.

Three hours a week, one semester.

Three semester hours.

13. *Engineering Drawing*.—Drawing-board work on lettering, instrument practice, geometrical construction, projections, technical sketching, sections auxiliary projections, revolutions, pictorial drawings, fasteners, intersection, development-working drawings, tracing and blueprinting.

Two hours lecture, six hours laboratory a week, one semester. Four semester hours.

14. *Descriptive Geometry*.—Representation of geometrical magnitudes with points, lines, planes and solids concurrent noncoplanar forces; the solutions of problems.

One hour lecture, three hours laboratory a week, one semester. Two semester hours.

16. *Slide Rule*.—Multiplication, division, powers and roots, sines and tangents of angles with drill.

One hour a week, one semester.

17-18. *Engineering Mathematics*.—This course is open only to properly qualified pre-engineering students.

Five hours a week, two semesters.

Nine semester hours.

21. *Analytic Geometry*.—Cartesian coordinates, loci, the straight line, circles, conic sections, transformation of coordinates, tangents and normals, polar coordinates and the fundamental notions of solid analytic geometry. Prerequisite: Mathematics.

Three hours a week, one semester.

Three semester hours.

22. *Calculus*.—Differential and integral calculus. Application of differential calculus. Prerequisite: Mathematics C 21 or a course in solid geometry.

Three hours a week, one semester.

Three semester hours.

MUSIC

MR. HORTON
MRS. LYNCH

MRS. STEPHENSON
MRS. HORTON

Applied Music

11-12. *Freshman Piano*. — Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections used from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions: Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty.

Two semesters.

Six semester hours.

21-22. *Sophomore Piano*.—Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

Two semesters.

Six semester hours.

11-12. *Freshman Organ* — Manual and pedal technique; Bach *Chorales*; Short pieces involving the fundamentals of registration and use of the expression pedals; hymn playing. Students beginning organ are urged to take half their work in organ and half in piano.

Two semesters.

Six semester hours.

21-22. *Sophomore Organ* —Bach *Prelude and Fugues* of the first master period, *Chorale Preludes*; sonatas by Guilman, Mendelssohn; simpler works of the modern schools, accompanying.

Two semesters.

Six semester hours.

Violin

11-12. *Freshman Violin*.—Thorough study of bowing and left-hand technique; studies in shifting of positions; Mazas Op. 36; Casorti; Kreutzer; easy student concertos by Accolay.

Two semesters.

Six semester hours.

21-22. *Sophomore Violin*.—Scales and arpeggios in three octaves; bowing exercises; easier pieces of Kreisler, Wieniawski; sonatas of Corelli and Handel.

Two semesters.

Six semester hours.

Voice

As a prerequisite for private study the student will be given an audition to demonstrate his possibilities of voice, tonal memory, ability to sing on pitch, rhythmic and musical aptitudes.

Voice students will be given two half-hour lessons a week.

For each semester hour credit in Voice three hours of practice a week are required. To become a Voice Major the approval of the Music Department should be obtained, based upon the student's talent and previous training. In addition, Voice Majors should have or develop a practical knowledge of piano. Credit varies with amount of work accomplished.

11-12. *Freshman Voice*. — Vocal methods, diction, breathing, songs and vocalises. Student must show progress in rhythm, sight-reading and tone-thinking.

Two semesters.

Six semester hours.

21-22. *Sophomore Voice*. — Vocal methods, diction, breathing, oratorio, classic in Italian, French, German. At the end of the second year the student should have acquired a knowledge of breath control, voice production, and correct diction as applied to singing, and the essentials of interpretation. He should have a knowledge of recitative technique

and the ability to sing less exacting arias of opera and oratorio, and standard songs from memory. An assisted recital is required.

Two semesters.

Six semester hours.

Harmony

11-12. *Harmony and Keyboard Harmony*.—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.

Three hours a week, two semester.

Six semester hours.

21-22. *Harmony and Keyboard Harmony*. — General review of melody writing, including dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neopolitan sixth, as well as modulation. The different clefs are used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Three hours a week, two semesters.

Six semester hours.

Music History

21-22. *Music History*.—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Three hours a week, two semesters.

Six semester hours.

Sight Singing and Ear Training

11-12. *Sight Singing and Ear Training*.—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed *do* system, is emphasized throughout the course.

Two semesters.

Three semester hours.

21-22. *Sight Singing and Ear Training*.—A continuation of the work begun in 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing. Two meetings a week, both semesters.

Two semesters.

Three semester hours.

Chorus

College Chorus for special services and occasions. Membership requirements are a satisfactory singing voice and willingness to take part in rehearsals and performances. Auditions are held at beginning of each semester.

A chorus of 40 voices is chosen from this larger group to represent the college in concerts off the campus.

Fee \$1.00 per semester.

One hour per semester.

NATURAL SCIENCE

MRS. PROFFIT
MRS. BRITTON

MR. WALKER
MR. BOND

Biology

11-12. *General Biology*.—The basic integration of biological principles. A study of plant cells, tissues, and organs, together with brief survey of the plant kingdom. Emphasis on the morphology, physiology, behavior and ecology of representative invertebrates and the development and comparative zoology of the representative vertebrates. Special study is given to human biology. Laboratory work is devoted to an intensive study of representative types of the plants and animals.

Two hours lecture. four hours laboratory, two semesters.

Eight semester hours.

21. *Health and Hygiene*.—Vital phenomena and their application to the human organism. Fundamental biological facts of human anatomy, physiology, and hygiene are emphasized.

Two lectures a week, one semester.

Two semester hours.

22. *Physiology and Anatomy*.—Prerequisite: Biology 12. For students preparing to become doctors, nurses, or laboratory technicians. Laboratory work emphasizes the systems.

Three lectures a week, one semester. Three semester hours.

Chemistry

An effort is made to provide for two groups: Those seeking only to meet graduation requirements and others planning to major in the field or looking forward to a career in some related field such as medicine, dentistry, pharmacy, or chemistry itself.

11-12. *General Chemistry*. — An introduction of the various fields of chemistry. Special emphasis is given to the history of the subject, its laws and principles and their application. Inorganic chemistry is stressed but a thorough introduction to organic chemistry is included.

Two hours lecture and four hours a week, two semesters.

Eight semester hours.

13-14. *General Chemistry and Qualitative Analysis*.—An intense study of general chemistry, the history, laws, applied principles, and basic organic necessary to an understanding of qualitative analysis to which the major portion of the second semester is devoted. The qualitative analysis includes the fundamental principles and theories underlying qualitative analysis and methods of separation and identification of common cations and anions. Semi-micro technique is used in the analysis course.

Three hours lecture and three hours laboratory a week, two semesters.

Eight semester hours.

Physics

11-12. *General Physics*.—Prerequisite: Mathematics 11-12. A study of general physics with emphasis on applications. Course includes demonstrated lectures and coordinated laboratory work designed to give a working knowledge and understanding of physics. Physics 11: mechanics, sound, and heat. Physics 12: light, electricity, and modern physics.

Three hours a week recitation and three hours a week laboratory, two semesters.

Eight semester hours.

PHYSICAL EDUCATION

MR. MCCALL

MISS CAMPBELL

MR. DAVIS

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

1. *Play and Games*.—For those preparing to teach, games for children are practiced during the Physical Education hours.

One hour a week, two semesters.

Two semester hours.

11. *Principles of Physical Education*. — A general introductory course and orientation to physical education.

Three hours a week, one semester.

Three semester hours.

12. *Playground Supervision*.—This course is designed to give the student a knowledge of how to plan a playground program and execute it under the varying local conditions.

Three hours a week, one semester.

Three semester hours.

RELIGION

MR. HOWARD

DR. LANGSTON

11. *Old Testament Characters*.

The historical movements of the people of Old Testament times. The geography, customs, and contemporary movements among nations that influenced the Hebrews, with assignments in the library.

Three hours a week, one semester.

Three semester hours.

12. *The New Testament*.

Outline of events of the first century A.D. as related in the New Testament: the life of Christ; a detailed study of the Book of Acts, with readings from the epistles accompanying it; parallel in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Three hours a week, one semester.

Three semester hours.

13-14. *The Minister and His Work.*

Required of all ministerial students and those preparing for missionary work in foreign fields. Open to others who may be interested.

One hour a week, two semesters.

Two semester hours.

16. *Church Administration.*—A study of church organizations and methods used in promoting a well-rounded program of religious education through the church. The course consists of the development of a church calendar with an understanding of the purpose of the various activities which should be included. Methods of promoting such a program will be discussed.

Three hours a week, one semester.

Three semester hours.

15. *Survey of Religious Education.*—An introduction to the principles upon which a program of religious education is based with an appraisal of the various agencies for carrying on the program. Special attention is given to the fundamentals of successful Sunday school teaching and the planning of worship programs. Although designed particularly for laymen, the course will be of great value to ministerial students and those who desire to work in any phase of religious education.

Three hours a week, one semester.

Three semester hours.

SOCIAL SCIENCE

MR. TRIPP

DR. LANGSTON

MR. AYSCUE, *Professor Emeritus*

MR. PHELPS MR. GASS

11-12. *Freshman History*—World Civilization. First Semester: A survey of the rise and spread of civilization (5000 B.C.—1500 A.D.) (1) *Fluvial* stages, along the Nile, the Tigris and Euphrates, the Indus, and Ganges, and the Wei and Hwang Ho. (2) *Thalassic*, especially the Mediterranean area, with emphasis on Greco-Roman worlds. The decline of Roman power, the Germanic invasions, rise of Christianity, feudalism, the Crusades, Renaissance and Reformation. Second Semester: (3) *Oceanic*, the Modern Period (1500) Rise of national states, the overflow and spread of European Civilization, its impact on New World, Australia, Asia, Africa. The laboratory sciences (natural philosophy) and their products: invention, industrialism, imperialism and colonialism, war, the concomitant social, economic, political, and intellectual changes. Twentieth Century conflicts and problems; atomic age. Texts, notebooks, collateral reading, research papers required.

Three hours a week, two semesters.

Six semester hours.

13. *Introductory Economic Geography.*—An introductory course showing the relationship of geography to our modern economic life. A study of the human factors, physical environment of the earth, man's economic development, foods, raw materials, fuels, commerce, and man-

ufacturing. Designed to give a working knowledge of the world's economic development.

Three hours a week, one semester.

Three semester hours.

14. *Regional and Human Geography*—A course designed to show the students how economic forces have conditioned man's social and political status. A study of Europe and its margins, Asia, Africa, North America, South America, and Australia, showing the interrelationships between peoples, nations, etc., in the age of scientific development.

Three hours a week, one semester.

Three semester hours.

21-22 *American History*—First semester: Brief survey of the colonial period, considering its economic, social and political status; inter-colonial affairs and relations to Old England; the struggle between the English and French Colonies; the Revolutionary period and growth of nationalism; the evolution of the Federal government; expansion; sectionalism and Civil War. Second semester: Reconstruction period and its problems; development of the Great West; the New South; great industrialization; natural resources; corporations and trusts; the United States a World Power; the forces leading to World War I; World War II; present-day conditions and problems. Text, notebooks, parallel reading, term papers required.

Three hours a week, two semesters.

Six semester hours.

23-24. *General Economics*. A study of the evolution of our economic order from the medieval manorial system through the periods of the craft and merchant guilds, the putting-out system, mercantilism, laissez-faire, and capitalism. A treatment of the fundamental principles and problems, focusing attention upon production-price, money, credit and banking; upon distribution—wages, interest, rent, profits—taxation, government regulation, the business cycle. A survey of different economic thoughts, such as socialism, fascism, and communism.

Three hours a week, two semesters.

Six semester hours.

25-26. *Sociology*—An introductory course in the fundamental concepts and principles of sociology, especially applied to American society. An attempt to provide a general understanding of culture, human nature, collective behavior, community life, social institutions, and the social changes. Designed to supply a functional knowledge of the social order and its origin that will enable the student to make the optimum self-adjustment as a social being and to participate in the evolution of a finer society.

Three hours a week, two semesters.

Six semester hours.

28. *Rural Church and Rural Community Organization*—The rural church studied as one of the leading social institutions in American rural life. Special attention given to ways in which it is influenced by the

character and trends in a rural community, and how it may be a constructive influence for community well-being.

Two hours a week, one semester.

Two semester hours.

29-30. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, studied in the first semester; state government, in the second semester.

Three hours a week, two semesters.

Six semester hours.

Special Announcements

BUSINESS EDUCATION

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 41-42 of this Catalogue.

COURSE IN BUSINESS ADMINISTRATION

This course is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see page 38.

POSITIONS

We cannot guarantee positions. With our help, graduates of proven ability and character have usually been placed in good paying positions. Many leading business concerns look to us for stenographers and bookkeepers. Our aim is to prepare students for good positions and then through our employment services, assist them in obtaining the best available positions.

HOME ECONOMICS

A complete course in home economics is planned to meet the requirements in senior colleges and at the same time prepare for better homemaking those who will not continue their training. Work is arranged on the cottage plan, with clothing laboratory and a bedroom on the second floor; and with foods laboratory equipped with electric, oil, and gas unit kitchens, dining room, reception hall, office, and bath on the first floor.

MUSIC

Facilities for the study of music are provided from the very first lessons to the completion of the college sophomore year. The department is housed in a well-arranged building with adequate studios and practice rooms.

The courses outlined in both preparatory and college departments meets the needs of those wishing to specialize in music. A music major, in addition to completing the prescribed curriculum, must give an acceptable recital. The same general program will be followed by other students, except that theoretical subjects will not be required. Students other than music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

Each student is assigned regular supervised practice hours. College majors practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minute duration, for either one or two periods each week.

Group recitals are given at intervals during the year, in order that pupils may develop confidence and poise in public performance.

THE *A*CADEMY

REQUIREMENTS FOR ADMISSION

Since 1947-48 only the last two years of high school courses have been offered. No student with fewer than eight acceptable units will regularly be admitted. Exception to the above rule may be made in favor of veterans and other mature students.

The faculty reserves the right to reclassify students whenever convinced that a mistake has been made.

REQUIREMENTS FOR GRADUATION

Prospective students should plan their first two years to meet the requirements of one of three courses, listed below, leading to our high school diploma. The first course meets requirements for admission to most colleges. The second course meets the requirements of many colleges, and allows for more electives to those not going to college. The third course aims to serve terminal students and those planning more advanced study in business education than is offered in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

| COURSE I | | COURSE II | |
|---|--------------|---|--------------|
| | <i>Units</i> | | <i>Units</i> |
| English | 4 | English | 4 |
| Foreign Language | 2 | Foreign Language (optional) | 2 |
| Algebra | 1½ | Algebra | 1 |
| Geometry | 1 | Geometry | 1 |
| Biology and Science | 2 | Biology and Science | 2 |
| U. S. History and Social Studies | 2 | U. S. History and Social Studies | 2 |
| Physical Ed.-Health | 1 | Physical Ed.-Health | 1 |
| Bible | 1 | Bible | 1 |
| Electives | 2½ | Electives | 3 |
| <hr/> | | <hr/> | |
| Total | 16 | Total | 16 |

| COURSE III | | Units |
|--|--|-------|
| English | | 4 |
| Mathematics | | 1 |
| Biology and Science | | 2 |
| U. S. History and Social Studies | | 2 |
| Physical Ed-Health | | 1 |
| Bible | | ½ |
| Typing | | 1 |
| Accounting | | 1 |
| Electives | | 3½ |
| Total | | 16 |

ELECTIVE

| | | | |
|--------------------------------|---|-------------------------------|---|
| Latin | 2 | Shorthand | 2 |
| French | 2 | Typewriting | 1 |
| History | 2 | Music | 1 |
| Science | 1 | Business Correspondence | 1 |
| Commercial Arithmetic | 1 | Commercial Law | ½ |
| Agriculture | 2 | Home Economics | 2 |
| Junior Business Training | 1 | Business Organization | ½ |
| Bookkeeping (Maximum) | 2 | Bible | 1 |

Bible

A 3. *Bible*—Major Old Testament prophecies; a detailed study of the life of Christ as given in the four gospels; the expansion of Christianity as given in Acts, with parallel glimpses of the epistles accompanying it.

English

A 3. *Third Year English*—English grammar, rhetoric and composition, with special emphasis upon sentence structure, paragraph structure, punctuation, and spelling. Readings taken largely from American literature.

A 4. *Fourth Year English*—Further study of the fundamentals of oral and written composition, based upon frequent references to grammar and rhetoric. Theme writing, critical study of masterpieces from English literature, and training in the use of the library. Reading for enjoyment, a major objective.

A 5. *Speech*—A general speech course in oral reading, public speaking, debating, drama appreciation, and playwriting.

French

A 1. *First Year French*—An introduction to the language and traditions of the French people, devoted particularly to a study of grammar, conversation, reading and writing French. Interesting stories from French life assigned for reading.

A 2. *Second Year French*—Continued study of French grammar with more advanced drills in conversation and dictation. Readings in easy French amounting to approximately 400 pages.

Mathematics

A 2. *First Year Algebra*—A study of the fundamental process in the use of polynomials, formulas, graphs, linear equations, factoring, fractions, etc., through the square root of numbers and polynomials.

A 3. *Second Year Algebra*—A continuation of first-year algebra covering in general the section from quadratics to logarithms. Completes requirements for college entrance.

A 4. *Plane Geometry*—A study of rectilinear figures, circles, proportion, areas of polygons and regular polygons, covering college entrance requirements.

Natural Science

A 2. *Biology*—A general course in biology, covering the forms of animal life in the first semester, and of plant life in the spring.

A 3. *Chemistry*—A general course covering the fundamentals of chemistry, its place in everyday life, with drills in laboratory technique.

A 4. *Physics*—A foundation for further study in the field; frequent application of the laws of physics to daily living; adequate laboratory exercises.

Social Science

A 3. *American History*—The essential facts of American history showing the economic, social and political development of the country from colonial times until the present. Much thought given to major problems in our domestic and international policies, with special emphasis upon current events.

A 4a. *Economics*—An orientation course in economics, building a working vocabulary, observing the evaluation of modern business organization, recognizing current problems, and diagnosing proposed solutions.

b. *Sociology*—A survey of man's social environment emphasizing the individual's place in modern society.

Business Courses

A 1. *Typewriting*—A study of the keyboard, technique of touch system, care of machine, drills in preparation of letters, etc., for high school students.

A 2. *Bookkeeping*—Record-keeping for individuals, business firms, and social organizations. Bookkeeping cycle covered early so that practice sets can be used to illustrate principles. Simple proprietorship studied the first half of the year; partnership, the second half.

Home Economics

A 1. *First Year Home Economics*—General home economics, with emphasis upon the girl in her home, everyday foods, fabrics, and dress.

A 2. *Second Year Home Economics*—Continuation of topics begun in first year, with emphasis upon participation in family life.

PREPARATORY MUSIC

Piano

FIRST YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

SECOND YEAR:

Williams' Second Grade Piano Book, Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaynor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

Voice

Class Lessons in Voice—Designed for beginners in Voice, and those not majoring in music. Members receive individual instruction at every meeting, with added benefit of group criticism and inspiration. One hour twice a week instruction with half-hour daily preparation. Six students to a group. Admission upon recommendation of Voice faculty. Not open to voice majors. For satisfactory achievement high school students may receive credit for one unit per year; college students, two semester hours.

Private Lessons in Voice—Dictation, breathing, vocalises. Suitable songs and ballads in English. The training of the voice is determined by the maturity of the student.

Maximum credit, one unit.

RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teaching of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel program seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Rev. E. Weldon Johnson, holds morning and evening preaching services each Sunday, and mid-week prayer meetings

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into several sections, with four groups in each section, meets weekly. Special study courses are conducted annually under the direction of the State director, assisted by the faculty.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band and the Ministerial Conference are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its

work, leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

ATHLETICS

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unnecessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women are part of the regular program.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with our large well lighted H. B. Taylor athletic field under the control of the school; and with our new Carter Gymnasium, modern and adequate in every particular for a fine physical education program.

All students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in basketball, baseball, and tennis.

GUIDANCE

The three principal aspects of guidance offered may be characterized as academic, personal, and vocational. These are co-ordinated under the direction of a full-time, scientifically trained counselor. The program begins with a carefully planned orientation period during the first week of school. During this week on the basis of standardized testing the student will be given individual counsel in planning his academic work before registration and assisted in making adjustment to life at Campbell. This individual counseling by selected members of the teaching staff is supplemented by chapel talks and lectures on effective study habits, use of the library, traditions at Campbell, and note taking. The varied activities program is presented by student leaders.

There is constant effort on the part of the administration to meet the needs of the student by individualizing instruction and facilitating the transfer from high school to college and from junior college to senior college. In the total program the needs of high school and terminal students are kept constantly in mind.

COLLEGE PUBLICATIONS

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles*. Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged. The College graduating class publishes *The Pine Burr*, an attractive, comprehensive annual portraying student life at Campbell.

RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging on their honor cheerful obedience.

1. All forms of gambling are prohibited.
2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.
3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.
4. Smoking is discouraged. The use of tobacco in any form in classrooms is not permitted.
5. Students are warned that possession of firearms, fire-crackers, and explosives on the campus will not be allowed.
6. Requests from resident students to leave the campus should be approved by the dean of men or dean of women. Right to require parents' permission is reserved as a basis for consideration. Except by permission in advance students are expected to return from off-campus trips before 10:30 p.m.
7. Attendance upon Sunday School, and the Sunday morning worship service is considered part of the student's obligation for his own Christian training.
8. Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, places of responsibility in extra-curricular activities, and membership in Epsilon Pi Eta and Citizenship Club.
9. Any student withdrawing from the College without the approval of the Dean, Business Manager and Registrar forfeits the right to an honorable dismissal.
10. The best interests of the group forbid the granting of special permission to student organizations to hold dinners and socials away from the college community.
11. Students are held responsible for proper care of campus dormitory rooms, and other college buildings. Pay-

ment for all unnecessary damage to property will be assessed against individuals or groups involved.

12. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.

13. These regulations are subject to revisions, deletions, and additions from time to time throughout the year.

CLASS ATTENDANCE REGULATIONS

1. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty.

2. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the new semester.

3. A student absent from a regular test may not receive a second test without permission from the Dean.

4. The grade of a student dropping a course without permission of the Dean and the instructor is recorded F.

5. All students are required to attend the daily chapel exercises. Five points are deducted from the term chapel grade for each unexcused absence.

6. Each instructor will make each day an accurate report of absences for each class. Excuses must be presented by the student at the Registrar's office within three days after his return to school.

7. Absences incurred while representing the college on an athletic team, debate team, glee club or other college-sponsored activity, shall be recorded as excused absences.

8. The faculty sponsor of an organization after securing the approval of the administration, may arrange for students to attend certain programs or other activities in lieu of regular class attendance.

9. The faculty sponsor of any organization that wishes to claim excused absences for students under the regulations above stated, shall before the group leaves the campus, furnish the Dean with the names of the students involved, the time the group is to leave and return, and the persons going as chaperones.

10. All students are expected to attend classes regularly. In order to allow students some latitude in attending to important personal matters, each semester a college student may be allowed two unexcused absences in any course except those meeting one hour a week. For three-hour courses a maximum of two is allowed.

These absences should be as equally distributed throughout the semester as possible. High School students may be granted not exceeding two unexcused absences from each class.

11. Two tardies are equivalent to one absence.

12. Decision as to reduction of a student's grade in a given course for excessive cuts or absences is left with the instructor. Likewise permission to make up work missed during the student's absence depends upon the discretion of the teacher.

13. The parent's written request for a pupil to be absent from duties at the college is usually granted in the case of emergencies, but the parent is warned that absences seriously interfere with the students' work. The parent must accept responsibility for such absences and the results. It is hoped that parents will not send requests except in an emergency.

14. Faculty members may warn a pupil if he is in danger of exceeding the number of excused absences allowed, but the responsibility for penalties invoked for violations of the above regulations must be assumed by the student.

15. When a student has accumulated a total of ten (10) overcuts, whether in chapel, or in class, or in a combination of the two, he shall automatically be suspended from school for the remainder of that semester and shall receive no credit

for work done that semester. If a student who has been suspended from school for overcutting returns to school and again begins to overcut he will be permanently expelled.

ELIGIBILITY REGULATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.*

3. No one who passed during the previous semester less than eight semester hours as a college student of three-fourths of a normal load as a high school student, shall be permitted to represent the College in any contest or public performance.

It is understood that these regulations do not apply to the performance of special students in the departments of Music and Dramatics.

REGULATIONS REGARDING EXCUSES FOR ABSENCES WHEN SICK

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

2. Students are expected at all times to conform to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

*Normal load for purposes of the application of the above rules is defined as follows:

In college 16 hours per semester.

In high school 4 subjects per semester.

3. No meals will be served students in their rooms except upon instructions of the nurse.

4. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

5. The college administration will honor no excuses from resident students for any absences on the ground of sickness except upon a statement from the college nurse. The nurse will not offer such statements for absences incurred before such sickness is reported to her.

6. In order that the health record of each student may be complete, each student is required to report to the nurse any visit to the college physician for professional services.

7. If a student requires any professional services other than those furnished by the college medical staff, upon returning to school the student will bring a written statement giving the date and general nature of such service, in order that the college nurse may issue excuses for any absence incurred.

FACULTY-STUDENT GOVERNMENT

Feeling that co-operation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by

the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school seniors and college students.

CAMPBELL CITIZENSHIP CLUB

At the end of each grade period a reviewing committee composed of members of the Student Council, and the President, Dean, Dean of Men, and Dean of Women, select those entitled to membership in the Campbell Citizenship Club for the ensuing period. A student's attitude toward his fellows, his fidelity to duty, and his observances of student regulations are major factors in passing upon his right to membership in the club. Every student is eligible. As a reward for their trustworthiness, members of the club are granted by the administration greater freedom and additional privileges.

PHI RHO PI

Phi Rho Pi is a national fraternity with the sole purpose of promoting interest in the several forms of public speech. Membership is strictly honorary. It can only be won through participation in a forensic contest of collegiate rank.

DELTA PSI OMEGA

Delta Psi Omega is a national fraternity with the sole purpose of promoting interest in college theatre. Membership is strictly honorary. It can only be won through participation in plays staged by the dramatic organization of the college.

COMMENCEMENT, 1955

PROGRAM



SUNDAY, MAY 29

- 11:00 A.M.Sermon
D. Swan Haworth, A.B., Th.M., Ph.D.,
First Baptist Church, Lumberton, North Carolina
- 4:00 P.M.—Piano RecitalD. Rich Auditorium
Miss Gerry Matthews

THURSDAY, JUNE 2

- 8:00 P.M.—Cape Fear SchoolmasterPaul Green Theater

FRIDAY, JUNE 3

- 11:00 A.M.—Literary AddressD. Rich Auditorium
Sankey Lee Blanton, A.B., Th.M., D.D.
President of Crozer Theological Seminary
Chester, Pennsylvania
Delivery of Diplomas—President Leslie Hartwell Campbell
- 1:00 P.M.—LuncheonMarshbanks Dining Hall

COMMENCEMENT HONORS AND PRIZES

JUNE 3, 1955

| | |
|---|------------------|
| <i>Best All-round Student</i> | ELMER RENEGAR |
| <i>Runner-up</i> | ELBA ROUSE |
| <i>Valedictorian College Class</i> | DONALD LLOYD |
| <i>Salutatorian</i> | PATRICIA BRUCE |
| <i>Athletic Award</i> | MARY JO HOWARD |
| | ALBERT DAUGHTRY |
| <i>Valedictorian Business Education</i> | JARMAN STALLINGS |
| <i>Valedictorian High School</i> | TOMMY DORSEY |
| <i>Citizenship</i> | DAVID GRAY |
| <i>Wake Forest Scholarship Awarded</i> | ELBA ROUSE |
| <i>Meredith Scholarship Awarded</i> | RUTH HAINES |

DIPLOMAS AWARDED JUNE 3, 1955

COLLEGE

| | |
|---------------------|--------------------|
| Grant Armstrong | Ruth Haines |
| Tom Barnes | Jim Hall |
| Jeannette Beane | Herbert Harton |
| Rex Browning | Wanda Henry |
| Kitty Brunson | Jack Hinton |
| Pat Bruce | Emily Hockaday |
| Ken Bunting | Mary Joe Howard |
| Lillie Bunting | Marilyn Hughes |
| Deon Butler | Wayland Ivey |
| Robert Butler | James Jernigan |
| Frank Campbell | LaVerne Jones |
| Julian Capps, | Leo Kearns |
| Terry Carson | Cecilia Kennedy |
| Houston S. Clarkson | Fred Kinder |
| Elaine Clemmons | Exum Kirby |
| Margaret Coe | M. B. Kunselman |
| Frances Collins | Norma J. Lancaster |
| Clarence Corbett | Don Lloyd |
| Jane Cranford | Carroll Long |
| Fred Cullipher | Don Looney |
| Albert Daughtry | Robert McCall |
| Cecilia Denning | Johnny McLamb |
| Louise Ruby Gibson | L. C. Maynard |
| Sue Glasby | Bill Moore |
| Franklin Glosson | Frances Morris |
| Hubert Godwin | Hilda Morris |
| John Groff | Shirley Morton |

Baxter Norton
Doris Parnell
Bill Partington
Ernest Poe
Billy Rae Pope
Elmer Rengar
Billy Roberson
Elba Rouse
Bobby Seagroves
Ellen Sparrow
Joyce Stewart
Bobbie Sue Stogner
C. W. Surles
James Talley

Lee Whitfield Tart
Glenn Terrell
John Tew
Maurice Toler
Peggy Turlington
Clementine Turner
Worth Utley
Elizabeth Vinson
Bill Watson
Morris Williams
Lawrence Allen Wilson
Bobby Wood
Betty Jean Wright
Linda York

BUSINESS EDUCATION STUDENTS ONE-YEAR CERTIFICATES

Dorothy Blackmon
Jacquelyn Boyette
Helen Marie Brogden
Eugene Brummitt
Barbara Dupree
Rebecca Hammer
Lessie Hockaday
Peggy Lilley
Vera Lee Matthews
Lura Dean Morgan
Patsy Hinson Nobles
Betty Patterson

Jerry Clark Sears
Lena Faye Smith
Jarman Stallings
Lewis Strickland
Kathryn Surles
Betty Rose Taylor
Lola Frances Twigg
Marian Faye Worrell
Frances Ann Williams
Ada Mae Wrenn
Max Yow

HIGH SCHOOL

Vivian Faye Aman
Gregory Baraghimian
Walker Bellamy
Paul Bryant
Shirley Byrd
Ina Cole
Buel Creason
Ernest Lee Davis
Bobby Day
Beulah Dickerson
Tommy Dorsey
Roger Garner
David Gray
Glenda Folds

Roy Huie
March Jamison
McKay Johnston
Pat Kimball
Billy Kittrell
Boyd Miller
Travis Morris
George Newton
James P. Norman
Terry Parrish
Max Powell
Louise Powell
Walter Rambeaut
Etheridge Rhiner

Jim Rock
Nancy Shreve
Earl Shotwell
Ellen Jane Smith
Eugene Smith
Maris Smith
Ronald Spivey

Joy Spivey
Mary Meta Stallings
Pat Stilwell
Don Tillman
Billy West
Billy Scarboro White

SUMMER SCHOOL DIPLOMAS AWARDED AUGUST 25, 1955

COLLEGE

Robert Knox Andrews, Jr.
Leslie Batts
Emily Jean Brady
Shirley Jean Brady
Gerald Ellen
William A. Ellis

Annie Louise Greeson
Boyce Reid Haigler
Richard Lewis Logan
Joseph J. Sawyer
Thomas S. Ward, Jr.
James Raphael Womble

HIGH SCHOOL

Donald Watson Betts
C. William Cavanaugh
Sandra Jean Chandler
Donald Paul Cooper

Patricia Lane Hood
Patricia Barfield McNairy
Ervin Randolph Millwood
Melville C. Reid
Jewel B. Stevens

REGISTER OF STUDENTS

COLLEGE SOPHOMORES

1955-'56

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|------------------------------|---------------------------|------------------|
| Adair, Walter Holmes | W. H. Adair | Roxboro |
| Adams, Curtis Franklin | C. C. Adams | Angier |
| Adams, Julian F., Jr. | J. F. Adams | Raleigh |
| Adams, Paul Yates | Dr. P. Y. Adams | High Point |
| Alexander, Daniel Webster | J. A. Alexander | Columbia |
| Ali, Jafar A. | J. A. Ali | Raleigh |
| Anderson, Billy Francis | L. O. Anderson | Conway, S. C. |
| Andrews, James Bennett | E. C. Andrews | Norfolk, Va. |
| Andrews, Sue | J. F. Andrews | Chalybeate Spgs. |
| Askew, Sidney Nathaniel, Jr. | S. N. Askew | Norfolk, Va. |
| Autry, Eunice G. | D. M. Autry | Stedman |
| Avent, William Fleming | H. L. Avent | Buie's Creek |
| Bailey, Betty Jo | L. R. Bailey | Chalybeate Spgs. |
| Ballard, Daniel S., Jr. | L. S. Ballard | Angier |
| Baraghimian, Kirkor | T. Baraghimian | Baghdad |
| Barnes, Lyda Teachey, Mrs. | A. R. Teachey | Buie's Creek |
| Baroody, Edward A. | Mrs. M. B. Baroody | Smithfield |
| Bartholomew, Russell M. | R. M. Bartholomew | Rocky Mount |
| Bass, Joe Jackson | Sam Bass | Faison |
| Bass, Vann Jackson | V. B. Bass | Middlesex |
| Baxley, Cecil Grant | Wilton Baxley | Fairmont |
| Bissett, Ted Lee | F. D. Bissett | Spring Hope |
| Blevins, David Kerry | Mrs. Jasper Blevins | Cameron |
| Block, Franklin Lee | Charles M. Block | Wilmington |
| Boone, Charles Spencer | C. M. Boone | Rocky Mount |
| Booth, Gaston Worth | W. C. Booth | Durham |
| Bordeaux, Ruth Ann | Mrs. A. J. Bordeaux | Fayetteville |
| Bradley, Mary Nell | E. L. Bradley | Fuquay Spgs. |
| Bradshaw, James Ed | P. R. Bradshaw | Clinton |
| Bullard, Billy Reeves | L. J. Bullard | Garland |
| Burchett, John Boyd | J. B. Burchett | Henderson |
| Campbell, Charles Lee, Jr. | C. L. Campbell | Clarkton |
| Capps, Dan Wood | D. I. Capps | Rocky Mount |
| Carter, Martha G. | James A. Bates | Weldon |
| Casperite, John J. | A. J. Casperite | Riverside, N. J. |
| Caufield, Tommy A. | T. A. Caufield | Jacksonville |
| Chance, Mrs. Lottie Hill | | Erwin |
| Chance, Frank W. | | Erwin |
| Coats, Bobby Lee | H. M. Coats | Willow Springs |
| Coghill, George Parham | Mrs. W. I. Coghill | Henderson |
| Cole, Henry Campbell | Mrs. R. J. Cole | Fayetteville |
| Cole, James Ralph | James M. Cole | Cullowhee |
| Coleman, R. Floyd | R. B. Coleman | Bunnlevel |
| Collins, Eddie Wood | C. F. Collins | Angier |
| Colvin, Thomas Edward | Mrs. Elizabeth H. Colvin | Leaksville |
| Compton, William Avera | R. K. Compton | Norfolk, Va. |
| Corbett, William B. | Dr. C. L. Corbett | Dunn |
| Cox, Haywood B. | O. B. Cox | Richlands |
| Davidian, Vartan Ambar, Jr. | Dr. V. A. Davidian | Smithfield |
| Davis, Ernest Lee | Bennie Davis | Jacksonville |
| Deal, Marv Elizabeth | I. J. Deal | Lillington |
| Dechent, William Burt | Mrs. H. A. Dechent | Buie's Creek |
| Dees, James Leonard | Mrs. Bill Alcroft | Fremont |
| Dickens, Larry D. | Mrs. H. B. Duke | Raleigh |
| Downing, Tildon Walker | Dr. Erle Downing | Fayetteville |
| Ellen, Harold T. | I. T. Ellen | Angier |
| Ellington, Boyd McKinley | C. M. Ellington | Carrboro |
| Eves, Jeanne Elizabeth | Edward Eves | Elizabeth City |
| Faircloth, Lawrence Odell | James Faircloth | Dunn |
| Ferrell, Charlotte Jean | Eugene Ferrell | Coats |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-----------------------------|---------------------------|--------------------|
| Flaherty, Julian Rupert | J. B. Flaherty | Raleigh |
| Folds, William Franklin | | Walkertown |
| Frauentorfer, Bartel | August Frauentorfer | Garner |
| Frink, Jennings Bryan | P. B. Frink | Shallotte |
| Gardner, Grady Ennis, Jr. | G. E. Gardner | Henderson |
| Garner, Koger Marvin | M. K. Gardner | Franklinton |
| Goodman, Sherrill T. | C. T. Goodman | Dunn |
| Graham, William Carter | S. N. Graham | Proctorville |
| Grainger, Bonnie Faye | Baxter Grainger | Tabor City |
| Grantham, Joseph Addison | Norman B. Grantham | Smithfield |
| Gregory, Dwight O. | Carl Gregory | Erwin |
| Gresham, Newton Ernest | Mrs. Helen Gresham | Norfolk, Va. |
| Griffin, Bennie Lee | M. C. Griffin | Middlesex |
| Gunter, L. Bruce | L. B. Gunter | Fuquay Spgs. |
| Gupton, Will Johnson | W. J. Gupton | Rocky Mount |
| Hager, James T. | Mrs. Claudia Hager | Harmony |
| Hall, George W. | Mrs. LeRoy McLeod | Fayetteville |
| Hall, Treva | A. R. Hall | Autryville |
| Hamme, Joseph Carr | Joseph Hamme | Oxford |
| Hargrove, Marion Douglas | N. R. Hargrove | Snow Camp |
| Harris, Joseph Franklin | Mrs. J. A. Harris | Oriental |
| Hedgpeth, Dixie Lee | H. S. Hedgpeth | Bunnlevel |
| Helms, Helen Eleanor | Wall A. Helms | Durham |
| Herring, Gloria Anne | W. B. Herring | Aulander |
| Hill, Edward Martin | Mrs. T. W. Hill | Raleigh |
| Hinson, Peggy Christine | Robert Hinson | Goldsboro |
| Hodges, Charles F. | W. W. Hodges | Clayton |
| Hodges, George Clifton | W. W. Hodges | Clayton |
| Hodges, George Robert | J. G. Hodges | Dunn |
| Hollingsworth, Charles D. | T. B. Hollingsworth | Spring Hope |
| Hora, Steve | | Fayetteville |
| Hunt, Douglas R. | Dr. R. F. Hunt | Rocky Mount |
| Johnson, Wiley Ripon | E. G. Johnson | Fayetteville |
| Jernigan, Ruth Allene | Sam Jernigan | Goldsboro |
| Jones, Carroll Dean | H. B. Jones | Neuse |
| Jones, Jo Ann | E. T. Jones | Zebulon |
| King, Elizabeth Ann | R. P. King | Fair Bluff |
| King, Ottis Lee | Rev. L. L. King | Richlands |
| Kent, Garnett Monroe | Mrs. Lillie C. Kent | Cary |
| Kornegay, Hervey Harrison | Mrs. C. G. Kornegay | Mt. Olive |
| Lambert, Bobby Edward | J. E. Willis | Fayetteville |
| Lancaster, Doris Annette | L. A. Lancaster | Goldsboro |
| Langdon, Larry Lloyd | B. L. Langdon | Fayetteville |
| Libbus, Katherine | Thomas Libbus | New Bern |
| Linney, Daniel A. | | Wilkesboro |
| Long, Coy Edward | Albert R. Long | Hallsboro |
| Lowe, Lester Vincent, Jr. | L. V. Lowe | Chadbourn |
| McKellar, Charles H. | Mrs. Susie McKellar | Rowland |
| McLamb, Harold Dixon | John McLamb | Newton Grove |
| McLean, Vernon Lee | Malcolm McLean | Lumberton |
| McLeod, John | Isaac McLeod | Broadway |
| McLeod, T. H., Jr. | T. H. McLeod | Buie's Creek |
| Maready, David Joe | J. F. Maready | Goldsboro |
| Marr, Charles C., Jr. | C. C. Marr | Hampton, Va. |
| Mason, Doris Jean | Carlie E. Mason | Lillington |
| Matthews, Richard A. | D. D. Matthews | Durham |
| Mattocks, Barbara Ellen | Robert L. Mattocks | Maysville |
| Maynard, John Raoul | T. T. Maynard | Cary |
| Melvin, Hartford Jeffery | H. L. Melvin | Roseboro |
| Miller, William Lawton, Jr. | W. L. Miller | Beulaville |
| Mills, Nancy Catherine | U. S. Mills | Apex |
| Minshew, Arminta | Fred Minshew | Eureka |
| Minshew, Juanita | Fred Minshew | Enreka |
| Moore, Janie M. | E. W. Moore | Raleigh |
| Moore, Roy Jack, Jr. | R. J. Moore | Durham |
| Murphy, Elizabeth Ann | T. A. Murphy | Stantonsburg |
| Murphy, Samuel Clvde | S. C. Murphy | Henderson |
| Murray, Lavinia Ellen | Mrs. Cecil Murray | Middlesex |
| Musselwhite, Rachel | S. V. Musselwhite | Lumberton |
| Myrick, Nancy Marie | R. T. Myrick | Pompano Beach, Fla |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---------------------------------------|-----------------------------|-------------------|
| Narron, Tommy A. | Newsome Narron | Kenly |
| Nixon, Howard Wade | R. G. Nixon | Manteo |
| Norman, James A. | Mrs. Ruth S. Chandler | Fayetteville |
| Nowlan, W. J. | Mrs. Susan S. Nowlan | Raleigh |
| Nunnery, Lacy W. | Mrs. L. W. Nunnery | Fayetteville |
| Oldham, Barbara Sue | Lacy Oldham | Sanford |
| Osborne, Frances Jean | T. Frank Osborne | Durham |
| Overman, George Clifford | C. W. Overman | Edenton |
| Page, Ronald Eden | H. F. Page | Buie's Creek |
| Parker, Charles Thomas | Mrs. June Guy | Dunn |
| Parrish, William Henry | D. M. Parrish | Newport News, Va. |
| Partin, Phil King | Mrs. L. D. Partin | Raleigh |
| Pate, Coor Ditcher | R. L. Pate | Mt. Olive |
| Patseavouras, George, Jr. | George Patseavouras | Rocky Mount |
| Perry, Alvis Lawrence | C. A. Perry | Hobbsville |
| Peterson, Jacque Shearon | A. A. Peterson | Clinton |
| Peterson, O. James, Jr. | O. J. Peterson | Clinton |
| Phelts, Marion Rickman | M. T. Phelts | Lillington |
| Phillips, Charles Ray | C. G. Phillips | Cary |
| Pitt, T. H., Jr. | T. H. Pitt | Rocky Mount |
| Pleasant, Ann Elizabeth | Jarvis Pleasant | Angier |
| Powell, Harold Glenn | Garland Powell | Holly Springs |
| Powers, Thomas Angus | Mrs. Fannie B. Powers | St. Pauls |
| Ragland, Jack R. | Jack Ragland | Buie's Creek |
| Ramer, Charles Kenneth | O. B. Ramer | White Oak |
| Ray, Betty Jo | Coy Ray | Graham |
| Reaves, John Jennings, Jr. | J. J. Reaves | Nixonville, S. C. |
| Sexton, Leah Kathryn | J. R. Sexton | Raleigh |
| Rogers, Bobby Morris | H. M. Rogers | Durham |
| Ross, E. Travis | E. T. Ross | Buie's Creek |
| Ross, Harold Penn | G. P. Ross | Greensboro |
| Savage, Edwin Baxter | H. E. Savage | Rocky Mount |
| Scott, J. Frank | Mrs. D. B. Byrd | Chapel Hill |
| Sessoms, Lowell M. | W. J. Sessoms | Erwin |
| Shelley, Milton Bruce | Grady Shelley | Mullins, S. C. |
| Skinner, Charles Lemuel | Charles Skinner | Dunn |
| Slaughter, Mattie Jean | Allen Slaughter | Blanch |
| Small, Billy | Charlie Small | Fair Bluff |
| Smith, Eugene Crosby | Mrs. Elsie Smith | Dunn |
| Smith, Harold Ray | Mrs. E. S. Smith | Dunn |
| Smith, Sara Thomas | C. M. Thomas | Dunn |
| Smith, Robert Earl | H. C. Smith | Angier |
| Smith, William Tunis, Jr. | W. T. Smith | Charleston, S. C. |
| Spencer, Josephine Louise | T. Z. Spencer | Bayboro |
| Stafford, Helen Louise | I. K. Stafford | Buie's Creek |
| Stanley, Rogert Wilson | Wilson Stanley | Dunn |
| Steele, Edward B. | W. L. Steele | Raleigh |
| Stephens, Mrs. Edna Sessoms ..... | ..... | Erwin |
| Stewart, Gene Russell | Russell Stewart | Buie's Creek |
| Stewart, Robert Glenn | Mrs. Pearl Stewart | Coats |
| Stokes, Graham Hinton | W. C. Stokes | Cary |
| Stuart, Bobby Ray | Joe C. Stuart | Angier |
| Sturdivant, Williams Kent | W. K. Sturdivant | North Wilkesboro |
| Sugg, Mary Susan | Dr. A. V. Sugg | Dunn |
| Surles, Rita Kathryn | Lloyd Surles | Angier |
| Tate, James H. .... | ..... | Clinton |
| Taylor, Julia Marie | Herman Taylor | Faison |
| Teachey, Adron Roy ..... | ..... | Buie's Creek |
| Temple, Martha E. | Wallace G. Temple | Zebulon |
| Temple, Tommy Hoyle | Mrs. L. R. Temple | Zebulon |
| Thomas, Zora Eddie | R. Z. Thomas | Iraq |
| Thompson, A. J. | Mrs. R. D. Sellers | Smithfield |
| Thompson, Barbara Ann | Mrs. Rebecca Thompson | Goldsboro |
| Thompson, William Turner, Jr. | W. T. Thompson | Raleigh |
| Turner, Barbara Clare | R. E. Turner | Wallace |
| Upchurch, Henderson Carlyle, Jr. | H. C. Upchurch | Four Oaks |
| Vaughan, Mary Jane | Mrs. Fay Vaughan | Bel Air, Md. |
| Veazey, Milton M. | Mrs. S. A. Veazey | Raleigh |
| Vernon, Bob | R. C. Vernon | Riverside, N. J. |
| Vinson, Kermit J. | Robert W. Vinson | Four Oaks |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|---------------------------|----------------|
| Wallace, Alma Lorraine | Paul D. Wallace | Franklinville |
| Webb, Gloria Anne | Mrs. Lee Ellis | Stantonsburg |
| Weeks, William Howell | W. H. Weeks | Enfield |
| Wilborn, Garey Reynolds | Garey Wilborn | Fuquay Spgs. |
| Wilkins, Davison H. | Mrs. J. B. Wilkins | Linden |
| Williamson, George Douglas | O. W. Williamson | Fair Bluff |
| Winfree, Thomas H. | C. W. Winfree | Fayetteville |
| Wolfe, Gene Edward | June E. Wolfe | Mt. Olive |
| Wood, Mann Leake, Jr. | M. L. Wood | Henderson |
| Wood, Marion M. | A. W. Wood | Fayetteville |
| Woodfin, Fred Lewis | L. A. Woodfin | Laurinburg |
| Wrenn, Ada Mae | Mrs. C. F. Wrenn | Zebulon |
| Wrenn, Raymond Weaver, Jr. | R. W. Wrenn | Rocky Mount |
| Youkhanna, Theodore | Odishou Youkhanna | Iraq |
| Young, Sybil Rose | Marshall Young | Godwin |
| Young, Wilda Mae | Lundy B. Young | Angier |

COLLEGE FRESHMEN

1955-'56

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-------------------------------------|-----------------------------|-------------------|
| Adams, Henry Babasy | Joseph S. Adams | Baghdad |
| Adams, Sara Elizabeth ..... | ..... | ..... |
| Allen, Jay Lloyd | Kirby M. Allen | Four Oats |
| Angel, Margaret Elaine (Mrs.) ..... | ..... | Sanford |
| Ashley, William Lee | U. S. Scott | Edge Hill, Va. |
| Ayscue Bruce Boddie | Ernest Ayscue | Louisburg |
| Azir, Usam Hanna | Hanna Azir | Baghdad |
| Babcock, Jerome Atwater | L. A. Babcock | Ridgefield, Wash. |
| Badger, Elmer Edison | E. E. Badger | Portsmouth, Va. |
| Barbour, Robert B. | D. A. Barbour | Willow Springs |
| Barnes, Dora | Walter J. Barnes | Macclesfield |
| Barnes, Kay Frances | N. L. Barnes | Angier |
| Barringer, Donald R. | S. A. Barringer | Salisbury |
| Barwick, Georgia Lee | George Barwick | Seven Springs |
| Bass, Jack Gainey | George W. Bass | Fayetteville |
| Batten, Gail Norman | Mrs. E. J. Batten | Goldsboro |
| Batten, Thurman Ross | Thurman P. Batten | Selma |
| Batts, Linda Lee | Robert A. Batts | Wallace |
| Beaman, Carson Edward | Rom W. Beaman | Snow Hill |
| Beasley, Cooper Bryant | W. D. Beasley | Four Oaks |
| Beasley, Richard Watkins | Mrs. S. H. Beasley | Oxford |
| Bell, Richard E. | Mrs. Edna E. Bell | Manteo |
| Bendayan, Saul | Sandi Levenson | Durham |
| Bennett, Bobby Leroy | J. R. Bennett | Durham |
| Benton, Whitson LeGrand | W. L. Benton | Fuquay Springs |
| Betts, Donald Watson | J. Leo Betts | Fuquay Springs |
| Bestedt, Marylyn Olive | A. H. Bestedt | Greenville |
| Beverly, Richard James | Mrs. Elsie B. Beverly | Lewiston |
| Biggers, William Preston | W. P. Biggers | Durham |
| Bingham, Carol Anne | J. C. Bingham | Smithfield |
| Blalock, Robert Earl | L. W. Blalock | Raleigh |
| Blalock, Wailes J. | W. J. Blalock | Fuquay Springs |
| Bland, Davis T. | Davis Bland | Magnolia |
| Blankenship, Donald Neal | W. D. Blankenship | Rocky Mount |
| Bobbitt, John Franklin | W. W. Bobbitt | Aberdeen |
| Boone, William Hugh | Dr. W. W. Boone | Durham |
| Bowling, Eddie H., Jr. | Mrs. E. H. Bowling | Aberdeen |
| Boyd, Elray Franklin | Mrs. Emma E. Wall | Greensboro |
| Brafford, Rebecca M. | Mrs. O. W. Brafford | Greensboro |
| Bradshaw, Patricia | E. L. Bradshaw | Kinston |
| Braswell, Bobby Small | Hoyt Braswell | Lumberton |
| Bray, Louise | R. Thomas Bray | Richmond, Va. |
| Brewer, Charles Ray | W. J. Brewer | Jackson Springs |
| Britt, Allen Donnell | Colon A. Britt | Biscoe |
| Britt, Elizabeth K. | R. A. Britt | Bladenboro |
| Britt, Horace Thornton | H. T. Britt | Raleigh |
| Britt, Jimmie Lewis | Hubert Britt | St. Pauls |
| Brown, Phillip Craven | P. C. Brown | Zebulon |
| Brown, Phillip LeRoy | R. A. Brown | Castalia |
| Brown, Rudolph C. | Mrs. Evie B. Capps | Lillington |
| Brown, Ruth G. | J. Marion Brown | Richmond, Va. |
| Bryant, S. Paul | Mrs. S. P. Bryant | Raleigh |
| Bullard Robert Paul | Jule Bullard | Evergreen |
| Burney, Franklin Hugh | J. A. Burney | White Oak |
| Burrus, Jack Reyburn | Orlando Burrus | Manteo |
| Butler, Barbara Ann | W. L. Butler | Elizabethtown |
| Butler, Delsie Lee | James T. Butler | Greensboro |
| Byrd, John S. | E. R. Byrd | Mamers |
| Byrd, Luby Harper, Jr. | L. H. Byrd | Mt. Olive |
| Byrd, Shirley Grey | J. W. Byrd | Lillington |
| Caldwell, Dutch Jones | F. O. Caldwell | Raleigh |
| Calhoun, Dempsey Aaran ..... | ..... | Rocky Mount |
| Cameron, Harold Eugene | Eugene Cameron | Lillington |
| Carson, Sammy Taylor | Ralph Carson | Bethel |
| Cashion, Eloise S. .... | ..... | Sanford |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---------------------------|---------------------------|-------------------|
| Champion, Velton Monroe | A. M. Champion | Fuquay Springs |
| Chandler, Sandra Jean | Harold M. Chandler | Fayetteville |
| Chipman, Sara Lou | J. G. Chipman | North Wilkesboro |
| Church, Grady Cole | W. E. Church | Lake View, S. C. |
| Claffey, William Edward | | Raleigh |
| Clarke, Gordon Vernon | Gordon W. Clarke | Weedonville |
| Clayborne, Hilton Eugene | E. B. Clayborne | Grifton |
| Clayton, Artie D. | Mrs. A. D. Clayton | Henderson |
| Coleman, L. J. | L. J. Coleman | Durham |
| Collie, Bobby Carroll | J. E. Collie | Danville, Va |
| Colville, William Dowel | Mrs. R. H. Colville | Bunnlevel |
| Coolidge, Warren H. | V. A. Coolidge | Plattsburg, N. Y. |
| Cooper, Donald Paul | Donald Paul Cooper | Buie's Creek |
| Cope, David Lee | W. L. Cope | Durham |
| Copeland, Evangeline M. | Milton Copeland | Tyner |
| Copley, Thomas Walker | Thomas L. Copley | Babolsar, Iran |
| Crowe, Marie Lloye | L. A. Crowe | Morehead City |
| Cox, Belvin Walton | W. A. Cox | Cary |
| Cox, Richard Haywood, Jr. | R. H. Cox | Four Oaks |
| Cox, Walter Robert | Dalton Cox | Pollocksville |
| Craven, Weldon Loyd | W. B. Craven | Seagrove |
| Creason, Hubert Buel | H. F. Creason | Siler City |
| Crech, Joseph Wyatt | E. P. Crech | Smithfield |
| Croom, Major Lott | M. L. Croon | Kinston |
| Daly, Marjorie Ann | John M. Daly | Lenoir |
| Daughtridge, Elijah L. | E. L. Daughtridge | Rocky Mount |
| Davis, William Edward | | Raleigh |
| DeBruhl, Janie Marie | S. W. DeBruhl | New Bern |
| Denning, LaRue | E. W. Denning | Angier |
| Denning, Mrs. Mary Louise | W. H. Miley | Erwin |
| Denning, P. Henton | P. H. Denning | Erwin |
| Dickerson, Beulah | Mrs. W. O. Dickerson | Oxford |
| Dowless, Marie Antoinette | T. C. Dowless | Bladenboro |
| Dowless, Winfred Graham | Neal G. Dowless | Bladenboro |
| Dorsey, Thomas | Mrs. Mary M. Dorsey | Kingston, Ark. |
| Downing, Alice Dorothy | M. C. Downing | Fayetteville |
| Draper, Joseph C. | J. C. Draper | Rich Square |
| Draughan, Thomas C. | Frank Draughan | Clinton |
| Driver, W. C., Jr. | W. C. Driver | Youngsville |
| Dunn, Lucy Elizabeth | W. B. Dunn | Warsaw |
| Durham, Alice Marie | J. A. Durham | Morehead City |
| Eaton, Louis C., Jr. | L. C. Eaton | Norfolk, Va. |
| Ebeling, Lenore Adele | Robert W. Ebeling | Philadelphia, Pa. |
| Edmonds, Jack Purdee | J. C. Edmonds | Fair Bluff |
| Edwards, Dixie Carolyn | Spence L. Edwards | Spring Hope |
| Edwards, Thomas Gerald | M. G. Edwards | Middlesex |
| Elbittar, Edgar Orlando | J. M. Elbittar | Venezuela, S. A. |
| Elderbaum, Gilbert LeRoy | G. L. Elderbaum | Erwin |
| Elliott, Betty Jane | Howard Elliott | Oxford |
| Ellis, Patricia Anne | Preston W. Ellis | Princeton |
| Ellis, Walter Henry | Mrs. Jennie B. Ellis | Miami, Fla. |
| Elmore, Alfred Landor | J. H. Elmore | Dunn |
| Elmore, Cecil Lane | Jesse Elmore | Kinston |
| Elvington, Gene Dale | Mrs. Fred Elvington | Lake View, S. C. |
| Enloe, William Constance | C. F. Enloe | Okinawa |
| Ennis, Jerry Ralph | J. R. Ennis | Erwin |
| Ennis, Larry | Judd Ennis | Buie's Creek |
| Ennis, Leon Martin | Mrs. Magdalene Ennis | Dunn |
| Eskridge, Campbell Davis | J. C. Eskridge | Shelby |
| Ethridge, Harry H. | W. C. Ethridge | Raleigh |
| Faulk, Dorothy Mae | Ottis Faulk | Nakina |
| Faulk, William Henry, Jr. | W. H. Faulk | Smithfield |
| Fincannon, Linda Anne | W. C. Reed | Thomasville |
| Fisher, Shirley Rose | J. B. Vaught | Bladenboro |
| Fisher, Walter Douglas | W. D. Fisher | Fayetteville |
| Flinchum, Roger C. | Ira C. Flinchum | Carthage |
| Ford, Lynn Ray | E. R. Ford | Greensboro |
| Fore, Kayward Ballard | J. B. Fore | Whiteville |
| Formyduval, Avis Lay | P. P. Formyduval | Ash |
| Franklin, Eugene Keith | H. B. Franklin | Raleigh |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--------------------------------------|----------------------------------|--------------------|
| Frazier, Thomas | L. G. Frazier | Henderson |
| Frazier, Winston Earle | J. R. Frazier | Wake Forst |
| Frink, John J. | W. S. Frink | Chadbourn |
| Gardner, Retha Mae | T. H. Gardner | Fuquay Springs |
| Gardner, Mrs. Vernon Alexander | O. A. Tilley | Angier |
| Garris, Robert Lee | R. T. Garris | Washington |
| Garriss, Thurman Franklin | T. W. Garriss | Lillington |
| Gaskins, Gerald G. | A. G. Gaskins | Greenville |
| Gay, Jewel Blanche | L. S. Gay | Spring Hope |
| Gentry, Ira W. .... | ..... | Angier |
| Gibson, John Clifton | J. C. Gibson | Marston |
| Ginn, Richard Carl | Edd Ginn | Mt. Olive |
| Glosson, Callie Elizabeth | Rev. S. C. Glosson | Moncure |
| Gomedella, D. G. | D. G. Gomedella | Erwin |
| Graham, Dougald McFayden | D. N. Graham | Fayetteville |
| Grantham, S. L. | C. K. Grantham | Stantonsburg |
| Gray, David | J. L. Gray | Fuquay Springs |
| Green, William Hudson | D. H. Green | Lillington |
| Green, Oscar Pryor | Mrs. R. C. Green | Fayetteville |
| Greene, Robert Larry | E. A. Greene | Fayetteville |
| Gregory, Martha Carole | O. R. Gregory | Buie's Creek |
| Gregory, Sidney Earl | S. D. Gregory | Angier |
| Gunter, Tommy Holland | T. M. Gunter | Raleigh |
| Hagan, Robert Gordon | H. J. Hagan | Maury |
| Hale, Donald Earl | H. L. Hale | Aulander |
| Hall, Willis Henry ..... | ..... | Buie's Creek |
| Hall, Ayden Winfred | Ayden Hall | Clayton |
| Hamilton, Nancy Carolyn | R. Worth Hamilton | Chalybeate Springs |
| Hamner, F. Ann | W. C. Hamner | Raleigh |
| Hardee, James Ashley | Z. A. Hardee | Enfield |
| Harper, Betty Margaret | Mrs. T. T. Harper | Durham |
| Harper, Rubelle | Bennie Harper | Erwin |
| Harrell, Luther Brown, Jr. | Luther B. Harrell, Sr. | St. Pauls |
| Harrington, William Bruce | William H. Harrington | Merry Oaks |
| Harris, Thomas G. | F. N. Harris | Leaksville |
| Harrison, O. H. .... | ..... | Buie's Creek |
| Harriss, Darrell Lynn | H. H. Harriss | High Point |
| Hart, Julian David | D. G. Hart | Angier |
| Hawley, Melba Faye | C. P. Hawley | Lillington |
| Herring, Martin David | David Herring | Dunn |
| Hewitt, Tom, Jr. | Mrs. Etto Mary Hewitt | Jacksonville |
| High, Evelyn Rachel | O. L. High, Jr. | Wilson |
| Hill, John S. | James C. Hill | Smithfield |
| Hill, Nellie Mae | W. F. Hill | Spring Hope |
| Hinson, Harold Douglas | Alva Hinson | Fair Bluff |
| Hinton, Nelson Eddy | H. R. Hinton | Raleigh |
| Hobbs, Hilda Mae | Clifton N. Hobbs | Parkersburg |
| Hodges, Joel Russell | Lonnie Matthews | Lillington |
| Holding, Thomas Elford, III | Mrs. T. E. Holding, Jr. | Wake Forest |
| Holland, Margaret Fleming | J. L. Holland | Fuquay Springs |
| Hood, Roy Lee | Mrs. E. E. Hood | Rose Hill |
| Horne, Betty Sue | G. L. Horne | Raleigh |
| Howard, Henry B. | C. B. Howard | Buie's Creek |
| Humphrey, C. W. | C. W. Humphrey | Kinston |
| Humphrey, John Curtis, Jr. | John C. Humphrey, Sr. | Lumberton |
| Humphrey, Shirley Anne | C. W. Humphrey | Kinston |
| Humphreys, Mildred Jean | S. F. Humphreys | Garner |
| Hunt, Carlton Perry | C. P. Hunt | Angier |
| Hunter, William Campbell | P. A. Hunter | Raleigh |
| Huntley, William K. | W. J. Huntley | Smithfield |
| Icenhour, Carroll Dean | Paul D. Bills | Jacksonville |
| Inscore, A. Delorse | P. L. Inscore | Raleigh |
| Ivey, Rovee | J. E. Ivey | Fairmont |
| Jackson, Almore W. | Mary Lizzie Williamson, Sr. | Clinton |
| Jackson, Decle | Mr. J. B. Jackson | Sanford |
| Jackson, Olavia Faye | C. C. Jackson | Autryville |
| Jackson, Roy Clifton | Roy C. Jackson | Dunn |
| Jailawi, Sal'm Abbood | Abbood Jailawi | Baghdad |
| Jenkins, Joseph H. | W. L. Jenkins | Aulander |
| Jernigan, Raymond E. | C. E. Jernigan | Erwin |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|------------------------------------|----------------------------|---------------------------|
| Johnson, David Elvin | Elvin Johnson | Smithfield |
| Johnson, Eddie Ray | T. C. Johnson | Four Oaks |
| Johnson, James Donald | A. W. Johnson | Benson |
| Johnson, Nathan F. | Floyd Johnson | Dunn |
| Johnson, Nellie Marie | Cary H. Johnson | Mamers |
| Johnson, Sarah Nell | Josephus Johnson | Willow Springs |
| Johnson, Shirley Leigh | L. W. Johnson | Mt. Airy |
| Johnson, Tommy Roland | R. P. Johnson | Wallace |
| Johnson, Wilbur Mack | Wilbur Johnson | Lumberton |
| Jones, Shelby Jean | D. H. Jones | Warsaw |
| Jordan, Billy Ray | Ransom Jordan | Clinton |
| Joyce, Sudie Rhoelle | Charlie Joyce | Ellerbe |
| Joyner, Levy Braxton | S. B. Joyner | Nashville |
| Kantlis, Jimmy | Thomas Kantlis | Athens, Greece |
| Keglers, Vilis | Mrs. Anna Keglers | Raleigh |
| Kerley, Margaret Kay | G. T. Kerley | Louisburg |
| Kilpatrick, John William | W. C. Kilpatrick | Magnolia |
| King, Marvin ..... | ..... | Raleigh |
| Kinlaw, Mary Anne | J. Marvin Kinlaw | St. Pauls |
| Kinsey, Billy Wayne | E. P. Kinsey | Fayetteville |
| Kittrell, Billy Norris | W. R. Kittrell | Oxford |
| Klyman, Kent D. | H. H. Klyman | Raleigh |
| Knox, Harvey George | James A. Knox, Jr. | Greensboro |
| Koger, William Morris | Mrs. Laura F. Koger | Martinsville, Va. |
| Kornegay, George Russell | G. R. Kornegay | Mt. Olive |
| Langdon, James Hurley | G. N. Langdon | Four Oaks |
| Langley, Mattie C. | W. C. Reed | Thomasville |
| Lanier, James Avon | Carlos V. Lanier | Bunnlevel |
| LaNier, Mary Thomas | Luther T. LaNier | Burgaw |
| Lassiter, Cornelius E. | E. B. Lassiter | Potocasi |
| Lee, Carolyn Joyce | W. T. Lee | Fuquay Spgs. |
| Lee, Choong Soup | S. T. Ryang | Korea |
| Lee, Roger Darrow | E. H. Lee | Benson |
| Lee, Thomas Franklin | C. M. Lee | Benson |
| Lee, William Dalton, Jr. | W. D. Lee | Raleigh |
| Leggett, Clarence V., Jr. | Clarence Leggett | Fairmont |
| Lennon, Ross Alton | J. Alton Lennon | Bladenboro |
| Lewis, Cortez M. | R. F. Lewis | Spring Hope |
| Lewis, Robert O'Neal | J. R. Lewis | Havelock |
| Leyva, Edward A. | Edward Leyva | New York, N. Y. |
| Lloyd, Carl J. | Mrs. K. M. Loyd | Buie's Creek |
| Long, William Vance | Mrs. Alma Stewart | Biscoe |
| Long, Elma Lorraine | Roy W. Long | Tabor City |
| Lyman, William Milton | W. M. Lyman | Wake Forest |
| Lynn, Joyce Evelyn | I. T. Lynn | Raleigh |
| McAlister, Jane Maness | Mrs. E. E. McAlister | Biscoe |
| McDonald, Faye Allison | E. D. McDonald | Lillington |
| McGranahan, Richard | R. G. McGranahan | Durham |
| McIver, Henry E. | H. A. McIver | Bear Creek |
| McLeod, John Robert | J. O. McLeod | Angier |
| McMillan, Joyce Ann | H. R. McMillan | Wade |
| McNairy, Patricia Barfield | A. A. Barfield | Goldsboro |
| McNeill, Thomas Farrell | Harvey McNeill | Seagrove |
| Madures, Jimmy O. | W. W. McBride | Morehead City |
| Makepeace, Richard Austin | Harold Makepeace | Sanford |
| Malpass, Ora Rebecca | Eswood Malpass | Atkinson |
| Marks, Dorothy Parker | C. W. Parker | Willard |
| Maske, Carolyn Grace | Loyal B. Maske | Polkton |
| Matthews, Geraldine | Carl A. Matthews | Erwin |
| Matthews, Joseph Daniel | Ben R. Matthews | Cary |
| Matthews, Ruby Gretchen | O. G. Matthews | Buie's Creek |
| Matthews, Talbert Greene, Jr. | T. G. Matthews | Benson |
| Maxwell, Eddy Lee | Forest C. Maxwell | Erwin |
| Maves, Emmett E-nest, Jr. | Emmett E. Maves, Sr. | Raleigh |
| Meador, Joseph Edward | Joe E. Meador | Reidsville |
| Medlin, Jerry Macon | J. G. Medlin | Benson |
| Miller, Marilyn | Clyde Miller | Lake View, S. C. |
| Millwood, Ervin Randolph | M. C. W. Millwood | Rocky Mount |
| Mitchell, William Covington | W. C. Mitchell | University Park, Maryland |
| Monds, A. H. | Mitchell Monds | Dunn |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|---------------------------------|-------------------------|
| Montalvo, Oswaldo I. O. | Gisela Gau | Cuba |
| Moore, James Work | Mr. I. D. Best | Smithfield |
| Moore, Larry Garner | Z. P. Moore | Fayetteville |
| Moore, Nancy Mae | Robert B. Moore | Spring Hope |
| Moore, William Lee | Mrs. Dodd Best | Smithfield |
| Moore, Wylie Deleon | W. L. Moore | Olanta, S. C. |
| Morgan, Hubert Harold | H. S. Morgan | High Point |
| Morrisette, Warren Wayne | L. W. Morrisette | Cary |
| Morton, Alma Elvera | Mrs. Adell G. Morton | Jacksonville |
| Morton, Benny Franklin | B. F. Morton | Raleigh |
| Moseley, Larry S. | Mrs. F. L. Moseley | Smithfield |
| Moseley, Betty Helen | C. T. Mosely | Benson |
| Moseley, Arnold R. | B. M. Mosley | Ala. |
| Moss, Billy Joyner | Roy F. Moss | Henderson |
| Moss, Clifton Dean, Jr. | C. D. Moss, Sr. | Enfield |
| Moss, Dan Brawley | C. D. Moss | Enfield |
| Mumford, Luther C. | J. A. Mumford | Princeton |
| Murphy, Gray Whitaker | Mrs. G. B. Murphy | Fayetteville |
| Murphy, Sue Smith | T. A. Murphy | Stantonsburg |
| Mutzberg, Robert Emil | Ernest Mutzberg | Fayetteville |
| Myrick, Maynard Wilbur | Mrs. Della W. Myrick | Littleton |
| Naylor, Margaret Lee | Mrs. Luby Naylor | Dunn |
| Newsome, Charles Benjamin | Mrs. Lucille Lane | Greenville |
| Newton, George Edward | George S. Newton | Lillington |
| Niles, Henry Thomas | E. E. Niles | North Charleston, S. C. |
| Nobles, Don Wayne | Heber A. Nobles | Washington |
| Noblin, Roy Lee | Dr. R. L. Noblin | Oxford |
| Nordan, Lexie, Jr. | Mrs. Myrtle Nordan | Dunn |
| Oakley, Grady Wiley | Mrs. Robert L. Dixon | Oxford |
| Oliver, Ruth A. | S. H. Oliver | Carthage |
| Overton, Charles H. | Haron Overton | Apex |
| Page, Annette | M. M. Page | Havelock |
| Parker, Joseph Alfred, Jr. | J. A. Parker, Sr. | Benson |
| Parker, Julius Douglas | Julius C. Parker | Greenville |
| Parker, Maureen A. | Lester M. Parker | Erwin |
| Parnell, Mary Rose | Mrs. Ernestine R. Parnell | Fairmont |
| Pate, Angus R. | Mrs. J. S. Pate | Fayetteville |
| Patterson, Dorothy Ann | J. P. Patterson | Henderson |
| Patterson, Martha Gloria | Fred Mack Patterson | Asheboro |
| Peacock, George | Rev. A. T. Peacock | Chadbourn |
| Peacock, Joseph Randall | A. T. Peacock | Chadbourn |
| Pearson, Doris Lee | L. L. Pearson, Sr | Clinton |
| Peed, Wayne Lee | Arvie Lee Peed | Angier |
| Perry, Douglas Yates | A. W. Perry | Zebulon |
| Perry, Laura Jean | W. W. Bennett | Creedmoor |
| Phillips, Claybourne Lane | Claybourne Phillips | Newark, Del. |
| Phillips, Myrtle Ann | W. T. Phillips | Clayton |
| Pinto, Aldo Aravjo | Antonio Pinto | Brazil |
| Platt, Richard E. | E. G. Platt | Fayetteville |
| Pollard, Julius Fleming | F. F. Pollard | Bethel |
| Porter, James Wesley | S. E. Porter | Raleigh |
| Prevatte, Alton L. | M. A. Prevatte | Lumberton |
| Price, Welford | W. L. Price | Rocky Mount |
| Priest, Lawrence Milton | L. A. Priest | Hope Mills |
| Proctor, Robert S. | J. G. Proctor | Rocky Mount |
| Propst, Marjorie Elizabeth | Willie P-onst | Morganton |
| Quick, Eve Alice | Albert Quick | Clinton |
| Quinn, Gerald Haywood | T. R. Quinn | Warsaw |
| Ragsdale, David | C. L. Ragsdale | Carthage |
| Rains, Francis Owen | F. O. Rains, Sr. | Princeton |
| Rambeau, Walter Glenn | W. R. Rambeau | Apex |
| Ratcliff, Luther Theodoro | E. T. Ratcliff | Richlands |
| Register, Betty Joe | E. D. Register | Whiteville |
| Reid, Melville Charles | E. A. Baker | Erwin |
| Revels, Jerry Harold | Mr. Paul Revels | Benson |
| Rhiner, Etheridge Merrell ..... | ..... | Coats |
| Rhodes, Jennings Brvan, Jr. | J. B. Rhodes, Sr. | Goldsboro |
| Rhodes, Mary Elizabeth | J. W. Rhodes | Kinston |
| Rice, Sybil Christine | W. O. Rice | Lumberton |
| Richards, Jacqueline Faye | Mrs. T. C. Richards | Durham |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--------------------------------------|--------------------------------|-------------------|
| Rigsbee, Gail | W. N. Rigsbee | Durham |
| Riley, Viola Tomlinson | Mrs. Roland Boyette | Wilson |
| Roberson, Alfred Bonner | C. W. Roberson | New Bern |
| Robinson, Thomas Ruffin | Tom Robinson | Goldsboro |
| Rock, James Blaine | Mrs. LaVerne Caruso | Chillum, Maryland |
| Rogers, Bobby Lee | Miss Doris Rogers | Lake View, S. C. |
| Rogers, Carroll Bynes | D. W. Rogers | Buie's Creek |
| Rosser, Joseph Milton | J. L. Rosser | Jonesboro Hts. |
| Ryals, Ernest Donald | W. E. Ryals | Dunn |
| Salmon, Jerry Theodore | C. D. Salmon | Raleigh |
| Saunders, Carolyn Jeanne | J. L. Saunders | Biscoe |
| Scott, Emma Carlene | Carl Scott | Fremont |
| Shotwell, Walter Earl | Z. M. Shotwell | Longhurst |
| Shreve, Nancy Gail | Mrs. Velma Shreve | Reidsville |
| Shupe, Howard Walter | Mr. Elmer Shupe | Edison, Pa. |
| Simmons, Ressie H. | J. F. Simmons | Roseboro |
| Smith, Francis Marion | G. A. Smith | Macclesfield |
| Smith, Valeria | Rupert W. Smith | Mullins, S. C. |
| Singleton, Barney E. | B. E. Singleton | Washington |
| Slater, Walter Lott | W. L. Slater, Sr. | Raleigh |
| Smith, Albert Norfleet, Jr. | A. N. Smith, Sr. | Durham |
| Smith, Chris Allison | H. C. Smith, Sr. | Clinton |
| Smith, John Lee | Clyde Smith | Greensboro |
| Smith, Larry | E. L. Smith | Erwin |
| Smith, Minor Enrique | Minor E. Smith | Raleigh |
| Smith, William Alva | J. A. Smith | Belhaven |
| Snead, Jo Ann | Hubert R. Snead | Four Oaks |
| Spencer, Bobby | Joe Spencer | Southport |
| Spivey, Joel Isaac, Jr. | Mrs. J. I. Spivey | Lake View, S. C. |
| Spivey, Jay Elaine | Ralph W. Spivey | Tabor City |
| Spivey, Roger Copeland | Jacob Spivey | Hobbsville |
| Stallings, Ronald | R. L. Stallings | Raleigh |
| Stephens, Genair Purvis | N. M. Stephens | Whiteville |
| Stephens, Milton James | Milton Stephens | Erwin |
| Stephenson, Alonzo Daniel | Mrs. Lula Stephenson | Angier |
| Stephenson, Iswaine | Z. M. Stephenson | Angier |
| Stephenson, James Edward | J. V. Stephenson | Dunn |
| Stephenson, Luther Guy | L. G. Stephenson | Fuquay |
| Stewart, Mrs. Betty Sue Hardee | Mrs. Ida W. Lanier | Lillington |
| Stewart, Rudolph Hampton | Wade Stuart | Buie's Creek |
| Stilley, Lyman Alonzo | L. A. Stilley | Warwick, Va. |
| Stillwell, Patrick Lee | Mrs. Bessie Hochstresser | Princeton |
| Stone, Frank Pedro | L. R. Stone | Autryville |
| Stone, John Andrew | S. P. Stone | Fuquay |
| Strickland, Alice L. | Paul L. Strickland | Dunn |
| Strickland, E. Annette | E. V. Strickland | Spring Hope |
| Strickland, Johnnie Donald | Earlie Strickland | Middlesex |
| Streb, Bart Andrew | John M. Alexander | Raleigh |
| Stroud, Cecil Earl | Marvin C. Stroud | Seven Springs |
| Stroud, Sarah Ann | Mrs. May Stroud | Kinston |
| Suddarth, Richard Farris | R. F. Suddarth | Sanford |
| Suggs, Marilyn Jean | Woodrow Suggs | Lumberton |
| Sutton, Mary Christine | T. D. Sutton | Seven Springs |
| Swartz, Jay Walter | Mrs. Swartz | Fayetteville |
| Tally, Daniel Thompson | A. R. Tally | Fuquay |
| Tankard, Hal Ryland | H. R. Tankard | Washington |
| Teague, Joe Welborn | W. B. Teague | High Point |
| Telfair, Richard B. | R. B. Telfair | Raleigh |
| Tew, Sylvia Rose | Modric Tew | Clinton |
| Thomas, Kathryn Elizabeth | Perry Thomas | Dunn |
| Thompson, James Cleveland | J. C. Thompson | Durham |
| Tillman, Donald Ray | C. W. Tillman | Durham |
| Todd, Larry Rudolph | A. R. Todd | Durham |
| Tolin, Earle Welsh, Jr. | E. W. Tolin | New Holland, Pa. |
| Townsend, Dennis Layton | D. L. Townsend | Lake View, S. C. |
| Treadway, John Patrick, Jr. | J. P. Treadway | Lumberton |
| Trent, Mack Parks, Jr. | M. P. Trent | Cameron |
| Tudor, Gerald Wvatt | Mrs. J. M. Tudor | Angier |
| Tyndall, Robert Mitchell | Levi Ralph Tyndall | Goldsboro |
| Turlington, Mary Susan | H. A. Turlington | Dunn |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|------------------------------------|-------------------------------|---------------------------|
| Underwood, Harold Keith | M. E. Underwood | Smithfield |
| Upchurch, William, Jr. | William Upchurch | Mount Olive |
| Uzzell, Earl C. | W. E. Uzzell | Stantonsburg |
| Vaughan, Robert Lee | Mrs. Fay Vaughan | Bel Air, Md. |
| Wade, Glenn Rogers | E. D. Wade | Erwin |
| Wagner, Charles H. | O. F. Wagner | Holly Springs |
| Wagstaff, Donald Lee | H. P. Wagstaff | Fuquay Springs |
| Walker, Shirley Blanche | C. B. Walker | Burlington |
| Walker, Troy M. | Troy Walker | Wilson |
| Wallace, Stacy Lee | J. C. Wallace | Fayetteville |
| Ward, Patricia Anne | Ernest K. Ward | Smithfield |
| Warren, Allen Joseph | Eugene B. Warren | Clinton |
| Warren, Marshall Lee, Jr. | M. L. Warren | Fayetteville |
| Warrick, Melba Elizabeth | L. D. Warrick | Selma |
| Watts, Ralph | Wilford Watts | Nichols, S. C. |
| Wells, Thomas M. | Thomas M. Wells | Chalybeate Spgs. |
| Wheley, Nina Dare | W. M. Wheley | Burlington |
| White, Joseph Arthur | Mrs. Naomi White | Bladenboro |
| Whittington, Deland F. | W. E. Whittington | Dunn |
| Wiggins, William C. | W. C. Wiggins | Colerain |
| Wilder, William Nelson | D. O. Wilder | Zebulon |
| Williams, Albert G. | A. G. Williams | Clinton |
| Williams, Margaret Ann | A. V. Williams | Clinton |
| Williams, Robert Worth | R. C. Williams | Raleigh |
| Williams, Roy Alfred | Cecil H. Williams | Hampton, Va. |
| Williams, Roy Allen | E. B. Williams | Dunn |
| Williams, Ted Moore | M. E. Williams | Durham |
| Williamson, Daniel Parks | Eugene Williamson | New Bern |
| Williamson, Georgia Lorraine | Miss Anna C. Williamson | Marion, S. C. |
| Wilson, Carol Louise | Carl Wilson | Ellerbe |
| Wilson, Ella Ann | Malvin Wilson | Louisburg |
| Wilson, Roger Allen | Fred Wilson | Cambria Heights, New York |
| Wilson, William Jackson | W. W. Wilson | Fayetteville |
| Winburn, Linden Terry | James C. Williams | Conway, S. C. |
| Witz, Klaus Gerherd | M. Minzak | Ft. Bragg |
| Wood, Archie Weldon | Archie Wood | Dunn |
| Woodall, Billy Jackson | W. G. Woodall | Dunn |
| Woodward, Ann Carole | Mrs. Lucille Wood | Warsaw |
| Woody, Todd Charles | David Woody | Spruce Pine |
| Wright, Mooneyeen Rebecca | A. G. Wright | Kernersville |
| Wynns, Larry | James B. Wynns | Powellsville |
| Yow, Elizabeth Gail | F. B. Yow | Lillington |

HIGH SCHOOL SENIORS

1955-'56

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|----------------------------|----------------|
| Bane, Curtis F. | Mrs. C. F. Bane | Chapel Hill |
| Bishop, Don L. | F. H. Bishop | Seattle, Wash. |
| Boan, Carlos | Louis Boan | Cuba |
| Bond, Grace Jean | J. N. Bond | Buie's Creek |
| Brisson, Leon, Jr. | Mrs. Ruby Brisson | Lumberton |
| Bullock, George Luther, Jr. | G. L. Bullock | Carrboro |
| Byrd, Walter Linwood | Wilbur Byrd | Dunn |
| Byrd, Waylon M. | L. F. Byrd | Erwin |
| Cheney, Alfred | Mrs. Alfred Cheney | Kinston |
| Chilton, James L. | Henry A. Chilton | Draper |
| Couch, Paul Franklin | Mrs. Della Couch | Elkin |
| Creef, Ruby K. | H. A. Creef | Manteo |
| Dunlow, Mary White | J. T. Dunlow | Windsor |
| Dunn, William Boyd | Albion Dunn | Greenville |
| Edwards, Robert James | E. E. Edwards | Wilmington |
| Floyd, Patricia | Robert P. Floyd | Fairmont |
| Forbes, Millard E. | Mrs. M. E. Forbes | Ahoskie |
| Gaylord, Billy Frank | Mrs. J. H. Gaylord | Roper |
| Hall, Mabrey | Melvin Hall | Lillington |
| Harmon, James Monroe | Mrs. N. H. Arnette | Carthage |
| Hinson, Richard D. | Mrs. Emma Hinson | Chadbourn |
| Hobgood, Hunter G. .... | ..... | Durham |
| Hocutt, Jerry Glenn | N. G. Hocutt | Goldsboro |
| Jones, Junie C. | J. C. Jones | Buie's Creek |
| Kirby, Maylon Arthur | M. H. Kirby | Lucama |
| Lauri, Richard W. | W. A. Lauri | Fort Bragg |
| Lawson, Ertle James | Grady Lawson | Lumberton |
| Liner, Charles Donald | R. L. Liner | Creedmoor |
| McCranie, Lawrence M. | Drath Templeton | Greensboro |
| McNairy, John A. | C. B. McNairy | Goldsboro |
| Matthews, Bobby Joe | Ralph Matthews | Angier |
| Matthews, Bob Wayne | D. D. Matthews | Durham |
| Page, Louis Thomas | Z. V. Page | Lillington |
| Pendergraft, Thomas Lloyd | Thos. W. Pendergraft | Chapel Hill |
| Perry, James | Evon Perry | Jamesville |
| Perry, Judith Ann | Mrs. H. F. Perry | Kitty Hawk |
| Poe, Albert M. | A. M. Poe | Durham |
| Raper, Mary Ann Phillips | Mrs. J. D. Phillips | Raleigh |
| Raper, Sidney Carlton | G. S. Raper | Raleigh |
| Rowe, Robert Finley | Mrs. Ruth B. Rowe | Lexington |
| Salmon, John A. | J. A. Salmon, Jr. | Durham |
| Scott, Bettv Earle | J. B. Scott | Jacksonville |
| Shearer, Ralph | Bryant Shearer | Columbia |
| Sinclair, Walter Parrish ..... | ..... | Wilson |
| Sox, William S. | Roscoe Sox | Erwin |
| Stroup, Leo Burt | J. P. Stroup | Cary |
| Summerlin, Warren Osborn | C. W. Summerlin | Fayetteville |
| Toler, Robert Alan | J. G. Toler | New Bern |
| Tudor, Robert Barnes | Mrs. Rena B. Tudor | Raleigh |
| Tunstall, William | W. M. Tunstall | Durham |
| Walker, Julia Ann | E. R. Walker | Sarasota, Fla. |
| Walker, Robert Douglas | Robert Walker | Morganton |
| White, Edwin Grover | G. C. White | Windsor |
| Wood, Leslie Howell, Jr. | L. H. Wood | Lillington |
| Young, Ernest | M. P. Young | Fayetteville |

HIGH SCHOOL JUNIORS

1955-'56

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---------------------------------|---------------------------|----------------|
| Beasley, Wilbur Kenneth | Norman C. Beasley | Garner |
| Bullard, Robert Dale | W. F. Bullard | Erwin |
| Burrus, Sara | M. L. Burrus | Hatteras |
| Coleman, Sidney C. .... | ..... | Lillington |
| Edge, Robert Burke | H. D. Edge | Neuse |
| Ferguson, Berwin Henry ..... | ..... | Louisburg |
| Frazier, Ralph Lewis, Jr. | Ralph L. Frazier | Fuquay Springs |
| Grant, Charles Leonard | L. L. Grant | Smithfield |
| Hill, Bonnie F. | S. J. Hill | Kinston |
| McHome, Katherine | Mrs. M. J. Hornback | Raleigh |
| Perry, Earl L., Jr. | Earl L. Perry | Elizabeth City |
| Poole, Billy Ray | Will W. Pool | Selma |
| Powell, John Houston | Mrs. Melba Powell | Reidsville |
| Rawley, Joseph P. | D. A. Rawley | High Point |
| Sebastian, Jack P. | V. D. Sebastian | Greensboro |
| Smith, Margaret Fleetwood | Rupert Smith | Marion, S. C. |
| Stokes, Loyd Wade | H. W. Stokes | Greenville |
| Stubbs, Martin Jr. .... | ..... | Fayetteville |
| Surles, Thomas | T. N. Surles | Warsaw |
| Weathers, Peal Ray | J. D. Weathers | Fuquay Springs |
| Whitfield, Dale Roy | R. L. Whitfield | Greensboro |
| Wobbleton, Bill R. | John Wobbleton | Williamston |

SPECIAL AND EXTENSION STUDENTS

1955-'56

| <i>Name</i> | <i>Address</i> |
|-----------------------------------|--------------------|
| Avery, Judith Leigh | Erwin |
| Barefoot, Lillian Irene | Coats |
| Britt, Mrs. Juanita | Dunn |
| Bullard, Lorraine | Autryville |
| Byrd, Mrs. Marjorie B. | Dunn |
| Cooper, Mrs. Virginia Ethel | Buie's Creek |
| Crawford, Mickie | Erwin |
| Daniels, Herman Dowell | Oxford |
| Folds, Mrs. Glenda | Walkertown |
| Frazier, Betty Lou | Bunnlevel |
| Hargrove, Burnice C. | Erwin |
| Henley, Mrs. E. E. | Angier |
| Herring, Olive | Dunn |
| Jernigan, Mrs. Doris Byrd | Dunn |
| Jernigan, Edith Gray | Dunn |
| Johnson, Mrs. Berles | Lillington |
| Johnson, June Celia | Lillington |
| Johnson, Judith Ray | Chalybeate Springs |
| Johnson, Neill Ray | Lillington |
| Jones, Edward Patrick | Erwin |
| Lanning, Mrs. S. F. | Fayetteville |
| Lee, Frances | Dunn |
| Oldham, Albert Lynn | Erwin |
| Skatall, Mrs. Jean Paige | Erwin |
| Stephenson, Brenda | Benson |
| Williams, Mrs. Connor Wood | Angier |
| Williams, Hilda Ann | Coats |
| Underwood, Dorothy (Mrs.) | Dunn |
| Winston, Mrs. Martha Layton | Lillington |
| Wood, Mrs. Nadine | Dunn |

SUMMER SCHOOL

1955

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|-------------------------------|----------------|
| Adams, Henry B. | Joseph S. Adams | Baghdad |
| Aman, Vivian Faye | J. F. Aman | Dunn |
| Anderson, Graham McRae | Frank Anderson | Raleigh |
| Atkinson, Barbara Jean | Jack Johnson | Fairmont |
| Autry, Eunice Grace | D. M. Autry | Stedman |
| Avent, William Fleming | H. L. Avent | Buie's Creek |
| Baker, Eugene Johnson | Walter R. Baker | Four Oaks |
| Baker, Ruby Grey (Special) | M. F. Baker | Buie's Creek |
| Ballard, Daniel S., Jr. | D. S. Ballard | Angier |
| Ballentine, Kinchen W. | K. W. Ballentine | Erwin |
| Baraghimian, Krikor | Toros Baraghimian | Baghdad |
| Barbour, Herbert Deleon | T. H. Barbour | Benson |
| Batten, Gail Norman | Mrs. Elsie E. Batten | Goldsboro |
| Baxley, David Roma | W. R. Baxley | Laurinburg |
| Beasley, Mrs. Culaye H. .... | ..... | Dunn |
| Betts, Donald | J. Leo Betts | Fuquay Springs |
| Betts, Emily Blann | J. Leo Betts | Fuquay Springs |
| Bishop, Don L. .... | ..... | Erwin |
| Blackwood, Lucy M. | Charlie H. Blackwood | Chapel Hill |
| Boone, William Hugh | Dr. W. W. Boone | Durham |
| Bordeaux, Ruth Ann | A. J. Bordeaux | Fayetteville |
| Bradley, Mary Nell | E. L. Bradley | Fuquay Springs |
| Bradley, Shirley Jean | Mrs. Mildred T. Bradley | Greensboro |
| Brafford, P. C. | Mrs. G. S. Brafford | Danville, Va. |
| Brown, Connis Ostin, Jr. | C. O. Brown | Franklinton |
| Bullard, George E., Jr. | G. E. Bullard | Wade |
| Bullock, George Luther, Jr. | G. L. Bullock | Carrboro |
| Bunn, James Clifford, Jr. | J. C. Bunn | Emporia, Va. |
| Butts, Lodi | H. T. Butts | Lillington |
| Byrd, Janice Lane | Harold W. Byrd | Erwin |
| Byrd, John Wesley | W. C. Byrd | Bunnlevel |
| Byrd, Walter Linwood | Wilbur H. Byrd | Dunn |
| Byrd, Waylon M. | L. F. Byrd | Erwin |
| Byrd, William M. | J. M. Byrd | Angier |
| Cameron, Mrs. Geneva H. .... | ..... | Broadway |
| Cameron, Polly McDaniel | E. B. Cameron | Kipling |
| Campbell, Shirley Grey | J. L. Campbell | Dunn |
| Carlan, Mary C. | A. R. Carlan | Candor |
| Capps, Thomas L. | Mrs. Viola Spence | Clayton |
| Catlett, Beula Yvonne | Mrs. J. L. Knight | Wake Forest |
| Cavanaugh, Charles William | W. N. Cavanaugh | Jacksonville |
| Chandler, Sandra Jean | Harold M. Chandler | Fayetteville |
| Christian, Ethel Faye | J. C. Christian | Lillington |
| Clark, Barbara Ellen | Dr. M. S. Clark | Goldsboro |
| Coats, Thaddisu A. | Mrs. R. B. Jackson | Dunn |
| Cole, Henry Campbell | Mrs. P. J. Cole | Fayetteville |
| Collins, Robert Lyle | W. L. Collins | Raleigh |
| Cooper, Donald Paul | D. P. Cooper | Nashville |
| Couch, Gladys Elizabeth | Mrs. Mabel Couch | Jacksonville |
| Creech, Billy Ray | E. W. Creech | Benson |
| Creech, Roger Chester | John M. Creech | LaGrange |
| Creef, Ruby Keeler | Mrs. H. A. Creef | Manteo |
| Currin, Charles Floyd | A. F. Currin | Lillington |
| Currin, Joe B., Jr. | Rev. Joe B. Currin | Roxboro |
| Davenport, Richard Gibbs | J. T. Davenport | Sanford |
| Davidian, Vartan A. | Dr. V. A. Davidian | Smithfield |
| Davis, Ernest Lee | Bennie Davis | Jacksonville |
| Davis, William Lacy, Jr. | W. L. Davis | Gresham, S. C. |
| Dawson, Sarah Jessup | Col. W. H. Dawson, Jr. | Fort Bragg |
| Day, Bobby S. | Mrs. Frank Day | Angier |
| Dechent, William B. | Mrs. H. A. Dechent | Buie's Creek |
| Denning, Patricia G. | H. D. Denning | Benson |
| Dickens, Larry D. | Mrs. H. B. Drake | Raleigh |
| Dixon, Alvin Mack | C. S. Dixon | Roxboro |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------|---------------------------|-----------------|
| Dowless, Winfred Graham | N. G. Dowless | Dunn |
| Dunlow, Manly White | J. T. Dunlow | Windsor |
| Elbittar, Orlando | J. W. Elbittar | Venezuela |
| Eldridge, Harvey Allen | Dr. H. A. Eldridge | Dunn |
| Ellen, Claude Gerald | I. T. Ellen | Angier |
| Ellis, William A. | W. A. Ellis | Raleigh |
| Ennis, Gail White | S. W. Ennis | Angier |
| Eves, Joanne Elizabeth | Edward Eves | Elizabeth City |
| Finch, Leslie L. | C. H. Finch | Wilson |
| Fore, Kaywood Ballard | Ballard Fore | Whiteville |
| Frauentorfer, Bartel | August Frauentorfer | Garner |
| Gay, Ellen Patricia | R. L. Gay | Wake Forest |
| Gilbert, David Everett | C. M. Gilbert | Benson |
| Godwin, Peggy G. | C. W. Godwin | Dunn |
| Godwin, Rex A. | R. A. Godwin | Coats |
| Goldfinch, Sydney Langston | S. L. Goldfinch | Conway, S. C. |
| Goodman, Sherrill T. | C. T. Goodman | Dunn |
| Goss, Henry Thomas, Jr. | Manzela Goss | Durham |
| Gou, Lydia | Gisela Gou | Cuba |
| Grainger, Miriam Carolyn | D. M. Grainger | Nichols, S. C. |
| Gray, Raymond Fletcher | Raymond R. Gray | Snow Hill |
| Green, Oscar Pryor | Mrs. Ray G. Green | Fayetteville |
| Greeson, Annie Louise | Mrs. Ella Greeson | Elon College |
| Gregory, Dwight Carl | Mrs. Carl Gregory | Buie's Creek |
| Gregory, Lenora S. | | Buie's Creek |
| Gregory, Martha Carle | O. R. Gregory | Buie's Creek |
| Gregory, Patricia Anne | Mrs. Lucile Gregory | Benson |
| Gunter, L. Bruce | L. B. Gunter | Fuquay Springs |
| Haigler, Boyce | John Haigler | Pageland, S. C. |
| Hall, Bobby Ray | B. H. Hall | Erwin |
| Hardee, Betty Sue | Mrs. Ida W. Lanier | Lillington |
| Harmon, James Monroe | Mrs. N. H. Averette | Carthage |
| Harper, Judith Keene | T. J. Harper | Erwin |
| Harrington, Mary Lou | Mrs. Fannie Harrington | Buie's Creek |
| Harrison, O. H., Jr. | O. H. Harrison | Wake Forest |
| Harrison, Thomas Edison | O. H. Harrison | Wake Forest |
| Harrington, Janice Louise | J. T. Harrington | Lillington |
| Hedgpeth, Anne Jewel | J. H. Hedgpeth | Raleigh |
| Hines, Clawson Stamps | Herbert M. Hines | Four Oaks |
| Hobgood, Hunter Garland | | Durham |
| Hockaday, Benny Ray | J. Fred Hockaday | Angier |
| Hockaday, Emily Kate | W. A. Hockaday | Creedmoor |
| Hollowell, Sally Ruth | H. T. Hollowell | Hertford |
| Hood, Patricia Lane | Henry D. Hood | Dunn |
| Hunt, Douglas Russell | Dr. R. F. Hunt | Rocky Mount |
| Ivey, James Wayland | J. E. Ivey | Fairmont |
| Jernigan, Ruth Allene | Sam Jernigan | Durham |
| Johnson, Bonnell | E. L. Johnson | Fuquay Springs |
| Johnson, Mrs. Della Wilson | | Coats |
| Johnson, John Oliver | Mrs. E. L. Minor | Jacksonville |
| Johnson, Katie Frances | D. H. Johnson | Benson |
| Johnson, Robert Latham | Asa Johnson | Elizabethtown |
| Jones, Chauncey Morris | C. M. Jones | Raleigh |
| Jones, Shelby Jean | D. H. Jones | Warsaw |
| Kantlis, Jimmy | J. Kantlis | Fayetteville |
| Kennedy, James Wheeler | W. S. Kennedy | Kinston |
| King, Elizabeth Ann | R. P. King | Fair Bluff |
| Knox, Lewis Richard | Joe Knox | Fayetteville |
| Langdon, James H. | G. N. Langdon | Four Oaks |
| Lanier, Clara Alyce | Mrs. W. C. Lanier | Lillington |
| Lauri, Richard Wayne | W. A. Lauri | Fort Bragg |
| Lee, Thomas Franklin | C. M. Lee | Benson |
| Leggett, Martha Marie | A. A. Whisman | Fayetteville |
| Lesniak, Hazel Camer | E. A. Lesniak | Lake Waccamaw |
| Liner, Charles Donald | R. T. Liner | Creedmoor |
| Livick, Charles Alden | Charles F. Livick | Kinston |
| Logan, Richard Lewis | J. L. Logan | Richmond, Va. |
| McGee, Joseph Lewis | Mrs. Rensie McGee | Zebulon |
| McKeithan, Earl Emory, Jr. | Earl McKeithan | Chadbourn |
| McKellar, Charles Hook | Mrs. W. R. McKellar | Rowland |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-------------------------------|---------------------------|----------------------|
| McLeod, John | Isaac McLeod | Broadway |
| McNairy, John Adams | C. B. McNairy | Goldsboro |
| McNairy, Mrs. Patricia B. | A. A. Barfield | Goldsboro |
| Marr, Charles C., Jr. | C. C. Marr | Hampton, Va. |
| Massengill, Wilbur Thomas | James T. Massengill | Smithfield |
| Matthews, Ava Larue | H. A. Matthews | Angier |
| Matthews, Bobby Joe | Ralph D. Matthews | Angier |
| Mattocks, Barbara Ellen | R. L. Mattocks | Maysville |
| Mayes, Emmett Ernest, Jr. | E. E. Mayes | Raleigh |
| Millwood, Ervin Randolph | C. W. Millwood | Rocky Mount |
| Moore, Mary Ann | W. E. Moore | Lillington |
| Moore, Roy Jack, Jr. | Mrs. W. H. Cheek | Durham |
| Morgan, Nancy Alice | Mrs. Alice Morgan | Lillington |
| Moses, Sarah Jo | D. R. Moses | Sanford |
| Myrick, Edward Lee | Ralph Myrick | Ellerbe |
| Myrick, Maynard Wilbur | Mrs. Della Myrick | Littleton |
| Myrick, Nancy Marie | Ralph Myrick | Ellerbe |
| Nash, Edmond Stroud | E. S. Nash | Winston-Salem |
| Norman, James P., Jr. | N. P. Norman | Greensboro |
| Nowlan, W. J. | Mrs. A. E. Nowlan | Raleigh |
| Oldham, Barbara Sue | Lacy Oldham | Sanford |
| Overman, Ruby Lee | Mrs. Roger R. Baker | Zebulon |
| Parker, Clark Homes | Mrs. June Guy | Dunn |
| Parrish, Nelson Terry | E. S. Parrish | Durham |
| Pate, Angus R. | Mrs. J. I. Pate | Fayetteville |
| Patterson, Margaret Wood | Grady S. Patterson | Wake Forest |
| Pearce, Lois Faye | W. R. Pearce | Manteo |
| Pendergraft, Thomas Lloyd | T. W. Pendergraft | Chapel Hill |
| Perry, Alvis Lawrence | C. A. Perry | Hobbsville |
| Perry, Sybil Marie | Mack D. Perry | Zebulon |
| Peterson, Oscar Jones, III | O. J. Peterson | Clinton |
| Phillips, Charles Ray | C. G. Phillips | Cary |
| Proffit, Mrs. Sara Thomas | E. R. Thomas | Erwin |
| Pulley, Bobby Jackson | Mrs. Spruill Pulley | Wake Forest |
| Raiford, Philip B. | C. E. Raiford | Erwin |
| Ray, Willie | Mrs. Bessie Ray | Wake Forest |
| Reid, Melville Charles | E. L. Baker | Erwin |
| Roberson, Alfred Bonner | C. W. Roberson | New Bern |
| Rush, B. C. | Mrs. G. W. Coggin | Star |
| Ryals, Ernest Donald | W. E. Ryals | Dunn |
| Salmon, John A., Jr. | John Salmon | Durham |
| Savage, Edwin Baxter | H. E. Savage | Rocky Mount |
| Sawyer, Joseph Jefferson, Jr. | Mrs. J. J. Sawyer | Durham |
| Shipman, William David, Jr. | Mrs. Martha B. Shipman | Bladenboro |
| Short, Elizabeth Louise | Col. E. R. Short | Fort Bragg |
| Singleton, Gary Freeman | G. H. Singleton | Raleigh |
| Smith, Eugene C. | Mrs. Elsie Smith | Dunn, N. C. |
| Smith, Thelma Geraldine | L. C. Smith | Angier |
| Smith, William T., Jr. | W. T. Smith | Charleston, S. C. |
| Sorrell, Jean Gray | J. L. Sorrell | Dunn |
| Sox, William S. | R. C. Sox | Erwin |
| Stephenson, Charles Kyle | Kyle Stephenson | Benson |
| Stevens, Jewel Boseman - Mrs. | | Dunn |
| Stewart, La Fay | T. M. Stewart | Lillington |
| Stilley, Lyman Alonzo, Jr. | L. A. Stilley | Warwick, Va. |
| Stokes, Graham Hinton | W. C. Stokes | Cary |
| Summerlin, Warren Osborn | | Fayetteville |
| Thomas, Jack Garner | Jones H. Thomas | Sanford |
| Thomas, Laura Jane | Hal S. Thomas | Broadway |
| Tolar, Betty Brown | Mrs. Elizabeth Tolar | Lumberton |
| Treadway, John Patrick, Jr. | J. P. Treadway | Lumberton |
| Trent, Mack Parris, Jr. | Mack Parris Trent | Cameron |
| Tripp, Betty Jo | G. A. Tripp | Buie's Creek |
| Tunstall, William M., Jr. | W. M. Tunstall | Durham |
| Turner, Hawley, Jr. | Hawley Turner | Manassa, Va. |
| Tyler, George Hobson | Mrs. E. J. Tyler | Fayetteville |
| Valentine, Mary Hobbs | I. T. Valentine | Nashville, N. C. |
| Vardakis, A. Charles | Charles Vardakis | Ryder Station, N. Y. |
| Vaughan, Eddie M. | Mrs. John Wiggins | Coats |
| Toro, Villa Santiago | Mariano Toro | Colombia, S. A. |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|---------------------------------|----------------|
| Vinson, Kermit J. .... | ..... | Four Oaks |
| Walker, Julia Ann | Col. E. R. Walker, Jr. | Sarasota, Fla. |
| Walker, Robert D. | Robert Walker | Morganton |
| Wallace, Mrs. Clevie Tripp ..... | ..... | Aurora |
| Wallace, Sally Ann | Mrs. Clevie Tripp Wallace | Aurora |
| Ward, Thomas S., Jr. | T. S. Ward | Hampton, Va. |
| Wells, Jack Clay | Mrs. L. H. Wells | Angier |
| Wheatley, Joan Lynn | A. W. Wheatley | Fayetteville |
| Wheatley, Margaret K. | Mrs. Vera Lee | Dunn |
| White, Arthur | Mrs. Naomi White | Bladenboro |
| Williams, Albert G. | A. G. Williams | Clinton |
| Williams, Janet Marie | Sarah Lee Williams | Lillington |
| Williams, Sarah Kathryn | A. C. Williams | Newton Grove |
| Wilson, Barbara Ann | Joe Wilson | Fuquay Springs |
| Wilson, Barbara L., Mrs. .... | ..... | Dunn |
| Wilson, Harold Reid | J. W. Wilson | Dunn |
| Winfree, Thomas Hampton | C. W. Winfree | Fayetteville |
| Womble, Jimmie R. | J. R. Womble | Rocky Mount |
| Wood, Shirley Jean | F. W. Wood | Raleigh |
| Woodfin, Fred Lewis | L. A. Woodfin | Laurinburg |
| Woodward, Ann Carole | Mrs. Lucille Woodward | Warsaw |
| Woody, Todd Charles | David Woody | Spruce Pine |
| Wrenn, Raymond Weaver | R. W. Wrenn, Sr. | Rocky Mount |
| Younce, Charles Pearson | George A. Younce | Greensboro |
| Young, Ernest Harold | M. P. Young | Fayetteville |

ENROLLMENT BY COUNTIES

| | | | |
|------------------|-----|-------------------|----|
| Alamance | 4 | Jackson | 1 |
| Anson | 1 | Johnston | 43 |
| Beaufort | 5 | Lee | 5 |
| Bertie | 8 | Lenoir | 12 |
| Bladen | 9 | Martin | 2 |
| Burke | 2 | Mitchell | 1 |
| Burnswick | 3 | Montgomery | 4 |
| Carteret | 3 | Moore | 10 |
| Caswell | 1 | Nash | 22 |
| Chatham | 5 | New Hanover | 2 |
| Chowan | 4 | Northampton | 1 |
| Craven | 7 | Onslow | 8 |
| Columbus | 15 | Orange | 4 |
| Cumberland | 31 | Pasquotank | 2 |
| Dare | 6 | Pender | 3 |
| Davidson | 3 | Person | 2 |
| Duplin | 16 | Pitt | 9 |
| Durham | 25 | Randolph | 3 |
| Edgecombe | 9 | Robeson | 22 |
| Forsythe | 2 | Rockingham | 6 |
| Franklin | 9 | Rowan | 1 |
| Granville | 10 | Richmond | 2 |
| Green | 6 | Sampson | 27 |
| Guilford | 13 | Scotland | 2 |
| Halifax | 6 | Stokes | 1 |
| Harnett | 169 | Vance | 8 |
| Hertford | 1 | Wake | 80 |
| Hoke | 3 | Wayne | 26 |
| Iredell | 1 | Wilson | 6 |
| | | Wilkes | 4 |

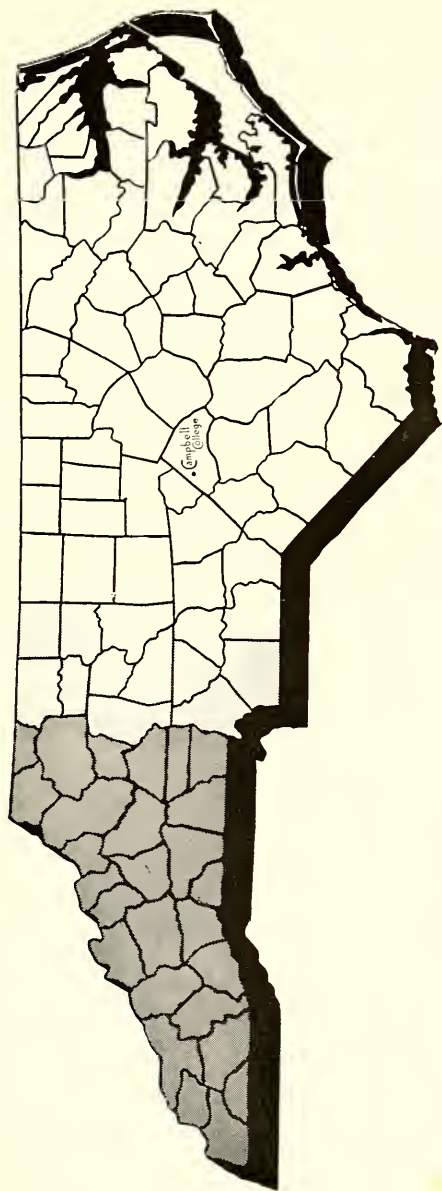
ENROLLMENT BY STATES AND COUNTRIES

| | | | |
|----------------|---|----------------------|----|
| Arkansas | 1 | New Jersey | 2 |
| Cuba | 2 | New York | 3 |
| Florida | 3 | Okinawa | 1 |
| Georgia | 1 | Pennsylvania | 1 |
| Iraq | 7 | South America | 1 |
| Kentucky | 1 | South Carolina | 11 |
| Korea | 1 | Virginia | 15 |
| Maryland | 2 | Washington | 2 |

ENROLLMENT BY CLASSES

| | |
|------------------------------|-------|
| Regular Session: | |
| High School | 77 |
| First Year College | 457 |
| Second Year College | 216 |
| | <hr/> |
| Special and Part-time | 750 |
| Summer School Students | 30 |
| | <hr/> |
| | 1009 |
| Less (for duplication) | 80 |
| | <hr/> |

CAMPBELL'S STRATEGIC LOCATION . . . and how it serves North Carolina



A Fortunate Setting

The rapid growth of Campbell College in recent years is in response to the expanding need for college facilities in this "Empire of Eastern North Carolina." In turn the responsiveness of the local area in making possible enlarged facilities at the college forecasts its continuing social progress.

A Great Mission

The South has traditionally struggled against the low income problem. Believing that "a man's a man for a' that, regardless of financial status, Campbell has endeavored to make available high-standard educational opportunities to rich and poor alike by maintaining minimum cost and equalizing self-help opportunities.

A Full Accreditation

The door of admission to university, professional school and the skilled occupations call for fully accredited courses of study. Campbell is a fully accredited institution with membership in the Southern Association of Colleges and Secondary Schools.

A Christian College

This institution has traditionally accepted Christianity as basic in the explanation of ultimate truth and as the authoritative guide in human behavior. All patrons are advised that Christian instruction has without apology been made a part of the prescribed program of every student.



CARRIE RICH MEMORIAL LIBRARY



J. F. KITCHIN DORMITORY



D. RICH MEMORIAL ADMINISTRATION BUILDING



KIVETT BUILDING

DAY DORMITORY





TREAT DORMITORY



THE DINING HALL

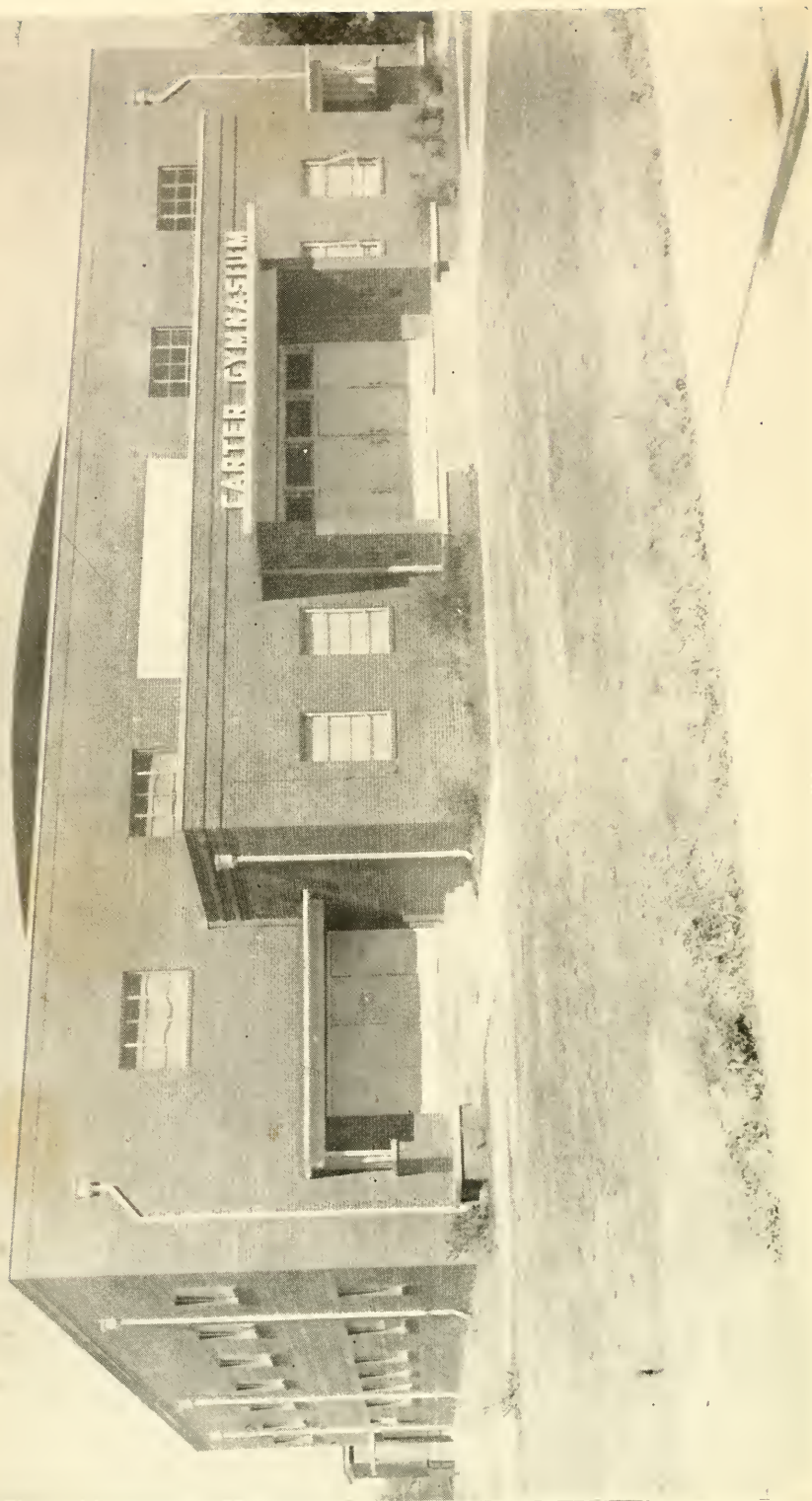




NEW GIRL'S DORMITORY



LAYTON DORMITORY



CARTER GYMNASIUM

Catalogue of
CAMPBELL COLLEGE



FOUNDED 1887

For the
Scholastic Year 1957-1958

Being the
Seventieth Annual Session

POST OFFICE
BUIE'S CREEK, HARNETT COUNTY, N. C.

EXPRESS OFFICE
LILLINGTON, N. C.

*Entered as second-class matter November 15, 1912, at the Postoffice
at Buie's Creek, N. C., under act of August 24, 1912.*

1958

| JANUARY | | | | | | | APRIL | | | | | | | JULY | | | | | | | OCTOBER | | | | | | | |
|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | 1 | 1 | 2 | 3 | 4 | 5 | 6 | | 1 | 2 | 3 | 4 | 5 | 6 | | 1 | 2 | 3 | 4 | 5 | 6 | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 7 | 8 | 9 | 10 | 11 | 12 | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | |
| 27 | 28 | 29 | 30 | 31 | | | 28 | 29 | 30 | | | | | 28 | 29 | 30 | 31 | | | | 27 | 28 | 29 | 30 | 31 | | | |
| FEBRUARY | | | | | | | MAY | | | | | | | AUGUST | | | | | | | NOVEMBER | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | |
| | | | | | | 1 | | | | | | | 1 | 2 | 3 | | | | | 1 | 2 | 3 | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| 24 | 25 | 26 | 27 | 28 | | | 26 | 27 | 28 | 29 | 30 | 31 | | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | |
| MARCH | | | | | | | JUNE | | | | | | | SEPTEMBER | | | | | | | DECEMBER | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | |
| | | | | | | 1 | | | | | | | 1 | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 29 | 30 | | | | | | 29 | 30 | 31 | | | | | |

1958

JANUARY

SMTWTFS

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FEBRUARY

SMTWTFS

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MARCH

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APRIL

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MAY

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JUNE

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JULY

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AUGUST

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SEPTEMBER

SMTWTFS

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OCTOBER

SMTWTFS

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NOVEMBER

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DECEMBER

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OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its seventy years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

A CO-OPERATIVE POLICY

CAMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

Wake Forest College, a standard co-educational senior college, with professional schools of Law and Medicine;
Meredith College, a standard senior college for women with departments of Music, Art and Home Economics;
Mars Hill, Wingate, Gardner-Webb, and Chowan Junior Colleges.

RECOGNITION

Campbell College is a member of the Southern Association of Colleges and Secondary Schools, The North Carolina College Conference, and the American Association of Junior Colleges.

TABLE of CONTENTS

| | PAGE |
|---|-----------|
| Academy | 63 |
| A Co-operative Policy | 3 |
| Athletics | 70 |
| Business Education | 60 |
| Calendar 1957-58 | 2 |
| Campbell College, Location, Building, etc. | 18 |
| College Calendar | 7 |
| Commencement, 1955 | 78 |
| Commencement Honors and Prizes | 79 |
| Courses of Instruction | 42 |
| Diplomas Awarded June 1, 1956 | 79 |
| Diplomas Awarded August 23, 1956 | 82 |
| Executive Committee | 8 |
| Expenses | 29 |
| Faculty | 9 |
| Faculty Committees | 16 |
| Home Economics | 61 |
| Map Showing Direct Route to Buie's Creek | 17 |
| Music | 61 |
| Officers of Administration | 15 |
| Our Acknowledgement | 3 |
| Outline of Courses | 36 |
| Recognition | 3 |
| Register of Students | 83 |
| Religious Advantages | 69 |
| Requirements for Admission to Academy | 65 |
| Requirements for Entrance to College | 33 |
| Requirements for Graduation | 34 and 65 |
| Room and Board | 32 |
| Rules and Government | 72 |
| Should You Choose Campbell | 5 |
| Trustees | 8 |

SHOULD YOU CHOOSE CAMPBELL ?

Among the major aims of Campbell College, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never becomes too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, glee club, college publications, international relations club, science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, music, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Educational Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10 *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

COLLEGE CALENDAR

1957-1958

SUMMER TERM

| | | |
|--------|----|-------------------------------|
| June | 5 | Beginning of registration. |
| July | 13 | Registration for second half. |
| August | 22 | End of summer term. |

FIRST SEMESTER

| | | |
|-----------|-------|--|
| September | 9 | Beginning orientation of new students, 10:00 A.M. |
| September | 10 | Registration of returning students. |
| September | 13 | Formal opening, 11:00 A.M. |
| September | 13-15 | Closed week end. |
| October | 19-21 | Long week end recess. |
| November | 27 | December 1—Thanksgiving holidays. Recess begins at noon. |
| December | 20 | January 2—Christmas holidays. Holidays begin at noon. |
| January | 17-19 | Closed week end. |
| January | 20-24 | Semester examinations. |

SECOND SEMESTER

| | | |
|---------|-------|---|
| January | 27 | Registration of new students for second semester. |
| January | 28 | Second semester begins. |
| April | 3-8 | Easter holidays. Recess begins at noon. |
| May | 23-25 | Closed week end. |
| May | 25 | Commencement Sermon. |
| May | 24-29 | Semester examinations. |
| May | 29 | Class Day exercises. |
| May | 30 | Literary Address and graduation exercises. |

TRUSTEES

TERMS EXPIRING 1957

| | |
|------------------------------|--------------|
| C. V. WHITLEY | Zebulon |
| WORTH P. GURLEY | Raleigh |
| H. SPURGEON BOYCE | Durham |
| J. W. BAGGETT | Fayetteville |
| GEORGE W. WARREN, JR. | Kinston |
| MRS. ROBERT W. WINSTON | Lillington |

TERMS EXPIRING 1958

| | |
|---------------------------|--------------|
| CHARLES W. MCENALLY | New Bern |
| R. A. HEDGPETH | Lumberton |
| MRS. W. K. RAND | Durham |
| BEN C. FISHER | Wake Forest |
| M. S. HAYWORTH | Rocky Mount |
| W. CARROLL BRYAN | Jacksonville |

TERMS EXPIRING 1959

| | |
|---------------------------|----------------|
| ROSCOE GRIFFIN | Rocky Mount |
| ERNEST P. RUSSELL | Dunn |
| BLANTON A. HARTNESS | Henderson |
| EARL MCD. WESTBROOK | Dunn |
| WILLIS E. KIVETT | Southern Pines |

TERMS EXPIRING 1960

| | |
|---------------------------|--------------|
| R. P. HOLDING | Smithfield |
| R. D. BUIE | Fayetteville |
| I. B. JULIAN | Fayetteville |
| MRS. L. L. EDGERTON | Goldsboro |
| F. CARTER WILLIAMS | Raleigh |
| HOWARD G. DAWKINS | Kinston |
| CHARLES R. TUCKER | Parkton |

EXECUTIVE COMMITTEE

H. SPURGEON BOYCE, *Chairman*
 R. A. HEDGPETH
 ERNEST P. RUSSELL

EARL MCD. WESTBROOK
 R. P. HOLDING
 I. B. JULIAN

FACULTY

LESLIE HARTWELL CAMPBELL, *President*

B.A., Wake Forest; M.A., *ibid.*, LL.D., *ibid.*; Graduate Student, University of North Carolina; Columbia University; English and Latin, Campbell College, 1911-1934; Dean, *ibid.*, 1926-1934; President, *ibid.*, 1934-

E. WELDON JOHNSON, *Chaplain*

B.A., Wake Forest; B.D., Duke University; Buie's Creek Baptist Church, Buie's Creek, N. C., 1952-; Chaplain, Campbell College, 1952-

A. R. BURKOT, *Dean*

B.A., Dickinson College; University of Berlin; M.A., University of North Carolina; Dean of Men, Campbell College, 1935-1947; Dean, *ibid.*, 1944-

Modern Languages

ROBERT L. KING, *Registrar and Dean of Men*

A.A., Campbell College; B.A., Wake Forest; Campbell College, 1954-

Social Sciences

JOHN EDWARD AYSCUE

M.A., Wake Forest; B.D., University of Chicago; Campbell College, 1926-50.

Professor Emeritus Social Sciences

MURIEL MARTIN BAGBY

A.B., Georgetown College, Kentucky; M.A., George Peabody College; Graduate Study, University of Michigan; Campbell College, 1952-

Modern Language

CHARLES M. BILLINGS, III

Mars Hill College; B.S., Wake Forest College; M.A., University of North Carolina; Campbell College, 1954-

Speech and Dramatics

GRACE BAZEMORE BOND

A.B., East Carolina College; Graduate Study, Wake Forest College; University of North Carolina; Campbell College, 1956-

English

J. NURNEY BOND

B.S., Virginia Polytechnic Institute; M.A., Wake Forest College; Graduate Study, North Carolina State College; Campbell College, 1955-

Mathematics and Engineering

ELIZABETH BRITTON

A.B., Meredith College; Campbell College, 1955-

Chemistry Laboratory

A.B., W.C.U.N.C.; Graduate Work, W.M.U. Training School; University of North Carolina; Asheville Normal; Peabody College; Campbell College, 1946-

English

ORA CARR CANSLER

MALCOLM CLIFTON

B.A., Wake Forest College; Candidate for M.A., Duke University, summer 1957; Campbell College, 1956-

Social Science

HARGROVE BELLAMY DAVIS

A. A., Campbell College; Campbell College, 1947-

Assistant Coach

LEONORE D. DOROMAL

B.S., Radford College; M.S., University of Tennessee; Campbell College, 1955-

Home Economics

MARTHA ELIZABETH EDWARDS

B.A., University of North Carolina; M.A., *ibid.*; Ph.D., *ibid.*; Research, Institute of Research, Chapel Hill, N. C.; Campbell College, 1946-

Mathematics

JAMES LEROY FAISON

A.A., Campbell College; B.S., East Carolina College; M.A., *ibid.*; Campbell College, 1951-

Business Education

W. CONARD GASS

A.B., Carson-Newman College; Th.B., Southern Baptist Theological Seminary; M.A., University of Louisville; Campbell College, 1954-

Social Sciences

GEORGE S. GRAHAM

A.B., Bard College; M.A., University of Pennsylvania; Graduate Study, University of Pennsylvania and Duke University; Candidate for Ph. D., American University; Campbell College, 1956-

Social Science

JESSIE CLEGG GRIFFIN

B.A., Catawba College; A.B. in L.S., University of North Carolina; Campbell College, 1952-

Librarian

ROBERT ALAN HOGG

B.A., American International College; M.A.T., Duke University; Campbell College, 1955-

Director of Guidance; Psychology, Sociology

CHARLES A. HORTON

B.A., Wake Forest; M. Mus., Westminster Choir College; Graduate Study, Union Theological Seminary School of Music; Minister of Music, First Baptist Church, Montgomery, Ala., 1951-1953; Minister of Music, First Baptist Church, Rocky Mount, 1953-1955; Campbell College, 1955-

Music

SUSAN BURNETT HORTON

B. Mus., Westminster Choir College; M. Mus., Westminster Choir College; Organist, First Baptist Church, Montgomery, Ala., 1951-1953; Campbell College, 1955-

Music

CHARLES BARRETT HOWARD

B.A., Wake Forest; Graduate Study, Southern Baptist Theological Seminary; Pastor, Baptist Church, Buie's Creek, N. C., 1934-1945; Graduate Student, Southeastern Baptist Theological Seminary; Campbell College, 1938-

Bible

B. W. JENKINS

B.A., University of South Carolina; Graduate Study, University of South Carolina, Draughon Business College, Bowling Green College of Commerce; M.A., East Carolina College; Campbell College, 1943-

Business Education

ALMA SAMS KENNEDY

A.B., Eastern Kentucky State College; M.A., Duke University;
Campbell College, 1955-

English

PHILIP EDWARD KENNEDY

B.A., Fairmont State College; M.A., University of West Virginia;
Graduate Study, Duke University; University of Louisville;
Campbell College, 1955-

English

PERRY Q. LANGSTON

B.S., Clemson College; M.R.E., Southwestern Baptist Theological
Seminary; D.R.E., *ibid.*; Campbell College, 1950-

Religious Education and Social Sciences

FRANCES LYNCH LLOYD

A.A., Campbell College; B.A., Woman's College, U.N.C.; Campbell
College, 1955-

Physical Education

FLORICE MAYME LYDAY

B.A., University of Oklahoma; Ed. M., *ibid.*; Graduate Study to-
ward M.B.A., University of Chicago; Campbell College, 1956-

Business Education

BESSIE CAMPBELL LYNCH

B.M., Meredith College; Student, New York School of Music and
Arts; Pupil of Johana Harris, Westminster Choir College; Studied
piano with Friedheim and Harmony with Beopple; Campbell Col-
lege, 1916-1928, 1934-

Piano

FRED MCCALL, JR.

B.A., Lenoir Rhyne College; M.A., George Peabody College;
Campbell College, 1953-

Director of Physical Education and Coach

BURGESS PINCKNEY MARSHBANKS

B.A., Wake Forest, M.A. and L.L.B., *ibid.*; Mathematics and His-
tory, Campbell College, 1909-1934; Business Manager, *ibid.*,
1934-1953.

Business Manager Emeritus

CHARLOTTE MIX

A.B., New York University; M.A., City College of New York; Graduate Study, University of Madrid and The Sorbonne; Campbell College, 1956-

Modern Language

ELIJAH NELSON

B.S., East Carolina College; Candidate for M.S., *ibid.*, summer 1957; Campbell College, 1956-

Biology

HUBBARD FULTON PAGE

B.A., Wake Forest; M.A., Harvard University; Campbell College, 1930-1947.

Professor Emeritus of English

HERMAN D. PHELPS

B.S., East Carolina; M.A., *ibid.*, 1954; Campbell College, 1953-

Business Education

MABEL POWELL

B.A., Georgetown College; M.A., University of North Carolina; Campbell College, 1924-

English

NELL POWELL

A.B., University of Kentucky; M.A., Columbia University, Graduate Study; Campbell College, 1953-

Mathematics

EDNA QUEENER PROFFIT

A.B., Carson-Newman; M.A., University of North Carolina; Graduate Study, Columbia University, University of North Carolina; Campbell College, 1943-1947; 1951-

Chemistry

INEZ GEHRING SADLER

B.A., Baylor College; Graduate Study, University of Chicago; North Carolina State College; Campbell College, 1955-

Business Education

PHYLLIS MASON STEPHENSON

B.M., Syracuse University; Graduate Study, *ibid.*; Campbell College, 1945-1946, 1947-

Voice

VIRGINIA TRUITT SWANN

B.A., Westhampton College, University of Richmond; M.A., University of Virginia; Graduate Study, Columbia University; University of California; William and Mary; Campbell College, 1947-

English

CLEO BAUCOM TARLTON

B.A., Meredith College; M.A., University of North Carolina; Graduate Study, Middlebury French School; Campbell College, 1956-

Modern Language

MYRTLE FULLER TILLMAN

A.B., Florida Southern; B.M.T., W.M.U., Louisville Training School; Graduate Study, State College; Student of Charlott and Brackman; Art Student's League, N. Y.; Campbell College, 1953-

Art

G. A. TRIPP

B.A., University of North Carolina; M.A., *ibid.*; Campbell College, 1944-

Social Sciences

ERNEST MARSHALL WALKER

B.A., Wake Forest College; Th.B., Southern Baptist Theological Seminary; Graduate Study, Wake Forest College; M.A., Peabody College; Campbell College, 1946-

Natural Science

AMANDA MARTIN TURLINGTON

B.A., Florida State College for Women; M.S., University of Tennessee; Graduate Study, Woman's College of the University of North Carolina; Columbia University; University of California; Medical College for Women, Vellare, India; Campbell College, 1936-52.

*Professor Emeritus**Home Economics*

OFFICERS OF ADMINISTRATION

L. H. CAMPBELL, *President*

E. WELDON JOHNSON, *College Chaplain*

LONNIE D. SMALL, *Business Manager*

A. R. BURKOT, *Dean*

ROBERT L. KING, *Registrar and Dean of Men*

ROBERT A. HOGG, *Director of Guidance*

C. FRANKLYN BARRY, JR., *Director of Publicity*

HARGROVE BELLAMY DAVIS, *Assistant Dean of Men*

MRS. EMMA LEE HOPSON, *Dean of Women*

MRS. I. S. EUBANKS, *Assistant Dean of Women*

MRS. T. C. GILBERT, *Assistant Dean of Women*

MRS. E. H. LASATER, *Assistant to the President
and Alumni Secretary*

MRS. M. B. MATTHEWS, JR., *Secretary to the President*

MRS. ROBERT H. MORGAN, *Assistant to the Business Manager
and Veteran's Representative*

MRS. ASHLEY STEWART, *Bookkeeper*

MRS. CHARLES M. BILLING, *Secretary to the Business Manager*

MRS. JAMES FAISON, *Secretary to the Dean*

MRS. ROBERT F. ROWE, *Assistant to the Registrar*

MRS. MILTON J. STEPHENS, *Secretary to the Registrar*

MRS. WILLIAM TUNSTALL, *Secretary, Public Relations*

MRS. D. A. CARVER, *Secretary, Public Relations*

DR. BRUCE B. BLACKMON, *School Physician*

MRS. W. A. BAREFOOT, R. N., *College Nurse*

JESSIE CLEGG GRIFFIN, *Librarian*

MRS. JACK RAGLAND, *Assistant Librarian*

MRS. A. PAUL BAGBY, *Assistant Librarian*

F. M. CAUDELL, *Manager of College Store*

MRS. A. R. BURKOT, *Laundry Manager*

MRS. B. W. JENKINS, *Dietitian*

MRS. DAISY ALBRITTON, *Assistant Dietitian*

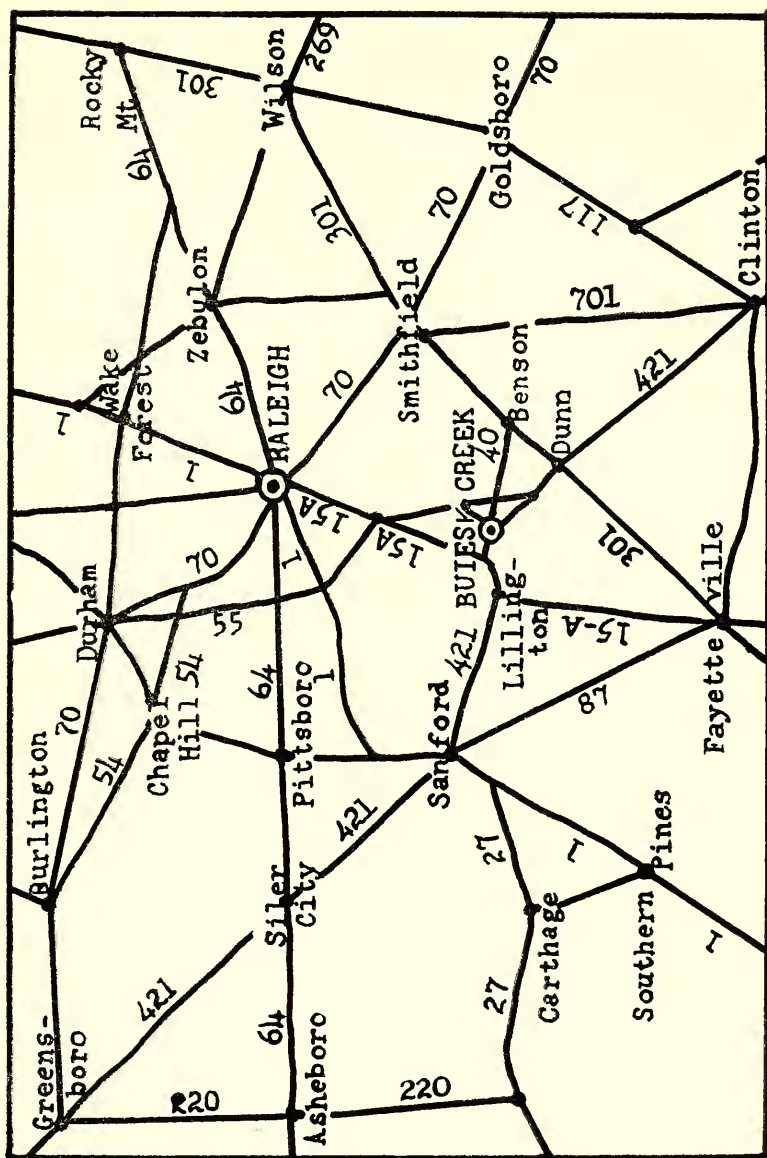
ASHLEY STEWART, *Superintendent of Buildings and Grounds*

ROBERT CURRIN, *Farm Superintendent*

MRS. CARL DAVIS, *Building Supervisor*

FACULTY COMMITTEES

- Athletics:* Mr. McCall, Mr. Davis, Mr. Burkot, Mr. Small, Mrs. Lloyd.
- Library:* Miss Griffin, Mr. Gass, Mrs. Proffit, Mr. Burkot, Dr. Edwards, Mr. Clifton, Mr. Graham, Miss Lyday.
- Publications:* Mr. Kennedy, Mr. Small, Mr. Barry, Mr. King.
- Religious Activities:* Dr. Langston, Miss Mabel Powell, Mr. Johnson, Miss Cansler, Mr. Walker, Mr. Jenkins, Mr. Horton.
- Social Activities:* Mrs. Hopson, Mr. Davis, Mrs. Jenkins, Mr. McCall, Miss Doromal, Mrs. Bond, Mr. Small.
- Standard of Work:* Heads of Departments.
- Student Government:* Mr. Burkot, Mrs. Hopson, Mr. King, Mr. Bond.
- Student Guidance:* Mr. Hogg, Mr. Burkot, Mr. Jenkins, Mrs. Hopson, Dr. Langston, Mr. Walker.
- Absences:* Mr. King, Mr. Burkot, Mrs. Hopson.
- Schedule:* Mr. Burkot, Mr. Tripp, Mr. Faison.
- Cultural Activities:* Mr. Horton, Mrs. Lynch, Mrs. Lasater, Mr. Small, Mrs. Stephenson, Mrs. Swann, Miss Doromal.
- Admissions:* Mr. King, Mr. Burkot, Mr. Tripp, Mrs. Proffit, Mr. Jenkins.
- Radio and TV:* Mr. Horton, Mr. Nelson, Mr. Small, Mrs. Kennedy, Mr. Billings.
- May Day:* Mrs. Lasater, Mr. Billings, Mr. Horton, Mr. Small, Mrs. Hopson, Mrs. Lloyd, Mrs. Jenkins, Miss Doromal, Mrs. Bond, Mr. Barry.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

CAMPBELL COLLEGE

LOCATION

Where "East Meets West"

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City, an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to that of any school I ever knew."

HISTORICAL SKETCH

*"Blest and distinguished days! which we should prize
The first, the kindest bounty of the skies."*

From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet, for the primary department. In 1893

another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted the construction of a three-story annex, fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large classrooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

Out of the Ashes

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickels and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

A Great Private Academy

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was

dedicated, later known as Treat Dormitory in honor of M. C. Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire, December 15, 1936. W. S. Britt dormitory, used first in 1947-48, became the next step in expanding modern living quarters for boys.

Changed Control

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held.

A Junior College

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed from Buie's Creek Academy, Inc., to Campbell College."

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it.

“Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie’s Creek Academy, Inc., to change the name from Buie’s Creek Academy, Inc., to Campbell College.

The college received immediate recognition by the State Department of Education and in 1941 was accepted as a fully accredited junior college by the Southern Association of Colleges and Secondary Schools.

BUILDINGS

*“Whether they build with marble or sod,
The builder is hand in hand with God.”*

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fire-proof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately \$160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two lecture halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian’s office, Mr. Rich’s one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

During 1956 a very attractive addition, approximately three times the size of the original building, was erected. As now constituted the library is adequate to store 30,000 volumes and comfortably accommodate at one time two hundred students in the reading rooms.

THE WILLIAM PEARSON HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. Since 1948 the building has been used solely as a men’s dormitory. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories high, containing six large classrooms, four laboratory rooms, bookstore, and other smaller office rooms. The building was used by the local elementary school until 1948, at which time it was completely renovated and converted into a science hall.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

LAYTON DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke. Because of the "singular service to the cause of Christ" rendered by Mrs. Joel G. Layton of Lillington, N. C., and her late husband, and because of their generous support of the institution through the years, the Board of Trustees on March 22, 1951, unanimously directed that the main section of this building "be henceforth known as Layton Dormitory."

FRED N. DAY DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

W. S. BRITT DORMITORY. With funds generously and in some instances sacrificially supplied from many friends, a new twenty-seven room fire-proof dormitory for boys was completed for occupancy by the opening of the 1947-1948 session. By action of the Board of Trustees the building bears the name of the largest benefactor, W. S. Britt, of Lumberton, N. C., a former student of the institution.

NEW DORMITORY FOR GIRLS. Accommodates 72 girls. Rooms in this fire-proof building, modern in every particular, are arranged in suites with connecting baths. Each room is equipped with built-in-closet, chest of drawers, study table, and vanity dresser. Floors throughout are of monolithic terrazzo. Lounges on each of the three dormitory floors sup-

plement the spacious reception center, equipped with kitchenette and provided with folding partitions for smaller groupings.

J. F. KITCHIN DORMITORY FOR BOYS. This three-story fire proof dormitory, modern in its facilities and used first during the second semester of the 1955-56 session, accommodates 96 boys. Each room is equipped with built-in closets, a chest of drawers, a study table and a lavatory. Floors throughout are of monolithic terrazzo. The single story section, besides providing accommodations for the dean of men and a guest room, includes also a spacious attractive parlor for the students' use.

MUSIC HALL. This is a frame building 20 x 48 feet, erected by the Federal Works Administration to aid in the training of war veterans. At present the building serves as a very adequate music hall. It became available during the fall of 1947.

INFIRMARY. Through the Federal Works Agency a comfortable, adequate infirmary now makes its contribution to the better health of the college community. The frame building provides separate wards and rooms for men and women, together with living quarters for the nurse and examining rooms for the college physician.

MATHEMATICS HALL. In December 1923, Mr. D. Rich gave \$2,500 toward the erection of a temporary auditorium and a gymnasium. This brick-veneered structure, 60 x 90 feet, with basement, served however inadequately, from 1924 to 1953 as a gymnasium until the completion of the new Carter Gymnasium.

Confronted in 1956 with high enrollment increases, the college redesigned the interior of the building dividing it into much needed classrooms and offices. It now provides adequately for the department of mathematics as well as for commodious offices for the Public Relation staff.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was

completely renovated and arranged to provide practical training on the cottage plan.

B. P. MARSHBANKS DINING HALL, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

CARTER GYMNASIUM. During the spring of 1952 construction of a new physical education and health building was authorized by the Board of Trustees. It was subsequently ordered that this should be known as Carter Gymnasium, honoring the N. H. Carter Family and commemorating the invaluable services and benefactions of Harry C. Carter, former President of the Trustees.

This very attractive modern structure provides adequate facilities for a complete physical education program, with two large classrooms equipped for visual aids programs, auditorium to accommodate from 1,500 to 2,000 spectators, dressing rooms, showers, lockers and offices.

LAUNDRY AND DRY CLEANING PLANT. The new laundry and dry cleaning plant, in operation since 1951, is one of the College's most useful auxiliary enterprises. Both the college and the local community are served at a financial saving. At the same time, the plant is operated on a financial basis profitable to the college.

ELLIS APARTMENTS. These apartments for married students were provided largely by W. Caswell Ellis, alumnus, in memory of Ruth Miller Ellis, deceased, mother of his two children, and William Caswell Ellis, Jr. who lived a short but beautiful life.

PAUL GREEN THEATRE

During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

CHARLES L. ANDREWS CHAPEL ORGAN

In the summer of 1949 Mr. Charles L. Andrews, Chalybeate Springs, N. C., donated to the college a beautiful Baldwin Electronic organ, complete with chimes, for the spacious auditorium in the D. Rich Administration building. The organ adds much to all worship services held in the auditorium and also makes possible the study of organ by a number of interested music students.

THE J. F. AND KATYE HATCHER BLACKMON CARILLON SYSTEM

This lovely contribution to campus life, installed in 1955 from funds donated by Reverend and Mrs. J. F. Blackmon, coordinates the work of the whole day. Sweet toned, the amplified bells automatically announce the passing of the hours from morning until well in the night. Another most attractive feature is daily vespers, automatically presented. The system likewise has provision for amplifying recitals from the chapel organ, as well as recordings.

BENEFACCTIONS

*"He only does not live in vain who employs his wealth,
his thoughts, his speech to advance the good of others."*

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd, J. F. Kitchin, Mrs. Sarah Baggett Cox, and H. C. Carter. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgment is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

The D. Rich Bequest

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talk-

ing with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000, became immediately available; the other one-half in August, 1940.

B. N. Duke Gifts

In the spring of 1926 Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. In this way, the members of the senior class in 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much needed income as a supplement to student fees.

D. Rich Endowment Fund. In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

Allen L. Byrd Endowment Fund. Because of a life-long interest in Campbell College, located in the native county of Mr. Byrd, he bequeathed to this institution a liberal share of his estate, which amounted to \$7,500 approximately. In the summer of 1941 as part payment of \$6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment, to be known

as the Allen L. Byrd Endowment Fund, in memory of the donor.

LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

Four-County Loan Fund. This fund of \$1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their education. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

Betty Byrd Green Memorial Loan Fund. In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests, created at the commencement of 1941 this fund to aid worthy students.

The Page Loan Fund of \$500.00 is established by Mrs. Theresa Page Magruder in memory of her father, mother, two brothers, and one sister. The family plan to add to this fund from time to time.

Alberta Hinton Loan Fund. This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

Gerald Motley Loan Fund. This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year of 1940 in an automobile accident en route to the college to speak at the daily chapel service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

Mabel Powell Loan Fund. Former students of Miss Powell have started this fund out of appreciation for the

inspiration and help received from their beloved teacher. Each year the size of the fund is being increased.

Mr. and Mrs. H. C. Ousley Loan Fund. This fund is in honor of the late Mr. H. C. Ousley and Mrs. Ousley, for many years citizens of the Buie's Creek community. It has been established by one of their sons and his wife, Dr. and Mrs. John W. Ousley of Waco, Texas. This fund is for the purpose of assisting students who feel led to give themselves to full time Christian service. In recognition of the conviction of Mr. and Mrs. Ousley that tobacco is harmful to the human body, this fund is not available to those who are addicted to its use.

Demming Morton Ward Loan Fund. Mr. and Mrs. D. E. Ward, Durham, North Carolina, hereby establish this fund in loving memory of their son, killed in the service of his country on May 8, 1945. Two years prior he had left college as a sophomore to enter the U. S. Air Corps. At the time of his death as a first lieutenant he was flying a transport plane from Burma to India. Lieutenant Ward was a devoted son, an active participant in youth organizations, and a faithful member of his church. Through this memorial fund his parents hope to bless humanity in perpetuity by extending opportunity to other youth to live the more abundant life.

Fitchett Memorial Loan Fund. This fund is set up by the Fitchetts of Dunn to aid worthy students in need of financial assistance. Loans must meet the approval of the college committee.

In addition to the loan funds above, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes, Bruce Blackmon, James A. Buchanan.

LOAN FUND FOR MINISTERIAL STUDENTS

The Baptist State Convention makes available to worthy ministerial students a loan upon liberal terms, when such is necessary. Evidence of satisfactory academic achievement, leadership qualities, and spiritual consecration, in addition to financial need, is required of every student.

EXPENSES

For Semester of 18 Weeks

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

TUITION AND FEES—(*Each Semester*)

| | |
|---|----------|
| Tuition | \$ 72.50 |
| Matriculation (Includes Registration, Library, Medical.* Publications and Athletic Fees, Motion Pictures and Concerts, Forensics) | 80.00 |
| Annual Fee, including photograph, (First Semester of Residence Only) | 8.50 |
| Guidance Service (One Semester Only) | 1.00 |

BOARD AND ROOM—(*Each Semester*)

| | |
|------------------------------------|--------|
| New Dormitory (Boys) | 198.00 |
| New Dormitory (Girls) | 198.00 |
| Treat Dormitory (Girls) | 170.00 |
| Pearson Dormitory (Boys) | 165.00 |
| Day Dormitory (Girls) | 175.00 |
| Faculty Annex (Boys) | 177.50 |
| Layton Dormitory (Boys) | 170.00 |
| W. S. Britt (Boys) | 183.00 |
| Board without room | 150.00 |
| Midday Meal for Day Students | 52.50 |

EXTRAS—(*Each Semester*)

| | |
|--|-------|
| Art | 40.00 |
| Piano | 40.00 |
| Organ, including practice | 50.00 |
| Voice | 40.00 |
| In class of six, two hours per week | 9.00 |
| Orchestral Instruments in Class | 12.00 |
| Rental of Instruments per term | 3.00 |
| Piano Practice | 4.25 |
| Music Appreciation | 3.75 |
| Laboratory fees, Chemistry and Biology (Acadamy), each | 3.00 |
| Laboratory fee, Biology and Botany, each (College) | 7.50 |
| Laboratory fee, Chemistry (College) | 7.50 |
| Laboratory fee, Physics, (College) | 7.50 |
| Laboratory fee, Home Economics (College), each course | 6.00 |

*The medical fee charged provides for professional services of the College physician and nurse only in cases commonly included in the general practice of medicine. Drugs on prescription of the doctor cost extra.

EXPENSE—(*Each Semester*)

| | |
|---|-------|
| Art Appreciation | 5.00 |
| Typewriter rental fee | 6.00 |
| Graduation fee. Required of Seniors | 6.00 |
| Special radio operation fee in dormitories (by special permission of dean) | 2.65 |
| Laboratory fee. Descriptive Geometry | 3.60 |
| Voice Methods | 5.65 |
| Laundry (Required of all boarding students) Minimum Cost | 18.00 |
| Student Accident Insurance Estimated Premiums from \$2.25 to (Including Matriculation fee) | 3.75 |

SPECIAL AND EXTENSION STUDENTS—(*Each Semester*)

| | |
|--|-------|
| Liberal Arts Courses, each course | 30.00 |
| Art, Voice, Piano, each course | 48.00 |
| Organ | 56.25 |
| Theory per hr. | 4.50 |
| Typing, Bookkeeping, or shorthand each course | 30.00 |
| Any combination of two commercial subjects | 50.00 |

Expenses Summarized:

| | |
|---|----------------------|
| Minimum annual expenses for day students..... | \$314.50 |
| Minimum annual expenses for dormitory students | \$644.50 to \$710.50 |

The above figures do not include cost of books, laundry, insurance, and laboratory fees, nor have any deductions been made for scholarships and self-help employment.

SCHOLARSHIPS

For years Campbell College has made certain special concessions from the previously listed expenses in the form of scholarships to the following groups:

| | |
|---------------------------------------|-----------------|
| Ministerial students | \$145.00 a year |
| Volunteers for Foreign Missions | \$145.00 a year |
| Children of Ministers | \$72.50 a year |
| High School Valedictorians | \$72.50 a year |

Ministerial and Missionary students are required to present letters of recommendation from their churches before scholarships will be granted.

No special considerations and offers of scholarships or self-help employment are valid until approved by the President or Business Manager.

SELF-HELP EMPLOYMENT

The college has always sought to help worthy students unable to finance their college education. To that end all possible work assignments have been reserved for students. The compensation is in keeping with the charges made by the college and is payable in cash monthly. The college reserves the right to apply any compensation due against any unpaid balances currently due on the student account. Any student requiring financial assistance should obtain a "Self-Help Application Blank" from the college. Obviously, the amount of work available is limited. The Committee on job assignments will give consideration to priority of application, as well as to the merits of each case.

SETTLEMENTS

1. All matriculating charges amounting to \$80.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for any absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

ROOM AND BOARD

DORMITORIES. The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variations in prices charged, the accommodations are not all uniform. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired.

BOARD. All students living in college dormitories eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

DEPOSIT. Each applicant for a room in the dormitory must deposit \$10.00 to secure assignment. Priority of application determines the choice of rooms. *If it becomes necessary to withdraw application, the college will refund the deposit fee, provided notice is received by August 1. Unless notified to the contrary, a room not claimed after the opening of school will be declared vacant.* After deducting cost of repairing any unnecessary damage done to rooms in dormitory, any unexpended balance of room deposit will be refunded at the end of the year, on or before July 1.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is allowed only by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each women's dormitory an ironing room will be provided.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina College Conference. High School graduation is regularly required of all students. Specific course requirements depend upon the curriculum selected. A minimum of four units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language should be offered. Students with deficiencies in any subject may remove same during first year of residence.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from non-accredited high schools may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as special students. Such students must demonstrate their ability to profit by the courses taken. No credit toward graduation will be allowed special students until the entrance requirements are fully met.

Each application for admission is reviewed by the Committee on Admissions. Where there are indications that a student may experience difficulty in his work, the committee reserves the right to place a student on probation for the semester. This action deprives a student of the privilege of unexcused absences in all classes. To qualify for a change of status for the following semester, such a student must pass nine semester hours of work exclusive of physical education. A student in the high school department must pass a minimum of two courses. In either case, the record of class attendance must be satisfactory.

REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma is offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study, consisting of sixty-four semester hours specified in each group, Physical Education is required, for which a total of four semester hours is allowed.

TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricula duties should plan to spend three years for more thorough preparation in the same.

CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "semester" hour usually represents one class period a week in a subject continued through a full semester. Thus, for a course meeting three times a week, a credit of three semester hours is given at the close of the semester.

To be recommended for advanced standing in a senior college, the student must obtain not only the required number of hours for graduation, but also must reach a certain average of excellence in the quality of his work.

The following is the college scale of grading, with the number of quality points assigned for each grade:

| | |
|---------------|--|
| A (Excellent) | 93-100 per cent. 3 points per unit of credit |
| B (Good) | 85-92 per cent. 2 points per unit of credit |
| C (Average) | 77-84 per cent. 1 point per unit of credit |
| D (Passing) | 70-76 per cent. 0 points per unit of credit |
| E (Condition) | 65-69 per cent. 0 points per unit of credit |
| F (Failure) | Below 65 0 points per unit of credit |

Semester grades of E and C in any course may be averaged as a passing grade, if the grade for the subsequent semester is higher.

A grade of E must be removed by special examination before the beginning of the corresponding semester of the next year; otherwise the grade will be recorded as an F, except by special arrangement with the dean.

A grade of I must be removed by the completion of the work within 30 days after the opening of the next semester; otherwise it will be recorded as an F. The dean may make exceptions to this rule in unusual cases.

Any course dropped without permission is recorded as an F.

An average grade of C is necessary for graduation with recommendations to Senior College. Hence with 64 units of credit a student must obtain at least 64 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for graduation with such recommendations until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 16 semester hours. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student carrying high school courses cannot take his normal load of college work. Each high school subject which he is assigned will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of C for at least two years is necessary.

CLASSIFICATION

To be classified as a sophomore a college student must have earned twenty-three semester hours of credit and sixteen quality points. In high school a student must have a minimum of ten units to be classified as a senior; eight units, as a junior.

OUTLINE OF COURSES

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among educational institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

- A. Two-year curricula in the Liberal Arts leading to Associate in Arts diploma. Courses one and two below in general meet the requirements for the first two years of preprofessional training in law, medicine, teaching and the Christian ministry.

1. Courses leading to B.A. degree:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-------------------------------|--------------|-------------------------------|--------------|
| English 11 - 12 | 6 | **English 21 - 22 | 6 |
| Social Science 11 - 12 | 6 | Social Science | 6 |
| Foreign Language | 6 | Foreign Language | 6 |
| Natural Science 11 - 12 | 8 | Religion 11 - 12 | 6 |
| *Mathematics 11,12 | 6 | Physical Education | 2 |
| Hygiene and P.E. | 2 | Electives (to total 34) | — |
| | 34 | | 34 |

*May be omitted provided the senior college to which the student plans to transfer does not require it.

**A student planning to go to Wake Forest may substitute English 20 and 27.

2. Courses leading to B.S. degree:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|------------------------------|--------------|---------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 or 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Natural Science | 8 |
| Natural Science | 8 | Foreign Language | 6 |
| Foreign Language | 6 | Religion 11 - 12 | 6 |
| Mathematics 11, 12 | 6 | P. E. | 2 |
| Hygiene and P. E. | 2 | Electives (to total 34) | — |
| | 34 | | 34 |

3. Courses leading to B.S. in Commerce:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|--------------------------------|--------------|---------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 or 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Social Science 23 - 24 | 6 |
| Natural Science 11 - 12 | 8 | Natural Science | 8 |
| Mathematics 11, 15 | 6 | Business Organization 21 | 3 |
| Foreign Language 11 - 12 | 6 | Social Science 29 | 5 |
| Hygiene and P. E. | 2 | P. E. | 2 |
| — | — | *Electives (to total 34) | — |
| | 34 | | 34 |

*According to the student's choice of a senior college, these electives will be chosen from Foreign Language, Religion, Psychology and Accounting.

4. Courses leading to B.B.A. in Commerce:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-------------------------------|--------------|-------------------------------|--------------|
| English 11 - 12 | 6 | English 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Social Science 23 - 24 | 6 |
| Mathematics 11, 15 | 6 | Religion 11 - 12 | 6 |
| Natural Science 11 - 12 | 8 | Accounting 23 - 24 | 6 |
| Accounting 13 - 14 | 6 | Social Science 29 | 3 |
| Hygiene and P. E. | 2 | P. E. | 2 |
| Electives (to total 34) | — | Electives (to total 34) | — |
| | 34 | | 34 |

5. Courses leading to B.S. in Primary and Grammar Grade Education:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-------------------------|--------------|-------------------------------|--------------|
| English 11 - 12 | 6 | English 20, 27 | 6 |
| Social Science 11 | 3 | Social Science 21 - 22 | 6 |
| Biology 11 - 12 | 8 | Social Science 29 - 30 | 6 |
| Social Science 13 | 3 | Education 22 | 3 |
| Mathematics 5 | 3 | Art 14 | 3 |
| Education 11 | 3 | P. E. | 2 |
| English 13 | 2 | Electives (to total 35) | — |
| Education 12 | 3 | | 35 |
| Hygiene and P. E. | 2 | | |
| — | — | | |
| | 33 | | |

6 Courses leading to B.S. in High School Teaching:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-------------------------------|--------------|-------------------------------|--------------|
| English 11 - 12 | 6 | English 20, 27 | 6 |
| Social Science 11 - 12 | 6 | Social Science 21 - 22 | 6 |
| Natural Science 11 - 12 | 8 | Social Science 13, 29 | 6 |
| Mathematics 11 | 3 | Education 12, 22 | 6 |
| English 13 | 2 | P. E. | 2 |
| Art 14 | 3 | Electives (to total 34) | — |
| Hygiene and P. E. | 2 | | 34 |
| Electives (to total 34) | — | | |
| | 34 | | |

7. Courses leading to B.S. in Home Economics:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|------------------------------|--------------|------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 | 6 |
| Chemistry 11 - 12 | 8 | Biology 11 - 12 | 8 |
| Social Science 11 - 12 | 6 | Social Science 25 - 26 | 6 |
| *Foreign Language | 6 | *Foreign Language | 6 |
| Home Economics 11, 12, 13 .. | 6 | Home Economics 21, 22 | 6 |
| Hygiene and P. E. | 2 | P. E. | 2 |
| | — | | — |
| | 34 | | 34 |

*Those planning to transfer to E.C.C. should elect from Social Science 13, 21, 22, 29 and English 15.

8. Courses leading to B.A. or B.S. in Music:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|--|--------------|--|--------------|
| English 11 - 12 | 6 | English 21 - 22 | 6 |
| Foreign Language | 6 | Foreign Language | 6 |
| Piano 11 - 12, Organ 11 - 12 or Voice 11 - 12 | 6 | Piano 21-22, Organ 21-22 or Voice 21-22 | 6 |
| Harmony 11 - 12 | 6 | Harmony 21 - 22 | 6 |
| Sight Singing and Ear Training 11 - 12 | 3 | Sight Singing and Ear Training 21 - 22 | 3 |
| Hygiene and P. E. | 2 | Music History 21 - 22 | 6 |
| Electives (to total 34) | — | P. E. | 2 |
| | 34 | | — |
| | | | 35 |

9. Courses in Pre-Nursing Education:

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|------------------------------|--------------|------------------------------|--------------|
| English 11 - 12 | 6 | English 21 - 22 | 6 |
| Biology 11 - 12 | 8 | Chemistry 11 - 12 | 8 |
| Social Science 11 - 12 | 6 | Social Science 25 - 26 | 3 |
| Foreign Language | 6 | Education 22 | 3 |
| Mathematics 11 - 12 | 6 | English 13 | 2 |
| Hygiene and P. E. | 2 | Biology 21 - 22 | 4 |
| — | — | P. E. | 2 |
| 34 | — | Electives | 6 |
| | | — | — |
| | | | 34 |

10. General (Academic) :

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-------------------------------|--------------|---------------------------------|--------------|
| English 11-12 | 6 | English 21 - 22 or 20, 27 | 6 |
| English 13 | 2 | Social Science | 6 |
| Social Science 11 - 12 | 6 | Natural Science | 8 |
| Religion 11 - 12 | 6 | Education 22 | 3 |
| Hygiene and P. E. | 2 | P. E. | 2 |
| Electives (to total 34) | — | Electives (to total 34) | — |
| | 34 | | 34 |

B. One-year Courses leading to Agriculture, Forestry, and Engineering.

1. Courses leading to Agriculture and Forestry:

| <i>First Year</i> | Sem. Hrs. |
|-----------------------------|--------------|
| English 11 - 12 | 6 |
| Mathematics 17A - 18A | 8 |
| Biology 11 - 12 | 8 |
| Chemistry 11 - 12 | 8 |
| Social Science 21 | 3 |
| Social Science 29 | 3 |
| Hygiene and P. E. | 2 |
| — | — |
| | 38 |

2. Courses leading to Engineering:

| <i>First Year</i> | Sem. Hrs. |
|----------------------------|--------------|
| English 11 - 12 | 6 |
| Mathematics 17E-18E | 9 |
| Chemistry 11 - 12 | 8 |
| Engineering Drawing | 2 |
| Descriptive Geometry | 2 |
| Social Science 11 | 3 |
| Mathematics 6 | 3 |
| Economics 23A | 3 |
| Hygiene and P. E. | 2 |
| — | — |
| | 38 |

C. Two-year Vocational Curricula leading to Associate in Arts diploma.

1. Accounting

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-----------------------------------|--------------|--------------------------------|--------------|
| English 11 - 12 | 6 | English 13, 26 | 5 |
| Accounting 13 - 14 | 6 | Accounting 23 - 24 | 6 |
| Social Science 29 - 30 | 6 | Social Science 23A - 24 | 3 |
| Secretarial Science 11 - 12 | 4 | Business Organization 21 | 3 |
| Law 11 | 3 | Law 12 | 3 |
| Office Practice 18 | 2 | Education 22 | 3 |
| Mathematics 3 - 4 | 5 | Salesmanship 11 or | |
| Hygiene and P. E. | 2 | Retailing 12 | 3 |
| — | — | P. E. | 2 |
| | 34 | *Electives (to total 34) | — |
| | | | 34 |

2. Secretarial.

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-----------------------------------|--------------|-----------------------------------|--------------|
| English 11 - 12 | 6 | English 13, 26 | 5 |
| Secretarial Science 11 - 12 | 4 | Secretarial Science 21 - 22 | 4 |
| Shorthand 15 - 16 | 10 | Shorthand 25 - 26 | 8 |
| Accounting 11 | 3 | Business Organization 21 | 3 |
| Law 11 | 3 | Education 22 | 3 |
| Office Practice 18 | 2 | Office Practice 28 | 2 |
| Mathematics 3 | 2 | Transcription 29 - 30 | 4 |
| Transcription 19 | 2 | P. E. | 2 |
| Hygiene and P. E. | 2 | Electives (to total 34) | — |
| — | — | | 34 |
| | 34 | | |

3. Church Secretarial.

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-----------------------------------|--------------|-----------------------------------|--------------|
| English 11 - 12 | 6 | English 13 | 2 |
| Secretarial Science 11 - 12 | 4 | English 26 | 3 |
| Shorthand 15 - 16 | 10 | Secretarial Science 21 - 22 | 4 |
| Office Practice 18 | 2 | Shorthand 25 - 26 | 8 |
| Transcription 19 | 2 | Education 22 | 3 |
| Hygiene and Physical Ed | 2 | Office Practice 28 | 2 |
| Religion 11 - 12 | 6 | Transcription 29 - 30 | 4 |
| Church Administration 16 | 3 | Physical Education | 2 |
| — | — | Survey of Religious Education | 3 |
| | 35 | Electives | 3 |
| | | | 34 |

4. General (Business Education)

| <i>First Year</i> | Sem. Hrs. | <i>Second Year</i> | Sem. Hrs. |
|-----------------------------------|--------------|-------------------------------|--------------|
| English 11 - 12 | 6 | English 13, 26 | 5 |
| Accounting 13 - 14 | 6 | Social Science 23A | 3 |
| Secretarial Science 11 - 12 | 4 | Education 22 | 3 |
| Law 11 | 3 | Office Practice 28 | 2 |
| Mathematics 3 - 4 | 5 | P. E. | 2 |
| Salesmanship 11 | 3 | Electives (to total 34) | — |
| Office Practice 18 | 2 | | 34 |
| Social Science 14 | 3 | | |
| Hygiene and P. E. | 2 | | |
| | — | | |
| | 34 | | |

*Suggested electives include Religion 11-12, Shorthand 15-16, Social Science 25-26, Accounting 23-24, Secretarial Science 21-22.

D. One-year Courses of study in Business Education leading to certificate.

A certificate will be awarded upon request to those making a C average on the first year of the two-year bookkeeping, the two-year secretarial, or the two-year general business education course. This certificate is similar to the award heretofore given for one-year commercial education course.

COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Usually, courses with two hyphenated numbers must be taken throughout for credit; either semester of those separated by comma may be taken for credit.

ART

MRS. TILLMAN

11-12. *Drawing and Painting*—Through group and individual criticism, emphasis is placed upon the development of individual creative ability. Lectures are devoted to theory of drawing, perspective, light and shade, composition, professional media, including oils, water color, pastels and charcoal.

Two lectures, two laboratory periods a week, two semesters.

Six semester hours.

13. *China Painting*—Design, painting and firing. This course is offered for college students and others who are interested. Credit is available to those who are qualified.

Three hours a week.

Three semester hours.

14. *Art Appreciation*—Lectures, pictures, and class discussions, designed to meet the need of general students in understanding and in appreciating the fine and applied arts.

Three hours a week, one semester.

Three semester hours.

15. *Design*—Basic course in the fundamentals of design. Free expression through many problems in various media.

Three hours a week, one semester.

Three semester hours.

BUSINESS EDUCATION

MR. JENKINS

MR. FAISON

MR. PHELPS

MISS LYDAY

Accounting

11. *Secretarial Accounting*.—The basic principles of accounting are covered. Emphasis on both cash and accrual systems of sole proprietorship businesses. Use is made of the General, Combined Cash, Sales and Purchases Journals, as well as general and subsidiary ledgers.

Three lectures, two laboratory periods a week, one semester. Three semester hours.

13, 14. *Accounting Principles*.—A study of accounting terms, procedures, and practices of sole proprietorships, partnerships, and corporations. A study is made of special columnar journals, worksheet, financial statements, negotiable instruments, and departmental costs.

Three lectures, two laboratory periods a week, two semesters. Six semester hours.

23, 24. *Intermediate Accounting*.—A study of the principal accounting statements. A review of the fundamental processes in recording, classifying and summarizing business transactions. A detailed study of the measurement of business position and the measurement of periodic progress. A study of special analytical procedures, including the development of special reports, ratios, and measurements in statement analysis. Several short practice sets are used at the end of the course to illustrate principles taught.

Three lectures, two laboratory periods a week, two semesters. Six semester hours.

Administration

21. *Business Organization and Administration*.—This course is intended not only to give the student a general understanding of the organization of a business firm, but also to acquaint him with economic institutions that facilitate the operation of individual business units. Everyday business problems are treated in an orderly sequence as well as material based upon recent legislation, labor regulations and Social Security regulations.

Three hours a week, one semester.

Three semester hours.

Marketing

11. *Salesmanship*.—The subject is presented from the viewpoint of the retailer and the consumer. Special emphasis is placed on the interpretation of sales technique and methods, as influenced by the psychology of selling, buying motives, prospective customers, interviews with customers and closing the sales transactions. Special study is made of the responsibility of the seller for repeat sales. Practice situations are developed to aid students in developing an understanding of sales techniques and building displays.

Three hours a week, one semester.

Three semester hours.

12. *Retailing*.—A general interpretation is made of the field of retailing with special emphasis on the type of retail stores, store location, merchandising, pricing goods, window and store display, the retail sales process, the fashion cycle, customer services, mark-downs, turnover rate, advertising, personnel management, and current trends in retailing. Practice situations are conducted to aid the student in developing and understanding

retail techniques and store display. Alternated every other year with Salesmanship.

Three hours a week, one semester.

Three semester hours.

Law

11, 12. *Business Law*.—The student is introduced to law as it applies to ordinary business transactions with emphasis on contracts and negotiable instruments. Included are the divisions of property, bailments, agency, suretyship and insurance, employer-employee relationships, and current social legislation. The second semester's course pursues, in greater detail through discussion and briefing of cases, the law of contracts, negotiable instruments, and sales.

Three hours a week, two semesters.

Six semester hours.

Secretarial Science

11, 12. *Elementary Typewriting*.—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills, in preparing letters and articles in proper and correct form. Minimum speed requirements: Secretarial students (Course outline C-2) Fifty words a minute. Accounting students (Course outline C-1) Forty words a minute.

Five hours a week, two semesters.

Four semester hours.

15, 16. *Elementary Shorthand*.—The principles of Gregg Simplified Shorthand are emphasized. Sufficient writing practice is given to develop a writing speed of eighty words a minute.

Five hours a week, two semesters.

Ten semester hours.

19. *Elementary Transcription*.—The fusion of the skills of English, Shorthand, and typing are stressed to the end that efficiency in producing mailable transcripts is attained. Transcription of a minimum of fifty mailable letters and five articles at a reasonable speed is required.

Three hours a week, one semester.

Two semester hours.

18. *Clerical Office Practice and Procedure*.—A study of office practice and procedure under actual office conditions. The more important office machines and equipment are maintained in the laboratory of the business department. Personality development, telephone technique, filing theory, and income and payroll tax procedure are among the subjects covered. Reasonable proficiency in office procedures is the main purpose of this course.

Two hours a week, one semester.

Two semester hours.

21, 22. *Advanced Typewriting*.—Speed and accuracy are stressed. Special emphasis is placed on figure drills, tabulation, and typing from rough draft copy. Minimum speed requirements: Secretarial students

(Course outline C-2) Sixty words a minute. Accounting students (Course outline C-1) Fifty words a minute.

Five hours a week, two semesters.

Four semester hours.

25, 26. *Advanced Shorthand*.—An intensive review of Gregg Simplified Shorthand is given. Practice is provided in the construction of new outlines by evolution drills. A minimum dictation speed of one hundred words a minute is required.

Five hours a week, two semesters.

Eight semester hours.

29-30. *Advanced Transcription*.—A continuation of Transcription 16 is pursued. Basic techniques of transcription are refined and improved. Transcription of a minimum of fifty mailable letters and five articles at commercially accepted standards is required a semester.

Three hours a week, two semester.

Four semester hours.

28. *Office Practice and Office Machines*.—The purpose of Clerical Office Practice and Procedure 18 is pursued in this course. Some degree of skill on office machines operated by touch is required, with more advanced problems on the calculators. The course in filing is completed. Office manners, reflecting personality development, is of major interest in this course.

Two hours a week, one semester.

Two semester hours.

EDUCATION

MR. TRIPP

MR. HOGG

11. *An Introduction to Education*.—Development of our modern educational system in the United States, with emphasis on historical background, the aims of education in a democracy, and how our present elementary, secondary, and higher educational levels came into existence; also the duties of the teacher, the purpose of the curriculum, examinations; plant; how the schools are supported and how controlled. Designed to be a foundation for further study in education. Text, notebooks, collateral reading, term papers required.

Three hours a week, one semester.

Three semester hours.

22. *General Psychology*.—A study of the nervous system and its functions in adjustments; inherited nature—drives, motives, reflexes, sensations, emotions, etc.; the consideration of problems—effective habits of study, learning, forgetting, thinking, intelligence, development of personality, individual differences abnormal behavior, guidance, etc. Special effort made to enable the student to understand himself, and to direct his energies into proper and desired social channels. Notebooks, texts, parallel reading, drawings, research papers, and a limited amount of experimentation and demonstration will be included.

Three hours a week, one semester

Three semester hours.

Certificate Credit

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

ENGLISH

MR. KENNEDY
MRS. KENNEDY
MISS MABEL POWELL

MISS CANSLER
MRS. SWANN
MR. BILLINGS
MRS. BOND

1. *English Grammar*.—Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges.

Two hours a week, one semester.

Two semester hours.

11-12. *Composition*.—Fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences.

Three hours a week, two semesters.

Six semester hours.

18. *Word Study and Vocabulary*.—The student undergoes a systematic study of word origin and meanings.

Two hours a week, one semester.

Two semester hours.

20. *Type English Literature*.—A one semester course only. A brief survey of English literature with emphasis on representative authors and their works. Designed for students who choose American Literature for one other semester during the sophomore year.

Three hours a week, one semester.

Three semester hours.

21-22. *Type English Literature*.—A survey of English Literature with emphasis on historical movements and development of types of literature.

Three hours a week, two semesters.

Six semester hours.

23-24. *Journalistic Writing*.—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.

Two hours a week, two semesters.

Four semester hours.

26. *Business Communications*.—The fundamentals of business writing carefully examined; application of these fundamentals in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types; Oral English applied to office situations.

Three hours a week, one semester.

Three semester hours.

27. *American Literature*.—A survey of American Literature with emphasis on historical and geographical movements as interpreted through principal writings.

Three hours a week, one semester.

Three semester hours.

Speech and Dramatics

13. *Fundamentals of Speech*.—Basic speech training. Speech defects studied, with emphasis upon the phonetics of general American speech and oral interpretation of poetry and prose. Importance of good speech for social adjustment stressed.

Two hours a week, one semester.

Two semester hours.

14. *Oral Interpretation*.—Designed to follow Speech 13. Techniques and practice in the oral presentation of prepared works, original or from literature. Emphasis is on gaining the dramatic value from such works as well as improving vocal techniques.

Two hours a week, one semester.

Two semester hours.

15. *Extempore Speaking*.—An advanced speech course in the development and presentation of original speeches; pronunciations, voice, gesture, bearing; organization; delivery; speeches for special occasions; the extended address.

Two hours a week, one semester.

Two semester hours.

16. *Debating*.—Open to those who give evidence of academic proficiency and skill in public speaking.

Two hours a week, one semester.

Two semester hours.

17. *Corrective Speech*.—Designed specifically for students afflicted with speech disorders (one to three hours in one semester or extended over several semesters according to need); group meetings of the class, supplemented by clinical periods devoted to individual diagnosis and treatment.

One to three hours a week, one semester.

One semester hour.

FOREIGN LANGUAGES

MR. BURKOT

MRS. TARLTON

MRS. BAGBY

Latin

1-2. *Elementary Latin; Reading of Easy Prose*.—Open to students who do not offer two units of Latin for entrance.

Three hours a week, two semesters.

Six semester hours.

11. *Orations and Letters of Cicero; Prose Composition; Survey of Roman History*.—Prerequisite, two units of entrance Latin or Latin 1-2.

Three hours a week, one semester.

Three semester hours.

12. *Vergil's Aeneid, Bks. I-VI Augustan Age*—Prerequisite, Latin 11.
Three hours a week, one semester. Three semester hours.
21. *Selection from Latin Prose; Prose Composition; Roman Private Life*.—Prerequisite, four units of entrance Latin or Latin 12.
Three hours a week, one semester. Three semester hours.
22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age*.—Prerequisite, Latin 21.
Three hours a week, one semester. Three semester hours.

French

- 1-2. *Elementary French*.—Thorough study of the structure of the language. Special emphasis on comprehension of written and spoken French.
Three hours a week, two semesters. Six semester hours.
- 11-12. *Intermediate French*.—Prerequisite, French 1-2 or two units of French for entrance. Careful review of grammar, selected reading. Frequent exercises in composition and conversation.
Three hours a week, two semesters. Six semester hours.
- 21-22. *Advanced French*.—Masterpieces of French Literature with selected reading from representative authors.
Three hours a week, two semesters. Six semester hours.

German

- 1-2. *Elementary German*.—A beginner's course offering thorough drill in the essentials of grammar and composition, exercises in pronunciation, easy reading, and gradually increasing use of German in the classroom.
Three hours a week, two semesters. Six semester hours.
- 11-12. *Intermediate German*.—Thorough review of grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature.
Three hours a week, two semesters. Six semester hours.

Spanish

- 1-2. *Elementary Spanish*.—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.
Three hours a week, two semesters. Six semester hours.

11-12. *Intermediate Spanish*.—Review of grammar and pronunciation. Exercises in composition, dictation, and conversation. Selected reading. Three hours a week, two semesters. Six semester hours.

21-22. *Advanced Spanish*.—Reading of selected masterpieces of Spanish literature.

Three hours a week, two semesters. Six semester hours.

HOME ECONOMICS

MISS DOROMAL

1. *Principles of Homemaking*.—Basic principles pertinent to meal-planning, purchasing, preparation and serving of food with emphasis placed on good management of time, money, and energy in regard to homemaking.

Two hours lecture a week, one semester. Two semester hours.

2. *Consumer Buying*.—A study of the problems of family buying. Fundamental principles dealing with the selection and purchase of foods, clothing, household equipment, and home furnishings.

Two hours lecture a week, one semester. Two semester hours.

11. *Foods*.—A basic study of food selection and preparation with an introduction to menu planning.

Two hours lecture, two two-hour laboratory periods a week, one semester. Three semester hours.

12. *Clothing*.—Fundamental principles of selection and construction of clothing in cotton, linen, and synthetic fabrics. A study of the use of commercial patterns and principles of fitting.

Two hours lecture, two two-hour laboratory periods a week, one semester. Three semester hours.

13. *The House and Its Furnishings*.—A study of the planning and furnishing of homes from an esthetic and functional standpoint. Practical problems of house-planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories.

Two hours lecture, two two-hour laboratory periods a week, one semester. Three semester hours.

21. *Foods*.—A study of the principles of food planning and preparation with an introduction to meal serving. Includes a unit on food preservation.

Two hours lecture, two two-hour laboratory periods a week, one semester. Three semester hours.

22. *Clothing*.—Principles of the construction of garments made of various fabrics. Emphasis placed on the selection and construction of fabrics.

Two hours lecture, two two-hour laboratory periods a week, one semester. Three semester hours.

27. *Nutrition*.—A study of the fundamentals of human nutrition. Practice in planning menus to meet nutritional needs of the family. Open to home economics majors and pre-nursing students.

Two hours lecture a week, one semester. Two semester hours.

MATHEMATICS

MISS NELL POWELL
MR. BOND

MR. MARSHBANKS
MRS. SADLER
MISS LYDAY

1. *Sub-freshman Algebra*.—Open to students offering less than one and one-half units in high school algebra and to those not qualified for College Algebra on a pre-test in mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Three meetings a week, first semester. No credit.

2. *Plane Geometry*.—Open to students who do not offer one unit of plane geometry. Four hours a week, one semester. No credit.

3-4. *Business Mathematics and Rapid Calculations*.—Drill problems in the fundamental operations, short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements and other common business transactions. Emphasis placed on correct business practice as well as on correct arithmetical calculations.

Three hours a week, second semester. Five semester hours.

5. *Arithmetic for Elementary Teachers*.—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina College or for a similar curriculum elsewhere. A thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawings to scale, and problem solving.

Three hours a week, one semester. Three semester hours.

6. *Solid Geometry*.—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.

Three hours a week, one semester. Three semester hours.

11. *College Algebra*.—Review of elementary topics, quadratic equations, progressions, binomial theorem, permutations and combinations, logarithms, the general theory of equations, the solution of higher equa-

tions, and determinants. Prerequisite: one and one-half units of high school algebra.

Three hours a week, one semester.

Three semester hours.

12. *Trigonometry*.—The trigonometric functions, logarithms, derivation of formulas, the solution of right and oblique triangles, with practical applications, and an introduction to spherical trigonometry. Prerequisite: one and one-half units of algebra and one unit of plane geometry.

Three hours a week, one semester.

Three semester hours.

13. *Engineering Drawing*.—Drawing-board work on lettering, instrument practice, geometrical construction, projections, technical sketching, sections auxiliary projections, revolutions, pictorial drawings, fasteners, intersection, development-working drawing, tracing and blueprinting.

Four hours of laboratory a week, one semester.

Two semester hours.

14. *Descriptive Geometry*.—Representation of geometrical magnitudes with points, lines, planes and solids concurrent noncoplanar forces; the solution of problems.

Four hours of laboratory a week, one semester.

Two semester hours.

15. *Mathematics of Finance*.—Interest and discount, simple and general annuities, amortization and sinking-fund schedules, stocks and bonds, life annuities and life insurance.

Recommended for business administration students. Prerequisite: College algebra.

Three hours a week, one semester.

Three semester hours.

17E-18E. *Engineering Mathematics*.—This course is open only to properly qualified pre-engineering students. It parallels North Carolina State College's "First Year Mathematics for Engineers."

Six hours a week, two semesters.

Nine semester hours.

17A-18A. *Non-engineering Mathematics*. — This course parallels North Carolina State College's Mathematics 111-112. It includes algebra, trigonometry, analytical geometry and calculus.

Four hours a week, two semesters.

Eight semester hours.

22. *Analytic Geometry*.—Cartesian coordinates, loci, the straight line, circles, conic sections, transformations of coordinates, tangents and normals, polar coordinates and the fundamental notions of solid analytic geometry. Prerequisite: Mathematics 6 and 12.

Three hours a week, one semester.

Three semester hours.

MUSIC

MR. HORTON
MRS. LYNCH

MRS. STEPHENSON
MRS. HORTON

Applied Music

11-12. *Freshman Piano*. — Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections used from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions; Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty.

Two semesters.

Six semester hours.

21-22. *Sophomore Piano*.—Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

Two semesters.

Six semester hours.

11-12. *Freshman Organ* — Manual and pedal technique; Bach *Chorales*; Short pieces involving the fundamentals of registration and use of the expression pedals; hymn playing. Students beginning organ are urged to take half their work in organ and half in piano.

Two semesters.

Six semester hours.

21-22. *Sophomore Organ* —Bach *Prelude and Fugues* of the first master period, *Chorale Preludes*; sonatas by Guilman, Mendelssohn; simpler works of the modern schools, accompanying.

Two semesters.

Six semester hours.

Violin

11-12. *Freshman Violin*.—Thorough study of bowing and left-hand technique; studies in shifting of positions; Mazas Op. 36; Casorti; Kreutzer; easy student concertos by Accolay.

Two semesters.

Six semester hours.

21-22. *Sophomore Violin*.—Scales and arpeggios in three octaves; bowing exercises; easier pieces of Kreisler, Wieniawski; sonatas of Corelli and Handel.

Two semesters.

Six semester hours.

Voice

As a prerequisite for private study the student will be given an audition to demonstrate his possibilities of voice, tonal memory, ability to sing on pitch, rhythmic and musical aptitudes.

Voice students will be given two half-hour lessons a week.

For each semester hour credit in Voice three hours of practice a week are required. To become a Voice Major the approval of the Music

Department should be obtained, based upon the student's talent and previous training. In addition, Voice Majors should have or develop a practical knowledge of piano. Credit varies with amount of work accomplished.

11-12. *Freshman Voice.* — Vocal methods, diction, breathing, songs and vocalises. Student must show progress in rhythm, sight-reading and tone-thinking.

Two semesters.

Six semester hours.

21-22. *Sophomore Voice.* — Vocal methods, diction, breathing, oratorio, classic in Italian, French, German. At the end of the second year the student should have acquired a knowledge of breath control, voice production, and correct diction as applied to singing, and the essentials of interpretation. He should have a knowledge of recitative technique and the ability to sing less exacting arias of opera and oratorio, and standard songs from memory. An assisted recital is required.

Two semesters.

Six semester hours.

Harmony

11-12. *Harmony and Keyboard Harmony.*—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.

Three hours a week, two semester.

Six semester hours.

21-22. *Harmony and Keyboard Harmony.* — General review of melody writing, including dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neopolitan sixth, as well as modulation. The different clefs are used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Three hours a week, two semesters.

Six semester hours.

Music History

21-22. *Music History.*—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Three hours a week, two semesters.

Six semester hours.

Sight Singing and Ear Training

11-12. *Sight Singing and Ear Training*.—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed do system, is emphasized throughout the course.

Two semesters.

Three semester hours.

21-22. *Sight Singing and Ear Training*.—A continuation of the work begun in 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing. Two meetings a week, both semesters.

Two semesters.

Three semester hours.

Music Appreciation

12. *Music Appreciation*.—Open to all students who wish to equip themselves for more intelligent appreciation and listening. The study of style, form, analysis, recognition of instruments and themes from master-works. A survey of significant examples of the several types of musical compositions will be made through the use of phonograph recordings.

Three hours a week, one semester

Three semester hours.

Chorus

College Chorus for special services and occasions. Membership requirements are a satisfactory singing voice and willingness to take part in rehearsals and performances. Auditions are held at beginning of each semester.

A chorus of 40 voices is chosen from this larger group to represent the college in concerts off the campus.

Fee \$1.00 per semester.

One hour per semester.

NATURAL SCIENCE

MRS. PROFFIT

MRS. BRITTON

MR. WALKER

MR. NELSON

MR. MCCALL

Biology

11-12. *General Biology*.—The basic integration of biological principles. A study of plant cells, tissues, and organs, together with brief survey of the plant kingdom. Emphasis on the morphology, physiology, behavior and ecology of representative invertebrates and the development and comparative zoology of the representative vertebrates. Special study

is given to human biology. Laboratory work is devoted to an intensive study of representative types of the plants and animals.

Two hours lecture, four hours laboratory, two semesters.

Eight semester hours.

21. *Health and Hygiene*.—Vital phenomena and their application to the human organism. Fundamental biological facts of human anatomy, physiology, and hygiene are emphasized.

Two lectures a week, one semester.

Two semester hours.

22. *Physiology and Anatomy*.—Prerequisite: Biology 12. For students preparing to become doctors, nurses, or laboratory technicians. Laboratory work emphasizes the systems.

Three lectures a week, one semester.

Three semester hours.

Chemistry

An effort is made to provide for two groups: Those seeking only to meet graduation requirements and others planning to major in the field or looking forward to a career in some related field such as medicine, dentistry, pharmacy, or chemistry itself.

11, 12. *General Chemistry*. — An introduction of the various fields of chemistry. Special emphasis is given to the history of the subject, its laws and principles and their application. Inorganic chemistry is stressed but a thorough introduction to organic chemistry is included.

Two hours lecture and four hours a week, two semesters.

Eight semester hours.

11, 13. *General Chemistry and Qualitative Analysis*. — An intense study of general chemistry, the history, laws, applied principles, and basic organic necessary to an understanding of qualitative analysis to which the major portion of the second semester is devoted. The qualitative analysis includes the fundamental principles and theories underlying qualitative analysis and methods of separation and identification of common cations and anions. Semi-micro technique is used in the analysis course.

Three hours lecture and three hours laboratory a week, two semesters.

Eight semester hours.

Two hours lecture and four hours laboratory a week, first semester; two hours lecture and six hours laboratory a week, second semester.

Physics

11-12. *General Physics*.—Prerequisite: Mathematics 11-12. A study of general physics with emphasis on applications. Course includes demonstrated lectures and coordinated laboratory work designed to give a work-

ing knowledge and understanding of physics. Physics 11: mechanics, sound, and heat. Physics 12: light, electricity, and modern physics.

Three hours a week recitation and four hours a week laboratory, two semesters.

Eight semester hours.

PHYSICAL EDUCATION

MR. MCCALL

MRS. LLOYD

MR. DAVIS

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

1. *Play and Games*.—For those preparing to teach, games for children are practiced during the Physical Education hours.

One hour a week, two semesters.

Two semester hours.

11. *Principles of Physical Education*. — A general introductory course and orientation to physical education.

Three hours a week, one semester.

Three semester hours.

12. *Playground Supervision*.—This course is designed to give the student a knowledge of how to plan a playground program and execute it under the varying local conditions.

Three hours a week, one semester.

Three semester hours.

RELIGION

MR. HOWARD

DR. LANGSTON

11. *Old Testament Characters*.

The historical movements of the people of Old Testament times. The geography, customs, and contemporary movements among nations that influenced the Hebrews, with assignments in the library.

Three hours a week, one semester.

Three semester hours.

12. *The New Testament*.

Outline of events of the first century A.D. as related in the New Testament; the life of Christ; a detailed study of the Book of Acts, with readings from the epistles accompanying it; parallel in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Three hours a week, one semester.

Three semester hours.

13-14. *The Minister and His Work.*

Required of all ministerial students and those preparing for missionary work in foreign fields. Open to others who may be interested.

One hour a week, two semesters.

Two semester hours.

16. *Church Administration*.—A study of church organizations and methods used in promoting a well-rounded program of religious education through the church. The course consists of the development of a church calendar with an understanding of the purpose of the various activities which should be included. Methods of promoting such a program will be discussed.

Three hours a week, one semester.

Three semester hours.

15. *Survey of Religious Education*.—An introduction to the principles upon which a program of religious education is based with an appraisal of the various agencies for carrying on the program. Special attention is given to the fundamentals of successful Sunday school teaching and the planning of worship programs. Although designed particularly for laymen, the course will be of great value to ministerial students and those who desire to work in any phase of religious education.

Three hours a week, one semester.

Three semester hours.

SOCIAL SCIENCE

| | | | |
|------------|------------|--------------|-------------|
| MR. TRIPP | MR. HOGG | DR. LANGSTON | MR. GRAHAM |
| MR. AYSCUE | MR. PHELPS | MR. GASS | MR. CLIFTON |

11-12. *Freshman History*.—World Civilization. First Semester: A survey of the rise and spread of civilization (5000 B.C.—1500 A.D.) (1) *Fluvial* stages, along the Nile, the Tigris and Euphrates, the Indus, and Ganges, and the Wei and Hwang Ho. (2) *Thalassic*, especially the Mediterranean area, with emphasis on Greco-Roman worlds. The decline of Roman power, the Germanic invasions, rise of Christianity, feudalism, the Crusades, Renaissance and Reformation. Second Semester: (3) *Oceanic*, the Modern Period (1500) Rise of national states, the overflow and spread of European Civilization, its impact on New World, Australia, Asia, Africa. The laboratory sciences (natural philosophy) and their products: invention, industrialism, imperialism and colonialism, war, the concomitant social, economic, political, and intellectual changes. Twentieth Century conflicts and problems; atomic age. Texts, notebooks, collateral reading, research papers required.

Three hours a week, two semesters.

Six semester hours.

13. *Introductory Economic Geography*.—An introductory course showing the relationship of geography to our modern economic life. A study of the human factors, physical environment of the earth, man's economic development, foods, raw materials, fuels, commerce, and man-

ufacturing. Designed to give a working knowledge of the world's economic development.

Three hours a week, one semester.

Three semester hours.

14. *Regional and Human Geography*—A course designed to show the students how economic forces have conditioned man's social and political status. A study of Europe and its margins, Asia, Africa, North America, South America, and Australia, showing the interrelationships between peoples, nations, etc., in the age of scientific development.

Three hours a week, one semester.

Three semester hours.

21-22 *American History*—First semester: Brief survey of the colonial period, considering its economic, social and political status; inter-colonial affairs and relations to Old England; the struggle between the English and French Colonies; the Revolutionary period and growth of nationalism; the evolution of the Federal government; expansion; sectionalism and Civil War. Second semester: Reconstruction period and its problems; development of the Great West; the New South; great industrialization; natural resources; corporations and trusts; the United States a World Power; the forces leading to World War I; World War II; present-day conditions and problems. Text, notebooks, parallel reading, term papers required.

Three hours a week, two semesters.

Six semester hours.

23-24. *General Economics*. A study of the evolution of our economic order from the medieval manorial system through the periods of the craft and merchant guilds, the putting-out system, mercantilism, laissez-faire, and capitalism. A treatment of the fundamental principles and problems, focusing attention upon production-price, money, credit and banking; upon distribution—wages, interest, rent, profits—taxation, government regulation, the business cycle. A survey of different economic thoughts, such as socialism, fascism, and communism.

Three hours a week, two semesters.

Six semester hours.

23A. *The Economic Process*.—An introduction to the fundamental principles of economics. The course surveys the basic points of wholesale and retail buying, business combinations such as corporations, partnerships and the like, insurance, housing, and relations between business and various governmental units as in the Federal Reserve System and in utilities. Finally the course attempts to compare the economics characteristics of democracy with those of other political philosophies.

Three hours a week, one semester.

Three semester hours.

25-26. *Sociology*—An introductory course in the fundamental concepts and principles of sociology, especially applied to American society. An attempt to provide a general understanding of culture, human nature, collective behavior, community life, social institutions, and the social changes. Designed to supply a functional knowledge of the social order and its origin that will enable the student to make the optimum self-

adjustment as a social being and to participate in the evolution of a finer society.

Three hours a week, two semesters.

Six semester hours.

28. *Rural Church and Rural Community Organization*—The rural church studied as one of the leading social institutions in American rural life. Special attention given to ways in which it is influenced by the character and trends in a rural community, and how it may be a constructive influence for community well-being.

Two hours a week, one semester.

Two semester hours.

29-30. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, studied in the first semester; state government, in the second semester.

Three hours a week, two semesters.

Six semester hours.

Special Announcements

BUSINESS EDUCATION

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 40-41 of this Catalogue.

COURSE IN BUSINESS ADMINISTRATION

This course is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see page 37.

POSITIONS

We cannot guarantee positions. With our help, graduates of proven ability and character have usually been placed in good paying positions. Many leading business concerns look to us for stenographers and bookkeepers. Our aim is to prepare students for good positions and then through our employment services, assist them in obtaining the best available positions.

HOME ECONOMICS

A complete course in home economics is planned to meet the requirements in senior colleges and at the same time prepare for better homemaking those who will not continue their training. Work is arranged on the cottage plan, with clothing laboratory and a bedroom on the second floor; and with foods laboratory equipped with electric, oil, and gas unit kitchens, dining room, reception hall, office, and bath on the first floor.

MUSIC

Facilities for the study of music are provided from the very first lessons to the completion of the college sophomore year. The department is housed in a well-arranged building with adequate studios and practice rooms.

The courses outlined in both preparatory and college departments meets the needs of those wishing to specialize in music. A music major, in addition to completing the prescribed curriculum, must give an acceptable recital. The same general program will be followed by other students, except that theoretical subjects will not be required. Students other than music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

Each student is assigned regular supervised practice hours. College majors practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minute duration, for either one or two periods each week.

Group recitals are given at intervals during the year, in order that pupils may develop confidence and poise in public performance.

THE *A*CADEMY

REQUIREMENTS FOR ADMISSION

Since 1947-48 only the last two years of high school courses have been offered. No student with fewer than eight acceptable units will regularly be admitted. Exception to the above rule may be made in favor of veterans and other mature students.

The faculty reserves the right to reclassify students whenever convinced that a mistake has been made.

REQUIREMENTS FOR GRADUATION

Prospective students should plan their first two years to meet the requirements of one of three courses, listed below, leading to our high school diploma. The first course meets requirements for admission to most colleges. The second course meets the requirements of many colleges, and allows for more electives to those not going to college. The third course aims to serve terminal students and those planning more advanced study in business education than is offered in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

| COURSE I | | COURSE II | |
|---|--------------|---|--------------|
| | <i>Units</i> | | <i>Units</i> |
| English | 4 | English | 4 |
| Foreign Language | 2 | Foreign Language (optional) | 2 |
| Algebra | 1½ | Algebra | 1 |
| Geometry | 1 | Geometry | 1 |
| Biology and Science | 2 | Biology and Science | 2 |
| U. S. History and Social Studies | 2 | U. S. History and Social Studies | 2 |
| Physical Ed.-Health | 1 | Physical Ed.-Health | 1 |
| Bible | 1 | Bible | 1 |
| Electives | 2½ | Electives | 3 |
| <hr/> | | <hr/> | |
| Total | 16 | Total | 16 |

| COURSE III | | Units |
|--|--|-------|
| English | | 4 |
| Mathematics | | 1 |
| Biology and Science | | 2 |
| U. S. History and Social Studies | | 2 |
| Physical Ed-Health | | 1 |
| Bible | | ½ |
| Typing | | 1 |
| Accounting | | 1 |
| Electives | | 3½ |
| Total | | 16 |

ELECTIVE

| | | | |
|--------------------------------|---|-------------------------------|---|
| Latin | 2 | Shorthand | 2 |
| French | 2 | Typewriting | 1 |
| History | 2 | Music | 1 |
| Science | 1 | Business Correspondence | 1 |
| Commercial Arithmetic | 1 | Commercial Law | ½ |
| Agriculture | 2 | Home Economics | 2 |
| Junior Business Training | 1 | Business Organization | ½ |
| Bookkeeping (Maximum) | 2 | Bible | 1 |

Bible

A 3. *Bible*—Major Old Testament prophecies; a detailed study of the life of Christ as given in the four gospels; the expansion of Christianity as given in Acts, with parallel glimpses of the epistles accompanying it.

English

A 3. *Third Year English*—English grammar, rhetoric and composition, with special emphasis upon sentence structure, paragraph structure, punctuation, and spelling. Readings taken largely from American literature.

A 4. *Fourth Year English*—Further study of the fundamentals of oral and written composition, based upon frequent references to grammar and rhetoric. Theme writing, critical study of masterpieces from English literature, and training in the use of the library. Reading for enjoyment, a major objective.

A 5. *Speech*—A general speech course in oral reading, public speaking, debating, drama appreciation, and playwriting.

French

A 1. *First Year French*—An introduction to the language and traditions of the French people, devoted particularly to a study of grammar, conversation, reading and writing French. Interesting stories from French life assigned for reading.

A 2. *Second Year French*—Continued study of French grammar with more advanced drills in conversation and dictation. Readings in easy French amounting to approximately 400 pages.

Mathematics

A 2. *First Year Algebra*—A study of the fundamental process in the use of polynomials, formulas, graphs, linear equations, factoring, fractions, etc., through the square root of numbers and polynomials.

A 3. *Second Year Algebra*—A continuation of first-year algebra covering in general the section from quadratics to logarithms. Completes requirements for college entrance.

A 4. *Plane Geometry*—A study of rectilinear figures, circles, proportion, areas of polygons and regular polygons, covering college entrance requirements.

Natural Science

A 2. *Biology*—A general course in biology, covering the forms of animal life in the first semester, and of plant life in the spring.

A 3. *Chemistry*—A general course covering the fundamentals of chemistry, its place in everyday life, with drills in laboratory technique.

A 4. *Physics*—A foundation for further study in the field; frequent application of the laws of physics to daily living; adequate laboratory exercises.

Social Science

A 3. *American History*—The essential facts of American history showing the economic, social and political development of the country from colonial times until the present. Much thought given to major problems in our domestic and international policies, with special emphasis upon current events.

A 4a. *Economics*—An orientation course in economics, building a working vocabulary, observing the evaluation of modern business organization, recognizing current problems, and diagnosing proposed solutions.

b. *Sociology*—A survey of man's social environment emphasizing the individual's place in modern society.

Business Courses

A 1. *Typewriting*—A study of the keyboard, technique of touch system, care of machine, drills in preparation of letters, etc., for high school students.

A 2. *Bookkeeping*—Record-keeping for individuals, business firms, and social organizations. Bookkeeping cycle covered early so that practice sets can be used to illustrate principles. Simple proprietorship studied the first half of the year; partnership, the second half.

Home Economics

A 1. *First Year Home Economics*—General home economics, with emphasis upon the girl in her home, everyday foods, fabrics, and dress.

A 2. *Second Year Home Economics*—Continuation of topics begun in first year, with emphasis upon participation in family life.

PREPARATORY MUSIC

Piano

FIRST YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

SECOND YEAR:

Williams' Second Grade Piano Book, Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaynor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

Voice

Class Lessons in Voice—Designed for beginners in Voice, and those not majoring in music. Members receive individual instruction at every meeting, with added benefit of group criticism and inspiration. One hour twice a week instruction with half-hour daily preparation. Six students to a group. Admission upon recommendation of Voice faculty. Not open to voice majors. For satisfactory achievement high school students may receive credit for one unit per year; college students, two semester hours.

Private Lessons in Voice—Dictation, breathing, vocalises. Suitable songs and ballads in English. The training of the voice is determined by the maturity of the student. Maximum credit, one unit.

RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teaching of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel program seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Rev. E. Weldon Johnson, holds morning and evening preaching services each Sunday, and mid-week prayer meetings.

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into several sections, with four groups in each section, meets weekly. Special study courses are conducted annually under the direction of the State director, assisted by the faculty.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band and the Ministerial Conference are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its

work, leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

ATHLETICS

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unnecessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women are part of the regular program.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with our large well lighted H. B. Taylor athletic field under the control of the school; and with our new Carter Gymnasium, modern and adequate in every particular for a fine physical education program.

All students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in basketball, baseball, and tennis.

GUIDANCE

The three principal aspects of guidance offered may be characterized as academic, personal, and vocational. These are co-ordinated under the direction of a full-time, scientifically trained counselor. The program begins with a carefully planned orientation period during the first week of school. During this week on the basis of standardized testing the student will be given individual counsel in planning his academic work before registration and assisted in making adjustment to life at Campbell. This individual counseling by selected members of the teaching staff is supplemented by chapel talks and lectures on effective study habits, use of the library, traditions at Campbell, and note taking. The varied activities program is presented by student leaders.

There is constant effort on the part of the administration to meet the needs of the student by individualizing instruction and facilitating the transfer from high school to college and from junior college to senior college. In the total program the needs of high school and terminal students are kept constantly in mind.

COLLEGE PUBLICATIONS

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles*. Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged. The College graduating class publishes *The Pine Burr*, an attractive, comprehensive annual portraying student life at Campbell.

RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging on their honor cheerful obedience.

1. All forms of gambling are prohibited.
2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.
3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.
4. Smoking is discouraged. The use of tobacco in any form in classrooms is not permitted.
5. Students are warned that possession of firearms, fire-crackers, and explosives on the campus will not be allowed.
6. Requests from resident students to leave the campus should be approved by the dean of men or dean of women. Right to require parents' permission is reserved as a basis for consideration. Except by permission in advance students are expected to return from off-campus trips before 10:30 p.m.
7. Attendance upon Sunday School, and the Sunday morning worship service is considered part of the student's obligation for his own Christian training.
8. Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, places of responsibility in extra-curricular activities, and membership in Epsilon Pi Eta.
9. Any student withdrawing from the College without the approval of the Dean, Business Manager and Registrar forfeits the right to an honorable dismissal.
10. The best interests of the group generally forbid the granting of special permission to student organizations to hold dinners and socials away from the college community.
11. Students are held responsible for proper care of campus dormitory rooms, and other college buildings. Pay-

ment for all unnecessary damage to property will be assessed against individuals or groups involved.

12. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.

13. These regulations are subject to revisions, deletions, and additions from time to time throughout the year.

CLASS ATTENDANCE REGULATIONS

1. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty.

2. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the new semester.

3. A student absent from a regular test may not receive a second test without permission from the Dean.

4. The grade of a student dropping a course without permission of the Dean and the instructor is recorded F.

5. All students are required to attend the chapel exercises held daily, Monday through Friday. Six unexcused absences will be permitted during a semester. After the first overcut, the chapel grade will be recorded F. Ten unexcused absences from chapel during a semester will result in forfeiture of credits and suspension for the balance of the semester.

6. Each instructor will make each day an accurate report of absences for each class. Excuses must be presented by the student at the Registrar's office within three days after his return to school.

7. Absences incurred while representing the college on an athletic team, debate team, glee club or other college-sponsored activity, shall be recorded as excused absences.

8. The faculty sponsor of an organization after securing the approval of the administration, may arrange for students to attend certain programs or other activities in lieu of regular class attendance.

9. The faculty sponsor of any organization that wishes to claim excused absences for students under the regulations above stated, shall before the group leaves the campus, furnish the Dean with the names of the students involved, the time the group is to leave and return, and the persons going as chaperones.

10. All students are expected to attend classes regularly. In order to allow students some latitude in attending to important personal matters, each semester a college student may be allowed two unexcused absences in any course except those meeting one hour a week. For three-hour courses a maximum of two is allowed.

These absences should be as equally distributed throughout the semester as possible. High School students may be granted not exceeding two unexcused absences from each class.

11. Two tardies are equivalent to one absence.

12. Decision as to reduction of a student's grade in a given course for excessive cuts or absences is left with the instructor. Likewise permission to make up work missed during the student's absence depends upon the discretion of the teacher.

13. The parent's written request for a pupil to be absent from duties at the college is usually granted in the case of emergencies, but the parent is warned that absences seriously interfere with the students' work. The parent must accept responsibility for such absences and the results. It is hoped that parents will not send requests except in an emergency.

14. Faculty members may warn a pupil if he is in danger of exceeding the number of excused absences allowed, but the responsibility for penalties invoked for violations of the above regulations must be assumed by the student.

15. When a student has exceeded the two unexcused absences allowed in a class during a semester, he will receive a semester grade of F after the first overcut. A combination of two F's received for excessive absences from two classes or one class and chapel will result in a suspension, without credit for the work attempted, for the balance of the semester. If a student who has been suspended from school for overcutting returns to school and again begins to overcut, he will be permanently expelled.

ELIGIBILITY REGULATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.*

3. No one who passed during the previous semester less than eight semester hours as a college student "or" three-fourths of a normal load as a high school student, shall be permitted to represent the College in any contest or public performance.

It is understood that these regulations do not apply to the performance of special students in the departments of Music and Dramatics.

REGULATIONS REGARDING EXCUSES FOR ABSENCES WHEN SICK

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

*Normal load for purposes of the application of the above rules is defined as follows:

In college 16 hours per semester.

In high school 4 subjects per semester.

2. Students are expected at all times to conform to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. No meals will be served students in their rooms except upon instructions of the nurse.

4. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

5. The college administration will honor no excuses from resident students for any absences on the ground of sickness except upon a statement from the college nurse. The nurse will not offer such statements for absences incurred before such sickness is reported to her.

6. In order that the health record of each student may be complete, each student is required to report to the nurse any visit to the college physician for professional services.

7. If a student requires any professional services other than those furnished by the college medical staff, upon returning to school the student will bring a written statement giving the date and general nature of such service, in order that the college nurse may issue excuses for any absence incurred.

FACULTY-STUDENT GOVERNMENT

Feeling that co-operation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school seniors and college students.

DELTA PSI OMEGA

Delta Psi Omega is a national fraternity with the sole purpose of promoting interest in college theatre. Membership is strictly honorary. It can only be won through participation in plays staged by the dramatic organization of the college.

COMMENCEMENT, 1956

PROGRAM



SUNDAY, MAY 27

- 11:00 A.M.Sermon
J. Glenn Blackburn, Th.M., L.L.D.,
Chaplain, Wake Forest College, Wake Forest, North Carolina
- 4:00 P.M.—Student Piano RecitalD. Rich Auditorium
Misses Gerry Matthews, Piano and Jackie Richards, Soprano

THURSDAY, MAY 31

- 8:00 P.M.—Concert Under the StarsPaul Green Theater
Campbell College Choir

FRIDAY, JUNE 1

- 11:00 A.M.—Literary Address.....D. Rich Auditorium
Charles Bennett Deane, LL.B.,
Member of Congress, Eighth Congressional District
Rockingham, N. C.
- Delivery of Diplomas—President Leslie Hartwell Campbell
- 1:00 P.M.—LuncheonMarshbanks Dining Hall

COMMENCEMENT HONORS AND PRIZES

JUNE 1, 1956

| | |
|---|--------------------------|
| <i>Best All-round Student</i> | WILLIAM FRANKLIN FOLDS |
| <i>Runner-up</i> | DORIS JEAN MASON |
| <i>Valedictorian College Class</i> | WILLIAM FRANKLIN FOLDS |
| <i>Salutatorian</i> | R. LLOYD COLEMAN |
| <i>Athletic Award</i> | BOB VERNON |
| | JOSEPHINE LOUISE SPENCER |
| <i>Valedictorian Business Education</i> | HILDA MAE HOBBS |
| <i>Valedictorian High School</i> | CHARLES DONALD LINER |
| <i>Citizenship</i> | WILLIAM TUNSTALL |
| <i>Wake Forest Scholarship Awarded</i> | RUTH ANN BORDEAUX |
| | MARY JANE VAUGHAN |
| <i>Meredith Scholarship Awarded</i> (Renewed) | RUTH HAINES |

DIPLOMAS AWARDED JUNE 1, 1956

COLLEGE

| | |
|---------------------------|--------------------------|
| Curtis Franklin Adams | Bartel Frauendorfer |
| Jafar A. Ali | William Carter Graham |
| Billy Francis Anderson | Bennie Lee Griffin |
| Sue Andrews | Will Johnson Gupton |
| Eunice G. Autry | Barbara Hall |
| William Fleming Avent | George W. Hall |
| Betty Jo Bailey | Joseph Franklin Harris |
| Krikor Baraghimian | Dixie Lee Hedgpeth |
| Edward A. Baroody | Helen Eleanor Helms |
| Vann Jackson Bass | Gloria Anne Herring |
| Ted Lee Bissett | Charles F. Hodges |
| Charles Spencer Boone | George Clifton Hodges |
| Gaston Worth Booth | George Robert Hodges |
| Ruth Ann Bordeaux | Steve Hora |
| Mary Nell Bradley | Douglas R. Hunt |
| Charles Lee Campbell, Jr. | Ruth Allene Jernigan |
| Martha G. Carter | Carroll Dean Jones |
| Mrs. Lottie Hill Chance | Hervey Harrison Kornegay |
| Frank W. Chance | Katherine Libbus |
| James Ralph Cole | Coy Edward Long |
| R. Lloyd Coleman | Vernon Lee McLean |
| William B. Corbett | John McLeod |
| Ernest Lee Davis | David Joe Maready |
| Harold T. Ellen | Doris Jean Mason |
| Charlotte Jean Ferrell | Richard A. Matthews |
| William Franklin Folds | John Raoul Maynard |

Nancy Catherine Mills
 Arminta Minshew
 Juanita Minshew
 Janie M. Moore
 Roy Jack Moore, Jr.
 Lavinia Ellen Murray
 Rachel Musselwhite
 Howard Wade Nixon
 W. J. Nowlan
 Lacy W. Nunnery
 Frances Jean Osborne
 Ronald Eden Page
 Alvis Lawrence Perry
 Jacque Shearon Peterson
 Ann Elizabeth Pleasant
 Harold Glenn Powell
 Jack R. Ragland
 Betty Jo Ray
 John Jennings Reaves, Jr.
 Bobby Morris Rogers
 Lowell M. Sessoms
 Milton Bruce Shelley
 Mattie Jean Slaughter
 Billy Small
 Robert Earl Smith

William Tunis Smith, Jr.
 Josephine Louise Spencer
 Helen Louise Stafford
 Mrs. Edna Sessoms Stephens
 Graham Hinton Stokes
 Bobby Ray Stuart
 Williams Kent Sturdivant
 Rita Kathryn Surles
 James H. Tate
 Adron Roy Teachey
 Zora Eddie Thomas
 William Turner Thompson, Jr.
 Barbara Clare Turner
 Mary Jane Vaughan
 Milton M. Veazey
 Bob Vernon
 Kermit J. Vinson
 Alma Lorraine Wallace
 Garey Reynolds Wilborn
 Davidson H. Wilkins
 Marion M. Wood
 Raymond Weaver Wrenn, Jr.
 Theodore Youkhanna
 Sybil Rose Young
 Wilda Mae Young

BUSINESS EDUCATION STUDENTS ONE-YEAR CERTIFICATES

Eddie H. Bowling, Jr.
 Evangeline M. Copeland
 Alice Marie Durham
 Hilda Mae Hobbs
 Roy Lee Hood
 A. Delores Inscore
 Decie Jackson
 Carolyn Joyce Lee

Carolyn Grace Maske
 Myrtle Ann Phillips
 Eve Alice Quick
 Sybil Christine Rice
 E. Annette Strickland
 Marilyn Jean Suggs
 Margaret Ann Williams
 Ann Carole Woodward

HIGH SCHOOL

Curtis F. Bane
 Carlos Boan
 George Luther Bullock, Jr.
 Paul Franklin Couch
 Ruby K. Creef
 Manly Dunlow

William Boyd Dunn
 Patricia Floyd
 Glenda Folds
 Charles Leonard Grant
 James Monroe Harmon
 O. H. Harrison

Junie C. Jones
Shelby Jean Jones
Richard W. Lauri
Charles Donald Liner
Lawrence M. McCranie
John A. McNairy
Bobby Joe Matthews
Bob Wayne Matthews
H. J. Melvin
Earl Perry
James Perry
Judith Ann Perry

Albert M. Poe
Sidney Carlton Raper
Robert Finley Rowe
John A. Salmon
William S. Sox
Leo Burt Stroup
Warren Osborn Summerlin
William Tunstall
Robert Douglas Walker
Edwin Grover White
Ann Carole Woodward
Ernest Young

SUMMER SCHOOL DIPLOMAS AWARDED AUGUST 23, 1956

COLLEGE

Joseph Walter Best
John Boyd Burchett, Jr.
Shirley Grey Byrd
Henry Campbell Cole
William Burt Dechent
Joanne Elizabeth Eves
Marion Douglas Hargrove

Charles Downtin Hollingsworth
Nancy Marie Myrick
C. D. Pate
Eugene C. Smith
Martha E. Temple
Willie Burt Tillman
Gene Edward Wolfe

HIGH SCHOOL

Mary Jo Blanchard
Wilbur Kenneth Beasley
Billy Frank Gaylord
Mabrey M. Hall
Barbara Jane Medlin

Joseph Pearson Rawley
Lloyd Wade Stokes
Dale Roy Whitfield
Bill Ruben Wobbleton

REGISTER OF STUDENTS

COLLEGE SOPHOMORES

1956-'57

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|------------------------------------|---------------------------|--------------------|
| Adair, Walter Holmes..... | W. H. Adair | Roxboro |
| Adams, Henry Babasy..... | Joseph S. Adams | Iraq |
| Adams, Sara Elizabeth..... | John H. Adams | Greenville |
| Allgood, Martha Stewart..... | D. K. Stewart | Buie's Creek |
| Angel, Margaret E..... | Roy Angel | Sanford |
| Ashley, William Lee..... | V. S. Scott | Edge Hill, Va. |
| Avery, Gene Brooks..... | Fred E. Avery | Erwin |
| Ayscue, Bruce Boddie..... | Ernest Ayscue | Louisburg |
| Bancroft, Jay Gordon..... | J. H. Bancroft | Haddonfield, N. J. |
| Banner, Wilbert Theodore..... | W. T. Banner | Sanford |
| Barbour, Maurice Wendell..... | E. L. Barbour | Fayetteville |
| Barbour, Robert Breen..... | D. A. Barbour | Willow Springs |
| Barnes, Luther Matthew, III..... | L. M. Barnes, Jr. | Rocky Mount |
| Bartholomew, Russell Marvin..... | R. M. Bartholomew | Rocky Mount |
| Betts, Donald Watson..... | J. Leo Betts | Fuquay Springs |
| Blalock, Robert Earl..... | L. W. Blalock | Raleigh |
| Blankenship, Donald Neal..... | W. D. Blankenship | Rocky Mount |
| Blevins, Nancy Jean..... | Gwynn W. Blevins | Bel Air, Md. |
| Boone, William Hugh..... | Dr. W. Waldo Boone | Durham |
| Booth, Paris Edward..... | G. H. Booth | Rocky Mount |
| Bowling, Eddie Hartford, Jr..... | E. H. Bowling | Aberdeen |
| Bradsher, James Edward..... | P. R. Bradsher | Clinton |
| Brafford, Rebecca Mae..... | O. W. Brafford | Greensboro |
| Brantley, Benjamin Albert, Jr..... | Ben A. Brantley | Selma |
| Bray, Louise Matthews..... | R. Thomas Bray | Richmond, Va. |
| Bright, Claud, III..... | Claud Bright, Jr. | Hookerton |
| Britt, Allen Donnell..... | Colon Britt | Biscoe |
| Britt, Horace Thornton..... | H. T. Britt | Raleigh |
| Britt, Jimmie Lewis..... | Hubert Britt | Saint Pauls |
| Brown, Phillip LeRoy..... | R. A. Brown | Castalia |
| Brown, Rudolph Clarence..... | Mrs. Evie B. Capps | Lillington |
| Bullard, Robert Paul..... | Jule Bullard | Evergreen |
| Butler, Barbara Ann..... | W. L. Butler | Elizabethtown |
| Byrd, John S..... | E. F. Byrd | Mamers |
| Cameron, Harold Eugene..... | Eugene Cameron | Lillington |
| Campbell, Gilbert Bruce..... | Mrs. D. G. Campbell | Raleigh |
| Cashion, Eloise S..... | ..... | Sanford |
| Cayton, Lonnie Elbert..... | A. C. Cayton | New Bern |
| Champion, Velton M..... | Arthur Champion | Fuquay Springs |
| Chipman, Sara Lou..... | J. G. Chipman | N. Wilkesboro |
| Chocron, Mauricio..... | Mrs. George Kogel | Great Neck, N. Y. |
| Claffey, William Edward..... | ..... | Raleigh |
| Colville, William..... | R. H. Colville | Bunnlevel |
| Coolidge, Warren H..... | V. A. Coolidge | Plattsburg, N. Y. |
| Cooper, Donald Paul..... | ..... | Buie's Creek |
| Cope, David Lee..... | W. L. Cope | Durham |
| Cordray, Arch..... | Mrs. C. E. Newsome | Charleston, S. C. |
| Cox, Belvin Walton..... | W. A. Cox | Raleigh |
| Creason, Hubert Buel..... | H. F. Creason | Siler City |
| Creech, Joseph Wyatt..... | E. P. Creech | Smithfield |
| Croom, Major Lott..... | Mrs. M. L. Croom | Kinston |
| Crowe, Marie Lloye..... | L. O. Crowe | Morehead City |
| Daughtridge, Robert Warren..... | A. L. Daughtridge | Rocky Mount |
| Davenport, Margaret Hunt..... | Mrs. J. C. Mann | Henderson |
| Davenport, Taylor D..... | Mrs. J. C. Mann | Henderson |
| Davis, Lumus Charles..... | L. C. Davis | Varina |
| Denning, La Rue..... | E. W. Denning | Angier |
| Denning, Mary Louise..... | W. H. Miley, Jr. | Erwin |
| Denning, Pearsey Hinton, Jr..... | P. H. Denning | Erwin |
| Dorsey, Thomas J..... | Mary M. Dorsey | Kingston, Ark. |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-----------------------------------|-----------------------------|-------------------|
| Downing, Alice Dorothy..... | M. C. Downing | Fayetteville |
| Draper, Joseph Collins..... | J. C. Draper | Rich Square |
| Draughan, Thomas Carlton..... | Mrs. F. T. Draughan | Roseboro |
| Driver, Cleveland Wavely, Jr..... | Cleveland Driver | Youngsville |
| Duling, James Wilfred..... | C. W. Duling | Windsor |
| Eaton, Louis Clay..... | Louis Eaton, Sr. | Norfolk, Va. |
| Ebeling, Lenore Adele..... | R. W. Ebeling | Philadelphia, Pa. |
| Edmonds, Jack Purdee..... | J. C. Edmonds | Fair Bluff |
| Edwards, Dixie Carolyn..... | Spencer L. Edwards | Spring Hope |
| Edwards, Freddie Eugene..... | G. O. Edwards | Fair Bluff |
| Edwards, Thomas Gerald..... | M. C. Edwards | Middlesex |
| Elmore, Alfred Landon..... | J. H. Elmore | Dunn |
| Enloe, William Constance..... | Sgt. Carmon F. Enloe | Fayetteville |
| Ennis, Jerry Ralph..... | J. R. Ennis | Erwin |
| Ennis, Leon Martin..... | Mrs. Magdalene Ennis | Dunn |
| Eskridge, Campbell Davis..... | J. C. Eskridge | Shelby |
| Fincannon, Linda Anne..... | W. C. Reed | Thomasville |
| Finch, Allan W..... | William M. Finch | Sanford |
| Fisher, Walter Douglas..... | W. D. Fisher | Fayetteville |
| Flinchum, Roger Cornelius..... | Ira C. Flinchum | Carthage |
| Fore, Kay Ballard..... | Mrs. Ballard Fore | Whiteville |
| Franklin, Eugene Keith..... | H. B. Franklin | Raleigh |
| Frazier, Winston Earle..... | J. R. Frazier | Wake Forest |
| Frink, Jennings Bryan..... | D. B. Frink | Shallotte |
| Gardner, Retha Mae..... | T. H. Gardner | Fuquay Springs |
| Gardner, Vernon Alexander..... | Mrs. Ola Tilley | Angier |
| Garriss, Thurman Franklin..... | Thurman W. Garriss | Lillington |
| Gay, Jewel Blanche..... | L. S. Gay | Spring Hope |
| Gibson, John Clifton..... | J. C. Gibson | Marston |
| Godwin, Donald Fulton..... | M. F. Godwin | Erwin |
| Godwin, Margaret Joan..... | O. W. Godwin, Sr. | Dunn |
| Godwin, Mrs. Peggy Goldie..... | A. J. Collins | Lillington |
| Gomedella, D. D., Jr..... | D. G. Gomedella | Erwin |
| Graham, Dougald McFayden, Jr..... | Dougald Graham | Fayetteville |
| Grantham, Sanders Lee..... | C. K. Grantham | Stantonsburg |
| Gray, David..... | J. L. Gray | Fuquay Springs |
| Greene, Robert Larry..... | Mrs. E. A. Greene | Fayetteville |
| Gregory, Sidney Earl..... | S. D. Gregory | Angier |
| Gunter, Laughton Bruce..... | L. B. Gunter | Fuquay Springs |
| Gunter, Thomas Holland..... | T. M. Gunter | Raleigh |
| Guy, Charles Allen..... | Daniel M. Guy | Fayetteville |
| Hamilton, Nancy Carolyn..... | R. W. Hamilton | Chalybeate |
| Hardee, James Ashley..... | Z. A. Hardee | Enfield |
| Harper, Rubelle..... | Bennie Harper | Erwin |
| Harrington, William Bruce..... | William H. Harrington | Moncure |
| Harrison, Onnis Hugh, Jr..... | O. H. Harrison | Wake Forest |
| Hayes, Josephine Lane..... | Joe Hayes | Cerro Gordo |
| Hill, Nellie Mae..... | W. F. Hill | Spring Hope |
| Hinson, Harold Douglas..... | Alva Hinson | Fair Bluff |
| Hood, Betsy Rose..... | G. W. Rose | Newton Grove |
| Hood, Roy Lee..... | Mrs. Eunice E. Hood | Rose Hill |
| Howard, Henry B..... | C. B. Howard | Buie's Creek |
| Humphreys, Mildred Jean..... | S. F. Humphreys | Garner |
| Hunter, William Campbell..... | R. A. Hunter | Raleigh |
| Jackson, Roy Clifton..... | Roy C. Jackson | Dunn |
| Jackson, Graham Hubert..... | Graham Jackson | Stem |
| Jenkins, Joseph Henry..... | Wayland L. Jenkins | Aulander |
| Jenkins, Lemuel Howard..... | G. G. Jenkins | Raleigh |
| Jernigan, Raymond Elbert..... | C. E. Jernigan | Coats |
| Johnson, David Elvin, Jr..... | Elvin Johnson | Smithfield |
| Johnson, James Donald..... | Mrs. Alma W. Johnson | Benson |
| Johnson, Nathan Floyd..... | Floyd Johnson | Dunn |
| Johnson, Sarah Nell..... | Josephus Johnson | Willow Springs |
| Johnson, Tommy Roland..... | R. P. Johnson | Wallace |
| Jones, George Armistead, Jr..... | G. A. Jones | Garner |
| Jones, Shelby Jean..... | D. H. Jones | Warsaw |
| Joyce, Sudie Rhoelle..... | Charlie Joyce | Ellerbe |
| Kerley, Margaret Kay..... | G. T. Kerley | Louisburg |
| King, Elizabeth Ann..... | R. P. King | Fair Bluff |
| King, Fred Anderson..... | Frank H. King | Goldsboro |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|------------------------------|---------------------------|-------------------|
| King, Ottie Lee | Rev. L. L. King | Richlands |
| Kinlaw, Mary Anne | J. Marvin Kinlaw | St. Pauls |
| Koger, William Morris | Mrs. Laura F. Koger | Martinsville, Va. |
| Langley, Mattie Christine | J. T. Langley | Princeton |
| Lanier, James Avon | Carolos V. Lanier | Bunnlevel |
| LaNier, Mary Thomas | L. T. LaNier | Burgaw |
| Lassiter, Cornelius Everette | E. B. Lassiter | Potocasi |
| Lee, Thomas Franklin | C. M. Lee | Benson |
| Lewis, Cortez Melloy | R. F. Lewis | Zebulon |
| Leyva, Edward | Eduardo Leyva | New York, N. Y. |
| Linney, Daniel Armfield | Mrs. W. E. Linney | Wilkesboro |
| Lloyd, Carl J. | Mrs. K. M. Lloyd | Buie's Creek |
| Lockamy, Cranford Holt | Robert Lockamy | Raleigh |
| Long, William Vance | Mrs. Alma Stewart | Biscoe |
| Lynn, Joyce Evelyn | I. T. Lynn | Raleigh |
| McAlister, Jane Maness | Mrs. E. E. McAlister | Biscoe |
| McDonald, Faye Allison | E. D. McDonald | Lillington |
| McLaurin, Daniel Franklin | L. F. McLaurin | White Oak |
| McLawhorn, Dan Scott | Alfred McLawhorn | Winterville |
| McLeod, John R. | Mrs. Nera McLeod | Angier |
| McNeill, Thomas Farrell | Harvey McNeill | Seagrove |
| Makepeace, Richard Austin | Harold Makepeace | Sanford |
| Malpass, Ora Rebecca | Eswood Malpass | Atkinson |
| Matthews, Ava Larue | H. A. Matthews | Angier |
| Matthews, Geraldine | Carl Matthews | Erwin |
| Matthews, Ruby Gretchen | O. G. Matthews | Buie's Creek |
| Matthews, Talbert G., Jr. | Mrs. T. G. Matthews | Benson |
| Maxwell, Eddy L. | Forest C. Maxwell | Erwin |
| Mayes, Emmett Ernest, Jr. | Emmett E. Mayes | Raleigh |
| Meador, Joseph Edward | Joe E. Meador | Reidsville |
| Medlin, Jerry Macon | J. G. Medlin | Benson |
| Moore, Alexander Ross | J. M. Moore | Raleigh |
| Moore, James Work | Mrs. I. D. Best | Smithfield |
| Moore, Nancy Mae | Robert B. Moore | Spring Hope |
| Moore, William Lee | I. D. Best | Smithfield |
| Monds, Angus Hood | Mitchell Monds | Dunn |
| Morgan, Hubert Harold | H. S. Morgan | High Point |
| Morrisette, Warren Wayne | L. W. Morrisette | Cary |
| Morton, Benny Franklin | B. F. Morton | Raleigh |
| Mosley, Arnold R. | B. M. Mosley | Plateau, Ala. |
| Moss, Billy Joyner | Roy S. Moss | Henderson |
| Moss, Clifton Dean, Jr. | C. D. Moss, Jr. | Enfield |
| Moss, Dan B. | C. D. Moss | Enfield |
| Murphy, Sue Smith | T. A. Murphy | Stantonsburg |
| Mutzberg, Robert Emil | Ernest Mutzberg | Fayetteville |
| Naylor, Margaret Lee | Mrs. Luby Naylor | Dunn |
| Newberry, Wililam Jackson | T. L. Newberry | Raleigh |
| Newsome, Charles Benjamin | Mrs. Lucille Lane | Greenville |
| Nobles, Don Wayne | Heber A. Nobles | Washington |
| Noblin, Roy Lee | Dr. R. L. Noblin | Oxford |
| Nordan, Jackie Benton | C. B. Nordan | Benson |
| Oakley, Grady Wiley | | Dunn |
| Oakley, Kathryn Thomas | J. Perry Thomas | Dunn |
| Oliver, Donald Wayne | L. M. Oliver | Sanford |
| Parker, Julius Douglas | Julius C. Parker | Greenville |
| Parker, Maureen Andrea | Lester M. Parker | Dunn |
| Parnell, Mary Rose | Mrs. Ernestine R. Parnell | Fairmont |
| Paylor, George Edwin, Jr. | George E. Paylor | Roxboro |
| Peacock, George T. | A. T. Peacock | Chadbourn |
| Peed, Wayne Lee | Arvie Lee Peed | Angier |
| Perry, Douglas Yate | Austin Willee Perry | Zebulon |
| Perry, Laura Jean | W. W. Bennett | Creedmoor |
| Phillips, Charles Ray | C. G. Phillips | Cary |
| Phillips, Claybourne Lane | Claybourne Phillips | Newark, Del. |
| Phillips, Myrtle Ann | W. K. Phillips | Clayton |
| Prevatte, Alton Leath | M. A. Prevatte | Lumberton |
| Rambeaut, Walter Glenn | W. R. Rambeaut | Apex |
| Revels, Jerry Harold | Paul C. Revels | Benson |
| Rhiner, Etheridge Merrell | Mrs. W. P. Rhiner | Coats |
| Rhodes, Jennings, Bryan, Jr. | Mary S. Rhodes | Raleigh |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--------------------------------------|----------------------------------|--------------------|
| Rhodes, Mary Elizabeth..... | J. W. Rhodes | Kinston |
| Reid, Melville Charles..... | ..... | Buie's Creek |
| Rice, Sybil Christine..... | W. O. Rice | Lumberton |
| Richards, Jacqueline Faye..... | Mrs. T. C. Richards | Durham |
| Rigsbee, Gail..... | W. N. Rigsbee | Durham |
| Rogers, Bobby Lee..... | Doris Rogers | Lake View, S. C. |
| Rosser, Joseph Milton..... | Mrs. Milton Rosser | Buie's Creek |
| Ryals, Ernest Donald..... | W. E. Ryals | Dunn |
| Salmon, Jerry Theodore..... | C. D. Salmon | Raleigh |
| Saunders, Carolyn Joanne..... | J. L. Saunders | Biscoe |
| Scott, Emma Carlene..... | Carl Scott | Fremont |
| Sherron, Ronald Homer..... | E. H. Sherron | Fuquay |
| Shotwell, Walter Earl..... | ..... | Buie's Creek |
| Simmons, Ressie Durema..... | J. F. Simmons | Roseboro |
| Smith, Davie J., Jr..... | Mrs. E. J. Nixon | Goldsboro |
| Smith, Edwin Lawrence, Jr..... | Edwin L. Smith | Erwin |
| Smith, Gerald Ray..... | Mrs. E. S. Smith | Dunn |
| Smith, Jacob Mahlon..... | Mrs. Vera Smith | Tarboro |
| Smith, Minor Enrizue..... | Minor E. Smith | Raleigh |
| Smith, William Alva..... | J. A. Smith | Belhaven |
| Spivey, Joy Elaine..... | Ralph W. Spivey | Tabor City |
| Spivey, Roger Copeland..... | Jacob Spivey | Hobbsville |
| Stallings, Ronald..... | R. L. Stallings | Raleigh |
| Steele, Edouard Besson..... | W. L. Steele | Raleigh |
| Stephens, Genair Purvis..... | V. M. Stephens | Whiteville |
| Stephenson, Iswaine Y..... | Z. M. Stephenson | Angier |
| Stephenson, James Edward..... | J. V. Stephenson | Dunn |
| Stephenson, Luther Guy..... | L. G. Stephenson | Angier |
| Strickland, Johnnie Donald..... | Earlie Strickland | Middlesex |
| Stroud, Sarah Ann..... | Mrs. May Stroud | Kinston |
| Sutton, Mary Christine..... | T. D. Sutton | Seven Springs |
| Tart, James Layton..... | J. B. Tart | Dunn |
| Telfair, Richard Badger, Jr..... | R. B. Telfair | Raleigh |
| Thompson, Adam Jessie..... | Mrs. R. D. Sellers | Smithfield |
| Tillman, Donald Ray..... | C. W. Tillman | Durham |
| Trent, Mack Parris, Jr..... | Mack Trent | Cameron |
| Truelove, Wallace Earl..... | Mrs. A. W. Truelove | Dunn |
| Tudor, Gerald Wyatt..... | Mrs. J. M. Tudor | Angier |
| Tunstall, William McCullen, Jr..... | William M. Tunstall | Durham |
| Underwood, Harold Keith..... | M. E. Underwood | Smithfield |
| Van Hook, Eleanor Nell..... | Mrs. Q. A. Van Hook | Fuquay Springs |
| Vaughn, Robert Lee..... | Mrs. Fay Vaughn | Bel Air, Md. |
| Wade, Glenn Rogers..... | Ed Wade | Erwin |
| Wagner, Charles..... | O. F. Wagner | Holly Springs |
| Walker, Shirley Blanche..... | C. B. Walker | Burlington |
| Wallace, Stacy Lee..... | J. C. Wallace | Fayetteville |
| Warrick, Clarence Westbrook, Jr..... | C. W. Warrick | Smithfield |
| Wells, Robert T..... | R. T. Wells | Dunn |
| Wells, Thomas Mason, Jr..... | T. M. Wells | Chalybeate Springs |
| Wheley, Nina Dare..... | W. M. Wheeley | Burlington |
| Whisnant, William Buxton..... | G. L. Whisnant | Raleigh |
| Wiggins, William Coefield..... | W. T. Wiggins | Colerain |
| Wilder, William Nelson..... | D. O. Wilder | Zebulon |
| Williams, Albert Garland..... | Albert G. Williams | Clinton |
| Williams, Roy Alfred..... | Cecil H. Williams | Hampton, Va. |
| Williams, Ted Moore..... | M. E. Williams | Durham |
| Williamson, Georgia Lorraine..... | Miss Anna Claire Williamson..... | Marion, S. C. |
| Wilson, Carol Louise..... | Carl Wilson | Ellerbe |
| Wilson, Ella Ann..... | M. R. Wilson | Louisburg |
| Wilson, William Jackson..... | W. W. Wilson | Fayetteville |
| Winburn, Linden Terry..... | J. C. Winburn | Conway, S. C. |
| Withers, James Clifford..... | James A. Withers | Broadway |
| Wood, Archie W..... | Archie Wood | Dunn |
| Woody, Todd Charles..... | David Woody | Spruce Pines |
| Yates, Jacquelynn Faye..... | Dr. P. F. Yates | Clayton |
| Yow, Elizabeth Gail..... | F. B. Yow | Lillington |

COLLEGE FRESHMEN

1956-'57

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-----------------------------------|-----------------------------|-----------------|
| Abeyounis, Anthony Raymond..... | R. R. Abeyounis | Washington |
| Alalhessabi, Karim..... | Mohssen | Iran |
| Allen, Hiram McDonald..... | Mrs. Hiram Allen | Youngsville |
| Allan, Jay Lloyd..... | Kirby Allen | Four Oaks |
| Allgood, Nancy Lou..... | W. B. Allgood | Carthage |
| Al-Muddarris, Mooaid Falk..... | Faik | Iraq |
| Alphin, Fred, Jr..... | Fred Alphin | Mt. Olive |
| Alphin, John Archie, Jr..... | John A. Alphin | Fayetteville |
| Al-Rawi, Jamal M. S..... | M. S. Al-Rawi | Iraq |
| Armstrong, Donald Scott..... | J. R. Armstrong..... | Rocky Mount |
| Armstrong, Irma Jane..... | C. L. Armstrong | Pilot Mountain |
| Arp, Boyd Alexander..... | D. J. Arp | Fayetteville |
| Arthur, Thelbert Donald..... | Mrs. Robert L. Arthur | Beaufort |
| Asby, Gene Leroy..... | J. D. Asby | Washington |
| Atwood, Thomas Eugene..... | G. I. Atwood | Wilson's Mills |
| Austin, Charles Everette..... | A. B. Austin | Durham |
| Avery, Sherwood Edward..... | Raymond E. Avery | Dunn |
| Azir, Usam Hanna..... | Hanna Azir | Iraq |
| Badger, Elmer Edison..... | E. E. Badger | Portsmouth, Va. |
| Baker, Jimmy Thomas..... | M. F. Baker..... | Buie's Creek |
| Baldwin, Von McLoyd..... | E. M. Baldwin..... | Durham |
| Ballard, John Alton..... | D. S. Ballard | Angier |
| Ballou, Sara Iona..... | Mrs. Iona S. Ballou..... | Morehead |
| Bane, Curtis Fredwick..... | F. O. Bane | Durham |
| Barbour, James Cowell..... | W. T. Barbour | Fayetteville |
| Barefoot, Barbara Winifred..... | C. C. Barefoot | Benson |
| Barefoot, Robert Edward..... | Harvey Barefoot | Benson |
| Barker, Hoyle Scott..... | Felix S. Barker..... | Raleigh |
| Barkley, Jerry Thomas..... | H. C. Barkley..... | Denver |
| Barnes, Norma Jeane..... | Mrs. W. W. Barnes | Morehead City |
| Barnes, Shelby Jean..... | C. B. Barnes | Nashville |
| Bass, Bobby Ray..... | W. B. Bass | Four Oaks |
| Bass, Paul Delano..... | Mrs. C. B. Bass | Fayetteville |
| Bass, William Elwood..... | Bartley Bass | Four Oaks |
| Batten, Thurman Ross..... | Thurman P. Batten | Selma |
| Baxley, James Brooks..... | Wilton Baxley | Fairmont |
| Bazemore, John Hugh..... | Hugh Bazemore | Cofield |
| Beaman, Carson Edward..... | Rom. W. Beaman | Snow Hill |
| Beasley, Richard W..... | Mrs. S. H. Beasley | Oxford |
| Beasley, Wilbur Kenneth..... | Norman C. Beasley | Raleigh |
| Bell, John Teackle..... | R. D. Bell | Goldsboro |
| Bell, Richard Evans..... | Mrs. Edna E. Bell | Manteo |
| Bennett, Bobby Leroy..... | J. R. Bennett | Durham |
| Bennett, Ernest Franklin..... | Grady F. Bennett | Dunn |
| Benoist, Marlyn Earle..... | Vance Benoist | Rockingham |
| Bernard, Lawrence Joseph, Jr..... | Lawrence J. Bernard | Bethesda, Md. |
| Besleme, James Harry..... | Harry Besleme | Brooklyn, N. Y. |
| Bethune, James Stewart..... | Mrs. Lauchlin Bethune | Clinton |
| Bingman, Claude Douglas..... | Claude T. Bingman | Mount Airy |
| Bissett, Edward..... | E. D. Bissett | Spring Hope |
| Blackwood, Betty Jo..... | W. H. Blackwood, Jr..... | Winston-Salem |
| Blakely, Raymond Pittman..... | H. C. Blakely | Sanford |
| Blanchard, Mary Jo..... | O. C. Blanchard, Sr..... | Wallace |
| Blanton, Cora Ann..... | Percy G. Blanton | Rose Hill |
| Bond, Grace Jean..... | J. N. Bond | Buie's Creek |
| Boone, Robert Ricks, Jr..... | R. R. Boone | Castalia |
| Borrell, Irene Louise..... | Mrs. Dorothy Lanford | Durham |
| Boyette, John Howard..... | J. B. Boyette, Jr..... | Wilson |
| Brackney, Kennard Samuel..... | Samuel H. Brackney | Woodlawn, Md. |
| Brantley, Barbara Ann..... | J. Randolph Brantley | Middlesex |
| Braswell, Bobby Small..... | Hoyet Braswell | Lumberton |
| Braswell, Joyce O..... | R. E. Odom | Lumberton |
| Brewer, William Culvern..... | Dr. John M. Brewer | Kershaw, S. C. |
| Briggs, Charles Nickols..... | W. Robert Briggs | Leasburg |
| Brisson, Anne Claudette..... | Claude T. Brisson | St. Pauls |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-------------------------------------|-----------------------------|----------------------|
| Britt, Elizabeth Kearney..... | Rev. R. A. Britt | Bladenboro |
| Brock, Floyd Devon..... | M. W. Brock | Bunnlevel |
| Brock, Roy Burgess..... | M. W. Brock | Bunnlevel |
| Brown, Charles Otis..... | C. O. Brown | Raleigh |
| Brown, Phillip Craven, Jr..... | P. C. Brown | Zebulon |
| Bryan, Alice Jeannette..... | W. M. Bryan | Lumberton |
| Bryan, Benjamin Edward..... | Raymond H. Bryan | Jacksonville |
| Bryant, Robert Small..... | Jeff C. Bryant | Clinton |
| Bullard, Cecil Fisher, Jr..... | C. F. Bullard | Fayetteville |
| Bullock, Lucious William, Jr..... | L. W. Bullock | Stem |
| Bunce, Edward Melton..... | E. M. Bunce | Fayetteville |
| Burke, Robert James, Jr..... | Robert J. Burke | St. Petersburg, Fla. |
| Burt, Wilkie Carlos..... | J. J. Burt | Enfield |
| Butler, Morris V..... | Mrs. W. V. Butler | Pittsboro |
| Butts, Ann Marie..... | J. T. Butts | Angier |
| Byrd, Bernice Jimmy..... | Mrs. Bertha W. Byrd..... | Lillington |
| Byrd, Billie Jean..... | Ralph O. Byrd | Dunn |
| Byrd, Hubert Glenwood..... | Hubert Byrd | Coats |
| Byrd, J. D..... | J. W. Byrd | Lillington |
| Byrd, Linda Ruth..... | C. R. Byrd | Coats |
| Byrd, Luby Harper, Jr..... | L. H. Byrd | Mt. Olive |
| Cain, Joseph Alston..... | J. A. Cain | Fayetteville |
| Calhoun, Dempsey Aaron..... | | Rocky Mount |
| Carlyle, Robert Cecil..... | | Fayetteville |
| Carpenter, Harvey Newton..... | Harvey Carpenter | Pittsboro |
| Carson, Sammy Taylor..... | Ralph Carson | Bethel |
| Carson, Thomas Clayton..... | Clayton Carson | Bethel |
| Carswell, James Arnold..... | A. Paul Carswell | Durham |
| Carter, Margaret Jeane..... | Mrs. Ruth Carter | Roanoke Rapids |
| Carter, William Dale..... | Milton Carter | Garland |
| Carver, Daniel Andrew..... | J. A. Carver | Belvidere |
| Casey, William Walter..... | W. M. Casey..... | Goldsboro |
| Cates, James Bryan..... | Mrs. Samuel Hoffman | Buie's Creek |
| Caviness, William Robert..... | R. E. Caviness | Sanford |
| Challender, Raymond Howard, Jr..... | Raymond Challender | Pemberton |
| Chappell, Dan Motley..... | Albert Chappell | Fuquay Springs |
| Cheek, Mollie Sims..... | Mrs. John K. Cheek | Goldston |
| Cholerton, Margaret Pearl..... | Rev. W. E. Cholerton | Wilson |
| Church, Grady Cole..... | W. E. Church | Lake View, S. C. |
| Clark, Bruce Landon..... | Walter R. Clark | Pittsboro |
| Coleman, Dorothy Jean..... | Roy B. Coleman..... | Bunnlevel |
| Colley, Thomas Jack, Jr..... | Col. T. J. Colley | Camp Lejeune |
| Collier, Wingate Worth..... | Worth Collier | Wade |
| Collins, Charles Andrew..... | W. A. Collins | Myrtle Beach, S. C. |
| Collins, Eddie Wood..... | C. F. Collins | Angier |
| Collins, Jimmy Daryl..... | Mrs. J. Z. Collins | Jacksonville |
| Collins, Thomas Henry..... | W. A. Collins..... | Myrtle Beach, S. C. |
| Cooper, Donald Raymond..... | Mrs. Ruby Cooper | Cary |
| Cotten, Sammy Arnold..... | John A. Cotten | Sanford |
| Couch, Paul Franklin..... | Mrs. Della Couch | Elkin |
| Cox, Richard Haywood..... | R. H. Cox | Four Oaks |
| Crabtree, Cecelia Eleanor..... | William Crabtree | Dunn |
| Cranmer, Paul Irving..... | Mrs. Winifred Cranmer | Pemberton |
| Craven, Weldon Loyd..... | W. B. Craven | Seagrove |
| Creech, Earl H., Jr..... | Earl Creech | Benson |
| Creech, Joseph Daniel..... | Mrs. C. A. Creech | Dunn |
| Creech, Joseph Earl, Jr..... | Joseph Earl Creech..... | Micro |
| Creef, Ruby Keeler..... | H. A. Creef | Manteo |
| Crouch, William Edward..... | W. C. Crouch | Troy |
| Crumpler, Vernon Ray..... | Gordon Crumpler | Clinton |
| Culbreth, Jerry Matthew..... | D. E. Culbreth | Hope Mills |
| Cummings, Leila Margaret..... | R. W. Cummings | Erwin |
| Currin, Robert Tyree..... | Tyree Currin | Oxford |
| Dail, Robert Albert..... | John P. Dail | La Grange |
| Daughtridge, Joseph Garland..... | J. G. Daughtridge | Rocky Mount |
| Daughtry, Cecil Owens..... | W. C. Daughtry | Faison |
| Daughtry, Robert Lawrence..... | Seth L. Daughtry | Conway |
| Davis, Glenwood Shelton..... | Martin Davis | Coats |
| Davis, Jerry Wayne..... | J. Worth Davis | Middlesex |
| Davis, Roland Bowden, Jr..... | Roland B. Davis | Seven Springs |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---------------------------------|--------------------------------|---------------------|
| Davis, Wordell Johnson, Jr. | Wordell Johnson Davis | Kinston |
| Day, David Alexander | D. A. Day | Murfreesboro |
| Deal, Euna Faye | I. J. Deal | Lillington |
| Dean, Douglas Duncan | Douglas Amos Dean | Clayton |
| Dean, Marshal Ray | P. M. Dean | Willow Springs |
| Dean, Richard Gray | A. S. Dean | Lillington |
| DeArmon, John M. | E. W. DeArmon | Washington, D. C. |
| Deaton, Ronald Reese | Claude R. Deaton | Troy |
| DeBruhl, Janie Marice | S. W. DeBruhl | New Bern |
| Denbo, Edward Mertone, Jr. | E. M. Denbo | Durham |
| Dickerson, Grace Wrenn | Arch B. Dickerson | Hurdle Mills |
| Dickins, Clyde Phillip | Mrs. J. F. Dickens | Fuquay Springs |
| Dodson, Jerry Dean | Wade Dodson | Mount Airy |
| Dorman, Betty Drue | W. S. Dorman | Buie's Creek |
| Dorman, Charles Thomas | T. E. Dorman | Dunn |
| Dorman, Patsy Kelly | J. K. Dorman | Conway, S. C. |
| Dorsett, Darryl Delano | William H. Dorsett | Arlington, Va. |
| Douglas, Dan Kelly | D. R. Dunlap | Greensboro |
| Duncan, Thomas Sherrill | B. L. Duncan | Angier |
| Dunn, William Boyd | Albion Dunn | Greenville |
| Eagerton, Rebecca Elasee | Mrs. Ethel Eagerton | Fairmont |
| Eanes, Margie Leigh | Mrs. George E. Holder | Dunn |
| Earnshaw, Joseph Wayne, Jr. | Mrs. J. W. Earnshaw | Camp Lejeune |
| Earp, George A. | G. E. Earp | Winnabow |
| Easley, Carolyn Mae | Rev. Roy Easley | Conway, S. C. |
| Efird, Carolyn Vernon | T. V. Efird | Whiteville |
| Egbert, James Michael | Mrs. Grace Joyce Egbert | Greensboro |
| Elliott, Fred Allen | F. H. Elliott | Coats |
| Elmore, Susie Aster | O. A. Elmore, Sr. | Clinton |
| Enzor, Earl Wilmer | Alva Enzor | Fair Bluff |
| Enzor, Floyd Iredell | Alva Floyd Enzor | Fair Bluff |
| Evans, Merrill Jarvis | Merrill Evans | Ahoskie |
| Fail, Harold Ray | J. B. Fail | Spring Lake |
| Fairecloth, Charles Pat. | W. J. Fairecloth | Fayetteville |
| Faison, John William, Jr. | J. W. Faison | Clayton |
| Felton, James Stanfield | J. P. Davis | Erwin |
| Fields, Harry Lee | Harry B. Fields | Snow Hill |
| Fisher, William Arnold | W. J. Fisher | Durham |
| Fletcher, Charles Wayne | Charles Thomas Fletcher | Durham |
| Floyd, Patricia | Robert Floyd | Fairmont |
| Forbes, Garland Herman, Jr. | G. H. Forbes | Williamston |
| Forbes, Leigh Powell | C. H. Forbes, Jr. | Virginia Beach, Va. |
| Fornal, Joseph Theophilne | Andrew Fornal | Meriden, Conn. |
| Forrest, Charles William | C. W. Forrest | Sanford |
| Foster, Mark Freeman | M. F. Foster | Greensboro |
| Francis, Fredric Nathan | E. G. Francis | Jacksonville |
| Frazier, Myrtas LaRue | J. R. Frazier | Wake Forest |
| Frazier, Norma Jean | Homer Frazier | Spring Lake |
| Frazier, Ralph Lewis | R. L. Frazier | Fuquay Springs |
| Fulton, Jonas Ebert, Jr. | Jonas E. Fulton | Charlotte |
| Fussell, Geraldine | Ira Fussell | Rose Hill |
| Futrell, Betty Louise | C. T. Futrell | Lucama |
| Gaines, John Alexander, Jr. | John A. Gaines | Sanford |
| Gallagher, Charles Watkins, III | Charles Watkins Gallagher, Jr. | Draper |
| Garner, Helen Louise | Colon Garner | Robbins |
| Garrett, Nancy Caroline | Jackson G. Garrett | Arlington, Va. |
| Gilbert, Daniel Everette | C. M. Gilbert | Benson |
| Gilbert, Norman Ray | T. R. Gilbert | Greensboro |
| Glass, Charles William | E. H. Glass | Greensboro |
| Glenn, Donald Edwin | Mrs. B. E. Glenn | Durham |
| Godwin, Walda Rosalyn | W. B. Godwin, Sr. | Pine Level |
| Goff, Benjamin Ransom | Mrs. K. G. Cornell | Dunn |
| Grant, James Lawrence | J. B. Grant | Four Oaks |
| Gray, Janet Cooper | Raymond R. Gray | Snow Hill |
| Gray, Tommy Nile | J. L. Gray | Fuquay |
| Green, Jerry O'Neal | W. A. Green | Morrisville |
| Griffin, Barbara Jean | Ray Griffin | Fairmont |
| Gupton, Lawrence Orion | L. O. Gupton | Rocky Mount |
| Gupton, Robert Mark | R. M. Gupton | Red Springs |
| Gurganus, Claudius Leach | Ralph E. Gurganus | Smithfield |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---------------------------------------|--------------------------------|-----------------------|
| Hales, John Bradley..... | Tom Hales | Bladenboro |
| Hales, William Herbert, Jr..... | William Herbert Hales | Sharpsburg |
| Hall, Mabrey Melvin..... | Melvin G. Hall | Spring Lake |
| Hamner, Ann..... | W. C. Hamner | Raleigh |
| Hardee, Norman C..... | Hugh T. Hardee | Greenville |
| Harmon, James Monroe..... | Mrs. N. H. Arnette | Carthage |
| Harper, Judith Keene..... | T. J. Harper | Erwin |
| Harper, Robert Hampton..... | W. H. Harper | Raleigh |
| Harrell, Thomas Elliott, Jr..... | T. E. Harrell | Colerain |
| Harrington, Richard Black..... | John L. Harrington | Broadway |
| Harrison, Babe Douglas..... | Brinton Harrison | Clayton |
| Hawkins, Leslie Carroll..... | H. M. Hawkins | Cove City |
| Hays, Julius Duncan..... | R. S. Hays | Durham |
| Heck, Richard Laurence..... | Charles Heck | Riverside Park, N. J. |
| Hedgepeth, Curtis Dawson..... | C. D. Hedgepeth | Kinston |
| Hemby, Cyrus Douglas..... | Cyrus Hemby | Jacksonville |
| Herndon, Norman Maxwell..... | A. M. Herndon | Durham |
| High, John Hardy..... | Mrs. Roger O. Batchlor | Rocky Mount |
| Hill, Andrew Jackson..... | Mrs. A. H. Hill | Kinston |
| Hill, George A..... | Mrs. George A. Hill | Durham |
| Hinnant, Mabrey Gene..... | Mrs. J. L. B. Hinnant | Lucama |
| Hinshaw, Byrd..... | W. B. Hinshaw | Valdese |
| Hinson, Martin Jervis..... | Mrs. Emma Hinson | Chadborn |
| Hinson, Richard Delano..... | Mrs. Emma Hinson | Chadborn |
| Hinton, Nelson..... | H. R. Hinton | Raleigh |
| Hobgood, Hunter Garland..... | Mrs. Louise Hobgood | Durham |
| Hockaday, Betty Lou..... | T. F. Hockaday | Angier |
| Hockaday, Howard Ervin..... | Willie Hockaday | Four Oaks |
| Hocutt, Clarence Mack, Jr..... | C. M. Hocutt | Zebulon |
| Hodges, Peggy Lane..... | Leonard E. Hodges | Dunn |
| Holleman, Gerald Wadsworth..... | S. W. Holleman | Holly Springs |
| Hollingsworth, Thomas Bayard, Jr..... | T. B. Hollingsworth | Spring Hope |
| Horne, Daphne Carolyn..... | Manly Horne | Atkinson |
| Horne, H. Craig..... | T. A. McCroan | Winston-Salem |
| Horrell, Adrain Philmore..... | Jeff Horrell | Atkinson |
| Horton, George Wayne..... | G. Watts Horton | Apex |
| Hosley, Harold Lee..... | H. L. Hosley | Greensboro |
| Howard, Bruce Jackson, Jr..... | B. J. Howard | Spring Lake |
| Howard, Gayle McNeill..... | R. E. Howard | Sanford |
| Howell, Raymond Lloyd..... | A. L. Howell | Warwick |
| Hughes, Elmond Lee..... | W. D. Hughes | Charleston, S. C. |
| Humphrey, Gerald Franklin..... | A. C. Humphrey | Fayetteville |
| Inman, Verta Lee..... | George W. Inman | Conway, S. C. |
| Jackson, Alice Lou..... | Mrs. A. A. Jackson | Dunn |
| Jackson, George Edward..... | J. D. Aycock, Jr. | Black Creek |
| Jackson, Troy Rhyne..... | Clifton T. Jackson | Grifton |
| Jailawi, Salim Abbood..... | Abbood Jailwai | Iraq |
| Jeffries, Kenneth Franklin..... | W. O. Jeffries | New Hill |
| Jenkins, Charles Ray..... | W. J. Jenkins | Havelock |
| Jenkins, Frances Evelyn..... | J. W. A. Jenkins | Castalia |
| Johnson, Berklin Leon..... | Kelly Johnson | Lillington |
| Johnson, Bonnell..... | E. L. Johnson | Fuquay Springs |
| Johnson, Gladys Marie..... | Lloyd G. Johnson | Lillington |
| Johnson, Gloria Weise..... | E. W. Johnson | Rose Hill |
| Johnson, Helen Faye..... | Mrs. Lula Mae Johnson | Sanford |
| Johnson, Herbert Gordon..... | L. G. Johnson | Sanford |
| Johnson, James Caudell..... | Jack C. Johnson | Fairmont |
| Johnson, Joseph Aaron..... | Aaron Johnson | Benson |
| Johnson, Judith Teresa..... | John S. Johnson | Beaufort |
| Johnson, Larry Wilson..... | L. M. Johnson | Coats |
| Johnson, Patsy Jean..... | J. W. Johnson, Sr..... | Angier |
| Johnson, Wilbur Mark..... | Wilbur Johnson | Lumberton |
| Johnson, William Donald..... | William Clarence Johnson | Smithfield |
| Jones, James Ruffin, Jr..... | J. R. Jones | Four Oaks |
| Jones, Junnie Cleveland..... | ..... | Buie's Creek |
| Jones, Preston Elwood, Jr..... | Rev. P. E. Jones | Smithfield |
| Jones, Sandra Jean..... | C. D. Jones | Rocky Point |
| Jones, Shelby Jean..... | Miss Minnie Jones | Durham |
| Joseph, George Richard, Jr..... | George Joseph | Erwin |
| Jowdy, Raymond Francis..... | N. A. Jowdy | Danbury, Conn. |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|------------------------------------|------------------------------|---------------------|
| Joyce, Yvonne Elaine..... | Edison Joyce | Madison |
| Joyner, Esther Louise..... | Mrs. B. W. Joyner | Kinston |
| Joyner, Levy Braxton..... | S. B. Joyner | Nashville |
| Kelly, Barbara Ann..... | C. H. Kelly | Garner |
| Kendall, Thomas Garnett..... | Stark Kendall | Orange, Va. |
| Kidd, Nancy Jane..... | R. G. Kidd | Bennett |
| Kilpatrick, John William..... | W. C. Kilpatrick | Magnolia |
| King, Paul Douglas..... | Arthur King | Clinton |
| Kornegay, George Russell..... | G. R. Kornegay | Mt. Olive |
| Lamone, Rudolph Phillip..... | D. Lamone | Wellsburg, W. Va. |
| Lanier, Barrett Thompson..... | A. B. Lanier | Greensboro |
| Lanier, Herbert Allen..... | Admah Lanier | Magnolia |
| Lanier, Lewis Beauregard..... | Leo L. Lanier | Jacksonville |
| Lanier, Walter Craven..... | Walter C. Lanier | Lillington |
| Lauri, Richard Wayne..... | Col. W. A. Lauri | Fort Bragg |
| Lawrence, Benny Hoy..... | C. R. Lawrence | Biscoe |
| Lawson, Bobby..... | Slade Lawson | Fayetteville |
| Lawson, Ertle James..... | Grady Lawson | Lumberton |
| Lea, Thomas Fredrick..... | S. H. Lea | Fayetteville |
| Lee, Choong Soup..... | Dr. S. T. Ryang | Los Angeles, Calif. |
| Lee, Daniel Clarence, Jr..... | Clarence Lee | Willow Springs |
| Lee, Julius Walton, Jr..... | J. Walton Lee, Sr..... | Dunn |
| Lee, Linda Gail..... | John K. Lee | Benson |
| Lee, Roger Darrow..... | E. H. Lee | Neuse |
| Lee, Thomas Warren..... | J. G. Lee | Four Oaks |
| Lee, William Dalton, Jr..... | W. D. Lee | Raleigh |
| Leggett, Guy Mims..... | Guy Leggett | Williamston |
| Lemon, Ross A..... | J. Alton Lemon | Bladenboro |
| Lewis, Charles Robert..... | L. E. Lewis | Shannon |
| Lewis, Marcus Faison..... | Wilbur F. Lewis | Roseboro |
| Lewis, Harold Emmittie..... | J. I. Lewis | Spring Lake |
| Lindley, Lester O'Neil..... | L. M. Lindley | Pittsboro |
| Lipscomb, Charles Billy..... | T. S. Lipscomb | Angier |
| Lipscomb, Linda Belle..... | F. C. Lipscomb | Plymouth |
| Little, Harold Lynn..... | T. G. Little | Sanford |
| Livengood, Wayne Thomas..... | T. R. Livengood | Carthage |
| Liverman, Hal Trieste..... | H. T. Liverman | Ahoskie |
| Lloyd, Fletcher Folger..... | Lela Lloyd | Sanford |
| Lloyd, Joe Hugh..... | Roy S. Lloyd | Carrboro |
| Lloyd, Thomas Long..... | Mrs. K. M. Lloyd | Buie's Creek |
| Long, Jack McPherson..... | J. M. Long | Lillington |
| Long, Jerry Daniel..... | Mary E. Long | Ash |
| Lopp, Roy Gary..... | Roy Lopp | Thomasville |
| Loudermilk, John D..... | J. D. Loudermilk | Durham |
| Lovette, Leighton Mitchell..... | W. L. Lovette | Lumberton |
| Lucas, Manly Walker..... | R. P. Lucas | Sanford |
| Lynch, Dorothy B..... | R. Jack Lynch | Apex |
| Lynch, Robert Jack..... | Dorothy B. Lynch | Apex |
| McArthur, Norman..... | A. N. McArthur | Broadway |
| McCann, John Joseph..... | Joseph L. McCann | Clairton, Pa. |
| McCarson, Carolyn Marie..... | J. R. McCarson | Durham |
| McCauley, Jerry Winifred..... | A. C. Draughn | Fayetteville |
| McCranie, Larry Milton..... | Drath Templeton | Greensboro |
| McDonald, Hugh Dallas..... | Mrs. Susan M. McDonald | Bunnlevel |
| McGrit, Claude Pemberton, III..... | C. P. McGirt, Jr..... | Red Springs |
| McKeithan, Cecil Wayne..... | N. A. McKeithan | Rae ford |
| McLamb, Pattie Sue..... | J. C. McLamb | Coats |
| McLean, Beulah Mae..... | J. R. McLean, Jr..... | Maxton |
| McLean, Clement Eugene..... | D. W. McLean | Raleigh |
| Mace, Charles Lindy..... | D. C. Mace | Sanford |
| Maness, Gene Thomas..... | Tommie Maness | Troy |
| Manning, Helen Idelia..... | W. E. Manning | Plymouth |
| Marler, Walter Kenneth..... | Walter R. Marler | Newton Grove |
| Marley, Joseph Perkins, Jr..... | J. P. Marley | Southern Pines |
| Marshall, Earl Hilliard..... | E. H. Marshall | Raleigh |
| Mason, Richard Francis..... | Roy F. Mason | Pocomoke, Md. |
| Matheny, Durward Clark..... | C. L. Matheny | Wake Forest |
| Matthews, Bobby Joe..... | Ralph Matthews | Angier |
| Matthews, Bob Wayne..... | D. D. Matthews | Durham |
| Matthews, James Clifton..... | Clifton Matthews | Angier |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------------|-----------------------------|-------------------|
| Matthews, Robert Grady..... | Grady C. Matthews | Lillington |
| Matthews, Sylvia Jean..... | E. E. Matthews | Angier |
| Maxwell, Hugh Gordon..... | H. S. Maxwell, Jr. | Goldsboro |
| Medford, Betty Carolyn..... | D. O. Medford | Burlington |
| Medlin, Barbara Jane..... | L. H. Medlin | Mebane |
| Medlin, Clarence M..... | C. M. Medlin | Wake Forest |
| Melton, Esther Marie..... | J. M. Melton | Roxboro |
| Melton, Hilda Jean..... | Thomas Melton | Roxboro |
| Messer, Faye C..... | E. W. Whitman | Dunn |
| Miller, Marilyn..... | Clyde Miller | Nichols, S. C. |
| Miller, Thomas Culver, Jr..... | Mrs. Kay M. Miller | Williamsburg, Va. |
| Mitchell, Chester Burl, Jr..... | Chester Mitchell | Princeton |
| Mobley, Jack Davis..... | H. H. Mobley | Raleigh |
| Moore, Alexander Wesley..... | Dr. R. W. Moore | Tarboro |
| Moore, Barbara Lavenia..... | Ned W. Moore | Smithfield |
| Moore, Sidney Roderick..... | Mrs. Sallie Moore | Currie |
| Moran, Michael A..... | Michael Moran | Pittsburg, Pa. |
| Morand, Margaret Annette..... | W. H. Morand | Raleigh |
| Morris, Glenn Arthur..... | D. R. Barns | Angier |
| Morton, Ronald Grey..... | E. L. Morton | Sanford |
| Muomen, Dhiaa Abed..... | Abed Ali Al-Muomen..... | Iraq |
| Murphy, Gray Whitaker..... | Mrs. Roy F. Bostick..... | Laurel Hill |
| Neighbors, Joseph Donwell..... | W. K. Neighbors | Benson |
| Newsome, James Eley..... | J. K. Newsome | Ahoskie |
| Noell, Sidney Thomas, Jr..... | S. T. Noell | Chapel Hill |
| Nooe, Lloyd..... | Lloyd Nooe | Garner |
| Norfleet, Leon Edgar..... | Dr. A. C. Norfleet | Tarboro |
| Norton, Kenneth Charles..... | Mary McK. McNeill..... | Hope Mills |
| Oakley, Sidney Ray..... | Mrs. Jeannette Oakley | Stem |
| Olive, James Edward..... | ..... | Raleigh |
| Olive, Sara Frances..... | Jacob J. Olive | Garner |
| Oliver, Jerry Thomas..... | W. B. Oliver | Fuquay Springs |
| Outlaw, Lucy Rosemond..... | T. Jeff Outlaw | Mount Olive |
| Overton, Charles Allen..... | A. N. Overton | Apex |
| Owen, Ernest Stanley..... | W. E. Owen | Fayetteville |
| Page, Annette..... | M. M. Page | Havelock |
| Page, Herman Fordyce..... | H. F. Page | Buie's Creek |
| Parker, Josephus Derward..... | Mrs. Josephus Parker | Elm City |
| Parrish, Alonzo..... | Alonzo Parrish | Benson |
| Parrish, Catherine Irene..... | Donald H. Parrish | Benson |
| Partin, Daniel Hubert, II..... | Hazel Pace Partin | Raleigh |
| Patterson, Betty Ann..... | J. E. Patterson | Broadway |
| Pearson, William Richard..... | R. A. Pearson | Wilson |
| Peed, Carolyn Faye..... | G. D. Peed | Durham |
| Peele, Roscoe Wade..... | R. V. Peele | Lewiston |
| Pegram, Emmanuel Poole..... | Rev. M. A. Pegram | Rocky Mount |
| Penny, James Forrest..... | J. F. Penny | Fuquay Springs |
| Penny, Victor Edsel..... | Victor Penny | Angier |
| Perry, James Evan..... | Evan Perry | Williamston |
| Perry, Judith Ann..... | Mrs. Hallett Perry | Kitty Hawk |
| Phelps, Doris Ann..... | ..... | Buie's Creek |
| Phillips, Edith Faye..... | B. W. Phillips | Durham |
| Phthisic, Haywood McKay, Jr..... | H. McK. Phthisic | Edenton |
| Pickett, John Samuel..... | Mrs. G. T. West | High Point |
| Pickett, Ralph..... | Ralph W. Pickett | Beulaville |
| Pittman, William Rodney..... | W. P. Pittman | Micro |
| Piver, Richard Ervin..... | George W. Piver | Ash |
| Poe, Albert M..... | A. M. Poe | Durham |
| Poole, Martha Ann..... | N. S. Poole | Greensboro |
| Porter, Alma Jane..... | Mrs. S. O. Porter | Durham |
| Porter, James W..... | S. W. Porter | Raleigh |
| Potts, Thomas Elliott..... | Mrs. W. A. Potts | Lincolnton |
| Prescott, Jerry Holton..... | M. V. Prescott | New Bern |
| Prescott, Larry Holton..... | McVernon Prescott | New Bern |
| Price, Joseph Lee..... | Paul B. Price | Elkin |
| Price, Wellford Lamarr..... | W. L. Price | Rocky Mount |
| Prince, Donal Mark..... | Mrs. Carrie Prince | Nichols, S. C. |
| Prince, Jimmy Harold..... | W. H. Prince | Fuquay Springs |
| Purto, Emmanuel Haron..... | Haron Purto | Iraq |
| Quillin, James Hall, Jr..... | James H. Quillin | Garner |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|------------------------------------|--------------------------------|-------------------|
| Quinn, Gerald Haywood..... | T. R. Quinn | Warsaw |
| Ragland, Mary Susan..... | Jack Ragland | Buie's Creek |
| Ratcliff, Luther Theodore..... | E. T. Ratcliff | Richlands |
| Ray, Bonnie Joyce..... | Dwight M. Ray | Carrboro |
| Reel, Fannie Lou..... | J. H. Reel | Fair Bluff |
| Renfrow, Hilton Vester..... | J. V. Renfrow | Kenly |
| Reuschling, Gordon Nelson, Jr..... | G. N. Reuschling | Portsmouth, Va. |
| Reynolds, Arnold Lewis..... | C. L. Reynolds | Pittsboro |
| Riddle, Barbara Ann..... | Rev. S. L. Riddle | Greensboro |
| Roberson, Paul Bert..... | T. L. Roberson | Williamston |
| Roberts, Cora Ann..... | W. R. Roberts | Cameron |
| Robinson, Thomas Ruffin..... | Tom Robinson | Goldsboro |
| Rock, James Blaine..... | Mrs. La Verne Caruso | Chillum, Md. |
| Rogers, Carroll B..... | D. W. Rogers | Buie's Creek |
| Rogers, Inga Mikkelsen..... | H. T. Rogers | Youngsville |
| Rogers, Reid Reginald..... | D. W. Rogers | Buie's Creek |
| Rothrock, Don Mitchell..... | E. C. Rothrock | Greensboro |
| Rowe, Robert Finley..... | ..... | Lexington |
| Rowell, Alonza Glenn..... | Sam H. Hammond | Fayetteville |
| Rowland, Kathryn Byrd..... | S. L. Rowland | Fuquay |
| Ryals, James Graham..... | F. A. Ryals | Lillington |
| Salmon, John A..... | J. A. Salmon | Durham |
| Sasser, Rexford Bryan..... | A. R. Sasser | Goldsboro |
| Scott, Jerry Council..... | W. J. Scott | Whiteville |
| Sealy, Lucy Eleanor..... | Roland R. Sealey | Fairmont |
| Self, Rheba Nell..... | James Self | Drexel |
| Shaw, Eugene Wesley..... | J. D. Shaw | Spring Lake |
| Shearin, Nancy Lee..... | Rev. R. C. Shearin | Rocky Mount |
| Sherard, Carol Ann..... | H. M. Sherard, Jr..... | Goldsboro |
| Sherard, Linda Ruth..... | Luke Sherard | Raleigh |
| Sheridan, Alice Evonell..... | Rev. Elden Sheridan..... | Bel Air, Md. |
| Shirley, Charles Edward..... | Edward Shirley | Walstonburg |
| Simpson, Albert Leroy..... | Roy Simpson | Plymouth |
| Singletary, Virginia Lee..... | Ernest Singletary | Elizabethtown |
| Sledge, William Thomas..... | O. D. Sledge | Whiteville |
| Small, James Marilyn..... | Herbert C. Small | Newport |
| Small, Margaret Linda..... | Leon Small | Fair Bluff |
| Smith, Charles Lamor..... | G. A. Smith, Sr..... | Angier |
| Smith, Edward Elliott..... | L. Ernest Smith | Elizabethtown |
| Smith, Glenn Hardy..... | D. N. Smith | Four Oaks |
| Smith, Jesse E..... | Coy B. Smith | Mt. Olive |
| Smith, Shirley Anne..... | C. A. Smith | Angier |
| Smith, T. William Overton..... | Mrs. Hugh G. Rowe | Raleigh |
| Solomon, Daniel L..... | Lazar Solomon | Iraq |
| Spencer, Peggy Joyce..... | T. Z. Spencer | Bayboro |
| Spivey, Roy Melvin..... | Mrs. Margaret B. Spivey | Sanford |
| Stallings, James William..... | J. W. Stallings | Clinton |
| Stamps, Jo Ella..... | W. R. Stamps | Yanceyville |
| Stephens, Annie Laura..... | Worth Stephens | Fairmont |
| Stewart, Rudolph Hampton..... | Wade Stewart | Buie's Creek |
| Stilwell, Patrick Lee..... | Mrs. Bessie Hochstrasser | Princeton, Calif. |
| Streb, Bart Andrew..... | Mrs. John M. Alexander | Raleigh |
| Strickland, Anna Neal..... | Mrs. Emma H. Strickland | Cerro Gordo |
| Strickland, Dempsey Parker..... | P. C. Strickland | Fair Bluff |
| Strickland, James Harper..... | Percy Strickland | Selma |
| Strickland, Mary Anne..... | Curtis G. Strickland | Cerro Gordo |
| Stroud, Cecil Earl..... | Marvin Stroud | Seven Springs |
| Sue, Franklin Eugene..... | S. A. Sue | Leland |
| Summerlin, Warren Osborne..... | Mrs. C. W. Summerlin | Fayetteville |
| Sutherland, John Franklin..... | Lt. Col. John Sutherland | Abbeville, S. C. |
| Swain, Janet Fay..... | L. Frank Swain | Accomac, Va. |
| Swanson, Richard Homan..... | Mrs. R. H. Swanson | Hope Mills |
| Tadlock, Faither McCullen..... | J. B. Tadlock | Clinton |
| Taft, Joseph Marvin, Jr..... | J. M. Taft | Greenville |
| Talley, Kenneth Matthew..... | R. B. Talley, Sr. | Fuquay Springs |
| Tart, Hautense..... | Noah Register | Dunn |
| Teachey, Hilda Joyce..... | N. Z. Teachey | Rose Hills |
| Thain, Joseph Earl..... | Flonnie Thain | Mt. Olive |
| Tharrington, Harold Worth..... | J. C. Tharrington | Louisburg |
| Thomas, Bernice Wiley..... | Herse Thomas | Broadway |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---------------------------------|-----------------------------|------------------|
| Thompson, Doris | Mrs. A. Z. Thompson | Jacksonville |
| Thompson, Gene Elliott | N. H. Thompson | Elizabethtown |
| Thompson, George West, III | George Thompson | Goldsboro |
| Todd, Larry R. | A. R. Todd | Durham |
| Tomei, Gildo Robert | Jos. Stefanacci | Ambridge, Penna. |
| Towe, Clifford Pritchard | Joseph H. Towe | Hertford |
| Townsend, Jerry Wayne | J. L. Townsend | Lake View, S. C. |
| Townsend, Jerry William | Mrs. Jerry W. Townsend | Wilmington |
| Trip, Iva Yvonne | M. C. Tripp | Dunn |
| Tuck, Noel Barton, Jr. | N. B. Tuck | Henderson |
| Turbeville, Harold R. | H. S. Turbeville | Whiteville |
| Turlington, Rosa Leigh | Randall E. Turlington | Dunn |
| Turlington, Webster Powell | S. W. Turlington | Lillington |
| Turner, James Leon | | Buie's Creek |
| Tyson, George Sprunt | Upton Tyson | Fayetteville |
| Upchurch, Murphy Weldon | Mrs. E. D. Upchurch | Durham |
| Upchurch, William Orborn | Bill Upchurch | Mt. Olive |
| Vest, Eulis Harold, Jr. | Eulis Harold Vest, Sr. | West End |
| Vest, Evelyn Seawell | Archie D. Seawell | Carthage |
| Wallace, James Madison, Jr. | | Dunn |
| Walters, Jon Regan | Mrs. W. C. Walters | Barnesville |
| Walters, Shelba Jean | Clifton Walters | Oxford |
| Walton, Harvey Eugene | H. T. Walton | Durham |
| Warren, Donald Page | R. E. Warren | High Point |
| Warren, Marshall Lee | M. L. Warren | Fayetteville |
| Warren, William Gerard | Mrs. J. A. Warren | Southern Pines |
| Waters, Janet Camille | George W. Waters, Jr. | Goldsboro |
| Waters, Josephine | Joe Waters | Mt. Olive |
| Watson, Ralph Larry | L. E. Watson | Durham |
| Watterson, Robert Arthur | Arthur W. Watterson | Bladenboro |
| Watts, Ralph | Wilford Watts | Nichols, S.C. |
| Webb, Virginia Louise | Mrs. A. B. Webb | Norwood |
| Wells, James Wynn | D. F. Wells | Roseboro |
| Wells, William Frank | Ben Frank Wells | Wallace |
| West, Andrew G. | Mamie Hodges | Dunn |
| West, Curtis | C. C. West | East Lumberton |
| West, Jerry Robert | Mrs. O. L. Hamilton | Spring Lake |
| Wheeler, Verna Mae | R. H. Wheeler | Louisburg |
| White, Clifton Bryan | Willis Wayne White | Dover |
| White, Katherine Richardson | O. G. Richardson | New Bern |
| White, Sue Perry | Julian A. White | Hertford |
| Whitehead, Samuel Lyman, Jr. | S. L. Whitehead | Whitakers |
| Whittington, Delano Fulton | W. C. Whittington | Dunn |
| Wicker, Bobby Louis | C. R. Wicker | Lillington |
| Wiggins, Treva Irene | S. E. Wiggins | Kinston |
| Wilburn, Richard Carl, Jr. | R. C. Wilburn | Raleigh |
| Wilkerson, Glen Whitener | G. R. Wilkerson | Raleigh |
| Williams, Iris Dell | E. W. Williams | Dunn |
| Williams, Janet Marie | Mrs. Sarah Lee Williams | Lillington |
| Williamson, Daniel Parks | Eugene Williamson | New Bern |
| Williamson, Richard Arlen | O. W. Williamson | Cerro Gordo |
| Williamson, Stephen Monroe | Mrs. Margaret M. Williamson | Kenansville |
| Willis, Sara Helen | Monnie H. Willis | Davis |
| Willson, Horace Smythe | L. A. Willson | Raleigh |
| Wilson, Herbert Davis | H. D. Wilson | Greensboro |
| Wimberley, Robert Diggs | R. D. Wimberley | Rocky Mount |
| Wobbleton, Bill Ruben | John Wobbleton | Williamston |
| Womack, Buck Jones | U. C. Womack | Broadway |
| Wood, Jerry Franklin | Aaron D. Wood | Four Oaks |
| Wood, Leslie Howell | Mrs. Leslie Wood, Sr. | Lillington |
| Woodall, Billy Jackson | W. G. Woodall | Dunn |
| Woodlief, Charlie Clarence, Jr. | C. C. Woodlief | Rolesville |
| Worsley, David Ray | W. C. Worsley | Wallace |
| Worsley, George Kay | W. C. Worsley | Wallace |
| Wynns, Larry Norville | James B. Wynns | Powellsville |
| Yang, Sung Hak | Yang Choon Sun | Korea |
| Yang, Sung Yong | Yang Choon Sun | Korea |
| Yow, Polly Owen | E. J. Yow | High Point |
| Zeiller, Donald Richard | Irwin Zeiller | Manhasset, N. Y. |
| Zimmerman, Thomas Jackson, Jr. | T. J. Zimmerman | Greensboro |

HIGH SCHOOL SENIORS

1956-'57

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|----------------------------|---------------------------|-------------------|
| Bayer, Elwood | Mae Bayer | Morehead City |
| Bethea, Jack Cameron | E. C. Bethea | Fayetteville |
| Blackwood, Euell H. | E. H. Blackwood | Durham |
| Brown, Billie Dean | | Dunn |
| Bryant, William A. | Jeff C. Bryant | Clinton |
| Byrd, Waylon M. | L. F. Byrd | Erwin |
| Carroll, Betty Lou | W. I. Carroll | Asheboro |
| Chilton, James Leroy | Henry A. Chilton | Draper |
| Core, William Holt | Mrs. Kathleen Core | Raleigh |
| Courie, Raymond Taft | Jeff Courie | Kinston |
| Creech, William Royster | Mrs. Waymon Creech | Benson |
| Drinnon, Lewis Calvert, II | Mrs. M. T. Ricker | Norfolk, Va. |
| Edge, Robert Burke | H. D. Edge | Neuse |
| Ellis, Johnnie Melvin | E. C. Ellis | Clayton |
| Ferguson, Bervin Henry | J. H. Ferguson | Louisburg |
| Forbes, Millard Evans, Jr. | Mrs. M. E. Forbes | Ahoskie |
| Goss, Henry T., Jr. | Manuela D. Goss | Durham |
| Green, James Carlton | J. V. Green | Wilmington |
| Hiers, Mary Louise | John S. Hiers | Walterboro, S. C. |
| James, Vernon Grant, Jr. | Vernon G. James | Elizabeth City |
| Johnson, William Howard | Mrs. Alma W. Johnson | Benson |
| King, Helen Marie | C. C. King | Bladenboro |
| Kirby, Maylon Arthur | M. H. Kirby | Lucama |
| Lisenbe, Kenneth D. | Mrs. Gertrude Lisenbe | Fuquay Springs |
| McGee, Bobby Sherrill | S. A. McGee | Angier |
| Mashburn, Roy E. | Charles Mashburn | Sanford |
| Mason, R. B. | Raymond Mason | Fuquay Springs |
| Massengill, Helen Mae | James Massengill | Benson |
| Matthews, Royster Ray | Mrs. N. A. Matthews | Angier |
| Murray, Gene Oliver | Mrs. Edith Murray | Raleigh |
| Poole, Billy Ray | Will Worth Poole | Selma |
| Porter, David Rawson | Mills Home Orphanage | Thomasville |
| Robbins, Kenneth Hamilton | Mrs. B. L. Robbins | Charleston, S. C. |
| Roberts, Carol Joanne | Dr. D. W. Roberts | Lebanon, Penna. |
| Scholl, Charles Edwin | Bernard F. Scholl | Varina |
| Scott, Betty Earle | J. B. Scott | Jacksonville |
| Sexton, Thomas Clifford | | Buie's Creek |
| Shore, Wesley Reece | Mrs. Mary K. Shore | Fayetteville |
| Smith, Fred Brooks | Mrs. Vera M. Smith | Greensboro |
| Smith, Robert Richard | T. V. Smith | Rome, N. Y. |
| Stubbs, Martin J. | Joyce Stubbs | Fayetteville |
| Sutton, Barbara Diana | Mrs. R. J. Downing | Fayetteville |
| Templeton, William Harris | R. I. Templeton | Fayetteville |
| Tudor, Robert Barnes | Mrs. Rena B. Tudor | Raleigh |
| Underwood, Robert Jim | | Willow Springs |
| Walton, Clarence Robert | C. E. Walton | Richmond, Va. |
| Williams, Linda R. | Mrs. M. B. Curtis | Dunn |

HIGH SCHOOL JUNIORS

1956-'57

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-------------------------------|---------------------------|--------------------|
| Barefoot, Waylon A..... | | Buie's Creek |
| Brooks, Iva Louise..... | Mrs. Iva A. Brooks..... | Chapel Hill |
| Croom, Hayden Leo..... | Mrs. H. L. Croom, Sr..... | New Bern |
| Gordon, Sandra Ingrid..... | L. T. Gordon | Garden City, N. Y. |
| Hall, Ann Ruth..... | Mrs. W. B. Hall | McDonald |
| Hatcher, Norman Ray..... | | Fayetteville |
| Hughes, Nancy Jean..... | Vann Hughes | Old Fort |
| Jones, Clarence Edward..... | C. H. Jones, Sr..... | Warwick, Va. |
| Jones, William Leslie..... | B. C. Jones | Portsmouth, Va. |
| Langdon, Major Herbert..... | Lizzie Langdon | Raleigh |
| Langdon, Thomas Phil..... | R. E. Langdon | Fayetteville |
| Lee, Rachel Barbour..... | W. E. Barbour | Benson |
| Maxwell, Evelyn Juliette..... | W. L. Maxwell | Wadesboro |
| Mills, Raymond | Russell Mills | Trenton |
| Mobley, William Claire..... | T. C. Mobley | Washington |
| Moore, Bobby Harold..... | Mrs. B. V. Moore | Raleigh |
| Owens, Alfred F., Jr..... | A. F. Owens | Alexandria, Va. |
| Peacock, Don Thomas..... | A. D. Peacock | Whiteville |
| Pearce, Clyde Pruitt..... | J. R. Catlette | Youngsville |
| Putman, Carolyn Rose..... | C. M. Putman | Greensboro |
| Squires, Edward Lewis..... | S. C. Squires | Carrboro |
| Stambaugh, Wilbur Allen..... | Carl Stambaugh | Merriam, Kansas |
| Thomas, Mavis Ruth..... | Rev. John N. Thomas | Colombia, S. A. |
| Williams, Brenda Joyce..... | Miles Williams | Clarendon |

SPECIAL AND EXTENSION STUDENTS

1956-'57

| <i>Name</i> | <i>Address</i> |
|----------------------------------|----------------|
| Amburn, Carolyn | Buie's Creek |
| Atkins, Mrs. Martha | Fuquay |
| Byrd, Samuel Martin | Lillington |
| Calhoun, Mrs. Margie | Rocky Mount |
| Couch, Mozelle Beatrice | Elkin |
| Dawson, Patricia | |
| Godwin, Ronald Curby | Lillington |
| Herring, Olive | Dunn |
| Johnson, Mrs. Frances Byrd | Lillington |
| Johnson, Paula Sue | Lillington |
| Langdon, Lissie Ray | Buie's Creek |
| Langston, Clara Lloyd | Buie's Creek |
| Lawson, Frances Nadean | Louisburg |
| Phthisic, Audrey Ann | Edenton |
| Stephens, Liston Richard | Erwin |
| Stuart, Joyce | |
| Sutton, Katrina | |
| Vinson, Kermit | Smithfield |
| Williamson, Mattie | |
| Wright, Ann Marley | Lillington |
| Yang, Sanae Nijah | Japan |

SUMMER SCHOOL

1956

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--------------------------------------|--------------------------------|--|
| Adair, Walter Holmes..... | W. H. Adair | Roxboro |
| Adams, Henry Babasy..... | Benjamin S. Adams | Baghdad |
| Adams, Sara Elizabeth..... | Mrs. J. H. Adams | Greenville |
| Allen, Hiram McDonald..... | Mrs. Ada Allen | Youngsville |
| Allgood, Martha S..... | D. K. Stewart | Buie's Creek |
| Anderson, Charles Edward..... | Thel Anderson | Smithfield |
| Bailey, William Roger..... | S. W. Bailey | Raleigh |
| Barbour, Brookie Anne..... | Harvey Barbour | Four Oaks |
| Barefoot, John Harding..... | J. R. Barefoot | Benson |
| Barnes, Joyce Jean..... | F. O. Barnes | Dunn |
| Bayer, Elwood..... | Mrs. Mae Bayer | Morehead City |
| Beasley, Wilbur Kenneth..... | Mrs. Kirby L. Pearce | Raleigh |
| Becton, Ralph Neal..... | Mrs. G. H. Becton | Goldsboro |
| Bendayan, Saul..... | Arthur Levenson | Newtonville, Mass. |
| Best, Joseph Walter..... | Joe R. Best | Clinton |
| Blackwell, Patricia Diane..... | Lt. Col. J. M. Blackwell | Fort Bragg |
| Blanchard, Mary Jo..... | Mrs. O. C. Blanchard, Sr. | Wallace |
| Boone, William Hugh..... | Dr. W. W. Boone..... | Durham |
| Bordeaux, Benjamin Jordan, Jr..... | A. J. Bordeaux | Fayetteville |
| Bowles, John Wayne..... | J. L. Bowles | Clinton |
| Brisson, Anne Claudette..... | Claude T. Brisson | St. Pauls |
| Britton, Jo Maria..... | Rev. A. R. Buffaloe | Raleigh |
| Bryant, Robert Small..... | Jeff C. Bryant | Clinton |
| Bryant, Samuel Paul..... | Mrs. Paul Bryant..... | Raleigh |
| Buckner, John Ward, Jr..... | Mrs. J. W. Buckner, Sr..... | Siler City |
| Burchett, John Boyd, Jr..... | J. B. Burchett | Henderson |
| Butts, Lodis..... | H. T. Butts | Lillington |
| Byrd, Shirley Grey | J. W. Byrd | Lillington |
| Caldwell, Katherine Bridges..... | R. M. Caldwell | Jacksonville |
| Canoy, Betsy Ann..... | J. M. Canoy | Cameron |
| Cashion, Roy Wilson..... | L. F. Cashion | Sanford |
| Chappell, John Frederick..... | Fred Chappell..... | Southern Pines |
| Coats, Max..... | C. H. Coats | Fayetteville |
| Cole, Henry Campbell..... | Mrs. R. J. Cole | Fayetteville |
| Conklin, Idella Faydine..... | W. R. Hayes, Jr..... | Sanford |
| Copley, Thomas Walker..... | Thomas L. Copley..... | Babolsar, Iran |
| Courie, Raymond Taft..... | Taft Courie | Kinston |
| Cox, Richard Haywood..... | R. H. Cox | Four Oaks |
| Creech, Earl H., Jr..... | Earl Creech | Benson |
| Dahners, Gail Marie..... | L. A. Dahners | Lyants Mountain Province, Philippines |
| Daniels, Gregg S..... | Hubert M. Daniels | Wilmington |
| Daughtridge, Joseph Garland, Jr..... | J. G. Daughtridge | Rocky Mount |
| Davidson, Katharine Saunders..... | C. R. Davidson | Emporia, Va. |
| Davis, Thomas Oliver..... | Ernest O. Davis | Erwin |
| Delgado, Manuel Perez..... | Manuel Delgado Sanchez..... | Central Cunagua, Cuba |
| Denton, Sallie Anne..... | James C. Denton | Fayetteville |
| Dixon, Robert Franklin..... | O. E. Dixon | Buie's Creek |
| Duling, James Wilfred | Charles W. Duling | Windsor |
| Edge, Robert Burke..... | H. D. Edge | Neuse |
| Ellis, Johnnie Melvin..... | E. C. Ellis | Clayton |
| Ennis, Leon Martin..... | Mrs. Magdalene Ennis | Dunn |
| Eves, Joanne Elizabeth..... | Edward Eves | Elizabeth City |
| Fisher, Walter Douglas..... | W. D. Fisher | Fayetteville |
| Fore, Kayward Ballard..... | J. B. Fore | Whiteville |
| Franklin, Eugene Keith..... | H. B. Franklin | Raleigh |
| Frazier, Ralph Lewis..... | A. L. Frazier | Fuquay Springs |
| Gaskins, Gerald Glen..... | A. G. Gaskins | Greenville |
| Gaster, Peggy Jo..... | Mrs. Belle Gaster | Sanford |
| Gaylord, Billy Frank..... | J. H. Gaylord | Roper |
| Geddie, Patricia Lane..... | W. H. Geddie | Fayetteville |
| Gentry, Ira W..... | Gertrude O. Melton | Angier |
| Godwin, Margaret Joan..... | O. W. Godwin, Sr. | Dunn |
| Grantham, Sanders Lee..... | C. K. Grantham | Stantonsburg |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--------------------------------|---------------------------|---------------------|
| Cray, Janet Cooper | R. R. Gray | Snow Hill |
| Green, James Carlton | J. V. Green | Wilmington |
| Griffin, Lonnie Jasper | Mrs. W. J. Griffin | Kinston |
| Hall, George W. | Mrs. LeRoy McLeod | Fayetteville |
| Hall, Mahrey Melvin | Melvin G. Hall | Spring Lake |
| Hall, Willis Henry | Willis C. Hall | Pocomoke City, Md. |
| Hardee, James Ashley | Z. A. Hardee | Enfield |
| Hargrove, Marion Douglas | N. R. Hargrove | Snow Camp |
| Harper, Robert Hampton | W. H. Harper | Raleigh |
| Harrison, Onnis Hugh, Jr. | O. H. Harrison, Sr. | Buie's Creek |
| Hawley, James Hillard | C. P. Hawley | Lillington |
| Hays, Juluis Duncan | R. S. Hays | Durham |
| Hewitt, Gene Allen | Allen S. Hewitt | Hubert |
| Hight, Wallace Wayne | B. C. Hight | Sanford |
| Hines, Frances Patterson | Mrs. Frances H. Hines | Kinston |
| Holding, Thomas Elford, III | Mrs. T. E. Holding | Wake Forest |
| Hollingsworth, Charles Downtin | T. B. Hollingsworth | Spring Hope |
| Howard, Henry B. | C. B. Howard | Buie's Creek |
| Hunt, Douglas Russell | Dr. R. F. Hunt | Rocky Mount |
| Hurst, Sara Lowder | K. B. Hurst | Jacksonville |
| Ingram, Joseph Edward | Dr. P. E. Ingram | Martinsville, Va. |
| Jackson, Alice Lou | Mrs. A. A. Jackson | Dunn |
| Jackson, Olavia Faye | C. C. Jackson | Autryville |
| Jailawi, Salim Abboud | Abboud Jailawi | Baghdad, Iraq |
| Jeffries, Annie Lee | Mrs. Allegra Smith | Angier |
| Jernigan, Raymond E. | C. E. Jernigan | Erwin |
| Johnson, Atlee Rollins, Jr. | A. R. Johnson | Benson |
| Johnson, Johnny Richard | R. L. Johnson | Angier |
| Jones, Shelby Jean | D. H. Jones | Warsaw |
| Joseph, Ellis George | S. A. Hill | Warsaw |
| Langdon, Thomas Phillip | R. E. Langdon | Fayetteville |
| Langley, Mattie Christine | J. P. Langley | Princeton |
| Lassiter, Albert Wood | A. J. Lassiter | Roanoke Rapids |
| Lawrence, Benny Hoy | C. R. Lawrence | Biscoe |
| Lee, Izetta Reginia | Mrs. Minnie Frix | Erwin |
| Lee, Lillian Rose | Furman C. Lee | Clinton |
| Lewis, Carolyn Elizabeth | J. A. Lewis, Jr. | Fayetteville |
| Linney, Daniel A. | Mrs. W. E. Linney | Wilkesboro |
| Lipscomb, Charles Billy | T. S. Lipscomb | Angier |
| Lloyd, Thomas Long | Mrs. K. M. Lloyd | Buie's Creek |
| Locke, Faye Marie | Vernon Locke | Enfield |
| Lynch, James Mitchell | James W. Lynch | Jacksonville |
| McGee, Bobby Sherrill | S. A. McGee | Angier |
| McRae, William Kenneth | P. A. McRae | Proctorville |
| Marley, Alfred Ray | A. R. Marley | Erwin |
| Mashburn, Roy E. | Charles Mashburn | Sanford |
| Massengill, Alfred Wilburn | Hubert Massengill | Four Oaks |
| Matthews, Ava Larue | H. A. Matthews | Angier |
| Matthews, Royster Roy | N. A. Matthews | Angier |
| Matthews, Virginia Bruce | R. B. Matthews | Angier |
| Mayes, Emmett Ernest, Jr. | Emmett E. Mayes, Sr. | Raleigh |
| Medlin, Barbara Jane | L. H. Medlin | Mebane |
| Meggs, Earnest Maurice | N. E. Meggs | Clarkton |
| Moore, Alexander Wesley | Dr. R. W. Moore | Tarboro |
| Moore, William Lee | I. D. Best | Smithfield |
| Moore, William Ottis | W. O. Moore | Rocky Mount |
| Morris, Kenneth Carl | C. L. Morris | Thomasville |
| Mosley, Arnold R. | B. M. Mosley | Fayetteville |
| Moss, Clifton Dean, Jr. | C. D. Moss, Sr. | Enfield |
| Moss, Katherine Page | Mrs. C. J. Grisword | Fayetteville |
| Muomen, Dhiaa Abed Ali | Abed Ali Muomen | Baghdad, Iraq |
| Myrick, Nancy Marie | Ralph Myrick | Pompano Beach, Fla. |
| Naylor, Margaret Lee | Luby Naylor | Dunn |
| Nobles, Don Wayne | Heber A. Nobles | Washington |
| Noblin, Roy Lee | Dr. R. L. Noblin | Oxford |
| O'Connell, Carolyn Joy | Vann O'Connell | Sanford |
| Orts, Andrew John | August John Orts | Fort Bragg |
| Parker, Charles Thomas | Mrs. June Guy | Dunn |
| Parrish, William Henry | D. M. Parrish | Newport News, Va. |
| Parrish, William H., Jr. | W. H. Parrish, Sr. | Lillington |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-------------------------------------|-----------------------------------|-------------------|
| Pleasant, William Ronald..... | W. G. Pleasant | Angier |
| Pate, Coor Ditcher..... | R. L. Pate | Mt. Olive |
| Patterson, Betty Ann..... | J. E. Patterson | Broadway |
| Peacock, Joseph Randall..... | A. T. Peacock | Chadbourn |
| Peterson, Evelyn Earle..... | T. E. Peterson | Raleigh |
| Pulley, Bobby Jackson..... | Mrs. Spruill Pulley | Rolesville |
| Quinn, Gerald Haywood..... | T. R. Quinn | Warsaw |
| Rawley, Joseph Pearson..... | D. A. Rawley | High Point |
| Reddish, Barbara Jane..... | G. O. Reddish | Dunn |
| Riggsbee, Gail..... | W. N. Riggsbee | Durham |
| Robbins, Kenneth Hamilton..... | Mrs. B. L. Robbins | Charleston, S. C. |
| Robinson, Thomas Ruffin..... | T. R. Robinson | Goldsboro |
| Rosser, Joseph Milton..... | J. L. Rosser | Sanford |
| Ryals, Ernest Donald..... | W. E. Ryals | Dunn |
| Salmon, Jerry Theodore..... | C. D. Salmon | Raleigh |
| Sauls, Patricia Sue..... | H. S. Sauls | Raleigh |
| Sexton, Thomas Clifford..... | Roger Sexton | Lillington |
| Shore, Wesley Reece, Jr..... | Mrs. Mary H. Shore | Fayetteville |
| Smith, Eugene Crosby..... | Mrs. Elsie Smith | Dunn |
| Spainhour, Julia Alma..... | John Walter Spainhour | Rural Hall |
| Spivey, Roger Copeland..... | Jacob Spivey | Hobbsville |
| Stamps, Jo Ella..... | W. R. Stamps | Yanceyville |
| Starling, Mary Stevens..... | R. A. Starling | Emporia, Va. |
| Stephens, Jane Pope..... | Mrs. J. Pope Stephens | Lumberton |
| Stephenson, Iswayne Young..... | Z. M. Stephenson | Angier |
| Stewart, Virginia Catherine..... | A. H. Camp | Huntsville, Ala |
| Stokes, Loyd Wade..... | H. W. Stokes | Greenville |
| Stone, Jean L..... | Fred Stone | Sanford |
| Strickland, Alice Lovenia..... | P. L. Strickland, Sr. | Dunn |
| Sugg, Mary Susan..... | Dr. A. V. Sugg | Dunn |
| Sutherland, John Franklin, III..... | John Franklin Sutherland | Fort Bragg |
| Swann, Glenda Ann..... | Dougald M. Swann | Olivia |
| Taylor, Elizabeth Adeline..... | A. T. Taylor | Garner |
| Temple, Aaron Worth..... | M. A. Temple | Bunnlevel |
| Temple, Martha E..... | Wallace G. Temple | Zebulon |
| Thomas, Emily Grant..... | B. G. Thomas | Erwin |
| Thompson, Eunice Lea..... | C. K. Thompson | Blanche |
| Tolar, Betty Brown..... | Mrs. Elizabeth Tolar | Lumberton |
| Trent, Mack P., Jr..... | Mack P. Trent, Sr. | Cameron |
| Tripp, Betty Jo..... | G. A. Tripp | Buie's Creek |
| Tunstall, Ann Satterwhite..... | P. L. Satterwhite..... | Oxford |
| Tunstall, William M., Jr..... | W. M. Tunstall | Durham |
| Underwood, Robert Jim..... | ..... | Willow Springs |
| Warren, Mary Jo..... | Samson Warren | Newton Grove |
| Waters, Janet Camille..... | George W. Waters | Goldsboro |
| Wester, Peggy Marie..... | Mrs. L. M. Barbour | Angier |
| White, Katherine Richardson..... | O. G. Richardson | New Bern |
| Whitfield, Dale Roy..... | R. L. Whitfield | Greensboro |
| Wilder, William Nelson..... | D. O. Wilder | Zebulon |
| Williams, Albert G..... | A. G. Williams | Clinton |
| Williams, Janet Marie..... | Mrs. Sarah Lee Williams | Lillington |
| Williams, Mary Elizabeth..... | J. A. Williams | Raleigh |
| Williams, Robert Worth..... | Robert C. Williams | Raleigh |
| Williamson, Georgia Lorraine..... | Miss Anna Claire Williamson | Marion, S. C. |
| Winston, Farnes Ann..... | F. C. Winston | Youngsville |
| Winston, Robert Ward..... | Mrs. Robert W. Winston | Lillington |
| Winston, Mrs. R. W..... | ..... | Lillington |
| Wobbleton, Bill Ruben..... | John Wobbleton | Williamston |
| Wolfe, Gene Edward..... | June Elmer Wolfe | Mt. Olive |
| Woodfin, Fred Lewis..... | L. A. Woodfin | Laurinburg |
| Yates, Jacquelynn Faye..... | Dr. P. F. Yates | Clayton |

ENROLLMENT BY COUNTIES

| | | | |
|------------------|-----|-------------------|----|
| Alamance | 4 | Lenoir | 14 |
| Anson | 1 | Lincoln | 1 |
| Beaufort | 5 | Martin | 5 |
| Bertie | 2 | Mitchell | 1 |
| Bladen | 12 | Montgomery | 10 |
| Burke | 3 | Moore | 13 |
| Burnswick | 4 | McDowell | 1 |
| Carteret | 8 | Nash | 21 |
| Caswell | 2 | New Hanover | 2 |
| Chatham | 13 | Northampton | 2 |
| Chowan | 2 | Onslow | 9 |
| Craven | 7 | Orange | 5 |
| Columbus | 15 | Pamlico | 3 |
| Cumberland | 60 | Pasquotank | 1 |
| Dare | 3 | Pender | 3 |
| Davidson | 3 | Perquimans | 3 |
| Duplin | 18 | Person | 4 |
| Durham | 36 | Pitt | 10 |
| Edgecombe | 8 | Randolph | 1 |
| Forsyth | 1 | Robeson | 26 |
| Franklin | 20 | Rockingham | 3 |
| Granville | 6 | Richmond | 3 |
| Green | 6 | Sampson | 23 |
| Guilford | 20 | Scotland | 2 |
| Halifax | 1 | Stanley | 1 |
| Harnett | 163 | Stokes | 1 |
| Hertford | 8 | Surry | 4 |
| Hoke | 1 | Vance | 1 |
| Horry | 2 | Washington | 3 |
| Johnston | 65 | Wake | 94 |
| Jones | 1 | Wayne | 15 |
| Lee | 23 | Wilson | 8 |
| | | Wilkes | 3 |

ENROLLMENT BY STATES AND COUNTRIES

| | | | |
|----------------------------|---|----------------------|----|
| Alabama | 1 | Korea | 2 |
| Arkansas | 1 | Maryland | 5 |
| California | 2 | New Jersey | 4 |
| Connecticut | 2 | New York | 7 |
| Delaware | 1 | Pennsylvania | 5 |
| District of Columbia | 1 | South America | 1 |
| Florida | 1 | South Carolina | 23 |
| Iraq | 8 | Texas | 1 |
| Iran | 1 | Virginia | 20 |
| Japan | 1 | West Virginia | 1 |

ENROLLMENT BY CLASSES

| | |
|------------------------------|-------|
| Regular Session : | |
| High School | 71 |
| First Year College | 555 |
| Second Year College | 263 |
| | <hr/> |
| | 889 |
| Special and Part-time | 21 |
| Summer School Students | 189 |
| | <hr/> |
| | 1099 |
| Less (for duplication) | 76 |
| | <hr/> |

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